ACADEMIC CATALOG

2019-2020

In community we desire to know and love the Lord, walk with the Lord, and speak of the Lord, increasing our commitment to Christ and His service.

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NAZARENE THEOLOGICAL SEMINARY

THE MISSION OF NAZARENE THEOLOGICAL SEMINARY, A GRADUATE SCHOOL OF THEOLOGY IN THE WESLEYAN-HOLINESS TRADITION, IS TO PREPARE WOMEN AND MEN TO BE FAITHFUL AND EFFECTIVE MINISTERS OF THE GOSPEL OF JESUS CHRIST, AND TO OFFER ITSELF AS A THEOLOGICAL RESOURCE IN SERVICE TO THE CHURCH OF THE NAZARENE, ITS SPONSORING DENomination, AND THE WIDER CHRISTIAN CHURCH.

NTS IS A MISSIONAL SEMINARY SERVING A MISSIONAL CHURCH.
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2019-2020 ACADEMIC CALENDAR

FALL SEMESTER

- Student Verification & Tuition Payment: 8/19
- Semester Start Date: 8/19
- Late Student Verification & Payment Fee Applied: 8/20
- KC Picnic: 8/24
- Labor Day: 9/2
- Last Day to Add or Drop Classes: 8/26
- Convene: 10/2-8
- Module Week: 10/9-11
- Fall Break: 10/14-18
- Spring Course Selection (4 weeks): 10/21-11/15
- Spring Scholarship Deadline: 11/1
- Late Course Selection Fee Applied: 11/18
- Thanksgiving Recess: 11/27-28
- KC Final Week of Classes: 12/2-5
- Fall Incomplete work due: 4/20
- Fall Incomplete grades due: 5/7

SPRING SEMESTER

- Student Verification & Tuition Payment: 12/16-1/20
- Semester Start Date: 1/20
- Late Student Verification & Payment Fee Applied: 1/21
- Last Day to Add or Drop Classes: 1/27
- Fall Scholarship Deadline: 2/15
- Module Week: 3/2-6
- Spring Break: 3/9-13
- KC Final Week of Classes: 4/27-30
- Senior grades due (Thursday): 4/30
- Graduate Chapel, Corlett Sermon, and Commencement: 5/2
- Spring Incomplete Work Due: 8/1
- Spring Incomplete Grades Due: 8/21

SUMMER

- Semester Start Date: 5/11
- Last Day to Add or Drop Classes: 5/18
- Final Week of Classes: 7/13
- Summer Incomplete Work Due: 11/30
- Summer Incomplete Grades Due: 12/17

For all schedules pertaining to the academic calendar see: [https://www.nts.edu/students/](https://www.nts.edu/students/)
An Introduction to Nazarene Theological Seminary

Nazarene Theological Seminary (NTS) is a Christian learning community committed to excellence in the preparation of women and men for faithful and effective ministry in a global context. Our goal is to join with God's mission of redemption and reconciliation. Our historical context is the Wesleyan-Holiness tradition, considering the needs and development of the whole person for Christian ministry.

NTS was established in 1945 with a vision to prepare women and men for Christian ministries in the context of the local church, educational institution, mission agencies, and community services.

The Seminary has been fulfilling this vision for more than 70 years. Today, NTS graduates span the globe serving in various expressions of leadership in the church and to the world in Jesus Christ’s name.

Statement of Belief

Nazarene Theological Seminary (NTS) is an official institution of the Church of the Nazarene. Our curriculum and teaching are guided by the “Agreed Statement of Belief” of the Church of the Nazarene (Manual, pp. 37-38, 2013-2017).

We believe,

1. In one God – the Father, Son, and Holy Spirit.
2. That the Old and New Testament Scripture, given by plenary inspiration, contain all truth necessary to faith and Christian living.
3. Human beings are born with a fallen nature, and are, therefore, included to evil, and that continually.
4. The finally impenitent are hopelessly and eternally lost.
5. The atonement through Jesus Christ is for the whole human race; and that whosoever repents and believes on the Lord Jesus Christ is justified and regenerated and saved from the dominion of sin.
6. That believers are to be sanctified wholly, subsequent to regeneration, through faith in the Lord Jesus Christ.
7. The Holy Spirit bears witness to the new birth, and also to the entire sanctification of believers.
8. Our Lord will return, the dead will be raised, and the final judgment will take place.
Mission Statement

The Mission of the Nazarene Theological Seminary, a graduate school of theology in the Wesleyan-Holiness tradition, is to prepare women and men to be faithful and effective ministers of the Gospel of Jesus Christ, and to offer itself as a theological resource in service to the Church of the Nazarene, its sponsoring denomination, and the wider Christian Church.

Purpose

Theologically, NTS is rooted in the historic Christian faith as expressed in the Church of the Nazarene. Affirming the Wesleyan-Holiness tradition with its emphasis upon transformation of heart and life, we seek to explore and develop this tradition in contemporary contexts.

Spiritually, NTS seeks to nurture a living faith through spiritual formation. In community, we desire to know and love the Lord, walk with the Lord, and speak of the Lord, increasing our commitment to Christ and his service.

Academically, NTS is committed to grounding students in the classical and applied theological disciplines for the practice of ministry. We affirm Holy Scripture as the primary, final and decisive norm of teaching, while making full use of tradition, experience and reason as tools in biblical interpretation and theological formulation.

Professionally, NTS purposes to equip students for the practice of ministry throughout the world, across the entire range of contemporary societies, using every means consistent with the message of the gospel. Called to serve a global church, NTS seeks to reflect diversity in its life and work and to equip ministers to serve in multi-cultural contexts. Consistent with the gospel and its Wesleyan-Holiness heritage, NTS seeks to nourish students’ passion for evangelism, compassion toward the needy, a desire to strive for social and economic justice, and an understanding of the formation of a missional Christian community.

These elements, properly integrated in a community of worship and learning, are designed to prepare graduates committed to the commission entrusted to the church by its risen Lord to preach the gospel to everyone, to administer the sacraments, to build up the believers in the Body of Christ, and to equip them for service in the world.

As a post-baccalaureate educational institution, the Seminary’s principle focus is its academic curriculum that leads to the Master of Divinity degree, Master of Arts degrees in areas of theological studies and specialized ministerial leadership, and the Doctor of Ministry degree. In addition, NTS offers various graduate certificates and diplomas. Recognizing the need for life-long learning, Faculty are also actively engaged in providing resources to the wider church through a variety of means, including the NTS Center for Pastoral Leadership.

A Global Perspective

All NTS students bring to the process of theological education a worldview that is influenced by the particular religious communities, familial contexts, educational experiences, geographical regions, and national cultures in which they were formed.

In addition to helping students identify what in their own backgrounds is profitable for ministry and personal growth, the Seminary also attempts in numerous ways to develop in its students a significantly expanded understanding of and appreciation for cultures, worldviews, religions, and social structures other than their own.

Developing persons who have both a contextual and global perspective, and who think about Christian ministry in both contextual and global terms, is a principal goal of NTS. That goal is pursued through numerous channels, such as guest lectures, courses in other world religions, guest speakers in chapel, student forums, and contextualized education opportunities.

History

The Church of the Nazarene, founded in 1908, has since its beginning stressed the importance of education. It started and developed several denominational colleges to meet the demand of its constituents for college training, and for some time it relied on the religion departments of its colleges as the principal means for training its ministry. However, during the quadrennium of 1940-1944, sentiment favoring the establishment of a central theological school grew rapidly and finally crystallized in an action of the Annual Conference of the District Superintendents held in Kansas City, January 5-6, 1944, recommending that the Board of General Superintendents appoint a Seminary Commission to study the
need for such an institution. On January 10, 1944, the Board of General Superintendents appointed the commission: Russell V. DeLong, chairman; M. Lunn, secretary; E.O. Chalfant; M. Kimber Moulton; and Harlan Heinmiller.

The commission reported its findings to the Eleventh General Assembly of the Church of the Nazarene held in Minneapolis in June 1944. This assembly authorized the establishment of the Seminary as a graduate institution of the Church of the Nazarene. The first Seminary Board of Trustees was then elected, and the name Nazarene Theological Seminary was chosen. The Board of Trustees unanimously selected Kansas City as the Seminary's location.

At a special meeting in Kansas City, September 1944, the Board of Trustees unanimously elected Hugh C. Benner as the Seminary's first president.

Meeting in January 1945, the Board of Trustees elected the following full-time faculty: Russell V. DeLong, district superintendent of the Northwest Indiana District, as Dean and Professor of Philosophy of Religion; Ralph Earle, Professor of Greek and New Testament at Eastern Nazarene College, as Professor of Greek and Bible; L. A. Reed, pastor of First Church of the Nazarene, Chicago, as Professor of Preaching and Pastoral Ministry; Mendell Taylor, Dean and Professor of History at Bethany Nazarene College, as Registrar and Professor of Church History; and Stephen S. White, Professor of Philosophy and Theology at Olivet Nazarene College, as Professor of Theology.

NTS started its first school year in September 1945 in temporary quarters with 61 enrolled. The Nazarene Publishing House generously provided space for administrative offices and a classroom on the first floor of the General Editorial Building, 2901 Troost; and the management of the denominational headquarters building extended a similar courtesy in providing NTS with its main classrooms and chapel. The library was housed in the renovated coach house of the Headquarters property.

In January 1950, a 10.5-acre site was purchased at 1700 East Meyer Boulevard, Kansas City. An administration and classroom building was erected on this campus in 1954. A library building was added in 1966. In 2008, NTS received possession from the Global Ministry Center the King Conference Center, Commons, and additional land that brought the campus to a total of 25 acres.


**Governance**

The governance of NTS is vested in the Board of Trustees. At the quadrennial General Assembly of the Church of the Nazarene, the USA/Canada caucus authorizes the election of trustees from nominees representing clergy and laity from each educational zone. The Board itself elects 1/3 at-large board members. The president of NTS and the president of the Alumni Association are ex officio members of the Board of Trustees. The Board of Trustees elects the Seminary president, and affirms administrative officers and full-time faculty members (following a nominating process that includes recommendations by the faculty) with the approval of the Board of General Superintendents of the Church of the Nazarene.

**Location**

NTS’s main campus is located in Kansas City, Missouri. Its historic location at 63rd and Meyer Blvd. is part of a thriving midwestern metropolitan area with a population of over 2 million. Interstate highways and Kansas City International Airport make it easily accessible. Its expanding industry and commerce provide work opportunities. Its educational and cultural institutions offer a wide variety of enriching advantages, among them being the University of Missouri at Kansas City, other Protestant seminaries, the Nelson-Atkins Museum of Art, the Kansas City Public Library and its branches, and the Harry S. Truman Library.

Kansas City is a city of churches that give abundant opportunity for observation and experience relating to the whole field of contemporary church life. It is also well known as a national convention center, and many denominational conferences and assemblies take advantage of the city’s commodious facilities.

NTS also maintains branch campuses/extension sites, generally used for hybrid/module courses or immersion courses, in the following locations:

- Quincy, MA. On the campus of Eastern Nazarene College, 23 East Elm Ave., Quincy, MA 02170
Mount Vernon, OH. On the campus of Mount Vernon Nazarene University, 800 Martinsburg Rd., Mount Vernon, OH 43050
Bethany, OK. On the campus of Southern Nazarene University, 6729 NW 39th Expressway, Bethany, OK 73008
San Diego, CA. On the campus of Point Loma Nazarene University, 3900 Lomaland Dr., San Diego, CA 92106
San Jose, Costa Rica. On the campus of Seminario Nazareno de las Américas, Ruta Nacional 6, Kilómetro 7.5, Carretera a Ipis de Goicoechea, San José, Costa Rica

William Broadhurst Library

William Broadhurst Library seeks to be a place for theological reflection and formation. Library collections and services are intended to foster theological conversations engaging the entire Christian tradition with contemporary cultures. The Library houses more than 153,000 items in addition to 345,000 electronic books and over 200 periodicals. Facilities include stack space, study accommodations for 150 students, study carrels, computers, microform center, librarians’ office and processing areas, the Wesley Rare Book Room, Nazarene heritage collection, and a video conferencing meeting room. The library also houses the IT Help Desk and maintains the Center for Academic Writing.

The library is a member of the Missouri state-wide academic library consortium, MOBIUS. Through this and other cooperative arrangements, the resources of the major libraries of the vicinity are available to Seminary students and faculty. Total library resources exceed 3.5 million books and bound periodicals.

Information about the library’s service and access to the online card catalog can be found at https://www.nts.edu/library/.

Authorization for Non-Missouri Campuses

- California – authorized by the California Bureau of Private Postsecondary Education to offer the Master of Divinity
- Massachusetts - authorized by the Massachusetts Department of Higher Education to offer the Master of Divinity
- Ohio – authorized by the Board of Regents of the State of Ohio to offer the Master of Divinity
- Oklahoma – authorized by the Oklahoma State Regents for Higher Education to offer the Master of Divinity

National Council for State Authorization Reciprocity Agreements

Nazarene Theological Seminary has been approved by the Missouri Department of Higher Education to participate in the National Council for State Authorization Reciprocity Agreements (NC-SARA). NC-SARA is a voluntary, regional approach to state oversight of postsecondary distance education. Students may take courses in a distance education format, as available, from any of these SARA-participating states, http://www.nc-sara.org/SARA-STATES-INSTITUTIONS. Student complaints must first follow NTS’s Student Grievance Procedure. If a student is not satisfied with the outcome of the institutional process, the student may file a complaint may do so using the Missouri SARA complaint procedure.

Accreditation and Affiliations

NTS is accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada. The following degree programs are approved: Master of Divinity (MDiv), MA in Intercultural Studies (MAICS), MA (Theological Studies) [MA(TS)], Doctor of Ministry (DMin), and MA in Transformational Leadership (MATL). NTS is approved for a Comprehensive Distance Education Program.

The following extension sites are approved to offer up to half a degree as specified:

- Bethany, OK (SNU): MDiv
- Mount Vernon, OH (MVNU): MDiv
- San Diego, CA (PLNU): MDiv
- San Jose, Costa Rica (SENDAS): DMin
- Quincy, MA (ENC): MDiv

The Commission contact information is:

The Commission on Accrediting of the Association of Theological Schools in the United States and Canada
10 Summit Park Dr.
Affiliations

- Kansas City Association of Theological Seminaries (KCATS). NTS has been a member since KCATS organized in 1966.
- Nazarene Theological College (Manchester, England)
- Manchester Wesley Research Centre/Rylands Library
- Missio Alliance
- Jerusalem University College
- MOBIUS Library Consortium
- Nazarene Educational Consortium
- Bishop Kemper School of Ministry
- Seminary Stewardship Alliance

Memberships

- American Association of Collegiate Registrars and Admissions Officers
- American Theological Library Association
- Association of Clinical Pastoral Education
- Association of Doctor of Ministry Education
- Association of Theological Field Education
- National Academy of Religion and Mental Health

Center for Pastoral Leadership

The Center for Pastoral Leadership (CPL) launched in January 2014. The CPL addresses the challenges faced by those in pastoral and related ministries. The CPL’s goal is to support and encourage women and men in ways that will enable them to flourish holistically (vocationally, emotionally, spiritually, relationally) regardless of the season of ministry in which they find themselves. Housed at NTS, the CPL assists NTS in fulfilling the second half of her mission statement: to serve as a theological resource to the Church. In sum, the CPL seeks to sustain ministers for a lifetime of effective service to the Church. The CPL’s initiatives include sponsoring an annual preachers conference, raising the level of awareness about financial literacy both on and off campus and hosting a website serving as a vital lifelong resource portal for ministers, church leaders, and others who desire to grow and develop throughout the entirety of their ministerial careers. [https://www.nts.edu/center-for-pastoral-leadership/](https://www.nts.edu/center-for-pastoral-leadership/)

Wynkoop Center for Women in Ministry

The mission of the Wynkoop Center for Women in Ministry is to equip, empower, and encourage women called by God to serve in and through the Church of Jesus Christ. This is achieved by helping them recognize and nurture the spiritual gifts endowed by God and prepare the church to receive their ministry through educational initiatives. We empower women to be confident representatives of Jesus Christ and seek to clear the systemic roadblocks they sometimes encounter. We encourage women in ministry by providing opportunities for interaction with effective women leaders in the church.

Alumni Association

The Alumni Association seeks to strengthen the influence of the Seminary by contributing to the advancement and development of NTS and perpetuating the bond of fellowship of the Seminary community through individual acquaintances and friendships. NTSSA membership includes all those who have received credit for at least one course at NTS and are not members of the current student body. It includes those who are or have been members of the faculty as well as those who are or have been members of the Board of Trustees. Officers of the NTSSA are elected each quadrennium prior to the General Assembly of the Church of the Nazarene.
Seminary Publications

The *NTS EConnection* contains articles of special interest concerning Seminary life and alumni news of a general nature. It is produced for electronic distribution each month. Subscribe at: [https://www.nts.edu/subscribe/](https://www.nts.edu/subscribe/)

Changes to This Catalog

The Board of Trustees, upon the recommendation of the Seminary administration or faculty, reserves the right to amend or add to any of the regulations concerning admissions, curriculum, residence requirements, or fees, and to make such changes applicable to accepted applicants or matriculated students. The most up to date form of this catalog can be found on the NTS website at [https://www.nts.edu/](https://www.nts.edu/). Nazarene Theological Seminary is not liable for any typographical errors or omissions to this catalog.
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Dean for Advancement

Joshua R. Sweeden, MDiv, PhD
Dean of the Faculty

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Harold E. Raser  
AB, MA, MDiv, PhD  
Professor of the History of Christianity  
1980-2018

Joseph E. Coleson  
BA, MA, PhD  
Professor of Old Testament  
1995-2018

William Selvidge  
BA, MDiv, DMiss  
Professor of Intercultural Studies  
2002-2018
Seminary Community Life

An Intentional Christian Community

The chief educational purpose of NTS is to educate candidates for ordained ministry in Christ's Church. The religious formation of the candidate for ordained ministry is central to the NTS vision of theological education. To lead others in Christian discipleship, a Christian minister must first be one who in all things follows Jesus as Lord and who is now being comprehensively formed in the image of Jesus Christ, by the Holy Spirit, and in the church. NTS is not a church, but it is part of the Church in its educational ministry and function. As such it shares in the Body of Christ a pivotal responsibility for a student’s spiritual formation.

NTS expresses its commitment to spiritual formation in numerous interrelated ways. The course of study for each degree, diploma, or certificate involves students in spiritual formation. We believe that the study of theology in a seminary is a form of worshiping God through the service of the mind. As worship, academic study commands one’s best energies, and makes commitment to excellence one way of expressing faith and worship. NTS faculty believe that whatever the course topic they are teaching, they are primarily engaged in the spiritual formation of students.

Spiritual Formation Emphasis

As a student enters the path of theological education at NTS, he or she is given several opportunities to explore the vital link between the academic study of theology and the personal and spiritual formation. Students may take individual academic courses in Spiritual Formation and/or earn a Certificate in Spiritual Formation. Periodic retreats and workshops on the Christian spiritual life take place throughout a student’s years at NTS.

Chapel

Morning prayers are held on campus each Tuesday morning, led by a variety of NTS staff, faculty, and students. Special gathering services are hosted once a month, with food, fellowship, and learning opportunities.

Involvement in a Congregation

NTS strongly encourages students to be regularly involved in the life of a local congregation. Nothing that occurs in the life of the Seminary can replace commitment to, and life in, a congregation of Christian disciples. Life in a congregation is both involvement in, and preparation for, Christian ministry.

Student Conduct and Status of Enrollment

Admission to NTS, registration for any class, and continued enrollment at NTS are privileges. To maintain these privileges, students shall conduct themselves in a way that is consistent with the school's mission, policies, and procedures. Students who show unsatisfactory academic, professional, or personal progress or behavior, or who evidence a lack of seriousness of purpose, or who violate seminary privileges and regulations shall be subject to corrective action, up to and including dismissal from school as determined by the Dean of the Faculty in consultation with other seminary administrators.

NTS will not tolerate violent acts or threats of violence against another person's life, health, well-being, family, or property. NTS prohibits people from bringing or possessing weapons on the premises, including weapons in vehicles parked in seminary lots and garages, and at seminary events. Violation of this policy shall warrant disciplinary action up to and including immediate termination of enrollment.

Inclusive Language

NTS is committed to the equality of women and men. Recognizing that people have often used the English language in ways that imply the exclusion or inferiority of women, NTS urges students, faculty, and staff to avoid sexist language in public discourse, in classroom discussions, and in their writings. All written work presented to meet course requirements must use gender inclusive language. Beyond gender equality, this understanding would apply to all persons. Labels to describe people based on ethnicity, phenotype, socio-economic status, educational level, sexual orientation, origin, etc. are often a form of marginalizing others. All written and verbal work for courses and course discussions must be inclusive and should not use descriptive terms in a derogatory manner.

The Handbook for Inclusive Language is available on the NTS website, at https://www.nts.edu/students/.
Student Grievance Procedure

Please refer to the Student Handbook for full policies and procedures regarding student grievances.

Academic Grievances

For a question regarding a course grade, examination schedules, etc., the student should go directly to the professor and attempt to resolve the problem. If the problem cannot be resolved, the student can turn to the Dean of the Faculty. If resolution cannot be reached, appeal can be made to the NTS Faculty through the Director of Academic Programs or Registrar.

Student Service Grievances

For issues related to institutional student services, the student should meet promptly with the staff person or professor directly involved. If a resolution cannot be reached, the student can turn to the Dean for Administration or the Dean of the Faculty.

Student Life Issues

NTS has designated faculty members to assist students with personal life issues (relational, emotional, spiritual). Students are encouraged to contact Dr. Judi Schwanz or Dr. Doug Hardy when seeking professional support for personal life issues.

Services

Housing and Employment

Current housing and employment opportunities can be found on the NTS website at https://www.nts.edu/students/.

Veterans

NTS is approved by the Missouri State Approving Agency for Veterans and is also fully recognized by the Veterans Administration. A student may qualify for Veterans Education benefits if they are either on active military duty, active reserves, discharged from active duty, or the dependent or spouse of a disabled veteran. Students who have never received education benefits must initiate the enrollment process by completing an application form (VA Form 22-1990) online at https://benefits.va.gov/gibill/. Once the application process is completed, and a certificate of eligibility has been sent to the financial aid office at NTS, the V.A. Certifying Official for NTS (Director of Financial Aid) will certify the courses you are scheduled for each semester through an online or manual process. It is the student's responsibility to inform the certifying official of any changes to their class schedule and may be asked to sign a monthly verification of class attendance. The monthly pay is based on the hours the student is enrolled.

Students seeking V.A. education benefits through the Vocational Rehabilitation program do not follow the same process. Eligibility will be determined by the Vocational Rehabilitation Office, https://www.benefits.va.gov/vocrehab/index.asp.

Social Events

Throughout the year, various student organizations sponsor all-school social activities for students, faculty, staff, and their families to meet outside the classroom and enhance the quality of relationships throughout the community. These activities include an all-school picnic at the beginning of the school year, holiday social gatherings, retreats, and other social opportunities.

Graduate Placement

NTS supports its graduates with vocational preparation and placement throughout their academic program. Extra-curricular support includes resource events and conversations hosted by the Center for Pastoral Leadership.

Organizations

Student Leadership Team

The Seminary annually elects a Student Leadership Team (SLT) to work with the Administration in facilitating student service programs and services. The SLT is comprised of five to eight students who work with the President as an advocate for students and as a resource for meeting student needs. Any full-time student may apply to be on the team.
and elections are made each spring for the ensuing school year. Each participating member receives compensation for their service to the SLT and the NTS community.

Lectureships

The lectureships described below have been provided through the generosity of friends of NTS. Each series provides lectures to the NTS community and is open to the public, with occasional lectures to classes related to the lecturer’s special proficiency. The lectures are given at the Kansas City campus of the Seminary.

Hugh C. Benner Visiting Scholar Endowment

The Hugh C. Benner Visiting Scholar Endowment provides funding for noted scholars and Christian leaders to teach courses, offer public lectures and/or provide consultative services for Nazarene Theological Seminary. Preference will be given in the selection process to noted scholars and leaders from outside the tradition of the Church of the Nazarene who have exhibited expertise that has promise for enhancing NTS’ ability to prepare students for pastoral ministry.

Darden Lectures on Parish Ministry

The Darden family sponsors this lectureship in parish ministry in memory of Walter J. and Fronia Darden.

Earle Lectures on Biblical Literature

Through this series, outstanding biblical scholars are brought to NTS to stimulate further research and study in Biblical Literature. This endowed lecture series is named in honor of the late Dr. Ralph Earle, Distinguished Professor Emeritus.

Gilbert Lectures in Christian Psychiatry

This series was originally sponsored by the late Dr. Howard Hamlin, a Nazarene surgeon in Kansas City. Since 1966, it has been sponsored by Dr. L. N. Gilbert, a medical doctor in Bethany, OK. The series was established to show students the value of scientific techniques in the field of counseling, and to point out the effectiveness of Christian therapy.

Grider-Winget Lectures on Theology

Originally funded by Mabel Frandsen Winget, the Grider-Winget Lectures in Theology, named in honor of Dr. J. Kenneth Grider and Dr. Wilfred Winget, bring to NTS outstanding guest theologians who are representative of the theological heritage and mission of NTS.

McGraw Lectures on Parish Ministry

The McGraw family sponsors this lectureship to encourage the appropriate integration of the theological foundation of ministry with the competent practices of pastoral leadership in the parish. These lectures are in memory of Dr. W. D. McGraw, Sr. Dr. McGraw was the Professor of Preaching and Pastoral Ministry at NTS from 1953-1977.

Miriam J. Hall Lectures on Children’s Ministries

This series is intended to engage lecturers in promoting significant children’s ministry within congregations, encouraging pastoral involvement in children's ministries, and resourcing persons with a call to full-time children's ministry. The series is named in honor and memory of Dr. Miriam J. Hall, the first Director of Children's Ministries for the Church of the Nazarene.

Harlan Heinmiller Lectures on Spiritual Formation and the Devotional Life

This endowed lectureship was established in 1955 by Mr. Harlan Heinmiller, a Nazarene layman who served on the commission that recommended that the Church of the Nazarene start a seminary. The purpose of this series is to provide experienced guidance in cultivating spiritual practices and graces that contribute to the maturing and enriching of Christian character.

Joy & Mary Latham Lectures for the Church’s Ministry in Early Childhood

This series provides special emphasis upon the church’s ministry related to early childhood. It is designed to help clergy and other Christian workers understand the importance of the first few years in relation to the later life of the individual, to discover how foundations of faith are laid in these years, and to plan ways to enlist and equip local church laity for ministry to/with young children.
Mercer Lectures on the Doctrine of Holiness

The Mercer family began this series in 1951 in honor of their mother, Laura Elizabeth Dewald Mercer. Lecturers discuss aspects of the doctrine of holiness and share truth related to this area of Christian thought.

Paul R. Orjala Lectures on Missions

Dr. Paul Orjala was a missiologist, linguist, musician, and pioneer missionary for the Church of the Nazarene. He mentored hundreds of students while serving as NTS Professor of Missiology (1964-1986). This lecture series was initiated by one of his students, Dr. William Selvidge, NTS Professor Emeriti of Intercultural Studies. This lectureship was fully funded by friends and family of Dr. Orjala in 2008.

Tom Nees Lectures on Social Justice

Dr. Tom Nees is widely recognized as the one who led the way in renewing the Church of the Nazarene's understanding of its call to minister to and among those in need. Dr. Nees developed and directed the Community of Hope in Washington D.C.; served as Director of Mission Strategy for the Church of the Nazarene in the U.S. and Canada, and as adjunct faculty for NTS. The Tom Nees Lecture Series was established in honor of Dr. Nees in 2008 by Mr. Jim Copple ('74).

Rice Lectures on Religious Education

This endowed lectureship, established in 1968, was funded by interest from a gift to the denomination's Church Extension Loan Fund by the late L. R. Rice, longtime lay worker in religious education. It was augmented in 1987 by a gift from his son and daughter-in-law, Dr. and Mrs. Kenneth S. Rice. Dr. Rice is the retired director of Adult Ministries for the Church of the Nazarene. This lectureship is designed to bring a specialized insight into the value of religious education in the local church program.

Watkins Lectures on Church Music

Since 1968, this series has highlighted the significant role of music in the worship program of the local church. The series is funded by Dr. and Mrs. Lowell D. Whitsett in memory of Rev. and Mrs. A. C. Watkins (Mrs. Whitsett's parents).

Leonard Whipple & A. "Bud" Lunn Lectures on Personal Evangelism

Personal evangelism training served as a passion for Leonard Whipple, a layperson in the Church of the Nazarene. Budd Lunn, the CEO of Nazarene Publishing House for many years, was also very supportive of personal evangelism training. Both men felt strongly about beginning a fund at NTS to support an evangelism training program. Unfortunately, Budd Lunn passed away around this time. Memorial funds from friends and family, as well as donations from Leonard Whipple, established the fund that supports this lecture series.

Endowed Faculty Chairs

Endowed faculty chairs have always played a significant role in institutions of higher learning. They serve as a tangible way to recognize someone, as well as to underwrite the salary of a qualified professor in a particular field of study.

Adam Smith/Frank A. & Gladys L. Cooper Chair of Evangelism

This chair was established in 1984 by a generous bequest from the estate of Mrs. Gladys L. Cooper. Dr. Charles “Chic” Shaver was the first to be installed in this Chair in 1985. Upon his retirement, Dr. Lyle B. Pointer was installed in the Chair, in which he served until 2009. Full funding for the chair was completed in 2017 through the generosity of the Smith family.

William M. Greathouse Chair of Wesleyan-Holiness Theology

This chair was established to provide funding for a faculty member teaching Wesleyan-Holiness theology. The chair is named in honor of Dr. William M. Greathouse, preacher, former Nazarene General Superintendent and NTS President Emeritus. Dr. Steve McCormick was installed in this Chair in 2005.

Willard H. Taylor Chair of Biblical Theology

This chair was established to provide funding for a faculty member teaching biblical theology. The Chair is named in honor of Dr. Willard H. Taylor, former NTS Professor of Biblical Theology (1961-1981) and Dean of the Faculty (1972-
1981). The chair has been funded in part by Jeanne Taylor Stephenson, Dr. Taylor’s wife. Dr. Roger Hahn was installed in this chair in 2005.

**Community Awards**

**Barnabas Award**

The Barnabas award is given by the senior class to a member of the NTS community (student, staff, faculty, or administration) whom they wish to honor for providing friendship, personal support, and encouragement to their class.

**Corlett Senior Sermon Award**

The late Mr. Eric A. Mabes, a prominent Kansas City realtor, established this award in the interest of developing incentives for more effective preaching by NTS students. He sponsored the award from 1945-1966. In 1966, Dr. and Mrs. L. T. Corlett, assumed the sponsorship of this award as a symbol of their continuing interest in the future ministry of the church. The award is now sponsored by the estate of Mr. R. Wesley Blachly.

**Dean’s Award for Academic Excellence**

The dean’s award for academic excellence is given to a member of the senior class in recognition for exemplary academic performance during his or her seminary career. The recipient is selected by the NTS faculty, president, and academic dean. A monetary award accompanies the honor.

**Evangelism Award**

The evangelism award is given to a student who shows the greatest concern for and effectiveness in reaching lost people for Christ in the opinion of the NTS faculty and/or NTS administration.

**Heart of a Servant Award**

The Heart of a Servant Award is given to one member of the senior class for outstanding service to his or her local community.

**Tom Nees Social Justice Award**

A monetary award in honor of Tom Nees is granted to the outstanding essay on social justice.

**Zondervan Awards**

Zondervan Academic awards students for excellence in their studies of Biblical Hebrew, New Testament Greek, and Theology.
Admissions Information
Master-Level Criteria for Admission

The requirements for admission to graduate theological study in a seminary as stated by our national accrediting agency, The Commission on Accrediting of Association of Theological Schools, are that a person shall hold an accredited bachelor’s degree from a college or university that holds membership in the Association of Universities and Colleges in Canada, or is accredited by a regional accrediting association, or the Association for Biblical Higher Education. Demonstration of the equivalent of this level of educational achievement as determined through standards established by the NTS Faculty will also satisfy the entrance requirement. A person who satisfies the part of the criteria applicable to his or her educational context and who meets the following criteria may be admitted to NTS. The Seminary reserves the right to review any supplemental information to an application at any point in the admissions process. Academic and enrollment personnel will evaluate such information for its accuracy and helpfulness to the admissions process.

Admissions Deadlines

Nazarene Theological Seminary’s flexible admissions process does not include early application deadlines, and applicants may be accepted through the start of classes each semester. However, applicants are encouraged to apply by posted scholarship deadlines to take advantage of financial aid opportunities and maximize course registration options.

Scholarship Deadlines for Degree Seeking (Master’s level)

- February 15: Applications submitted by this date for summer or fall admissions will receive first priority.
- November 1: Applications submitted by this date for spring admissions will receive first priority.

Categories of Admission

Admission as a Regular Student

Fulfillment of all the procedures for General Admission and an undergraduate grade point average of 2.5 (on a 4.0 scale), or better, is expected for Admission as a Regular Student. Students admitted on this basis will have no special restrictions placed upon them.

Admission as a Provisional Student

An applicant who does not meet all the requirements for regular admission to NTS may, under certain circumstances, be admitted provisionally for one year. A student granted provisional admission will be limited to 9 or fewer credit hours per semester until 18 credit hours have been completed at NTS and may be required to work with a coach from the Center for Academic Writing. To have one’s status changed from provisional to regular, the student must establish at least a 2.0 GPA (on a 4.0 scale) and/or remove the impediments to regular admission. If the impediments to regular admission are not removed, the student will not be allowed to register for courses after the completion of 18 credit hours. To apply for re-admission at a later date, the provisional student must submit a petition to the NTS Faculty through the Registrar, who may or may not grant re-admission.

Admission as a Readmitted Student

Students previously enrolled at NTS who want to return must submit an abbreviated Application for Admission. This includes those who want to pursue an additional master’s degree, take post-graduation courses, or be re-admitted after an absence of 2 years or more.

Admission as a Certificate/Diploma Student

Persons seeking to earn a Certificate or Diploma must hold a baccalaureate degree and are required to complete the Application for Admission.

Admission as a Non-Program Student (includes auditors)

Nazarene Theological Seminary permits the enrollment of students seeking to take classes for personal reasons without a specific degree, certificate, or diploma objective. Non-Degree students who possess an accredited undergraduate degree may take courses for graduate credit. Those without a baccalaureate degree will be limited to enrollment by audit unless they complete the admission requirements for persons without a baccalaureate degree. Students are
permitted to take a maximum of 15 credit hours under the non-degree enrollment status. After a student has completed general admission requirements, a maximum of 15 credit hours achieved under the Non-Degree enrollment status can be utilized in fulfillment of the requirements for a specific degree program. A student with non-degree status is not eligible to receive Title IV student financial assistance or Nazarene Theological Seminary scholarships. A student with non-degree status cannot register in supervised ministry sections or internships and NTS reserves the right to restrict registration for non-degree students in other courses.

**Admission as a Pre-Graduate Student**

To encourage capable college seniors to pursue their ministerial education at NTS, pre-registration at NTS prior to graduation from an accredited college is granted under special regulations. If the senior’s GPA at college is 3.5 or better on a 4-point system, application for admission can be made for the last two semesters of the senior year. Registration is limited to no more than 9 hours of seminary course work. If a grade of “B” or better is received in any of the seminary courses, the credit may be applicable to both undergraduate and seminary graduation requirements. Undergraduate institutions determine the applicability of the student’s seminary course credit toward the completion of the undergraduate degree. Failure to complete the college graduation requirements at the stated time will bring the student under the seminary’s probationary regulations.

**Procedures for Admission**

Applicants for all programs, including non-program applicants, must make formal application for admission.

**Admission for Master-level First-time Applicants**

All first-time applicants must submit:

1. A completed *Application for Admission* including both of the following:
   a. A 500-word Statement of Purpose sharing what brings you to consider seminary, your academic strengths and areas in which you need assistance as a student, and how you anticipate seminary will contribute to where God is leading you.
   b. A recent research paper from your undergraduate studies, or a 500-word formal essay: “What will be the future state of the church in the next 100 years?” Give attention to the thesis statement, definition of church, and the arguments provided to support the thesis.

2. A $35 non-refundable application processing fee.
3. Three *non-relative references*, the forms for which are included with the Application for Admission. The recommender may also provide a letter of recommendation. The reference form and letter should be sent directly by the recommender to the Office of Enrollment Services. References should come from the following:
   a. *Senior Pastor* or Ecclesial Supervisor (if the applicant is the Senior Pastor).
   b. *Professor* from undergraduate/graduate studies well acquainted with the applicant’s academic qualification.
   c. *Personal*

Applicants may submit additional references from other clergy, faculty, employers and/or other mature adults.

4. Official transcripts: Official transcripts detailing previous academic study from each university or college attended, embossed with the school seal, must be sent directly (electronically or as hard-copy) from the issuing institution to the Office of Enrollment Services. An applicant with course work in progress toward the fulfillment of a degree is required to submit an official final transcript verifying receipt of that degree after completion of the course work. A student will not be allowed to register for more than one semester without a final transcript on file at NTS.

5. Upon acceptance, an official letter of acceptance will be sent.
6. Background check at matriculation. To be admitted to a degree program or take classes with ministry assignments, a person must have participated in the background check system used by NTS. Information about this process is available in the Office of Enrollment Services.
7. Upon admission, students are expected to agree to abide by the following pledge: “I do solemnly promise that I will diligently and faithfully attend the instructions and exercises of this Seminary, observe its rules of
conduct relating to students, respect the admonitions of the instructional staff, and cooperate with the spirit and spiritual emphasis of NTS while I continue as a student of the institution.”

8. Admission is valid for two years from the original entrance term for which the applicant is accepted. If initial enrollment is postponed for more than two years, the applicant may be required to reapply.

Admission for Previously Admitted Master-Level Students

The abbreviated application includes the following:

1. A completed Application for Re-Admission.
2. Reference from a Senior Pastor or Ecclesial Supervisor (if the applicant is the Senior Pastor).
3. $35 non-refundable application processing fee.
4. Transcripts from additional course work taken since last attendance at NTS.
5. A brief description of why the student should be ready to start seminary again and what will be different with this enrollment.
6. Students applying for readmission after 10 years following initial enrollment should see completion of studies requirements.

Non-Program Admission (includes auditors)

The Non-Program application includes the following:

1. A completed Non-Program Application.
2. $35 non-refundable application processing fee.
3. Official transcripts: Official transcripts detailing previous academic study from each university or college attended, embossed with the school seal, must be sent directly from the issuing institution to the Office of Enrollment Services. An applicant with course work in progress toward the fulfillment of a degree is required to submit an official final transcript verifying receipt of that degree after completion of the course work. A student will not be allowed to register for more than one semester without a final transcript on file at NTS.
4. Upon admission, students are expected to agree to abide by the following pledge: “I do solemnly promise that I will diligently and faithfully attend the instructions and exercises of this Seminary, observe its rules of conduct relating to students, respect the admonitions of the instructional staff, and cooperate with the spirit and spiritual emphasis of NTS while I continue as a student of the institution.”

Guest Student

Nazarene Theological Seminary welcomes guest students from other institutions for limited enrollment. A Non-Program Application with authorization from the home institution is required for admission. It is the applicant’s responsibility to ensure that the home institution will accept the transfer credit. Upon the completion of a given course, an academic transcript can be requested from the Office of Enrollment Services for the transfer of credit to the home institution.

International Student Admission

In addition to the standard procedures for admission, international applicants, both master-level and Doctor of Ministry applicants, must submit the following:

1. Test of English as a Foreign Language (TOEFL): Applicants whose primary language is other than English are required to give evidence of proficiency in the English language before being accepted. A minimum score of 550 (paper-based test) or 79-80 (internet-based test) on the TOEFL will be the standard for judging that an applicant is proficient in the English language. The test may be waived for students who have completed a post-secondary degree at an institution in which the primary language of instruction is English. Since the customized courses and the dissertation for the DMin may be completed in the student’s primary language, exceptions may be considered for applicants who test high for listening and speaking. Test scores must be no more than two years old. For more information about this test, contact the Educational Testing Service:

TOEFL/ ETS Services
PO Box 6151
Princeton, NJ 08541-6151
609.771.7100
www.ets.org/toefl (online testing site)
2. Affidavit of Financial Support and all supporting documents to verify sources of support.
3. International applicants who have transcripts in a language other than English must provide official transcripts accompanied by certified English translations.
   a. Upon acceptance to NTS, an I-20 Certificate of Eligibility for Nonimmigrant (F-1) Student Status will be issued.

For more information about international student status and/or requirements for visa, contact the Office of Enrollment Services at 816.268.5442 or log on to www.nts.edu/students.

Pre-Graduate Admission

The student seeking admission to NTS under these privileges must submit the following:

1. A request for admission to NTS from the academic dean of the college or department chair on behalf of the student. This letter should include:
   a. An evaluation of the student's ability to do graduate work;
   b. A statement showing the student’s course needs for graduation from college and the expected time of graduation;
   c. A list of the seminary courses for which the student wishes to register;
   d. A statement of the readiness of the college to accept the seminary credits.

2. A completed Application for Admission.

Undergraduate Degree Exemption

An undergraduate exemption process is available for applicants who do not have a bachelor’s degree. All individuals interested in being admitted through the undergraduate degree exemption process should contact the Office of Enrollment Services for a consultation before beginning the admission process.

Doctor of Ministry (DMin) Criteria for Admission

Criteria for Admission

The requirements and application process for the DMin program differ from those of the master's programs. DMin applicants must meet the DMin admission requirements as outlined by the Association of Theological Schools (ATS).

1. Master of Divinity (MDiv) equivalency of 72 credit hours
   a. An earned MDiv Degree from an accredited program, with a minimum GPA of 3.0 on a 4.0 scale, OR
   b. A master's degree plus comparable graduate credits in other systems that represent broad-based work in theology, biblical studies, and the arts of ministry. Significant ministerial leadership can be considered, but ministerial experience alone is not considered the equivalent of or substitute for the master's degree.
   c. A minimum GPA of 3.0 is required for graduate degrees. Transcripts of all degrees will be evaluated by the Office of Enrollment Services to determine what extra course work is required to achieve MDiv equivalency.
      i. In cases where the applicant's GPA is less than 3.0, additional written work and corroborating documentation may be required for evaluation.
   d. It is possible to be provisionally admitted into the DMin program with 12 credit hours or less of MDiv equivalency. In such cases, remaining coursework to achieve MDiv equivalency will need to be completed during the first academic year (three semesters) of the DMin program. The student may enroll in available NTS master-level courses to complete their MDiv equivalency.

2. A minimum of 3 years full-time ministerial experience following the awarding of the first graduate theological degree. Exceptions may be made in cases where the MDiv was earned while the applicant was serving in a full-time ministerial role.

Procedures for Admission

Applicants must submit the following:

1. A completed NTS Application for Admission*
   a. Application Deadlines:
      i. Early Application Deadline – March 1
ii. Final Application Deadline – June 1, late applications accepted after the deadline when cohorts are not filled

2. A $50 non-refundable application processing fee

3. Three completed reference forms:
   a. Ecclesiastical Employer/Supervisor – the person to whom the applicant is most directly accountable in the current ministry context
   b. Academic Professor - from the applicant’s graduate theological degree program
   c. Layperson – non-relative from the applicant’s current ministry context

   NOTE: Army Chaplains who apply for admission to the program may use their last two Officer Efficiency Reports (OERs) in lieu of the Ecclesiastical Employer/Supervisor and Layperson references.

4. Official transcripts detailing previous academic study from each university or college attended, embossed with the school seal, and sent directly from the issuing institution. International students who have transcripts in a language other than English must provide official transcripts accompanied by certified English translations.

5. Personal and Professional Identity Paper – A 1,500-word typed paper that includes:
   a. An overview of your personal spiritual and leadership journey with reference to all ministry experience, including your current ministry context (500 words)
   b. An articulation of the theology that undergirds your ministry, with references to particular thinkers and writers who shape your theological understanding and framework (750 words)
   c. An evaluation of your current professional and educational competence and goals (250 words)

   The paper should demonstrate your ability to organize your written thoughts clearly and coherently, using correct spelling, grammar, punctuation, etc., and appropriate, consistent form and style. Citations of sources should include full bibliographic information.

6. Research Statement – A 500-word paper that includes:
   a. Your research interest for the appropriate DMin track. Specifically, how you envision narrowing your research focus based on your theological interests and the contextual challenge/problem you hope to address (300 words)
   b. A rationale for pursuing the Doctor of Ministry program, i.e., your vision for how the Program will contribute to your personal and professional development in the current ministry context (200 words)

7. International students should refer to the admission requirements on page 20 of this catalog.

*Admission subject to cohort availability.

**Following Application Submission**

Completed applications will be reviewed and evaluated by the NTS DMin Advisory Committee. Evaluation for acceptance will include:

1. Interview of the applicant by the Associate Director of the DMin (in person or by phone).
2. A possible interview by the DMin Advisory Committee (at its discretion, and in person or by phone). All interviews will be arranged by the Associate Director of the DMin who will communicate the pertinent information to the applicant.
3. Communication regarding acceptance or denial, or a request for more information will come from the Associate Director of the DMin.
4. Admission to the DMin program is valid up to two entrance terms, subject to any change in the specialized track. If initial enrollment is postponed for more than two entrance terms, the applicant must reapply for admission.
5. Upon acceptance, an official letter of acceptance will be sent, along with an Enrollment Confirmation Form to be filled out by the applicant. To confirm enrollment the applicant’s first semester of courses, this form must be completed along with a $100 confirmation deposit that will be applied toward tuition.

**Immigrant Student**

NTS is authorized under federal law to enroll nonimmigrant alien students.
Course Options

Student who have received a "B" or better grade for any course that parallels an NTS required course may receive a "course option" in some degree programs. They may be permitted to move immediately to more advanced courses. Course options do not reduce the number of hours required for graduation, but they do allow a student more flexibility to build on the undergraduate foundation.

Transfer of Credit

Transfer of credit is the responsibility of the receiving institution. Any student interested in transferring credit hours should make note of that during the admission process so enrollment personnel can determine if any credit hours can be transferred.

When transferring courses, a student must present an official transcript and be in good standing with the institution from which the student is transferring. A regularly admitted student may transfer as many as 30 hours to be credited toward the MDiv, 18 hours toward the MATL, 24 hours toward the MAICS, and 24 hours toward the MA(TS). The transfer hours must be graduate hours from an accredited institution and validated by a cumulative GPA of 2.0 or better, and consistent with the program of study to which it would be applied. No more than one half the hours applied to an earned graduate degree may be applied to an NTS degree. Only courses in which a student has received a grade of "C" or better may be transferred. A maximum of 15 credit hours may be transferred from an unaccredited institution.

By policy of the Association of Theological Schools, credit hours older than 10 years may not be applied to the graduation requirements of a professional degree. A student may petition for an exception through the Office of Enrollment Services.

Academic Regulations

All work done to gain course credit in an NTS degree, certificate, or diploma program should evidence graduate level quality. Professors are expected to assess a student’s work accordingly. Only those students who exhibit an ability to work successfully at the graduate level will be allowed to remain as matriculated students.

Additional details regarding academic regulations are stated in the current Student Handbook.

The Academic Year

The regular academic year is divided into two semesters, each consisting of at least 14 weeks of substantive interaction. To assist students in balancing school, work, church, and family responsibilities, courses are offered in different formats during the semester.

Summer Courses

Summer courses are typically offered in both online and hybrid (including video conferencing) formats. The summer "semester" is 15 weeks with courses generally following an accelerated 10-week format equivalent to 14 weeks of substantive interaction.

Hybrid (module) Courses

Hybrid courses are offered each semester and during the summer and require weekly interaction for the duration of the course. Hybrid courses combine the asynchronous elements of an online class with a required number of face-to-face hours during the class. Since the face-to-face hours comprise a fundamental part of the course learning hours and pedagogy, full attendance of the scheduled face-to-face is required.

Weekly Courses

During the semester, block and hourly classes are offered on various days and times throughout the week (including several evening classes). Block class sessions are 3 hours in length and meet one time each week. Half block courses are 1.5 hours in length and meet twice each week. Hourly classes are 55 minutes in length and meet 3 times a week.
Online Courses

Online courses are offered each semester and during the summer and require weekly interaction for the duration of the course. While online courses are largely asynchronous in design, an opening synchronous video class session is standard and scheduled for the first week of the course.

Video Conference Courses

Certain block, hourly, and hybrid (module) classes are offered by video conference, better enabling combined classes of both distant and local students. Courses available as video conference (VC) are identified on the semester course schedule. Video conference enrollment may be capped due to technological limitations. Distance students are given registration priority.

Audio/Video in Courses

To foster a safe learning environment in which various viewpoints are respected, audio or video recordings, or transcripts thereof, are prohibited without the permission of the faculty of record for the course. If permission is granted, redistribution of these recordings, or transcripts thereof, outside the scope of the course is prohibited. Students enrolling in online, hybrid, or video conference courses may participate in synchronous activities and should be aware that their images and voices will be transmitted digitally and may be recorded. Continued enrollment in these courses constitutes willingness to participate in the class with these conditions. If a student has privacy concerns, he or she should discuss his or her enrollment with the Registrar.

Academic Probation

A student must establish an average GPA of 2.0 or higher in the first year and maintain this average through the course of study. Students will be reviewed each term after final grades are submitted.

The Academic Probation policy applies when a student’s GPA falls below 2.0 in a term or cumulatively. A student who is placed on Academic Probation will remain on probation until their cumulative GPA is above 2.0.

The probation procedure is as follows:

1. After the first term in which a student’s term GPA falls below 2.0, they will receive a letter from the Associate Dean of Academic Programs informing them of the probation policy.
2. After the second successive term in which a student’s term or cumulative GPA falls below 2.0, they will be placed on academic probation and required to meet with the Associate Dean of Academic Programs to create an academic success plan.
   a. If a student’s term or cumulative GPA remains below 2.0 the term after being placed on probation, they will be required to meet with the Associate Dean of Academic Programs to review and update the academic success plan.
3. If a student’s term or cumulative GPA falls below 2.0 for three consecutive terms, they may not be allowed to register in a subsequent term. In order to re-enroll, the student must submit a petition to the NTS Faculty through the Office of Enrollment Services.

Change in Degree Program

The student must declare their intended degree program at the time of initial registration. The intended degree program can be changed by permission of the Associate Dean of Academic Programs and Enrollment and the Registrar.

Changes in Registration

Students have the ability to manually add or drop classes within the student portal until the end of the first week of classes. After the first week of classes, the student is responsible for initiating the process by contacting the Registrar. (For information on how changes in registration will affect tuition and fees, please see Financial Policies on page 28 of this catalog.) Mere absence from class sessions will not constitute withdrawal. Unapproved withdrawal from any course will result in the recording of a failing grade on the student’s transcript; approved withdrawals will result in the recording of a W on the student’s transcript.
If you would like to withdraw from the Seminary, you must submit a Request for Withdrawal Form located on the website (nts.edu/students) or contact the Registrar.

**Completion of Studies**

The program of study for the MDiv Degree (including all hours transferred to NTS) must be completed in a period of nine calendar years from the date of enrollment in the first course taken in the program. By policy of the Association of Theological Schools, credit hours older than 10 years may not be applied to the graduation requirements of a professional degree. The program of study for the MA in Transformational Leadership, the MA in Intercultural Studies, or MA (Theological Studies) (including all hours transferred to NTS) must be completed within 8 calendar years from the date of the first course taken in the program. Continuation in a program beyond the time allotted for completion of studies will be permitted only by approval of a special request made to the NTS Faculty through the Registrar. Permission to extend the stated period of time for completing a degree program will be made only in extraordinary circumstances. In order to maintain the currency of a degree, continuation in a program beyond the allotted time may require the completion of additional hours beyond the stated degree requirements.

**Cross Registration**

Full-time students at NTS may, by cross registration, take up to 9 credit hours during any academic year in any of the seminaries of the Kansas City Association of Theological Schools (KCATS): Central Baptist Theological Seminary, Midwestern Baptist Theological Seminary, and Saint Paul School of Theology. Cross registration agreements also exist with graduate programs at Nazarene Colleges and Universities in the U.S. and Canada. Courses taken are normally electives. Arrangements for cross registration are made with the Registrar.

**Directed Study & Directed Research**

**Directed Study**

Directed Study is for students who need catalog-listed required courses, but who, because of conflicts in class scheduling, are unable to take them in regular class session. This privilege is only available to students who have completed at least 15 credit hours of NTS credit, are enrolled at least half-time, and are pursuing a degree. The normal expectation is that such directed studies would be taken from the professor who regularly teaches the class.

1. Directed Studies should be constructed to expect 45 hours of work per credit hour.
2. Directed Studies should require, as much as possible, the same course requirements as listed in the most recent syllabus on file, plus requisite hours for participation and attendance. Where course requirements include group assignments, corresponding individual assignments should be given.
3. Directed Studies should generally not be taken before the senior year except in cases where the Registrar can see that there will be a conflict in the senior year, or in cases where the course is prerequisite to another course. Directed Studies for required courses should be approved only when the Directed Study is the best possible means of meeting the graduation requirement given the student's schedule.
4. Requesting non-required courses by directed study is discouraged.

**Directed Research**

Directed Research is available to superior students who wish to do research in a particular area of interest.

1. The student should complete a request form indicating the rationale for the request. The form is available in the Office of Enrollment Services or at https://www.nts.edu/students/.
2. The student must obtain a recommendation in the form of a learning contract from the professor who is to supervise the research. Directed Research classes should generally expect 45 hours of work per credit hour.
3. The completed form and learning contract must be presented to the Dean of the Faculty who will approve or disapprove the request.

**Limits**

1. No student will be allowed to enroll for more than 9 credit hours of Directed Study and/or Directed Research in the MDiv degree program, and 6 credit hours for the other degree programs, without petition to Associate Dean of Academic Programs and Dean of the Faculty through the Registrar, subject to ATS guidelines.
2. No student may enroll for more than three hours of Directed Research and/or Directed Study in a semester without permission from the Associate Dean of Academic Programs and Dean of the Faculty, requested through the Registrar.

**Frequency of Course Offerings**

Courses are normally taught no more than once a year. Required courses are generally offered every other year. Students should plan their schedules alongside their degree audit and may seek consultation from the Registrar.

**Grading System**

The following letter grades are used for final course marks and for permanent records. A grade assigned in a course may not be challenged more than one academic year following the date the grade was assigned.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent</td>
<td>4</td>
</tr>
<tr>
<td>A-</td>
<td>Excellent</td>
<td>3.7</td>
</tr>
<tr>
<td>B+</td>
<td>Good</td>
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<tr>
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<tr>
<td>B-</td>
<td>Good</td>
<td>2.7</td>
</tr>
<tr>
<td>C+</td>
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<td>2.3</td>
</tr>
<tr>
<td>C</td>
<td>Average</td>
<td>2</td>
</tr>
<tr>
<td>C-</td>
<td>Average</td>
<td>1.7</td>
</tr>
<tr>
<td>D+</td>
<td>Passing</td>
<td>1.3</td>
</tr>
<tr>
<td>D</td>
<td>Passing</td>
<td>1</td>
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<tr>
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<td>Unsatisfactory</td>
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</tr>
<tr>
<td>W</td>
<td>Withdrawal</td>
<td>0</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete</td>
<td>0</td>
</tr>
<tr>
<td>IP</td>
<td>In Progress</td>
<td>0</td>
</tr>
<tr>
<td>AU</td>
<td>Audit</td>
<td>0</td>
</tr>
</tbody>
</table>

**Graduation Honors**

The “honors” are computed based on the grade point average for all semesters in which the student is enrolled.

3 levels of honors have been established (on the 4.0-point system):

- **Summa Cum Laude**: 4.00
- **Magna Cum Laude**: 3.80
- **Cum Laude**: 3.50

**Incomplete Grades**

If a student is unable to complete the requirements of a course, he or she may consult the professor to determine whether he or she is willing to grant the student an “I” or “INCOMPLETE.” Request for Incomplete forms can be found at [https://www.nts.edu/students/](https://www.nts.edu/students/). A $25.00 fee will be assessed for each “I” grade petition filed. A request for an Incomplete must be filed with the Registrar by the Thursday prior to the final week of the course.

Upon approval, students will be granted an additional semester to complete the course requirements. The professor's due date for grade submission for incomplete work is the same as the due date of grades for the following term. (Fall incomplete grades are due with the following Spring grades; Spring incomplete grades are due with Summer grades; Summer incomplete grades are due with the following fall grades.)

Incomplete work is due the following term on these dates:

- **Fall Semester Incomplete work is due no later than April 20.**
- **Spring Semester Incomplete work is due no later than August 1.**
- **Summer School Incomplete work is due no later than November 30.**
The alternate grade as stated by the professor will be automatically assigned to the student by the Registrar if the incomplete grade is not turned in by the due dates listed above. If work is not completed by the due dates specified above, a grade of F will be assigned for the course.

**Adaptive Learning Strategies**

In accordance with the provisions of the Rehabilitation Act of 1973, NTS is committed to providing students with disabilities the opportunity to participate and benefit from its programs and activities. Accordingly, NTS will make reasonable modifications to its programs and activities to accommodate otherwise qualified students with disabilities, unless such modifications would impose an undue burden on the operation of the particular program or activity or would fundamentally alter the nature or purpose of the program or activity. Students needing accommodations should contact the Office of Enrollment Services.

**Audit Policy**

Those who desire to become conversant with a field of study or to broaden her or his knowledge may audit a course if space is available after credit-seeking students are enrolled in the class. Permission must be obtained from the instructor(s) to enroll as an auditor. No written assignments or examinations are required, and feedback is given at the instructor(s)’ discretion. No credit or grade is given for an audit. A student may only change registration from a credit to an audit before the last day to add classes.

Regular class attendance and participation (at least 75 percent) and reading as assigned by the instructor are expected. Audit hours for each course must correspond with the stated credit hours for the course. Failure to attend 75% of the class sessions will result in the student being dropped from the course and no record of the audit will appear on the student’s transcript. The instructor(s) may, at any time, drop an auditing student from the class for failure to abide by the agreed level of participation in class.

**Student Course Load**

1. The maximum number of credit hours for which a student may register for the academic year is 46 hours. A student may register for a maximum of 15 credit hours for his/her first semester. For all other students, the maximum class load per semester is 17 credit hours. No more than 12 credit hours may be taken during the summer unless otherwise approved by the Dean of the Faculty.

2. For the purposes of reporting to governmental agencies, the following figures have been established class loads:
   a. Master’s Degrees:
      i. Regular Semester Full Load = 9 credit hours, ½ Load = 5-8 credit hours
      ii. Summer Session Full Load = 6 credit hours, ½ Load = 3-5 credit hours
   b. Doctor of Ministry Degree:
      i. Regular Semester Full Load = 6 credit hours
         Summer Session Full Load = 4 credit hours

**Second Degree**

A student may earn a second master’s degree by fulfilling all core requirements for both degrees with a minimum of credit hours equivalent to the full credit requirements of the larger degree plus one-half of the credits required for the second degree.

**Writing Proficiency**

It is assumed that all students will demonstrate competency in English composition in their written work. If a student fails to demonstrate proficiency in English composition, then upon recommendation by two professors who are familiar with the student’s work, the student may be required by the Dean of the Faculty to enroll in and complete an accredited program in remedial English at the student’s expense.
Expenses & Financial Aid

The generous support of the Church of the Nazarene highly subsidizes the cost of theological education at NTS. With this support from the denomination, the Seminary Offering received annually in Nazarene churches, and individual contributions from friends and supporters of NTS, over 70% of a student’s educational costs are underwritten. This support enables NTS to offer a much lower tuition rate than what would otherwise be possible.

NTS Tuition and Fees for 2019-2020 Academic Year

Tuition Rate

$525 per credit hour

Audit Tuition Rate

$100 per course, regardless of credit hours or delivery format

Notes: Upon request, the spouse of a student enrolled for credit in a course may audit the same course (same section, same semester) free of charge. Enrollment is subject to the NTS Audit Policy listed in the Academic Catalog.

Fees

$100  Student Fee (per semester)
$100  Technology Fee (per semester)
$25  Late Course Selection Fee
$100  Drop Fee**
$25  Request for Incomplete Fee (per course)
$75  MA(TS) Thesis Continuation Fee
$35  Returned/Reissued Check Fee
$525  DMin PRP/Dissertation Continuation Fee* (per semester)

Unless stated otherwise, all current tuition and fees are applicable, without reference to when a student began a program of study (i.e., entering catalog year). The tuition rate for all degrees, diplomas, and certificate programs is the same per credit hour. Tuition and fees are subject to change. An up to 3% processing fee may be charged for any credit card transactions.

*For DMin students remaining in the 30-credit hour DMin program offered prior to the 2018-2019 academic year, Continuation Fee is $100 per semester.

**For any course where there is a limited enrollment, a $100 drop fee will be assessed to a student dropping the class within one week of the class start date if NTS is not able to add a waitlisted student to the class.

Financial Policies

1. All tuition and fees must be paid in full prior to the Semester Start Date.
2. Federal Loans and NTS payment plans should be initiated and/or set up with the Financial Aid and Student Accounts prior to the semester start date. If payment arrangements have not been completed and/or no payment has been made on your student account within the first weeks of the semester, you may be administratively unenrolled from your courses for non-payment.
3. If classes are dropped, tuition is refunded on a pro-rata basis according to the following schedule based on a 14-16-week (standard semester) course:
   - Drop prior to and during the 1st week of class: 100% refund
   - Drop during the 2nd week of class: 75% refund
   - Drop during the 3rd week of class: 50% refund
   - Drop during the 4th week of class: 25% refund
   - Drop after the 4th week of class: 0% refund
4. Fees and scholarships are not refunded. Refunds for summer school are computed separately. Students receiving Federal Loans should consult the Financial Aid Handbook or the Financial Aid Office for refund guidelines regarding those loans.
5. Transcripts of credits and diplomas of graduation will be given only after all tuition and fees have been paid. Official transcripts of credit will be sent only upon written request of the student, and only if there are no unpaid charges on the requesting student’s account.

6. Nazarene Theological Seminary will not impose any penalty, including the assessment of late fees, the denial of access to classes, libraries, or other institutional facilities, or the requirement that a covered individual borrow additional funds due to the individual’s inability to meet his or her financial obligations to the institution due to the delayed disbursement of a payment to be provided by the Secretary under chapter 31 or 33 of the Montgomery GI Bill.

Questions regarding financial policies or unusual financial hardships may be directed to the Dean for Administration.

Financial Aid

NTS is committed to assisting students in completing their seminary education. The Financial Aid Office will make its best effort to help students identify sources of financial aid. Most students find they need multiple sources of income to finance their education: scholarships, grants, denominational assistance, part-time employment, personal savings, and short-term and federal student loans. We desire to work with students to make graduate theological education possible with minimal long-term debt. The Center for Pastoral Leadership at NTS offers resources in financial literacy and awareness to help with this effort.

Each student should formulate a tentative plan for financing a seminary program. While the plan may not be finalized at the beginning, the student should understand any financial obligations to NTS and probable financial resources to help meet those obligations.

Applying for Financial Aid

1. All new students to NTS are considered for scholarships as part of the NTS application and admittance process. Returning students should submit an annual scholarship application found on the NTS financial aid webpage.

2. Priority application deadlines for next academic year are February 15 (full academic year, beginning in fall) and November 1 (spring semester and/or summer session only).

3. The Financial Aid Handbook, which provides more detailed information concerning policies and procedures for financial aid, is available from the Financial Aid Office or at https://www.nts.edu/tuition-financial-aid-scholarships/.

NTS Payment Plan

An institutional payment plan may be available by contacting the Financial Aid Office. Any student wanting to use an NTS payment plan must contact Financial Aid and set-up the payment plan before Semester Start Date. Failure to set up the payment plan with Financial Aid before the Semester Start Date and/or not making payments according to the terms of the plan may lead to the student being administratively unenrolled within the first two weeks of the semester. If a student is on an institutional payment plan that was finalized before the semester start date but is not abiding by the terms of the payment plan (making on time payments, etc.), then a hold will be placed on the student account and the student will not be able to register for future classes during the normal course selection period, will not receive their degree/diploma if graduating, and will not be able to view grades/receive a transcript.

Denominational Financial Assistance

Wesleyan Loan/Grant

The Wesleyan Church provides financial aid for its members who attend NTS, provided they meet all stipulations for eligibility established by the General Department of Educational Institutions of the Wesleyan Church. Forms for application may be obtained from:

P.O. Box 50434
Indianapolis, IN 46250-0434
www.wesleyan.org/loangrant

Other Financial Assistance

Other forms of outside financial assistance are available, including, but not limited to, scholarships offered by the International Board of Education and Stewardship Ministries of the Church of the Nazarene, military tuition assistance,
employer assistance, third party scholarships, etc. See also the Financial Aid Handbook. While NTS makes a best effort to inform students of applicable scholarship opportunities, much of the responsibility of finding and applying for financial assistance outside of NTS falls on the student. Scholarships and grants originating from outside NTS are published as informational only; NTS does not necessarily endorse or promote any outside financial assistance.

**Gifts to NTS**

Churches, companies, and individuals assist greatly in the educating persons by making gifts (e.g. cash, stocks, securities, real estate) and bequests to NTS. In addition to funding lectureships and faculty chairs (see “Seminary Community Life” on page 13 of this Catalog), gifts to NTS can assist with operational costs, student scholarships and more. Correspondence regarding gifts, scholarships, wills and bequests may be addressed to:

Nazarene Theological Seminary  
Office of Development  
1700 E. Meyer Blvd.  
Kansas City, MO 64131  
800.831.3011, ext. 5431  
816.268.5431  
https://nts.edu/give/

**NTS Student Scholarships**

NTS scholarships must be applied for annually. See “Applying for Financial Aid” section above. The Scholarship Committee may request additional materials from some applicants to assist with awarding.

**Honors Scholarship**

NTS offers an honors scholarship to applicants whose NTS cumulative grade point average is 3.75 after completing eight (8) credit hours of NTS course work.

**NTS Trustee Scholarship**

NTS Trustees may provide a scholarship to a student who demonstrates potential for academic achievement and a commitment to serve Christ within the Church of the Nazarene. Particular consideration is given to those with demonstrated potential for the integration of scholarship and Christian ministry.

**William Greathouse Foundation**

The William Greathouse Foundation provides scholarships to selected Trevecca Nazarene University graduates attending NTS. The scholarship is administered by and awarded through the Greathouse Foundation in conjunction with the TNU Religion and Philosophy department. Application and selection are done completely through TNU. It is the student’s responsibility to inform the appropriate NTS offices (Enrollment Services, Financial Aid) of the reception of this award.

**Annual & Endowed Scholarships**

Many donors have established scholarships at NTS. These scholarships have been funded through gifts, matching funds, donations from family, friends, churches, and/or organizations. NTS is grateful to donors who provide funding for student scholarships. Through the NTS application and admission process for new students, and the NTS scholarship application for current and returning students, awards are made from one or more of the following funds:

- **Alumni**
- **Armstrong, Dan and Norma**
- **Arnold, Jeanne**
- **Baber, Zelin & Katherine**
- **Bailey, Russell & Margaret**
- **Barrows, Geraldine**
- **Benefiel, Janet**
- **Benefiel, Paul**
- **Benefiel, Ronald P.**
- **Blachly, R. Wesley**
- **Bloom, Norman W.**
- **Bryant, Larry and Eunice**
- **Budd, Jay & Lorene**
- **Carl Hansen Greek Award**
- **Causey, Moss & Norma***
- **Charlton, Pearl L.***
- **Christian Community Scholarship**
- **Choate, Rev. Elizabeth**
- **Class of 1947**
- **Class of 1948**
- **Class of 1960**
- **Cooper, Frank & Gladys***
- **Corlett Senior Sermon Award**
- **Cowherd, R.P.**
- **Cowles, C.S. & Marjorie**
- **Craker, Randall and Robinette**
- **Ministerial**
- **Cutler, Roy**
- **Dance, Wayne & Erline**
- **Darden, Earl C.**
DeLancy, Cecil Raymond & Grace
Denny, Randal
Dillman, Clifford & Bertha*
Dodd & Ranum Scholarship of Distinction
Downey, J. Paul

Eastern Michigan District Scholarship
Ebling, Patricia Parrish
Evangelism

Florence Yotter Memorial of Bobby Wall
Frandsen, Thomas J.
Future Pastors and Leaders Investment

Gilbert, L. N.
Gilmore, Sterling & Mary
Gish, Delbert
Gobel, Thomas & Charlene
Golitko, George and Lucile
Ewell & Oddie Gunter/Kenneth R. Bibler Memorial

Hahn, Lee and Hattie
Hahn, Roger and Dorothy
Harris, Jess & Sue
Heinmiller, Harlan
Howald, Jr. Dr. John,
Hyson, Frank and Dolores

Ireland, Dr. Herbert & Carolyn*

Johnson, James
Johnson, Jerald and Alice
Johnson, Ruth L.

Kankakee College Church
Kelley, David & Elizabeth
Khursin, Vladimir Nickolaevich
Knight, Paul F. and Aurdry M

Lambert, Jerry
Latham, Mary

Lee-Crutcher*
Legacy '99
LeBlanc, Vivian E.
Lott, Jr., Dr. Larry
Lunn-Smith

McCormick, Jack and LeAnn
McKellips, Dr. Marion & Neva
McNay, Edith E.
Meador-Moore
Mercker, Ron
Middendorf, Jesse & Susan
Miller, Chester W.
Miller, Wendell
Ministerial Educational Debt Reduction (General Superintendents)
Norris L. Helstrom Scholarship
Northwestern Ohio District
NTS Scholarship Fund

Orjala, Paul
Panoska, George and Adella
Parker, Fred and Neva
Pinckard, Delbert E. and Esther W.
Pointer, Lyle
Powers, Dr. J. Dudley & Mrs. Joan
Powers, Hardy C.
President's Leadership Grant
Prince, William & Evelyn
Ministerial*
Purkiser, W.T. and Arvila
Quick, Hazel Gunter
Quiring-Richardson

Rakes, J.C. & Levina
Reed, Dr. Mary Margaret
Rench, George & Donna
Rice, L.R.
Riley, Julius F.
Riley, Phillip M.*
Robinson, Lyle & Bernice
Rudd, Charles and Priscilla

Sanders, Terrell & Edrell
Sayes, Dr. J. Ottis & Mrs. Delia
Schendel Family
Schmidt, Clarence and Phinola
Scott, Dottie Windoffer
Seal, William G. and Juanita
Shalom Student Scholarship
Skinner, Gerald D.
Sloan, Richard P & Freda M
Smits, Henry
Spencer-Lee Chaplaincy Scholarship*
Spruce, Fletcher
Staples, Dr. Rob L.
Steinhaus
Stowe, Eugene and Faye
Student Leadership Team
Sunberg, William

Techau-Leslie Women's Scholarship
Thompson, Lewis R. and Barbara R.
Tink Family
Tombran, Rev. Richard & Nellie
Truesdale, Albert & Esther
Turpin Family

Urwiller, Roberta
Vasquez Carrillo, Rev. Angel

Watchorn, Hilda G.
Welch, Reuben
Wellman, Don & Pat*
Wessel, Dean H
West, H. Blaine & Elaine
West Texas District
Wetmore, Gordon & Alice
Whitman, V.L.
Williams, Dr. Janet & Rev. Roger
Willis, T. Richard
Wilson, Clayton
Wright, Keith Church Planting
Wynkoop, Ralph & Mildred

*Scholarship of Distinction
Master of Divinity

The Master of Divinity (MDiv) degree is the central degree program of NTS. Its purpose is to prepare persons for pastoral and spiritual leadership in congregations and other settings. It is the normative degree for those preparing for ordained ministry. The MDiv program provides both breadth of exposure and depth of understanding for theological disciplines and ministry skills. It prepares persons for pastoral responsibilities by providing opportunities for the integration of theological study, personal and professional formation, and the practice of ministry in congregational, community, and cross-cultural contexts.

Objectives

The overall goal of the NTS curriculum is the development of students toward mature mind and character appropriate for service in the various ministries of the Church. Such a Christian spiritual formation takes place through knowledge of the Triune God of Christian faith and the life and mission of the Church. This knowledge is demonstrated in the MDiv degree program as students are able to:

1. Integrate practices of the Christian formation and personal discipline for a growing knowledge of God and self.
2. Apply the scholarly study of the Christian Scriptures to personal and corporate Christian life.
3. Apply the scholarly study of the history and theology of the Christian faith to personal and corporate Christian life.
4. Integrate gifts and practical skills to develop vocational identity as a minister of the Gospel of Jesus Christ.
5. Analyze cultural contexts to enable the minister and the Church to proclaim and embody the mission of God in ways appropriate to those contexts.

Duration

The MDiv Degree can be completed in 3 or 4 years. The maximum time allowed for the completion of the program is 9 calendar years from the date of enrolling in the first course taken in the program. A candidate for this degree must complete a total of 76 credit hours. No more than 30 credit hours may be transferred in toward this degree.

The residency requirement for the MDiv is met by direct faculty-student, in-person interaction. NTS is approved as a comprehensive distance education provider. Distance students meet residency requirements by completing the majority of their residency at NTS’s main campus in Kansas City or at an approved branch campus.

Students who transfer in course credits will need to provide documentation (e.g., syllabi, letter from Registrar) for any prior course residency to be applied toward the required residency of the MDiv. No more than 50% of the MDiv residency requirement can be met through transfer credits.

Average of “C” or higher

A candidate for the MDiv Degree must have a cumulative GPA of 2.0 on a 4.0 scale or higher over the entire program to qualify for graduation. Further, only those students who have an average of "B" or higher will be recommended for advanced study beyond the MDiv.

Supervised Ministry

The MDiv Degree requires course work in Supervised Ministry. No student may participate in Supervised Ministry who has not satisfactorily completed the background check requirements.

Pre-graduation Assessment

Assessment Portfolio

A process of assessment of each student will begin with PTH505 (Core Relationships for Christian Ministry). Each student will begin an Assessment Portfolio in that class and will add materials to the portfolio at specific stages along his or her progress toward completion of the MDiv program. The portfolio will be available for self-assessment as the student completes the MDiv Progress Reflection. It will be used in a summative way for both student and program assessment in conjunction with the student's Senior Integrative Seminar.
MDiv Progress Reflection

In the semester following the completion of 30 credit hours taken to fulfill MDiv degree requirements each MDiv student will be placed in the MDiv Progress Reflection and required to complete the MDiv Progress Reflection Report indicating his or her progress toward fulfilling the MDiv degree objectives. The student will also indicate his or her plans toward completing and/or deepening fulfillment of the objectives in his or her remaining classes in the MDiv. The Rule of Life begun in PTH505 (Core Relationships for Christian Ministry) will be updated.

Senior Integrative Seminar

Each MDiv senior (49 hours and above) who has:

1. At least a 2.0 cumulative GPA,
2. No more than 2 semesters remaining for degree completion (including the semester in which the seminar is taken),
3. Successfully completed the MDiv Progress Reflection, and
4. Is in the final year of Supervised Ministry, must participate in PTH800, Senior Integrative Seminar.

The seminar is designed as a summative evaluative experience of one's seminary career. It focuses on evaluating a student's progress toward achieving the goals and objectives of the MDiv degree. The seminar is led by a professor, a pastor, and faculty resource persons. It investigates personal and professional development, readiness for ministry, and provides a basis on which the faculty can assess its own efforts at theological education.

Any student who transfers to NTS may not take the Senior Integrative Seminar until completing at least 1 semester at NTS; no student may graduate without having successfully completed the seminar.

Approval of the Faculty

A student who has completed all the academic requirements for the MDiv Degree must receive the approval of the faculty before the degree is conferred. NTS reserves the right to withhold the conferring of the degree if a student's basic moral and ethical conduct is unbecoming to a Christian worker.

Approval for Writing a Thesis

A may choose to write a thesis after successful completion of 39-credit hours with a GPA above 3.5 in a select field of specialized study in lieu of three hours of class work. The thesis project must be approved by NTS faculty, which will in turn appoint an examination committee. With the petition, a student must present a thesis topic and a tentative outline. After final approval of the completed thesis, 2 copies (one digital and one print) are to be placed in the NTS library. The student who completes the residence requirements but who has not completed the thesis will have one year to finish it without penalty. After the first year, 3 hours of additional course work must be completed to be reinstated to full standing.

Course Options

The general policy of NTS on course options is described in the admissions information section of this catalog. Students entering the MDiv degree program will be informed by the Office of Enrollment Services after careful evaluation of their transcripts whether they are eligible for course options.

Certificates and Diplomas

Students may pursue specific certificates and diplomas which are described beginning on page 45 of this Catalog.

Preparation for Ordination

The NTS MDiv (Nazarene Ordination) Course of Study has been certified by COSAC, ICOSAC, and the General Board of the Church of the Nazarene as fulfilling the educational requirements prescribed for ordination as Elder in the Church of the Nazarene.

Master of Divinity Distance Education Program

The multiple delivery systems that NTS offers make it possible for persons in ministry outside the Kansas City metro area to complete the MDiv Degree without moving to Kansas City. The residency requirement can be earned on the
Kansas City campus in four one-week intensives offered each fall. This program, called *Convene*, begins on a Wednesday morning and ends late the following Tuesday evening. Two required courses and a spiritual formation course with an experiential learning component form the curriculum each fall. The face-to-face time provides opportunities to step back from the ministry practice and engage in a thoughtful community of peers in a rich learning environment and grow spiritually. These four weeks of *Convene* contribute 28 credit hours toward the MDiv.

The rest of the degree can be earned via online courses, video conferencing courses, supervised field experience, individualized study courses, cross registration, and transfer courses.

### Master of Divinity Course of Study
#### 76 Credit Hours Degree Program

<table>
<thead>
<tr>
<th>Christian Scripture—18 Credit Hours</th>
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<tbody>
<tr>
<td>NTL652 or OTL611 Mark or Genesis</td>
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</tr>
<tr>
<td>OTL</td>
<td>3</td>
</tr>
<tr>
<td>OTL/NTL*</td>
<td>3</td>
</tr>
<tr>
<td>NTL</td>
<td>3</td>
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<tr>
<td>BIB/NTL/OTL**</td>
<td>3</td>
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</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Church History, Theology, &amp; Philosophy—21 Credit Hours</th>
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</tr>
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<tbody>
<tr>
<td>CHS610 History of American Christianity</td>
<td>3</td>
</tr>
<tr>
<td>CHS</td>
<td>3</td>
</tr>
<tr>
<td>THE785 Readings in Missional Theology</td>
<td>3</td>
</tr>
<tr>
<td>THE760 Christian Ethics</td>
<td>3</td>
</tr>
<tr>
<td>THE830 Ecclesiology</td>
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</tr>
<tr>
<td>THE</td>
<td>3</td>
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<tr>
<td>CHS/THE/PHL</td>
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<table>
<thead>
<tr>
<th>Foundations &amp; Practice of Ministry—25 Credit Hours</th>
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<tbody>
<tr>
<td>BIB615 Bible in Ministry Contexts</td>
<td>3</td>
</tr>
<tr>
<td>PTH505 Core Relationships for Christian Ministry</td>
<td>3</td>
</tr>
<tr>
<td>ICS510 Mission, Context, and Ecclesial Life</td>
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</tr>
<tr>
<td>PTH624 MDIV Progress Reflection</td>
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</tr>
<tr>
<td>PTH621 Supervised Ministry</td>
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</tr>
<tr>
<td>PTH721 Supervised Ministry</td>
<td>2</td>
</tr>
<tr>
<td>SPF505 Sabbath &amp; Jubilee</td>
<td>1</td>
</tr>
<tr>
<td>SPF506 Community &amp; Service</td>
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</tr>
<tr>
<td>SPF507 Prayer &amp; Scripture</td>
<td>1</td>
</tr>
<tr>
<td>SPF508 Simplicity &amp; Fasting</td>
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<tr>
<td>PTH/SPF/PRH/CED Ministry of Formation Elective***</td>
<td>3</td>
</tr>
<tr>
<td>PTH/EVG/MSS/ICS Ministry of Witness Elective</td>
<td>3</td>
</tr>
<tr>
<td>PTH800 Senior Integrative Seminar</td>
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<tr>
<td>ELE Elective by Advisement</td>
<td>3</td>
</tr>
<tr>
<td>ELE Elective by Advisement</td>
<td>3</td>
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</table>
Total - 76 Credit Hours

* Must have a total of 6 credit hours in OTL and 6 hours in NTL

** Students without 6 hours of undergrad biblical languages are required to take GRK/HEB590

*** Ministries of Formation: Worship, Spiritual Formation, Preaching, Discipleship, Leadership & Admin.

**** Ministries of Witness: Pastoral Care & Counseling, Compassionate Ministry, Evangelism, Mission
### Master of Divinity (Nazarene Ordination) Course of Study

**76 Credit Hours Degree Program**

<table>
<thead>
<tr>
<th>MDIV Required</th>
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<tbody>
<tr>
<td>BIB615</td>
<td>Bible in Ministry Contexts</td>
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<tr>
<td>CHS790</td>
<td>History of Ecumenical Councils</td>
</tr>
<tr>
<td>NTL652, OR OTL611</td>
<td>Gospel of Mark OR Genesis</td>
</tr>
<tr>
<td>SPF505</td>
<td>Sabbath &amp; Jubilee</td>
</tr>
<tr>
<td>SPF506</td>
<td>Community &amp; Service</td>
</tr>
<tr>
<td>SPF507</td>
<td>Prayer &amp; Scripture</td>
</tr>
<tr>
<td>SPF508</td>
<td>Simplicity &amp; Fasting</td>
</tr>
<tr>
<td>THE785</td>
<td>Readings in Missional Theology</td>
</tr>
<tr>
<td>THE830</td>
<td>Ecclesiology</td>
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</table>

<table>
<thead>
<tr>
<th>COSAC Required</th>
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<tbody>
<tr>
<td>BIB515</td>
<td>Reading the Biblical Story</td>
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<tr>
<td>BIB550</td>
<td>Biblical Hermeneutics</td>
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<tr>
<td>OTL</td>
<td>OTL Elective</td>
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<tr>
<td>NTL</td>
<td>NTL Elective</td>
</tr>
<tr>
<td>CHS515</td>
<td>Critical Developments in the History of Christianity</td>
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<tr>
<td>CHS530</td>
<td>History and Polity of the Church of the Nazarene</td>
</tr>
<tr>
<td>THE515</td>
<td>The Christian Faith and Theological Inquiry</td>
</tr>
<tr>
<td>THE640</td>
<td>Doctrine of Christian holiness</td>
</tr>
<tr>
<td>THE760</td>
<td>Christian Ethics</td>
</tr>
<tr>
<td>CED510</td>
<td>Congregational Discipleship</td>
</tr>
<tr>
<td>EVG510</td>
<td>Evangelism Through the Local Church</td>
</tr>
<tr>
<td>ICS510</td>
<td>Mission, Context, and Ecclesial Life</td>
</tr>
<tr>
<td>PTH505</td>
<td>Core Relationships for Christian Ministry</td>
</tr>
<tr>
<td>PTH550</td>
<td>Pastoral Care &amp; Counseling</td>
</tr>
<tr>
<td>PRH610</td>
<td>Intro to Christian Preaching</td>
</tr>
<tr>
<td>PTH615</td>
<td>Worship: Proclaiming and Enacting God's Story</td>
</tr>
<tr>
<td>PTH621</td>
<td>Supervised Ministry</td>
</tr>
<tr>
<td>PTH721</td>
<td>Supervised Ministry</td>
</tr>
<tr>
<td>PTH624</td>
<td>MDIV Progress Reflection</td>
</tr>
<tr>
<td>PTH715</td>
<td>Church Leadership in Contemporary Contexts</td>
</tr>
<tr>
<td>PTH800</td>
<td>Senior Integrative Seminar</td>
</tr>
</tbody>
</table>

| Total          | 76 |

*Students without 6 hours of undergrad biblical languages are required to take GRK/HEB590*
Master of Arts in Transformational Leadership with Specialization

The master’s degree program in Transformational Leadership provides students with the opportunity to integrate various disciplines and specialties with theological and ministerial foundations. The MATL supports ministry leadership in multiple professions and industries, including the church, but is not intended to provide comprehensive preparation for professional clergy.

Objectives

The overall goal of the NTS curriculum is the development of students for service in the various ministries of the Church. Such a Christian spiritual formation takes place through knowledge of the Triune God and the life and mission of the Church. This knowledge is demonstrated in the MATL degree program with reference to specialized fields as students are able to:

1. Develop a practical theology of Christian ministry grounded in the Christian theological heritage and a vision of the transformed life.
2. Interpret the factors that constitute the contexts in which the Church participates in the *missio Dei*.
3. Integrate critical and constructive theological reflection with an area of specialization.
4. Develop leadership skills for transformation of persons and communities in an area of specialization.

Duration

The MATL Degree can be completed in 2 years for full-time students and 3 years for part-time students. The maximum time allowed for the completion of the program is eight calendar years from the date of enrolling in the first course taken in the program. A candidate for this degree must complete a total of 36 credit hours. No more than 9 hours may be transferred in toward the specialization. No more than 6 hours may be granted as advanced standing for upper-division, undergraduate credits toward the specialization and cannot be combined with transferred credit hours. At least 12 credit hours must be completed through residency courses that meet at the Kansas City campus or an approved branch campus.

Average of “C” or Higher

A candidate for the MATL Degree must have a cumulative GPA of 2.0 on a 4.0 scale or higher over the entire program to qualify for graduation.

Practicum

The MATL Degree requires 2-credit hours of practicum where students will integrate their study of the theological disciplines with their specialization in a professional setting.

Specialization

Students may tailor a specialization or select a pre-established specialization. Specializations should be approved in the first semester of the program following completion of a Specialization Learning Plan and consultation with the Specialization Advisor.

Pre-graduation Assessment

Senior Seminar

The candidate for the MATL Degree will participate in a Seminar in Transformational Leadership. The seminar will be administered by faculty and other resource persons. The seminar will focus on both theoretical and practical concepts related to the general core and the student’s specialization.

Approval of the Faculty

A student who has completed all the academic requirements for the MATL Degree must receive the approval of the faculty before the degree is conferred. NTS reserves the right to withhold the conferring of the degree if a student’s basic moral or ethical conduct is unbecoming to the Christian worker.
Course Options

The general policy at NTS on course options is described in the Admissions Information section on page 18 of this Catalog. Students entering the MATL Degree program will be informed by the Office of Enrollment Services, after careful evaluation of their transcripts, whether they are eligible for course options.

Master of Arts in Transformational Leadership
Course of Study
36 Credit Hours Degree Program

The MATL Degree Program presupposes no prior study in theological disciplines. It is designed to provide exposure to the major academic disciplines in the study of theology. Failure to successfully complete the Financial Literacy Tutorial within the first semester of enrollment will automatically lead to enrollment in PTH515 Financial Management for Christian Ministry, which becomes a graduation requirement and does not count toward the MATL Degree Program requirements.

<table>
<thead>
<tr>
<th>General Core</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>BIB515/THE515 Reading the Biblical Story or Ch. Faith &amp; Theological Inquiry</td>
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</tr>
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<td>BIB615 Bible in Ministry Contexts</td>
<td>3</td>
</tr>
<tr>
<td>THE760 Christian Ethics</td>
<td>3</td>
</tr>
<tr>
<td>THE785 Readings in Missional Theology</td>
<td>3</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Integrative Core</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ICS510 Mission, Context, and Ecclesial Life</td>
<td>3</td>
</tr>
<tr>
<td>PTH690 Leadership in Innovation and Design</td>
<td>3</td>
</tr>
<tr>
<td>THE690 Models of Practical Theology</td>
<td>3</td>
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<tr>
<td>MTL521 Practicum</td>
<td>1</td>
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<tr>
<td>MTL621 Practicum</td>
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</tr>
<tr>
<td>MTL800 Senior Seminar</td>
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<table>
<thead>
<tr>
<th>Specialization</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>ELE Elective by Advisement</td>
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<tr>
<td>ELE Elective by Advisement</td>
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<tr>
<td>ELE Elective by Advisement</td>
<td>3</td>
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<tr>
<td>ELE Elective by Advisement</td>
<td>3</td>
</tr>
</tbody>
</table>

Total - 36 Credit Hours 36
Master of Arts in Intercultural Studies

The Master of Arts in Intercultural Studies (MAICS) is a multidisciplinary program designed to prepare students for various types of cross-cultural ministry, enabling them to analyze context through the lens of missiology. This program emphasizes both scholarship and praxis as students learn about and learn from diverse cultures and sources to negotiate cross-cultural ministry within and outside the United States. Academic disciplines within this degree include theology, anthropology, and sociology.

Objectives

The overall goal of the NTS curriculum is the development of students toward mature mind and character appropriate for service in the various ministries of the Church. Such a Christian spiritual formation takes place through knowledge of the Triune God of Christian faith and the life and mission of the Church. This knowledge is demonstrated with emphasis on cross-cultural engagement in the MAICS degree program as students are able to:

1. Describe the Christian faith understood in its biblical foundations, historical developments, and theological expressions.
2. Relate the biblical-theological understandings of the *missio Dei* to the Church’s response to God’s call to participate in that mission.
3. Interpret the factors that constitute the contexts in which the Church participates in the *missio Dei*.
4. Apply missiological tools to assist the Church in engaging its missional contexts as it fulfills its missional calling.

Duration

The MAICS Degree can normally be completed in 2 years. The maximum time allowed for the completion of the program is 8 calendar years from the date of enrolling in the first course taken in the program. A candidate for this degree must complete a total of 48 credit hours. No more than 24 hours may be transferred in toward this degree. At least 12 credit hours must be completed through residency courses that meet at the Kansas City campus.

Average of “C” or higher

A candidate for the MAICS Degree must have a cumulative GPA of 2.0 or higher on a 4.0 scale over the entire program to qualify for graduation.

Supervised Ministry

The MAICS Degree requires course work in Supervised Ministry. No student may participate in Supervised Ministry who has not satisfactorily completed the background check requirements.

Pre-graduation Assessment

Senior Reflection Seminar

The candidate for the MAICS Degree will participate in a senior reflection seminar. The seminar will be administered by faculty and other resource persons as selected by the director of the MAICS program. The student is expected to integrate biblical and theological understandings with missiological principles and the practice of ministry. The focus is on evaluating the student’s progress toward achieving the goals and objectives of the MAICS degree as stated in the Catalog. Students must successfully complete the requirements of this seminar before graduation.

Approval of the Faculty

A student who has completed all the academic requirements for the MAICS Degree must receive the approval of the faculty before the degree is conferred. NTS reserves the right to withhold the conferring of the degree if a student’s basic moral and ethical conduct is unbecoming to a Christian worker.

Course Options

The general policy at NTS on course options is described in the Admissions Information section of this catalog. Students entering the MAICS Degree Program will be informed by the Office of Enrollment Services, after careful evaluation of their transcripts, whether they are eligible for course options.
Ministry Certificates in the MAICS Degree Program

Students may pursue specific certificates in Biblical Languages, Chaplaincy Ministries, Christian Discipleship, Church Planting, Compassionate Ministries, Cross-Cultural Ministries, Evangelism, Missional Leadership and Discipleship, Spiritual Formation, Urban Ministries, and Urban Youth Ministries. See Certificates and Diplomas on page 45 of this Catalog.

Preparation for Ordination

The NTS MAICS is not designed to fulfill the educational requirements of ordination for either Elder or Deacon in the Church of the Nazarene.

365m Program/Diploma or Certificate in Cross-Cultural Ministries

The Diploma or Certificate in Cross-Cultural Studies (365m) is a graduate program designed to facilitate experiential learning within a specific cross-cultural context. This program introduces robust missiological and ethnographic methods to approach experiential learning in a new context. The curriculum allows for structured classroom study, online, or hybrid courses which are enhanced by ethnographic learning conducted in a specific cross-cultural environment. Ethnographic methods utilize participant observation, ethnographic data collection, and reflective mentored interactions.

The Diploma/Certificate in Cross-Cultural Studies may be considered a terminal graduate study program by students who move directly into cross-cultural employment without continuing towards other degrees. The program is linked, however, to the NTS MAICS, and MDiv so that students have the opportunity to apply the 15 credit hours of the certificate or the 24 credit hours of the diploma to these degree programs. Students interested in completing a master’s degree should seek counsel from the NTS Registrar to synchronize courses in the diploma and degree program.

Master of Arts in Intercultural Studies Course of Study

48 Hour Degree Program | 36 Hours Prescribed & 12 Hours Electives

The MAICS Degree requires course work in basic theological categories of Bible, theology and church history as well as classes in the primary domains of intercultural ministry: theology of mission, cultural awareness and missional practice. Courses designated to meet domain requirements will be indicated during advising. In addition to specified courses, students must take additional study in each domain to demonstrate a level of intercultural competency and integrative ability through senior seminar. In addition, the student must demonstrate an experiential awareness and competency through specified internships.

<table>
<thead>
<tr>
<th>General Core</th>
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<tbody>
<tr>
<td>BIB615 Bible in Ministry Context</td>
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<td>BIB550 Biblical Hermeneutics</td>
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<td>THE515 Christian Faith and Theological Inquiry</td>
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<th>Intercultural Studies Core</th>
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<td>MSS615 Theology of Mission</td>
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<td>MSS520 Foundations of Mission</td>
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<td>THE785 Readings in Missional Theology</td>
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<tr>
<td>ICS530 Cultural Anthropology</td>
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<tr>
<td>ICS528 Ethnographic Research Methods</td>
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<td>ICS529 Mission in Global Contexts</td>
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<td>ICS510 Mission, Context, and Ecclesial Life</td>
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<td>ICS521/621 Intercultural Studies Practicum</td>
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<tr>
<td>ICS780 Senior Reflection Seminar</td>
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</table>

Total - 48 Credit Hours

**Master of Arts (Theological Studies)**

The Master of Arts (Theological Studies) [MA(TS)] Degree Program is designed for students who desire familiarity with the major theological disciplines and to deepen their understanding of Christian faith. The MA(TS) is not intended to provide comprehensive preparation for professional clergy.

**Objectives**

The overall goal of the NTS curriculum is the development of students toward mature mind and character appropriate for service in the various ministries of the Church. Such a Christian spiritual formation takes place through knowledge of the Triune God of Christian faith and of the life and mission of the Church. This knowledge is demonstrated with emphasis on research and teaching in the MA(TS) degree program as students develop:

1. Knowledge of the major theological disciplines and their interrelationships
2. Ability to use theological disciplines to reflect upon and engage the world as informed, thinking, Christian persons
3. Ability to do theological research, critical theological reflection, and graduate-level academic writing.

**Duration**

The MA(TS) degree can be completed in 2 calendar years of full-time enrollment. The maximum time allowed for the completion of the program is 8 calendar years from the date of enrollment in the first course taken in the program. Completion of the program requires 48 credit hours, of which no more than 24 credit hours may be transferred into this program.

The MA(TS) degree may be completed through a fully residential delivery on the Kansas City campus of NTS, through a fully distance delivery, or through a combination of these two. Distance delivery may include a combination of one-week modules at any NTS site, video conference courses, and online courses.

**General Program Regulations & Guidelines**

1. All students in the process of completing the MA(TS) Degree Program are expected to take the MTS881 Comprehensive Theological Integration, in the Spring semester immediately preceding their expected graduation date.
2. For students not electing to concentrate in a given subject area, the normal language requirement is HEB/GRK590 Hebrew/Greek for Ministry. In consultation with the Associate Dean of Academic Programs, a student may elect to take HEB510 Introduction to Biblical Hebrew, GRK510 Introduction to NT Greek, or an introductory course in another language germane to theological studies.
3. Students electing to concentrate in Old Testament or New Testament are required to take at least 3 courses, totaling 9 credit hours, in biblical Hebrew or New Testament Greek, respectively
4. A student may concentrate in Old Testament, New Testament, Christian theology, or Church History by fulfilling the requirements for a Certificate in those subjects. See Certificates and Diplomas on page 45 of this Catalog for more information.
5. Any student desiring to substitute the writing of an MA thesis for the course MTS881 is strongly advised to consult with the MA(TS) Associate Dean of Academic Programs before or during the first semester of enrollment in the Program, as the steps to completing a thesis are quite closely and rigorously scheduled from the beginning. Specific information regarding the application to write an MA thesis and due dates for each step are provided in the MA(TS) Handbook available on the NTS website.
MA(TS) Degree Program GPA Requirements

A candidate for the MA(TS) Degree must have a cumulative GPA of 2.0 or higher on a 4.0 scale over the entire program to qualify for graduation.

Pre-Graduation

Approval of the Faculty

To qualify for graduation, a student who has completed all the academic requirements for the MA(TS) Degree must receive the approval of the NTS Faculty before the degree is conferred. The seminary, acting through the faculty, reserves the right to withhold the conferring of the degree for cause.

Course Options

The general policy at NTS on course options is described in the Admissions Information section of this catalog. Students entering the MA(TS) degree program will be informed by the Office of Enrollment Services, after careful evaluation of their transcripts, whether they are eligible for course options.

Preparation for Ordination

The NTS MA(TS) is not designed to fulfill the educational requirements of ordination for either Elder or Deacon in the Church of the Nazarene.

Master of Arts (Theological Studies) Course of Study

48 Credit Hours Degree Program

The MA(TS) Degree Program presupposes no prior study in theological disciplines. It is designed to provide exposure to the major academic disciplines in the study of theology.

<table>
<thead>
<tr>
<th>General Core</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>MTS881</td>
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</tr>
<tr>
<td>GRK510/HEB510</td>
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</tr>
<tr>
<td>BIB550</td>
<td>3</td>
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<td>CHS515</td>
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<td>48</td>
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</tbody>
</table>

12 credit hours of Electives in Old Testament or New Testament or Theology or Church History may be taken as a concentration. See Certificates and Diplomas below for more information.
**Doctor of Ministry**

The Doctor of Ministry (DMin) is an advanced, professional theological degree for ministerial leaders. The NTS DMin is designed for educated and experienced practitioners to explore advanced integration of theory and practice through contextualized education and inter-disciplinary approaches.

The Doctor of Ministry (DMin) program at NTS employs specialized tracks in core theological disciplines. Each track engages key experts and leaders through rich learning experiences and cohort-based communities. Students tailor their research alongside Faculty Advisors to address critical issues pertinent to their context.

**Objectives**

The overall goal of the NTS curriculum is the development of students toward mature mind and character appropriate for service in the various ministries of the Church. Such a Christian spiritual formation can take place only through a deepening knowledge of the Triune God of Christian faith and of the life and mission of the Church. This deepening knowledge is pursued in the DMin degree program in greater measure that accomplished in the MDiv through the following objectives:

1. Integration of academic abilities, research methods, and advanced ministry skills to develop creative forms and modes of engagement in mission.
2. Growth in self-understanding, self-evaluation, and self-direction in regard to lifelong study, increased knowledge and skills in human relationships, spiritual growth, and leadership potential in various ministry contexts.
3. Growth in understanding of and appreciation for the integration of Scripture, reason, tradition, and experience.
4. Formation of a theology of ministry grounded in understanding of and participation in the mission of God in the world.

**Duration**

Upon acceptance into the program, students sign an Enrollment Confirmation Form indicating which seminar course will be the first (the program acceptance is valid for the next seminar for which the student is eligible.) The student is then expected to maintain continuous enrollment. Further, the student is expected to responsibly work with Faculty Advisors in planning and executing the dissertation in a timely fashion.

The program duration policy of the DMin program at NTS complies with policy set by the Association of Theological Schools (ATS). The policy reads: *The DMin program requires the equivalent of one full year of academic study and, in addition, the completion of the DMin project. The normal time for completion of the degree shall not be less than three nor more than six years from the year of acceptance.* The six-year clock begins with the date of the first semester. Requests for an extension beyond the six-year limit must be in writing to the NTS Faculty and supported by documentation explaining the need and making a case for a new deadline. Requests must be submitted through the Associate Director of the DMin Program.

**NOTE:** Army Chaplains will receive no “time-to-completion” penalties if deployed and will not be charged any continuation/sustaining fees during deployment.
Overview & Sequence

The Doctor of Ministry Program is a cohort program with distinct tracks of study. Each track consists of two years of coursework followed by a year for writing the final dissertation project.

<table>
<thead>
<tr>
<th>YEAR ONE</th>
<th>YEAR TWO</th>
<th>YEAR THREE</th>
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<tbody>
<tr>
<td><strong>Fall</strong></td>
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<td>Core Course 1 (2 Cr Hrs)</td>
<td>Core Course 4 (2 Cr Hrs)</td>
<td>Dissertation Writing (4 Cr Hrs)</td>
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<td>Customized Course 1 (3 Cr Hrs)</td>
<td>Customized Course 3 (3 Cr Hrs)</td>
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<tr>
<td>Research Course 1: Orientation to Professional Research (1 Cr Hr)</td>
<td>Research Course 3: Dissertation Methodology (1 Cr Hr)</td>
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<td><strong>Spring</strong></td>
<td><strong>Spring</strong></td>
<td><strong>Spring</strong></td>
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<tr>
<td>Core Course 2 (3 Cr Hrs)</td>
<td>Core Course 5 (3 Cr Hrs)</td>
<td>Dissertation Continuation (0 Cr Hrs)</td>
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<tr>
<td>Customized Course 2 (3 Cr Hrs)</td>
<td>Customized Course 4 (3 Cr Hrs)</td>
<td>Dissertation Symposium (0 Cr Hrs)</td>
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<tr>
<td><strong>Summer</strong></td>
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<tr>
<td>Core Course 3 (3 Cr Hrs)</td>
<td>Core Course 6 (2 Cr Hrs)</td>
<td></td>
</tr>
<tr>
<td>Research Course 2: Topic Development and Design (1 Cr Hr)</td>
<td>Research Course 4: Design Form and Writing Plan (2 Cr Hrs)</td>
<td></td>
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</tbody>
</table>

Graduation Requirements

Candidates for the DMin degree will be eligible for graduation from the program when the following requirements have been met:

- Maintenance of a cumulative GPA of 3.0 or higher;
- Successful oral presentation and defense of the dissertation;
- Approval by NT's Faculty vote, and
- Submission of a satisfactory final library edition of the dissertation.

Detailed Information

Information about the DMin degree can be found at www.nts.edu/doctoral-programs.

Advanced Graduate Certificate or Diploma

The Advanced Graduate Certificate or Diploma (AGC or AGD) Program is a post-master’s course of study for those interested in concentrated doctoral-level coursework in applied theology. The AGC or AGD may be earned as a stand-alone credential or serve as an entree into the Doctor of Ministry program.

1. Admission requirements to the AGC or AGD program are identical to that of the Doctor of Ministry program: an MDiv Degree or its equivalent plus 3 years of ministry experience. The application form is the same. Admission priority is given to degree seeking students. The Doctor of Ministry Advisory Committee will review and make decisions on all AGC and AGD applications.
2. AGC: Once admitted, a student will earn the AGC following completion of the specialized courses with facilitators for a total of 15 credit hours with an average GPA of no less than 2.5.
3. AGD: Once admitted, a student will earn the AGD following completion of the specialized courses with facilitators and customized courses with faculty advisor for a total of 27 credit hours with an average GPA of no less than 2.5.
4. An AGC or AGD program student who wishes to advance to the Doctor of Ministry program must make a formal request to the Doctor of Ministry Advisory Committee through the Associate Director of the Doctor of Ministry, following successful completion of the two core courses and prior to the third colloquy. An AGC or AGD student accepted into the Doctor of Ministry program will receive full credit for specialized courses with facilitators already completed, provided the student has maintained an average GPA of no less than 3.0.
5. A DMin student who decides not to do a dissertation or who is prohibited from doing so by decision of the NTS Faculty, and who will not complete the Doctor of Ministry degree, may earn the Advanced Graduate Certificate or Diploma upon successful completion of the needed courses and required credit hours with an average GPA of no less than 2.5.

Certificates & Diplomas

The Certificate and Diploma programs complement the NTS master-level degree programs. The certificates are non-degree programs that address specialized needs for ministry preparation. These are not substitutes for the degree programs but may be earned in conjunction with a degree. Certificate programs require 12 credit hours and may require additional hours of contextualized education. Diploma programs require 24 credit hours. For a degree receiving student to also receive a certificate or diploma the certificate or diploma must include course work not specifically required for the degree. Certificates and diplomas will only be granted to students who apply for the said certificate and/or diploma and complete the required courses. The purposes of the Certificates and diplomas are:

1. To offer a substantial measure of graduate theological education to qualified persons who, for various reasons, cannot pursue one of the masters’ degrees.
2. To provide certified ministry focus in conjunction with earning one of the masters’ degrees.

To be admitted to one of the certificate or diploma programs a student must satisfy the criteria for admission to NTS. Work done to fulfill certificate and diploma requirements can be applied to one of the masters’ degrees provided the time between completing the certificate or diploma and beginning the masters’ degree programs does not exceed eight (8) years.

Certificate in Biblical Languages

This certificate requires 12 credit hours of biblical languages beyond HEB610 Intermediate Biblical Hebrew and GRK610 Intermediate Greek and must include at least 3 credit hours in both Hebrew and Greek.

Certificate in Chaplaincy Ministry

The Certificate in Chaplaincy Ministries provides a specialized introduction to the diverse types and nature of chaplaincy ministry and on-site participation in chaplaincy ministry. Admission to the Certificate in Chaplaincy Ministries program is limited to students who are either currently enrolled in the MDiv program or have already earned an MDiv or its equivalent. Denominational endorsement for chaplaincy service requires theological education commensurate for the ministry context. Completion of the certificate does not constitute ecclesiastical endorsement for chaplaincy. The Certificate in Chaplaincy includes: PTH580 Introduction to Chaplaincy 3 credit hours, PTH670 Counseling for Grief and Loss 3 credit hours, and PTH781 Clinical Pastoral Education (Basic – must be completed in an ACPE accredited center) 6 credit hours.

Financial Assistance

Financial assistance from the Spencer-Lee Memorial Scholarship Fund is available to students who plan to minister as full-time hospital, institutional, or military chaplains. They must register their plans for chaplaincy with the Clergy Development Office at the Church of the Nazarene’s Global Ministry Center (GMC). Instructions for receiving financial assistance from this fund can be obtained either from the NTS Financial Aid office or from Clergy Development’s Chaplain Consultant.

Certificate in Christian Discipleship

The Certificate in Christian Discipleship provides focused study in the field of Christian Education for students seeking to expand their abilities in discipleship practices. The certificate includes 6 credit hours of Definitions and Dynamics Domain courses and 6 credit hours of specialized study of Ministry Practice and Ministry Leadership Domain courses.

Certificate in Christian Theology

The Certificate in Christian Theology provides focused study in Systematic and/or Historical Theology. The certificate requires 12 credit hours of theology numbered above 650. With permission of the Degree Director a course in Biblical Theology may be used for 3 credit hours of the certificate.
Certificate in Church History

This certificate requires 12 credit hours of Church History in course work numbered above 600. When the certificate accompanies a degree, with permission from the Degree Director an advanced course in Historical Theology may be used for 3 credit hours of the certificate.

Certificate in Church Planting

The Certificate in Church Planting provides both classroom instruction and experience in church planting. It introduces students to diverse models and methodologies of church planting and places students in responsible roles under the supervision of experienced church planters. The Certificate in Church Planting requires 14 credit hours of course work including: EVG565 (Starting Strong, New Churches, 3 credit hours); EVG575 (Congregational Based Church Planting, 3 credit hours); EVG585 (Mentoring Church Planters, 3 credit hours); EVG651 (Immersion in a Church Plant, 2 credit hours); and 3 credit hours of elective course work chosen from EVG510 (Evangelism Through the Local Church); CED510 (Congregational Discipleship); CED615 (Missional Leadership & Discipleship); ICS510 (Mission, Context, and Ecclesial Life); an approved course in Entrepreneurship; or another course selected in consultation with the MDiv Degree Director.

Certificate in Collaborative Urban Ministry and Development

The Certificate in Collaborative Urban Ministry and Development provides focused strategy for students in, or envisioning ministry in, urban (and usually cross-cultural) contexts. This certificate includes URB510 (Introduction to Urban Ministry, 3 credit hours), URB515 (Community Transformation: A Collaborative Strategy, 3 credit hours), URB610 (Community Transformation: Leadership Mobilization, 3 credit hours), URB620 (Issues in Urban Life, 3 credit hours), and URB776 (Practicum in Collaborative Urban Ministry and Development, 1 or 2 credit hours).

Certificate in Cross-Cultural Ministries

The Certificate in Cross-Cultural Ministries provides preparation for cross-cultural ministry within multi-cultural contexts within a student’s country of origin or in other areas of the world. The certificate requires 13 credit hours of course work combining theological and intercultural scholarship from a Wesleyan/Holiness perspective with a specific goal of ministry in a multicultural setting. The course work includes: ICS510 (Mission, Context, and Ecclesial Life, 3 credit hours), either ICS521 or 522 (Intercultural Studies Practicum, 1 credit hour), and 9 credit hours selected in consultation with the MAICS Degree Director.

Certificate in Evangelism

The Certificate in Evangelism provides focused instruction in evangelism for full-time evangelists, pastors with special interests in developing an evangelistic church, and associate pastors in evangelism and discipleship. The certificate requires 14 credit hours including: EVG510 (Evangelism Through the Local Church, 3 credit hours), 2 credit hours of practicum or internship in Evangelism, and 9 credit hours selected in consultation with a faculty advisor or degree director.

Certificate in Lay Ministries

The Certificate in Lay Ministries provides foundational education in biblical studies, theology and/or Church history, and the practice of ministry. The certificate begins the equipping of persons for lay ministry in the church. The certificate requires 12 credit hours selected in consultation with a faculty advisor or degree director and includes 3 credit hours in the domain of Biblical Studies, 3 credit hours in the Theology/Church History domain, 3 credit hours in the domain of Practics and Pastoral Theology, and 3 credit hours of electives.

Certificate in Missional Leadership & Discipleship

The Certificate in Missional Leadership and Discipleship provides focused study in the areas of discipleship and missional theology and leadership. The certificate includes CED615 (Missional Leadership and Discipleship, 3 credit hours), MSS615 (Theology of Mission, 3 credit hours), and 6 other credit hours selected in consultation with the Degree Director.
Certificate in New Testament

The certificate requires 12 credit hours of New Testament literature and theology in course work numbered above 600. With permission of a faculty advisor or degree director an advanced course in New Testament Greek (translation) may be used for 3 credit hours of the certificate.

Certificate in Old Testament

The certificate requires 12 credit hours of Old Testament literature and theology in course work numbered above 600. With permission of a faculty advisor or degree director an advanced course in Old Testament Hebrew (translation) or in biblical backgrounds (BIB810, 820, 830, 850) may be used for 3 credit hours of the certificate.

Certificate in Pastoral Counseling

The Certificate in Pastoral Counseling program is available only to students enrolled in the MDiv degree. This program provides focused training for pastors desiring to enhance their counseling skills and increase their knowledge of the relational, emotional and psychological needs of the people with whom they minister. The certificate program assumes that the student has completed PTH505 Core Relationships for Christian Ministry, which is required of all MDiv students. The certificate requires completing a total of 15 credit hours: PTH550 (Pastoral Care & Counseling, 3 credit hours), COU660 (Family Systems & the Church, 3 credit hours), COU665 (Human Sexuality, 3 credit hours), COU670 (Counseling for Grief & Loss, 3 credit hours), COU621 and 721 (Pastoral Counseling Supervised Ministry, 3 credit hours, which satisfies the Supervised Ministry requirement in the MDiv program).

Certificate in Spiritual Formation

The Certificate in Spiritual Formation provides a course of study for pastoral or lay ministries of spiritual nurture. The certificate requires 13 credit hours including: three 3-credit hours SPF courses, at least one credit hour in SPF770 Field Program in Spiritual Formation, and three further hours of SPF or related course work in consultation with the Professor Spiritual Formation.

Diploma in Church Planting

The Diploma in Church Planting provides both classroom instruction and experience in church planting. It introduces students to diverse models and methodologies of church planting and places students in responsible roles under the supervision of experienced church planters. The diploma may be earned as a component of the MDiv Degree. It is also available to persons not pursuing an NTS degree and who do not anticipate in a full-time ministry career.

Diploma in Church Planting Course of Study
26 Credit Hours Diploma Program

**THEOLOGY/BIBLE**

- BIB515 Reading the Biblical Story or BIB550 Biblical Hermeneutics 3 hrs
- THE515 The Christian Faith and the Apostles’ Creed 3 hrs
- CHS515 Critical Developments in the History of Christianity 3 hrs
- THE640 Doctrine of Christian Holiness 3 hrs

**EVANGELISM CORE COURSES**

- EVG565 Starting Strong, New Churches 3 hrs
- EVG575 Congregational Based Church Planting 3 hrs
- EVG585 Mentoring Church Planters 3 hrs
- EVG651 Immersion in a Church Plant 2 hrs

**ELECTIVE COURSES (Choose from one of the following courses):**

- EVG510 Evangelism through the Local Church
- CED510 Congregational Discipleship
- CED615 Missional Leadership & Discipleship
- ICSS10 Mission, Context, and Ecclesial Life
- An Approved Course in Entrepreneurship
- Another course approved by the MDiv Degree Director

12 hrs

11 hrs

3 hrs
Diploma or Certificate in Cross-Cultural Studies/365m Program

The Diploma or Certificate in Cross-Cultural Studies (365m) is a graduate program designed to facilitate experiential learning within a specific cross-cultural context. This program introduces robust missiological and ethnographic methods to approach experiential learning in a new context. The curriculum allows for structured classroom study, online, or hybrid courses which are enhanced by ethnographic learning conducted in a specific cross-cultural environment. Ethnographic methods utilize participant observation, ethnographic data collection, and reflective mentored interactions.

The Diploma/Certificate in Cross-Cultural Studies may be considered a terminal graduate study program by students who move directly into cross-cultural employment without continuing towards other degrees. The program is linked, however, to the NTS MAICS, and MDiv so that students have the opportunity to apply the 15 credit hours of the certificate or the 24 credit hours of the diploma to these degree programs. Students interested in completing a master's degree should seek counsel from the NTS Registrar in order to synchronize courses in the diploma and degree program.

DIPLOMA IN CROSS-CULTURAL STUDIES COURSE OF STUDY
24 Credit Hours Diploma Program

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>ICS521</td>
<td>Intercultural Studies Practicum</td>
<td>3 hrs</td>
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<tr>
<td>ICS528</td>
<td>Ethnographic Research Methods</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ICS529</td>
<td>Mission in Global Contexts</td>
<td>3 hrs</td>
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<tr>
<td>ICS530</td>
<td>Cultural Anthropology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ICS621</td>
<td>Intercultural Studies Practice</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CED/MSS/ICS</td>
<td>Elective Courses</td>
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CERTIFICATE IN CROSS-CULTURAL STUDIES COURSE OF STUDY
15 Credit Hours Certificate Program

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<th>Course Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>ICS521</td>
<td>Intercultural Studies Practicum</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ICS528</td>
<td>Ethnographic Research Methods</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ICS529</td>
<td>Mission in Global Contexts</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ICS530</td>
<td>Cultural Anthropology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ICS621</td>
<td>Intercultural Studies Practice</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Diploma in Children and Family Ministry; Youth and Family Ministry

The age level and family ministry diplomas are designed to serve persons who are currently serving as age-level ministers or family ministers or who anticipate becoming age-level or family ministers. The diploma may be earned as a component of another degree program. It is also available to persons not pursuing an NTS degree and who do not anticipate a full-time ministry career.

DIPLOMA IN CHILDREN/YOUTH AND FAMILY MINISTRY COURSE OF STUDY
24 Credit Hours Diploma Program

<table>
<thead>
<tr>
<th>THEOLOGY/BIBLE</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>BIB/OTL/NTL Biblical Area Electives</td>
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<tr>
<td>CHS/THE/PHL Church History/Theology/Philosophy Electives</td>
<td>3 hrs</td>
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</table>

SUPPORTMENTAL COURSES IN PASTORAL/CHRISTIAN EDUCATION (CED/SPF) 6 hrs
Degree Director, limited course substitution can be made.

<table>
<thead>
<tr>
<th>CHILDREN AND FAMILY MINISTRY DIPLOMA</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>CED515/535 Persons along the Life Course or Childrent’s Spirituality</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>
CED630  Ministry with Children  3 hrs
CED565  Family Spiritual Journeys  3 hrs
CED660  Family Ministry  3 hrs

YOUTH AND FAMILY MINISTRY DIPLOMA  12 hrs
CED515/545/Persons along the Life Course, Youth Spirituality, or  3 hrs
or CED646  Contemporary Youth Issues
CED640  Ministry with Youth  3 hrs
CED565  Family Spiritual Journeys  3 hrs
CED660  Family Ministry  3 hrs
Courses of Instruction

Courses numbered in the 500s are normally designed for first year students. Courses numbered in the 600s are normally designed for second year students. Courses numbered in the 700s are normally designed for third or final year students. Courses numbered in the 800s meet MA(TS) specific program requirements. Courses numbered in the 900s are normally designed for the Doctor of Ministry program.

Biblical Foundations of The Christian Church

Students are strongly urged to study at least one of the biblical languages as the basis for their study of the Bible during their seminary career.

Biblical Studies

BIB515 READING THE BIBLICAL STORY (3 HRS)
An exploration of the historical, geographical, literary, and theological foundations of reading the Bible missionally in both faith and academic contexts.

BIB550 BIBLICAL HERMENEUTICS (3 HRS)
(recommended prior course work: LNG510 or equivalent)
A study of the history, methods, and principles of interpretation of the Scripture.

BIB615 BIBLE IN MINISTRY CONTEXTS (3 HRS)
A study of the interpretation of Scripture and its application in diverse contexts and practices of ministry.

BIB710 OLD TESTAMENT THEOLOGY (3 HRS)
(recommended prior course work: 6 hrs of exegetical courses)
A study of the major theological concepts of the Old testament writings from the perspective of the ancient setting and with the use of biblical theological language. The close relationship between the Old and New Testaments is also stressed.

BIB750 NEW TESTAMENT THEOLOGY (3 HRS)
(recommended prior course work: 6 hrs of exegetical courses)
A study of the faith affirmations of the New Testament, with special reference to the redeeming grace of God, the person and work of Christ, the new life in Christ, full salvation, the nature of the Church, and the Christian hope.

BIB760 THE THEOLOGY OF PAUL (3 HRS)
(recommended prior course work: 6 hrs of exegetical courses)
An introduction to Paul's theological method and a full exploration of the fundamental theological insights in his epistles.

BIB790/890 SEMINAR IN BIBLICAL STUDIES (3 HRS)
A study of selected issues in biblical literature. Repeat credit will be allowed for non-duplicated seminar subjects.

BIB795/895 DIRECTED RESEARCH IN BIBLICAL STUDIES (1-3 HRS)
Intensive work on a topic in biblical studies arranged in consultation with a professor and with approval of the Dean of the Faculty.

BIB810 BIBLICAL ARCHAEOLOGY (3 HRS)
(recommended prior course work: BIB550 or equivalent)
A study of modern archaeological methods and discoveries in the Bible lands and the ways they advance understanding of biblical history, religion, and literature. Focus is on the archaeology of both the Old and the New Testaments.

BIB820 CULTURAL BACKGROUNDS OF THE BIBLICAL WORLD (3 HRS)
(recommended prior course work: BIB550 or equivalent)
A thematic course focusing on various aspects of the multiple cultural settings of both the Old and the New Testaments. Its purpose is to provide students with insight into the cultural conditions and conditioning of the biblical text.
BIB830 HISTORICAL GEOGRAPHY OF THE BIBLE (3 HRS)
(recommended prior course work: BIB550 or equivalent)
A consideration, across the biblical record, of the close link between the geography of the Bible lands and the biblical
history acted out on the geographical stage. The causing and shaping effects of geography on historical events will
be studied closely. The impact of historical geography on the theology of the biblical record is another important
focus of the course.

BIB850 INTERTESTAMENTAL PERIOD (3 HRS)
(recommended prior course work: BIB550 or equivalent)
A survey of the history and literature of the Intertestamental Period with the aim of understanding more adequately
the background and setting of significant New Testament ideas and institutions.

Old Testament Exegesis
OTL611 GENESIS (3 HRS)
(Prerequisite: BIB550 or equivalent)
A study of the book of Genesis, giving attention to literary analysis, Ancient Near Eastern historical backgrounds, and
major theological concepts, noting especially the significance of the narrative forms of their presentation.

OTL612 EXODUS (3 HRS)
(Recommended Prior Course Work: BIB550 or equivalent)
A study of the book of Exodus, with special attention to literary analysis, ancient Egyptian background, the Decalogue
and the Covenant Code, other major theological concepts, and the person of Moses.

OTL615 DEUTERONOMY (3 HRS)
(Recommended Prior Course Work: BIB550 or equivalent)
A study of the book of Deuteronomy, including literary analysis, consideration of its covenant framework, its legal
forms, and other major theological concepts.

OTL621 JOSHUA (3 HRS)
(Recommended Prior Course Work: BIB550 or equivalent)
A study of the book of Joshua, giving attention to historical background, historical geography, the promise-fulfillment
motif, and the Deuteronomic understanding of Israel’s history.

OTL622 JUDGES (3 HRS)
(Recommended Prior Course Work: BIB550 or equivalent)
A study of the book of Judges, giving special consideration to the narrative forms, to the Deuteronomic
understanding of Israel’s history, and to the book’s major theological concepts.

OTL631 ISAIAH (3 HRS)
(Recommended Prior Course Work: BIB550 or equivalent)
A study of the historical period, the character, and the message of Isaiah, with special attention to the nature and
concerns of the prophetic movement in ancient Israel and Judah.

OTL634 THE MINOR PROPHETS (3 HRS)
(Recommended Prior Course Work: BIB550 or equivalent)
A study of the historical periods, the characters, and the messages of the twelve Minor Prophets, with special
attention to the nature and concerns of the prophetic movement in ancient Israel and Judah.

OTL741 THE HEBREW PSALTER: POETRY & PSALMS (3 HRS)
(Recommended Prior Course Work: BIB550 or equivalent)
Following a brief introduction to Hebrew poetry and the development of the Psalter, exegetical studies of selected
Psalms and an overview of other Psalms not selected for close study.

OTL742 WISDOM LITERATURE: JOB & PROVERBS (3 HRS)
(Recommended Prior Course Work: BIB550 or equivalent)
The meaning and value of Hebrew wisdom as presented in Job and Proverbs, including attention to the institution of
the wisdom “school,” to outside sources that influenced Hebrew wisdom, and to Hebrew wisdom’s place and
influence within the biblical canon.
OTL745 THE MEGILLOT: RUTH, SONG OF SONGS, ECCLESIASTES, LAMENTATIONS, ESTHER (3 HRS)
(Recommended Prior Course Work: BIB550 or equivalent)
A study of the Megillot (Scrolls) read on the major occasions of the Jewish liturgical year, with attention to literary analysis, and historical settings and theological contributions.

OTL748 THE POST-EXILIC HISTORY (3 HRS)
(Recommended Prior Course Work: BIB550 or equivalent)
A study of the major Hebrew historical writings from the Persian (early Second Temple) Period of Judah’s history. Ezra/Nehemiah and Chronicles are the primary sources; attention is given also to Haggai and Esther. The theological, political, and cultural change wrought by Judah’s exile and return is a major focus.

OTL790/890 SEMINAR IN OLD TESTAMENT EXEGESIS (3 HRS)
A study of specific problems of the Old Testament concerning language, background, history, religion, etc. Repeat credit will be allowed for non-duplicated seminar subjects.

OTL795/895 DIRECTED RESEARCH IN OLD TESTAMENT EXEGESIS (1-3 HRS)
Intensive work on a topic in Old Testament arranged in consultation with the professor and with approval by the Dean of the Faculty. (OT exegesis only)

New Testament Exegesis

NTL651 THE GOSPEL OF MATTHEW (3 HRS)
(Recommended Prior Course Work: BIB550 or equivalent)
Various proposals regarding the structure of Matthew’s Gospel will be studied as a clue to the purpose and message of the book. Selected passages will be examined to uncover the theological teaching of the Gospel.

NTL652 THE GOSPEL OF MARK (3 HRS)
(Recommended Prior Course Work: BIB550 or equivalent)
Exegesis of representative passages of Mark so as to trace its account of the ministry of Jesus, and elucidate its message.

NTL653 THE GOSPEL OF LUKE (3 HRS)
(Recommended Prior Course Work: BIB550 or equivalent)
A study of the Third Gospel, with special reference to its use of traditional material and its consequent unique rendering of the gospel message.

NTL654 THE GOSPEL OF JOHN (3 HRS)
(Recommended Prior Course Work: BIB550 or equivalent)
A study of representative sections of the Gospel so as to disclose the evangelist’s method and message.

NTL661 THE ACTS OF THE APOSTLES (3 HRS)
(Recommended Prior Course Work: BIB550 or equivalent)
A consideration of the literary genre of the book, followed by an examination of its theological emphases as indicated by study of representative passages.

NTL671 THE EPISTLE TO THE ROMANS (3 HRS)
(Recommended Prior Course Work: BIB550 or equivalent)
A close exegesis of some central passages of the Epistle with a view to uncovering its theological content.

NTL672 1 CORINTHIANS (3 HRS)
(Recommended Prior Course Work: BIB550 or equivalent)
An intensive exegetical study of 1 Corinthians in light of introductory issues and the distinctive themes of the Epistle.

NTL673 2 CORINTHIANS (3 HRS)
(Recommended Prior Course Work: BIB550 or equivalent)
An intensive exegetical study of 2 Corinthians in light of introductory issues and the distinctive themes of the Epistle.

NTL674 THE EPISTLE TO THE GALATIANS (3 HRS)
(Recommended Prior Course Work: BIB550 or equivalent)
Various views of the setting and epistolary form of the letter will be surveyed as the background to an exegetical-theological study of the book.

**NTL675 THE CHRISTOLOGICAL EPISTLES (3 HRS)**  
(Recommended Prior Course Work: BIB550 or equivalent)  
Particular attention to the Christology of Ephesians, Philippians, and Colossians. Problems of authenticity will be considered.

**NTL676 THE EPISTLES TO THE THESSALONIANS (3 HRS)**  
(Recommended Prior Course Work: BIB550 or equivalent)  
Against a background study of the literary character of the Epistles, this course traces their flow of thought, paying close attention to passages of particular doctrinal significance.

**NTL710/810 RESURRECTION IN THE NEW TESTAMENT (3 HRS)**  
(Recommended Prior Course Work: BIB550 or equivalent)  
This seminar is an exploration of the major passages in the NT dealing with the resurrection of Jesus and the final resurrection of the dead. More specifically, the seminar will focus on ways of approaching these texts, the historical background they express, and the consequences for the Church’s ministry in light of this theology. This course may count as biblical theology credit.

**NTL786/886 THE BOOK OF REVELATION (3 HRS)**  
(Recommended Prior Course Work: BIB550 or equivalent)  
This course is an exploration of the major passages and theology of the book of Revelation and the history of its use in the Church. More specifically, it will focus on ways of approaching this text, the historical, social and literary background against which it is to be understood, the theology it expresses, and the consequences for the Church’s worship and ministry in light of this theology. Specific attention will also be given to the contemporary problems and possibilities it generates for the pastor in the North American Church.

**NTL790/890 SEMINAR IN NEW TESTAMENT EXEGESIS (3 HRS)**  
(Recommended Prior Course Work: BIB550 or equivalent)  
A study of specific problems of the New Testament, including language, background, history, theology, etc. Repeat credit will be allowed for non-duplicated seminar subjects.

**NTL795/895 DIRECTED RESEARCH IN NEW TESTAMENT EXEGESIS (1-3 HRS)**  
Intensive work on a topic in New Testament arranged in consultation with the professor and with approval by the Dean of the Faculty. (NT exegesis only)

### Biblical Languages

**HEB510 INTRODUCTION TO BIBLICAL HEBREW (3 HRS)**  
Beginning study of the grammar and vocabulary of Biblical Hebrew.

**HEB590 HEBREW FOR MINISTRY (3 HRS)**  
(Recommended Prior Course Work: HEB510 or equivalent)  
An introduction to the grammatical nuances of Hebrew to enable the student to do basic word studies, grammatical, syntactical analysis of a text in the language, and translation. The course will teach the use of lexicons, original language commentaries, and computer based biblical language aids.

**HEB611-848 HEBREW EXEGETICAL COURSES (3 HRS)**  
(Recommended Prior Course Work: HEB610 or equivalent)  
(Courses in this category will be assigned numbers corresponding to the OTL course numbers.) Translation and exegetical study of selected passages of the specified book(s).

**GRK510 INTRODUCTION TO NEW TESTAMENT GREEK (3 HRS)**  
Beginning study of the grammar and vocabulary of New Testament Greek.

**GRK590 NEW TESTAMENT GREEK FOR MINISTRY (3 HRS)**  
(Recommended Prior Course Work: GRK510 or equivalent)  
An introduction to the grammatical nuances of Koine Greek to enable the student to do basic word studies, grammatical, syntactical analysis of a text in the language, and translation. The course will teach the use of lexicons, original language commentaries, and computer based biblical language aids.
GRK651-886 GREEK EXEGETICAL COURSES (3 HRS)
(Recommended Prior Course Work: GRK610 or equivalent)
(Courses in this category will be assigned numbers corresponding to the NTL course numbers.) Translation and exegesis of selected portions of the specified book(s). Attention will be given to syntax, style, and vocabulary.

GRK710/810 ADVANCED GREEK (3 HRS)
(Recommended Prior Course Work: GRK610 or equivalent)
This course is designed as an aid to the more exact understanding and accurate exegesis of the text of the Greek New Testament.

LNG710/810 INTRODUCTION TO BIBLICAL ARAMAIC (3 HRS)
(Recommended Prior Course Work: HEB510 & HEB610 equivalent)
An introduction to the vocabulary, grammar, syntax, and texts of Biblical Aramaic.

LNG790/890 SEMINAR IN BIBLICAL & THEOLOGICAL LANGUAGES (3 HRS)
A specialized study in biblical and theological languages such as Ugaritic, Akkadian, Theological Latin, and Theological German. Repeat credit will be allowed for non-duplicated seminar subjects.

LNG795/895 DIRECTED RESEARCH IN BIBLICAL & THEOLOGICAL LANGUAGES (1-3 HRS)
Intensive study in biblical and theological language(s) arranged in consultation with the professor and with approval by the Dean of the Faculty.

Students are strongly urged to study at least one of the biblical languages as the basis for their study of the Bible during their Seminary career.

The Heritage of The Christian Church

History of The Christian Church

CHS515 CRITICAL DEVELOPMENTS IN THE HISTORY OF CHRISTIANITY (3 HRS)
(To be completed before a student completes 60 hrs)
An examination of influential persons, ideas, movements, and events that decisively shaped Christianity through the centuries from apostolic times to the present.

CHS530 HISTORY & POLITY OF THE CHURCH OF THE NAZARENE (3 HRS)
The main persons, ideas, and events that have shaped the Church of the Nazarene from its beginnings to the present are examined together with the historical setting in which the church began, and the system of polity the church has developed.

CHS531 DENOMINATIONAL HISTORY (3 HRS)
This course is especially adapted for students doing denominational studies other than in the Church of the Nazarene.

CHS610 HISTORY OF AMERICAN CHRISTIANITY 1 (3 HRS)
(Recommended Prior Course Work: CHS515 or equivalent)
An examination of the movements, persons, and ideas that shaped Christianity in America from colonial times to the Civil War.

CHS620 HISTORY OF AMERICAN CHRISTIANITY 2 (3 HRS)
(Recommended Prior Course Work: CHS515 or equivalent)
Examination of modern American Christianity in light of the significant issues, persons, and movements of the Civil War and post-Civil War period.

CHS630 HISTORY OF THE AMERICAN HOLINESS MOVEMENT (3 HRS)
(Recommended Prior Course Work: CHS515 or equivalent)
An examination of the origin and development of the Holiness Movement in America, the leaders, thinkers, and events that shaped it. Attention is given to the general historical milieu in which it grew.

CHS640 AMERICAN CULTS & SECTS (3 HRS)
(Recommended Prior Course Work: CHS515 or equivalent)
A study of the numerous perimeters or alternative religious movements in American religious history. Along with their
beliefs and practices, attention is given to the historical and sociological factors that have contributed to the flourishing of such groups in America. Includes a survey of contemporary cult movements.

CHS660 HISTORY OF CHRISTIAN DOCTRINE 1 (3 HRS)
(Recommended Prior Course Work: CHS515 or equivalent)
A study of the development of Christian doctrine from the Early Church up to the end of the Medieval period, according to what the Church has believed, taught and confessed. The Church’s Faith (dogma) will be examined particularly through the Creeds of Christendom.

CHS670 HISTORY OF CHRISTIAN DOCTRINE 2 (3 HRS)
(Recommended Prior Course Work: CHS660 or equivalent)
A study of the development of Christian doctrine from the Renaissance to the present, according to what the Church has believed, taught and confessed. The continued development of the Church’s Faith (dogma) will be examined particularly through the contribution of significant thinkers and movements of the Church’s story.

CHS680 WOMEN IN CHURCH & CULTURE (3 HRS)
(Recommended Prior Course Work: CHS515 or equivalent)
The seminar is designed to expose students to a wide range of resources and information pertaining to the experience of women, and to the roles they have assumed in the past, and now assume in the Christian Church and the wider cultures in which women have lived and now live. It focuses on women and their roles in Western culture and church, with a strong emphasis upon American culture and church.

CHS710 EARLY CHURCH & CULTURE (3 HRS)
(Recommended Prior Course Work: CHS515 or equivalent)
A study of themes and responses generated by the mutual confrontations of the Christian Church and the various cultures of Europe and Asia Minor in the first 5 Christian centuries.

CHS810 CHRISTIAN INTERPRETATIONS OF HISTORY (3 HRS)
(Recommended Prior Course Work: CHS515 or equivalent)
Study of the philosophies and theologies of selected thinkers from the classical period to the present. Emphasis will fall on developing a Christian understanding of such matters as causation, relative importance of events, and progress.

CHS820 MEDIEVAL CHURCH & CULTURE (3 HRS)
(Recommended Prior Course Work: CHS515 or equivalent)
A study of the medieval theological, philosophical, and cultural synthesis from its rise in late classical responses to the ancient non-Christian heritage to the era of Savonarola and Erasmus.

CHS830 BELIEF & UNBELIEF IN THE 17TH & 18TH CENTURIES (3 HRS)
(Recommended Prior Course Work: CHS515 or equivalent)
A study of the interrelationships of religious orthodoxy, piety, philosophy, and science at the dawn of “modernity.”

CHS860 THE REFORMATIONS OF THE 15TH & 16TH CENTURIES (3 HRS)
(Recommended Prior Course Work: CHS515 or equivalent)
An examination of the causes and courses of the major reforming movements in western Christianity from the Council of Constance (1414-18) to the Synod of Dort (1618-19).

CHS790/890 SEMINAR IN HISTORY OF THE CHRISTIAN CHURCH (3 HRS)
(Recommended Prior Course Work: CHS515 or equivalent)
Specialized study of persons, ideas, or movements significant to the history of Christianity. Repeat credit will be allowed for non-duplicated seminar subjects.

CHS795/895 DIRECTED RESEARCH IN HISTORY OF THE CHRISTIAN CHURCH (1-3 HRS)
(Recommended Prior Course Work: CHS515 or equivalent)
Intensive study of a topic in the History of the Christian Church arranged in consultation with a faculty member and with approval by the Dean of the Faculty.
Faith of The Christian Church

Theology

THE515 CHRISTIAN FAITH AND THEOLOGICAL INQUIRY (3 HRS)
(designed as a primer for graduate theological studies)
An introduction to the nature and task of Christian theology and its relationship to the church and Christian life. The course explores various theological methods and sources, and their social and historical contexts, to show the development of Christian belief and practice. Students will be introduced to theological research methods and the nature and conduct of critical theological evaluation and dialogue.

THE610 DOCTRINE OF CHRIST: INTEGRATIVE THEOLOGY 1 (3 HRS)
(Recommended Prior Course Work: THE515 or equivalent)
An introduction to the 'science of God,' its nature and method as an academic and spiritual discipline. Attention will be given in the first half of the semester to preliminary questions of epistemology and method, that is, to our knowledge of the Lord God through His revelation and how that is articulated in Christian Theology. Topics will include the nature of God's revelation, the relationship between revelation and human reason, the status of scripture, and the relationship between faith and history. In the second half of the semester, a careful study of Christology, the doctrine of the Person of Christ, will begin with the eschatological Christology of the New Testament. Christology and its Trinitarian implications will be further explored through the thought of major theologians of the Church.

THE620 SALVATION & THE SPIRIT: INTEGRATIVE THEOLOGY 2 (3 HRS)
(Recommended Prior Course Work: THE610 or equivalent)
A continuation of Integrative Theology 1. Our knowledge of God in Christ will be further explored by a study of Soteriology, the doctrine of salvation through his Atonement, that is, his reconciling us to God through his humiliation and exaltation. In the second half of the semester, in light of the salvation achieved by and in the God-man, and under the heading of Pneumatology, the Doctrine of the Spirit, consideration will be given to 'The Flesh and the Spirit' (the condition of fallen humanity), 'The Church and the Spirit', 'The Believer and the Spirit' (the doctrine of the Christian life, including Christian holiness) and 'The Trinity and the Spirit'.

THE625 DOCTRINE OF GOD: INTEGRATIVE THEOLOGY 3 (3 HRS)
(Recommended Prior Course Work: THE620 or equivalent)
This course focuses on the Doctrine of God. It will consider God's relation to the world in the doctrines of Election and Creation, and His own Being as the Holy Trinity. The study of the doctrine of Election will include a survey of the Calvinist-Arminian debate, and both Election and Creation will involve the question of God's relation to time. The doctrine of the Holy Trinity will be considered through lectures and seminars in conversation with some of the major theologians of the Christian Church.

THE630 INCARNATION & ATONEMENT (3 HRS)
(Recommended Prior Course Work: THE620 or equivalent)
This seminar is an exploration of the relationship between the Incarnation and the Atonement through critical readings of some of the formative writings of Christian theology, especially those of the Patristic and contemporary theologians. Attention is given to homiletical and pastoral theological implications.

THE640 DOCTRINE OF CHRISTIAN HOLINESS (3 HRS)
(Recommended Prior Course Work: THE515 or equivalent)
The historical development of the teaching of major figures of the Christian Church on Christian holiness, and particularly the historical doctrine of Christian 'perfection' is examined. Particular attention is paid to the influence of patristic, medieval and Reformation theologians on the thought of John Wesley and the holiness movement. With an overview of a biblical theology of Christian holiness, the attempt is made to evaluate the historical development of doctrine. Finally, the class addresses the question of the contemporary articulation of the doctrine within the context of Systematic Theology as a whole.

THE670 THE LIFE & THOUGHT OF JACOBUS ARMINIUS (3 HRS)
(Recommended Prior Course Work: THE620 or equivalent)
A systematic study of Jacobus Arminius' theology, in relation to the Reformed theology of his time and with frequent mention of its kinship to the later Wesleyan interpretation of the faith.
THE680 THE LIFE & THOUGHT OF JOHN WESLEY (3 HRS)
(Recommended Prior Course Work: THE620 or equivalent)
A study of John Wesley’s theology as it was influenced by forces before and during the 18th century; as its
foundation was laid in his own personal spiritual history, particularly from 1725 to 1738; as its development is
revealed in his sermons and writings; and as it has been understood by his major interpreters. Special attention will
be given to his doctrine of Christian perfection.

THE690 MODELS OF PRACTICAL THEOLOGY (3 HRS)
This course addresses the growing need for innovative, transformative, leaders who draw from multidisciplinary
disciplines to transform their local communities and congregations. The course explores a theology of Christian
innovation and surveys different approaches to leadership through entrepreneurship and design education.

THE720 CHURCH, MINISTRY & SACRAMENTS (3 HRS)
(Prerequisite: THE620 or equivalent)
This seminar studying ecclesiology, the doctrine of the Church, will give attention to the spectrum of different
traditions from the various Episcopalian doctrines to those of the ‘free’ or ‘believers’ churches. The different
understandings of office and ordination and of the sacraments will be investigated. Particular attention will be given
to the place of the Wesleyan heritage in the church at large.

THE760 CHRISTIAN ETHICS (3 HRS)
This course intends to show how Christian virtue arises materially from the theological/doctrinal convictions of the
Christian faith. This course will show how philosophical ethics has helped to define theological ethics, but it will also
show that the Christian virtues are more fully understood and practiced in light of the faith claims of the Church.
Therefore, this course will argue that Christian doctrine and Christian virtue need to be understood together in
Christian ethics. This course will assist in learning how to ‘formulate’ and ‘implement’ ethical norms within the
Christian faith. This course will show how the Church has and should engage major moral/ethical concerns within the
context of its witness of faith in the world and will explore a range of possible issues such as human sexuality,
bioethics, justice, and war. This course should not be taken before the second year of the student’s seminary studies
unless permission is given by the professor.

THE781 20TH CENTURY THEOLOGY: BACKGROUND AND DEVELOPMENTS (3 HRS)
A study of influential figures, movements, and theological contributions of the twentieth century. Attention will be
given to their social-historical contexts and lasting influence.

THE782 21ST CENTURY THEOLOGY: CONTEMPORARY THEOLOGICAL TRENDS (3 HRS)
A study of key theological contributions of the twenty-first century and emerging theological trends. Trends and
contributions will be explored in relation to preceding theological developments and the historic Christian faith.

THE785 READINGS IN MISSIONAL THEOLOGY (3 HRS)
This course examines the theological underpinnings of Missional theology via readings within the discipline.

THE820 THEOLOGY OF ATONEMENT (3 HRS)
(Recommended Prior Course Work: THE610 & THE620 or CHS660; and CHS670)
This seminar will explore the biblical, historical, and systematic theology of the Christian doctrine of Atonement.
Special attention will be given to how Wesley’s theology engages Cross and Atonement in the missio Dei of the
Church.

THE830 ECCLESIOLOGY (3 HRS)
(Recommended Prior Course Work: THE610 & THE620 or CHS660 & CHS670)
This seminar will examine the being and mission of the Church by focusing on two basic questions: What is
the Church? What on earth is the Church for? Specific attention will be given to John Wesley’s ‘missional
-ecclesiology’ and how he ‘connected’ the being and mission of the Church with the Trinitarian category of koinonia
and the ‘means of grace.’

THE850 THEOLOGY OF THE MAJOR EASTERN FATHERS (3 HRS)
(Recommended Prior Course Work: THE620 or equivalent)
This seminar engages in discussion arising from reading significant works of the major Eastern Fathers of the
Christian Church. These include Irenaeus, Clement of Alexandria, Origen, Athanasius, Basil of Caesarea, Gregory of
Nazianzus, Gregory of Nyssa, the Cappadocians, and Cyril of Alexandria. Texts are selected to throw light on the
contribution of these theologians to the central beliefs of the church, particularly the Person and Work of Christ and the doctrine of the Holy Trinity. Their view of personal holiness is also considered. In the last weeks of the semester, an attempt is made to gain a strategic grasp of the shape of the Nicene Theology.

THE860 THEOLOGY OF MAJOR REFORMERS (3 HRS)
(Recommended Prior Course Work: THE620 or equivalent)
This seminar is a critical study of the theology of Luther and Calvin in its contemporary relevance with particular reference to their understanding of the Knowledge of God, the Person of Christ, the Law and the Gospel, Justification by Faith, Scripture, the Sacraments, Election and Sanctification.

THE870 THE THEOLOGY OF AUGUSTINE (3 HRS)
This seminar engages in discussion arising out of major works of Augustine of Hippo, including the early dialogues, On Free Will, On the Ethics of the Catholic Church, On Christian Teaching, Confessions, City of God, On the Trinity, and the writings of Pelagian controversy including On Nature and Grace, On the Grace of Christ and Original Sin, and On the Predestination of the Saints. These works are studied in the context of Augustine’s biography, and the attempt is made to see Augustine’s theology in the context of his pastoral role as a bishop.

THE790/890 SEMINAR IN THEOLOGY (3 HRS)
A study of selected topics in theology. Repeat credit will be allowed for non-duplicated seminar subjects.

THE795/895 DIRECTED RESEARCH IN THEOLOGY (1-3 HRS)
Intensive study of a topic in theology arranged in consultation with a faculty member and with approval by the Dean of the Faculty.

Philosophy of Religion

PHL610 PHILOSOPHY OF RELIGION (3 HRS)
This course intends to engage the essential religious/theological affirmations of the Christian faith by bringing them into a critical conversation with the resources of Western philosophy. The convergence and divergence of religious and philosophical discourse will be a major theme as the course addresses issues such as theism and divine attributes, the existence of God, the problem of suffering, religious identity, religious values, and immortality.

PHL790/890 SEMINAR IN PHILOSOPHY OF RELIGION (3 HRS)
From time to time important persons or problems will be chosen for intensive study. The class usually meets in the instructor’s home. Repeat credit will be allowed for non-duplicated seminar subjects.

PHL795/895 DIRECTED RESEARCH IN PHILOSOPHY OF RELIGION (1-3 HRS)
Intensive study of a topic in the Philosophy of Religion arranged in consultation with a faculty member and with approval by the Dean of the Faculty.

The Ministry of The Christian Church

The Preaching Ministry

PRH610 CHRISTIAN PREACHING (3 HRS)
(Recommended Prior Course Work: BIB550)
A study of the nature and importance of Christian preaching and the characteristics of sermon preparation; the selection and interpretation of the text, the formulation of the sermon sentence and the function statement, the movement from text to sermon, the shaping of the sermon, the improvement of the sermon style, the delivery of the sermon, the context of preaching, and an introduction to the funeral sermon.

PRH640 HOMILETICAL STUDY OF HOLINESS (3 HRS)
(Recommended Prior Course Work: PRH610)
A practical study of the principles of preaching holiness, including the exegetical and homiletical development of numerous key passages. THE640 highly recommended as preparatory.

PRH650 PREACHING THE CREEDAL AFFIRMATIONS (3 HRS)
(Recommended Prior Course Work: PRH610)
This course is designed to help students bring together their denominational creedal statements, the Christian calendar, and the New Common Lectionary as resources for preaching and leading worship.
PRH660 PREACHING FROM THE OLD TESTAMENT (3 HRS)
(Recommended Prior Course Work: PRH610)
A study of the preaching values in the Old Testament. Attention will be given to the rich variety of literary genres that can and should inform Christian preaching. A basic assumption of the course is that Old Testament is Christian Scripture, and without it the gospel is not complete.

PRH790/890 SEMINAR IN THE PREACHING MINISTRY (3 HRS)
Problems of homiletics and the pastoral ministry. Repeat credit will be allowed for non-duplicated seminar subjects.

PRH795/895 DIRECTED RESEARCH IN THE PREACHING MINISTRY (1-3 HRS)
Intensive study of a topic in Homiletics or the development of a project in Preaching arranged in consultation with a faculty member and with approval by the Dean of the Faculty.

Pastoral Theology

PTH505 CORE RELATIONSHIPS FOR CHRISTIAN MINISTRY (3 HRS)
This required first-year course in the MDiv program enables new students to examine and strengthen their core relationships for Christian ministry – with self, with others, and with God. Through deepened self-understanding, increased capacity for love of others, and adoption of personal and professional disciplines, students are equipped to become whole and holy persons for ministry. Within the framework of a pastoral theology of the Church, the course provides instruction and guidance for discernment of ministerial callings (vocation) and formulation of a Rule of Life and Philosophy of Ministry. The assessment file established for each student in this course will serve as the base for ongoing assessment through the MDiv program. (additional psychological testing fee)

PTH515 FINANCIAL MANAGEMENT FOR CHRISTIAN MINISTRY (3 HRS)
A study of Christian financial management from three perspectives. First, the course focuses on all aspects of local church finance including budgeting, financial record keeping, receiving and disbursing funds, developing accounting systems, and planning for building projects. Second, the course helps the ministers-in-training to develop sound personal financial processes including personal budgeting, tax-wise ministerial compensation planning, and retirement planning. Finally, students are exposed to tools that can be used in promoting stewardship among congregants.

PTH550 PASTORAL CARE & COUNSELING (3 HRS)
A study of the various counseling issues and approaches involved in pastoral ministry utilizing both the historic Christian sources on care of souls and contemporary understandings of personality problems and the counseling process.

PTH580 INTRODUCTION TO CHAPLAINCY (3 HRS)
This course is designed to introduce the student to the ministry of chaplaincy with special focus on correctional, health care, industrial and military chaplaincies. It also provides a theological rationale for Christian ministry in a secular context, and develops a Wesleyan approach to culture and religious expressions other than the Christian religion.

PTH615 WORSHIP: PROCLAIMING AND ENACTING GOD'S STORY (3 HRS)
This course explores how people gathered for worship are formed by God's story of redemption through songs, Word, and Sacraments, then sent to participate in God's mission of reconciliation. The content, structures, and styles of worship are viewed from biblical, theological, historical, and cultural perspectives. Students, through activities such as inquiry into the Christian year, the exegesis of congregational songs, and exploration of various worship practices, learn to plan and lead worship so that worshipers can situate their own stories in God's story.

SUPERVISED MINISTRY

PTH621 (1 HR) (Prerequisites: PTH505)
PTH631 (1 HR) (Prerequisite: PTH621 and permission of the Supervised Ministry Director)
PTH641 (1 HR) (Prerequisite: PTH631 and permission of the Supervised Ministry Director)
PTH721 (2 HRS) (Prerequisite: PTH621)

These courses provide ministry leadership development under the direction of a qualified supervisor in a local church context. In the first placement (PTH621), the student will learn by exposure to, participation in, and description of the ministry setting. The student will be expected to spend at least 5 hours per week for a total of at least 75 hours.
in local church directed ministry. Following PTH621 the student will enroll in PTH721 or by permission of the Director of Academic Programs in PTH631 and PTH641. PTH721 will require at least 10 hours per week for a minimum total of 150 hours in local church directed ministry. PTH631 and PTH641 will each require at least 5 hours per week for a total of at least 150 hours in local church directed ministry. Students enrolled in PTH631, PTH641, and PTH721 will participate in and plan for ministry leadership in their ministry setting. The student will develop learning covenants for each semester as described in the current Supervised Ministry Handbook. The student is required to participate in case study groups that will meet regularly during their supervised ministry.

PTH624 MDiv Progress Reflection (0 HRS)
(Recommended Prior Course Work: Completion of 30 credit hours)
In the semester following the completion of 30 credit hours taken to fulfill MDiv degree requirements, each MDiv student will be placed in the MDiv Progress Reflection and required to complete the MDiv Progress Reflection Report indicating his or her progress toward fulfilling the MDiv degree objectives. The student will indicate his or her plans toward completing and/or deepening the fulfillment of the objectives in his or her remaining classes in the MDiv. The Rule of Life begun in PTH505 (Core Relationships for Christian Ministry) will be updated.

PTH650 MARRIAGE & FAMILY COUNSELING (3 HRS)
(Recommended Prior Course Work: PTH550 or equivalent)
A study of the pastor’s role as counselor and educator in marriage and family problems. This course focuses on prevention and intervention.

PTH/COU660 FAMILY SYSTEMS & THE CHURCH (3 HRS)
(Fall 2017, Fall 2019, etc.)
This course provides an understanding of family systems theory as it applies to working with or working as a counselor in a church congregation or any other organized social network. Within this framework, students will assess and consider therapeutic interventions to address dysfunction as it fits within any organizational structure while considering unique issues that arise in a church.

PTH/COU665 HUMAN SEXUALITY (3 HRS)
(Spring 2017, Spring 2019, etc.)
A study of a theology of human sexuality and the appropriate pastoral and congregational responses to issues of sexuality in the church and society. This course will also address key issues in ministerial sexual ethics. As a seminar, the course’s method is interactive, dialogical, and participatory, stressing student leadership. The course will include lectures, presentations, and discussions.

PTH/COU670 COUNSELING FOR GRIEF & LOSS (3 HRS)
(Spring 2018, Spring 2020, etc.)
A study of the phenomena of transitions, loss and grief as they impact the individual and the church. This course includes the exploration of methods and means of ministering to the bereaved, and reflection on personal experiences of loss.

PTH681 CLINICAL PASTORAL ORIENTATION, HOSPITAL (3 HRS)
(Recommended Prior Course Work: PTH550 or equivalent)
Training under the supervision of chaplains in approved area hospitals. Readings, seminars with hospital staff members, and counseling with patients will be a part of the learning experience in this type of practical activity.

PTH682 CLINICAL PASTORAL ORIENTATION, MENTAL HOSPITAL (3 HRS)
(Recommended Prior Course Work: PTH550 or equivalent)
The work consists of lectures, discussions, attendance at staff meetings for the induction of new patients, assigned readings, studies in case histories, and counseling with patients.

PTH683 CLINICAL PASTORAL ORIENTATION, REHABILITATION (3 HRS)
(Recommended Prior Course Work: PTH550 or equivalent)
Clinical work with skid-row personnel especially in problems of compulsive drinking, alcoholism, and other habits of addiction, under the supervision of the staff of Kansas City Rescue Mission.

PTH684 CLINICAL PASTORAL ORIENTATION, MINISTRY TO THE AGING (3 HRS)
(Recommended Prior Course Work: PTH550 or equivalent)
Clinical work with aging persons in retirement living and hospital settings. Lectures, case history studies, counseling with patients under supervision of the chaplain.

PTH685 CLINICAL PASTORAL ORIENTATION, MILITARY (3 HRS)
(Recommended Prior Course Work: PTH550 or equivalent)
Training at the Chaplain Officer Basic Course for Chaplain Candidates, administered by the Director or Commandant of Chaplains’ Schools of the United States Army, Navy, or Air Force, or of student’s country of citizenship. Training includes basic military protocol and ministerial practicum in the military context. Non-U.S. students may participate in comparable training offered by their nation’s military organizations.

PTH686 CONGREGATIONAL-HOSPITAL CLINICAL PASTORAL ORIENTATION (3 HRS)
(Prerequisites: PTH505)
Pastoral ministry experience in a congregational setting (120 hours of ministry experience), in a hospital setting (60 hours of ministry experience), and supervision provided by a clinical pastoral education supervisor certified by The ACPE, Inc. (60 hours). Students may use this course to satisfy all three hours of supervised ministry credit required for the MDiv degree. Students using this course for supervised ministry credit must participate in a concurrent NTS case study group. This course is offered in partnership with the Midwest CPE Program, fully accredited by the ACPE, Inc., home-based at Research Medical Center. This course is available only to students living in the Kansas City area.

PTH690 LEADERSHIP IN INNOVATION AND DESIGN (3 HRS)
This course examines approaches to the contextual intersection of theological theory and practice via readings and analysis within the discipline of Practical Theology.

PTH715 CHURCH LEADERSHIP IN CONTEMPORARY CONTEXTS (3 HRS)
A study of the dynamics of leadership and administration of the total program of the church in various contexts. Through lecture, discussions, projects, case studies, and research, students will gain a working understanding of the necessary competencies for ministry leadership roles including the pastorate. This course is recommended to be taken at the end of the student’s seminary studies.

PTH730 CHANGE & CONFLICT MANAGEMENT (3 HRS)
In a seminar setting, students will attempt crisis resolution through the examination of resource materials, group discussions, exegesis of scripture, pastoral interviews, use of media and interaction with relevant resource persons. The course recognizes that the church is not an entity unto itself but operates within a specific cultural and demographic context which includes the “powers in authority.”

PTH751 PASTORAL INTERNSHIP (HRS VARY)
With the permission of the degree director, students with appropriate theological educational background, and extensive ministry experience may apply for an intensive internship experience under the direction of an approved pastoral mentor. With the permission of the Director of Academic Programs a student may request that this internship meet all 3 hours of Supervised Ministry credit required for the MDiv Degree. The learning covenant and all other agreements describing the learning experiences of the student in the pastoral internship must be approved by NTS Faculty. Students using this internship to meet Supervised Ministry requirements must participate in a case study group meeting during that internship.

PTH781 CLINICAL PASTORAL EDUCATION (BASIC) (1-6 HRS)
(Recommended Prior Course Work: PTH550)
One session of training at an ACPE (Association for Clinical Pastoral Education, Inc.) accredited clinical pastoral education center. Offers basic training in counseling and interpersonal relationships with patients and families under supervision in a modern hospital or mental health unit. A maximum of 6 hours can be earned in Basic CPE.

PTH782 CLINICAL PASTORAL EDUCATION (INTENSIVE/EXTENDED) (1-6 HRS)
(Recommended Prior Course Work: PTH781)
One session of training at an ACPE (Association for Clinical Pastoral Education, Inc.) accredited clinical pastoral education center. Offers advanced training in counseling and interpersonal relationships with patients and families, under supervision in a modern hospital or mental health unit. A maximum of 6 hours can be earned in Intensive/Extended CPE.
PTH786 CONGREGATIONAL-HOSPITAL CLINICAL PASTORAL EDUCATION (3 HRS)
(Prerequisites: PTH505)
Pastoral ministry experience in a hospital setting (120 hours of ministry experience), in a congregational setting (60 hours of ministry experience), and supervision provided by a clinical pastoral education supervisor certified by The ACPE, Inc. (60 hours). Students will participate in the CPE program’s curriculum and those who complete this course will receive a half unit (.5) of Clinical Pastoral Education (CPE) credit. Students may use this course to satisfy all three hours of supervised ministry credit required for the MDiv degree. Students using this course for supervised ministry credit must participate in a concurrent NTS case study group. This course is offered in partnership with the Midwest CPE Program, fully accredited by the ACPE, Inc., home-based at Research Medical Center, and has a $35 non-refundable CPE application fee. This course is available only to students living in the Kansas City area.

PTH790 SEMINAR IN PASTORAL THEOLOGY (3 HRS)
A consideration of problems in the pastoral ministry. Repeat credit will be allowed for non-duplicated seminar subjects.

PTH793 BIBLIOGRAPHIC RESOURCES FOR CHRISTIAN MINISTRY (3 HRS)
Provides an introduction to the production, distribution, retrieval, and storage of information and library related resources that foster Christian ministry. Attention will be given to both print and non-print, including electronic formats. Resources in the classical theological disciplines and associated social sciences along with the role of information in the life of the Christian church will be examined. The course seeks to foster skills in using and evaluating a wide array of information resources.

PTH795 DIRECTED RESEARCH IN PASTORAL THEOLOGY (1-3 HRS)
Intensive study of a topic or the development of a project in Pastoral Theology arranged in consultation with a faculty member and with approval by the Dean of the Faculty.

PTH800 SENIOR INTEGRATIVE SEMINAR (1 HR)
(Prerequisite: Successful completion of MDiv Progress Reflection and senior standing)
The capstone requirement of the MDiv program, this seminar focuses on the integration of the content of the full MDiv program with selected applications in the life of a local church. NTS uses the case study method to probe ways to integrate biblical, theological, and historical studies with local church ministry concerns. The seminar requires both individual and collaborative learning.

PTH861 GRADUATE INTERNSHIP (1-3 HRS)
After completion of a degree, students desiring further practical training may apply for an intensive internship under the direction of an approved mentor. The learning contract must be approved by the Dean of the Faculty.

Christian Formation and Discipleship

CED510 CONGREGATIONAL DISCIPLESHIP (3 HRS)
An exploration of the dynamics of congregational life necessary to disciple persons and communities in Christian faith and life. Attention will be given to the historical and theological dynamics informing Christian education through the processes of formation, discernment and transformation; as well as to pastoral oversight of educational ministries in the local church.

CED515 PERSONS ALONG THE LIFE COURSE (3 HRS)
An exploration into the nature of persons from historical, developmental and cultural perspectives, particular attention given to age level descriptions for the sake of discipleship.

CED521 SUPERVISED MINISTRY (1 HR)
Supervised ministries in selected local churches or community agencies under the direction of an approved field supervisor. Progress in ministry will be monitored by means of a ministry journal and case study reflection module.

CED535 CHILD SPIRITUALITY (3 HRS)
A study of the spiritual lives of children in conversation with key theories from diverse fields including psychology, sociology and history. The course also explores implications for spiritual formation practice with children.

CED545 YOUTH SPIRITUALITY (3 HRS)
A study of the spiritual lives of youth in conversation with key theories from diverse fields including psychology, sociology and history. The course also explores implications for spiritual formation practice with youth.
CED565 FAMILY SPIRITUAL JOURNEYS (3 HRS)
A study of the various spiritual journeys families may take in light of the social influences that nurture or challenge spiritual growth. Particular attention paid to formational practices that shape and/or nurture family spirituality.

CED605 MEDIATED RELIGION (3 HRS)
An exploration between Christian faith and current mediated art forms, particularly as they form and shape public "knowing" and ecclesial practice. Students in the course will survey the role of media in culture, explore new forms of media technology, review emerging skills needed to implement the technology, and investigate media's influence in relation to the church.

CED610 CHRISTIAN EDUCATION IN CULTURAL CONTEXT (3 HRS)
An exploration of the role of intercultural education in assisting Christian educators, either as leaders in their own culture or as guests in another culture.

CED615 MISSIONAL LEADERSHIP & DISCIPLESHIP (3 HRS)
This course explores contextual and organic ecclesial practices, dispositions, and communal structures that support Missional life and ministry.

CED620 THEOLOGICAL FOUNDATIONS OF CHRISTIAN EDUCATION (3 HRS)
An overview of the Biblical, historical and theological perspectives that inform the task of discipleship, particularly from a Wesleyan perspective.

CED630 MINISTRY WITH CHILDREN (3 HRS)
The course provides an overview of child contexts and congregational ministry to and with children. Attention given to the social and developmental frameworks that influence childhood, various approaches to children’s ministry, and specific practices shaping the faith formation of kids.

CED621 SME SUPERVISED MINISTRY PORTFOLIO (1 HR)
Supervised ministries in selected local churches or community agencies under the direction of an approved field supervisor. Progress in ministry will be closely monitored by an NTS faculty member and will include the development of the student’s ministry portfolio.

CED640 MINISTRY WITH YOUTH (3 HRS)
An in-depth study of the church's ministry with youth to include congregational and parachurch contexts. Special attention will be given to the principles, practices, and resources for full-time youth ministry.

CED645 CAMPING MINISTRIES FOR YOUTH (3 HRS)
(NOTE: Students in CED645 are expected to participate in a class backpacking trip.)
An experiential learning course geared to the youth ministry dynamics, leadership potential, and spiritual formation opportunities of wilderness camping. Students are required to participate in a group backpacking trip. The course requires physical preparation and an additional lab fee.

CED646 CONTEMPORARY YOUTH ISSUES (3 HRS)
A study of adolescent social and psychological issues with a particular focus on cultural contexts and appropriate youth ministry responses. Attention is given to an awareness of and partnership with community agencies who focus on adolescent services.

CED/URB647 URBAN YOUTH MINISTRY (3 HRS)
The course focuses the study of ministry with youth in urban settings and similar contexts. Attention is given to cultural influences, particularly those that shape youth lives, as well as the challenges and resources available to ministers in an urban context.

CED650 MINISTRY WITH ADULTS (3 HRS)
A study of specific ministries to and through adults, including Sunday School evangelism, discipling, small groups, marriage enrichment, family ministries, and service projects.

CED655 SENIOR ADULT MINISTRIES (3 HRS)
The gerontological backgrounds, philosophy, and techniques of ministering to and with senior adults; a study of the ways in which the quality of life for this growing segment of society can be enriched through participation in the ministry of the church.
CED660 FAMILY MINISTRY (3 HRS)
An exploration of the principles and practices of educational ministries to families. Attention will be given to the range of contemporary definitions and structures of family-types (including the congregation as a family system) and the subsequent ministry strategies. The course is conducted in a seminar format with substantive student leadership and participation.

CED700 READINGS IN CONTEMPORARY DISCIPLESHIP (3 HRS)
A survey of current major trends in discipleship through integrated readings across the disciplines that shape the field. Offered by arrangement primarily to strengthen returning students who have not had opportunity to engage in recent theoretical discussions of ministry practice.

CED705 FORMATIVE FIGURES IN CHRISTIAN EDUCATION (3 HRS)
Specialized study in key theorists and leaders that have shaped or currently influence the practice of Educational ministry.

CED710 EDUCATIONAL LEADERSHIP IN MINISTRY CONTEXT (3 HRS)
A study of the role of educational leadership within multiple contexts including parish and non-parish settings. Particular attention will be given to analyzing leadership context, interpersonal dynamics, and the roles and tasks of leadership associated with staff ministry.

CED715 CONTEMPORARY THEMES IN WESLEYAN DISCIPLESHIP (3 HRS)
An exploration of contemporary trends and their relationship to faithful discipleship from a Wesleyan perspective.

CED730 CURRICULUM: DESIGN & DELIVERY (3 HRS)
A study of the integration of teaching methods and curricular design to provide more faithful ministry programs and resources in Christian Education.

CED740 PRINCIPLES & PRACTICES OF CHRISTIAN NURTURE (3 HRS)
A study of the processes of Christian formation and faith development as persons progress through a specific stage of life. Special attention will be given to narratives within a given age level and their intersection with the life of faith.

CED770 FIELD CURRICULUM IN CHRISTIAN EDUCATION DESIGNATED STUDY (1-3 HRS)
Designed to allow students to explore and assess new curricular strategies and products as they emerge in local settings, particularly area conferences and national gatherings.

CED775 INNOVATIONS IN CHRISTIAN EDUCATION (1-3 HRS)
Exploratory course designed to explore and assess innovative approaches to ministry surfacing in periodic, non-traditional contexts.

CED780 SENIOR SEMINAR (1 HR)
An integrative seminar designed to help the student integrate the various components of the MA in Christian Education curriculum.

CED790 SEMINAR IN CHRISTIAN EDUCATION (3 HRS)
Subjects of relevance will be studied according to the needs and interests of the participants. Repeat credit will be allowed for non-duplicated seminar subjects.

CED795 DIRECTED RESEARCH IN CHRISTIAN DISCIPLESHIP (1-3 HRS)
Intensive study of a topic or the development of a project in Christian Discipleship arranged in consultation with a faculty member and with approval by the Dean of the Faculty.

**Evangelism**

EVG510 EVANGELISM THROUGH THE LOCAL CHURCH (3 HRS)
A consideration of the methods of evangelism that a Christian worker should employ in the total local church program. This will include personal evangelism, small-group evangelism, the planned series of special services, and the means of training the laity for the total evangelistic potential of the local church.

EVG550 THEOLOGY & THEORY OF EVANGELISM (3 HRS)
This course examines the theological foundations of evangelism and develops a theological rationale and mandate for it. The course deals with the relationship between theology and the practice of evangelism.
EVG565 STARTING STRONG, NEW CHURCHES (3 HRS)
An introduction to the study of planting strong, new churches. The course includes the biblical, theological and historical foundations of the new church movement and establishes why planting new churches is so vital for the future of the Church. Special attention is given to the sponsorship of new churches and the characteristics and strategies of new church leaders.

EVG575 CONGREGATIONAL BASED CHURCH PLANTING (3 HRS)
This course is built on the idea that "starting new churches is the most effective and Biblical method of evangelism and the most effective and Biblical method of church planting is when one congregational starts another." A study of the most effective models and methods of accomplishing this goal will be central in the course.

EVG580 STARTING SPIRITUAL CONVERSATIONS (3 HRS)
Dialogical evangelism focuses on God's evangelistic efforts and His use of humans in the process. A biblical and theological exploration is followed by the psychology of change and decision-making. Students will construct and share their testimonies, theological concepts and biblical stories as persuasive ambassadors of reconciliation.

EVG585 MENTORING CHURCH PLANTERS (3 HRS)
A consideration of the practice, methods, and importance of mentoring as it relates to the starting of new churches. The course will explore biblical examples of mentoring, including the way in which Jesus mentored his followers. A study of current practices of mentoring will lead to mentoring practice.

EVG640 EVANGELISM THROUGH SMALL GROUPS (3 HRS)
An intensive study of the small group as a means of personal evangelism and of establishing new Christians in the faith. Involvement in an actual Bible study group will be required.

EVG650 NEW TESTAMENT EVANGELISM (3 HRS)

EVG651 IMMERSION IN A CHURCH PLANT (2 HRS)
Students will develop both a philosophy of church planting and an understanding the skills needed to effectively plant a church. A Church Planters Assessment is included. Ministry assignment in a church plant under the supervision of a qualified church planter is required. Normally credit will be earned during a two-semester sequence with the grade is given after the completion of the second semester.

EVG660 EVANGELISM IN THE WESLEYAN SPIRIT (3 HRS)
A historical review of John Wesley's concerns for the poor, the sick and the repressed commoner directs us to view evangelism holistically. We will consider how his multifaceted ministries inform us in our efforts to reach lost people and to seek first God's kingdom. Social responsibility and evangelism are united around the global and eternal purposes of God.

EVG790 SEMINAR IN EVANGELISM (3 HRS)
A relevant subject will be studied and a class project attempted. Repeat credit will be allowed for non-duplicated seminar subjects.

EVG795 DIRECTED RESEARCH IN EVANGELISM (1-3 HRS)
Intensive study of a topic or the development of a project in Evangelism arranged in consultation with a faculty member and with approval by the Dean of the Faculty.

Intercultural Studies

ICS510 MISSION, CONTEXT, AND ECCLESIAL LIFE (3 HRS)
Applied missional ecclesiology considering specifically the voices of the marginalized and/or those who are in social spaces where there is little or no gospel witness.

URB510 INTRODUCTION TO URBAN MINISTRY (3 HRS)
A core course in the collaborative urban ministry and development program that provides a survey of the biblical/theological frameworks for urban ministry, the key elements involved in ministry and development in the urban setting, the cultural competencies needed, social justice issues, and poverty. The course will also introduce the formative assumptions and strategies of the COOP.
URB515 COMMUNITY TRANSFORMATION: A COLLABORATIVE STRATEGY (3 HRS)
A core course in the collaborative urban ministry and development program that addresses a particular strategy of community transformation. The course will focus on the collaboration of churches, neighborhoods, and social entities that must come together for sustainable transformation of communities. Special attention will be given to housing, economic development, education, and health & wellness.

MSS520 FOUNDATIONS OF MISSION (3 HRS)
Mission is based upon biblical, historical and theological foundations. Scripture forms the basis of our understanding of the call and commission. The church has historically responded to God’s call; an examination of how God has worked through individuals and churches to fulfill God’s mission.

ICS521/621 INTERCULTURAL STUDIES PRACTICUM (1-3 HRS)
Supervised ministry in a cross-cultural context. The student works under the direction of a mentor. Progress is also monitored in meetings with an advisory committee. 1-3 credit hours may be earned each semester.

MSS523/723 PRE-DEPLOYMENT MISSIONARY INTERNSHIP (4 HRS)
This 4-hour course explores the various ways mission work is integrated with mission and polity of the sending church. It provides seminar settings with various World Mission Department administrators and special guests on practical skills and information related to mission service. It also provides supervision of field experience by seasoned mission personnel. Open only to pre-deployment interns as assigned by World Mission.

ICS526 CONTEXTUAL EDUCATION: LEARNING AND CONTEXT (2-3 HRS)
This course establishes the foundational aspects of 365m as a contextual learning experience. The course will empower students for sustained learning within a cross-cultural ministry engagement by providing students with thematically informed concepts for learning from a cross-cultural context.

ICS528 ETHNOGRAPHIC RESEARCH METHODS (3 HRS)
This course explores various ethnographic research methods oriented towards intercultural mission and congregational settings: listening, participant observation, ethnographic interviewing, recording data including how to write field notes, data coding, etc. Research methods for Christian ministry are best learned in the practice of ministry. This course is designed as a type of apprenticeship where students learn through readings, interaction with other students and with the course instructors as they develop their tools and projects.

ICS529 MISSION IN GLOBAL CONTEXTS (3 HRS)
This course will focus on the vocational role of the global missionary within the framework of a historical, theological, and contemporary context. Shifting understanding of missiology as well as changing global dynamics that form mission practice will be explored.

ICS530 CULTURAL ANTHROPOLOGY (3 HRS)
An introduction to cultural anthropology. The nature of culture and cultural universals; the study of structure, customs and world view.

MSS535 MISSIONARY ANTHROPOLOGY (3 HRS)
A study of the contributions cultural anthropology makes to the discipline of missiology. The course will encourage students to develop a model they can use in ministering in specific societies and cultures. Attention will be given to a study of the issues involved in cross-cultural communication, contextualization, and social transformation in evangelism and church planting in cross-cultural settings.

MSS540 RELIGIONS OF THE WORLD (3 HRS)
A survey of the major “living religions” of the world through systematic study of their founders (for those religions that have a single founder), sacred writings, chief teachings and practices, and historical development. Also addresses theological issues of the relation of Christianity and other religions. Includes class visits to places of worship of several non-Christian religions and conversations with adherents of those faiths.

URB610 COMMUNITY TRANSFORMATION: LEADERSHIP MOBILIZATION (3 HRS)
(Required Prior Course Work: URB515)
A core course in the collaborative urban ministry and development program that focuses on the development of leadership for community transformation. Attention will be given to the skills needed to find the right people, capitalize on their abilities and resources, and bring them to maximize the human and community assets which lead
to sustainable urban communities. URB515 Community Transformation: A Collaborative Strategy must be taken prior to this course.

MSS615 THEOLOGY OF MISSION (3 HRS)
(Recommended Prior Course Work: THE515)
Theology of Mission explores a theological understanding of living into the Missio Dei within the current global context. Special attention will be given to a Wesleyan theological perspective of the Trinity, the missionary mandate, call, methods, motives, missional ecclesiology and the theological challenges of Christian mission in the current global context.

URB620 ISSUES IN URBAN LIFE (3 HRS)
A core course in the collaborative urban ministry and development program that focuses on major issues in urban life such as Racism, Immigration, Sexual Identity, Crime and Gangs, the Criminal Justice System, the Educational System, and Urban Politics.

MSS625 GLOBAL EXPANSION OF THE CHRISTIAN MISSION (3 HRS)
The Church of Jesus Christ continues to give faithful witness to Jesus Christ, making disciples and establishing churches among the nations (peoples), experiencing tremendous growth in some areas and encountering great difficulties in others. This course begins with an overview of the expansion of Christianity from its earliest days that gives perspective to the beginning and development of missions in the Church of the Nazarene. Then, current, specific, strategies of the ongoing expansion of the Christian mission are explored and evaluated.

CED/URB647 URBAN YOUTH MINISTRY (3 HRS)
The course focuses the study of ministry with youth in urban settings and similar contexts. Attention is given to cultural influences, particularly those that shape youth lives, as well as the challenges and resources available to ministers in an urban context.

MSS730 ALTERNATIVE MODELS OF THEOLOGICAL EDUCATION (3 HRS)
An examination of diverse models of theological education in world mission areas. The relative value of the various models will be considered.

MSS740 ISLAM & ITS ENCOUNTER WITH CHRISTIANITY (3 HRS)
An introduction to Islam, with special attention given to its interaction with Christianity from the time of the earliest formation of Islam to the present.

MSS745 FOLK RELIGIONS (3 HRS)
A study of the basic features of religious systems and institutions of animistic societies, including witchcraft, shamanism, and revitalization movements, as related to the Christian mission.

URB750 URBAN IMMERSION: DESIGNATED STUDY (3 HRS)
An introductory seminar conducted in a variety of cities both in North America and internationally in a one or two week format for the purpose of introducing participants to a wide variety of urban issues, ministry models and networks from a variety of cultural and theological orientations. A required course to complete the urban/compassionate ministry concentration.

URB776 PRACTICUM IN COLLABORATIVE URBAN MINISTRY AND DEVELOPMENT (1-2 HRS)
(Required Prior Course Work: URB515)
This practicum involves a 9-month commitment to live in a Mission House/Neighborhood Transformation Initiative setting or the equivalent thereof. The practicum may be taken for 1 or 2 credit hours and will embed the student in a specific urban context working on collaboration of urban churches, suburban churches, and local businesses. Different sites will focus on the housing, economic development, education, and health & wellness. URB515 Community Transformation: A Collaborative Strategy must be taken prior to this practicum.

ICS780 SENIOR REFLECTION SEMINAR (1 HR)
The integration of theological understandings with missiological principles and practice. Required of graduating seniors in the MA in Intercultural Studies program.

MSS790 SEMINAR IN MISSIOLOGY (3 HRS)
Advanced studies in missiology, including issues, problems, application, and orientation in related disciplines. Repeat credit will be allowed for non-credit seminar subjects.
URB790 SEMINAR IN URBAN STUDIES (3 HRS)
Advanced focus in urban studies, including issues, problems, application, and orientation in related disciplines. Repeat credit will be allowed for non-credit seminar subjects.

MSS795 DIRECTED RESEARCH IN MISSIOLOGY (1-3 HRS)
Intensive study of a topic or the development of a project in Intercultural Studies and/or Missiology arranged in consultation with a faculty member and with approval by the Dean of the Faculty.

URB795 DIRECTED RESEARCH IN URBAN STUDIES (1-3 HRS)
Intensive study of a topic or the development of a project in Urban Studies arranged in consultation with a faculty member and with approval by the Dean of the Faculty.

**Spiritual Formation**

SPF505, 506, 506, 508 SPIRITUAL FORMATION (1 HR)
These one credit hour courses help deepen students’ understanding and practice of spiritual formation. The courses introduce theological foundations and offer mentored engagement in selected practices, such as prayer & study, fasting & simplicity, Sabbath & jubilee, or community & service.

SPF550 PRAYER & SCRIPTURE: CHRISTIAN SPIRITUAL PRACTICES (3 HRS)
(Recommended Prior Course Work: PTH505)
This laboratory course in spiritual formation explores the Word-centered practices of the Christian spiritual life: prayer and the formative use of scripture (e.g., lectio divina, contemplative prayer, intercessory prayer, searching the scriptures). Students will study, practice, and theologically reflect on these as biblical, historical, and psychological perspectives are brought to bear on the experience of class members individually and in the context of congregational leadership. Students culminate the course by articulating a spiritual theology of prayer and scripture, and designing a strategy for the implementation of select practices in their personal and congregational contexts.

SPF560 SACRAMENTS & ASCETICISM: CHRISTIAN SPIRITUAL PRACTICES (3 HRS)
(Recommended Prior Course Work: PTH505)
This laboratory course in spiritual formation explores the interplay of world-affirming and world-denying practices of the Christian spiritual life: the sacramental and the ascetical (e.g., baptism, Holy Communion, sacred art and music, nature, marriage and family, fasting, exercise, celibacy, living simply, Sabbath). Students will study, practice, and theologically reflect on these as biblical, historical, and psychological perspectives are brought to bear on the experience of class members individually and in the context of congregational leadership. Students culminate the course by articulating a spiritual theology of sacramental and ascetical living, and designing a strategy for the implementation of select practices in their personal and congregational contexts.

SPF570 CONNECTION & SERVICE: CHRISTIAN SPIRITUAL PRACTICES (3 HRS)
(Recommended Prior Course Work: PTH505)
This laboratory course in spiritual formation explores the relational and missional practices of the Christian spiritual life: Christian formation in community and service to the world (e.g., corporate worship, spiritual friendship, spiritual direction, small group accountability, hospitality, evangelism, compassion, social justice, and creation-care). Students will study, practice, and theologically reflect on these as biblical, historical, and psychological perspectives are brought to bear on the experience of class members individually and in the context of congregational leadership. Students culminate the course by articulating a spiritual theology of community and mission, and designing a strategy for implementation of select practices in their personal and congregational contexts.

SPF575 GRACE, SINS, & TEMPTATION (3 HRS)
This course explores the Christian tradition of understanding and responding to the reality of sin with an eye toward the particularities of sin types or “sins” as they manifest in individuals, communities, and cultures. Drawing on the philosophical and theological categories of vice and virtue and grounded in a robust theology of grace, students will study the dynamics of temptation and formative resistance for sanctification, with opportunity to honestly confront the work of sin in their personal lives and in their communities of faith, contributing to the development of an approach to holy living that is incarnational and concrete.

SPF650 MINISTRY OF SPIRITUAL DIRECTION (3 HRS)
An introduction to the ministry of Christian spiritual guidance. The course provides a theological foundation for
understanding classic and contemporary guidance practices, as well as supervision in a group context for students as they practice intentional spiritual direction within their current pastoral ministry contexts.

SPF770 FIELD PROGRAM IN SPIRITUAL FORMATION (1-3 HRS)
Contracted participation in a church or para-church co-curricular spiritually formative program that expands the student’s experiential repertoire and involves disciplined activity beyond that required for other course work. Spiritual Formation faculty will provide a list of program options, a contract template, consultation for the contract process, and a final assessment.

SPF790 SEMINAR IN SPIRITUAL FORMATION (3 HRS)
Occasional topical explorations in Christian spirituality and spiritual formation. Examples of recent offerings include: Spiritual Formation in the Local Church, Theology and Spirituality of Place, and Wesleyan Spiritual Practice.

SPF795 DIRECTED RESEARCH IN SPIRITUAL FORMATION (1-3 HRS)
Intensive study of a topic or the development of a project in the areas of Christian spirituality and/or spiritual formation arranged in consultation with a faculty member and with approval by the Dean of the Faculty.

Counseling

COU/PTH660 FAMILY SYSTEMS & THE CHURCH (3 HRS)
(Fall 2017, Fall 2019, etc.)
This course provides an understanding of family systems theory as it applies to working with or as a counselor in a church congregation, or any organized social network. Within this framework, students will assess and consider therapeutic interventions to address dysfunction as it fits within any organizational structure while considering unique issues that arise in a church.

COU/PTH665 HUMAN SEXUALITY (3 HRS)
(Spring 2019, etc.)
A study of a theology of human sexuality and the appropriate pastoral and congregational responses to issues of sexuality in the church and in society. This course will also address key issues in ministerial sexual ethics. Designed as a seminar, the course’s method is interactive, dialogical, and participatory, stressing student leadership. The course will include lectures, presentations, and discussions.

COU/PTH670 COUNSELING FOR GRIEF & LOSS (3 HRS)
(Spring 2018, Spring 2020, etc.)
A study of the phenomena of transitions, loss and grief as they impact the individual and the church. This course includes the exploration of methods and means of ministering to the bereaved, and reflection on personal experiences of loss.

COU621 PASTORAL COUNSELING SUPERVISED MINISTRY (1 HR)
This course is a distinctly defined supervised curricular experience intended to enable students to refine and enhance basic pastoral counseling skills, develop more advanced counseling interventions, and integrate professional knowledge, theological reflection and skills appropriate to initial ministry as a pastoral counselor.

COU721 PASTORAL COUNSELING SUPERVISED MINISTRY (2 HRS)
This course will be the concluding piece of supervised curricular experience, integrating professional knowledge, advanced skill development, and theological reflection on the ministry of the pastoral counselor.

Master of Arts (Theological Studies)

MTS881 COMPREHENSIVE THEOLOGICAL INTEGRATION (3 HR)
This final evaluation of the MA(TS) Degree Program provides students with an opportunity to demonstrate ability to integrate the knowledge gained from study in the various theological disciplines in critical reflection on significant issues arising in human society, thought, and culture. The course requires a major integrative essay.

MTS885 THESIS (4 HRS)
Development, presentation, and defense of a significant research project. This course is available to students who successfully complete the application and approval to write an M.A. thesis.

MTS886 THESIS CONTINUATION (NO CREDIT)
One or more continuation semesters following MTS885 for the writing of the thesis until completion.
Master of Arts in Transformational Leadership

MTL521 MATL PRACTICUM (1 HR)
Under the guidance of the student's Advisor and a site supervisor, students will engage in 75 hours of activities geared to develop their leadership skills within a context.

MTL621 LEADERSHIP PRACTICUM (1 HR)
Under the guidance of the student's Advisor and a site supervisor, students will engage in 75 hours of activities geared to develop their leadership skills within a context.

MTL800 SENIOR SEMINAR (1 HR)
Students will read, write, and reflect on how their studies in the field of theology and Bible and their specialization integrate and how it has affected their leadership in their professional context.

Doctor of Ministry

DMN911 PROLEGOMENA IN SPIRITUAL FORMATION AND DISCIPLESHIP (2 HRS)
An introduction to the field of spiritual formation and practice of discipleship.

DMN912 READING NOUWEN WITH HIS SOURCES (3 HRS)
Explores Classical Christian Spirituality, with specific emphasis on spiritual direction and discernment through the lens of Henri Nouwen's writings.

DMN913 COMMUNITY—THE ECOLOGY OF FAITH FORMATION (3 HRS)
Immersion in a community experience of following the daily office of praying through the day while exploring local models of communal formation.

DMN914 FAITH FORMATION IN THE 21ST CENTURY (2 HRS)
Building on Franciscan, Ignatian, Wesleyan and the L'Arche way of formation to discern how practices, theologies, and traditions inform contemporary formation in community.

DMN916 SPIRITUAL DIRECTION: LIVING WITH QUESTIONS IN A COMPLEX WORLD (3 HRS)
Discovering the art and practice of spiritual guidance as a Wisdom leader with limitations

DMN917 FORMATION AND PILGRIMAGE (3 HRS)
Engages the Celtic Christian Tradition as a path to healing and wholeness (holiness) for self, relationships, and creation.

DMN921 PROLEGOMENA (2 HRS)
This course is a prolegomenon to the field of study. Three major areas include listening to context, theologizing from context, and innovation from within context. This course will construct a foundation for subsequent courses.

DMN922 MISSIONAL ECCLESIOLOGY (3 HRS)
Develops an understanding of the church for 21st century global contexts, considering specifically the voices of the marginalized and majority-world perspectives.

DMN923 THEOLOGY AND MINISTRY IN LATIN AMERICA (3 HRS)
With the dramatic shift in the center of world Christianity from the West to the Majority World, recognition is finally being given to the contextual nature of all theological articulations. This course offers an overview of Latin American Theology through history, with a special focus on recent developments as well as exposure to on-going theological work and ministry in San José, Costa Rica.

DMN924 THEOLOGICAL FORMATION FOR INTEGRAL MISSION (2 HRS)
This course examines the theological, missiological, ethical and educational commitments of the Center for Interdisciplinary Studies, a model of theological formation for integral mission that integrates faith with all of life —at home, work, church and society. By examining this case study and its local and global impact, students will gain vision of the need, possibility and means for transcending classic disciplines, categories and polarities in order to release the whole church for integral mission in relation to contemporary challenges.
DMN926 WESLEYAN MISSIONAL THEOLOGY FOR URBAN AND MULTICULTURAL CONTEXTS (3 HRS)
Provides theological foundations for ministry in urban contexts through the lens of both Wesleyan and missional theologies.

DMN927 MODELS OF CHRISTIAN LEADERSHIP AND COMMUNITY TRANSFORMATION (2 HRS)
Explores concrete expressions of missional leadership, incorporating theological, sociological, and ministerial analysis.

DMN931-4 CUSTOMIZED COURSE I-IV (3 HRS)
Students will engage a narrowed of research within the designated Doctor of Ministry track topic. Under the supervision of an assigned faculty advisor, the student will develop a course learning plan with pertinent reading, research, and scheduled sessions with the advisor. The course culminates with an academic paper and a ministry application report.

DMN946 ORIENTATION TO PROFESSIONAL RESEARCH (1 HR)
Introduction to resources and tools for doctoral level research, highlighting the particular aims of a Doctor of Ministry degree. Includes orientation to Nazarene Theological Seminary’s library systems and educational software platforms.

DMN947 TOPIC DEVELOPMENT AND DESIGN (1 HR)
Engages students in a process of identifying a ministry problem, solidifying a research topic, and completing an initial annotated bibliography to support the research topic.

DMN948 DISSERTATION METHODOLOGY (1 HR)
Introduces students to methodologies pertinent to completing the dissertation and supports student development of initial dissertation outline.

DMN949 DESIGN FORM AND WRITING PLAN (2 HR)
Facilitates the student process of preparing the dissertation Design Form and outlining a dissertation writing and research plan. Includes presentation of prospectus to cohort peers and faculty.

Statements of Compliance

Statements of Compliance with Federal Laws & Regulations

Civil Rights Act of 1964
NTS complies, and is required by law to comply, with the Civil Rights Act of 1964 (Title VI, Section 601). The act provides that “no person in the United States shall, on the ground of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance.” We adhere to the letter and spirit of the law with a policy of nondiscrimination on that basis of race, color, or national origin. This policy applies to our educational program and activities and extends to our employment, to admissions, and to recruitment of both students and employees. Inquiries concerning the Seminary’s obligations under this act may be addressed to the NTS President (1700 E. Meyer Blvd., Kansas City, MO 64131). Any student, employee, or applicant for admission or employment who believes that NTS has failed to comply with this act may file a written complaint with the Office for Civil Rights (8930 Ward Parkway, Kansas City, MO 64114-3302).

IRS Procedure 75-50
NTS admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the Seminary. We do not discriminate on the basis of race, color, national and ethnic origin in administration of our educational policies, admissions policies, scholarship and loan programs, and other Seminary-administered programs. This policy meets the requirements of the Internal Revenue Service’s Revenue Procedure 75-50, dated March 1976.

Title IX of The Higher Education Amendments Of 1972
NTS complies with Title IX of the Higher Education Amendments of 1972, as amended, and with Part 86 of the Rules and Regulations of the Department of Education to effectuate Title IX. NTS is required to comply with Title IX and with part 86. Title IX provides that “no person in the United States shall, on the basis of sex, be excluded from participation in, be subjected to discrimination under any educational program or activity receiving federal financial assistance,” with certain exceptions. We adhere to the letter and spirit of the law with a policy of nondiscrimination on that basis of
sex. This policy applies to our educational program and activities and extends to employment, to admissions, and to recruitment of both students and employees. To view our Title IX / Sexual Misconduct Policy online visit https://www.nts.edu/accreditation-compliance/. Inquiries concerning the application of Title IX and associated regulations may be referred to the Title IX Coordinator or to the NTS Registrar (1700 E. Meyer Blvd., Kansas City, MO 64131). Any student or employee who believes that NTS has failed to comply with this act, or who have reason to believe an incident of sexual harassment or misconduct has occurred to which the seminary should be apprised should contact the Title IX Coordinator or the Registrar. Formal complaint may also be filed with the Office for Civil Rights (8930 Ward Parkway, Kansas City, MO 64114-3302).

Rehabilitation Act of 1973

NTS complies with Section 504 of the Rehabilitation Act of 1973, as amended, and with part 84 of the Rules and Regulations of the Department of Education to effectuate that act. NTS is required to comply with Section 504 and with part 84. Section 504 provides that “no otherwise qualified handicapped individual in the United States . . . shall, solely, by reason of his handicap, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance.” We adhere to the letter and the spirit of the law with a policy of nondiscrimination on the basis of handicap, whether physical or mental. This policy applies to our educational program and activities and extends to employment, to admissions, and to recruitment of both students and employees. Inquiries concerning the application of Section 504 and the regulations pertaining to it may be referred to the NTS Registrar (1700 E. Meyer Blvd., Kansas City, MO 64131). Any student or employee who believes that NTS has failed to comply with this act may file a written complaint with the Office for Civil Rights (8930 Ward Parkway, Kansas City, MO 64114).

Family Education Rights & Privacy Act (FERPA)

NTS complies with the Family Educational Rights and Privacy Act (Section 438 of the General Education Provisions Act, Title IV of Public Law 90-247), as amended, and with Part 99 of the Rules and Regulations of the Department of Education to effectuate that act. NTS is required to comply with the act and with Part 99. The act provides that students attending any postsecondary educational institution that receives federal funds are entitled to have access to their education records kept by the institution in order to inspect and review those records. Students are entitled to request the amendment of any information in their education records that they believe is inaccurate, misleading, or otherwise in violation of their privacy or other rights. Inquiries concerning the application of the Family Education and Privacy Act and the regulations pertaining to it may be addressed to the NTS Registrar (1700 E. Meyer Blvd., Kansas City, MO 64131). Any student or applicant who believes that NTS has failed to comply with the provisions of this act has the right to file a written complaint with the Family Educational Rights and Privacy Office (Room 4511, Switzer Building, 300 C St. S.W., Washington, DC 20202).

Student Consumer Information

NTS complies with Section 493A of Title IV of the Higher Education Act of 1965, as added to that act by Section 131(b) of the Education Amendments of 1976, and with Part 178 of the Rules and Regulations of the Department of Education to effectuate Section 493A. NTS is required to comply with Section 493A and Part 178. Section 493A requires that student consumer information be provided to any student who requests such information. The types of information to be provided are: (1) a description of the student financial aid programs available at NTS, including the rights and responsibilities of students receiving assistance through federally funded programs; (2) a description of the Seminary’s faculty, academic program, and educational facilities; (3) a description of the Seminary’s refund policy; and (4) data regarding the Seminary’s student retention rate. In addition to the foregoing information, NTS is required by Part 177 of the Rules and Regulations of the Department of Education to provide recent information concerning placement of students’ programs (i.e., the Master of Divinity and professional Master of Arts programs). As per Section 485 of the Educational Amendments of 1980, NTS must provide information on facilities and services available to the handicapped.

Campus Security Act of 1990

NTS complies with Title II of the Student Right-to-Know Campus Security Act of 1990, known as the Crime Awareness and Campus Security Act of 1990. The Act requires the institution to collect, publish, and distribute to all current students and employees and to any applicant for enrollment or employment upon request certain information regarding campus policies and procedures with respect to campus security and incidents of criminal offenses on campus. Inquiries concerning compliance with the Campus Security Act of 1990 may be directed to the NTS Director of Physical Plant,
Drug and Alcohol Abuse Prevention Program

The Drug and Alcohol Abuse Prevention Program of Nazarene Theological Seminary is written to comply with "The Drug-Free Schools and Communities Act Amendments of 1989" (Public Law 101-226).

Standards of Conduct

Nazarene Theological Seminary is an official institution of the Church of the Nazarene and supports the covenant of Christian Conduct set forth in the Manual of the Church of the Nazarene. Positively, these rules emphasize wholesome and character-building modes of conduct. Negatively, the rules prohibit the drinking of alcoholic beverages; illegal use of narcotic or hallucinatory drugs; the use of tobacco in any form, or marijuana; immoral sexual conduct; gambling; use of profane or vulgar language; and possession of obscene literature. In addition, disorderly or destructive conduct is not in harmony with the goal of character building, and will not be tolerated. The unlawful possession, use, or distribution of illicit drugs and alcohol by students and/or employees on the property of Nazarene Theological Seminary or at any of the activities sponsored by the institution is considered to be sufficient reason for dismissing a person as a student in the institution and for terminating the service of an employee.

Violation of Seminary policies or regulations can, upon review by the Seminary administration, result in dismissal from this institution. The decision regarding whether or not the infraction warrants dismissal will be made by the President, Dean of the Faculty, and Dean for Administration.

The Drug and Alcohol Abuse Prevention policy of Nazarene Theological Seminary provides that either a student or an employee may, upon the first infraction of the code of conduct stated above, be dismissed as a student or terminated as an employee. Because of circumstances the Seminary administration may judge to be of a mitigating nature, it may choose not to dismiss a student or to terminate the services of an employee. In such cases the offending party will be required to participate in a Drug Abuse Prevention Program administered by Center Point Counseling and Recovery Center, 9221 Ward Parkway, Kansas City, MO (816-444-5511). Cost for participating in the program will be borne by the employee or student. A person who participates in the Center Point program will be considered on probation until Center Point certifies that he/she has successfully completed the Center Point Drug Rehabilitation Program.

Drug and Alcohol Rehabilitation Programs Available to Students and Employees

Nazarene Theological Seminary has entered into an agreement with Center Point Counseling and Recovery Center of Kansas City, MO. According to the agreement, Center Point will conduct any drug or alcohol program needed by a student or an employee of Nazarene Theological Seminary. Center Point, therefore, is the primary agency through which all drug rehabilitation, needed by students or employees of Nazarene Theological Seminary, will be conducted.

Institution-Imposed Sanctions

The sanctions imposed by Nazarene Theological Seminary on students or employees who violate the code of conduct are stated in the official Student Handbook of the institution. Breaking either local, state or federal laws against drug or alcohol abuse will include expulsion or termination of employment. The Seminary retains the right to dismiss a student or terminate an employee upon the first infraction against local, state or federal law. The seminary administration, after a review of all circumstances, may choose to refer the offender to Center Point Counseling and Recovery Center, Kansas City, MO for participation in the Center Point Drug Rehabilitation Program. If the administration of the institution chooses to refer a student or employee to Center Point rather than either dismiss the student or terminate the employee, then the person participating in the Center Point program will be placed on probation until Center Point certifies successful completion of its rehabilitation program.

Legal Sanctions and Health Effects of Illicit Drug and Alcohol Use

Because of the harmful effects of alcohol and drug abuse, local, state and federal governments have enacted laws making it a criminal offense to unlawfully possess, use or distribute illicit drugs or alcohol. These laws cover the "one time," "social" or "recreational" users, as well as the alcoholic and drug addict. To assist you in understanding the potential legal implications of such conduct, a summary of the criminal sanctions that may be imposed under local, state, and federal laws is provided below.
Alcohol

In general, Congress has the power to regulate importing and taxing alcohol beverages. Also, the primary Federal law governing alcohol policy is the 21st Amendment, which repealed national prohibition. Congress retains the power to use financial and tax incentives to promote certain alcohol policies, such as the minimum legal drinking age. The Federal Uniform Drinking Age Act of 1984 sets the minimum legal drinking age to 21 and every State abides by that standard.

Health Effects

Alcohol consumption causes a number of marked changes in behavior. Even low doses significantly impair the judgment and coordination required to drive a car safely, increasing the likelihood that the driver will be involved in an accident. Low to moderate doses of alcohol also increase the incidence of a variety of aggressive acts, including spouse and child abuse. Moderate to high doses of alcohol cause marked impairments in higher mental functions, severely altering a person’s ability to learn and remember information. Very high doses cause respiratory depression and death. If combined with other depressants of the central nervous system, much lower doses of alcohol will produce the effects just described. Repeated use of alcohol can lead to dependence. Sudden cessation of alcohol intake is likely to produce withdrawal symptoms, including severe anxiety, tremors, hallucinations, and convulsions. Alcohol withdrawal can be life-threatening. Long-term consumption of large quantities of alcohol, particularly when combined with poor nutrition, can also lead to permanent damage to vital organs such as the brain and the liver. Mothers who drink alcohol during pregnancy may give birth to infants with fetal alcohol syndrome. These infants have irreversible physical abnormalities and mental retardation. In addition, research indicates that children of alcoholic parents are at greater risk than other youngsters of becoming alcoholics.

Sanctions


Driving

It shall be unlawful for any person who is under the influence of alcohol or drugs to a degree which renders him incapable of safely driving a vehicle to be physically driving or operating any vehicle within this city. The fact that any person charged with a violation of this section is or has been entitled to use a drug under the laws of this state shall not constitute a defense against any charge of violating this section. Every person who is convicted under the provisions of this section shall be punished by imprisonment in the place designated by law for not less than 30 days and not more than six months, or by a fine of not less than $100.00 and not more than $500.00, or by both such fine and imprisonment.

If a person convicted of physically driving or operating a vehicle while under the influence of alcohol or drugs shall subsequently be convicted of physically driving or operating a vehicle while under the influence of alcohol or drugs, he shall be punished by imprisonment in the place designated by law for not less than 30 days and not more than six months and, in addition thereto, in the discretion of the court, by a fine of not less than $100.00 and not more than $500.00.

Walking

A pedestrian who is under the influence of alcohol or any drug to a degree which renders himself a hazard shall not walk or be upon a street or highway except on a sidewalk.

Minors

It shall be unlawful for any person under 21 years of age to purchase alcoholic beverages. No person under 21 years of age shall have either in his possession or on his person any alcoholic beverages, except for medical purposes only, administered by a duly licensed physician as provided under Chapter 311 RSMo. No person under 21 years of age shall operate, ride or sit in any vehicle that contains any alcoholic beverages except when the minor is accompanied by a parent or lawful guardian.

No person under 21 years of age shall enter or remain on the licensed premises of any sales-by-drink license issued under this chapter, except as otherwise provided by section 10-339 and 10-342.
It shall be unlawful for any person under 21 years of age to misrepresent his age or make a use statement willfully about his age to anyone for the purpose of purchasing or in any way obtaining alcoholic beverages. Any person between 17 and 21 years of age violating the provisions of this section shall be deemed guilty of an ordinance violation, and upon conviction thereof shall be punished by a fine of not less than $100.00 or by imprisonment in the municipal correctional institution for a term of not less than 30 days and not more than 6 months, or by both fine and imprisonment.

It shall be unlawful for any person to obtain, convey, supply, make available or deposit alcoholic beverages in any place where the person knows, or by the exercise of reasonable care should know, that a person under 21 years of age is likely to come into possession of the alcoholic beverages, except that a parent, a legal guardian, or a duly licensed physician may obtain and supply alcoholic beverages to a person under 21 years of age for medical purposes only. Any person violating the provisions of this section shall be deemed guilty of an ordinance violation, and upon conviction thereof shall be punished by a fine of not less than $100.00 or by imprisonment in the municipal correctional institution for a term of not less than 30 days and not more than 6 months, or by both fine and imprisonment.

State – Missouri – Obtained from Missouri Revised Statutes Chapter 311 Liquor Control Law at http://www.moga.mo.gov/mostatutes/chapters/chapText311.html. Any person under the age of twenty-one years, who purchases or attempts to purchase, or has in his or her possession, any intoxicating liquor as defined in section 311.020 or who is visibly in an intoxicated condition as defined in section 577.001, or has a detectable blood alcohol content of more than two-hundredths of one percent or more by weight of alcohol in such person’s blood is guilty of a misdemeanor. A first violation of this section shall be punishable by a fine not to exceed three hundred dollars. A second or subsequent violation of this section shall be punishable by imprisonment in the county jail for a term not to exceed one year and/or a fine not to exceed one thousand dollars.

Illicit Drugs

Health Effects

Here are a few realities to consider:

- You can’t predict the effect that a drug can have on you—especially if it’s the first time you try it, and even if it’s a small amount or dose. Everyone’s brain and body chemistry are different. Everyone’s tolerance for drugs is different.
- Using drugs can lead to abuse, addiction, serious health problems, and even death.
- Drugs that are legal—prescription and over-the-counter (OTC) medications—can be just as dangerous as illegal drugs.

The charts provided by the federal government are available in the Student Handbook. These charts contain a description of health risks associated with substances covered by the Controlled Substances Act (21 U.S.C. 811) and is taken from a Department of Justice publication entitled Drugs of Abuse (1989 Edition).

Sanctions

The severity of sanctions imposed for both possession and distribution offenses depend on the quantity of drugs, prior convictions, and whether death or serious injury resulted. Sanctions may be increased for offenses that involve distribution to minors or occur on or near Seminary premises. In addition, other federal laws require or permit forfeiture of personal or real property used to illegally possess, facilitate possession, transport or conceal a controlled substance. A person’s right to purchase or receive a firearm or receive federal benefits, such as student loans, grants, contracts, or professional or commercial licenses, may also be revoked or denied as a result of drug conviction.


Drug Houses

Prohibited. No person shall knowingly keep, maintain, use or occupy any room, building or structure which is used for the illegal use, keeping or selling of controlled substances.

Penalty. Any person convicted of a violation of this section shall be punished by a fine of not more than $500.00 or imprisonment for a period not to exceed six months, or by both fine and imprisonment.
Drug Paraphernalia

Drug paraphernalia means all equipment, products and materials of any kind which are used or intended for use in planting, propagating, cultivating, growing, harvesting, manufacturing, compounding, converting, producing, processing, preparing, storing, containing, concealing, injecting, ingesting, inhaling or otherwise introducing into the human body a controlled substance or imitation controlled substance, as defined in RSMo 195.010(22), in violation of RSMo 195.005—195.425, as amended. Drug paraphernalia is prohibited. Any person found guilty of violation of this section shall be punished by imprisonment at the municipal correctional institution for not less than 15 days and not more than six months, or by a fine of not less than $100.00 and not more than $500.00, or by both such fine and imprisonment.

State – Missouri – Obtained from Missouri Revised Statutes Chapter 311 Liquor Control Law at http://www.moga.mo.gov/STATUTES/C195.HTM.

In most cases, the penalty for persons convicted of possession and trafficking of illicit drugs in Missouri includes imprisonment for a class A felony unless an offense involves smaller quantities (35 gms. or less), which is punishable by a class C felony charge or class A misdemeanor charge. For a class A felony, a term of years not less than ten years and not to exceed thirty years, or life imprisonment; For a class C felony, a term of years not to exceed seven years; For a class A misdemeanor, a term not to exceed one year;


For additional information on programs and policies of U.S. College campuses see the Safe Supportive Learning website: http://safesupportivelearning.ed.gov/

Biennial Review of the Nazarene Theological Seminary Drug Abuse Prevention Program

The Drug and Alcohol Abuse Prevention Program of Nazarene Theological Seminary will be reviewed biennially in even numbered years to a) determine its effectiveness and implement changes if they are needed; b) to ensure that the sanctions developed are consistently enforced.

Any questions concerning this Drug and Alcohol Abuse Prevention Program may be directed to the Dean for Administration at 816-268-5421.

Sexual Harassment & Sexual Assault Policy

The requirements concerning issues of sexual harassment and sexual assault are presented and affirmed in compliance with the Higher Education Amendments of 1992, 34CFR Part 668. The full text of this policy is available in the student and faculty handbooks.