Statement of Educational Effectiveness

Fall 2023

Nazarene Theological Seminary fulfills its mission of preparing women and men to be faithful and effective ministers of the Gospel of Jesus Christ through educational programs that engage students in a missional curriculum.

To measure the effectiveness of its educational programs, Nazarene Theological Seminary's faculty has developed outcome assessment plans that are implemented annually. The results are presented annually for faculty review in the annual report of each degree director. The assessment plans and annual reports are available by request from the Office of the Dean of the Faculty.

Below is data from the ATS Graduating Student Questionnaire each chart is paired with all ATS schools to compare.

NTS Measure of Educational Effectiveness and Personal Growth

By Degree Program	MDiv N = 5		Prof MA N = 0		Acad MA N = 2		All Others N = 10		Total N = 17	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	4.8	0.4	0.0	0.0	4.5	0.5	4.5	0.7	4.6	0.6
Ability to pray	4.4	0.5	0.0	0.0	4.5	0.5	4.5	0.5	4.5	0.5
Concern about social justice	4.6	0.5	0.0	0.0	4.5	0.5	4.4	0.7	4.5	0.6
Enthusiasm for learning	4.8	0.4	0.0	0.0	5.0	0.0	4.5	0.5	4.6	0.5
Insight into troubles of others	4.6	0.5	0.0	0.0	4.0	1.0	4.6	0.5	4.5	0.6
Desire to become an authority in my field	4.6	0.8	0.0	0.0	4.5	0.5	4.2	0.7	4.4	0.8
Trust in God	4.8	0.4	0.0	0.0	4.5	0.5	4.5	0.5	4.6	0.5
Self-discipline and focus	4.8	0.4	0.0	0.0	5.0	0.0	4.7	0.5	4.8	0.4
Respect for other religious traditions	4.6	0.5	0.0	0.0	4.5	0.5	4.4	0.5	4.5	0.5
Respect for my own religious tradition	4.8	0.4	0.0	0.0	5.0	0.0	4.6	0.5	4.7	0.5
Ability to live my faith in daily life	4.8	0.4	0.0	0.0	5.0	0.0	4.5	0.5	4.6	0.5
Clarity of vocational goals	5.0	0.0	0.0	0.0	5.0	0.0	4.3	0.7	4.6	0.6
Self-confidence	4.8	0.4	0.0	0.0	4.0	1.0	4.4	0.5	4.5	0.6
Self-knowledge	5.0	0.0	0.0	0.0	5.0	0.0	4.4	0.5	4.6	0.5
Strength of spiritual life	4.8	0.4	0.0	0.0	4.5	0.5	4.5	0.5	4.6	0.5

All ATS Measure of Educational Effectiveness and Personal Growth

By Degree Program	MDiv N = 2,069 Avg	S.D.	Prof MA N = 854 Avg	S.D.	Acad MA N = 1,203 Avg	S.D.	All Others N = 1,606 Avg	S.D.	Total N = 5,732 Avg	S.D.
Empathy for the poor and oppressed	4.2	1.0	4.2	0.9	4.1	1.0	4.1	1.0	4.2	1.0
Ability to pray	3.9	1.1	3.9	1.0	3.8	1.1	3.8	1.1	3.9	1.1
Concern about social justice	4.0	1.1	4.0	1.0	3.9	1.1	4.0	1.1	4.0	1.1
Enthusiasm for learning	4.4	0.9	4.4	0.8	4.5	0.8	4.5	0.8	4.4	0.8
Insight into troubles of others	4.2	0.9	4.3	0.8	4.1	1.0	4.2	1.0	4.2	0.9
Desire to become an authority in my field	4.0	1.1	4.0	1.0	4.0	1.0	4.2	1.0	4.1	1.0
Trust in God	4.3	1.0	4.4	0.9	4.3	1.0	4.3	1.0	4.3	1.0
Self-discipline and focus	4.2	0.9	4.2	0.9	4.3	0.9	4.4	0.8	4.3	0.9
Respect for other religious traditions	4.2	1.0	4.1	1.0	4.1	1.0	4.1	1.1	4.1	1.0
Respect for my own religious tradition	4.4	0.9	4.3	0.9	4.4	0.9	4.3	0.9	4.4	0.9
Ability to live my faith in daily life	4.2	1.0	4.3	0.9	4.3	0.9	4.3	0.9	4.3	0.9
Clarity of vocational goals	4.1	1.0	4.1	0.9	4.0	1.1	4.1	1.0	4.1	1.0
Self-confidence	4.2	0.9	4.2	0.9	4.1	0.9	4.3	0.9	4.2	0.9
Self-knowledge	4.3	0.8	4.4	0.7	4.2	0.9	4.3	0.8	4.3	0.8
Strength of spiritual life	4.1	1.0	4.3	0.9	4.1	1.0	4.2	1.0	4.2	1.0

NTS Educational Effectiveness in Facilitating Skill Areas

By Degree Program	MDiv N = 5 Avg	S.D.	Prof MA N = 0 Avg	S.D.	Acad MA N = 2 Avg	S.D.	DMin N = 10 Avg	S.D.	Other N = 0 Avg	S.D.	Total N = 17 Avg	S.D.
Ability to preach well	4.2	0.7	0.0	0.0	5.0	0.0	3.8	0.9	0.0	0.0	4.0	0.9
Ability to use and interpret Scripture	4.4	0.5	0.0	0.0	4.0	1.0	4.2	0.6	0.0	0.0	4.3	0.7
Knowledge of church polity/canon law	4.4	0.5	0.0	0.0	3.0	0.0	3.5	0.9	0.0	0.0	3.8	0.9
Ability to give spiritual direction	4.4	0.5	0.0	0.0	4.0	0.0	4.0	1.1	0.0	0.0	4.1	0.9
Ability to teach well	4.4	0.5	0.0	0.0	4.5	0.5	4.5	0.5	0.0	0.0	4.5	0.5
Knowledge of church doctrine and history	4.2	0.4	0.0	0.0	4.5	0.5	4.1	0.9	0.0	0.0	4.2	0.8
Ability to lead others	4.8	0.4	0.0	0.0	4.0	1.0	4.4	0.7	0.0	0.0	4.5	0.7
Ability to conduct worship/liturgy	4.4	0.8	0.0	0.0	5.0	0.0	3.8	1.3	0.0	0.0	4.1	1.2
Ability to interact effectively with those of religious traditions other than my own	4.2	0.7	0.0	0.0	4.0	1.0	4.4	0.5	0.0	0.0	4.3	0.7
Ability to work effectively within my own religious tradition	4.2	0.7	0.0	0.0	4.5	0.5	4.6	0.5	0.0	0.0	4.5	0.6
Ability to interact effectively with those from cultural and racial/ethnic contexts other than my own	4.4	0.5	0.0	0.0	4.5	0.5	4.7	0.5	0.0	0.0	4.6	0.5
Awareness and appreciation of the globalized context in which ministry is practiced	4.6	0.5	0.0	0.0	4.5	0.5	4.6	0.5	0.0	0.0	4.6	0.5
Ability to work effectively with both women and men	4.6	0.5	0.0	0.0	4.5	0.5	4.7	0.5	0.0	0.0	4.6	0.5
Ability to relate social issues to faith	4.8	0.4	0.0	0.0	5.0	0.0	4.6	0.5	0.0	0.0	4.7	0.5
Ability in pastoral counseling	4.0	1.1	0.0	0.0	3.0	0.0	4.1	0.9	0.0	0.0	4.0	1.0
Ability to administer a parish/congregation	4.6	0.5	0.0	0.0	3.0	0.0	3.7	1.1	0.0	0.0	3.9	1.0
Knowledge of Christian ethics	4.6	0.5	0.0	0.0	5.0	0.0	4.0	0.9	0.0	0.0	4.3	0.8
Ability to think theologically	4.8	0.4	0.0	0.0	4.0	1.0	4.6	0.5	0.0	0.0	4.6	0.6
Ability to integrate insights from science into theology and ministry	4.4	0.8	0.0	0.0	5.0	0.0	4.1	0.7	0.0	0.0	4.3	0.7
Ability to integrate ecological concerns into theology and ministry	4.4	0.5	0.0	0.0	5.0	0.0	3.7	0.6	0.0	0.0	4.0	0.7
Knowledge of Christian philosophy	4.6	0.5	0.0	0.0	4.5	0.5	4.0	0.6	0.0	0.0	4.2	0.6

All ATS Educational Effectiveness in Facilitating Skill Areas

By Degree Program	MDiv N = 2,068 Avg	S.D.	Prof MA N = 851 Avg	S.D.	Acad MA N = 1,202 Avg	S.D.	DMin N = 677 Avg	S.D.	Other N = 923 Avg	S.D.	Total N = 5,721 Avg	S.D.
Ability to preach well	4.2	0.9	4.0	1.1	3.8	1.1	4.1	1.0	3.9	1.2	4.1	1.0
Ability to use and interpret Scripture	4.6	0.7	4.3	0.8	4.5	0.8	4.3	0.9	4.3	0.9	4.4	0.8
Knowledge of church polity/canon law	4.0	1.0	3.8	1.0	3.8	1.1	3.7	1.2	3.8	1.2	3.9	1.1
Ability to give spiritual direction	4.0	1.0	4.2	0.9	4.0	0.9	4.3	0.9	4.0	1.0	4.1	1.0
Ability to teach well	4.1	1.0	4.2	0.9	4.1	0.9	4.3	0.8	4.2	0.9	4.2	0.9
Knowledge of church doctrine and history	4.3	0.8	4.1	0.9	4.3	0.9	4.0	1.1	4.1	1.0	4.2	0.9
Ability to lead others	4.1	0.9	4.2	0.9	4.0	0.9	4.5	0.7	4.1	1.0	4.2	0.9
Ability to conduct worship/liturgy	4.1	1.0	3.8	1.2	3.7	1.2	3.9	1.1	3.8	1.2	3.9	1.1
Ability to interact effectively with those of religious traditions other than my own	4.0	1.0	4.1	1.0	4.1	1.0	4.1	1.0	4.1	1.0	4.1	1.0
Ability to work effectively within my own religious tradition	4.3	0.9	4.3	0.9	4.2	0.9	4.3	0.9	4.2	0.9	4.3	0.9
Ability to interact effectively with those from cultural and racial/ethnic contexts other than my own	4.1	1.0	4.2	0.9	4.1	1.0	4.3	0.8	4.2	0.9	4.2	1.0
Awareness and appreciation of the globalized context in which ministry is practiced	4.3	0.9	4.3	0.9	4.3	0.9	4.4	0.8	4.3	0.9	4.3	0.9
Ability to work effectively with both women and men	4.3	0.9	4.4	0.9	4.3	0.9	4.4	0.8	4.3	0.9	4.3	0.9
Ability to relate social issues to faith	4.3	0.9	4.3	0.9	4.3	0.9	4.4	0.8	4.3	0.9	4.3	0.9
Ability in pastoral counseling	4.0	1.0	4.0	1.1	3.8	1.1	4.1	1.0	3.9	1.2	4.0	1.1
Ability to administer a parish/congregation	3.8	1.1	3.8	1.1	3.6	1.2	4.0	1.0	3.8	1.2	3.8	1.1
Knowledge of Christian ethics	4.3	0.8	4.1	0.9	4.2	0.9	4.1	0.9	4.1	1.0	4.2	0.9
Ability to think theologically	4.6	0.6	4.4	0.8	4.6	0.7	4.6	0.7	4.5	0.8	4.6	0.7
Ability to integrate insights from science into theology and ministry	3.9	1.1	3.9	1.0	4.0	1.0	4.1	1.0	4.0	1.1	4.0	1.1
Ability to integrate ecological concerns into theology and ministry	3.9	1.1	3.7	1.1	3.8	1.1	3.9	1.2	3.8	1.2	3.8	1.1
Knowledge of Christian philosophy	4.0	1.0	4.0	1.0	4.1	1.0	4.0	1.0	4.1	1.0	4.0	1.0

NTS Offered a Position Upon Graduation

Offered a Position	Male #	%	Female #	%	Other #	%	TOTAL #	%
Yes	4	36.4	0	0.0	0	0.0	4	22.2
No	1	9.1	0	0.0	0	0.0	1	5.6
I will continue to work at my current position	6	54.5	5	71.4	0	0.0	11	61.1
I earned the degree for personal enrichment and do not plan to seek employment related to my education	0	0.0	2	28.6	0	0.0	2	11.1
I plan to pursue further study after completing this degree	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	11	61.1	7	38.9	0	0.0	18	100.0

All ATS Offered a Position Upon Graduation

Offered a Position	Male #	Male %	Female #	Female %	Other #	Other %	TOTAL #	TOTAL %
Yes	890	29.7	710	30.8	23	44.2	1,623	30.3
No	759	25.3	692	30.0	15	28.8	1,466	27.4
I will continue to work at my current position	1,176	39.2	732	31.8	7	13.5	1,915	35.7
I earned the degree for personal enrichment and do not plan to seek employment related to my education	46	1.5	49	2.1	1	1.9	96	1.8
I plan to pursue further study after completing this degree	130	4.3	122	5.3	6	11.5	258	4.8
TOTAL	3,001	56.0	2,305	43.0	52	1.0	5,358	100.0

NTS Completion Percentages
The following shows the percentage of graduates who began in Fall 2017 for the MDiv degree, Fall 2018 DMin degree, and Fall 2019 for the MATL and MATS degrees.

	Entered	Still Enrolled	Graduated with original degree	Graduated with another degree	Graduation Rate (degree began)	Persistence Rate
MDiv	22	3	9	0	40.9%%	54.5%
DMin	26	2	19	0	73.1%	80.8%
MATL	7	0	2	0	28.6%	28.6%
MATS	7	0	3	0	42.9%	42.9%