

Academic Catalog
2017-2018

NAZARENE THEOLOGICAL SEMINARY

THE MISSION OF NAZARENE THEOLOGICAL SEMINARY, A GRADUATE SCHOOL OF THEOLOGY IN THE WESLEYAN-HOLINESS TRADITION, IS TO PREPARE WOMEN AND MEN TO BE FAITHFUL AND EFFECTIVE MINISTERS OF THE GOSPEL OF JESUS CHRIST, AND TO OFFER ITSELF AS A THEOLOGICAL RESOURCE IN SERVICE TO THE CHURCH OF THE NAZARENE, ITS SPONSORING DENOMINATION, AND THE WIDER CHRISTIAN CHURCH.

NTS IS A MISSIONAL SEMINARY
SERVING A MISSIONAL CHURCH.

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2017-2018 CALENDAR

FALL SEMESTER

Student Verification & Tuition Payment	7/24-8/21
Semester Start Date	8/21
KC Block, Hourly, and Online Classes Begin	8/21
KC Picnic	8/26
Last Day to add KC Block/Half-Block/Hourly Classes	8/31
Labor Day.....	9/4
Convene.....	10/4-10/10
Reading and Research Week 1	10/9-10/13
KC Fall Module 1 st Week.....	10/9-10/13
Reading and Research Week 2	10/16-10/20
KC Fall Module 2 nd Week.....	10/16-10/20
ENC Fall Module	10/16-10/20
MVNU Fall Module	10/16-10/20
PLNU Fall Module	10/16-10/20
Thanksgiving Recess	11/23-11/24
KC Final Week of Classes	12/4-12/7
Fall Grades Due.....	12/11-12/14
Fall Incomplete Work Due.....	4/20
Fall Incomplete Grades Due	5/7-5/11

SPRING SEMESTER

Spring Course Selection	10/23-11/16
Spring Scholarship Deadline	11/1
Late Course Selection Fee Applied.....	11/20
Student Verification & Tuition Payment	12/11-1/15
KC English DMIN Seminar	1/8-1/18
Semester Start Date	1/15
KC Block/Hourly/Online Classes begin	1/22
Last Day to Add KC Block/Hourly Classes.....	2/1
KC DMIN Symposium.....	2/28-3/2
Fall Scholarship Deadline	2/15
Reading and Research Week 1	3/5-3/9
KC Spring Module 1 st Week	3/5-3/9
MVNU Spring Module.....	3/12-3/16
PLNU Spring Module.....	3/12-3/16
ENC Spring Module.....	3/5-3/9
Reading and Research Week 2	3/12-3/16
KC Spring Module 2 nd Week.....	3/12-3/16
SNU Spring Module.....	TBD
Good Friday	3/30
Easter	4/1
KC Final Week of Classes	4/30-5/3
Senior Grades Due	5/3
Senior Chapel and Luncheon	5/5
Commencement/Corlett Sermon	5/6
Spring Grades Due	5/7-5/10
Spring Incomplete Work Due.....	8/1
Spring Incomplete Grades Due	8/27

SUMMER

Summer/Fall Course Selection	3/19-4/12
Student Verification & Tuition Payment for Summer Begins	4/9
KC Summer School.....	5/7-8/19
KC Summer Grades Due.....	8/27
Summer Incomplete Work Due.....	11/30
Summer Incomplete Grades Due	12/10-12/13

For a detailed calendar of all locations, see the NTS website: WWW.NTS.EDU/NTS-RESOURCES/COURSE-SCHEDULES-AND-TEXTBOOK-LISTS.

WELCOME TO NTS

Nazarene Theological Seminary (NTS) is a Christian learning community committed to excellence in the preparation of women and men for faithful and effective ministry in a global context. Our goal is to join with God in his mission of redemption and reconciliation of the whole world so that we may be a missional seminary serving a missional church. Our historical context is the Wesleyan-Holiness tradition, taking into account the needs and development of the whole person for Christian ministry.

As you consider God's calling upon your life, we urge you to consider the ways NTS can be a resource for you. As you read through the following pages, you will notice the strong academic credentials of our experienced and capable faculty. You will want to give special attention to the curriculum provided in a variety of programs that offer excellent educational preparation for ministry. You will also note the flexibility of delivery systems that we have designed to make the gifts God has given to you as accessible to you as possible. Please know that we are committed to walking this journey with you.



AN INTRODUCTION TO NAZARENE THEOLOGICAL SEMINARY



Nazarene Theological Seminary, a graduate school of theology, is the only seminary for the Church of the Nazarene in the United States and Canada. NTS was established in 1945 with a vision to prepare women and men for Christian ministries in the context of the local church, educational institution, mission agencies, and community services.

The Seminary has been fulfilling this vision for more than 70 years. Today, NTS graduates span the globe serving in various expressions of spiritual leadership in Christ's Church and to the world in Jesus Christ's name.

STATEMENT OF BELIEF

Nazarene Theological Seminary (NTS) is an official institution of the Church of the Nazarene. Our curriculum and teaching are guided by the "Agreed Statement of Belief" of the Church of the Nazarene (*Manual*, pp. 37-38, 2013-2017).

We Believe...

1. In one God-the Father, Son, and Holy Spirit.
2. That the Old and New Testament Scriptures, given by plenary inspiration, contain all truth necessary to faith and Christian living.
3. Human beings are born with a fallen nature, and are, therefore, inclined to evil, and that continually.
4. The finally impenitent are hopelessly and eternally lost.
5. The atonement through Jesus Christ is for the whole human race; and that whosoever repents and believes on the Lord Jesus Christ is justified and regenerated and saved from the dominion of sin.
6. That believers are to be sanctified wholly, subsequent to regeneration, through faith in the Lord Jesus Christ.
7. The Holy Spirit bears witness to the new birth, and also to the entire sanctification of believers.
8. Our Lord will return, the dead will be raised, and the final judgment will take place.

MISSION STATEMENT

The Mission of the Nazarene Theological Seminary, a graduate school of theology in the Wesleyan-Holiness tradition, is to prepare women and men to be faithful and effective ministers of the Gospel of Jesus Christ, and to offer itself as a theological resource in service to the Church of the Nazarene, its sponsoring denomination, and the wider Christian Church.

PURPOSE

Theologically, NTS is rooted in the historic Christian faith as expressed in the Church of the Nazarene. Affirming the Wesleyan-Holiness tradition with its emphasis upon entire sanctification, we seek to explore and develop this tradition in contemporary contexts.

Spiritually, NTS seeks to nurture a living faith through spiritual formation. In community we desire to know and love the Lord, walk with the Lord, and speak of the Lord, increasing our commitment to Christ and his service.

Academically, NTS is committed to grounding students in the classical and applied theological disciplines for the practice of ministry. We affirm Holy Scripture as the primary, final and decisive norm of teaching, while making full use of tradition, experience and reason as tools in biblical interpretation and theological formulation.

Professionally, NTS purposes to equip students for the practice of ministry throughout the world, across the entire range of contemporary societies, using every means consistent with the message of the Gospel. Called to serve a global church, NTS seeks to reflect diversity in its life and work and to equip ministers to serve in multi-cultural contexts. Consistent with the Gospel and its Wesleyan-Holiness heritage, NTS seeks to nourish in students passion for evangelism, compassion toward the needy, a desire to strive for social and economic justice, and an understanding of the formation of a Missional Christian community.

All of these elements, properly integrated in a campus community of worship and learning, are designed to prepare graduates committed to the commission entrusted to the Church by its risen Lord to preach the Gospel to everyone, to administer the sacraments, to build up the believers in the Body of Christ, and to equip them for service in the world.

As a post-baccalaureate educational institution, the Seminary's principal academic focus is the curriculum that leads to the Master of Divinity degree. It also recognizes the importance of specialized forms of Christian ministry in Christian education, intercultural studies, compassionate ministry, and academic teaching. Degree programs leading to the Master of Arts in Christian Formation and Discipleship, the Master of Arts in Intercultural Studies, and the Master of Arts (Theological Studies) provide special preparation for such ministries. In addition, NTS offers instruction in urban/compassionate ministry, chaplaincy, cross-cultural ministry, church planting, and age-level ministries.

NTS also acknowledges the importance of post-master's level study for professional clergy, and therefore offers the Doctor of Ministry degree. Recognizing the need for lifelong learning, NTS provides appropriate continuing education for clergy and laity.

A GLOBAL PERSPECTIVE

All NTS students bring to the process of theological education a worldview that is more or less influenced by the particular religious communities, familial contexts, educational experiences, geographical regions, and national cultures in which they were formed.

One goal of theological education at NTS is that in addition to helping students identify what in their own backgrounds is profitable for ministry and personal growth, the Seminary also attempts in numerous ways to develop in its students a significantly expanded understanding of and appreciation for cultures, worldviews, religions, and social structures other than their own. Developing

persons who have both a contextual and global perspective, and who think about Christian ministry in both contextual and global terms, is a principal goal of NTS.

The goal is pursued through numerous channels, such as guest lectures, courses in other world religions, guest speakers in chapel, student forums, and contextualized education opportunities.

CAMPUS & FACILITIES

HISTORY

The Church of the Nazarene, founded in 1908, has since its beginning stressed the importance of education. It started and developed a number of denominational colleges to meet the demand of its constituents for college training, and for some time it relied on the religion departments of its colleges as the principal means for training its ministry. However, during the quadrennium of 1940-1944, sentiment favoring the establishment of a central theological school grew rapidly and finally crystallized in an action of the Annual Conference of the District Superintendents held in Kansas City, January 5-6, 1944, recommending that the Board of General Superintendents appoint a Seminary Commission to study the need for such an institution. On January 10, 1944, the Board of General Superintendents appointed the commission: Russell V. DeLong, chairman; M. Lunn, secretary; E.O. Chalfant; M. Kimber Moulton; and Harlan Heinmiller.

The commission reported its findings to the Eleventh General Assembly of the Church of the Nazarene held in Minneapolis in June 1944. This assembly authorized the establishment of the Seminary as a graduate institution of the Church of the Nazarene. The first Seminary Board of Trustees was then elected and the name Nazarene Theological Seminary was chosen. The Board of Trustees unanimously selected Kansas City as the Seminary's location.

At a special meeting in Kansas City, September 1944, the Board of Trustees unanimously elected Hugh C. Benner as the Seminary's first president.

Meeting in January 1945, the Board of Trustees elected the following full-time faculty: Russell V. DeLong, district superintendent of the Northwest Indiana District, as Dean and Professor of Philosophy of Religion; Ralph Earle, Professor of Greek and New Testament at Eastern Nazarene College, as Professor of Greek and Bible; L. A. Reed, pastor of First Church of the Nazarene, Chicago, as Professor of Preaching and Pastoral Ministry; Mendell Taylor, Dean and Professor of History at Bethany Nazarene College, as Registrar and Professor of Church History; and Stephen S. White, Professor of Philosophy and Theology at Olivet Nazarene College, as Professor of Theology.

NTS started its first school year in September 1945 in temporary quarters with 61 enrolled. The Nazarene Publishing House generously provided space for administrative offices and a classroom on the first floor of the General Editorial Building, 2901 Troost; and the management of the denominational headquarters building extended a similar courtesy in providing NTS with its main classrooms and chapel. The library was housed in the renovated coach house of the Headquarters property.

In January 1950, a 10.5-acre site was purchased at 1700 East Meyer Boulevard, Kansas City. An administration and classroom building was erected on this campus in 1954. A library building was added in 1966. In 2008, NTS took possession of the King Conference Center, Commons, and additional land that brought the campus to a total of 25 acres.

Previous NTS Presidents were: Dr. Hugh C. Benner, 1945-1952; Dr. L. T. Corlett, 1952-1966; Dr. Eugene L. Stowe, 1966-1968; Dr. William M. Greathouse, 1968-1976; Dr. Stephen W. Nease, 1976-1980; Dr. Terrell C. Sanders, Jr., 1981-1992; Dr. A. Gordon Wetmore, 1992-2000; Dr. Ronald P. Benefiel, 2000-2011; Dr. David A. Busic, 2011-2013; and Dr. Carla D. Sunberg, 2014-2017.

GOVERNANCE

The governance of NTS is vested in the Board of Trustees. At the quadrennial General Assembly of the Church of the Nazarene, the USA/Canada caucus authorizes the election of trustees from nominees representing clergy and laity from each educational zone. The Board itself elects 1/3 at-large board members. The president of NTS and the president of the Alumni Association are ex officio members of the Board of Trustees. The Board of Trustees elects the Seminary president, and affirms administrative officers, and full-time faculty members (following a nominating process that includes recommendations by the faculty) with the approval of the Board of General Superintendents of the Church of the Nazarene.

LOCATION

NTS is a multi-campus seminary. The historic and central campus is located in Kansas City, MO. NTS is also located in Quincy, MA, on the campus of Eastern Nazarene College; in Mount Vernon, OH, on the campus of Mount Vernon Nazarene University; in Bethany, OK, on the campus of Southern Nazarene University; and in San Diego, CA, on the campus of Point Loma Nazarene University.

Kansas City, the historic and primary location of NTS, is a thriving midwestern metropolitan area with a population of over 2 million. Interstate highways and Kansas City International Airport make it easily accessible. Its expanding industry and commerce provide work opportunities. Its educational and cultural institutions offer a wide variety of enriching advantages, among them being the University of Missouri at Kansas City, other Protestant seminaries, the Nelson-Atkins Museum of Art, the Kansas City Public Library and its branches, and the Harry S. Truman Library.

Kansas City is a city of churches that give abundant opportunity for observation and experience relating to the whole field of contemporary church life. It is also well known as a national convention center, and many denominational conferences and

assemblies take advantage of the city's commodious facilities. The Church of the Nazarene has more than 80 congregations in Greater Kansas City where students may worship and work in various fields of Christian service.

For Nazarenes around the world, Kansas City has been a virtual synonym for the International Headquarters of the Church of the Nazarene. The Nazarene Publishing House, one of the largest religious publishers in the United States, is located in Kansas City several miles north of the Seminary. In September 2008, the general offices of the denomination relocated to the Global Ministry Center in Lenexa, Kansas. Those who are planning to minister in the Church of the Nazarene will find no better opportunity to understand and sense the mission, the dynamic, and the programs of the denomination than can be found at NTS in Kansas City.

The main Seminary complex consists of the administrative unit, with the chapel located in the south wing, and the library building. The offices, classrooms, and lounge are in the administrative part of the building. There is a small prayer chapel on the third floor of the administrative section to provide a place for private meditation and also for small groups to have prayer meetings.

The King Conference Center provides housing for students registered in the Doctor of Ministry program and other distance education programs offered by NTS. NTS owns student housing near the campus which it rents to current students.

WILLIAM BROADHURST LIBRARY

William Broadhurst Library seeks to be an arena for theological reflection and formation. The library is an integral component in the Seminary's educational programs through its own resources and its cooperative endeavors. Library collections and services are intended to foster theological conversations engaging the entire Christian tradition with contemporary cultures.

A beautiful structure containing a total of 20,500 square feet of floor space was completed in 1966. In 1972, the late Mr. Broadhurst of Tulsa, OK, made a grant that was matched by a gift from the churches of the denomination, and on October 5, 1972, the debt-free facility was dedicated as the William Broadhurst Library. The library was renovated Fall 2014. Improvements included bringing the space into ADA compliance, bathroom updates, new carpet, new periodical reading space, and updated furnishings. Facilities include stack space, study accommodations for 150 students, study carrels, word processing/ internet space, microform center, librarians' office and processing areas, the Wesley Rare-Book Room, Nazarene heritage collection, and a video conferencing meeting room.

Additions have been made constantly to the library's selected sources for graduate theological studies. The library has over 150,000 items, with over 320,000 additional electronic books available. Among these are excellent sections on the doctrine of holiness as perpetuated in the Wesleyan tradition and on the history of the Church of the Nazarene. The Seminary community appreciates gifts and welcomes donations of books or funds for the library.

Subscriptions are maintained to more than 200 periodicals, with major periodical access to additional journals through the ATLA full text online database. Its reference and circulating collections are arranged according to the Library of Congress classification schedule.

The library is a member of the Missouri state-wide Academic library consortium: MOBIUS. Mobius provides the Seminary with an online catalog, automated circulation, and technical services. Bibliographic data for the Seminary library's holdings are available on the Internet at **WWW.NTS.EDU/LIBRARY**.

Through these various cooperative arrangements, the resources of the major libraries of the vicinity are available to Seminary students and faculty. Total library resources available to students and faculty exceed 3.5 million books and bound periodicals.

ACCREDITATION & AFFILIATIONS

NTS is accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada. The following degree programs are approved: Master of Divinity (MDiv), MA in Intercultural Studies (MAICS), MA (Theological Studies) [MA(TS)], Doctor of Ministry (DMin), MA in Christian Formation and Discipleship (MACFD). NTS is approved for a Comprehensive Distance Education Program.

The following extension sites are approved as specified:

Bethany, OK
Approved Degree: MDiv

Quincy, MA
Approved Degree: MDiv

Mount Vernon, OH
Approved Degree: MDiv

San Diego, CA:
Approved Degree: MDiv

The Commission contact information is:

The Commission on Accrediting of the Association of Theological Schools in the United States and Canada
10 Summit Park Drive
Pittsburgh, PA 15275
USA
412.788.6505
412.788.6510
WWW.ATS.EDU

AFFILIATIONS

- NTS became associated with the Kansas City Association of Theological Seminaries (KCATS) when it was organized in 1966. This association joins in cooperative activities of mutual benefit to member schools.
- The Center for the Study of Religion at the University of Missouri at Kansas City (interdisciplinary doctor of philosophy degree)
- Nazarene Theological College (Brisbane, Australia)
- Nazarene Theological College (Manchester, England)
- Jerusalem University College
- MOBIUS Library Consortium
- The COOP of Kansas City
- Bishop Kemper School of Ministry
- Seminary Stewardship Alliance

MEMBERSHIPS

- American Association of Collegiate Registrars and Admissions Officers
- American Theological Library Association
- Association of Clinical Pastoral Education
- Association of Doctor of Ministry Education
- Association of Theological Field Education
- National Academy of Religion and Mental Health
- Kansas City Association of Theological Schools

In 2007, NTS initiated conversations with Nazarene and Wesleyan colleges and universities offering masters' degrees in theology and/or ministry to formalize the transfer of graduate credits from those institutions into the NTS MDiv program. The collaboration agreements which are resulting identify where specific graduate level courses from the college or university will fit within the NTS MDiv requirements. Specific information for each school is available through the Office of the Dean of the Faculty.

NTS/UNIVERSITY OF MANCHESTER PhD PROGRAM

NTS has developed a relationship with Nazarene Theological College, Manchester, and the University of Manchester to provide external supervision of PhD students enrolled in the NTC/University of Manchester program. This is a British PhD which is a research degree rather than a course work oriented degree. It consists of reading, research, presenting papers, and writing a thesis under the direction of a supervisor.

Persons interested in this program should contact the NTS Office of Enrollment Services to obtain an application form. Applicants should discuss their research plans with a prospective NTS supervisor. A list of NTS faculty who serve as supervisors in the NTC program is available from the NTS Registrar/Director of Enrollment Services. The application form and a recommendation from a prospective supervisor should be submitted to the Office of Enrollment Services. The application and recommendation will be evaluated by the NTS Faculty and forwarded to NTC. NTC will make the final decisions regarding admission, assigning an NTC supervisor, and approving the NTS supervisor.

Upon admission, the student is responsible to meet all enrollment and tuition obligations at NTC and the University of Manchester as well as at NTS. The student will enroll at NTS as a Visiting PhD student. Each year an annual fee will be paid in US dollars. The fee will be determined by whether the student is full time or part time and by the British pound-US dollar exchange rate. This arrangement may be continued until the student successfully defends his or her thesis (PhD dissertation). Visiting PhD students are granted full library privileges, research supervision, an email account and other privileges consistent with student status at NTS.

STATES IN WHICH NTS IS AUTHORIZED TO OFFER ON-CAMPUS COURSES

- CALIFORNIA
- MASSACHUSETTS - NTS is authorized by the Massachusetts Department of Higher Education to offer the Master of Divinity.
- MISSOURI
- OHIO – NTS is authorized by the Board of Regents of the State of Ohio to offer the Master of Divinity.
- OKLAHOMA – NTS is authorized by the Oklahoma State Regents for Higher Education to offer the Master of Divinity.

NATIONAL COUNCIL FOR STATE AUTHORIZATION RECIPROCIITY AGREEMENTS

Nazarene Theological Seminary has been approved by the Missouri Department of Higher Education to participate in the National Council for State Authorization Reciprocity Agreements (NC-SARA). NC-SARA is a voluntary, regional approach to state oversight of postsecondary distance education. Students may not take courses in a distance education format, as available, from any of these SARA-participating states, [HTTP://WWW.NC-SARA.ORG/SARA-STATES-INSTITUTIONS](http://www.nc-sara.org/sara-states-institutions). Distance education students who wish to file a complaint may do so using the Missouri SARA complaint procedure, [HTTP://KANSASREGENTS.ORG/RESOURCES/PDF/ACADEMIC_AFFAIRS/3257-COMPLAINTFORM_SARAINSTITUTIONS.PDF](http://kansasregents.org/resources/pdf/academic_affairs/3257-complaintform_sarainstitutions.pdf).

ALUMNI ASSOCIATION

The Alumni Association seeks to strengthen the influence of the Seminary by contributing to the advancement and development of NTS, and perpetuating the bond of fellowship of the Seminary community through individual acquaintances and friendships. NTSAA membership includes all those who have received credit for at least one course at NTS and are not members of the current student body. It includes those who are or have been members of the faculty as well as those who are or have been members of the Board of Trustees. Officers of the NTSAA are elected each quadrennium prior to the General Assembly of the Church of the Nazarene. The President and the Director of Alumni Relations work with the elected officers to involve alumni in quality opportunities for continued academic enrichment, relationship building, and Seminary support.

SEMINARY PUBLICATIONS

The *NTS Connection* contains articles of special interest concerning Seminary life and alumni news of a general nature. It is produced via email monthly and distributed the NTS email list; when printed, it is mailed to alumni, friends, pastors, educational institutions and others on the NTS mailing list.

NTS CENTER FOR PASTORAL LEADERSHIP

Nazarene Theological Seminary's Center for Pastoral Leadership (CPL) launched in January 2014. The CPL addresses the challenges faced by those in pastoral and related ministries. The CPL's goal is to support and encourage women and men in ways that will enable them to flourish holistically (vocationally, emotionally, spiritually, relationally) regardless of the season of ministry in which they find themselves. Housed at NTS, the CPL assists NTS in fulfilling the second half of her mission statement: *to serve as a theological resource to the Church*. In sum, the CPL seeks to sustain ministers for a lifetime of effective service to the Church. The CPL's initiatives include sponsoring an annual preachers conference, raising the level of awareness about financial literacy both on and off campus and hosting a website serving as a vital lifelong resource portal for ministers, church leaders, and others who desire to grow and develop throughout the entirety of their ministerial careers. **CPL.NTS.EDU**

NTS WYNKOOP CENTER FOR WOMEN IN MINISTRY

The Wynkoop Center for Women in Ministry was established at NTS in 2002. The Center supports new initiatives as a legacy of Mildred Bangs Wynkoop and Ralph Wynkoop in that the programs reflect their examples concerning the role of women in the life of the church. The mission of the Wynkoop Center for Women in Ministry is to equip, empower, and encourage women called by God to serve in and through the Church of Jesus Christ. We equip women by helping them recognize and nurture the spiritual gifts endowed by God and prepare the church to receive their ministry through educational initiatives. We empower women to be confident representatives of Jesus Christ and seek to clear the systemic roadblocks they sometimes encounter. We encourage women in ministry by providing opportunities for interaction with effective women leaders in the church. Information on specific programs of the Wynkoop Center for Women in Ministry is available online at **WWW.WCWIM.ORG**.

NTS CENTER FOR BLACK LEADERSHIP

With the help and support of the Global Ministries Center's Multicultural Ministries Office, the CPL has convened a group of black leaders in the Church of the Nazarene to discuss the launch of a Center for Black Leadership. The dream is for a Center that would be a resource to, as well as work in partnership with, our black churches, leaders and pastors as they serve in the current ministry contexts. Specifically, the Center would seek to raise awareness and cultivate a greater appreciation for black culture, nurture the next generation of pastors through intentional leadership development and support and resource missional engagement. The CBL would also serve as a resource for the Church at large to raise the level of awareness and education about racism and injustice, including pathways for collaboration and engagement.

CHANGES TO THIS CATALOG

The Board of Trustees, upon the recommendation of the Seminary administration or faculty, reserves the right to amend or add to any of the regulations concerning admissions, curriculum, residence requirements, or fees, and to make such changes applicable to accepted applicants or matriculated students. The most up to date form of this catalog can be found on the **WWW.NTS.EDU** website. Nazarene Theological Seminary is not liable for any typographical errors or omissions to this catalog.

CABINET

JOSHUA R. SWEEDEN, BA, MDiv, PhD

Dean of the Faculty

TIMOTHY E. McPHERSON, BA, MM

Dean for Advancement

GLENN MILLER, BA, MBA, DEdMin Candidate

Consulting Chief Financial Officer
& Acting Dean for Administration

MANAGEMENT TEAM

PAMALA J. ASHER, BA, MRE, EdD Candidate

Registrar & Director of Enrollment Services

HANNAH R. BEERS, BA, MDiv

Associate Director of Academic Marketing & Recruitment

DEBRA L. BRADSHAW, BA, MLS, MA(TS)

Director of Library Services

MICHAEL W. COBLENTZ, BA, MDiv

Director of Physical Plant

DEREK L. DAVIS, BA, MA(TS), EdD Candidate

Director of Academic Programs

JERRY L. LAMBERT, BA, BD, DD

Director of Development

JESSE C. MIDDENDORF, BA, MDiv, DMin

Executive Director of Center for Pastoral Leadership

STEPHEN M. PORTER, BA, MDiv

Director of Information Services;
Director of Instructional Technology

DANA L. PREUSCH, BS, MDiv, ThM

Director of Center for Pastoral Leadership

JAMIE A. SEQUOYAH, AA, AS, BA

Director of Human Resources & Financial Services

JEREMY L. SHUNK, AAB, BA, MACFD

Director of Financial Aid

DEGREE PROGRAM DIRECTORS

DEAN G. BLEVINS, BA, MRE, PhD

Director of Master of Arts in Christian Formation and Discipleship

ROGER L. HAHN, AB, MA, MDiv, PhD

Director of Master of Divinity

JUDITH A. SCHWANZ, BA, MA, MS, PhD

Director of Doctor of Ministry

C. ANDREW "ANDY" JOHNSON, BS, MDiv, PhD

Director of Master of Arts (Theological Studies)

WILLIAM L. SELVIDGE, BA, MDiv, DMiss

Director of Master of Arts in Intercultural Studies

FACULTY



DEAN G. BLEVINS
PROFESSOR OF PRACTICAL THEOLOGY AND CHRISTIAN DISCIPLESHIP;
DIRECTOR OF MASTER OF ARTS IN CHRISTIAN FORMATION AND DISCIPLESHIP
PhD, Claremont School of Theology
MRE, Nazarene Theological Seminary
BA, North Carolina State University



DEBRA L. BRADSHAW
DIRECTOR OF LIBRARY SERVICES
ASSOCIATE PROFESSOR IN THEOLOGICAL BIBLIOGRAPHY
MA(TS), Nazarene Theological Seminary
MLS, Emporia State University
BA, MidAmerica Nazarene College



JOSEPH E. COLESON
PROFESSOR OF OLD TESTAMENT
MA, PhD, Brandeis University
BA, Indiana Wesleyan University



ROGER L. HAHN
WILLARD H. TAYLOR CHAIR OF BIBLICAL THEOLOGY
PROFESSOR OF NEW TESTAMENT
DIRECTOR OF MASTER OF DIVINITY
PhD, Duke University
MDiv, Nazarene Theological Seminary
AB, Bethany Nazarene College



DOUGLAS S. HARDY
PROFESSOR OF SPIRITUAL FORMATION
PhD, Boston University
MA, Fuller Theological Seminary
MEd, Northeastern University
BA, Eastern Nazarene College



C. ANDREW "ANDY" JOHNSON
PROFESSOR OF NEW TESTAMENT;
DIRECTOR OF MASTER OF ARTS (THEOLOGICAL STUDIES)
PhD, Luther Northwestern Theological Seminary
MDiv, Nazarene Theological Seminary
BS, Trevecca Nazarene College



K. STEVE MCCORMICK
PROFESSOR OF HISTORICAL THEOLOGY
PhD, MPhil, Drew University
MDiv, Nazarene Theological Seminary
MA, BA, Southern Nazarene University



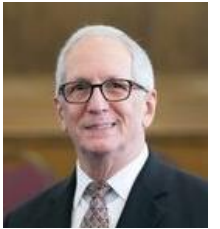
THOMAS A. NOBLE
RESEARCH PROFESSOR OF THEOLOGY
PhD, BD, University of Edinburgh
MA, University of Glasgow



HAROLD E. RASER
PROFESSOR OF THE HISTORY OF CHRISTIANITY
PhD, Pennsylvania State University
MDiv, Nazarene Theological Seminary
MA, AB, Point Loma Nazarene University, 1968



JUDITH A. SCHWANZ
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DIRECTOR OF DOCTOR OF MINISTRY
PhD, MS, Portland State University
MA, Western Evangelical Seminary
BA, Northwestern University



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DMiss, Trinity Evangelical Divinity School
MDiv, Nazarene Theological Seminary
BA, Olivet Nazarene University
Certificate, Chinese University of Hong Kong



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DEAN OF THE FACULTY
ASSOCIATE PROFESSOR OF CHURCH AND SOCIETY
PhD, Boston University School of Theology
MDiv, Nazarene Theological Seminary
BA, Point Loma Nazarene University



DAVID W. WESLEY
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DMin, MDiv, Nazarene Theological Seminary
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AFFILIATE FACULTY



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MDiv, Nazarene Theological Seminary
MA, BA, Southern Nazarene University



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PhD, MA, Vanderbilt University
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MA, Southern Nazarene University
MA, Point Loma Nazarene University
BA, Northwest Nazarene College



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BA, Trevecca Nazarene College



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MDiv, Nazarene Theological Seminary
MA, Olivet Nazarene University
MSc, BSc, University of Kerala, India

ADJUNCT FACULTY

DAVID ACKERMAN - ADJUNCT PROFESSOR OF BIBLICAL STUDIES
NELL BECKER SWEEDEN - ADJUNCT PROFESSOR OF PRACTICAL THEOLOGY
STEPHEN BENNETT - ADJUNCT PROFESSOR OF OLD TESTAMENT
P.BENJAMIN BOECKEL - ADJUNCT PROFESSOR OF BIBLICAL LANGUAGES
DAN BOONE - ADJUNCT PROFESSOR OF CHURCH LEADERSHIP AND CHRISTIAN PREACHING
TODD BOWMAN ADJUNCT PROFESSOR OF PASTORAL CARE & COUNSELING
KENT BROWER - ADJUNCT PROFESSOR OF BIBLICAL STUDIES
WILFREDO CANALES - ADJUNCT PROFESSOR OF HISPANIC DMIN
SUSAN CAROLE - ADJUNCT PROFESSOR OF THEOLOGY
CHARLES CHRISTIAN - ADJUNCT PROFESSOR OF CONTEMPORARY THEOLOGY
CHESTER DECKER - ADJUNCT PROFESSOR OF MINISTERIAL ENTREPRENUERSHIP
BRAD ESTEP - ADJUNCT PROFESSOR OF PREACHING
STEPHEN ESTEP - ADJUNCT PROFESSOR OF PREACHING
DICK EUGENIO - ADJUNCT PROFESSOR OF THEOLOGY
DOUGLAS FORSBERG - ADJUNCT PROFESSOR OF URBAN MINISTRIES
TIMOTHY GAINES - ADJUNCT PROFESSOR OF THEOLOGY
STEPHEN GREEN - ADJUNCT PROFESSOR OF PREACHING
PHILIP HAMNER - ADJUNCT PROFESSOR OF THEOLOGY
BRANNON HANCOCK - ADJUNCT PROFESSOR OF PRACTICAL THEOLOGY
MARK HAYSE - ADJUNCT PROFESSOR OF YOUTH MINISTRY
NORM HENRY - ADJUNCT PROFESSOR OF PRACTICAL THEOLOGY
STEVE HOSKINS - ADJUNCT PROFESSOR OF CHURCH HISTORY
MICHAEL JACKSON – ADJUNCT PROFESSOR OF PREACHING
STEPHEN P. JOHNSON - ADJUNCT INSTRUCTOR OF PRACTICAL THEOLOGY
TIMOTHY KEEL - ADJUNCT INSTRUCTOR OF PRACTICAL THEOLOGY
BRAD KELLE - ADJUNCT INSTRUCTOR OF OLD TESTAMENT
MIKE KING - ADJUNCT INSTRUCTOR OF PRACTICAL THEOLOGY
PHILIP LAFOUNTAIN - ADJUNCT INSTRUCTOR OF CHURCH HISTORY
MICHAEL LODAHL - ADJUNCT PROFESSOR OF CONTEMPORARY THEOLOGY
WILLIAM MALAS - ADJUNCT PROFESSOR OF NEW TESTAMENT
THOMAS MILES - ADJUNCT PROFESSOR OF CHURCH HISTORY
BRINT MONTGOMERY - ADJUNCT PROFESSOR OF CONTEMPORARY THEOLOGY & PHILSOPHY OF RELIGION
JOHN NIELSON - ADJUNCT PROFESSOR OF PREACHING
BRENT PETERSON - ADJUNCT PROFESSOR OF THEOLOGY
JOY RASER - ADJUNCT PROFESSOR OF AMERICAN CHURCH HISTORY
VICTOR RIOFRIO - ADJUNCT PROFESSOR OF HISPANIC DMIN
JEREN ROWELL - ADJUNCT PROFESSOR OF PRACTICAL THEOLOGY
JONATHAN SALGADO - ADJUNCT PROFESSOR OF HISPANIC DMIN
ORLANDO SERRANO - ADJUNCT PROFESSOR OF HISPANIC DMIN
ERIC SEVERSON - ADJUNCT PROFESSOR OF CONTEMPORARY THEOLOGY & CHRISTIAN ETHICS
DAVID SHARPES - ADJUNCT PROFESSOR OF EVANGELISM
DENNIS SOLIS - ADJUNCT PROFESSOR OF URBAN MINISTRY
TIMOTHY SUTTLE - ADJUNCT PROFESSOR OF YOUTH MINISTRY
DWIGHT SWANSON - ADJUNCT PROFESSOR OF BIBLICAL STUDIES
ERIC VAIL - ADJUNCT PROFESSOR OF THEOLOGY
MICHAEL VAN ZANT – ADJUNCT PROFESSOR OF OLD TESTAMENT
WILLIAM WIESMAN - ADJUNCT PROFESSOR OF CHURCH PLANTING
MONTAGUE WILLIAMS - ADJUNCT PROFESSOR OF PRACTICAL THEOLOGY
MARIO ZANI - ADJUNCT PROFESSOR OF INTERCULTURAL STUDIES

EMERITI FACULTY



JAMES D. HAMILTON
AB, ThB, MA, EdD
NTS Professor of
Pastoral Theology
1968-1989



CHESTER O. GALLOWAY
AB, BD, MRE, MEd, PhD
NTS Professor of
Religious Education &
Pastoral Counseling
1968-1994



ALBERT L. TRUESDALE
AB, BD, PhD
NTS Professor of
Philosophy of Religion
& Christian Ethics
1978-2000



CHARLES "CHIC" SHAVER
AB, MDiv, DMin
NTS Professor of
Evangelism
1970-2000



E. DEE FREEBORN
AB, BD, DMin
NTS Professor of
Spiritual Formation
1974-1978; 1980-2001



MORRIS A. WEIGELT
AB, MA, BD, ThM, PhD
NTS Professor of
New Testament; Professor of
Spiritual Formation
1975-2001



ALEX R.G. DEASLEY
AB, MA, PhD
NTS Professor of
New Testament
1977-2002



CHARLES R. GAILEY
AB, MA, ThB, PhD PhD
NTS Professor
of Missiology
1981-2002



PAUL M. BASSETT
AB, BD, PhD
NTS Professor of the
History of Christianity
1969-2004

SEMINARY COMMUNITY LIFE

AN INTENTIONAL CHRISTIAN COMMUNITY

The chief educational purpose of NTS is to educate candidates for ordained ministry in Christ's Church. The religious formation of the candidate for ordained ministry is central to the NTS vision of theological education. To lead others in Christian discipleship, a Christian minister must first be one who in all things follows Jesus as Lord and who is now being comprehensively formed in the image of Jesus Christ, by the Holy Spirit, and in the church. NTS is not a church, but it is part of the Church in its educational ministry and function. As such it shares in the Body of Christ a pivotal responsibility for a student's spiritual formation.

NTS expresses its commitment to spiritual formation in numerous interrelated ways. The course of study for each degree, diploma, or certificate involves students in spiritual formation. We believe that the study of theology in a seminary is a form of worshiping God through the service of the mind. As worship, academic study commands one's best energies, and makes commitment to excellence one way of expressing faith and worship. NTS faculty believe that whatever the course topic they are teaching, they are primarily engaged in the spiritual formation of students. In many other ways NTS professors invest in the spiritual formation of students.

SPIRITUAL FORMATION EMPHASES

As a student enters the path of theological education at NTS, he or she is given several opportunities to explore the vital link between the academic study of theology and the personal and spiritual formation of a minister. Students may take individual academic courses in Spiritual Formation (see the section in this catalog on Course Offerings) and/or earn a Certificate in Spiritual Formation. Periodic retreats and workshops on the Christian spiritual life take place throughout a student's years at NTS.

CHAPEL

Chapel plays a major role in students' spiritual formation in community. Spiritual Formation exercises typically occur in each synchronous class session. In addition, a chapel service for the full community occurs once a week on the Kansas City campus.

INVOLVEMENT IN A CONGREGATION

NTS strongly encourages students to be regularly involved in the life of a local congregation. Nothing that occurs in the life of the Seminary can replace commitment to, and life in, a congregation of Christian disciples. Life in a congregation is both involvement in, and preparation for, Christian ministry.

INCLUSIVE LANGUAGE

NTS is committed to the equality of women and men. Recognizing that people have often used the English language in ways that imply the exclusion or inferiority of women, NTS urges students, faculty, and staff to avoid sexist language in public discourse, in classroom discussions, and in their writings. All written work presented to meet course requirements must use gender inclusive language.

Beyond gender equality, this understanding would apply to all persons. Labels to describe people based on ethnicity, phenotype, socio-economic status, educational level, sexual orientation, origin, etc. are often a form of marginalizing others. All written and verbal work for courses and course discussions must be inclusive and should not use descriptive terms in a derogatory manner.

The Handbook for Inclusive Language is available on the NTS website, at WWW.NTS.EDU/NTS-RESOURCES/STUDENT-HANDBOOKS/.

STUDENT CONDUCT & STATUS OF ENROLLMENT

Admission to NTS, registration for any class, and continued enrollment at NTS are privileges. To maintain these privileges, students shall conduct themselves in a way that is consistent with the school's mission, policies, and procedures. Students who show unsatisfactory academic, professional, or personal progress or behavior, or who evidence a lack of seriousness of purpose, or who violate seminary privileges and regulations shall be subject to corrective action, up to and including dismissal from school as determined by the Dean of the Faculty in consultation with other Seminary Administrators.

NTS will not tolerate violent acts or threats of violence against another person's life, health, well-being, family, or property. NTS prohibits people from bringing or possessing weapons on the premises, including weapons in vehicles parked in seminary lots and garages, and at seminary events. Violation of this policy shall warrant disciplinary action up to and including immediate termination of enrollment.

STUDENT GRIEVANCE PROCEDURE

Grievance Procedures for Academic as well as student life issues are articulated on pages 36-38 of the Student Handbook. Students are referred there for more details. Briefly, they can be summarized as follows: When a student has a question regarding a course grade, examination schedules, etc., he or she should go directly to the professor and attempt to resolve the problem with him or her. If the problem cannot be resolved in this manner, a student can turn to the Dean of the Faculty, who will in all cases attempt an equitable resolution to the problem. The Dean can be reached at 1700 E. Meyer Blvd., Kansas City, MO 64131. His phone number is 816.268.5412. If resolution cannot be reached, appeal can be made to the NTS Faculty through the Office of Enrollment Services. They can be reached at 1700 E. Meyer Blvd., Kansas City, MO 64131. Their phone number is 816.268.5442.

When a student has a student life grievance, the matter may be brought to the attention of the Dean of the Faculty who can be

reached at 1700 E. Meyer Blvd, Kansas City, MO 64131. His phone number is 816.268.5412. If resolution cannot be reached, students may appeal to the President who can be reached at 1700 E. Meyer Blvd., Kansas City, MO 64131. The phone number is 816.268.5402.

SERVICES

HOUSING & EMPLOYMENT

Current housing and employment opportunities can be found on the NTS website at **WWW.NTS.EDU/COMMUNITY-LIFE**.

VETERANS

NTS is approved by the Missouri State Approving Agency for Veterans and is also fully recognized by the Veterans Administration. A student may qualify for Veterans Education benefits if they are either on active military duty, active reserves, discharged from active duty, or the dependent or spouse of a disabled veteran. Students who have never received education benefits must initiate the enrollment process by completing an application form (VA Form 22-1990) online at **WWW.GIBILL.VA.GOV**. Once the application process is completed, and a certificate of eligibility has been sent to the financial aid office at NTS, the V.A. Certifying Official for NTS (Director of Financial Aid) will certify the courses you are scheduled for each semester through an online or manual process. It is the student's responsibility to inform the certifying official of any changes to their class schedule and may be asked to sign a monthly verification of class attendance. The monthly pay is based on the hours the student is enrolled.

Students that want V.A. education benefits through the Vocational Rehabilitation program do not follow the same process.

Eligibility will be determined by the Vocational Rehabilitation Office,

[HTTP://WWW.BENEFITS.VA.GOV/VOCREHAB/ELIGIBILITY_AND_ENTITLEMENT.ASP](http://WWW.BENEFITS.VA.GOV/VOCREHAB/ELIGIBILITY_AND_ENTITLEMENT.ASP).

SOCIAL EVENTS

Throughout the year, various student organizations sponsor all-school social activities for students, faculty, staff, and their families to meet outside the classroom and enhance the quality of relationships throughout the community. These activities include an all-school picnic at the beginning of the school year, holiday social gatherings, retreats, and other social opportunities.

GRADUATE PLACEMENT

NTS offers placement services to its graduates through the Office of the Dean of the Faculty. The Center for Pastoral Leadership works with students to help them develop resumes and prepare for interviews with district superintendents, pastors, and church boards.

ORGANIZATIONS

STUDENT LEADERSHIP TEAM

The Seminary annually elects a Student Leadership Team (SLT) to work with the Administration in facilitating student service programs and services. The SLT is comprised of five to eight students who work with the President as an advocate for students and as a resource for meeting student needs. Any full-time student may apply to be on the team and elections are made each spring for the ensuing school year. Each participating member receives compensation for their service to the SLT and the NTS community. Funding for student activities are paid, in part, from tuition.

STUDENT GROUPS/CLUBS

When students desire to pursue a particular interest together they may request permission from the Student Leadership Team to form a club or a group designed to promote or celebrate that particular interest. The request to the SLT should include the purposes of the group, a plan for regular meetings, an indication of the number of students interested in such an activity, and a proposed budget. In recent years student groups have focused on building community among residential students, as well as serving as a vehicle of change by reaching out to the surrounding communities near NTS, establishing partnerships that seek to serve the wider Kansas City area. **WWW.NTS.EDU/STUDENT-ORGANIZATIONS**.

LECTURESHIPS

The lectureships described below have been provided through the generosity of friends of NTS. Each series provides lectures to the NTS community and open to the public, with occasional lectures to classes related to the lecturer's special proficiency. The lectures are given at the Kansas City campus of the Seminary. NTS has a contract with Baker Academic to publish the Earle and Grider-Winget lectures.

HUGH C. BENNER VISITING SCHOLAR ENDOWMENT

The Hugh C. Benner Visiting Scholar Endowment provides funding for noted scholars and Christian leaders to teach courses, offer public lectures and/or provide consultative services for Nazarene Theological Seminary. Preference will be given in the selection process to noted scholars and leaders from outside the tradition of the Church of the Nazarene who have exhibited expertise that has promise for enhancing NTS' ability to prepare students for pastoral ministry.

DARDEN LECTURES ON PARISH MINISTRY

The Darden family sponsors this lectureship in Parish ministry in memory of Walter J. and Fronia Darden.

EARLE LECTURES ON BIBLICAL LITERATURE

Through this series, outstanding biblical scholars are brought to NTS to stimulate further research and study in Biblical

Literature. This endowed lecture series is named in honor of the late Dr. Ralph Earle, Distinguished Professor Emeritus.

GILBERT LECTURES IN CHRISTIAN PSYCHIATRY

This series was originally sponsored by the late Dr. Howard Hamlin, a Nazarene surgeon in Kansas City. Since 1966, it has been sponsored by Dr. L. N. Gilbert, a medical doctor in Bethany, OK. The series was established to show students the value of scientific techniques in the field of counseling, and to point out the effectiveness of Christian therapy.

GRIDER-WINGET LECTURES ON THEOLOGY

Originally funded by Mabel Frandsen Winget, the Grider-Winget Lectures in Theology, named in honor of Dr. J. Kenneth Grider and Dr. Wilfred Winget, bring to NTS outstanding guest theologians who are representative of the theological heritage and mission of NTS.

MCGRAW LECTURES ON PARISH MINISTRY

The McGraw family sponsors this lectureship to encourage the appropriate integration of the theological foundation of ministry with the competent practices of pastoral leadership in the parish. These lectures are in memory of Dr. W. D. McGraw, Sr. Dr. McGraw was the Professor of Preaching and Pastoral Ministry at NTS from 1953-1977.

MIRIAM J. HALL LECTURES ON CHILDREN'S MINISTRIES

This series is intended to engage lecturers in promoting significant children's ministry within congregations, encouraging pastoral involvement in children's ministries, and resourcing persons with a call to full-time children's ministry. The series is named in honor and memory of Dr. Miriam J. Hall, the first Director of Children's Ministries for the Church of the Nazarene.

HARLAN HEINMILLER LECTURES ON THE DEVOTIONAL LIFE

This endowed lectureship was established in 1955 by Mr. Harlan Heinmiller, a Nazarene layman who served on the commission that recommended that the Church of the Nazarene start a seminary. The purpose of this series is to provide experienced guidance in cultivating spiritual practices and graces that contribute to the maturing and enriching of Christian character.

JOY & MARY LATHAM LECTURES FOR THE CHURCH'S MINISTRY IN EARLY CHILDHOOD

This series provides special emphasis upon the church's ministry related to early childhood. It is designed to help clergy and other Christian workers understand the importance of the first few years in relation to the later life of the individual, to discover how foundations of faith are laid in these years, and to plan ways to enlist and equip local church laity for ministry to/with young children.

MERCER LECTURES ON THE DOCTRINE OF HOLINESS

The Mercer family began this series in 1951 in honor of their mother, Laura Elizabeth Dewald Mercer. Lecturers discuss aspects of the doctrine of holiness and share truth related to this area of Christian thought.

PAUL R. ORJALA LECTURES ON MISSIONS

Dr. Paul Orjala was a missiologist, linguist, musician, and pioneer missionary for the Church of the Nazarene. He mentored hundreds of students while serving as NTS Professor of Missiology (1964-1986). This lecture series was initiated by one of his students, Dr. William Selvidge, who currently serves at NTS as Professor of Intercultural Studies. This lectureship was fully funded by friends and family of Dr. Orjala in 2008.

TOM NEES LECTURES ON SOCIAL JUSTICE

Dr. Tom Nees is widely recognized as the one who led the way in renewing the Church of the Nazarene's understanding of its call to minister to and among those in need. Dr. Nees developed and directed the Community of Hope in Washington D.C.; served as Director of Mission Strategy for the Church of the Nazarene in the U.S. and Canada, and as adjunct faculty for NTS. The Tom Nees Lecture Series was established in honor of Dr. Nees in 2008 by Mr. Jim Copple ('74).

RICE LECTURES ON RELIGIOUS EDUCATION

This endowed lectureship, established in 1968, funded by interest from a gift to the denomination's Church Extension Loan Fund, made by the late L. R. Rice, longtime lay worker in religious education, and augmented in 1987 by a gift from his son and daughter-in-law, Dr. and Mrs. Kenneth S. Rice. Dr. Rice is the retired director of Adult Ministries for the Church of the Nazarene. This lectureship is designed to bring a specialized insight into the value of religious education in the local church program.

WATKINS LECTURES ON CHURCH MUSIC

Since 1968, this series has highlighted the significant role of music in the worship program of the local church. The series is funded by Dr. and Mrs. Lowell D. Whitsett in memory of Rev. and Mrs. A. C. Watkins (Mrs. Whitsett's parents).

LEONARD WHIPPLE & A. "BUD" LUNN LECTURES ON PERSONAL EVANGELISM

Personal evangelism training served as a passion for Leonard Whipple, a layperson in the Church of the Nazarene. Budd Lunn, the CEO of Nazarene Publishing House for many years, was also very supportive of personal evangelism training. Both men felt strongly about beginning a fund at NTS to support an evangelism training program. Unfortunately, Budd Lunn passed away around this time. Memorial funds from friends and family, as well as donations from Leonard Whipple, established the fund that supports this lecture series.

ENDOWED FACULTY CHAIRS

Endowed faculty chairs have always played a significant role in institutions of higher learning. They serve as a tangible way to recognize someone, as well as to underwrite the salary of a qualified professor in a particular field of study.

FRANK A. & GLADYS L. COOPER MEMORIAL CHAIR OF EVANGELISM

This chair was established in 1984 by a generous bequest from the estate of Mrs. Gladys L. Cooper. Dr. Charles "Chic" Shaver was the first to be installed in this Chair in 1985. Upon his retirement, Dr. Lyle B. Pointer was installed in the Chair, in which he served until 2009.

WILLIAM M. GREATHOUSE CHAIR OF WESLEYAN-HOLINESS THEOLOGY

This chair provides funding for a faculty member teaching Wesleyan-Holiness theology. The chair is named in honor of Dr. William M. Greathouse, preacher, former Nazarene General Superintendent and NTS President Emeritus. Dr. Steve McCormick was installed in this Chair in 2005.

WILLARD H. TAYLOR CHAIR OF BIBLICAL THEOLOGY

This chair was established to provide funding for a faculty member teaching biblical theology. The Chair is named in honor of Dr. Willard H. Taylor, former NTS Professor of Biblical Theology (1961-1981) and Dean of the Faculty (1972-1981). The chair has been funded in part by Jeanne Taylor Stephenson, Dr. Taylor's wife. Dr. Roger Hahn was installed in this chair in 2005.

COMMUNITY AWARDS

BARNABAS AWARD

The Barnabas Award is given by the senior class to a member of the NTS community (student, staff, faculty, or administration) whom they wish to honor for providing friendship, personal support, and encouragement to their class.

CORLETT SENIOR SERMON AWARD

The late Mr. Eric A. Mabes, a prominent Kansas City Realtor, established this award in the interest of developing incentives for more effective preaching by NTS students. He sponsored the award from 1945-1966. In 1966, Dr. and Mrs. L. T. Corlett, as a symbol of their continuing interest in the future ministry of the Church, assumed the sponsorship of this award. The award is now sponsored by Mr. R. Wesley Blachly.

DEAN'S AWARD FOR ACADEMIC EXCELLENCE

The Dean's Award for Academic Excellence is a means for encouraging and recognizing excellence in research, writing, and/or creative productions by NTS students. The award is made each spring during the Community Celebration Chapel from work nominated by the NTS faculty. A monetary award accompanies the honor.

EVANGELISM AWARD

The Evangelism Award is given to a student who shows the greatest concern for and effectiveness in reaching lost people for Christ in the opinion of the NTS faculty and/or NTS administration.

FACULTY ASSISTANTSHIPS

Faculty assistantships are chosen by vote of the faculty upon nomination by the professor whom the student will assist. Faculty assistants must be NTS students to receive and retain their appointments.

HEART OF A SERVANT AWARD

The Heart of a Servant Award is given to one member of the senior class for outstanding service to his or her local community.

PRESIDENT'S ACADEMIC AWARD

An award is granted by the NTS President to the graduating senior with the highest academic record during his or her seminary career.

TOM NEES SOCIAL JUSTICE AWARD

A monetary award in honor of Tom Nees is granted to the outstanding essay on social justice.

ZONDERVAN AWARDS

Zondervan Academic awards students for excellence in their studies of Biblical Hebrew, New Testament Greek, and Theology.

ADMISSIONS INFORMATION

MASTER'S-DEGREE-LEVEL CRITERIA FOR ADMISSION

The philosophy of education that lies behind the degree programs at NTS supposes that graduate theological education rests upon a broad liberal arts basis. NTS strongly recommends that courses in the following areas be included in one's undergraduate program: literature, speech, secular history, philosophy, psychology, social science, natural science, foreign languages, and religious studies. For students to gain maximum benefit from their Seminary education they should, when contemplating undergraduate education, plan to receive a liberal arts education. Theological education at NTS is conducted in a manner that makes necessary at least a minimum knowledge of the arts and sciences. NTS seeks to educate persons who can bring theological education into dialogue with the widest possible range of contemporary life.

However, NTS recognizes that a liberal arts curriculum is not the educational pattern for many undergraduate degree programs. The requirements for admission to graduate theological study in a seminary as stated by our national accrediting agency, The Commission on Accrediting of Association of Theological Schools, are that a person shall hold an accredited bachelor's degree from a college or university that holds membership in the Association of Universities and Colleges in Canada, or is accredited by a regional accrediting association, or the Association for Biblical Higher Education. Demonstration of the equivalent of this level of educational achievement as determined through standards established by the NTS Faculty will also satisfy the entrance requirement. A person who satisfies the part of the criteria applicable to his or her educational context and who meets the following criteria will be admitted to NTS. The Seminary reserves the right to review any supplemental information to an application at any point in the admissions process. The Admissions Committee will evaluate such information for its accuracy and helpfulness to the admissions process.

ADMISSIONS DEADLINES

Nazarene Theological Seminary's flexible admissions process does not include early application deadlines, and applicants may be accepted through the start of classes each semester. However, applicants are encouraged to apply by posted scholarship deadlines to take advantage of financial aid opportunities and maximize course registration options.

SCHOLARSHIP DEADLINES FOR DEGREE SEEKING (MASTER'S LEVEL)

- February 15: Applications submitted by this date for summer or fall admissions will receive *first* priority.
- November 1: Applications submitted by this date for spring admissions will receive *first* priority.

CATEGORIES OF ADMISSION

ADMISSION AS A REGULAR STUDENT

Fulfillment of all the procedures for General Admission and an undergraduate grade point average of 2.5 (on a 4.0 scale) or better is expected for Admission as a Regular Student. Students admitted on this basis will have no special restrictions placed upon them.

ADMISSION AS A PROVISIONAL STUDENT

An applicant who does not meet all the requirements for regular admission to NTS may, under certain circumstances, be admitted provisionally for one year. A student granted provisional admission will be limited to 9 or fewer credit hours per semester until 18 credit hours have been completed at NTS and may be required to work with a coach from the Center for Academic Writing. In order to have one's status changed from provisional to regular, the student must establish at least a 2.0 GPA (on a 4.0 scale) and/or remove the impediments to regular admission. If the impediments to regular admission are not removed, the student will not be allowed to register for courses after the completion of 18 credit hours. In order to apply for re-admission at a later date, the Provisional Student must submit a petition to the NTS Faculty through the Office of Enrollment Services, which may or may not grant re-admission.

ADMISSION AS A READMIT STUDENT

Students previously enrolled at NTS who want to return must submit an abbreviated Application for Admission. This includes those who want to pursue an additional master's degree, take post-graduation courses, or be re-admitted after an absence of 2 years or more.

ADMISSION AS A CERTIFICATE/DIPLOMA STUDENT

Persons may earn a Nazarene Theological Seminary Certificate or Diploma permits the enrollment of students seeking to take classes for personal reasons without a specific degree or certificate or diploma objective. Such persons who hold a baccalaureate degree are required to complete the application for admissions with indication of the Certificate and/or Diploma which is their objective. Non-Degree students who possess an accredited undergraduate degree may take courses for graduate credit. Those without a baccalaureate degree will be limited to enrollment by audit unless they complete the Admission requirements for persons without a baccalaureate degree. Students are permitted to take a maximum of 15 credit hours under the non-degree enrollment status. After a student has completed general admission requirements, a maximum of 15 credit hours achieved under the Non-Degree enrollment status can be utilized in fulfillment of the requirements for a specific degree program. A student with non-degree status is not eligible to receive Title IV student financial assistance or Nazarene Theological Seminary scholarships. A student with non-degree status cannot register in supervised ministry sections or internships and the Registrar and Director of Enrollment Services reserves the right to restrict registration for non-degree status students in other courses.

ADMISSION AS A NON-PROGRAM STUDENT (includes auditors)

Nazarene Theological Seminary permits the enrollment of students seeking to take classes for personal reasons without a specific degree or certificate or diploma objective. Non-Degree students who possess an accredited undergraduate degree may take courses for graduate credit. Those without a baccalaureate degree will be limited to enrollment by audit unless they complete the Admission requirements for persons without a baccalaureate degree. Students are permitted to take a maximum of 15 credit hours under the non-degree enrollment status. After a student has completed general admission requirements, a maximum of 15 credit hours achieved under the Non-Degree enrollment status can be utilized in fulfillment of the requirements for a specific degree program. A student with non-degree status is not eligible to receive Title IV student financial assistance or Nazarene Theological Seminary scholarships. A student with non-degree status cannot register in supervised ministry sections or internships and the Registrar and Director of Enrollment Services reserves the right to restrict registration for non-degree status students in other courses.

ADMISSION AS A PRE-GRADUATE STUDENT

To encourage capable college seniors to pursue their ministerial education at NTS, pre-registration at NTS prior to graduation from an accredited college is granted under special regulations. If the senior's GPA at college is 3.5 or better (4-point system), application for admission can be made for the last two semesters of the senior year. Registration is limited to no more than 9 hours of Seminary course work. If a grade of "B" or better is received in any of the Seminary courses, the credit may be applicable to both college and Seminary graduation requirements. Failure to complete the college graduation requirements at the stated time will bring the student under the Seminary's probationary regulations.

PROCEDURES FOR ADMISSION

Applicants for all programs, including non-program applicants, must make formal application through the Office of Enrollment Services.

GENERAL ADMISSION FOR FIRST-TIME APPLICANTS (All Master-Level Degree-Seeking and Certificate/Diploma Applicants)

All first-time applicants must submit:

1. A completed *Application for Admission* and includes a
 - a. This includes the following:
 1. A 500-word Statement of Purpose sharing what brings you to consider seminary, your academic strengths and areas in which you need assistance as a student, and how you anticipate seminary will contribute to where God is leading you.
 2. A recent research paper from your undergraduate studies, or a 500-word formal essay: "What is the future state of the church in the next 100 years?" Give attention to the thesis statement, definition of church, and the arguments provided to support the thesis.
2. A \$50 non-refundable application processing fee.
3. Three non-relative references, the forms for which are included with the Application for Admission. The recommender may also provide a letter of recommendation. The reference form and letter should be sent directly by the recommender to the Office of Admissions. References should come from the following:
 - a. *Senior Pastor* or Ecclesial Supervisor (if the applicant is the Senior Pastor).
 - b. *Professor* from undergraduate/graduate studies well acquainted with the applicant's academic qualification.
 - c. *Personal*

Applicants may submit additional references from other clergy, faculty, employers and/or other mature adults.

4. Official transcripts: Official transcripts detailing previous academic study from all universities or colleges attended, embossed with the school seal, must be sent directly from the issuing institution to the Office of Admissions. An applicant with course work in progress toward the fulfillment of a degree is required to submit an official final transcript verifying receipt of that degree after completion of the course work. A student will not be allowed to register for more than one semester without a final transcript on file at NTS.
5. Upon acceptance, an official letter of acceptance will be sent, along with an Enrollment Confirmation Form to be filled out by the student. To confirm enrollment in the student's first semester of courses, this form must be completed and, along with a \$100 confirmation deposit toward tuition.
6. Background Check at matriculation. To be admitted to a degree program or take classes with ministry assignments, a person must have participated in the background check system used by NTS. Information about this process is available in the Office of Enrollment Services.
7. To be admitted to a degree program or to take classes with ministry assignments, a person must have participated in the background check system used by NTS. Information about this process is available from the Office of Enrollment Services.
8. Upon admission, students are expected to agree to abide by the following pledge: *"I do solemnly promise that I will diligently and faithfully attend the instructions and exercises of this Seminary, observe its rules of conduct relating to students, respect the admonitions of the instructional staff, and cooperate with the spirit and spiritual emphasis of NTS while I shall continue as a student of the institution."*

Admission is valid for two years from the original entrance term for which the applicant is accepted. If initial enrollment is postponed for more than two years, the applicant may be required to reapply.

ADMISSION FOR PREVIOUSLY ADMITTED STUDENTS (MASTERS' PROGRAMS)

The abbreviated application includes the following:

1. A completed *Application for Re-Admission*.
2. *Reference* from a Senior Pastor or Ecclesial Supervisor (if the applicant is the Senior Pastor).
3. \$25 Application Fee for Background Check.
4. *Transcripts* from additional course work taken since last attendance at NTS.
5. A brief description of why the student should be ready to start seminary again and what will be different with this enrollment.
6. Students applying for readmission after 10 years following initial enrollment should see completion of studies requirements.

NON-PROGRAM ADMISSION (includes auditors)

The Non-Program application includes the following:

1. A completed Non-Program Application.
2. There is a \$25 application fee for the Non-Program Application.
3. Official transcripts: Official transcripts detailing previous academic study from all universities or colleges attended, embossed with the school seal, must be sent directly from the issuing institution to the Office of Admissions. An applicant with course work in progress toward the fulfillment of a degree is required to submit an official final transcript verifying receipt of that degree after completion of the course work. A student will not be allowed to register for more than one semester without a final transcript on file at NTS.
4. Upon admission, students are expected to agree to abide by the following pledge: *"I do solemnly promise that I will diligently and faithfully attend the instructions and exercises of this Seminary, observe its rules of conduct relating to students, respect the admonitions of the instructional staff, and cooperate with the spirit and spiritual emphasis of NTS while I shall continue as a student of the institution."*

GUEST STUDENTS

Nazarene Theological Seminary welcomes guest students from other institutions for limited enrollment. A Non-Program Application with authorization from the home institution is required for admission. It is the applicant's responsibility to ensure that the home institution will accept the transfer credit. Upon the completion of a given course, an academic transcript can be requested from the Office of Enrollment Services for the transfer of credit to the home institution.

INTERNATIONAL STUDENT ADMISSION

In addition to the standard procedures for admission (Master's or DMin), international applicants must also submit the following:

1. Test of English as a Foreign Language (TOEFL): Applicants whose primary language is other than English are required to give evidence of proficiency in the English language before being accepted. A minimum score of 550 (paper-based test) or 79-80 (internet-based test) on the TOEFL will be the standard for judging that an applicant is proficient in the English language. The test may be waived for students who have completed a post-secondary degree at an institution in which the primary language of instruction is English. Since the customized courses and the dissertation for the DMin may be completed in the student's primary language, exceptions may be considered for applicants who test high for listening and speaking. Test scores must be no more than two years old. For more information about this test, contact the Educational Testing Service:
TOEFL/ ETS Services
PO Box 6151
Princeton, NJ 08541-6151
609.771.7100
WWW.ETS.ORG/TOEFL (online testing site)
2. Affidavit of Financial Support and all supporting documents to verify sources of support.
3. International applicants who have transcripts in a language other than English must provide official transcripts accompanied by certified English translations.
 - a. Upon acceptance to NTS, an I-20 Certificate of Eligibility for Nonimmigrant (F-1) Student Status will be issued.

For more information about international student status and/or requirements for visa, contact the Office of Enrollment Services at 816.268.5442 or log on to WWW.NTS.EDU/INTERNATIONAL-STUDENTS.

PRE-COLLEGE GRADUATION ADMISSION

The student seeking admission to NTS under these privileges must submit the following:

1. A request for admission to NTS from the dean of the college on behalf of the student. This letter should include:
 - a. An evaluation of the student's ability to do graduate work;
 - b. A statement showing the student's course needs for graduation from college and the expected time of graduation;
 - c. A list of the Seminary courses for which the student wishes to register;
 - d. A statement of the readiness of the college to accept the Seminary credits.
2. A completed *Application for Admission*.

UNDERGRADUATE DEGREE EXEMPTION

An undergraduate exemption process is available for applicants who do not have a bachelor's degree. All individuals interested in being admitted through the undergraduate degree exemption process should contact the Office of Enrollment Services for a consultation before beginning the admissions process.

DOCTOR OF MINISTRY CRITERIA FOR ADMISSION

Criteria for Admission

The requirements and application process for the Doctor of Ministry program differ from those of the master's programs'. DMin applicants must meet the DMin admission requirements as outline by the Association of Theological Schools (ATS).

1. MDiv equivalency of 72 credit hours
 - a. An earned MDiv Degree from an accredited program, with a minimum GPA of 3.0 on a 4.0 scale.
 - b. A master's degree plus comparable graduate credits in other systems that represent broad-based work in theology, biblical studies, and the arts of ministry. Significant ministerial leadership can be considered, but ministerial experience alone is not considered the equivalent of or substitute for the master's degree.
 - c. A minimum GPA of 3.0 is required for graduate degrees. Transcripts of all degrees will be evaluated by the Registrar/Director of Enrollment Services to determine what extra course work would be required to achieve MDiv equivalency. MDiv equivalency at NTS consists of 72 credit hours.
 - i. In cases where the applicant's GPA is less than 3.0, additional written work and corroborating documentation may be required for evaluation.
 - d. It is possible to be **provisionally admitted** into the DMin program with 12 credit hours of less of MDiv equivalency. In such cases, remaining coursework to achieve MDiv equivalency will need to be completed during the first academic year (three semesters) of the DMin program. The student may enroll in available NTS master-level courses to completed their MDiv equivalency.
2. A minimum of **3 years full-time ministerial experience** following the awarding of the first graduate theological degree. Exceptions may be made in cases where the MDiv was earned while the applicant was serving in a full-time ministerial role.

PROCEDURES FOR ADMISSION

Applicants must submit the following:

1. A completed *NTS Application for Admission**
 - a. Application Deadlines:
 - i. Early Application Deadline – March 1
 - ii. Final Application Deadline – June 1, late applications accepted after the deadline when cohorts are not filled
2. A \$50 non-refundable application processing fee
3. Three completed reference forms:
 - a. *Ecclesial Employer/Supervisor* – the person to whom the applicant is most directly accountable in the current ministry context
 - b. *Academic Professor* - from the applicant's graduate theological degree program
 - c. *Layperson* – non-relative from the applicant's current ministry context

NOTE: Army Chaplains who apply for admission to the program may use their last two Officer Efficiency Reports (OERs) in lieu of the Ecclesial Employer/Supervisor and Layperson references.
4. Official transcripts detailing previous academic study from all universities or colleges attended, embossed with the school seal, and sent directly from the issuing institution. International students who have transcripts in a language other than English must provide official transcripts accompanied by certified English translations.
5. Personal and Professional Identity Paper – A 1,500-word typed paper that includes:
 - a. An overview of your personal spiritual and leadership journey with reference to all ministry experience, including your current ministry context (500 words)
 - b. An articulation of the theology that undergirds your ministry, with references to particular thinkers and writers who shape your theological understanding and framework (750 words)
 - c. An evaluation of your current professional and educational competence and goals (250 words)

The paper should demonstrate your ability to organize your written thoughts clearly and coherently, using correct spelling, grammar, punctuation, etc., as well as appropriate and consistent form and style. Citations of sources should include full bibliographic information.

6. Research Statement – A 500-word paper that includes:
 - a. Your research interest for the appropriate DMin track. Specifically, how you envision narrowing your research focus based on your theological interests and the contextual challenge/problem you hope to address (300 words)
 - b. A rationale for pursuing the Doctor of Ministry program, i.e., your vision for how the Program will contribute to your personal and professional development in the current ministry context (200 words)

*Admission subject to cohort availability

FOLLOWING APPLICATION SUBMISSION

Completed applications will be reviewed and evaluated by the NTS DMin Advisory Committee. Evaluation for acceptance will include:

1. Interview of the applicant by the DMin Coordinator (in person or by phone).
2. A possible interview by the DMin Advisory Committee (at its discretion, and in person or by phone). All interviews will be arranged by the DMin Coordinator who will communicate the pertinent information to the applicant.
3. Communication regarding acceptance or denial, or a request for more information will come from the DMin Coordinator.
4. Admission to the DMin program is valid up to two entrance terms, subject to any change in the specialized track. If initial

enrollment is postponed for more than two semesters, the applicant must reapply for admission.

5. Upon acceptance, an official letter of acceptance will be sent, along with an Enrollment Confirmation Form to be filled out by the applicant. To confirm enrollment the applicant's first semester of courses, this form must be completed and, along with a \$100 confirmation deposit toward tuition.

IMMIGRANT STUDENTS

NTS is authorized under federal law to enroll nonimmigrant alien students.

COURSE OPTIONS

A student who has received a "B" or better grade for any course that parallels an NTS required course may receive a "course option" in some degree programs. He or she may be permitted to move immediately to more advanced courses. Course options do not reduce the number of hours required for graduation, but they do allow a student more flexibility to build on the undergraduate foundation.

FINANCIAL LITERACY

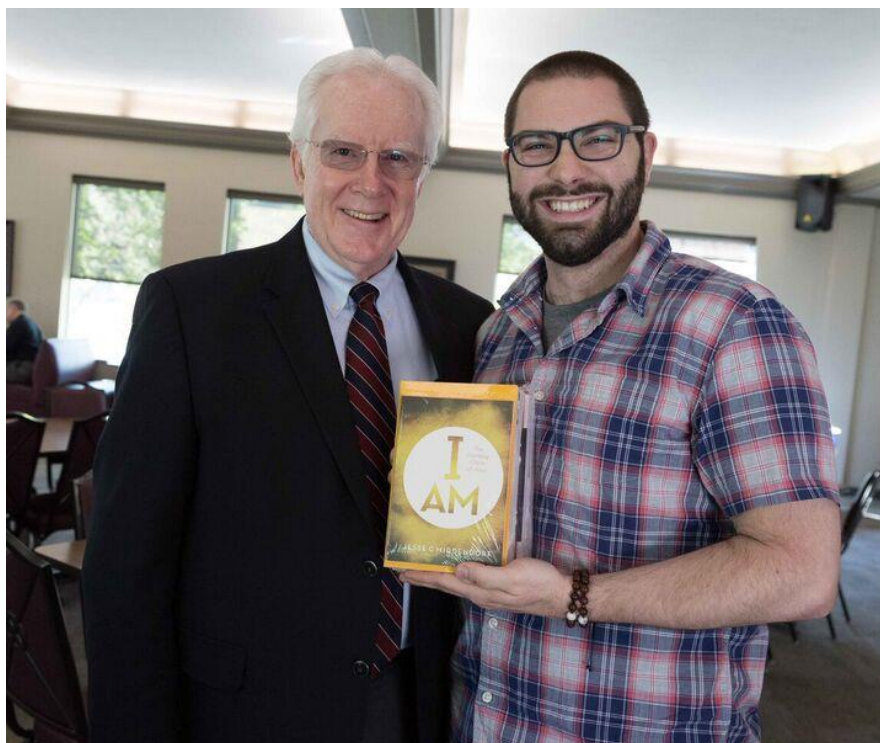
All master-level degree seeking students are required to take the Financial Awareness Tutorial in Moodle prior to or during their first semester of enrollment at NTS. The tutorial will be organized and monitored by the Financial Literacy Advisor and would require approximately 6 clock hours to complete. Failure to complete this tutorial within the first 10 weeks of a student's first semester will result in automatically being registered for PTH515, Financial Management in the Christian Ministry, during the Spring semester when it is offered. Passing the course is required for graduation.

TRANSFER OF CREDITS

Nazarene Theological Seminary is a special purpose institution. That purpose is stated in the institutional mission statement which reads: "The Mission of Nazarene Theological Seminary, a graduate school of theology in the Wesleyan-Holiness tradition, is to prepare women and men to be faithful and effective ministers of the Gospel of Jesus Christ, and to offer itself as a theological resource in service to the Church of the Nazarene, its sponsoring denomination, and the wider Christian Church." Students should be aware that transfer of credit is always the responsibility of the receiving institution. Any student interested in transferring credit hours should check with the receiving institution directly to determine to what extent, if any, credit hours can be transferred.

When transferring courses, a student must present from that school a letter of good standing from an academic administrator. A regularly admitted student may transfer as many as 30 hours to be credited toward the MDiv, 21 hours toward the MACFD, 24 hours toward the MAICS, and 15 hours toward the MA(TS). The transfer hours must be graduate hours from an accredited institution and validated by a cumulative GPA of 2.0 or better, and consistent with the program of study to which it would be applied. No more than one half the hours applied to an earned graduate degree may be applied to an NTS degree. Only courses in which a student has received a grade of "C" or better may be transferred. A maximum of 15 credit hours may be transferred from an unaccredited institution. A student may petition the NTS Faculty through the Office of Enrollment Services for an exception to any of these requirements.

By policy of the Association of Theological Schools, credit hours older than 10 years may not be applied to the graduation requirements of a professional degree.



ACADEMIC REGULATIONS

All work done to gain course credit in a NTS degree, certificate, or diploma program should evidence graduate level quality. Professors are expected to assess a student's work accordingly. Only those students who exhibit an ability to work successfully at the graduate level will be allowed to remain as matriculated students.

Additional details regarding academic regulations are stated in the current "Student Handbook."

THE ACADEMIC YEAR

The regular academic year is 32 weeks in length and is divided into two semesters of 16 weeks each. In order to assist students in balancing school, work, church, and family responsibilities, courses are offered in different formats during the semester.

MODULE COURSES

One-week modules are scheduled on the Kansas City campus during Reading & Research Weeks and summer. One-week modules are scheduled on multi-campus sites once each term. Face-to-face meetings of one-week modules usually begin at 1:00 pm on a Monday, with full day sessions Tuesday through Thursday and concluding at noon on Friday. Academic assignments begin 6 weeks before the first meeting of each modular class and continue 7 weeks following the face-to-face sessions. Consequently, all students enrolled in modular courses must be registered at least 7 weeks prior to the modules.

CONVENE COURSES

Convene courses are scheduled on the Kansas City campus each fall semester. These courses fulfill the residency requirement for the MDiv. Face-to-face meetings of Convene begin on a Wednesday morning and end late the following Tuesday evening. Two required courses and a spiritual formation course and retreat form the curriculum each fall. Academic assignments begin 6 weeks before the first meeting of each Convene course and continue 7 weeks following the face-to-face sessions. Consequently, all students enrolled in Convene courses must be registered at least 7 weeks prior to these courses. These four weeks of *Convene* contribute 28 credit hours toward the MDiv.

BLOCK, HOURLY, & ONLINE COURSES

During the sixteen weeks of the semester, block, hourly, and online classes are offered on various days and times throughout the week (including several evening classes). Block class sessions are 3 hours in length and meet one time each week. Half block courses are 1.5 hours in length and meet twice each week. Hourly classes are 55 minutes in length and meet 3 times a week. Online courses are typically offered in sixteen weeks with a few intensives six weeks online courses offered during summer sessions. At least 30% of the online course grade is derived from participation in discussion forums. There are 14 weeks of substantive interaction.

VIDEO CONFERENCE COURSES

Certain block, hourly, and module classes are offered by means of video conference. Some video conference classes are only available by means of classroom to classroom video connections. Students may participate in some classes via an approved webcam to classroom video connection. The schedule of classes offered by video conferencing is available from the Registrar and Director of Enrollment Services. The equipment and software requirements for participation in a video conference course are available from the Director of Instructional Technology.

Students enrolling in video conference courses should be aware that their images and voices will be transmitted digitally through the video conference equipment and may be recorded.

In order to foster a safe learning environment in which various viewpoints are respected, audio or video recordings or transcripts thereof by students is prohibited without the permission of the faculty member in charge of the course. If permission is granted, redistribution of these recordings or transcripts thereof outside the scope of the course is prohibited.

Students enrolling in videoconferencing courses or participating in certain synchronous Moodle activities should be aware that their images and voices will be transmitted digitally through the videoconferencing equipment and may be recorded. Continued enrollment in these courses constitutes willingness to participate in the class with these conditions. If a student has privacy concerns, he or she should discuss his or her enrollment with the Registrar.

SUMMER COURSES

Schedules for summer school sessions are available on the NTS website. Summer courses are offered in both online and module (including video conferencing) formats.

DMIN SEMINARS

The three required seminar courses are held in a rotating sequence. Each seminar course spans a 22-week period from the beginning of course work to the completion of course work. The 22-weeks consists of 14 weeks of pre-seminar online work, a two-week, 60-hour, on-campus seminar beginning Monday evening and ending at noon the Thursday of the following week, and six weeks of post-seminar work.

ACADEMIC PROBATION

A student must establish an average GPA of 2.0, a "C", or higher in the first year and maintain this average through the course of study. At the close of each semester, the Registrar reviews the quality of each student's work in order to take special note of students whose average is lower than 2.0.

The Academic Probation policy applies when in a given semester and/or cumulatively a student's GPA falls below 2.0. A student who is placed on Academic Probation will remain on probation so long as his or her cumulative GPA is below 2.0.

The probation procedure is as follows:

1. After the first semester in which a student's term GPA falls below 2.0, he or she will receive a letter from the Registrar that advises him/her of the probation system.
2. After the second successive semester in which a student's term or the first semester a cumulative GPA falls below 2.0, he or she will be placed on academic probation and required to limit his/her course load to not more than 9 credit hours in the following semester in which he/she enrolls.
3. After being placed on academic probation, if a student achieves a term GPA of 2.0 or higher but his/her cumulative GPA remains less than 2.0, his/her course load is limited to 9 credit hours in the following semester in which he/she enrolls.
4. If in the third successive semester of less than a 2.0 term or a second semester of less than 2.0 cumulative GPA, the student will be limited to 6 credit hours in the following semester in which he/she enrolls.
5. If in the fourth successive semester of less than a 2.0 term or a third semester of less than 2.0 cumulative GPA, the student will be limited to 3 credit hours in the following semester in which he/she enrolls.
6. If in the following semester the student on probation does not achieve a 2.0 term GPA for that semester, he/she will not be allowed to register in a subsequent semester. In order to re-enroll, the student must submit a petition to the NTS Faculty through the Office of Enrollment Services, which may or may not allow re-enrollment with stipulations.

CHANGE IN DEGREE PROGRAM

At the time of initial registration, the student is to make a declaration of intention as to the degree to be pursued. This can be changed by permission of the Dean of the Faculty and the director of the appropriate degree program.

CHANGES IN REGISTRATION

The time allowed for making changes in course registration is the period beginning with the first class session and the completion of 7.5% of the total instructional time for the course. Information for making changes in registration may be secured from the Office of Enrollment Services.

Mere absence from class sessions will not constitute withdrawal. Unauthorized withdrawal from any course will result in the recording of a failing grade on the student's transcript.

The student is responsible for initiating the process should it become necessary to withdraw from school. This process begins with obtaining a withdrawal form from the Office of Enrollment Services. The student also must obtain signatures from appropriate offices (e.g., financial aid, library, veteran's affairs, or business) and academic administrators. The entire form must be completed and submitted to the Registrar before withdrawal is considered effective. The effective withdrawal date for official school records is the student's last recorded academic attendance date on the written notification signed by student and appropriate administrators.

Distance Education students may inform the Registrar by email or in writing. If the information is received by email, written confirmation is required within ten (10) days since a student signature is mandatory. Upon email notification, the withdrawal form will be circulated to the appropriate faculty and administration. In order to apply for readmission at a later date, the student must submit a petition to the NTS Faculty through the Office of Enrollment Services, which may or may not grant re-admission.

COMPLETION OF STUDIES

The program of study for the MDiv Degree (including all hours transferred to NTS) must be completed in a period of nine calendar years from the date of enrollment in the first course taken in the program. By policy of the Association of Theological Schools, credit hours older than 10 years may not be applied to the graduation requirements of a professional degree. The program of study for the MA in Christian Formation and Discipleship, the MA in Intercultural Studies, or MA (Theological Studies) (including all hours transferred to NTS) must be completed within 8 calendar years from the date of the first course taken in the program. Continuation in a program beyond the time allotted for completion of studies will be permitted only by approval of a special request made to the NTS Faculty through the Office of Enrollment Services. Permission to extend the stated period of time for completing a degree program will be made only in extraordinary circumstances. In order to maintain the currency of a degree, continuation in a program beyond the allotted time may require the completion of additional hours beyond the stated degree requirements.

CROSS REGISTRATION

Full-time students at NTS may, by cross registration, take up to 9 credit hours during any academic year in any of the seminaries of the Kansas City Association of Theological Schools (KCATS): Central Baptist Theological Seminary, Midwestern Baptist Theological Seminary, and Saint Paul School of Theology. Cross registration agreements also exist with graduate programs at UMKC and Nazarene Colleges and Universities in the U.S. and Canada. Courses taken are normally electives. Arrangements for cross registration must be made with the Registrar.

DIRECTED STUDY & DIRECTED RESEARCH

DIRECTED STUDY

Directed Study is for students who need catalog-listed required courses, but who, because of conflicts in class scheduling, are unable to take them in regular class session. This privilege is only available to students who have completed at least 15 credit hours of NTS credit, are enrolled at least half-time, and are pursuing a degree. The normal expectation is that such directed studies would be taken from the professor who regularly teaches the class.

1. Directed Studies should generally be constructed to expect 45 hours of work per credit hour.
2. Directed Studies should require, as much as possible, the same course requirements as listed in the most recent syllabus on file for this course + 15 hours of work per credit hour to compensate for not attending class lectures. Where course requirements include group assignments, corresponding individual assignments should be given.
3. Directed Studies should generally not be taken before the senior year except in cases where the Registrar can see that there will be a conflict in the senior year, or in cases where the course is prerequisite to another course. Directed Studies for required courses should be approved only when the Registrar recommends the Directed Study as the best possible means of meeting the graduation requirement given the student's schedule.
4. Offering non-required courses by directed study is discouraged.

DIRECTED RESEARCH

Directed Research is available to superior students who wish to do research in a particular area of interest.

1. The student should complete a request form (available in the Office of Enrollment Services or at WWW.NTS.EDU/NTS-RESOURCES/REGISTRAR-FORMS), which indicates the rationale for the request.
2. The student must obtain a recommendation in the form of a learning contract from the professor who is to supervise the research. Directed Research classes should generally expect 45 hours of work per credit hour.
3. The completed form and learning contract/ recommendation must be presented to the Dean of the Faculty who will approve or disapprove the request.

LIMITS

1. No student will be allowed to enroll for more than 9 credit hours of Directed Study and/or Directed Research in the MDiv degree program, and 6 credit hours for the other degree programs, without petition to the NTS Faculty through the Office of Enrollment Services, subject to ATS guidelines.
2. No student may enroll for more than three hours of Directed Research and/or Directed Study in a given semester without permission from the NTS Faculty through the Office of Enrollment Services.

FREQUENCY OF COURSE OFFERINGS

Courses are normally taught no more than once a year and at least every other year. Core courses required for ordination will be offered at least every 5 years in the modular format. Students should plan their schedules in consultation with the Registrar.

GRADING SYSTEM

The following letter grades are used for final course marks and for permanent records. A grade assigned in a course may not be challenged more than 1 academic year following the date the grade was assigned.

A (EXCELLENT) – Indicates superior quality, diligence and creativity, effective grasp of material beyond memorization.

B (GOOD) – Indicates above-average quality of work, industrious attitude, and thoroughness in what is undertaken with considerable insight into the material of the course.

C (SATISFACTORY) – Indicates work is satisfactory, tending to be correct, but lacking in consistent creativity, insight and depth.

D (PASSING) – Indicates work is unsatisfactory but passing. It may be given for lack of initiative, lack of responsibility, or inability to grasp the significance of the material studied. When a course is repeated and successfully passed, the new grade rather than the "D" will be used to calculate the student's GPA. However, the "D" will remain on the transcript.

F (FAILURE) – Indicates failure to do satisfactory work, and also means loss of course credit. When a course is repeated and successfully passed, the new grade rather than the "F" will be used to calculate the student's GPA; however, the "F" will remain on the transcript.

S (SATISFACTORY) – Indicates passing grade (see rating below); used occasionally where there is little documentary basis for evaluation of the quality of work. All one-hour courses will automatically be graded on an "S/U" basis unless in the course syllabus a professor states that letter grades will be used to evaluate a student's work. For courses that receive two or more credit hours, if a professor or student wishes to use an "S" or "U" as the standard for grading, then he or she must petition the Dean of the Faculty by the last date to register.

U (UNSATISFACTORY) – Indefinite non-passing grade; work must be repeated; does not affect grade point average.

W (WITHDRAWAL) – Indicates no grade was assigned at time of withdrawal.

I (INCOMPLETE) – Indicates that a final examination was missed or other course requirements were not completed; if work is not received by the professor by the "due date for incompletes," the alternate grade assigned by the professor will automatically become the student's grade.

IP (IN PROGRESS) – Provisional grade used in courses that may extend longer than one semester, to be replaced by the letter grade earned when requirements for the course are completed.

AU (AUDIT) – Enrollment and participation in the course. The purpose of an audit is to allow a student opportunity to become conversant with a particular field of study, or to broaden his or her knowledge of it, without obligating him or her to written assignments, field projects, or examinations. No grade is assigned. Audit students must show proof of undergraduate degree.

GRADE QUALITY POINTS

Quality points are assigned to the various grades for the purpose of determining grade point average as follows:

GRADE	QUALITY POINTS
A	+4
B	+3
C	+2
D	+1
F	+0
S	Satisfactory
U	No rating, no credit
W	No rating, no credit (given when grade is passing at time of withdrawal)
I	No rating, no credit
IP	No rating, no credit
Au	No rating

GRADUATION

Students must be registered in the academic year in which they graduate. Degrees are conferred only once a year.

GRADUATION HONORS

The "honors" are computed on the basis of the grade point average for all semesters in which the student is enrolled.

3 levels of honors have been established (on the 4.0-point system):

Summa Cum Laude	4.00
Magna Cum Laude	3.75
Cum Laude	3.40

INCOMPLETE GRADES

If a student is unable to complete the requirements of a course, he or she may consult the professor to determine whether he or she is willing to grant the student an "I" or "INCOMPLETE." The following procedure governs incompletes:

Standardized forms for requesting an incomplete in a course are available in the Office of Enrollment Services. A \$25.00 fee will be assessed for each "I" grade petition filed. A request for an Incomplete must be filed with the Office of Enrollment Services by the Thursday prior to the final week of the course.

Incomplete work is due the following term on these dates:

- Fall Semester Incomplete work is due no later than April 20.
- Spring Semester Incomplete work is due no later than August 1.
- Summer School Incomplete work is due no later than November 30.

The due date for grades for Incomplete work is the due date of grades for the following term. (Fall incomplete grades are due with the following Spring grades; Spring incomplete grades are due with Summer grades; Summer incomplete grades are due with the following fall grades.)

The alternate grade as stated by the professor will be automatically assigned to the student by the Office of Enrollment Services if the incomplete grade is not turned in by the due dates listed above. If no alternate grade is given by the professor, a grade of F will be assigned.

An incomplete may not be granted if it entails a student missing more than 25% of the contact hours scheduled for the course.

25% will be interpreted to mean:

- More than 3 weeks in a 14-16-week online course
- More than 1 week in a 6-week online course
- 8 hours or one day in a one-week module
- 9 hours or two days in a two-week module
- More than 3 days in a block schedule
- More than 9 days in a daily schedule

Exceptions approved by the faculty member must be approved by the Dean of the Faculty.

ADAPTIVE LEARNING STRATEGIES

In accordance with the provisions of the Rehabilitation Act of 1973, NTS is committed to providing students with disabilities the opportunity to participate and benefit from its programs and activities. Accordingly, NTS will make reasonable modifications to its programs and activities to accommodate otherwise qualified students with disabilities, unless such modifications would impose an undue burden on the operation of the particular program or activity or would fundamentally alter the nature or purpose of the program or activity. Students needing accommodations should contact the Office of Enrollment Services.

AUDIT POLICY

A student who desires to become conversant with a field of study or to broaden her or his knowledge of it may audit a course. No written assignments or examinations are required, but the student must have permission from the instructor(s) to enroll as an auditor. Feedback to the student is at the instructor(s)' discretion. No credit or grade is given for an audit.

To audit a course the student must be admitted by one of the admission levels. Regular class attendance (including online participation) (at least 75 percent) and reading as assigned by the instructor are expected. Audit hours for each course must correspond with the stated credit hours for the course. Failure to attend 75% of the class sessions will result in the student being dropped from the course and no record of the audit will appear on the student's transcript. The instructor(s) may, at any time, drop an auditing student from the class for failure to abide by the agreed level of participation in class.

A student may change registration from a credit to an audit during the period courses may be added. After the last date to add a class, the course remains as originally registered for. Auditing is not permitted for online courses. Auditing for individual computer connections to video-conferencing courses is available only if space is available after credit seeking students are enrolled in the course.

STUDENT COURSE LOAD

1. The maximum number of credit hours for which a student may register for the academic year is 46 hours. A student may register for a maximum of 15 credit hours for his/her first semester. For all other students, the maximum class load per semester is 17 credit hours. No more than 12 credit hours may be taken during the summer unless otherwise approved by the Dean of the Faculty.
2. For the purposes of reporting to governmental agencies, the following figures have been established class loads:
 - Regular Semester Full Load 9 credit hours
 - 3/4 Class Load 7 - 8 credit hours
 - 1/2 Class Load 5 - 6 credit hours
 - Summer Session Full Load 9 credit hours
3. It is the policy of NTS to recommend that students adjust their academic load to any secular work or extracurricular duties they may find it necessary to carry.

SECOND DEGREE

A student may earn a second master's degree by fulfilling all core requirements for both degrees with a minimum of credit hours equivalent to the full credit requirements of the larger degree plus one-half of the credits required for the second degree.

WRITING PROFICIENCY

It is assumed that all students will in their written work demonstrate competency in English composition. If a student fails to demonstrate proficiency in English composition, then upon recommendation by 3 professors who are familiar with the student's work, the student may be required by the Dean of the Faculty to enroll in and complete an accredited program in remedial English, at the student's expense.



EXPENSES & FINANCIAL AID

The Church of the Nazarene heavily subsidizes the cost of educating a person for Christian ministry at NTS. Because of generous support from the Denomination, the Annual Seminary Offering received in Nazarene churches, and individual contributions from friends and supporters of the NTS, much of the cost for each student is underwritten. If a student were to pay the full cost of his or her education, the tuition rate would be considerably higher.

NTS TUITION & FEES for 2017-2018 ACADEMIC YEAR*

TUITION RATE

\$545 per credit hour

NAZARENE TUITION RATE

\$495 per credit hour

The generous support of NTS by the Church of the Nazarene permits a special tuition rate for members of the Church of the Nazarene.

AUDIT TUITION RATE

- \$250 per course via video conferencing. This is subject to space availability.
- \$25 per course for students enrolled in six or more credit hours in a semester.
- The spouse of a student enrolled for credit in a course may audit the same course (same section, same semester) free of charge.
- \$50 per course (video conference course will be \$250) for graduates of NTS;
- Pastors and lay persons are invited to audit courses to enhance their ministry skills and theological understandings. Pastors seeking Continuing Education Units (CEUs) or Life-Long Learning Hours (LLL) need to enroll through the Center for Pastoral Leadership at the current CPL rate. Pastors and lay persons not seeking CEUs or LLLs hours may audit for \$50 per credit hour. (Auditing for these purposes still requires the permission of the course instructor and agreement to at least 75% attendance and whatever required reading the instructor may specify).

FEES

\$100	Student Fee	\$100	Drop**
\$100	Technology Fee	\$25	Request for Incomplete
\$25	Late Course Selection	\$10	Rescheduled Exam
\$25	Late Student Verification	\$35	Returned Check
\$75	MA(TS) Thesis Continuation		
\$100	DMin Pastoral Research Project Continuation		

*All current tuition and fees are applicable, without reference to when a student began a program of study. The tuition rate for the MDiv, MACFD, MAICS, MA(TS), and DMin degrees, and all diploma and certificate programs is the same per hour. Tuition and fees are subject to change.

**For any course where there is a limited enrollment and where that limited enrollment causes some students to be turned away from registering in the class, a \$100 drop fee will be assessed to a student dropping the class any time after one week prior to the beginning of the session if NTS is not able to secure a replacement student from the wait list.

****A 2.5% processing fee may be charged for any credit card transaction.



FINANCIAL POLICIES

1. All tuition and fees must be paid in full prior to the Semester Start Date. Federal Loans and NTS payment plans should be initiated and/or set up with the Financial Aid and Student Accounts office prior to the semester start date. If payment arrangements have not been completed and/or no payment has been made on your student account within the first two weeks of the semester, you may be administratively unenrolled from your courses for non-payment. Doctor of Ministry students have a slightly different payment schedule, but are expected to pay their bills by the due date according to the DMin Handbook and calendar.
2. If classes are dropped, tuition is refunded on a pro-rata basis according to the following schedule:

14-22 Week Classes	
Drop prior to and during the 1st week of class	100% refund
Drop during the 2nd week of class	75% refund
Drop during the 3rd week of class	50% refund
Drop during the 4th week of class	25% refund
Drop after the 4th week of class	0% refund
Five-Six Week Classes	
Drop prior to and during the 1st week of class	100% refund
Drop during the 2nd week of class	50% refund
Drop after the 2nd week of class	0% refund
3. Fees and scholarships are not refunded. Refunds for summer school are computed separately. Students receiving Federal Stafford Student Loans should consult the Student Handbook or the Financial Aid Office for refund guidelines regarding those loans.
4. Students must be registered in the academic year in which they graduate.
5. Transcripts of credits and diplomas of graduation will be given only after all tuition and fees have been paid. Official transcripts of credit will be sent to institutions only upon written request of the student.

Questions regarding financial policies or unusual financial hardships may be directed to the Dean for Administration.

FINANCIAL AID

NTS is committed to assisting students in completing their seminary education. The Financial Aid Office will make every effort to help students identify sources of financial aid. Most students find they need multiple sources of income to finance their education: scholarships, grants, denominational assistance, part-time employment, personal savings, and short-term and federal student loans. We desire to work with students to make graduate theological education possible with minimal long-term debt.

Each student should formulate a tentative plan for financing his/her Seminary degree program. While the plan may not be finalized at the beginning, the student should have an understanding of his/her financial obligations and probable financial resources.

APPLYING FOR FINANCIAL AID

1. Applications for scholarships and grants may be obtained from and should be submitted to the NTS Financial Aid Office.
2. Deadlines for submitting the applications are March 1 (full academic year, beginning in fall) and November 1 (spring semester and/or summer session only).
3. The Scholarship and Financial Aid Handbook, which provides more detailed information concerning policies and procedures for financial aid, is available from the Financial Aid Office or on the NTS website at **WWW.NTS.EDU/FINANCIAL-AID**.

NTS PAYMENT PLAN

An institutional payment plan may be available by contacting the Student Accounts Office. Any student wanting to use an NTS payment plan must contact the Student Accounts Office and set-up the payment plan before Semester Start Date. Failure to set up the payment plan with the Student Accounts Office before the Semester Start Date and/or not making payments according to the terms of the plan may lead to the student being administratively unenrolled within the first two weeks of the semester. If a student is on an institutional payment plan that was finalized before the semester start date, and is abiding by the terms of the payment plan (making on time payments, etc.), then a hold will not be placed on the student account and the student will be able to register for future classes during the normal course selection period. However, if final payment(s) is not made according to the terms of the payment plan, a hold for balance due will be placed on student's account, and the student will be unenrolled from their classes by the start of the next semester.

DENOMINATIONAL FINANCIAL ASSISTANCE

WESLEYAN LOAN/GRANT

The Wesleyan Church provides financial aid for its members who attend NTS, provided they meet all stipulations for eligibility established by the General Department of Educational Institutions of the Wesleyan Church. Forms for application may be obtained from the NTS Financial Aid Office or from:

Director of Wesleyan Seminary Foundation
Department of Education and the Ministry
PO Box 50434
Indianapolis, IN 46250-0434

FREE METHODIST LOAN/GRANT

Students who are members of the Free Methodist Church may qualify for financial assistance from the Free Methodist Loan Grant:

Free Methodist Headquarters
PO Box 535002
Indianapolis, IN 46253-5002

GIFTS TO NTS

Churches, companies, and individuals assist greatly in the educating and training of men and women for ministry by making gifts (e.g. cash, stocks, securities, real estate) and bequests to NTS. In addition to funding lectureships and faculty chairs (see "Seminary Community Life"), gifts to NTS can assist with operational costs, student scholarships and more. Correspondence regarding gifts, scholarships, wills and bequests may be addressed to:

Nazarene Theological Seminary
Office of Development
1700 E. Meyer Blvd.
Kansas City, MO 64131
800.831.3011, ext. 5431

DEVELOPMENT@NTS.EDU

WWW.NTS.EDU/SUPPORT-NTS

STUDENT SCHOLARSHIPS

All new and continuing students are required to submit a scholarship application for consideration. The Scholarship Committee may request additional materials from some applicants to assist with final award assessment.

HONORS SCHOLARSHIP

NTS offers an Honors Scholarship to applicants whose cumulative grade point average is 3.75 after completing eight (8) credit hours of NTS course work.

NTS TRUSTEE SCHOLARSHIP

NTS Trustees provide a scholarship to a student who demonstrates potential for academic achievement and a commitment to serve Christ within the Church of the Nazarene. Particular consideration is given to those with demonstrated potential for the integration of scholarship and Christian ministry.

WILLIAM GREATHOUSE FOUNDATION

The William Greathouse Foundation provides scholarships to selected Trevecca Nazarene University graduates attending NTS. The scholarship is administered by and awarded through the Greathouse Foundation in conjunction with the TNU Religion and Philosophy department.

ANNUAL & ENDOWED SCHOLARSHIPS *(list current as of 6/15/2017)*

Many donors have chosen to establish scholarships at NTS. These scholarships have been funded through gifts, matching funds, donations from family, friends, churches, and/or organizations. NTS is grateful to donors who provide funding for student scholarships. The NTS General Scholarship/ Grant Application serves as the application for all of the following scholarship funds:

ALUMNI	NTS CLASS of 1947
Dan & Norma ARMSTRONG	NTS CLASS of 1948
Jeanne Arnold	NTS CLASS of 1960
Zelin & Katherine BABER	NORTHWEST OHIO District
Russell & Margaret BAILEY	Paul R. ORJALA
R. A. & Geraldine BARROWS	George & Adella PANOSKA
Janet BENEFIEL	Fred & Neva PARKER
Paul W. BENEFIEL	Esther W. & Delbert E. PINCKARD
R. Wesley BLACHLY	Lyle POINTER
Larry & Eunice BRYANT	Hardy C. POWERS
Jay & Lorene BUDD	J. Dudley & Joan POWERS
Moss & Norma CAUSEY	William & Evelyn PRINCE
Pearl L. CHARLTON	W. T. & Arvilla PURKISER
Frank A. & Gladys L. COOPER	Hazel Gunter QUICK
R. P. COWHERD	Frank & Joan QUIRING/RICHARDSON
Estelle CRUTCHER/Earl LEE	J. C. & Levina RAKES
Ray CUTLER	George & Donna RENCH
Wayne & Earline DANCE	Julius "Jack" F. RILEY
Earl C. DARDEN	Philip M. RILEY
Cecil Raymond & Grace DELANCY	Lyle W. & Bernice J. ROBINSON
Randal DENNY	Charles & Priscilla RUDD
Clifford K. & Bertha M. (Eickelberger) DILLMAN	Terrell C. & Edrell W. SANDERS
J. Paul Downey	J. Ottis & Delia SAYES
EASTERN MICHIGAN District	SCHENDEL Family
Patricia Parrish EBLING	Dorothy Windoffer SCOTT
Thomas J. FRANSEN	William G. & Juanita SEAL
L. N. GILBERT	Clarence & Phinola SCHMIDT
Sterling & Mary GILMORE	Alvin Lawhead SHALOM
Delbert GISH	Gerald D. SKINNER
George & Lucile GOLITKO	Richard P. & Frieda M. SLOAN
Ewell & Odie GUNTER/Kenneth R. BIBLER	Henry & Clarssia SMITS
Lee A. & Hattie L. HAHN	Gilbert SPENCER/Byron LEE
Roger & Dorothy HAHN	Fletcher SPRUCE
Jess & Sue HARRIS	Rob L. STAPLES
Harlan HEINMILLER	STEINHAUS Ministries
Dr. John HOWALD, Jr.	Eugene & Faye STOWE
Frank and Dolores HYSON	STUDENT Leadership Team
James JOHNSON	William J. SUNBERG
Jerald & Alice JOHNSON	TINK Family
KANKAKEE College Church	Richard & Nellie TOMBRAN
David & Elizabeth KELLEY	Albert & Esther TRUESDALE
Vladimir Nickolaevich KHURSIN	TURPIN Family
Paul F. & Audrey M. KNIGHT	Angel VASQUEZ CARRILLO
Joy & Mary LATHAM	Hilda G. WATCHORN
Jerry D. LAMBERT	Reuben & Mary Jo WELCH
LEGACY 1999	Donald & Patricia WELLMAN
Dr. Larry LOTT, Jr.	Dean H. WESSELS
M. A. "Budd" LUNN/Paul SMITH	WEST TEXAS District
Jack & LeAnn MCCORMICK	H. Blaine & Elaine WEST
Edith E. MCNAY	Gordon & A. J. WETMORE
Amos R. MEADOR/J. I. MOORE	Leonard WHIPPLE/M. A. "Budd" LUNN
MERCER	V. L. WHITMAN
Jesse & Susan MIDDENDORF	T. Richard "Dick" WILLIS
Chester W. & Ava MILLER	Keith WRIGHT Church Planting
MINISTERIAL Education	Ralph & Mildred WYNKOOP
NAZARENE THEOLOGICAL SEMINARY	Florence YOTTER/Bobby D. WALL

MASTER OF DIVINITY

The Master of Divinity (MDiv) degree is the central degree program of NTS. Its purpose is to prepare persons for pastoral and spiritual leadership in congregations and other settings. It is the normative degree for those preparing for ordained ministry. The MDiv program provides both breadth of exposure and depth of understanding for theological disciplines and ministry skills. It prepares persons for pastoral responsibilities by providing opportunities for the integration of theological study, personal and professional formation, and the practice of ministry in congregational, community, and cross-cultural contexts.

OBJECTIVES

The overall goal of the NTS curriculum is the development of students toward mature mind and character appropriate for service in the various ministries of the Church. Such a Christian spiritual formation takes place through knowledge of the Triune God of Christian faith and the life and mission of the Church. This knowledge is demonstrated in the MDiv degree program as students are able to:

1. Integrate practices of the Christian formation and personal discipline for a growing knowledge of God and self.
2. Apply the scholarly study of the Christian Scriptures to personal and corporate Christian life.
3. Apply the scholarly study of the history and theology of the Christian Faith to personal and corporate Christian life.
4. Integrate gifts and practical skills to develop vocational identity as a minister of the Gospel of Jesus Christ.
5. Analyze cultural contexts to enable the minister and the Church to proclaim and embody the mission of God in ways appropriate to those contexts.

DURATION

The MDiv Degree can be completed in 3 or 4 years. The maximum time allowed for the completion of the program is 9 calendar years from the date of enrolling in the first course taken in the program. A candidate for this degree must complete a total of 76 credit hours. No more than 30 credit hours may be transferred in toward this degree.

Residency requirement for the MDiv is met by direct faculty-student in-person interaction in Kansas City or at an approved branch campuses. Kansas City students complete this through 24 credit hours of traditional course formats. Distance education students complete the residency requirements for the MDiv Degree through attending four weeks of Convene. The remaining hours may be earned by module courses, online courses, summer school courses, or transfer of credits.

CLASSIFICATION

The classification of MDiv students is:

- Junior: Through 24 credit hours
- Middler: Through 48 credit hours
- Senior: 49 credit hours and above

AVERAGE OF "C" OR HIGHER

A candidate for the MDiv Degree must have a cumulative GPA of 2.0 on a 4.0 scale or higher over the entire program in order to qualify for graduation. Further, only those students who have an average of "B" or higher will be recommended for advanced study beyond the MDiv.

SUPERVISED MINISTRY

The MDiv Degree requires course work in Supervised Ministry. No student may participate in Supervised Ministry who has not satisfactorily completed the background check requirements.

PREGRADUATION ASSESSMENT

ASSESSMENT PORTFOLIO

A process of assessment of each student will begin with PTH505 (Core Relationships for Christian Ministry). Each student will begin an Assessment Portfolio in that class and will add materials to the portfolio at specific stages along his or her progress toward completion of the MDiv program. The portfolio will be available for self-assessment as the student completes the MDiv Progress Reflection. It will be used in a summative way for both student and program assessment in conjunction with the student's Senior Integrative Seminar.

MDiv Progress Reflection

In the semester following the completion of 30 credit hours taken to fulfill MDiv degree requirements each MDiv student will be placed in the MDiv Progress Reflection and required to complete the MDiv Progress Reflection Report indicating his or her progress toward fulfilling the MDiv degree objectives. The student will also indicate his or her plans toward completing and/or deepening fulfillment of the objectives in his or her remaining classes in the MDiv. The Rule of Life begun in PTH505 (Core Relationships for Christian Ministry) will be updated.

SENIOR INTEGRATIVE SEMINAR

Each MDiv senior (49 hours and above) who has:

1. At least a 2.0 cumulative GPA,
2. No more than 2 semesters remaining for degree completion (including the semester in which the seminar is taken),
3. Successfully completed the MDiv Progress Reflection, and
4. Is in the final year of Supervised Ministry, must participate in PTH800, Senior Integrative Seminar.

The seminar is designed as a summative evaluative experience of one's Seminary career. It focuses on evaluating a student's progress toward achieving the goals and objectives of the MDiv degree. The seminar is led by a professor, a pastor, and faculty resource persons. It investigates personal and professional development, readiness for ministry, and provides 1 basis on which the faculty can assess its own efforts at theological education.

Any student who transfers to NTS may not take the Senior Integrative Seminar until completing at least 1 semester at NTS; no student may graduate without having successfully completed the seminar.

APPROVAL OF THE FACULTY

A student who has completed all the academic requirements for the MDiv Degree must receive the approval of the faculty before the degree is conferred. NTS reserves the right to withhold the conferring of the degree if a student's basic moral and ethical conduct is unbecoming to a Christian worker.

APPROVAL FOR WRITING A THESIS

A superior student in the middler year may choose to write a thesis and select a field of specialized study in lieu of three hours of class work. The thesis project must be approved by NTS Faculty, which will in turn appoint an examination committee. With the petition, a student must present a thesis topic and a tentative outline. After final approval of the completed thesis, 2 copies (one digital and one print) are to be placed in the NTS library. The student who completes the residence requirements but who has not completed the thesis will have one year to finish it without penalty. After the first year, 3 hours of additional course work must be completed to be reinstated to full standing.

COURSE OPTIONS

The general policy of NTS on course options is described in the Admissions Information section of this catalog. Students entering the MDiv Degree program will be informed by the Office of Enrollment Services, after careful evaluation of their transcripts, whether they are eligible for course options.

CERTIFICATES AND DIPLOMAS

Students may pursue specific certificates and diplomas which are described in *Certificates and Diplomas*.

PREPARATION FOR ORDINATION

The NTS MDiv (Nazarene Course of Study) has been certified by COSAC, ICOSAC, and the General Board of the Church of the Nazarene as fulfilling the educational requirements prescribed for ordination as Elder in the Church of the Nazarene.

MASTER OF DIVINITY DISTANCE EDUCATION PROGRAM

The multiple delivery systems that NTS offers make it possible for persons in ministry outside the Kansas City metro area to complete the MDiv Degree without moving to Kansas City. The residency requirement can be earned on the Kansas City campus in four one-week intensive module classes offered each fall. This program, called *Convene*, begins on a Wednesday morning and ends late the following Tuesday evening. Two required courses and a spiritual formation course with retreat form the curriculum each fall. The face-to-face time provides opportunities to step back from the ministry practice and engage in a thoughtful community of peers in a rich learning environment and grow spiritually. These four weeks of *Convene* contribute 28 credit hours toward the MDiv.

The rest of the degree can be earned via online courses, video conferencing courses, supervised field experience, individualized study courses, cross registration, and transfer courses.



MASTER OF DIVINITY – CONVENE COURSE OF STUDY

76 Credit Hours Degree Program

ADMISSION COMPETENCY

Financial Literary Tutorial *or* PTH515 Financial Management for Christian Ministry

3 hrs

3 hrs

CONVENE COURSES

28 hrs

CED/ICS/THE	Readings in Missional Theology	3 hrs
CHS790	History of Ecumenical Councils	3 hrs
ICS528	Ethnographic Research Methods	3 hrs
NTL/OTL	Gospel of Mark or Joshua	3 hrs
PRH790	Biblical Preaching/Teaching	3 hrs
PTH505	Core Relationships for Christian Ministry	3 hrs
SPF505	Community & Service	1 hr
SPF505	Prayer & Scripture	1 hr
SPF505	Sabbath & Jubilee	1 hr
SPF505	Simplicity & Fasting	1 hr
THE760	Christian Ethics	3 hrs
THE830	Ecclesiology**	3 hrs

CHRISTIAN SCRIPTURES

15 hrs

	Old Testament	6 hrs
	New Testament	6 hrs
	Biblical Area Electives*	3 hrs

CHURCH HISTORY, THEOLOGY & PHILOSOPHY

9 hrs

CHS	Church History	3 hrs
THE	Christian Theology**	3 hrs
CHS/THE/PHL	Church History, Christian Theology, Philosophy Electives	3 hrs

FOUNDATIONS & PRACTICE OF MINISTRY

10 hrs

	Ministries of Formation (Worship, Spiritual Formation, Preaching, Discipleship, Leadership & Administration)	3 hrs
	Ministries of Witness (Pastoral Care & Counseling, Compassionate Ministry, Evangelism, Global Mission)	3 hrs
PTH621/721	Supervised Ministry	3 hrs
PTH624	MDiv Progress Reflection	0 hrs
PTH800	Senior Integrative Seminar	1 hr

ELECTIVES BY ADVISEMENT

14 hrs

*Biblical electives must include an exegetical course approved for the Assessment Portfolio Bible Artifact. Students without 6 hours undergrad Biblical Languages will be required to take GRK510 Introduction to New Testament Greek, HEB510 Introduction to Biblical Hebrew, or LNG510 Introduction to Biblical Languages.

**Theology electives must include an Assessment Portfolio Theology Artifact from THE640, Doctrine of Christian Holiness; THE820, Theology of Atonement, or THE830, Ecclesiology.

MASTER OF DIVINITY (Nazarene Ordination) (CONVENE) COURSE OF STUDY

76 Credit Hours Degree Program

ADMISSION COMPETENCY **3 hrs**
Financial Literary Tutorial *or* PTH515 Financial Management for Christian Ministry 3 hrs

CONVENE COURSES **28 hrs**

CED/ICS/THE	Readings in Missional Theology	3 hrs
CHS790	History of Ecumenical Councils	3 hrs
ICS528	Ethnographic Research Methods+	3 hrs
NTL/OTL	Gospel of Mark or Joshua	3 hrs
PRH790	Biblical Preaching/Teaching+	3 hrs
PTH505	Core Relationships for Christian Ministry+	3 hrs
SPF505	Community & Service	1 hr
SPF505	Prayer & Scripture	1 hr
SPF505	Sabbath & Jubilee	1 hr
SPF505	Simplicity & Fasting	1 hr
THE760	Christian Ethics+	3 hrs
THE830	Ecclesiology**	3 hrs

COSAC REQUIRED **43 hrs**

BIB515	Reading the Bible Story	3 hrs
BIB550	Biblical Hermeneutics	3 hrs
OTL	Old Testament Exegesis	3 hrs
NTL	New Testament Exegesis	3 hrs
CHS515	Critical Developments in the History of Christianity	3 hrs
CHS530	History and Polity of the Church of the Nazarene	3 hrs
THE515	The Christian Faith and the Apostles' Creed	3 hrs
THE640	Doctrine of Christian Holiness**	3 hrs
CED510	Congregational Discipleship	3 hrs
EVG510	Evangelism Through the Local Church	3 hrs
PTH550	Pastoral Care & Counseling	3 hrs
PTH615	Worship: Proclaiming & Enacting God's Story	3 hrs
PTH621/721	Supervised Ministry	3 hrs
PTH624	MDiv Progress Reflection	0 hrs
PTH715	Church Leadership in Contemporary Contexts	3 hrs
PTH800	Senior Integrative Seminar	1 hr

DOMAIN FREE ELECTIVES **3 hrs**
Biblical Area Electives* 3 hrs

ELECTIVE BY ADVISEMENT **2 hrs**

+COSAC Required

*Biblical electives must include an exegetical course approved for the Assessment Portfolio Bible Artifact. Students without 6 hours undergrad Biblical Languages will be required to take GRK510 Introduction to New Testament Greek, HEB510 Introduction to Biblical Hebrew, or LNG510 Introduction to Biblical Languages.

**Theology electives must include an Assessment Portfolio Theology Artifact from THE640, Doctrine of Christian Holiness; THE820, Theology of Atonement, or THE830, Ecclesiology.

**MASTER OF DIVINITY
COURSE OF STUDY**
76 Credit Hours Degree Program

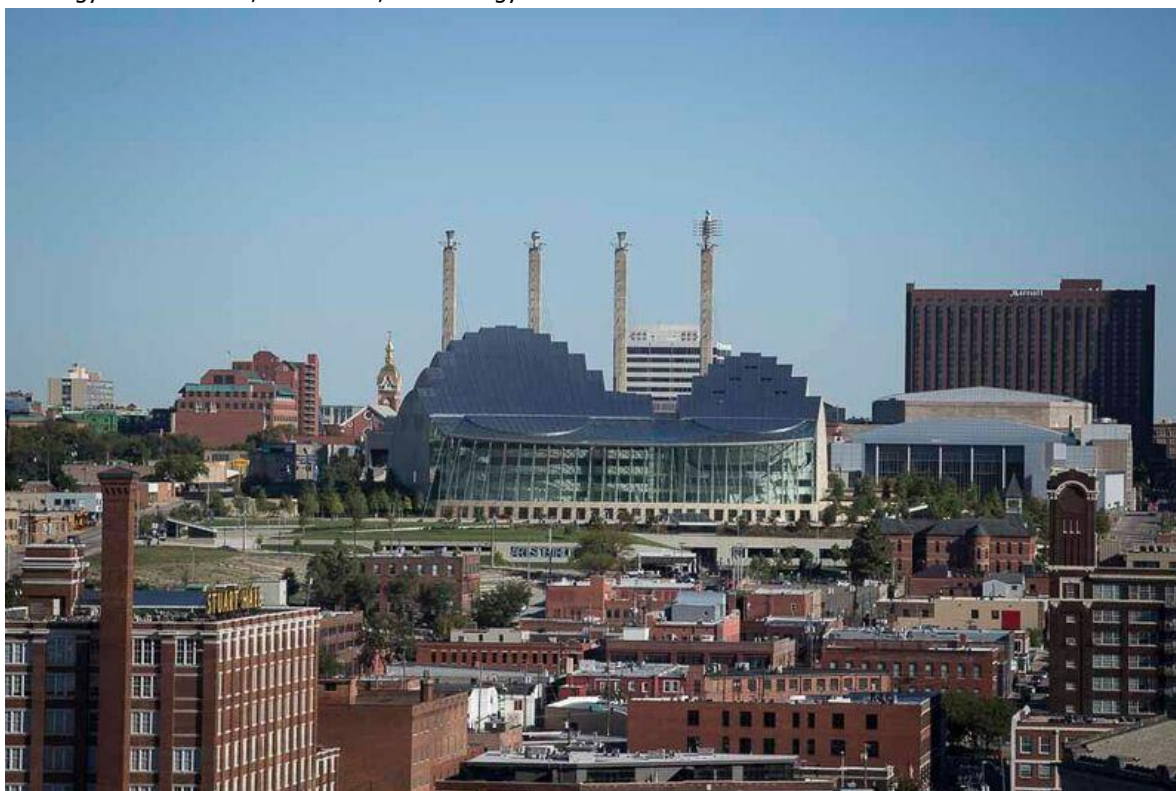
ADMISSION COMPETENCY **3 hrs**
Financial Literary Tutorial *or* PTH515 Financial Management for Christian Ministry 3 hrs

CHRISTIAN SCRIPTURES **18 hrs**
Old Testament 6 hrs
New Testament 6 hrs
Biblical Area Electives* 6 hrs

CHURCH HISTORY, THEOLOGY & PHILOSOPHY **21 hrs**
CHS Church History 6 hrs
THE Christian Theology** 6 hrs
THE760 Christian Ethics 3 hrs
CHS/THE/PHL Church History, Christian Theology, Philosophy Electives 6 hrs

FOUNDATIONS & PRACTICE OF MINISTRY **25 hrs**
Ministries of Formation 6 hrs
(Worship, Spiritual Formation, Preaching, Discipleship, Leadership & Administration)
Ministries of Witness 3 hrs
(Pastoral Care & Counseling, Compassionate Ministry, Evangelism, Global Mission)
Cultural Exegesis 3 hrs
(Congregational Mission or Ethnographic Research Methods)
Practical Theology Electives 6 hrs
PTH505 Core Relationships for Christian Ministry 3 hrs
PTH621/721 Supervised Ministry 3 hrs
PTH624 MDiv Progress Reflection 0 hrs
PTH800 Senior Integrative Seminar 1 hr

ELECTIVES BY ADVISEMENT **12 hrs**
*Biblical electives must include an exegetical course approved for the Assessment Portfolio Bible Artifact. Students without 6 hours undergrad Biblical Languages will be required to take GRK510 Introduction to New Testament Greek, HEB510 Introduction to Biblical Hebrew, or LNG510 Introduction to Biblical Languages.
**Theology electives must include an Assessment Portfolio Theology Artifact from THE640, Doctrine of Christian Holiness; THE820, Theology of Atonement, or THE830, Ecclesiology.



MASTER OF DIVINITY (Nazarene Ordination) COURSE OF STUDY

76 Credit Hours Degree Program

ADMISSION COMPETENCY	3 hrs
Financial Literary Tutorial <i>or</i> PTH515 Financial Management for Christian Ministry	3 hrs
COSAC REQUIRED	52 hrs
BIB515 Reading the Bible Story	3 hrs
BIB550 Biblical Hermeneutics	3 hrs
OTL Old Testament Exegesis	3 hrs
NTL New Testament Exegesis	3 hrs
CHS515 Critical Developments in the History of Christianity	3 hrs
CHS530 History and Polity of the Church of the Nazarene	3 hrs
THE515 The Christian Faith and the Apostles' Creed	3 hrs
THE640 Doctrine of Christian Holiness**	3 hrs
THE760 Christian Ethics	3 hrs
CED510 Congregational Discipleship	3 hrs
EVG510 Evangelism Through the Local Church	3 hrs
ICS510 Congregational Mission	3 hrs
PTH505 Core Relationships for Christian Ministry	3 hrs
PTH550 Pastoral Care & Counseling	3 hrs
PRH610 Intro to Christian Preaching	3 hrs
PTH615 Worship: Proclaiming & Enacting God's Story	3 hrs
PTH621/721 Supervised Ministry	3 hrs
PTH624 MDiv Progress Reflection	0 hrs
PTH715 Church Leadership in Contemporary Contexts	3 hrs
PTH800 Senior Integrative Seminar	1 hr
DOMAIN FREE ELECTIVES	12 hrs
Biblical Area Electives*	6 hrs
Church History, Christian Theology, Philosophy Electives**	6 hrs
ELECTIVE BY ADVISEMENT	9 hrs

*Biblical electives must include an exegetical course approved for the Assessment Portfolio Bible Artifact. Students without 6 hours undergrad Biblical Languages will be required to take GRK510 Introduction to New Testament Greek, HEB510 Introduction to Biblical Hebrew, or LNG510 Introduction to Biblical Languages.

**Theology electives must include an Assessment Portfolio Theology Artifact from THE640, Doctrine of Christian Holiness; THE820, Theology of Atonement, or THE830, Ecclesiology.



MASTER OF ARTS IN CHRISTIAN FORMATION AND DISCIPLESHIP

The master's degree program in Christian Formation and Discipleship provides resources in faithful spiritual formation and discipleship for those entering ministry, as well as specialized study for practitioners seeking to expand their abilities in educational ministry. Through the research component in practical theology, the program seeks to integrate specialized study with theological reflection. As a professional degree leading to ministry practice, the program provides both foundational ministry education (in conjunction with the MACFD Diploma for Diaconal Ministry) with specialized age-level or family-based ministry.

OBJECTIVES

The overall goal of the NTS curriculum is the development of students for service in the various ministries of the Church. Such a Christian spiritual formation takes place through knowledge of the Triune God and the life and mission of the Church. This knowledge is demonstrated in the MACFD degree program with reference to specialized ministries as students are able to:

1. Demonstrate a personal commitment to God, God's church, and a vital ministry shaped by scripture, theology and participation in the church.
2. Develop a practical theology of Christian ministry grounded in the Christian theological heritage and a vision of the transformed life.
3. Analyze the developmental aspects and cultural contexts influencing people and their growth along the life course.
4. Develop theologically grounded educational and ministry practices appropriate to lead and to disciple the people of God.
5. Formulate a plan for professional and spiritual growth for ministry.

DURATION

The MACFD Degree can be completed in 2 years. However, many times 3 years are required, particularly if the student seeks to meet all academic requirements for ordination (see Diploma for Diaconal Ministry) which requires 51 credit hours of prescribed course work. The maximum time allowed for the completion of the program is eight calendar years from the date of enrolling in the first course taken in the program. A candidate for this degree must complete a total of 45 credit hours. No more than 21 hours may be transferred in toward this degree. At least 15 credit hours must be completed in residence and from NTS.

AVERAGE OF "C" OR HIGHER

A candidate for the MACFD Degree must have a cumulative GPA of 2.0 on a 4.0 scale or higher over the entire program in order to qualify for graduation.

SUPERVISED MINISTRY

The MACFD Degree requires course work in Supervised Ministry. No student may participate in Supervised Ministry who has not satisfactorily completed the background check requirements.

PREGRADUATION ASSESSMENT

SENIOR SEMINAR

The candidate for the MACFD Degree will participate in a Senior Seminar. The seminar will be administered by faculty and other resource persons as selected by the Degree Program Director. The student is expected to attend 2-3 extended sessions (2-3 hours each) in preparation for an overnight group retreat assessing key learning competencies in the program.

The seminar will focus on both theoretical and practical concepts related to the General Theological Core and the Christian Education Core of the program. In addition, the seminar explores personal and professional qualifications for educational ministry and the student's capacity to engage in life-long learning as a leader in educational ministry. Students must successfully complete the requirements of this seminar before graduation.

APPROVAL OF THE FACULTY

A student who has completed all the academic requirements for the MACFD Degree must receive the approval of the faculty before the degree is conferred. NTS reserves the right to withhold the conferring of the degree if a student's basic moral or ethical conduct is unbecoming to the Christian worker.

COURSE OPTIONS

The general policy at NTS on course options is described in the Admissions Information section of this catalog. Students entering the MACFD Degree program will be informed by the Office of Enrollment Services, after careful evaluation of their transcripts, whether they are eligible for course options.

MINISTRY CERTIFICATES IN THE MACFD DEGREE PROGRAM

Students may pursue specific certificates in Christian Discipleship, Missional Leadership and Discipleship, Spiritual Formation, Urban Ministries, and Urban Youth Ministries, as well as diplomas in Diaconal Ministry, Children and Family Ministry, Youth and Family Ministry. See *Certificates and Diplomas* for more information.

PREPARATION FOR ORDINATION

The NTS MACFD With Diploma in Diaconal Ministry has been certified by COSAC, ICOSAC, and the General Board of the Church of the Nazarene as fulfilling the educational requirements prescribed for ordination as Deacon in the Church of the Nazarene.

MASTER OF ARTS IN CHRISTIAN FORMATION AND DISCIPLESHIP COURSE OF STUDY

*45 Credit Hours Degree Program
30 Credit Hours Prescribed & 15 Credit Hours Electives*

ADMISSION COMPETENCY **3 hrs**
Financial Literacy Tutorial *or* PTH515 Financial Management for Christian Ministry 3 hrs

GENERAL CORE **15 hrs**
BIB/OTL/NTL Bible Domain 6 hrs
CHS/THE/PHL Theology Domain 9 hrs

CHRISTIAN FORMATION AND DISIPLESHIP CONCENTRATION **15 hrs**

CED	Definitions Domain (CED620, CED705, CED715)	3 hrs
CED	Dynamics Domain (CED515, CED535, CED545, CED565, CED605, CED646, CED730, CED740)	3 hrs
CED	Ministry Practice Domain (CED630, CED640, CED647, CED650, CED660, SPF550, SPF560, SPF570)	3 hrs
CED	Ministry Leadership Domain (CED610, CED615, CED710, CED760, SPF650)	3 hrs
*CED5--	Ministry Research in Christian Education <i>or</i> Supervised Ministry	1 hr
*CED6--	Ministry Research Practicum in Christian Education <i>or</i> Supervised Ministry Portfolio	1 hr
*SPF770	Field Program in Spiritual Formation may substitute for Supervised Ministry if Supervised Ministry Portfolio is included	1-2 hrs
CED780	Senior Seminar	1 hr

*By advisement SPF770 may be taken to meet one or both the Ministry Research or Supervised Ministry requirements. Students will still need to submit a Portfolio as part of Senior Seminar.

ELECTIVES BY ADVISEMENT **15 hrs**

MACFD NON-TRADITIONAL TRACK

A combination of intensive one-week modular sessions on the NTS campus, as well as online classes, independent study course work, and alternative summer course work, will allow a student to fulfill all the degree requirements for the MACFD Non-Traditional Track program within 2-3 calendar years, without having to move or resign one's position or ministry assignment.

Two one-week modules on campus are scheduled during Reading & Research weeks of each semester. There is also opportunity to enroll in intensive NTS summer sessions. Senior seminar requires 1 additional visit for an evaluative retreat.

To successfully utilize all that NTS has to offer, each student must be actively involved in ministry during their course of study. The MACFD Non-Traditional Track requires careful planning and self-initiative on the part of the student. The program is designed for students in ministry outside the Kansas City metro area. As such, various requirements within the program will need to be completed in the context of a ministry assignment.

MASTER OF ARTS IN CHRISTIAN FORMATION AND DISCIPLESHIP ORDINATION OPTION

MACFD WITH DIPLOMA IN DIACONAL MINISTRY

51 Credit Hours Degree Program

Students seeking to meet all academic requirements for ordination in the Church of the Nazarene must complete the Diploma in Diaconal Ministry in conjunction with the MACFD. Students seeking this diploma will take 51 credit hours of prescribed course work (19 credit hours MACFD and 30 credit hours diploma course work; 2 credit hours of field education in diploma substitutes for 2 MACFD research hours).

Program note: COSAC Ability Statements Concerning Worship covered in Education Specialization.

CED730	Curriculum Design and Delivery	3 hrs
CHS530	History & Polity of the Church of the Nazarene	3 hrs
EVG510	Evangelism through Local Church	3 hrs
ICS510	Congregational Mission	3 hrs
PTH505	Core Relationships for Christian Ministry	3 hrs
PTH550	Pastoral Care & Counseling	3 hrs
THE760	Christian Ethics	3 hrs
CED531/541/551/561	Supervised Ministries (<i>Substitutes for CED570 Ministry Research in CE</i>)	1 hr
CED631/641/651/661	Supervised Ministries (<i>Substitutes for CED670 Ministry Research Practicum</i>)	1 hr

MASTER OF ARTS IN INTERCULTURAL STUDIES

The Master of Arts in Intercultural Studies (MAICS) is a multidisciplinary program designed to prepare students for various types of cross-cultural ministry, enabling them to analyze context through the lens of missiology. This program emphasizes both scholarship and praxis as students learn about and learn from diverse cultures and sources in order to negotiate cross-cultural ministry within and outside the United States. Academic disciplines within this degree include theology, anthropology, and sociology.

OBJECTIVES

The overall goal of the NTS curriculum is the development of students toward mature mind and character appropriate for service in the various ministries of the Church. Such a Christian spiritual formation takes place through knowledge of the Triune God of Christian faith and the life and mission of the Church. This knowledge is demonstrated with emphasis on cross-cultural engagement in the MAICS degree program as students are able to:

1. Describe the Christian faith understood in its biblical foundations, historical developments, and theological expressions.
2. Relate the biblical-theological understandings of the *missio Dei* to the church's response to God's call to participate in that mission.
3. Interpret the factors that constitute the contexts in which the Church participates in the *missio Dei*.
4. Apply missiological tools to assist the Church in engaging its missional contexts as it fulfills its missional calling.

DURATION

The MAICS Degree can normally be completed in 2 years. The maximum time allowed for the completion of the program is 8 calendar years from the date of enrolling in the first course taken in the program. A candidate for this degree must complete a total of 48 credit hours. No more than 24 hours may be transferred in toward this degree. At least 15 hours must be completed in residence and from NTS.

AVERAGE OF "C" OR HIGHER

A candidate for the MAICS Degree must have a cumulative GPA of 2.0 or higher on a 4.0 scale over the entire program in order to qualify for graduation.

SUPERVISED MINISTRY

The MAICS Degree requires course work in Supervised Ministry. No student may participate in Supervised Ministry who has not satisfactorily completed the background check requirements.

PREGRADUATION ASSESSMENT

SENIOR REFLECTION SEMINAR

The candidate for the MAICS Degree will participate in a senior reflection seminar. The seminar will be administered by faculty and other resource persons as selected by the director of the MAICS program. The student is expected to integrate biblical and theological understandings with missiological principles and the practice of ministry. The focus is on evaluating the student's progress toward achieving the goals and objectives of the MAICS degree as stated in the Catalog. Students must successfully complete the requirements of this seminar before graduation.

APPROVAL OF THE FACULTY

A student who has completed all the academic requirements for the MAICS Degree must receive the approval of the faculty before the degree is conferred. NTS reserves the right to withhold the conferring of the degree if a student's basic moral and ethical conduct is unbecoming to a Christian worker.

COURSE OPTIONS

The general policy at NTS on course options is described in the Admissions Information section of this catalog. Students entering the MAICS Degree Program will be informed by the Office of Enrollment Services, after careful evaluation of their transcripts, whether they are eligible for course options.

MINISTRY CERTIFICATES IN THE MAICS DEGREE PROGRAM

Students may pursue specific certificates in Biblical Languages, Chaplaincy Ministries, Christian Discipleship, Church Planting, Compassionate Ministries, Cross-Cultural Ministries, Evangelism, Missional Leadership and Discipleship, Spiritual Formation, Urban Ministries, and Urban Youth Ministries. *See Certificates and Diplomas for more information.*

PREPARATION FOR ORDINATION

The NTS MAICS is not designed to fulfill the educational requirements of ordination for either Elder or Deacon in the Church of the Nazarene.

365m PROGRAM/DIPLOMA OR CERTIFICATE IN CROSS-CULTURAL MINISTRIES

The Diploma or Certificate in Cross-Cultural Studies (365m) is a graduate program designed to facilitate experiential learning within a specific cross-cultural context. This program introduces robust missiological and ethnographic methods to approach experiential learning in a new context. The curriculum allows for structured classroom study, online, or hybrid courses which are enhanced by ethnographic learning conducted in a specific cross-cultural environment. Ethnographic methods utilize participant observation, ethnographic data collection, and reflective mentored interactions.

The Diploma/Certificate in Cross-Cultural Studies may be considered a terminal graduate study program by students who move directly into cross-cultural employment without continuing towards other degrees. The program is linked, however, to the NTS MAICS, MDiv, or MACFD so that students have the opportunity to apply the 15 credit hours of the certificate or the 24 credit hours of the diploma to these degree programs. Students interested in completing a master's degree should seek counsel from the NTS Registrar in order to synchronize courses in the diploma and degree program.

MASTER OF ARTS IN INTERCULTURAL STUDIES COURSE OF STUDY

48 Hour Degree Program | 36 Hours Prescribed & 12 Hours Electives

The MAICS Degree requires course work in basic theological categories of Bible, theology and church history as well as classes in the primary domains of intercultural ministry: theology of mission, cultural awareness and missional practice. Courses designated to meet domain requirements will be indicated during advising. In addition to specified courses, students must take additional study in each domain to demonstrate a level of intercultural competency and integrative ability through senior seminar. In addition, the student must demonstrate an experiential awareness and competency through specified internships.

ADMISSION COMPETENCY

Financial Literacy Tutorial *or* PTH515 Financial Management for Christian Ministry

3 hrs

3 hrs

GENERAL CORE

BIB550 Biblical Hermeneutics
 CHS530 History and Polity of the Church of the Nazarene
 THE515 The Christian Faith and the Apostles' Creed
 THE640 Doctrine of Christian Holiness

12 hrs

3 hrs

3 hrs

3 hrs

3 hrs

INTERCULTURAL STUDIES CORE

MSS615 Theology of Mission
 MSS520 Foundations of Mission
 Theology of Mission Domain Elective
 ICS530 Cultural Anthropology
 Intercultural Awareness Domain Elective
 ICS529 Mission in Global Contexts
 Practice of Intercultural Missions Domain Elective
 ICS521/522; 621/622 Intercultural Studies Practicum
 ICS780 Senior Reflection Seminar

24 hrs

3 hrs

3 hrs

3 hrs

3 hrs

3 hrs

3 hrs

3 hrs

2 hrs

1 hr

ELECTIVES BY ADVISEMENT

12 hrs

TERRELL C. SANDERS SCHOOL OF WORLD MISSION & EVANGELISM

The Terrell C. Sanders School of World Mission and Evangelism was established in 1986. Specialization is offered in both mission and evangelism. A person interested in mission service may elect either the MDiv Degree with a ministry emphasis in intercultural studies or the MAICS Degree, depending on background and objectives. Although the MAICS Degree provides appropriate preparation for many kinds of ministries, the MDiv with a concentration in intercultural studies is designed for a broader scope of ministries overseas, especially those relating to church planting and the establishment of the national church. An emphasis in urban ministry is available in either degree program.

The program in evangelism is designed for equipping evangelistic pastors as well as those preparing for full-time evangelism. Students may enroll in the MDiv Degree with a Certificate in Evangelism.

MASTER OF ARTS (THEOLOGICAL STUDIES)

The Master of Arts (Theological Studies) [MA(TS)] Degree Program is designed for students who do not intend to enter full-time ministry or to serve as professional clergy, but who desire familiarity with the major theological disciplines and to deepen their understanding of Christian faith. Students may concentrate course choices so as to focus on specialized knowledge in a chosen area of study and on honing advanced research and writing skills. Such concentration is not required, but is available in the areas of: Old Testament; New Testament; Christian Theology; Church History. The capstone course is MTS881 Comprehensive Theological Integration, which features the writing of a comprehensive theological essay and a seminar-style colloquy with student colleagues and faculty leadership.

OBJECTIVES

The overall goal of the NTS curriculum is the development of students toward mature mind and character appropriate for service in the various ministries of the Church. Such a Christian spiritual formation takes place through knowledge of the Triune God of Christian faith and of the life and mission of the Church. This knowledge is demonstrated with emphasis on research and teaching in the MA(TS) degree program as students develop:

1. Knowledge of the major theological disciplines and their interrelationships
2. Ability to use theological disciplines to reflect upon and engage the world as informed, thinking, Christian persons
3. Ability to do theological research, critical theological reflection, and graduate-level academic writing.

DURATION

The MA(TS) degree can be completed in 2 calendar years of full-time enrollment. The maximum time allowed for the completion of the program is 8 calendar years from the date of enrollment in the first course taken in the program. Completion of the program requires 48 credit hours, of which no more than 15 credit hours may be transferred into this program.

The MA(TS) degree may be completed through a fully residential delivery on the Kansas City campus of NTS, through a fully distance delivery, or through a combination of these two, as arranged with the Registrar and the MA(TS) Degree Program Director. Distance delivery may include a combination of one-week modules at any NTS site, video conference courses, and online courses.

REQUIREMENTS FOR ADMISSION

All applicants must satisfy the admission requirements as stated in this catalog (see "Criteria for Admission"). In addition to these basic requirements for admission, the following criteria apply to applicants to the MA(TS) Degree Program:

1. Admission to the program is selective and is open to students whose undergraduate record indicates above average academic ability, as evidenced by a GPA of 3.0 or higher on a 4.0 scale. Students who do not possess this undergraduate GPA may apply based on a 3.0 graduate GPA earned in nine (9) hours of course work that would apply to the MA(TS) Degree Program.
2. There is no provisional admission to this degree program.

TRANSFERRING INTO THE MA(TS) DEGREE

It is possible to transfer into the MA(TS) program from another NTS or non-NTS master's program. It is also possible to pursue the MA(TS) degree after the completion of another NTS master's degree:

- Transfer from another institution is made according to the general procedures for applying to NTS as stated in this catalog.
- Transfer from another NTS master's program requires that a student: a) make formal application (forms available in the Office of Enrollment Services); b) meet all entrance requirements; c) have the application approved and signed by the MA(TS) Degree Director.
- Pursuing the MA(TS) Degree as a second NTS degree requires that a student: a) make formal application to the program; b) upon acceptance, follow a curricular plan approved by the MA(TS) degree program director and the Registrar. Completion of the degree in this manner will require a minimum of twenty-four (24) credit hours of course work, beyond the hours earned toward the first NTS degree.

GENERAL PROGRAM REGULATIONS & GUIDELINES

1. The latest version of *Logos Bible Software Platinum Library* package is required for all incoming MA(TS) students.
2. All students admitted into the MA(TS) Degree Program are expected to take the course, MTS810 Seminar in Theological Method and Research, in their first Fall semester of enrollment in the program.
3. All students in the process of completing the MA(TS) Degree Program are expected to take the MTS881 Comprehensive Theological Integration, in the Spring semester immediately preceding their expected graduation date.
4. In addition to the two courses, MTS810 and MTS881, all students in the MA(TS) Degree Program are required to take at least 3 MA(TS)-specific courses (i.e., courses carrying a number designation in the 800s), totaling 9 credit hours.
5. For students not electing to concentrate in a given subject area, the normal language requirement is LNG510 Introduction to Biblical Languages. In consultation with the Registrar and/or the MA(TS) Degree Program Director, a student may elect to take HEB510 Introduction to Biblical Hebrew, GRK510 Introduction to New Testament, or an introductory course in another language germane to theological studies.
6. Students electing to concentrate in Old Testament or New Testament are required to take at least 3 courses, totaling

9 credit hours, in biblical Hebrew or New Testament Greek, respectively.

7. A student may concentrate in Old Testament, New Testament, Christian theology, or Church History by fulfilling the requirements for a Certificate in those subjects. *See Certificates and Diplomas for more information.*
8. Any student desiring to substitute the writing of an MA thesis for the course MTS881 is strongly advised to consult with the MA(TS) Degree Program Director before or during the first semester of enrollment in the Program, as the steps to completing a thesis are quite closely and rigorously scheduled from the beginning. Specific information regarding the application to write an MA thesis and due dates for each step are provided in the MA(TS) Handbook available on the NTS website.

MA(TS) DEGREE PROGRAM GPA REQUIREMENTS

To qualify for graduation, a Candidate for the MA(TS) Degree must maintain a cumulative GPA of 3.25 or higher, on a 4.0 scale over the course of the Program. If at any point a student's GPA falls below 3.25, the student will be placed on academic program, and risks being dropped from the program.

APPROVAL OF THE FACULTY

To qualify for graduation, a student who has completed all the academic requirements for the MA(TS) Degree must receive the approval of the NTS Faculty before the degree is conferred. The Seminary, acting through the Faculty, reserves the right to withhold the conferring of the Degree for cause.

COURSE OPTIONS

The general policy at NTS on course options is described in the Admissions Information section of this catalog. Students entering the MA(TS) degree program will be informed by the Office of Enrollment Services, after careful evaluation of their transcripts, whether they are eligible for course options.

PREPARATION FOR ORDINATION

The NTS MA(TS) is not designed to fulfill the educational requirements of ordination for either Elder or Deacon in the Church of the Nazarene.

MASTER OF ARTS (THEOLOGICAL STUDIES) COURSE OF STUDY

48 Credit Hours Degree Program

The MA(TS) Degree Program presupposes no prior study in theological disciplines. It is designed to provide exposure to the major academic disciplines in the study of theology. Failure to successfully complete the Financial Literacy Tutorial within the first semester of enrollment will automatically be enrolled in PTH515 Financial Management for Christian Ministry, which becomes a graduation requirement and does not count toward the MA(TS) Degree Program requirements.

PRESCRIBED COURSES

		33 hrs
MTS810	Theological Methods and Research	2 hrs
MTS881	Comprehensive Theological Integration (final spring semester)	1 hr
LNG510	Introduction to Biblical Languages (May substitute HEB510, GRK510, or LNG890, with director's approval)	3 hrs
BIB550	Biblical Hermeneutics	3 hrs
CHS515	Critical Developments in the History of Christianity	3 hrs
THE515	The Christian Faith and the Apostles' Creed	3 hrs
THE640	Doctrine of Christian Holiness	3 hrs
THE610, 620	Doctrine of Christ and Salvation & the Spirit (two courses) <i>or</i>	
CHS660, 670	History of Christian Doctrine 1 & 2 (two courses)	6 hrs
PHL610	Philosophy of Religion <i>or</i>	
THE760	Christian Ethics	3 hrs
OTL	Old Testament Exegesis	3 hrs
NTL	New Testament Exegesis	3 hrs

ELECTIVE COURSES

		15 hrs
	Electives by Advisement	15 hrs

12 credit hours of Electives in Old Testament or New Testament or Theology or Church History may be taken as a concentration. *See Certificates and Diplomas* for more information.

DOCTOR OF MINISTRY

The Doctor of Ministry (DMin) is an advanced, professional theological degree for ministerial leaders. The NTS DMin is designed for educated and experienced practitioners to explore advanced integration of theory and practice through contextualized education and inter-disciplinary approaches.

The Doctor of Ministry (DMin) program at NTS employs specialized tracks in core theological disciplines. Each track engages key experts and leaders through rich learning experiences and cohort-based communities. Students tailor their research, alongside faculty mentors, to address critical issues pertinent to their context.

OBJECTIVES

The overall goal of the NTS curriculum is the development of students toward mature mind and character appropriate for service in the various ministries of the Church. Such a Christian spiritual formation can take place only through a deepening knowledge of the Triune God of Christian faith and of the life and mission of the Church. This deepening knowledge is pursued in the DMin degree program in greater measure than accomplished in the DMin through the following objectives:

1. Articulate an advanced Wesleyan theological understanding of the nature and purposes of ministry as it relates to the mission of God.
2. Demonstrate improved competencies in contextually-based pastoral analysis and ministerial skills.
3. Create a new theologically reflective practice of ministry in dialog with Wesleyan concerns.
4. Evidence of continued formation in personal, relational, and spiritual maturity.

DURATION

Upon acceptance into the program, students sign an Enrollment Confirmation Form indicating which seminar course will be the first (the program acceptance is valid for the next two seminars for which the student is eligible.) The student is then expected to maintain continuous enrollment in consecutive Seminars. Further, the student is expected to responsibly work with Faculty Research Consultants in planning and executing the Pastoral Research Project in a timely fashion.

The program duration policy of the DMin program at NTS complies with policy set by the Association of Theological Schools (ATS). The policy reads: *The DMin program requires the equivalent of one full year of academic study and, in addition, the completion of the DMin project. The normal time for completion of the degree shall not be less than three nor more than six years from the year of acceptance.* The six-year clock begins with the date of the first Residential Seminar. Requests for an extension beyond the six-year limit must be in writing to the NTS Faculty and supported by documentation explaining the need and making a case for a new deadline. Requests must be submitted through the Director of the DMin Program.

NOTE: Army Chaplains will receive no "time-to-completion" penalties if deployed and will not be charged any continuation/sustaining fees during deployment.

OVERVIEW & SEQUENCE

The general design of the DMin Course of Study is as follows:

1. Admission and enrollment.
2. Seminar Courses:
 - a. Participation in a one-day orientation on the Monday of the first Seminar.
 - b. Consecutive participation in three (3) two-week Seminars offered on a rotating basis in January and June each year. Students whose life circumstances make consecutive participation impossible or prohibitive may petition the Degree Director for an exemption. Such a petition must include both a description of the reason for requesting an exemption and a detailed plan of how the seminars, the electives, and the Pastoral Research Project (PRP) will be completed within the six-year time limits for the full program. (see the Calendar at the DMin website for specific dates):
 - i. DMN915 Wesleyan Theology for Ministry
 - ii. DMN925 Ecclesial Ministry in the Wesleyan Spirit
 - iii. DMN935 Wesleyan Spiritual Practice for Ministry
 - c. Candidacy: After successful completion of two (2) Seminars with a minimum cumulative GPA of 3.0 (B grade), the student will be evaluated by the Faculty for potential to complete the program.
3. Completion of six (6) credit hours of approved Electives.
4. Pastoral Research Project (PRP):
 - a. Enrollment in DMN945 Pastoral Research Project I (3 credit hours) and DMN955 Pastoral Research Project II (3 credit hours)
 - i. Consultation with Research Consultant
 - ii. *Topic Selection Form*
 - iii. *Project Design Form*
 - iv. Research conducted in Ministry Context
 - b. PRP Symposium Oral Presentation and Defense
 - c. Finalization of PRP Document
 - d. Graduation

LANGUAGE OF INSTRUCTION

The NTS DMin is offered in English and in Spanish at the Kansas City campus. The programs are identical except that the Spanish Language program requires a fourth seminar in Multi-Cultural Contexts for Hispanic Ministry in North American rather than the six credit hours of electives. DMin cohorts are also organized in Spanish at the San Jose, Costa Rica campus.

GRADUATION REQUIREMENTS

Candidates for the DMin degree will be eligible for graduation from the program when the following requirements have been met:

- Maintenance of a cumulative GPA of 3.0 or higher in the seminar courses and electives;
- Successful oral presentation and defense of the Pastoral Research Project at the Pastoral Research Symposium;
- Approval by NTS Faculty vote, and
- Submission of a satisfactory final library edition of the Pastoral Research Document.

PREPARATION FOR ORDINATION

The NTS DMin is not designed to fulfill the educational requirements of ordination for either Elder or Deacon in the Church of the Nazarene.

DETAILED INFORMATION

The most current & detailed information about the DMin Degree, including the *Doctor of Ministry Handbook* can be found at WWW.NTS.EDU/DMIN.

ADVANCED GRADUATE CERTIFICATE PROGRAM IN WESLEYAN PASTORAL THEOLOGY

The Advanced Graduate Certificate (AGC) Program in Wesleyan Pastoral Theology is a post-master's course of study for those interested in concentrated doctoral-level course work in applied theology from a Wesleyan perspective. The AGC may be earned as a stand-alone credential or serve as an entrée into the DMin program.

1. Admission requirements to the AGC program are identical to that of the DMin program: an MDiv Degree or its equivalent plus 3 years of ministry experience. The application form is the same. The NTS Faculty will review and make decisions on all AGC applications.
2. Once admitted, a student will earn the AGC following completion of the 3 DMin residential seminars for a total of 18 hours with an average GPA of no less than 2.5.
3. An AGC program student who wishes to advance to the DMin program must make application, in the form of a letter to the NTS Faculty through the DMin Administrative Assistant, following successful completion of the second seminar and prior to the third seminar. An AGC student accepted into the DMin program will receive full credit for seminars already completed, provided the student has maintained an average GPA of no less than 3.0.
4. A DMin student who decides not to do a PRP or who is prohibited from doing so by decision of the NTS Faculty and who will not complete the DMin Degree, may earn the AGC upon completion of the 3 seminar courses for a total of 18 hours with an average GPA of no less than 2.5.



CERTIFICATES & DIPLOMAS

The Certificate and Diploma programs complement the NTS masters' degree programs. The Certificates are non-degree programs that address specialized needs for ministry preparation. They are not substitutes for the degree programs, but may be earned in conjunction with a degree. Certificate programs require 12 credit hours and may require additional hours of contextualized education. Diploma programs require 24 credit hours. For a degree receiving student to also receive a certificate or diploma the certificate or diploma must include course work not specifically required for the degree. Certificates and Diplomas will only be granted to students who apply for the said certificate and/or diploma and complete the required courses. The purposes of the Certificates and Diplomas are:

1. To offer a substantial measure of graduate theological education to qualified persons who, for various reasons, cannot pursue one of the masters' degrees.
2. To provide certified ministry focus in conjunction with earning one of the masters' degrees.

To be admitted to one of the Certificate or Diploma programs a person must satisfy the criteria for admission to NTS. Work done to fulfill Certificate and Diploma requirements can be applied to one of the masters' degrees provided the time between completing the Certificate or Diploma and beginning the masters' degree programs does not exceed eight (8) years.

CERTIFICATE IN BIBLICAL LANGUAGES

The Certificate in Biblical Languages provides focused study in the original biblical languages. The certificate requires 12 credit hours of biblical languages beyond HEB610 Intermediate Biblical Hebrew and GRK610 Intermediate Greek and must include at least 3 credit hours in both Hebrew and Greek.

CERTIFICATE IN CHAPLAINCY MINISTRIES

The Certificate in Chaplaincy Ministries requires the completion of 12 credit hours. It provides a specialized introduction to the diverse types and nature of chaplaincy ministry and on-site participation in chaplaincy ministry. Admission to the Certificate in Chaplaincy Ministries program is limited to students who are either currently enrolled in the MDiv program, or have already earned an MDiv or its equivalent. Denominational endorsement for Chaplaincy service requires theological education commensurate for the ministry context. Completion of the Certificate does not constitute ecclesiastical endorsement for chaplaincy. The Certificate in Chaplaincy requires the completion of 12 credit hours including: PTH580 Introduction to Chaplaincy 3 credit hours, PTH670 Counseling for Grief and Loss 3 credit hours, and PTH781 Clinical Pastoral Education (Basic – must be completed in an ACPE accredited center) 6 credit hours.

FINANCIAL ASSISTANCE

Financial assistance from the Spencer-Lee Memorial Scholarship Fund is available to students who plan to minister as full-time hospital, institutional, or military chaplains. They must register their plans for chaplaincy with the Clergy Development Office at the Church of the Nazarene's Global Ministry Center (GMC). Instructions for receiving financial assistance from this fund can be obtained either from the NTS Financial Aid Office or from Clergy Development's Chaplain Consultant.

CERTIFICATE IN CHRISTIAN DISCIPLESHIP

The Certificate in Christian Discipleship provides focused study in the field of Christian Education for students seeking to expand their abilities in discipleship practices. The certificate requires 12 credit hours of Christian Education course work including 6 credit hours of Definitions and Dynamics Domain courses and 6 credit hours of specialized study of Ministry Practice and Ministry Leadership Domain courses. Courses will be selected in consultation with the MACFD Degree Director.

CERTIFICATE IN CHRISTIAN THEOLOGY

The Certificate in Christian Theology provides focused study in Systematic and/or Historical Theology. The certificate requires 12 credit hours of theology numbered above 650. With permission of the Degree Director a course in Biblical Theology may be used for 3 credit hours of the certificate.

CERTIFICATE IN CHURCH HISTORY

The Certificate in Church History provides focused study in church history. The certificate requires 12 credit hours of Church History in course work numbered above 600. With permission of the Degree Director an advanced course in Historical Theology may be used for 3 credit hours of the certificate.

CERTIFICATE IN CHURCH PLANTING

The Certificate in Church Planting provides both classroom instruction and experience in church planting. It introduces students to diverse models and methodologies of church planting and places students in responsible roles under the supervision of experienced church planters. The Certificate in Church Planting requires 14 credit hours of course work including: EVG565 Starting Strong, New Churches 3 credit hours; EVG575 Congregational Based Church Planting 3 credit hours; EVG585 Mentoring Church Planters 3 credit hours; EVG651 Immersion in a Church Plant 2 credit hours; and 3 credit hours of elective course work chosen from EVG510 Evangelism Through the Local Church; CED510 Congregational Discipleship; CED615 Missional Leadership & Discipleship; ICS510 Congregational Mission; an approved course in Entrepreneurship; or another course selected in consultation with the MDiv Degree Director.

CERTIFICATE IN COLLABORATIVE URBAN MINISTRY AND DEVELOPMENT

The Certificate in Collaborative Urban Ministry and Development provides focused strategy for students in, or envisioning ministry in, urban (and usually cross-cultural) contexts. This certificate requires 13 credit hours of course work offered in conjunction with the Academy of the COOP of Kansas City. The course work includes URB510 Introduction to Urban Ministry 3 credit hours, URB515 Community Transformation: A Collaborative Strategy 3 credit hours, URB610 Community Transformation: Leadership Mobilization 3 credit hours, URB620 Issues in Urban Life 3 credit hours, and URB776 Practicum in Collaborative Urban Ministry and Development 1 or 2 credit hours.

CERTIFICATE IN CROSS-CULTURAL MINISTRIES

The Certificate in Cross-Cultural Ministries provides preparation for cross-cultural ministry within multi-cultural contexts within a student's country of origin or in other areas of the world. The certificate requires 13 credit hours of course work combining theological and intercultural scholarship from a Wesleyan/Holiness perspective with a specific goal of ministry in a multicultural setting. The course work includes: ICS510 Congregational Mission 3 credit hours, either ICS521 or 522 Intercultural Studies Practicum 1 credit hour, and 9 credit hours selected in consultation with the MAICS Degree Director.

CERTIFICATE IN EVANGELISM

The Certificate in Evangelism provides focused instruction in evangelism for full-time evangelists, pastors with special interests in developing an evangelistic church, and associate pastors in evangelism and discipleship. The certificate requires 14 credit hours including: EVG510 Evangelism Through the Local Church 3 credit hours, 2 credit hours of practicum or internship in Evangelism, and 9 credit hours selected in consultation with the MDiv Degree Director.

CERTIFICATE IN LAY MINISTRIES

The Certificate in Lay Ministries provides foundational education in biblical studies, theology and/or Church History, and the Practice of Ministry. The certificate begins the equipping of persons for lay ministry in the church. The certificate requires 12 credit hours selected in consultation with the MDiv Degree Director and includes 3 credit hours in the domain of Biblical Studies, 3 credit hours in the Theology/Church History domain, 3 credit hours in the domain of Practics and Pastoral Theology, and 3 credit hours of electives.

CERTIFICATE IN MISSIONAL LEADERSHIP & DISCIPLESHIP

The Certificate in Missional Leadership and Discipleship provides focused study in the areas of discipleship and Missional theology and leadership. The certificate requires 12 credit hours including CED615 Missional Leadership and Discipleship 3 credit hours; and MSS615 Theology of Mission 3 credit hours, and 6 other credit hours selective in consultation with either the MACFD Degree Director or the MAICS Degree Director.

CERTIFICATE IN NEW TESTAMENT

The Certificate in New Testament provides focused study in New Testament. The certificate requires 12 credit hours of New Testament literature and theology in course work numbered above 600. With permission of the Degree Director an advanced course in New Testament Greek (translation) may be used for 3 credit hours of the certificate.

CERTIFICATE IN OLD TESTAMENT

The Certificate in Old Testament provides focused study in Old Testament. The certificate requires 12 credit hours of Old Testament literature and theology in course work numbered above 600. With permission of the Degree Director an advanced course in Old Testament Hebrew (translation) or in Biblical backgrounds (BIB810, 820, 830, 850) may be used for 3 credit hours of the certificate.

CERTIFICATE IN PASTORAL COUNSELING

The Certificate in Pastoral Counseling program is available only to students enrolled in the MDiv Degree program on the Kansas City campus. This program provides focused training for pastors desiring to enhance their counseling skills and increase their knowledge of the relational, emotional and psychological needs of the people with whom they minister. The certificate program assumes that the student has completed PTH505 Core Relationships for Christian Ministry, which is required of all MDiv students. The certificate requires completing a total of 15 credit hours: PTH550 Pastoral Care & Counseling 3 credit hours, COU660 Family Systems & the Church 3 credit hours, COU665 Human Sexuality 3 credit hours, COU670 Counseling for Grief & Loss 3 credit hours, COU621 and 721 Pastoral Counseling Supervised Ministry 3 credit hours, which satisfies the Supervised Ministry requirement in the MDiv program.

CERTIFICATE IN SPIRITUAL FORMATION

The Certificate in Spiritual Formation provides a course of study for pastoral or lay ministries of spiritual nurture. The certificate requires 13 credit hours including: three 3-credit hours SPF courses, at least one credit hour in SPF770 Field Program in Spiritual Formation, and three further hours of SPF or related course work in consultation with the Professor Spiritual Formation.

CERTIFICATE IN URBAN YOUTH MINISTRIES

The Certificate in Urban Youth Ministries provides focused study for students seeking to expand their abilities in discipleship practices to and with youth in urban settings and similar contexts. The certificate requires 12 credit hours including CED/URB647

Urban Youth Ministry 3 credit hours and 9 credit hours of specialized study in Christian Education and Urban Ministry courses selected in consultation with the MACFD Degree Director.

DIPLOMA IN CHURCH PLANTING

The Diploma in Church Planting provides both classroom instruction and experience in church planting. It introduces students to diverse models and methodologies of church planting and places students in responsible roles under the supervision of experienced church planters. The diploma may be earned as a component of the MDiv Degree. It is also available to persons not pursuing a NTS degree and who do not anticipate in a full-time ministry career.

COURSE OF STUDY

26 Credit Hours Diploma Program

THEOLOGY/BIBLE		12 hrs
BIB515	Reading the Biblical Story <i>or</i>	3 hrs
BIB550	Biblical Hermeneutics	
THE515	The Christian Faith and the Apostles' Creed	3 hrs
CHS515	Critical Developments in the History of Christianity	3 hrs
THE640	Doctrine of Christian Holiness	3 hrs
EVANGELISM CORE COURSES		11 hrs
EVG565	Starting Strong, New Churches	3 hrs
EVG575	Congregational Based Church Planting	3 hrs
EVG585	Mentoring Church Planters	3 hrs
EVG651	Immersion in a Church Plant	2 hrs
ELECTIVE COURSES (Choose from one of the following courses):		3 hrs
EVG510	Evangelism through the Local Church	
CED510	Congregational Discipleship	
CED615	Missional Leadership & Discipleship	
ICS510	Congregational Mission	
	An Approved Course in Entrepreneurship	
	Another course approved by the MDiv Degree Director	

DIPLOMA OR CERTIFICATE IN CROSS-CULTURAL STUDIES/365m Program

The Diploma or Certificate in Cross-Cultural Studies (365m) is a graduate program designed to facilitate experiential learning within a specific cross-cultural context. This program introduces robust missiological and ethnographic methods to approach experiential learning in a new context. The curriculum allows for structured classroom study, online, or hybrid courses which are enhanced by ethnographic learning conducted in a specific cross-cultural environment. Ethnographic methods utilize participant observation, ethnographic data collection, and reflective mentored interactions.

The Diploma/Certificate in Cross-Cultural Studies may be considered a terminal graduate study program by students who move directly into cross-cultural employment without continuing towards other degrees. The program is linked, however, to the NTS MAICS, MDiv, or MACFD so that students have the opportunity to apply the 15 credit hours of the certificate or the 24 credit hours of the diploma to these degree programs. Students interested in completing a master's degree should seek counsel from the NTS Registrar in order to synchronize courses in the diploma and degree program.

DIPLOMA IN CROSS-CULTURAL STUDIES COURSE OF STUDY

24 Credit Hours Diploma Program

ICS521	Intercultural Studies Practicum	3 hrs
ICS526	Contextual Education: Learning and Context	3 hrs
ICS528	Ethnographic Research Methods	3 hrs
ICS529	Mission in Global Contexts	3 hrs
ICS530	Cultural Anthropology	3 hrs
ICS621	Intercultural Studies Practice	3 hrs
MSS520	Foundations of Mission	3 hrs
MSS615	Theology of Mission	3 hrs

CERTIFICATE IN CROSS-CULTURAL STUDIES COURSE OF STUDY

15 Credit Hours Certificate Program

ICS521	Intercultural Studies Practicum	3 hrs
ICS528	Ethnographic Research Methods	3 hrs
ICS529	Mission in Global Contexts	3 hrs
ICS530	Cultural Anthropology	3 hrs
ICS621	Intercultural Studies Practice	3 hrs

DIPLOMA IN DIACONAL MINISTRY

See the MACFD Degree section for information and course of study.

DIPLOMA IN CHILDREN AND FAMILY MINISTRY; YOUTH AND FAMILY MINISTRY

The age level and family ministry diplomas are designed to serve persons who are currently serving as age level ministers or family ministers or who anticipate becoming age level or family ministers. The diploma may be earned as a component of a MACFD Degree or MDiv Degree. It is also available to persons not pursuing a NTS degree and who do not anticipate a full-time ministry career.

COURSE OF STUDY

24 Credit Hours Diploma Program

THEOLOGY/BIBLE

BIB/OTL/NTL Biblical Area Electives

CHS/THE/PHL Church History/Theology/Philosophy Electives

6 hrs

3 hrs

3 hrs

SUPPLEMENTAL COURSES IN PASTORAL/CHRISTIAN EDUCATION (CED/SPF)

Degree Director, limited course substitution can be made.

6 hrs

CHILDREN AND FAMILY MINISTRY DIPLOMA

CED515/535 Persons along the Life Course or Children's Spirituality

CED630 Ministry With Children

CED565 Family Spiritual Journeys

CED660 Family Ministry

12 hrs

3 hrs

3 hrs

3 hrs

3 hrs

YOUTH AND FAMILY MINISTRY DIPLOMA

CED515/545/Persons along the Life Course, Youth Spirituality, *or*

or CED646 Contemporary Youth Issues

CED640 Ministry With Youth

CED565 Family Spiritual Journeys

CED660 Family Ministry

12 hrs

3 hrs

3 hrs

3 hrs

3 hrs



COURSES OF INSTRUCTION

Courses numbered in the 500s are normally designed for first year students. Courses numbered in the 600s are normally designed for second year students. Courses numbered in the 700s are normally designed for third or final year students. Courses numbered in the 800s meet MA(TS) specific program requirements. Courses numbered in the 900s are normally designed for the Doctor of Ministry program.

BIBLICAL FOUNDATIONS OF THE CHRISTIAN CHURCH

Students are strongly urged to study at least one of the biblical languages as the basis for their study of the Bible during their Seminary career.

1. BIBLICAL STUDIES

BIB515

READING THE BIBLICAL STORY (3 HRS)

An exploration of the historical, geographical, literary, and theological foundations of reading the Bible missionally in both faith and academic contexts. Passing a Bible Context Exam is required for successful completion of the course.

BIB550

BIBLICAL HERMENEUTICS (3 HRS)

(Recommended Prior Course Work: LNG510 or equivalent)

A study of the history, methods, and principles of interpretation of the Scripture.

BIB710

OLD TESTAMENT THEOLOGY (3 HRS)

(Recommended Prior Course Work: 6 hrs of exegetical courses)

A study of the major theological concepts of the Old Testament writings from the perspective of the ancient setting and with the use of biblical theological language. The close relationship between the Old and New Testaments is also stressed.

BIB750

NEW TESTAMENT THEOLOGY (3 HRS)

(Recommended Prior Course Work: 6 hrs of exegetical courses)

A study of the faith affirmations of the New Testament, with special reference to the redeeming grace of God, the person and work of Christ, the new life in Christ, full salvation, the nature of the Church, and the Christian hope.

BIB760

THE THEOLOGY OF PAUL (3 HRS)

(Recommended Prior Course Work: 6 hrs of exegetical courses)

An introduction to Paul's theological method and a full exploration of the fundamental theological insights in his Epistles.

BIB790/890

SEMINAR IN BIBLICAL STUDIES (3 HRS)

A study of selected issues in biblical literature. Repeat credit will be allowed for non-duplicated seminar subjects.

BIB795/895

DIRECTED RESEARCH IN BIBLICAL STUDIES (1-3 HRS)

Intensive work on a topic in Biblical Studies arranged in consultation with a professor and with approval of the Dean of the Faculty.

BIB810

BIBLICAL ARCHAEOLOGY (3 HRS)

(Recommended Prior Course Work: BIB550 or equivalent)

A study of modern archaeological methods and discoveries in the Bible lands and the ways they advance understanding of biblical history, religion, and literature. Focus is on the archaeology of both the Old and the New Testaments.

BIB820

CULTURAL BACKGROUNDS OF THE BIBLICAL WORLD (3 HRS)

(Recommended Prior Course Work: BIB550 or equivalent)

A thematic course focusing on various aspects of the multiple cultural settings of both the Old and the New Testaments. Its purpose is to provide students with insight into the cultural conditions and conditioning of the biblical text.

BIB830

HISTORICAL GEOGRAPHY OF THE BIBLE (3 HRS)

(Recommended Prior Course Work: BIB550 or equivalent)

A consideration, across the biblical record, of the close link between the geography of the Bible lands and the biblical history acted out on the geographical stage. The causing and shaping effects of geography on historical events will be studied closely. The impact of historical geography on the theology of the biblical record is another important focus of the course.

BIB850

INTERTESTAMENTAL PERIOD (3 HRS)

(Recommended Prior Course Work: BIB550 or equivalent)

A survey of the history and literature of the intertestamental period with the aim of understanding more adequately the background and setting of significant New Testament ideas and institutions.

2. OLD TESTAMENT EXEGESIS

OTL611 GENESIS (3 HRS)

(Prerequisite: BIB550 or equivalent)

A study of the book of Genesis, giving attention to literary analysis, Ancient Near Eastern historical backgrounds, and major theological concepts, noting especially the significance of the narrative forms of their presentation.

OTL612 EXODUS (3 HRS)

(Recommended Prior Course Work: BIB550 or equivalent)

A study of the book of Exodus, with special attention to literary analysis, ancient Egyptian background, the Decalogue and the Covenant Code, other major theological concepts, and the person of Moses.

OTL615 DEUTERONOMY (3 HRS)

(Recommended Prior Course Work: BIB550 or equivalent)

A study of the book of Deuteronomy, including literary analysis, consideration of its covenant framework, its legal forms, and other major theological concepts.

OTL621 JOSHUA (3 HRS)

(Recommended Prior Course Work: BIB550 or equivalent)

A study of the book of Joshua, giving attention to historical background, historical geography, the promise-fulfillment motif, and the Deuteronomistic understanding of Israel's history.

OTL622 JUDGES (3 HRS)

(Recommended Prior Course Work: BIB550 or equivalent)

A study of the book of Judges, giving special consideration to the narrative forms, to the Deuteronomistic understanding of Israel's history, and to the book's major theological concepts.

OTL631 ISAIAH (3 HRS)

(Recommended Prior Course Work: BIB550 or equivalent)

A study of the historical period, the character, and the message of Isaiah, with special attention to the nature and concerns of the prophetic movement in ancient Israel and Judah.

OTL634 THE MINOR PROPHETS (3 HRS)

(Recommended Prior Course Work: BIB550 or equivalent)

A study of the historical periods, the characters, and the messages of the twelve Minor Prophets, with special attention to the nature and concerns of the prophetic movement in ancient Israel and Judah.

OTL741 THE HEBREW PSALTER: POETRY & PSALMS (3 HRS)

(Recommended Prior Course Work: BIB550 or equivalent)

Following a brief introduction to Hebrew poetry and the development of the Psalter, exegetical studies of selected Psalms and an overview of other Psalms not selected for close study.

OTL742 WISDOM LITERATURE: JOB & PROVERBS (3 HRS)

(Recommended Prior Course Work: BIB550 or equivalent)

The meaning and value of Hebrew wisdom as presented in Job and Proverbs, including attention to the institution of the wisdom "school," to outside sources that influenced Hebrew wisdom, and to Hebrew wisdom's place and influence within the biblical canon.

OTL745 THE MEGILLOT: RUTH, SONG OF SONGS, ECCLESIASTES, LAMENTATIONS, ESTHER (3 HRS)

(Recommended Prior Course Work: BIB550 or equivalent)

A study of the Megillot (Scrolls) read on the major occasions of the Jewish liturgical year, with attention to literary analysis, and historical settings and theological contributions.

OTL748 THE POST-EXILIC HISTORY (3 HRS)

(Recommended Prior Course Work: BIB550 or equivalent)

A study of the major Hebrew historical writings from the Persian (early Second Temple) Period of Judah's history. Ezra/Nehemiah and Chronicles are the primary sources; attention is given also to Haggai and Esther. The theological, political, and cultural change wrought by Judah's exile and return is a major focus.

OTL790/890 SEMINAR IN OLD TESTAMENT EXEGESIS (3 HRS)

A study of specific problems of the Old Testament concerning language, background, history, religion, etc. Repeat credit will be allowed for non-duplicated seminar subjects.

OTL795/895 DIRECTED RESEARCH IN OLD TESTAMENT EXEGESIS (1-3 HRS)

Intensive work on a topic in Old Testament arranged in consultation with the professor and with approval by the Dean of the Faculty. (OT exegesis only)

3. NEW TESTAMENT EXEGESIS

NTL651 THE GOSPEL OF MATTHEW (3 HRS)

(Recommended Prior Course Work: BIB550 or equivalent)

Various proposals regarding the structure of Matthew's Gospel will be studied as a clue to the purpose and message of the book. Selected passages will be examined to uncover the theological teaching of the Gospel.

NTL652 THE GOSPEL OF MARK (3 HRS)

(Recommended Prior Course Work: BIB550 or equivalent)

Exegesis of representative passages of Mark so as to trace its account of the ministry of Jesus, and elucidate its message.

NTL653 THE GOSPEL OF LUKE (3 HRS)

(Recommended Prior Course Work: BIB550 or equivalent)

A study of the Third Gospel, with special reference to its use of traditional material and its consequent unique rendering of the gospel message.

NTL654 THE GOSPEL OF JOHN (3 HRS)

(Recommended Prior Course Work: BIB550 or equivalent)

A study of representative sections of the Gospel so as to disclose the evangelist's method and message.

NTL661 THE ACTS OF THE APOSTLES (3 HRS)

(Recommended Prior Course Work: BIB550 or equivalent)

A consideration of the literary genre of the book, followed by an examination of its theological emphases as indicated by study of representative passages.

NTL671 THE EPISTLE TO THE ROMANS (3 HRS)

(Recommended Prior Course Work: BIB550 or equivalent)

A close exegesis of some central passages of the Epistle with a view to uncovering its theological content.

NTL672 1 CORINTHIANS (3 HRS)

(Recommended Prior Course Work: BIB550 or equivalent)

An intensive exegetical study of 1 Corinthians in light of introductory issues and the distinctive themes of the Epistle.

NTL673 2 CORINTHIANS (3 HRS)

(Recommended Prior Course Work: BIB550 or equivalent)

An intensive exegetical study of 2 Corinthians in light of introductory issues and the distinctive themes of the Epistle.

NTL674 THE EPISTLE TO THE GALATIANS (3 HRS)

(Recommended Prior Course Work: BIB550 or equivalent)

Various views of the setting and epistolary form of the letter will be surveyed as the background to an exegetical-theological study of the book.

NTL675 THE CHRISTOLOGICAL EPISTLES (3 HRS)

(Recommended Prior Course Work: BIB550 or equivalent)

Particular attention to the Christology of Ephesians, Philippians, and Colossians. Problems of authenticity will be considered.

NTL676 THE EPISTLES TO THE THESSALONIANS (3 HRS)

(Recommended Prior Course Work: BIB550 or equivalent)

Against a background study of the literary character of the Epistles, this course traces their flow of thought, paying close attention to passages of particular doctrinal significance.

NTL710/810 RESURRECTION IN THE NEW TESTAMENT (3 HRS)

(Recommended Prior Course Work: BIB550 or equivalent)

This seminar is an exploration of the major passages in the NT dealing with the resurrection of Jesus and the final resurrection of the dead. More specifically, the seminar will focus on ways of approaching these texts, the historical background they express, and the consequences for the Church's ministry in light of this theology. This course may count as biblical theology credit.

NTL786/886 THE BOOK OF REVELATION (3 HRS)

(Recommended Prior Course Work: BIB550 or equivalent)

This course is an exploration of the major passages and theology of the book of Revelation and the history of its use in the Church. More specifically, it will focus on ways of approaching this text, the historical, social and literary background against which it is to be understood, the theology it expresses, and the consequences for the Church's worship and ministry in light of this theology. Specific attention will also be given to the contemporary problems and possibilities it generates for the pastor in the North American Church.

NTL790/890 SEMINAR IN NEW TESTAMENT EXEGESIS (3 HRS)

(Recommended Prior Course Work: BIB550 or equivalent)

A study of specific problems of the New Testament, including language, background, history, theology, etc. Repeat credit will be allowed for non-duplicated seminar subjects.

NTL795/895 DIRECTED RESEARCH IN NEW TESTAMENT EXEGESIS (1-3 HRS)

Intensive work on a topic in New Testament arranged in consultation with the professor and with approval by the Dean of the Faculty. (NT exegesis only)

4. BIBLICAL LANGUAGES

HEB510 INTRODUCTION TO BIBLICAL HEBREW (3 HRS)

Beginning study of the grammar and vocabulary of Biblical Hebrew.

HEB610 INTERMEDIATE BIBLICAL HEBREW (3 HRS)

(Recommended Prior Course Work: HEB510 or equivalent)

A study of Intermediate Hebrew grammar and syntax in preparation for entering an advanced Hebrew exegesis course. Short narratives and poetry will be used initially to gain translation skill. Either Ruth or Jonah will be translated in its entirety.

HEB811-848 HEBREW EXEGETICAL COURSES (3 HRS)

(Recommended Prior Course Work: HEB610 or equivalent)

(Courses in this category will be assigned numbers corresponding to the OTL course numbers.) Translation and exegetical study of selected passages of the specified book(s).

GRK510 INTRODUCTION TO NEW TESTAMENT GREEK (3 HRS)

Beginning study of the grammar and vocabulary of New Testament Greek.

GRK610 INTERMEDIATE GREEK (3 HRS)

(Recommended Prior Course Work: GRK510 or equivalent)

Continued study of grammar, with translation and exegesis of selected books and/or passages of the New Testament.

GRK851-886 GREEK EXEGETICAL COURSES (3 HRS)

(Recommended Prior Course Work: GRK610 or equivalent)

(Courses in this category will be assigned numbers corresponding to the NTL course numbers.) Translation and exegesis of selected portions of the specified book(s). Attention will be given to syntax, style, and vocabulary.

GRK710/810 ADVANCED GREEK (3 HRS)

(Recommended Prior Course Work: GRK610 or equivalent)

This course is designed as an aid to the more exact understanding and accurate exegesis of the text of the Greek New Testament.

LNG510 INTRODUCTION TO BIBLICAL LANGUAGES (3 HRS)

An introduction to the rudiments of Hebrew and Greek to enable the student to do basic word studies, grammatical, and syntactical analysis of a text in the original languages. The course will teach the use of lexicons, original language commentaries, and computer based Biblical language aids.

LNG710/810 INTRODUCTION TO BIBLICAL ARAMAIC (3 HRS)

(Recommended Prior Course Work: HEB510 & HEB610 equivalent)

An introduction to the vocabulary, grammar, syntax, and texts of Biblical Aramaic.

LNG790/890 SEMINAR IN BIBLICAL & THEOLOGICAL LANGUAGES (3 HRS)

A specialized study in biblical and theological languages such as Ugaritic, Akkadian, Theological Latin, and Theological German. Repeat credit will be allowed for non-duplicated seminar subjects.

LNG795/895 DIRECTED RESEARCH IN BIBLICAL & THEOLOGICAL LANGUAGES (1-3 HRS)

Intensive study in biblical and theological language(s) arranged in consultation with the professor and with approval by the Dean of the Faculty.

THE HERITAGE OF THE CHRISTIAN CHURCH

Students are strongly urged to study at least one of the biblical languages as the basis for their study of the Bible during their Seminary career.

1. HISTORY OF THE CHRISTIAN CHURCH

CHS515

CRITICAL DEVELOPMENTS IN THE HISTORY OF CHRISTIANITY (3 HRS)

(To be completed before a student completes 60 hrs)

An examination of influential persons, ideas, movements, and events that decisively shaped Christianity through the centuries from apostolic times to the present.

CHS530 HISTORY & POLITY OF THE CHURCH OF THE NAZARENE (3 HRS)

The main persons, ideas, and events that have shaped the Church of the Nazarene from its beginnings to the present are examined together with the historical setting in which the church began, and the system of polity the church has developed.

CHS531 DENOMINATIONAL HISTORY (3 HRS)

This course is especially adapted for students doing denominational studies in other than the Church of the Nazarene.

CHS610 HISTORY OF AMERICAN CHRISTIANITY 1 (3 HRS)

(Recommended Prior Course Work: CHS515 or equivalent)

An examination of the movements, persons, and ideas that shaped Christianity in America from colonial times to the Civil War.

CHS620 HISTORY OF AMERICAN CHRISTIANITY 2 (3 HRS)

(Recommended Prior Course Work: CHS515 or equivalent)

Examination of modern American Christianity in light of the significant issues, persons, and movements of the Civil War and post-Civil War period.

CHS630 HISTORY OF THE AMERICAN HOLINESS MOVEMENT (3 HRS)

(Recommended Prior Course Work: CHS515 or equivalent)

An examination of the origin and development of the Holiness Movement in America, the leaders, thinkers, and events that shaped it. Attention is given to the general historical milieu in which it grew.

CHS640 AMERICAN CULTS & SECTS (3 HRS)

(Recommended Prior Course Work: CHS515 or equivalent)

A study of the numerous perimeter or alternative religious movements in American religious history. Along with their beliefs and practices, attention is given to the historical and sociological factors that have contributed to the flourishing of such groups in America. Includes a survey of contemporary cult movements.

CHS660 HISTORY OF CHRISTIAN DOCTRINE 1 (3 HRS)

(Recommended Prior Course Work: CHS515 or equivalent)

A study of the development of Christian doctrine from the Early Church up to the end of the Medieval period, according to what the Church has believed, taught and confessed. The Church's Faith (dogma) will be examined particularly through the Creeds of Christendom.

CHS670 HISTORY OF CHRISTIAN DOCTRINE 2 (3 HRS)

(Recommended Prior Course Work: CHS660 or equivalent)

A study of the development of Christian doctrine from the Renaissance to the present, according to what the Church has believed, taught and confessed. The continued development of the Church's Faith (dogma) will be examined particularly through the contribution of significant thinkers and movements of the Church's story.

CHS680 WOMEN IN CHURCH & CULTURE (3 HRS)

(Recommended Prior Course Work: CHS515 or equivalent)

The seminar is designed to expose students to a wide range of resources and information pertaining to the experience of women, and to the roles they have assumed in the past, and now assume in the Christian Church and the wider cultures in which women have lived and now live. It focuses on women and their roles in Western culture and church, with a strong emphasis upon American culture and church.

CHS710 EARLY CHURCH & CULTURE (3 HRS)

(Recommended Prior Course Work: CHS515 or equivalent)

A study of themes and responses generated by the mutual confrontations of the Christian Church and the various cultures of Europe and Asia Minor in the first 5 Christian centuries.

CHS810 CHRISTIAN INTERPRETATIONS OF HISTORY (3 HRS)

(Recommended Prior Course Work: CHS515 or equivalent)

Study of the philosophies and theologies of selected thinkers from the classical period to the present. Emphasis will fall on developing a Christian understanding of such matters as causation, relative importance of events, and progress.

CHS820 MEDIEVAL CHURCH & CULTURE (3 HRS)

(Recommended Prior Course Work: CHS515 or equivalent)

A study of the medieval theological, philosophical, and cultural synthesis from its rise in late classical responses to the ancient non-Christian heritage to the era of Savonarola and Erasmus.

CHS830 BELIEF & UNBELIEF IN THE 17TH & 18TH CENTURIES (3 HRS)

(Recommended Prior Course Work: CHS515 or equivalent)

A study of the interrelationships of religious orthodoxy, piety, philosophy, and science at the dawn of "modernity."

CHS860 THE REFORMATIONS OF THE 15TH & 16TH CENTURIES (3 HRS)

(Recommended Prior Course Work: CHS515 or equivalent)

An examination of the causes and courses of the major reforming movements in western Christianity from the Council of Constance (1414-18) to the Synod of Dort (1618-19).

CHS790/890 SEMINAR IN HISTORY OF THE CHRISTIAN CHURCH (3 HRS)

(Recommended Prior Course Work: CHS515 or equivalent)

Specialized study of persons, ideas, or movements significant to the history of Christianity. Repeat credit will be allowed for non-duplicated seminar subjects.

CHS795/895 DIRECTED RESEARCH IN HISTORY OF THE CHRISTIAN CHURCH (1-3 HRS)

(Recommended Prior Course Work: CHS515 or equivalent)

Intensive study of a topic in the History of the Christian Church arranged in consultation with a faculty member and with approval by the Dean of the Faculty.

FAITH OF THE CHRISTIAN CHURCH

1. THEOLOGY

THE515 THE CHRISTIAN FAITH AND THE APOSTLES' CREED (3 HRS)

(To be completed before a student completes 60 hrs)

A survey of the fundamental doctrines of the Church of Christ that are believed, taught, confessed, and developed through the Apostles' Creed. This course is foundational to the student's ability to work theologically.

THE610 DOCTRINE OF CHRIST: INTEGRATIVE THEOLOGY 1 (3 HRS)

(Recommended Prior Course Work: THE515 or equivalent)

An introduction to the 'science of God,' its nature and method as an academic and spiritual discipline. Attention will be given in the first half of the semester to preliminary questions of epistemology and method, that is, to our knowledge of the Lord God through His revelation and how that is articulated in Christian Theology. Topics will include the nature of God's revelation, the relationship between revelation and human reason, the status of scripture, and the relationship between faith and history. In the second half of the semester, a careful study of Christology, the doctrine of the Person of Christ, will begin with the eschatological Christology of the New Testament. Christology and its Trinitarian implications will be further explored through the thought of major theologians of the Church.

THE620 SALVATION & THE SPIRIT: INTEGRATIVE THEOLOGY 2 (3 HRS)

(Recommended Prior Course Work: THE610 or equivalent)

A continuation of Integrative Theology 1. Our knowledge of God in Christ will be further explored by a study of Soteriology, the doctrine of salvation through his Atonement, that is, his reconciling us to God through his humiliation and exaltation. In the second half of the semester, in light of the salvation achieved by and in the God-man, and under the heading of Pneumatology, the Doctrine of the Spirit, consideration will be given to 'The Flesh and the Spirit' (the condition of fallen humanity), 'The Church and the Spirit', 'The Believer and the Spirit' (the doctrine of the Christian life, including Christian holiness) and 'The Trinity and the Spirit'.

THE625 DOCTRINE OF GOD: INTEGRATIVE THEOLOGY 3 (3 HRS)

(Recommended Prior Course Work: THE620 or equivalent)

This course focuses on the Doctrine of God. It will consider God's relation to the world in the doctrines of Election and Creation, and His own Being as the Holy Trinity. The study of the doctrine of Election will include a survey of the Calvinist-Arminian debate, and both Election and Creation will involve the question of God's relation to time. The doctrine of the Holy Trinity will be considered through lectures and seminars in conversation with some of the major theologians of the Christian Church.

THE630 INCARNATION & ATONEMENT (3 HRS)

(Recommended Prior Course Work: THE620 or equivalent)

This seminar is an exploration of the relationship between the Incarnation and the Atonement through critical readings of some of the formative writings of Christian theology, especially those of the Patristic and contemporary theologians. Attention is given to homiletical and pastoral theological implications.

THE640 DOCTRINE OF CHRISTIAN HOLINESS (3 HRS)

(Recommended Prior Course Work: THE515 or equivalent)

The historical development of the teaching of major figures of the Christian Church on Christian holiness, and particularly the historical doctrine of Christian 'perfection' is examined. Particular attention is paid to the influence of patristic, medieval and Reformation theologians on the thought of John Wesley and the holiness movement. With an overview of a biblical theology of Christian holiness, the attempt is made to evaluate the historical development of doctrine. Finally, the class addresses the question of the contemporary articulation of the doctrine within the context of Systematic Theology as a whole.

THE670 THE LIFE & THOUGHT OF JACOBUS ARMINIUS (3 HRS)

(Recommended Prior Course Work: THE620 or equivalent)

A systematic study of Jacobus Arminius' theology, in relation to the Reformed theology of his time and with frequent mention of its kinship to the later Wesleyan interpretation of the faith.

THE680 THE LIFE & THOUGHT OF JOHN WESLEY (3 HRS)

(Recommended Prior Course Work: THE620 or equivalent)

A study of John Wesley's theology as it was influenced by forces before and during the 18th century; as its foundation was

laid in his own personal spiritual history, particularly from 1725 to 1738; as its development is revealed in his sermons and writings; and as it has been understood by his major interpreters. Special attention will be given to his doctrine of Christian perfection.

THE720 CHURCH, MINISTRY & SACRAMENTS (3 HRS)

(Prerequisite: THE620 or equivalent)

This seminar studying ecclesiology, the doctrine of the Church, will give attention to the spectrum of different traditions from the various Episcopalian doctrines to those of the 'free' or 'believers' churches. The different understandings of office and ordination and of the sacraments will be investigated. Particular attention will be given to the place of the Wesleyan heritage in the church at large.

THE760 CHRISTIAN ETHICS (3 HRS)

This course intends to show how Christian virtue arises materially from the theological/doctrinal convictions of the Christian faith. This course will show how philosophical ethics has helped to define theological ethics, but it will also show that the Christian virtues are more fully understood and practiced in light of the faith claims of the Church. Therefore, this course will argue that Christian doctrine and Christian virtue need to be understood together in Christian ethics. This course will assist in learning how to 'formulate' and 'implement' ethical norms within the Christian faith. This course will show how the Church has and should engage major moral/ethical concerns within the context of its witness of faith in the world and will explore a range of possible issues such as human sexuality, bioethics, justice, and war. This course should not be taken before the second year of the student's seminary studies unless permission is given by the professor.

THE781 CONTEMPORARY THEOLOGY: 19TH CENTURY BACKGROUND (3 HRS)

(Recommended Prior Course Work: THE620 or equivalent)

A study of the making of the modern theological mind; Schleiermacher as the "father of modern theology"; the thought of selected 19th century thinkers, including Ritschl, Harnack, Forsyth, and Bushnell; and the beginnings of existential theology in the thought of Soren Kierkegaard.

THE782 CONTEMPORARY THEOLOGY: BARTH TO MID-20TH CENTURY (3 HRS)

(Recommended Prior Course Work: THE620 or equivalent)

A study of the influential theologians of the period from 1920 to 1950, including Barth, Brunner, Tillich, the Niebuhrs, Aulen, Bonhoeffer, and Bultmann.

THE783 CONTEMPORARY THEOLOGY: MID-20TH CENTURY TO THE PRESENT (3 HRS)

(Recommended Prior Course Work: THE620 or equivalent)

A study of the various kinds of theological work that have been carried on since the decline of neo-orthodoxy. This will include the secular theology of the 1960s, process theology, liberation theology (including black theology and feminist theology as well as South American liberation theology), story theology, the theology of hope, especially the work of Moltmann, the theological contribution of Pannenberg, and the recent work of evangelical and Roman Catholic theologians.

THE/CED/ICS785/885 READINGS IN MISSIONAL THEOLOGY (3 HRS)

This course examines the theological underpinnings of Missional theology via readings within the discipline.

THE820 THEOLOGY OF ATONEMENT (3 HRS)

(Recommended Prior Course Work: THE610 & THE620 or CHS660; and CHS670)

This seminar will explore the biblical, historical, and systematic theology of the Christian doctrine of Atonement. Special attention will be given to how Wesley's theology engages Cross and Atonement in the *missio Dei* of the Church.

THE830 ECCLESIOLOGY (3 HRS)

(Recommended Prior Course Work: THE610 & THE620 or CHS660 & CHS670)

This seminar course will examine the being and mission of the Church by focusing on two basic questions: What is the Church? What on earth is the Church for? Specific attention will be given to John Wesley's 'missionalecclesiology' and how he 'connected' the being and mission of the Church with the Trinitarian category of *koinonia* and the 'means of grace.'

THE850 THEOLOGY OF THE MAJOR EASTERN FATHERS (3 HRS)

(Recommended Prior Course Work: THE620 or equivalent)

This seminar engages in discussion arising from reading significant works of the major Eastern Fathers of the Christian Church. These include Irenaeus, Clement of Alexandria, Origen, Athanasius, Basil of Caesarea, Gregory of Nazianzus, Gregory of Nyssa, the Cappadocians, and Cyril of Alexandria. Texts are selected to throw light on the contribution of these theologians to the central beliefs of the church, particularly the Person and Work of Christ and the doctrine of the Holy Trinity. Their view of personal holiness is also considered. In the last weeks of the semester, an attempt is made to gain a strategic grasp of the shape of the Nicene Theology.

THE860 THEOLOGY OF MAJOR REFORMERS (3 HRS)

(Recommended Prior Course Work: THE620 or equivalent)

This seminar is a critical study of the theology of Luther and Calvin in its contemporary relevance with particular reference to their understanding of the Knowledge of God, the Person of Christ, the Law and the Gospel, Justification by Faith, Scripture, the Sacraments, Election and Sanctification.

THE870 THE THEOLOGY OF AUGUSTINE (3 HRS)

This seminar engages in discussion arising out of major works of Augustine of Hippo, including the early dialogues, *On Free Will*, *On the Ethics of the Catholic Church*, *On Christian Teaching*, *Confessions*, *City of God*, *On the Trinity*, and the writings of Pelagian controversy including *On Nature and Grace*, *On the Grace of Christ and Original Sin*, and *On the Predestination of the Saints*. These works are studied in the context of Augustine's biography, and the attempt is made to see Augustine's theology in the context of his pastoral role as a bishop.

THE790/890 SEMINAR IN THEOLOGY (3 HRS)

A study of selected topics in theology. Repeat credit will be allowed for non-duplicated seminar subjects.

THE795/895 DIRECTED RESEARCH IN THEOLOGY (1-3 HRS)

Intensive study of a topic in theology arranged in consultation with a faculty member and with approval by the Dean of the Faculty.

2. PHILOSOPHY OF RELIGION

PHL610 PHILOSOPHY OF RELIGION (3 HRS)

This course intends to engage the essential religious/theological affirmations of the Christian faith by bringing them into a critical conversation with the resources of Western philosophy. The convergence and divergence of religious and philosophical discourse will be a major theme as the course addresses issues such as theism and divine attributes, the existence of God, the problem of suffering, religious identity, religious values, and immortality.

PHL790/890 SEMINAR IN PHILOSOPHY OF RELIGION (3 HRS)

From time to time important persons or problems will be chosen for intensive study. The class usually meets in the instructor's home. Repeat credit will be allowed for non-duplicated seminar subjects.

PHL795/895 DIRECTED RESEARCH IN PHILOSOPHY OF RELIGION (1-3 HRS)

Intensive study of a topic in the Philosophy of Religion arranged in consultation with a faculty member and with approval by the Dean of the Faculty.

THE MINISTRY OF THE CHRISTIAN CHURCH

1. THE PREACHING MINISTRY

PRH610 CHRISTIAN PREACHING (3 HRS)

(Recommended Prior Course Work: BIB550)

A study of the nature and importance of Christian preaching and the characteristics of sermon preparation; the selection and interpretation of the text, the formulation of the sermon sentence and the function statement, the movement from text to sermon, the shaping of the sermon, the improvement of the sermon style, the delivery of the sermon, the context of preaching, and an introduction to the funeral sermon.

PRH640 HOMILETICAL STUDY OF HOLINESS (3 HRS)

(Recommended Prior Course Work: PRH610)

A practical study of the principles of preaching holiness, including the exegetical and homiletical development of numerous key passages. THE640 highly recommended as preparatory.

PRH650 PREACHING THE CREEDAL AFFIRMATIONS (3 HRS)

(Recommended Prior Course Work: PRH610)

This course is designed to help students bring together their denominational creedal statements, the Christian calendar, and the New Common Lectionary as resources for preaching and leading worship.

PRH660 PREACHING FROM THE OLD TESTAMENT (3 HRS)

(Recommended Prior Course Work: PRH610)

A study of the preaching values in the Old Testament. Attention will be given to the rich variety of literary genres that can and should inform Christian preaching. A basic assumption of the course is that Old Testament is Christian Scripture, and without it the gospel is not complete.

PRH790/890 SEMINAR IN THE PREACHING MINISTRY (3 HRS)

Problems of homiletics and the pastoral ministry. Repeat credit will be allowed for non-duplicated seminar subjects.

PRH795/895 DIRECTED RESEARCH IN THE PREACHING MINISTRY (1-3 HRS)

Intensive study of a topic in Homiletics or the development of a project in Preaching arranged in consultation with a faculty member and with approval by the Dean of the Faculty.

2. PASTORAL THEOLOGY

PTH505 CORE RELATIONSHIPS FOR CHRISTIAN MINISTRY (3 HRS)

This required first-year course in the MDiv program enables new students to examine and strengthen their core relationships for Christian ministry – with self, with others, and with God. Through deepened self-understanding, increased capacity for love of others, and adoption of personal and professional disciplines, students are equipped to become whole and holy

persons for ministry. Within the framework of a pastoral theology of the Church, the course provides instruction and guidance for discernment of ministerial callings (vocation) and formulation of a Rule of Life and Philosophy of Ministry. The assessment file established for each student in this course will serve as the base for ongoing assessment through the MDiv program. (additional psychological testing fee)

PTH515 FINANCIAL MANAGEMENT FOR CHRISTIAN MINISTRY (3 HRS)

A study of Christian financial management from three perspectives. First, the course focuses on all aspects of local church finance including budgeting, financial record keeping, receiving and disbursing funds, developing accounting systems, and planning for building projects. Second, the course helps the ministers-in-training to develop sound personal financial processes including personal budgeting, tax-wise ministerial compensation planning, and retirement planning. Finally, students are exposed to tools that can be used in promoting stewardship among congregants.

PTH550 PASTORAL CARE & COUNSELING (3 HRS)

A study of the various counseling issues and approaches involved in pastoral ministry utilizing both the historic Christian sources on care of souls and contemporary understandings of personality problems and the counseling process.

PTH580 INTRODUCTION TO CHAPLAINCY (3 HRS)

This course is designed to introduce the student to the ministry of chaplaincy with special focus on correctional, health care, industrial and military chaplaincies. It also provides a theological rationale for Christian ministry in a secular context, and develops a Wesleyan approach to culture and religious expressions other than the Christian religion.

PTH615 WORSHIP: PROCLAIMING AND ENACTING GOD'S STORY (3 HRS)

This course explores how people gathered for worship are formed by God's story of redemption through songs, Word, and Sacraments, then sent to participate in God's mission of reconciliation. The content, structures, and styles of worship are viewed from biblical, theological, historical, and cultural perspectives. Students, through activities such as inquiry into the Christian year, the exegesis of congregational songs, and exploration of various worship practices, learn to plan and lead worship so that worshipers can situate their own stories in God's story.

Supervised Ministry

PTH621 (1 HR) (*Prerequisites: PTH505, Middler Standing, and Completion of Supervised Ministry Orientation*)

PTH631 (1 HR) (*Prerequisite: PTH621 and permission of the Supervised Ministry Director*)

PTH641 (1 HR) (*Prerequisite: PTH631 and permission of the Supervised Ministry Director*)

PTH721 (2 HRS) (*Prerequisite: PTH621*)

These courses provide ministry leadership development under the direction of a qualified supervisor in a local church context. In the first placement (PTH621), the student will learn by exposure to, participation in, and description of the ministry setting. The student will be expected to spend at least 5 hours per week for a total of at least 75 hours in local church directed ministry. Following PTH621 the student will enroll in PTH721 or by permission of the Director of Academic Programs in PTH631 and PTH641. PTH721 will require at least 10 hours per week for a minimum total of 150 hours in local church directed ministry. PTH631 and PTH641 will each require at least 5 hours per week for a total of at least 150 hours in local church directed ministry. Students enrolled in PTH631, PTH641, and PTH721 will participate in and plan for ministry leadership in their ministry setting. The student will develop learning covenants for each semester as described in the current Supervised Ministry Handbook. The student is required to participate in case study groups that will meet regularly during their supervised ministry.

PTH624 MDiv Progress Reflection (0 HRS)

(Recommended Prior Course Work: Completion of 30 credit hours)

In the semester following the completion of 30 credit hours taken to fulfill MDiv degree requirements, each MDiv student will be placed in the MDiv Progress Reflection and required to complete the MDiv Progress Reflection Report indicating his or her progress toward fulfilling the MDiv degree objectives. The student will indicate his or her plans toward completing and/or deepening the fulfillment of the objectives in his or her remaining classes in the MDiv. The Rule of Life begun in PTH505 (Core Relationships for Christian Ministry) will be updated.

PTH650 MARRIAGE & FAMILY COUNSELING (3 HRS)

(Recommended Prior Course Work: PTH550 or equivalent)

A study of the pastor's role as counselor and educator in marriage and family problems. This course focuses on prevention and intervention.

PTH/COU660 FAMILY SYSTEMS & THE CHURCH (3 HRS)

(Fall 2017, Fall 2019, etc.)

This course provides an understanding of family systems theory as it applies to working with or working as a counselor in a church congregation or any other organized social network. Within this framework, students will assess and consider therapeutic interventions to address dysfunction as it fits within any organizational structure while considering unique issues that arise in a church.

PTH/COU665 HUMAN SEXUALITY (3 HRS)

(Spring 2017, Spring 2019, etc.)

A study of a theology of human sexuality and the appropriate pastoral and congregational responses to issues of sexuality in the church and society. This course will also address key issues in ministerial sexual ethics. As a seminar, the course's method is

interactive, dialogical, and participatory, stressing student leadership. The course will include lectures, presentations, and discussions.

PTH/COU670 COUNSELING FOR GRIEF & LOSS (3 HRS)

(Spring 2018, Spring 2020, etc.)

A study of the phenomena of transitions, loss and grief as they impact the individual and the church. This course includes the exploration of methods and means of ministering to the bereaved, and reflection on personal experiences of loss.

PTH681 CLINICAL PASTORAL ORIENTATION, HOSPITAL (3 HRS)

(Recommended Prior Course Work: PTH550 or equivalent)

Training under the supervision of chaplains in approved area hospitals. Readings, seminars with hospital staff members, and counseling with patients will be a part of the learning experience in this type of practical activity.

PTH682 CLINICAL PASTORAL ORIENTATION, MENTAL HOSPITAL (3 HRS)

(Recommended Prior Course Work: PTH550 or equivalent)

The work consists of lectures, discussions, attendance at staff meetings for the induction of new patients, assigned readings, studies in case histories, and counseling with patients.

PTH683 CLINICAL PASTORAL ORIENTATION, REHABILITATION (3 HRS)

(Recommended Prior Course Work: PTH550 or equivalent)

Clinical work with skid-row personnel especially in problems of compulsive drinking, alcoholism, and other habits of addiction, under the supervision of the staff of Kansas City Rescue Mission.

PTH684 CLINICAL PASTORAL ORIENTATION, MINISTRY TO THE AGING (3 HRS)

(Recommended Prior Course Work: PTH550 or equivalent)

Clinical work with aging persons in retirement living and hospital settings. Lectures, case history studies, counseling with patients under supervision of the chaplain.

PTH685 CLINICAL PASTORAL ORIENTATION, MILITARY (3 HRS)

(Recommended Prior Course Work: PTH550 or equivalent)

Training at the Chaplain Officer Basic Course for Chaplain Candidates, administered by the Director or Commandant of Chaplains' Schools of the United States Army, Navy, or Air Force, or of student's country of citizenship. Training includes basic military protocol and ministerial practicum in the military context. Non-U.S. students may participate in comparable training offered by their nation's military organizations.

PTH686 CONGREGATIONAL-HOSPITAL CLINICAL PASTORAL ORIENTATION (3 HRS)

(Prerequisites: PTH505, Middler Standing, and Completion of Supervised Ministry Orientation)

Pastoral ministry experience in a congregational setting (120 hours of ministry experience), in a hospital setting (60 hours of ministry experience), and supervision provided by a clinical pastoral education supervisor certified by The ACPE, Inc. (60 hours). Students may use this course to satisfy all three hours of supervised ministry credit required for the MDiv degree. Students using this course for supervised ministry credit must participate in a concurrent NTS case study group. This course is offered in partnership with the Midwest CPE Program, fully accredited by The ACPE, Inc., home-based at Research Medical Center. This course is available only to students living in the Kansas City area.

PTH715 CHURCH LEADERSHIP IN CONTEMPORARY CONTEXTS (3 HRS)

A study of the dynamics of leadership and administration of the total program of the church in various contexts. Through lecture, discussions, projects, case studies, and research, students will gain a working understanding of the necessary competencies for ministry leadership roles including the pastorate. This course is recommended to be taken at the end of the student's seminary studies.

PTH730 CHANGE & CONFLICT MANAGEMENT (3 HRS)

In a seminar setting, students will attempt crisis resolution through the examination of resource materials, group discussions, exegesis of scripture, pastoral interviews, use of media and interaction with relevant resource persons. The course recognizes that the church is not an entity unto itself, but operates within a specific cultural and demographic context which includes the "powers in authority."

PTH751 PASTORAL INTERNSHIP (HRS VARY)

With the permission of the degree director, students with appropriate theological educational background, and extensive ministry experience may apply for an intensive internship experience under the direction of an approved pastoral mentor. With the permission of the Director of Academic Programs a student may request that this internship meet all 3 hours of Supervised Ministry credit required for the MDiv Degree. The learning covenant and all other agreements describing the learning experiences of the student in the pastoral internship must be approved by NTS Faculty. Students using this internship to meet Supervised Ministry requirements must participate in a case study group meeting during that internship.

PTH781 CLINICAL PASTORAL EDUCATION (BASIC) (1-6 HRS)

(Recommended Prior Course Work: PTH550)

One session of training at an ACPE (Association for Clinical Pastoral Education, Inc.) accredited clinical pastoral education center. Offers basic training in counseling and interpersonal relationships with patients and families under supervision in a modern hospital or mental health unit. A maximum of 6 hours can be earned in Basic CPE.

PTH782 CLINICAL PASTORAL EDUCATION (INTENSIVE/EXTENDED) (1-6 HRS)

(Recommended Prior Course Work: PTH781)

One session of training at an ACPE (Association for Clinical Pastoral Education, Inc.) accredited clinical pastoral education center. Offers advanced training in counseling and interpersonal relationships with patients and families, under supervision in a modern hospital or mental health unit. A maximum of 6 hours can be earned in Intensive/Extended CPE.

PTH786 CONGREGATIONAL-HOSPITAL CLINICAL PASTORAL EDUCATION (3 HRS)

(Prerequisites: PTH505, Middler Standing, and Completion of Supervised Ministry Orientation)

Pastoral ministry experience in a hospital setting (120 hours of ministry experience), in a congregational setting (60 hours of ministry experience), and supervision provided by a clinical pastoral education supervisor certified by The ACPE, Inc. (60 hours). Students will participate in the CPE program's curriculum and those who complete this course will receive a half unit (.5) of Clinical Pastoral Education (CPE) credit. Students may use this course to satisfy all three hours of supervised ministry credit required for the MDiv degree. Students using this course for supervised ministry credit must participate in a concurrent NTS case study group. This course is offered in partnership with the Midwest CPE Program, fully accredited by The ACPE, Inc., home-based at Research Medical Center, and has a \$35 non-refundable CPE application fee. This course is available only to students living in the Kansas City area.

PTH790 SEMINAR IN PASTORAL THEOLOGY (3 HRS)

A consideration of problems in the pastoral ministry. Repeat credit will be allowed for non-duplicated seminar subjects.

PTH793 BIBLIOGRAPHIC RESOURCES FOR CHRISTIAN MINISTRY (3 HRS)

Provides an introduction to the production, distribution, retrieval, and storage of information and library related resources that foster Christian ministry. Attention will be given to both print and non-print, including electronic formats. Resources in the classical theological disciplines and associated social sciences along with the role of information in the life of the Christian church will be examined. The course seeks to foster skills in using and evaluating a wide array of information resources.

PTH795 DIRECTED RESEARCH IN PASTORAL THEOLOGY (1-3 HRS)

Intensive study of a topic or the development of a project in Pastoral Theology arranged in consultation with a faculty member and with approval by the Dean of the Faculty.

PTH800 SENIOR INTEGRATIVE SEMINAR (1 HR)

(Prerequisite: Successful completion of MDiv Progress Reflection and senior standing)

The capstone requirement of the MDiv program, this seminar focuses on the integration of the content of the full MDiv program with selected applications in the life of a local church. NTS uses the case study method to probe ways to integrate biblical, theological, and historical studies with local church ministry concerns. The seminar requires both individual and collaborative learning.

PTH861 GRADUATE INTERNSHIP (1-3 HRS)

After completion of a degree, students desiring further practical training may apply for an intensive internship under the direction of an approved mentor. The learning contract must be approved by the Dean of the Faculty.

3. CHRISTIAN FORMATION AND DISCIPLESHIP**CED510 CONGREGATIONAL DISCIPLESHIP (3 HRS)**

An exploration of the dynamics of congregational life necessary to disciple persons and communities in Christian faith and life. Attention will be given to the historical and theological dynamics informing Christian education through the processes of formation, discernment and transformation; as well as to pastoral oversight of educational ministries in the local church.

CED515 PERSONS ALONG THE LIFE COURSE (3 HRS)

An exploration into the nature of persons from historical, developmental and cultural perspectives, particular attention given to age level descriptions for the sake of discipleship.

CED531 SME CHILDREN'S MINISTRY CASE STUDY (1 HR)

(Prerequisite: Permission of MACFD Director)

Supervised ministries in selected local churches or community agencies under the direction of an approved field supervisor. Progress in ministry will be monitored by means of a ministry journal and case study reflection module. Supervised Ministry Case Study should be taken in conjunction with an age level course or upon completion of CED515: Persons along the Life Course.

CED535 CHILD SPIRITUALITY (3 HRS)

A study of the spiritual lives of children in conversation with key theories from diverse fields including psychology, sociology and history. The course also explores implications for spiritual formation practice with children.

CED541 SME YOUTH MINISTRY CASE STUDY (1 HR)

(Prerequisite: Permission of MACFD Director)

Supervised ministries in selected local churches or community agencies under the direction of an approved field supervisor. Progress in ministry will be monitored by means of a ministry journal and case study reflection module. Supervised Ministry Case Study should be taken in conjunction with an age level course or upon completion of CED515: Persons along the Life Course.

CED545 YOUTH SPIRITUALITY (3 HRS)

A study of the spiritual lives of youth in conversation with key theories from diverse fields including psychology, sociology and history. The course also explores implications for spiritual formation practice with youth.

CED551 SME ADULT MINISTRY CASE STUDY (1 HR)

(Prerequisite: Permission of MACFD Director)

Supervised ministries in selected local churches or community agencies under the direction of an approved field supervisor. Progress in ministry will be monitored by means of a ministry journal and case study reflection module. Supervised Ministry Case Study should be taken in conjunction with an age level course or upon completion of CED515: Persons along the Life Course.

CED561 SME FAMILY MINISTRY CASE STUDY (1 HR)

(Prerequisite: Permission of MACFD Director)

Supervised ministries in selected local churches or community agencies under the direction of an approved field supervisor. Progress in ministry will be monitored by means of a ministry journal and case study reflection module. Supervised Ministry Case Study should be taken in conjunction with an age level course or upon completion of CED515: Persons along the Life Course.

CED565 FAMILY SPIRITUAL JOURNEYS (3 HRS)

A study of the various spiritual journeys families may take in light of the social influences that nurture or challenge spiritual growth. Particular attention paid to formational practices that shape and/or nurture family spirituality.

CED570 MINISTRY RESEARCH IN CHRISTIAN EDUCATION (1 HR)

Introductory class addressing the methods of problem-based research within a supervised setting, particularly action research, as a form of ministry. Course work focuses on identifying, researching, and implementing new contextual ministry strategies. Offered as alternative strategy to Supervised Ministry for students with ministry background and recommended the first semester of MACFD seminary studies.

CED605 MEDIATED RELIGION (3 HRS)

An exploration between Christian faith and current mediated art forms, particularly as they form and shape public "knowing" and ecclesial practice. Students in the course will survey the role of media in culture, explore new forms of media technology, review emerging skills needed to implement the technology, and investigate media's influence in relation to the church.

CED610 CHRISTIAN EDUCATION IN CULTURAL CONTEXT (3 HRS)

An exploration of the role of intercultural education in assisting Christian educators, either as leaders in their own culture or as guests in another culture.

CED615 MISSIONAL LEADERSHIP & DISCIPLESHIP (3 HRS)

This course explores contextual and organic ecclesial practices, dispositions, and communal structures that support Missional life and ministry.

CED620 THEOLOGICAL FOUNDATIONS OF CHRISTIAN EDUCATION (3 HRS)

An overview of the Biblical, historical and theological perspectives that inform the task of discipleship, particularly from a Wesleyan perspective.

CED630 MINISTRY WITH CHILDREN (3 HRS)

The course provides an overview of child contexts and congregational ministry to and with children. Attention given to the social and developmental frameworks that influence childhood, various approaches to children's ministry, and specific practices shaping the faith formation of kids.

CED631 SME CHILDREN'S MINISTRY PORTFOLIO (1 HR)

(Prerequisite: Permission of MACFD Director)

Supervised ministries in selected local churches or community agencies under the direction of an approved field supervisor. Progress in ministry will be closely monitored by a NTS faculty member and will include the development of the student's ministry portfolio.

CED640 MINISTRY WITH YOUTH (3 HRS)

An in-depth study of the church's ministry with youth to include congregational and parachurch contexts. Special attention will be given to the principles, practices, and resources for full-time youth ministry.

CED641 SME YOUTH MINISTRY PORTFOLIO (1 HR)

(Prerequisite: Permission of MACFD Director)

Supervised ministries in selected local churches or community agencies under the direction of an approved field supervisor. Progress in ministry will be closely monitored by a NTS faculty member and will include the development of the student's ministry portfolio.

CED645 CAMPING MINISTRIES FOR YOUTH (3 HRS)

(NOTE: Students in CED645 are expected to participate in a class backpacking trip.)

An experiential learning course geared to the youth ministry dynamics, leadership potential, and spiritual formation opportunities of wilderness camping. Students are required to participate in a group backpacking trip. The course requires physical preparation and an additional lab fee.

CED646 CONTEMPORARY YOUTH ISSUES (3 HRS)

A study of adolescent social and psychological issues with a particular focus on cultural contexts and appropriate youth ministry responses. Attention is given to an awareness of and partnership with community agencies who focus on adolescent services.

CED/URB647 URBAN YOUTH MINISTRY (3 HRS)

The course focuses the study of ministry with youth in urban settings and similar contexts. Attention is given to cultural influences, particularly those that shape youth lives, as well as the challenges and resources available to ministers in an urban context.

CED650 MINISTRY WITH ADULTS (3 HRS)

A study of specific ministries to and through adults, including Sunday School evangelism, discipling, small groups, marriage enrichment, family ministries, and service projects.

CED651 SME ADULT MINISTRY PORTFOLIO (1 HR)

(Prerequisite: Permission of MACFD Director)

Supervised ministries in selected local churches or community agencies under the direction of an approved field supervisor. Progress in ministry will be closely monitored by a NTS faculty member and will include the development of the student's ministry portfolio.

CED655 SENIOR ADULT MINISTRIES (3 HRS)

The gerontological backgrounds, philosophy, and techniques of ministering to and with senior adults; a study of the ways in which the quality of life for this growing segment of society can be enriched through participation in the ministry of the church.

CED660 FAMILY MINISTRY (3 HRS)

An exploration of the principles and practices of educational ministries to families. Attention will be given to the range of contemporary definitions and structures of family-types (including the congregation as a family system) and the subsequent ministry strategies. The course is conducted in a seminar format with substantive student leadership and participation.

CED661 SME FAMILY MINISTRY PORTFOLIO (1 HR)

(Prerequisite: Permission of MACFD Director)

Supervised ministries in selected local churches or community agencies under the direction of an approved field supervisor. Progress in ministry will be closely monitored by a NTS faculty member and will include the development of the student's ministry portfolio.

CED670 MINISTRY RESEARCH PRACTICUM IN CHRISTIAN EDUCATION (1 HR)

(Prerequisite: CED570)

Students utilize research skills, within a supervised ministerial context, developing a ministry project. The course includes problem-based research over an actual ministry issue in a local setting. Course includes supervisor permission and oversight, action research, and forms of presentations and writing for ministers and laity.

CED700 READINGS IN CONTEMPORARY DISCIPLESHIP (3 HRS)

A survey of current major trends in discipleship through integrated readings across the disciplines that shape the field. Offered by arrangement primarily to strengthen returning students who have not had opportunity to engage in recent theoretical discussions of ministry practice.

CED705 FORMATIVE FIGURES IN CHRISTIAN EDUCATION (3 HRS)

Specialized study in key theorists and leaders that have shaped or currently influence the practice of Educational ministry.

CED710 EDUCATIONAL LEADERSHIP IN MINISTRY CONTEXT (3 HRS)

A study of the role of educational leadership within multiple contexts including parish and non-parish settings. Particular attention will be given to analyzing leadership context, interpersonal dynamics, and the roles and tasks of leadership associated with staff ministry.

CED715 CONTEMPORARY THEMES IN WESLEYAN DISCIPLESHIP (3 HRS)

An exploration of contemporary trends and their relationship to faithful discipleship from a Wesleyan perspective.

CED730 CURRICULUM: DESIGN & DELIVERY (3 HRS)

A study of the integration of teaching methods and curricular design to provide more faithful ministry programs and resources in Christian Education.

CED740 PRINCIPLES & PRACTICES OF CHRISTIAN NURTURE (3 HRS)

A study of the processes of Christian formation and faith development as persons progress through a specific stage of life. Special attention will be given to narratives within a given age level and their intersection with the life of faith.

CED770 FIELD CURRICULUM IN CHRISTIAN EDUCATION DESIGNATED STUDY (1-3 HRS)

Designed to allow students to explore and assess new curricular strategies and products as they emerge in local settings, particularly area conferences and national gatherings.

CED775 INNOVATIONS IN CHRISTIAN EDUCATION (1-3 HRS)

Exploratory course designed to explore and assess innovative approaches to ministry surfacing in periodic, non-traditional contexts.

CED780 SENIOR SEMINAR (1 HR)

An integrative seminar designed to help the student integrate the various components of the MA in Christian Education curriculum.

CED/ICS/THE785 READINGS IN MISSIONAL THEOLOGY (3 HRS)

This course examines the theological underpinnings of Missional theology via readings within the discipline.

CED790 SEMINAR IN CHRISTIAN EDUCATION (3 HRS)

Subjects of relevance will be studied according to the needs and interests of the participants. Repeat credit will be allowed for non-duplicated seminar subjects.

CED795 DIRECTED RESEARCH IN CHRISTIAN DISCIPLESHIP (1-3 HRS)

Intensive study of a topic or the development of a project in Christian Discipleship arranged in consultation with a faculty member and with approval by the Dean of the Faculty.

4. EVANGELISM**EVG510 EVANGELISM THROUGH THE LOCAL CHURCH (3 HRS)**

A consideration of the methods of evangelism that a Christian worker should employ in the total local church program. This will include personal evangelism, small-group evangelism, the planned series of special services, and the means of training the laity for the total evangelistic potential of the local church.

EVG550 THE THEOLOGY & THEORY OF EVANGELISM (3 HRS)

This course examines the theological foundations of evangelism and develops a theological rationale and mandate for it. The course deals with the relationship between theology and the practice of evangelism.

EVG565 STARTING STRONG, NEW CHURCHES (3 HRS)

An introduction to the study of planting strong, new churches. The course includes the biblical, theological and historical foundations of the new church movement and establishes why planting new churches is so vital for the future of the Church. Special attention is given to the sponsorship of new churches and the characteristics and strategies of new church leaders.

EVG575 CONGREGATIONAL BASED CHURCH PLANTING (3 HRS)

This course is built on the idea that "starting new churches is the most effective and Biblical method of evangelism and the most effective and Biblical method of church planting is when one congregational starts another." A study of the most effective models and methods of accomplishing this goal will be central in the course.

EVG580 STARTING SPIRITUAL CONVERSATIONS (3 HRS)

Dialogical evangelism focuses on God's evangelistic efforts and His use of humans in the process. A biblical and theological exploration is followed by the psychology of change and decision-making. Students will construct and share their testimonies, theological concepts and biblical stories as persuasive ambassadors of reconciliation.

EVG585 MENTORING CHURCH PLANTERS (3 HRS)

A consideration of the practice, methods, and importance of mentoring as it relates to the starting of new churches. The course will explore biblical examples of mentoring, including the way in which Jesus mentored his followers. A study of current practices of mentoring will lead to mentoring practice.

EVG640 EVANGELISM THROUGH SMALL GROUPS (3 HRS)

An intensive study of the small group as a means of personal evangelism and of establishing new Christians in the faith. Involvement in an actual Bible study group will be required.

EVG650 NEW TESTAMENT EVANGELISM (3 HRS)

A study of the evangelistic motivation, message, and methods as revealed in the New Testament. Particular attention is focused on the Book of Acts.

EVG651 IMMERSION IN A CHURCH PLANT (2 HRS)

Students will develop both a philosophy of church planting and an understanding the skills needed to effectively plant a church. A Church Planters Assessment is included. Ministry assignment in a church plant under the supervision of a qualified church planter is required. Normally credit will be earned during a two-semester sequence with the grade is given after the completion of the second semester.

EVG660 EVANGELISM IN THE WESLEYAN SPIRIT (3 HRS)

A historical review of John Wesley's concerns for the poor, the sick and the repressed commoner directs us to view evangelism holistically. We will consider how his multifaceted ministries inform us in our efforts to reach lost people and to seek first God's kingdom. Social responsibility and evangelism are united around the global and eternal purposes of God.

EVG790 SEMINAR IN EVANGELISM (3 HRS)

A relevant subject will be studied and a class project attempted. Repeat credit will be allowed for non-duplicated seminar subjects.

EVG795 DIRECTED RESEARCH IN EVANGELISM (1-3 HRS)

Intensive study of a topic or the development of a project in Evangelism arranged in consultation with a faculty member and with approval by the Dean of the Faculty.

5. INTERCULTURAL STUDIES**ICS510 CONGREGATIONAL MISSION (3 HRS)**

Congregational Mission focuses on the convergence of the ecclesiological and missiological aspect of the local congregation. This course will explore historical, theological, biblical, and contemporary dimensions of the church's participation in the *missio Dei*. Emphasis will be given to the role of pastoral leadership in leading the church to participate in a holistic understanding of the *missio Dei*.

URB510 INTRODUCTION TO URBAN MINISTRY (3 HRS)

A core course in the collaborative urban ministry and development program that provides a survey of the biblical/theological frameworks for urban ministry, the key elements involved in ministry and development in the urban setting, the cultural competencies needed, social justice issues, and poverty. The course will also introduce the formative assumptions and strategies of the COOP.

URB515 COMMUNITY TRANSFORMATION: A COLLABORATIVE STRATEGY (3 HRS)

A core course in the collaborative urban ministry and development program that addresses a particular strategy of community transformation. The course will focus on the collaboration of churches, neighborhoods, and social entities that must come together for sustainable transformation of communities. Special attention will be given to housing, economic development, education, and health & wellness.

MSS520 FOUNDATIONS OF MISSION (3 HRS)

Mission is based upon biblical, historical and theological foundations. Scripture forms the basis of our understanding of the call and commission. The church has historically responded to God's call; an examination of how God has worked through individuals and churches to fulfill God's mission.

ICS521/621 INTERCULTURAL STUDIES PRACTICUM (1-3 HRS)

Supervised ministry in a cross-cultural context. The student works under the direction of a mentor. Progress is also monitored in meetings with an advisory committee. 1-3 credit hours may be earned each semester.

MSS523/723 PRE-DEPLOYMENT MISSIONARY INTERNSHIP (4 HRS)

This 4-hour course explores the various ways mission work is integrated with mission and polity of the sending church. It provides seminar settings with various World Mission Department administrators and special guests on practical skills and information related to mission service. It also provides supervision of field experience by seasoned mission personnel. Open only to pre-deployment interns as assigned by World Mission.

ICS526 CONTEXTUAL EDUCATION: LEARNING AND CONTEXT (2-3 HRS)

This course establishes the foundational aspects of 365m as a contextual learning experience. The course will empower students for sustained learning within a cross-cultural ministry engagement by providing students with theologically informed concepts for learning from a cross-cultural context.

ICS528 ETHNOGRAPHIC RESEARCH METHODS (3 HRS)

This course explores various ethnographic research methods oriented towards intercultural mission and congregational settings: listening, participant observation, ethnographic interviewing, recording data including how to write field notes, data coding, etc. Research methods for Christian ministry are best learned in the practice of ministry. This course is designed as a type of apprenticeship where students learn through readings, interaction with other students and with the course instructors as they develop their tools and projects.

ICS529 MISSION IN GLOBAL CONTEXTS (3 HRS)

This course will focus on the vocational role of the global missionary within the framework of a historical, theological, and contemporary context. Shifting understanding of missiology as well as changing global dynamics that form mission practice will be explored.

ICS530 CULTURAL ANTHROPOLOGY (3 HRS)

An introduction to cultural anthropology. The nature of culture and cultural universals; the study of structure, customs and world view.

MSS535 MISSIONARY ANTHROPOLOGY (3 HRS)

A study of the contributions cultural anthropology makes to the discipline of missiology. The course will encourage students to develop a model they can use in ministering in specific societies and cultures. Attention will be given to a study of the issues involved in cross-cultural communication, contextualization, and social transformation in evangelism and church planting in cross-cultural settings.

MSS540 RELIGIONS OF THE WORLD (3 HRS)

A survey of the major "living religions" of the world through systematic study of their founders (for those religions that have a single founder), sacred writings, chief teachings and practices, and historical development. Also addresses theological issues of the relation of Christianity and other religions. Includes class visits to places of worship of several non-Christian religions and conversations with adherents of those faiths.

URB610 COMMUNITY TRANSFORMATION: LEADERSHIP MOBILIZATION (3 HRS)

(Required Prior Course Work: URB515)

A core course in the collaborative urban ministry and development program that focuses on the development of leadership for community transformation. Attention will be given to the skills needed to find the right people, capitalize on their abilities and resources, and bring them to maximize the human and community assets which lead to sustainable urban communities. URB515 Community Transformation: A Collaborative Strategy must be taken prior to this course.

MSS615 THEOLOGY OF MISSION (3 HRS)

(Recommended Prior Course Work: THE515)

Theology of Mission explores a theological understanding of living into the *Missio Dei* within the current global context. Special attention will be given to a Wesleyan theological perspective of the Trinity, the missionary mandate, call, methods, motives, missional ecclesiology and the theological challenges of Christian mission in the current global context.

URB620 ISSUES IN URBAN LIFE (3 HRS)

A core course in the collaborative urban ministry and development program that focuses on major issues in urban life such as Racism, Immigration, Sexual Identity, Crime and Gangs, the Criminal Justice System, the Educational System, and Urban Politics.

MSS625 GLOBAL EXPANSION OF THE CHRISTIAN MISSION (3 HRS)

The Church of Jesus Christ continues to give faithful witness to Jesus Christ, making disciples and establishing churches among the nations (peoples), experiencing tremendous growth in some areas and encountering great difficulties in others. This course begins with an overview of the expansion of Christianity from its earliest days that gives perspective to the beginning and development of missions in the Church of the Nazarene. Then, current, specific, strategies of the ongoing expansion of the Christian mission are explored and evaluated.

CED/URB647 URBAN YOUTH MINISTRY (3 HRS)

The course focuses the study of ministry with youth in urban settings and similar contexts. Attention is given to cultural influences, particularly those that shape youth lives, as well as the challenges and resources available to ministers in an urban context.

MSS730 ALTERNATIVE MODELS OF THEOLOGICAL EDUCATION (3 HRS)

An examination of diverse models of theological education in world mission areas. The relative value of the various models will be considered.

MSS740 ISLAM & ITS ENCOUNTER WITH CHRISTIANITY (3 HRS)

An introduction to Islam, with special attention given to its interaction with Christianity from the time of the earliest formation of Islam to the present.

MSS745 FOLK RELIGIONS (3 HRS)

A study of the basic features of religious systems and institutions of animistic societies, including witchcraft, shamanism, and revitalization movements, as related to the Christian mission.

URB750 URBAN IMMERSION: DESIGNATED STUDY (3 HRS)

An introductory seminar conducted in a variety of cities both in North America and internationally in a one or two week format for the purpose of introducing participants to a wide variety of urban issues, ministry models and networks from a variety of cultural and theological orientations. A required course to complete the urban/compassionate ministry concentration.

URB776 PRACTICUM IN COLLABORATIVE URBAN MINISTRY AND DEVELOPMENT (1-2 HRS)

(Required Prior Course Work: URB515)

This practicum involves a 9-month commitment to live in a Mission House/Neighborhood Transformation Initiative setting or the equivalent thereof. The practicum may be taken for 1 or 2 credit hours and will embed the student in a specific urban context working on collaboration of urban churches, suburban churches, and local businesses. Different sites will focus on the housing, economic development, education, and health & wellness. URB515 Community Transformation: A Collaborative Strategy must be taken prior to this practicum.

ICS780 SENIOR REFLECTION SEMINAR (1 HR)

The integration of theological understandings with missiological principles and practice. Required of graduating seniors in the MA in Intercultural Studies program.

ICS/CED/THE785 READINGS IN MISSIONAL THEOLOGY (3 HRS)

This course examines the theological underpinnings of Missional theology via readings within the discipline.

MSS790 SEMINAR IN MISSIOLOGY (3 HRS)

Advanced studies in missiology, including issues, problems, application, and orientation in related disciplines. Repeat credit will be allowed for non-credit seminar subjects.

URB790 SEMINAR IN URBAN STUDIES (3 HRS)

Advanced focus in urban studies, including issues, problems, application, and orientation in related disciplines. Repeat credit will be allowed for non-credit seminar subjects.

MSS795 DIRECTED RESEARCH IN MISSIOLOGY (1-3 HRS)

Intensive study of a topic or the development of a project in Intercultural Studies and/or Missiology arranged in consultation with a faculty member and with approval by the Dean of the Faculty.

URB795 DIRECTED RESEARCH IN URBAN STUDIES (1-3 HRS)

Intensive study of a topic or the development of a project in Urban Studies arranged in consultation with a faculty member and with approval by the Dean of the Faculty.

6. SPIRITUAL FORMATION**SPF505 SPIRITUAL FORMATION (3 HRS)**

This one credit hour course helps deepen students' understanding and practice of spiritual formation. The course introduces theological foundations and offered mentored engagement in selected practices, such as prayer & study, fasting & simplicity, Sabbath & jubilee, or community & service.

SPF550 PRAYER & SCRIPTURE: CHRISTIAN SPIRITUAL PRACTICES (3 HRS)

(Recommended Prior Course Work: PTH505)

This laboratory course in spiritual formation explores the Word-centered practices of the Christian spiritual life: prayer and the formative use of scripture (e.g., lectio divina, contemplative prayer, intercessory prayer, searching the scriptures). Students will study, practice, and theologically reflect on these as biblical, historical, and psychological perspectives are brought to bear on the experience of class members individually and in the context of congregational leadership. Students culminate the course by articulating a spiritual theology of prayer and scripture, and designing a strategy for the implementation of select practices in their personal and congregational contexts.

SPF560 SACRAMENTS & ASCETICISM: CHRISTIAN SPIRITUAL PRACTICES (3 HRS)

(Recommended Prior Course Work: PTH505)

This laboratory course in spiritual formation explores the interplay of world-affirming and world-denying practices of the Christian spiritual life: the sacramental and the ascetical (e.g., baptism, Holy Communion, sacred art and music, nature, marriage and family, fasting, exercise, celibacy, living simply, Sabbath). Students will study, practice, and theologically reflect on these as biblical, historical, and psychological perspectives are brought to bear on the experience of class members individually and in the context of congregational leadership. Students culminate the course by articulating a spiritual theology of sacramental and ascetical living, and designing a strategy for the implementation of select practices in their personal and congregational contexts.

SPF570 CONNECTION & SERVICE: CHRISTIAN SPIRITUAL PRACTICES (3 HRS)

(Recommended Prior Course Work: PTH505)

This laboratory course in spiritual formation explores the relational and missional practices of the Christian spiritual life: Christian formation in community and service to the world (e.g., corporate worship, spiritual friendship, spiritual direction, small group accountability, hospitality, evangelism, compassion, social justice, and creation-care). Students will study, practice, and theologically reflect on these as biblical, historical, and psychological perspectives are brought to bear on the experience of class members individually and in the context of congregational leadership. Students culminate the course by articulating a spiritual theology of community and mission, and designing a strategy for implementation of select practices in their personal and congregational contexts.

SPF575 GRACE, SINS, & TEMPTATION (3 HRS)

This course explores the Christian tradition of understanding and responding to the reality of sin with an eye toward the particularities of sin types or "sins" as they manifest in individuals, communities, and cultures. Drawing on the philosophical and theological categories of vice and virtue and grounded in a robust theology of grace, students will study the dynamics of temptation and formative resistance for sanctification, with opportunity to honestly confront the work of sin in their personal lives and in their communities of faith, contributing to the development of an approach to holy living that is incarnational and concrete.

SPF650 MINISTRY OF SPIRITUAL DIRECTION (3 HRS)

An introduction to the ministry of Christian spiritual guidance. The course provides a theological foundation for understanding classic and contemporary guidance practices, as well as supervision in a group context for students as they practice intentional spiritual direction within their current pastoral ministry contexts.

SPF770 FIELD PROGRAM IN SPIRITUAL FORMATION (1-3 HRS)

Contracted participation in a church or para-church co-curricular spiritually formative program that expands the student's experiential repertoire and involves disciplined activity beyond that required for other course work. Spiritual Formation faculty will provide a list of program options, a contract template, consultation for the contract process, and a final assessment.

SPF790 SEMINAR IN SPIRITUAL FORMATION (3 HRS)

Occasional topical explorations in Christian spirituality and spiritual formation. Examples of recent offerings include: Spiritual Formation in the Local Church, Theology and Spirituality of Place, and Wesleyan Spiritual Practice.

SPF795 DIRECTED RESEARCH IN SPIRITUAL FORMATION (1-3 HRS)

Intensive study of a topic or the development of a project in the areas of Christian spirituality and/or spiritual formation arranged in consultation with a faculty member and with approval by the Dean of the Faculty.

7. COUNSELING

COU/PTH660 FAMILY SYSTEMS & THE CHURCH (3 HRS)

(Fall 2017, Fall 2019, etc.)

This course provides an understanding of family systems theory as it applies to working with or as a counselor in a church congregation, or any organized social network. Within this framework, students will assess and consider therapeutic interventions to address dysfunction as it fits within any organizational structure while considering unique issues that arise in a church.

COU/PTH665 HUMAN SEXUALITY (3 HRS)

(Spring 2019, etc.)

A study of a theology of human sexuality and the appropriate pastoral and congregational responses to issues of sexuality in the church and in society. This course will also address key issues in ministerial sexual ethics. Designed as a seminar, the course's method is interactive, dialogical, and participatory, stressing student leadership. The course will include lectures, presentations, and discussions.

COU/ PTH670 COUNSELING FOR GRIEF & LOSS (3 HRS)

(Spring 2018, Spring 2020, etc.)

A study of the phenomena of transitions, loss and grief as they impact the individual and the church. This course includes the exploration of methods and means of ministering to the bereaved, and reflection on personal experiences of loss.

COU621 PASTORAL COUNSELING SUPERVISED MINISTRY (1 HR)

This course is a distinctly defined supervised curricular experience intended to enable students to refine and enhance basic pastoral counseling skills, develop more advanced counseling interventions, and integrate professional knowledge, theological reflection and skills appropriate to initial ministry as a pastoral counselor.

COU721 PASTORAL COUNSELING SUPERVISED MINISTRY (2 HRS)

This course will be the concluding piece of supervised curricular experience, integrating professional knowledge, advanced skill development, and theological reflection on the ministry of the pastoral counselor.

MASTER OF ARTS (THEOLOGICAL STUDIES)

MTS810 SEMINAR IN THEOLOGICAL METHOD & RESEARCH (2 HRS)

An introduction to the importance and varieties of theological methods, and to the nature and conduct of theological research. The seminar helps students learn how to employ theological method and research in the theological enterprise. This course is required for all Master of Arts (Theological Studies) students. Other students may enroll by permission.

MTS881 COMPREHENSIVE THEOLOGICAL INTEGRATION (1 HR)

This final evaluation of the MA(TS) Degree Program provides students with an opportunity to demonstrate ability to *integrate* the knowledge gained from study in the various theological disciplines in critical reflection on significant issues arising in human society, thought, and culture. The course requires an Assessment Portfolio, a major integrative essay, and a concluding exit interview.

MTS885 THESIS (4 HRS)

Development, presentation, and defense of a significant research project. This course is available to students who successfully complete the application and approval to write an M.A. thesis.

MTS886 THESIS CONTINUATION (NO CREDIT)

One or more continuation semesters following MTS885 for the writing of the thesis until completion.

DOCTOR OF MINISTRY

DMN915 WESLEYAN THEOLOGY FOR MINISTRY (6 HRS)

This seminar course explores a Wesleyan understanding of the being and mission of the Church. A variety of models for the Church's mission to the world are examined. Theological issues considered include the nature and character of God, soteriology, eschatology, and the means of grace all with a view toward their implications for ministry in today's world.

DMN925 ECCLESIAL MINISTRY IN THE WESLEYAN SPIRIT (6 HRS)

This seminar course explores the integration of an ecclesial foundation and effective professional skills to enhance ministry for a congregational context. Attention will be given to understandings of the Church in the Wesleyan tradition and their influence on ministry leadership practices such as preaching, evangelism, discipleship, and strategic church development.

DMN935 WESLEYAN SPIRITUAL PRACTICE FOR MINISTRY (6 HRS)

This seminar course focuses on personal and professional practices that enhance the spiritual, emotional, and relational wholeness of the minister. Using the Wesleyan tradition as a foundation, students will investigate and experience a wide range of resources for self-exploration, renewal, and patterning for life-long growth. The seminar includes a class retreat.

DMN945 PASTORAL RESEARCH PROJECT I (3 HRS)

Independent research and writing in the student's ministry context, in collaboration with the DMin program's Research Consultant and NTS Faculty-designated Readers.

DMN955 PASTORAL RESEARCH PROJECT II (3 HRS)

Independent research and writing in the student's ministry context, in collaboration with the DMin program's Research Consultant and NTS Faculty-designated Readers.

DMN956 PASTORAL RESEARCH PROJECT CONTINUATION (NO CREDIT)

Students will be automatically enrolled following DMN955 until the completion of the Pastoral Research Project.

DMN975 MASTER'S LEVEL PLUS (1-6 HRS)

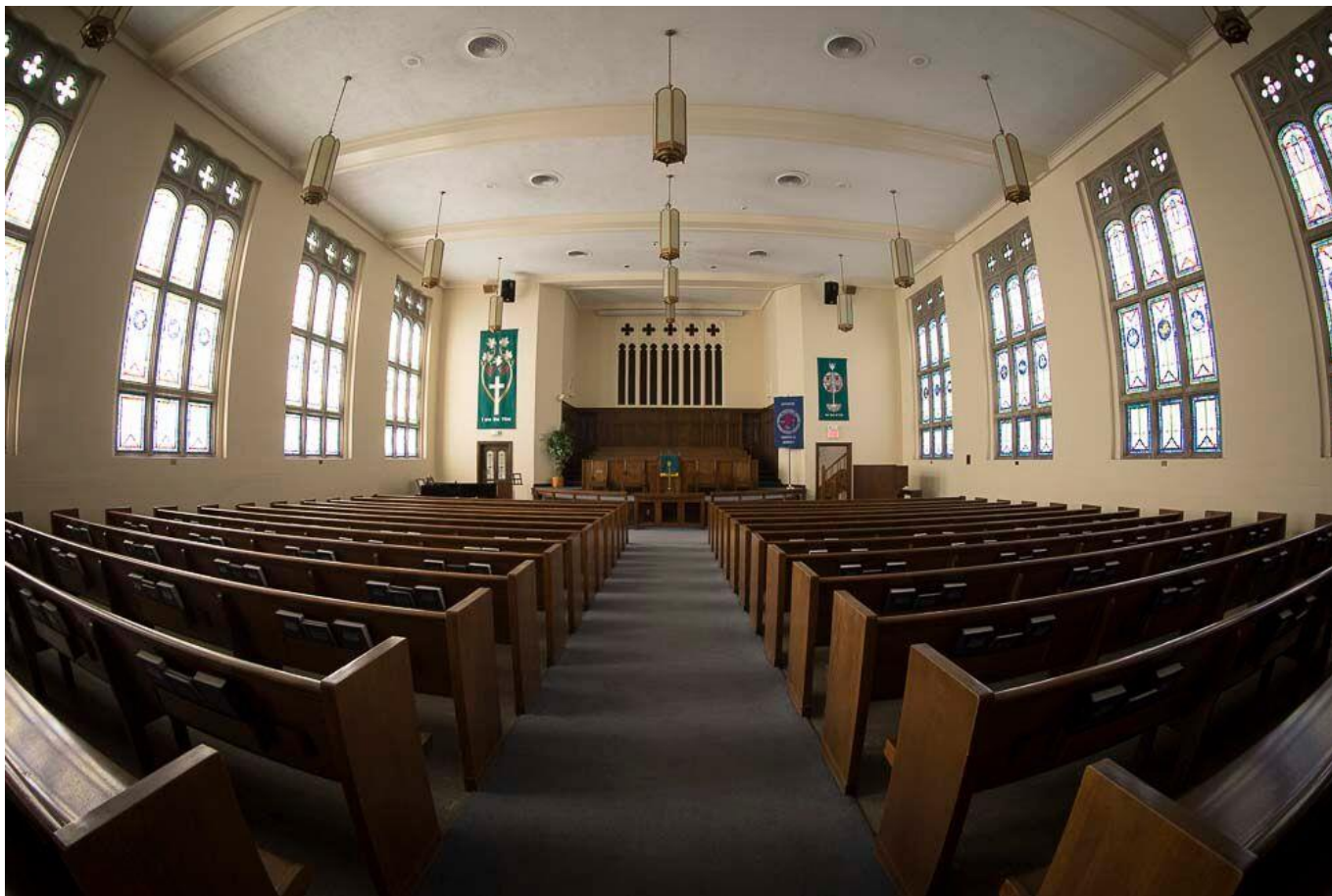
Allows students to earn Elective credit through a student-proposed and NTS Faculty-approved course of study built on the foundation of an accredited master's level course.

DMN985 EXPERIENTIAL LEARNING EVENT (1-6 HRS)

Allows students to earn Elective credit through a student-proposed and NTS Faculty-approved course of study built on a non-curricular learning experience, e.g., a conference, in a directed-study format.

DMN995 DIRECTED RESEARCH (1-6 HRS)

Allows students to earn Elective credit through a student-proposed and NTS Faculty-approved courses of study built on traditional academic research in a directed-study format.



STATEMENTS OF COMPLIANCE

STATEMENTS OF COMPLIANCE WITH FEDERAL LAWS & REGULATIONS

CIVIL RIGHTS ACT OF 1964

NTS complies, and is required by law to comply, with the Civil Rights Act of 1964 (Title VI, Section 601). The act provides that "no person in the United States shall, on the ground of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance." We adhere to the letter and spirit of the law with a policy of nondiscrimination on that basis of race, color, or national origin. This policy applies to our educational program and activities and extends to our employment, to admissions, and to recruitment of both students and employees. Inquiries concerning the Seminary's obligations under this act may be addressed to the NTS President (1700 E. Meyer Blvd., Kansas City, MO 64131). Any student, employee, or applicant for admission or employment who believes that NTS has failed to comply with this act may file a written complaint with the Office for Civil Rights (8930 Ward Parkway, Kansas City, MO 64114-3302).

IRS PROCEDURE 75-50

NTS admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the Seminary. We do not discriminate on the basis of race, color, national and ethnic origin in administration of our educational policies, admissions policies, scholarship and loan programs, and other Seminary-administered programs. This policy meets the requirements of the Internal Revenue Service's Revenue Procedure 75-50, dated March 1976.

TITLE IX OF THE HIGHER EDUCATION AMENDMENTS OF 1972

NTS complies with Title IX of the Higher Education Amendments of 1972, as amended, and with Part 86 of the Rules and Regulations of the Department of Education to effectuate Title IX. NTS is required to comply with Title IX and with part 86. Title IX provides that "no person in the United States shall, on the basis of sex, be excluded from participation in, be subjected to discrimination under any educational program or activity receiving federal financial assistance," with certain exceptions. We adhere to the letter and spirit of the law with a policy of nondiscrimination on that basis of sex. This policy applies to our educational program and activities and extends to employment, to admissions, and to recruitment of both students and employees. To view our Title IX / Sexual Misconduct Policy online visit [HTTP://WWW.NTS.EDU/NTS-RESOURCES/NTS-ORGANIZATIONAL-DOCUMENTS/](http://www.nts.edu/nts-resources/nts-organizational-documents/). Inquiries concerning the application of Title IX and associated regulations may be referred to the Title IX Coordinator or to the NTS Registrar (1700 E. Meyer Blvd., Kansas City, MO 64131). Any student or employee who believes that NTS has failed to comply with this act, or who have reason to believe an incident of sexual harassment or misconduct has occurred to which the seminary should be apprised should contact the Title IX Coordinator or the Registrar. Formal complaint may also be filed with the Office for Civil Rights (8930 Ward Parkway, Kansas City, MO 64114-3302).

REHABILITATION ACT OF 1973

NTS complies with Section 504 of the Rehabilitation Act of 1973, as amended, and with part 84 of the Rules and Regulations of the Department of Education to effectuate that act. NTS is required to comply with Section 504 and with part 84. Section 504 provides that "no otherwise qualified handicapped individual in the United States . . . shall, solely, by reason of his handicap, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance." We adhere to the letter and the spirit of the law with a policy of nondiscrimination on the basis of handicap, whether physical or mental. This policy applies to our educational program and activities and extends to employment, to admissions, and to recruitment of both students and employees. Inquiries concerning the application of Section 504 and the regulations pertaining to it may be referred to the NTS Registrar (1700 E. Meyer Blvd., Kansas City, MO 64131). Any student or employee who believes that NTS has failed to comply with this act may file a written complaint with the Office for Civil Rights (8930 Ward Parkway, Kansas City, MO 64114).

FAMILY EDUCATION RIGHTS & PRIVACY ACT (FERPA)

NTS complies with the Family Educational Rights and Privacy Act (Section 438 of the General Education Provisions Act, Title IV of Public Law 90-247), as amended, and with Part 99 of the Rules and Regulations of the Department of Education to effectuate that act. NTS is required to comply with the act and with Part 99. The act provides that students attending any postsecondary educational institution that receives federal funds are entitled to have access to their education records kept by the institution in order to inspect and review those records. Students are entitled to request the amendment of any information in their education records that they believe is inaccurate, misleading, or otherwise in violation of their privacy or other rights. Inquiries concerning the application of the Family Education and Privacy Act and the regulations pertaining to it may be addressed to the NTS Registrar (1700 E. Meyer Blvd., Kansas City, MO 64131). Any student or applicant who believes that NTS has failed to comply with the provisions of this act has the right to file a written complaint with the Family Educational Rights and Privacy Office (Room 4511, Switzer Building, 300 C St. S.W., Washington, DC 20202).

STUDENT CONSUMER INFORMATION

NTS complies with Section 493A of Title IV of the Higher Education Act of 1965, as added to that act by Section 131 (b) of the Education Amendments of 1976, and with Part 178 of the Rules and Regulations of the Department of Education to effectuate Section 493A. NTS is required to comply with Section 493A and Part 178. Section 493A requires that student consumer information be provided to any student who requests such information. The types of information to be provided are: (1) a description of the

student financial aid programs available at NTS, including the rights and responsibilities of students receiving assistance through federally funded programs; (2) a description of the Seminary's faculty, academic program, and educational facilities; (3) a description of the Seminary's refund policy; and (4) data regarding the Seminary's student retention rate. In addition to the foregoing information, NTS is required by Part 177 of the Rules and Regulations of the Department of Education to provide recent information concerning placement of students programs (i.e., the Master of Divinity and professional Master of Arts programs). As per Section 485 of the Educational Amendments of 1980, NTS must provide information on facilities and services available to the handicapped.

CAMPUS SECURITY ACT OF 1990

NTS complies with Title II of the Student Right-to-Know Campus Security Act of 1990, known as the Crime Awareness and Campus Security Act of 1990. The Act requires the institution to collect, publish, and distribute to all current students and employees and to any applicant for enrollment or employment upon request certain information regarding campus policies and procedures with respect to campus security and incidents of criminal offenses on campus. Inquiries concerning compliance with the Campus Security Act of 1990 may be directed to the NTS Director of Physical Plant, (1700 E. Meyer Blvd., Kansas City, MO 64131). The safety procedures of NTS are available in the *Student Handbook 2017-2018* and the required security report published each October.

DRUG AND ALCOHOL ABUSE PREVENTION PROGRAM

The Drug and Alcohol Abuse Prevention Program of Nazarene Theological Seminary is written to comply with "The Drug-Free Schools and Communities Act Amendments of 1989" (Public Law 101-226).

Standards of Conduct

Nazarene Theological Seminary is an official institution of the Church of the Nazarene and supports the covenant of Christ and conduct of the church as set forth in the Manual of the Church of the Nazarene. Positively, these rules emphasize wholesome and character building modes of conduct. Negatively, the rules prohibit the drinking of alcoholic beverages, illegal use of narcotic or hallucinatory drugs, the use of tobacco in any form, or marijuana; immoral sexual conduct; gambling; use of profane or vulgar language; and possession of obscene literature. In addition, disorderly or destructive conduct is not in harmony with the goal of character building, and will not be tolerated. The unlawful possession, use, or distribution of illicit drugs and alcohol by students and/or employees on the property of Nazarene Theological Seminary or at any of the activities sponsored by the institution is considered to be sufficient reason for dismissing a person as a student in the institution and for terminating the service of an employee.

Violation of Seminary policies or regulations can, upon review by the Seminary administration, result in dismissal from this institution. The decision whether or not the infraction warrants dismissal will be made by the President, Dean of the Faculty, Dean for Administration, the Registrar/Director of Enrollment Services, and Director of Library Services.

The Drug and Alcohol Abuse Prevention policy of Nazarene Theological Seminary provides that either a student or an employee may, upon the first infraction of the code of conduct stated above, be dismissed as a student or terminated as an employee. Because of circumstances the Seminary administration may judge to be of a mitigating nature, it may choose not to dismiss a student or to terminate the services of an employee. In such cases the offending party will be required to participate in a Drug Abuse Prevention Program administered by Center Point Counseling and Recovery Center, 9221 Ward Parkway, Kansas City, MO (816-444-5511). Cost for participating in the program will be borne by the employee or student. A person who participates in the Center Point program will be considered on probation until Center Point certifies that he/she has successfully completed the Center Point Drug Rehabilitation Program.

Drug and Alcohol Rehabilitation Programs Available to Students and Employees:

Nazarene Theological Seminary has entered into an agreement with Center Point Counseling and Recovery Center of Kansas City, MO. According to the agreement, Center Point will conduct any drug or alcohol program needed by a student or an employee of Nazarene Theological Seminary. Center Point, therefore, is the primary agency through which all drug rehabilitation, needed by students or employees of Nazarene Theological Seminary, will be conducted.

Institution Imposed Sanctions

The sanctions imposed by Nazarene Theological Seminary on students or employees who violate the code of conduct are stated in the official Student Handbook of the institution. Breaking either local, state or federal laws against drug or alcohol abuse will include expulsion or termination of employment. The Seminary retains the right to dismiss a student or terminate an employee upon the first infraction against local, state or federal law. The seminary administration, after a review of all circumstances, may choose to refer the offender to Center Point Counseling and Recovery Center, Kansas City, MO for participation in the Center Point Drug Rehabilitation Program. If the administration of the institution chooses to refer a student or employee to Center Point rather than to either dismiss the student or terminate the employee, then the person participating in the Center Point program will be placed on probation until Center Point certifies successful completion of its rehabilitation program.

Legal Sanctions and Health Effects of Illicit Drug and Alcohol Use

Because of the harmful effects of alcohol and drug abuse, local, state and federal governments have enacted laws making it a criminal offense to unlawfully possess, use or distribute illicit drugs or alcohol. These laws cover the "one time," "social" or "recreational" users, as well as the alcoholic and drug addict. In order to assist you in understanding the potential legal implications of such conduct, a summary of the criminal sanctions that may be imposed under local, state, and federal laws is provided below.

Alcohol

In general, Congress has the power to regulate importing and taxing alcohol beverages. Also, the primary Federal law governing alcohol policy is the 21st Amendment, which repealed national prohibition. Congress retains the power to use financial and tax incentives to promote certain alcohol policies, such as the minimum legal drinking age. The Federal Uniform Drinking Age Act of 1984 sets the minimum legal drinking age to 21 and every State abides by that standard.

Health Effects

Alcohol consumption causes a number of marked changes in behavior. Even low doses significantly impair the judgment and coordination required to drive a car safely, increasing the likelihood that the driver will be involved in an accident. Low to moderate doses of alcohol also increase the incidence of a variety of aggressive acts, including spouse and child abuse. Moderate to high doses of alcohol cause marked impairments in higher mental functions, severely altering a person's ability to learn and remember information. Very high doses cause respiratory depression and death. If combined with other depressants of the central nervous system, much lower doses of alcohol will produce the effects just described. Repeated use of alcohol can lead to dependence. Sudden cessation of alcohol intake is likely to produce withdrawal symptoms, including severe anxiety, tremors, hallucinations, and convulsions. Alcohol withdrawal can be life-threatening. Long-term consumption of large quantities of alcohol, particularly when combined with poor nutrition, can also lead to permanent damage to vital organs such as the brain and the liver. Mothers who drink alcohol during pregnancy may give birth to infants with fetal alcohol syndrome. These infants have irreversible physical abnormalities and mental retardation. In addition, research indicates that children of alcoholic parents are at greater risk than other youngsters of becoming alcoholics.

Sanctions

Local – Kansas City, MO - Obtained from the Kansas City, MO Code of Ordinances found at [HTTPS://LIBRARY.MUNICODE.COM/INDEX.ASPX?CLIENTID=10156](https://library.municode.com/index.aspx?clientid=10156).

Driving: It shall be unlawful for any person who is under the influence of alcohol or drugs to a degree which renders him incapable of safely driving a vehicle to be physically driving or operating any vehicle within this city. The fact that any person charged with a violation of this section is or has been entitled to use a drug under the laws of this state shall not constitute a defense against any charge of violating this section. Every person who is convicted under the provisions of this section shall be punished by imprisonment in the place designated by law for not less than 30 days and not more than six months, or by a fine of not less than \$100.00 and not more than \$500.00, or by both such fine and imprisonment.

If a person convicted of physically driving or operating a vehicle while under the influence of alcohol or drugs shall subsequently be convicted of physically driving or operating a vehicle while under the influence of alcohol or drugs, he shall be punished by imprisonment in the place designated by law for not less than 30 days and not more than six months and, in addition thereto, in the discretion of the court, by a fine of not less than \$100.00 and not more than \$500.00.

Walking: A pedestrian who is under the influence of alcohol or any drug to a degree which renders himself a hazard shall not walk or be upon a street or highway except on a sidewalk.

Minors: It shall be unlawful for any person under 21 years of age to purchase alcoholic beverages. No person under 21 years of age shall have either in his possession or on his person any alcoholic beverages, except for medical purposes only, administered by a duly licensed physician as provided under Chapter 311 RSMo. No person under 21 years of age shall operate, ride or sit in any vehicle that contains any alcoholic beverages except when the minor is accompanied by a parent or lawful guardian.

No person under 21 years of age shall enter or remain on the licensed premises of any sales-by-drink license issued under this chapter, except as otherwise provided by section 10-339 and 10-342.

It shall be unlawful for any person under 21 years of age to misrepresent his age or make a use statement willfully about his age to anyone for the purpose of purchasing or in any way obtaining alcoholic beverages. Any person between 17 and 21 years of age violating the provisions of this section shall be deemed guilty of an ordinance violation, and upon conviction thereof shall be punished by a fine of not less than \$100.00 or by imprisonment in the municipal correctional institution for a term of not less than 30 days and not more than 6 months, or by both fine and imprisonment.

It shall be unlawful for any person to obtain, convey, supply, make available or deposit alcoholic beverages in any place where the person knows, or by the exercise of reasonable care should know, that a person under 21 years of age is likely to come into possession of the alcoholic beverages, except that a parent, a legal guardian, or a duly licensed physician may obtain and supply alcoholic beverages to a person under 21 years of age for medical purposes only. Any person violating the provisions of this section shall be deemed guilty of an ordinance violation, and upon conviction thereof shall be punished by a fine of not less than \$100.00 or by imprisonment in the municipal correctional institution for a term of not less than 30 days and not more than 6 months, or by both fine and imprisonment.

State – Missouri – Obtained from Missouri Revised Statutes Chapter 311 Liquor Control Law at [HTTP://WWW.MOGA.MO.GOV/MOSTATUTES/CHAPTERS/CHAPTEXT311.HTML](http://www.moga.mo.gov/mostatutes/chapters/chaptext311.html). Any person under the age of twenty-one years, who purchases or attempts to purchase, or has in his or her possession, any intoxicating liquor as defined in section 311.020 or who is visibly in an intoxicated condition as defined in section 577.001, or has a detectable blood alcohol content of more than two-hundredths of one percent or more by weight of alcohol in such person's blood is guilty of a misdemeanor. A first violation of this section shall be punishable by a fine not to exceed three hundred dollars. A second or subsequent violation of this section shall be punishable by imprisonment in the county jail for a term not to exceed one year and/or a fine not to exceed one

thousand dollars.

Illicit Drugs

Health Effects

Here are a few realities to consider:

- You can't predict the effect that a drug can have on you—especially if it's the first time you try it, and even if it's a small amount or dose. Everyone's brain and body chemistry are different. Everyone's tolerance for drugs is different.
- Using drugs can lead to abuse, addiction, serious health problems, and even death.
- Drugs that are legal—prescription and over-the counter (OTC) medications—can be just as dangerous as illegal drugs.

The charts provided by the federal government are available in the *2016-2017 Student Handbook*. These charts contain a description of health risks associated with substances covered by the Controlled Substances Act (21 U.S.C. 811), and is taken from a Department of Justice publication entitled *Drugs of Abuse* (1989 Edition).

Sanctions

The severity of sanctions imposed for both possession and distribution offenses depend on the quantity of drugs, prior convictions, and whether death or serious injury resulted. Sanctions may be increased for offenses that involve distribution to minors or occur on or near Seminary premises. In addition, other federal laws require or permit forfeiture of personal or real property used to illegally possess, facilitate possession, transport or conceal a controlled substance. A person's right to purchase or receive a firearm or receive federal benefits, such as student loans, grants, contracts, or professional or commercial licenses, may also be revoked or denied as a result of drug conviction.

Local – Kansas City, MO - Obtained from the Kansas City, MO Code of Ordinances found at [HTTPS://LIBRARY.MUNICODE.COM/INDEX.ASPX?CLIENTID=10156](https://library.municode.com/index.aspx?clientid=10156).

Drug Houses: *Prohibited.* No person shall knowingly keep, maintain, use or occupy any room, building or structure which is used for the illegal use, keeping or selling of controlled substances.

Penalty. Any person convicted of a violation of this section shall be punished by a fine of not more than \$500.00 or imprisonment for a period not to exceed six months, or by both fine and imprisonment.

Drug Paraphernalia: Drug paraphernalia means all equipment, products and materials of any kind which are used or intended for use in planting, propagating, cultivating, growing, harvesting, manufacturing, compounding, converting, producing, processing, preparing, storing, containing, concealing, injecting, ingesting, inhaling or otherwise introducing into the human body a controlled substance or imitation controlled substance, as defined in RSMo 195.010(22), in violation of RSMo 195.005—195.425, as amended. Drug paraphernalia is prohibited.

Any person found guilty of violation of this section shall be punished by imprisonment at the municipal correctional institution for not less than 15 days and not more than six months, or by a fine of not less than \$100.00 and not more than \$500.00, or by both such fine and imprisonment.

State – Missouri – Obtained from Missouri Revised Statutes Chapter 311 Liquor Control Law at [HTTP://WWW.MOGA.MO.GOV/STATUTES/C195.HTM](http://www.moga.mo.gov/statutes/c195.htm).

In most cases, the penalty for persons convicted of possession and trafficking of illicit drugs in Missouri includes imprisonment for a class A felony unless an offense involves smaller quantities (35 gms. or less), which is punishable by a class C felony charge or class A misdemeanor charge. For a class A felony, a term of years not less than ten years and not to exceed thirty years, or life imprisonment; For a class C felony, a term of years not to exceed seven years; For a class A misdemeanor, a term not to exceed one year;

Federal Law chart – Obtained from [HTTP://WWW.JUSTICE.GOV/DEA/DRUGINFO/FTP3.SHTML](http://www.justice.gov/dea/druginfo/ftp3.shtml) is available in the *2016-2017 Student Handbook*.

For additional information on programs and policies of U.S. College campuses see the Safe Supportive Learning website: [HTTP://SAFESUPPORTIVELEARNING.ED.GOV/](http://safesupportivelearning.ed.gov/)

Biennial Review of the Nazarene Theological Seminary Drug Abuse Prevention Program

The Drug and Alcohol Abuse Prevention Program of Nazarene Theological Seminary will be reviewed biennially in even numbered years to a) determine its effectiveness and implement changes if they are needed; b) to insure that the sanctions developed are consistently enforced.

Any questions concerning this Drug and Alcohol Abuse Prevention Program may be directed to the Dean for Administration at 816-268-5421.

SEXUAL HARASSMENT & SEXUAL ASSAULT POLICY

The requirements concerning issues of sexual harassment and sexual assault are presented and affirmed in compliance with the Higher Education Amendments of 1992, 34CFR Part 668. The full text of this policy is available in the student and faculty handbooks.

NOTES



..... **Welcome**



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