



## Statement of Educational Effectiveness

Fall 2019

Nazarene Theological Seminary fulfills its mission of preparing women and men to be faithful and effective ministers of the Gospel of Jesus Christ through educational programs that engage students in a missional curriculum.

To measure the effectiveness of its educational programs, Nazarene Theological Seminary's faculty has developed outcome assessment plans that are implemented annually. The results are presented annually for faculty review in the annual report of each degree director. The assessment plans and annual reports are available by request from the Office of the Dean of the Faculty.

Below is data from the ATS Graduating Student Questionnaire each chart is paired with all ATS schools to compare.

### NTS Measure of Educational Effectiveness and Personal Growth

By Degree Program	MDiv N = 21		Prof MA N = 5		Acad MA N = 8		All Others N = 4		Total N = 38	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	4.1	0.9	3.4	1.6	4.0	1.1	3.5	0.5	3.9	1.1
Ability to pray	4.0	0.9	3.8	0.7	3.6	1.2	3.8	0.4	3.8	1.0
Concern about social justice	4.0	1.0	3.4	1.0	4.1	1.2	3.8	0.4	3.9	1.0
Enthusiasm for learning	4.0	1.1	3.2	1.5	4.4	0.9	3.8	0.8	4.0	1.1
Insight into troubles of others	4.0	1.0	3.0	1.4	3.9	1.1	3.8	0.8	3.8	1.1
Desire to become an authority in my field	3.7	1.1	2.4	0.8	3.5	1.0	4.5	0.5	3.6	1.1
Trust in God	4.1	1.2	3.4	1.4	4.6	0.5	3.8	0.8	4.1	1.1
Self-discipline and focus	4.0	0.9	3.4	1.2	3.9	0.9	4.0	0.0	3.9	1.0
Respect for other religious traditions	3.8	1.2	3.4	1.6	4.1	1.1	3.8	0.8	3.8	1.2
Respect for my own religious tradition	4.1	1.2	3.8	1.5	4.5	0.7	3.8	0.8	4.1	1.1
Ability to live my faith in daily life	4.1	0.9	4.0	1.1	4.4	1.0	3.8	0.8	4.1	1.0
Clarity of vocational goals	3.9	0.9	3.0	1.3	3.9	0.9	4.0	0.7	3.8	1.0
Self-confidence	4.1	0.9	3.4	1.4	4.1	1.3	3.5	0.5	3.9	1.1
Self-knowledge	4.3	0.8	3.6	1.4	4.4	1.0	3.8	0.8	4.2	1.0
Strength of spiritual life	4.0	1.0	4.2	0.7	4.5	0.7	4.0	0.7	4.1	0.9

1 - Not at all effective    2 - Not very effective    3 - Somewhat effective    4 - Effective    5 - Very effective

## All ATS Measure of Educational Effectiveness and Personal Growth

By Degree Program	MDiv N = 2,951		Prof MA N = 732		Acad MA N = 1,104		All Others N = 1,248		Total N = 6,035	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
	Empathy for the poor and oppressed	4.1	1.0	4.1	1.1	3.9	1.2	3.8	1.2	4.0
Ability to pray	3.6	1.2	3.8	1.1	3.5	1.2	3.6	1.2	3.6	1.2
Concern about social justice	4.0	1.0	4.0	1.1	3.8	1.2	3.8	1.1	3.9	1.1
Enthusiasm for learning	4.2	0.9	4.3	0.9	4.3	0.9	4.4	0.8	4.3	0.9
Insight into troubles of others	4.0	0.9	4.2	0.9	3.9	1.1	3.9	1.1	4.0	1.0
Desire to become an authority in my field	3.9	1.1	4.0	1.0	3.9	1.1	4.1	1.0	4.0	1.1
Trust in God	4.1	1.1	4.3	1.0	4.0	1.2	4.1	1.0	4.1	1.1
Self-discipline and focus	4.1	1.0	4.2	0.9	4.0	1.0	4.2	0.9	4.1	1.0
Respect for other religious traditions	4.1	1.0	4.1	1.0	4.0	1.1	3.9	1.1	4.1	1.0
Respect for my own religious tradition	4.3	0.9	4.2	0.9	4.1	1.0	4.1	1.0	4.2	1.0
Ability to live my faith in daily life	4.0	1.0	4.2	0.9	4.0	1.1	4.0	1.0	4.0	1.0
Clarity of vocational goals	3.9	1.1	4.0	1.0	3.7	1.2	3.9	1.1	3.9	1.1
Self-confidence	4.0	1.0	4.2	0.9	3.9	1.0	4.1	1.0	4.0	1.0
Self-knowledge	4.2	0.9	4.4	0.8	4.1	1.0	4.2	0.9	4.2	0.9
Strength of spiritual life	3.9	1.1	4.2	0.9	3.9	1.1	4.0	1.0	4.0	1.1

1 - Not at all effective    2 - Not very effective    3 - Somewhat effective    4 - Effective    5 - Very effective

## NTS Educational Effectiveness in Facilitating Skill Areas

By Degree Program	MDiv N = 22		Prof MA N = 5		Acad MA N = 8		All Others N = 4		Total N = 39	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
	Ability to preach well	4.0	0.9	3.2	1.2	3.9	1.0	4.3	0.5	3.9
Ability to use and interpret Scripture	4.5	0.6	4.2	0.7	4.5	0.7	4.3	0.5	4.4	0.6
Knowledge of church polity/canon law	3.9	0.9	3.8	1.5	4.1	0.8	4.0	0.8	3.9	1.0
Ability to give spiritual direction	4.3	0.8	4.0	0.9	4.5	0.5	4.0	0.8	4.3	0.8
Ability to teach well	4.2	1.0	4.4	0.8	4.3	1.1	4.7	0.5	4.3	0.9
Knowledge of church doctrine and history	4.3	0.7	3.8	1.5	4.6	0.5	4.3	0.5	4.3	0.9
Ability to lead others	3.9	0.9	3.0	1.2	4.3	0.7	3.7	0.5	3.8	0.9
Ability to conduct worship/liturgy	4.0	1.0	2.8	1.0	4.2	0.7	4.0	1.0	3.9	1.1
Ability to interact effectively with those of religious traditions other than my own	4.0	1.1	3.2	1.3	4.1	1.0	4.0	1.0	3.9	1.2
Ability to work effectively within my own religious tradition	4.2	1.0	3.0	1.1	4.9	0.3	4.3	0.5	4.2	1.0
Ability to interact effectively with those from cultural and racial/ethnic contexts other than my own	4.2	0.9	3.2	1.2	4.1	1.4	4.3	0.5	4.1	1.1
Awareness and appreciation of the globalized context in which ministry is practiced	4.1	0.9	3.4	1.4	4.6	0.7	4.3	0.5	4.1	1.0
Ability to work effectively with both women and men	4.3	1.1	3.6	1.5	4.5	0.5	4.0	0.8	4.2	1.1
Ability to relate social issues to faith	4.3	0.7	3.6	1.4	4.5	0.5	3.7	0.5	4.2	0.9
Ability in pastoral counseling	3.8	1.1	3.5	1.5	3.8	1.2	3.5	0.5	3.8	1.1
Ability to administer a parish	3.6	1.0	2.6	1.0	3.9	1.1	3.5	0.5	3.5	1.1
Knowledge of Christian philosophy and ethics	4.0	0.7	3.2	1.3	4.4	0.7	3.7	0.5	4.0	0.9
Ability to think theologically	4.6	0.5	4.0	1.5	4.8	0.4	4.8	0.4	4.6	0.7
Ability to integrate insights from science into theology and ministry	3.5	1.1	3.0	1.3	4.3	0.7	3.7	0.5	3.6	1.1
Ability to integrate ecological concerns into theology and ministry	3.6	1.0	3.8	0.8	4.0	1.0	3.3	0.5	3.6	1.0

1 - Not at all effective    2 - Not very effective    3 - Somewhat effective    4 - Effective    5 - Very effective

## All ATS Educational Effectiveness in Facilitating Skill Areas

By Degree Program	MDiv N = 2,941		Prof MA N = 723		Acad MA N = 1,080		All Others N = 1,196		Total N = 5,922	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
	Ability to preach well	4.1	1.0	3.7	1.1	3.6	1.2	3.9	1.1	4.0
Ability to use and interpret Scripture	4.5	0.8	4.2	0.8	4.3	0.8	4.2	0.9	4.4	0.8
Knowledge of church polity/canon law	3.9	1.1	3.7	1.0	3.6	1.0	3.5	1.2	3.8	1.1
Ability to give spiritual direction	3.9	1.0	4.1	0.8	3.8	1.0	3.9	1.0	3.9	1.0
Ability to teach well	4.0	1.0	4.1	0.9	4.0	1.0	4.1	0.9	4.0	0.9
Knowledge of church doctrine and history	4.3	0.8	4.0	0.9	4.2	0.9	4.0	1.0	4.2	0.9
Ability to lead others	4.0	0.9	4.2	0.8	3.9	1.0	4.1	0.9	4.0	0.9
Ability to conduct worship/liturgy	4.0	1.0	3.7	1.1	3.4	1.2	3.7	1.2	3.8	1.1
Ability to interact effectively with those of religious traditions other than my own	4.0	1.0	4.0	1.0	3.9	1.0	3.9	1.0	4.0	1.0
Ability to work effectively within my own religious tradition	4.2	0.9	4.1	0.8	4.0	1.0	4.1	0.9	4.1	0.9
Ability to interact effectively with those from cultural and racial/ethnic contexts other than my own	4.0	1.0	4.1	0.9	3.9	1.1	4.1	0.9	4.0	1.0
Awareness and appreciation of the globalized context in which ministry is practiced	4.1	1.0	4.1	0.9	4.0	1.0	4.1	1.0	4.1	1.0
Ability to work effectively with both women and men	4.3	0.9	4.3	0.9	4.1	1.0	4.2	0.9	4.2	0.9
Ability to relate social issues to faith	4.2	0.9	4.3	0.9	4.1	1.0	4.1	1.0	4.2	0.9
Ability in pastoral counseling	3.9	1.0	4.1	0.9	3.7	1.2	3.8	1.1	3.9	1.1
Ability to administer a parish	3.5	1.2	3.4	1.2	3.1	1.3	3.5	1.2	3.4	1.2
Knowledge of Christian philosophy and ethics	4.1	0.9	4.0	0.9	4.1	0.9	4.0	1.0	4.1	0.9
Ability to think theologically	4.5	0.7	4.4	0.8	4.5	0.8	4.5	0.8	4.5	0.7
Ability to integrate insights from science into theology and ministry	3.6	1.1	3.8	1.0	3.7	1.2	3.8	1.1	3.7	1.1
Ability to integrate ecological concerns into theology and ministry	3.6	1.2	3.7	1.1	3.5	1.2	3.6	1.2	3.6	1.2

1 - Not at all effective    2 - Not very effective    3 - Somewhat effective    4 - Effective    5 - Very effective

## NTS Offered a Position Upon Graduation

Offered a Position?	Male		Female		TOTAL	
	#	%	#	%	#	%
Yes	5	55.6	4	44.4	9	23.1
No	6	100.0	0	0.0	6	15.4
I will continue to work at my current ministerial position	16	69.6	7	30.4	23	59.0
I earned the degree for personal enrichment and do not plan to seek employment related to my education	0	0.0	0	0.0	0	0.0
I plan to pursue further study after completing this degree	1	100.0	0	0.0	1	2.6
<b>TOTAL</b>	<b>28</b>	<b>71.8</b>	<b>11</b>	<b>28.2</b>	<b>39</b>	<b>100.0</b>

**All ATS Offered a Position Upon Graduation**

<b>Offered a Position?</b>	<b>Male</b>		<b>Female</b>		<b>TOTAL</b>	
	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>
Yes	415	57.4	308	42.6	723	23.7
No	392	46.3	455	53.7	847	27.8
I will continue to work at my current ministerial position	675	69.4	298	30.6	973	31.9
I earned the degree for personal enrichment and do not plan to seek employment related to my education	99	48.1	107	51.9	206	6.7
I plan to pursue further study after completing this degree	191	63.0	112	37.0	303	9.9
<b>TOTAL</b>	<b>1772</b>	<b>58.1</b>	<b>1280</b>	<b>41.9</b>	<b>3,052</b>	<b>100.0</b>

### NTS Completion Percentages

The following is a list time to completion from Fall 2013 through Summer 2019.

<b>Degree</b>	<b>Total</b>	<b>Men</b>	<b>Women</b>	<b>&lt; 2</b>		<b>2 &lt; 3</b>		<b>3 &lt; 4</b>		<b>4 &lt; 5</b>		<b>5 &lt; 6</b>		<b>6+</b>	
DMin	25	24	1	9	0	0	0	0	0	0	0	0	0	15	1
MDiv	116	86	30	6	0	8	4	32	10	21	8	7	2	12	6
MACFD	12	7	5	1	0	4	2	0	2	1	1	0	0	1	0
MAICS	13	4	9	0	1	2	2	1	2	0	0	1	2	0	2
MATS	38	25	13	3	2	10	3	4	1	2	2	1	2	4	3
MATL	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Adv. Grad.															
Diploma	9	6	3	1	2	0	0	0	0	0	0	1	0	4	1
Certificate	3	2	1	0	1	0	0	0	0	0	0	0	0	2	0
Diploma	8	2	6	1	4	0	2	0	0	0	0	1	0	0	0
<b>Total</b>	<b>224</b>	<b>156</b>	<b>68</b>	<b>21</b>	<b>10</b>	<b>24</b>	<b>13</b>	<b>37</b>	<b>15</b>	<b>24</b>	<b>11</b>	<b>11</b>	<b>6</b>	<b>39</b>	<b>13</b>