



# Nazarene Theological Seminary

1700 E Meyer Blvd • Kansas City, MO 64131 • 816/268-5400

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## ***CED615 — Missional Leadership and Discipleship***

**Spring 2012**

**Tuesdays Feb 7- May 8; 1:30-4:30 pm**

### ***Essential Information***

Please refer to the following resources for information essential for the successful completion of courses and degree programs at Nazarene Theological Seminary. Links to these resources are available in the Essential Information section at <http://support.nts.edu>.

- NTS Mission Statement & Purpose Degree Objectives
- Tips for online learning success
- NTS library services
- NTS textbook information
- Online technical requirements and Moodle support information
- NTS Student Handbook including statements on quality of work, plagiarism, and academic probation
- *Handbook for Inclusive Language*

### ***Instructor Information***

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### ***Catalog Description***

This course explores contextual and organic ecclesial practices, dispositions, and communal structures that support Missional life and ministry.

### ***Course Narrative & Rationale***

Harkening to the works of Leslie Newbigen, and movements like the Gospel in Our Culture Network, churches are beginning to take seriously the missional mandate of God. How do contemporary churches discern and engender life engaged in missional practice? What formative processes guide congregations whose task remains transformative engagement of

local communities? This course explores contextual and organic ecclesial practices, dispositions, and communal structures to answer these questions.

## ***Degree Objectives***

The MACFD Degree Program affords participating students opportunities to meet the following ministry objectives:

2. Develop a practical theology of Christian ministry consistent with his or her theological heritage and vision of the transformed life.
4. Learn the complexities and creative potential inherent within social contexts that influence leadership practice, particularly within staff ministry.

## ***Course Outcomes***

At the end of this course the student will be able to:

1. Articulate a working theology of missional leadership and discipleship (DO 2)
2. Assess a local setting for missional ministry potential (DO 4)
3. Utilize specific practices for the sake of missional ministry (DO 4)
4. Conceive of specific structures to guide a missionally shaped ministry (DO 4)

## ***Required Texts & Course Materials***

<b>Title</b>	<b>Author(s)</b>	<b>Pgs</b>	<b>ISBN (13 characters)</b>	<b>Publisher</b>	<b>Copyright Date</b>	<b>List price</b>
<i>The Ministry of the Missional Church: A Community Led by the Spirit.</i>	Gelder, Craig Van.	200	080109139X	Baker Books	2007	17.00
<i>AND: The Gathered and Scattered Church</i>	Halter, Hugh, and Matt Smay	200	978-0310325857	Zondervan	2010	19.00
<i>Missional Map-Making: Skills for Leading in Times of Transition</i>	Roxburgh, Alan	200	978-0470486726	Jossey Bass	2010	25.00
<i>Intuitive Leadership: Embracing a Paradigm of Narrative, Metaphor, and Chaos</i>	Tim Keel	250	0801068134	Baker Books	2007	5.00
<i>Extraordinary Leadership: Thinking Systems, Making a Difference</i>	Gilbert, Roberta	200	978-0976345527	Leading Systems Press	2006	16
<i>Untamed: Reactivating a Missional Form of Discipleship</i>	Hirsch, Alan and Debra Hirsch	250	978-0801013430	Baker Books	2010	15.00
<i>Presence-Centered Youth Ministry: Guiding Students into Spiritual</i>	King, Mike	175	978-0830833832	IVP Books	2006	16.00

<i>Formation</i>						
<i>Practicing Witness: A Missional Vision of Christian Practices.</i>	Conner, Benjamin	125	978-0802866110	Wm. B. Eerdmans	2011	16.00

## **Recommended Texts & Course Materials**

Nouwen, Henri. *In the Name of Jesus: Reflections on Christian Leadership*. Crossroad, 1992 (ISBN: 9780824512590).

Keel, Tim. "An Efficient Gospel?" *Leadership* 29.1 (2008): pp. 19-22.  
<http://www.christianitytoday.com/le/2008/winter/3.19.html>

Keel, Tim (2007). *Leading from the Margins: The Role of Imagination in Our Changing Context*. In *An Emergent Manifesto of Hope*, ed. Doug Pagitt and Tony Jones, 225-233. Grand Rapids, MI: Baker.

Keel, Tim. "Reframing the Gospel," *The Fermi Project: Q Shorts* (October, 2008)  
<http://www.scribd.com/doc/41490556/Reframing-the-Gospel>

Nouwen, Henri. "Moving from Solitude to Community to Ministry."

Roxburgh, Alan (1998). *Mission Leadership: Equipping God's People for Mission*. In *Missional Church: A Vision for the Sending of the Church in North America*, ed. Darrell L. Guder, 183-220. Grand Rapids, MI: Eerdmans Publishing Company.

Scharmer, C. Otto. "Executive Summary: Addressing the Blind Spot of Our Time." Presencing Institute, 2007. Available on Moodle and online at

[http://www.presencing.com/sites/default/files/page-files/Theory\\_U\\_Exec\\_Summary.pdf](http://www.presencing.com/sites/default/files/page-files/Theory_U_Exec_Summary.pdf)

Ward, Kevin. "Is New Zealand's Future Churchless?" *Stimulus* 12.2 (2004): pp. 2-12.

Ward, Kevin. "It Might Be Emerging, But Is It Church?" *Stimulus* 17.4 (2009): pp. 2-13.

### **Recommended Articles/Chapters**

Mathewes, Charles T. "An Interview with Peter Berger." *The Hedgehog Review: Critical Reflections on Contemporary Culture* Spring & Summer (2006): pp. 152-161.

[http://iasc-culture.org/HHR\\_Archives/AfterSecularization/8.12PBerger.pdf](http://iasc-culture.org/HHR_Archives/AfterSecularization/8.12PBerger.pdf)

Ward, Kevin. "Religion in a Postaquarian Age." *Stimulus* 9.1 (2001): pp. 12-21.

<http://www.presbyterian.org.nz/about-us/research-resources/research-papers/religion-in-a-postaquarian-age#>

## **Course Outline**

**Unit 1:** Framing the Conversation

**Unit 2:** Knowing

**Unit 3:** Being

**Unit 4:** Doing

**Unit 5:** Relating

**Unit 6:** Synthesis

## **Course Assignments & Requirements**

**1. Class Participation: general Moodle and Group participation (300 points)** students are expected to read and discuss assigned reading in a timely fashion. For the sake of other learners in the class, students need to be able include engage, summarize, and apply readings not only for themselves but their classmates. The assumption remains that our collective insight weekly will make for a richer learning community. **DO 2, CO 1-4**

**Moodle Discussion Component:** To assist in this process, and also to allow students to demonstrate process strengths more written than oral, a Moodle discussion process will be included. Students will post 1-2 insights online by Sunday Evening 11:55 pm at the designated forum.

*(Note: There will be times when "life gets in the way" or you have a "ministry crisis." These situations will be taken into consideration when communicated to the professor. One "Mulligan" is allowed during the course for late assignments if requested by the student in advance).*

**2) Reading/Reaction paper:** Each student will write at least one 500-750 word (2-3 page) reading/reaction paper to an assigned reading (assignments to be determined) and lead the class in the initial discussion of the text in class. The paper should include the major thesis of the text, its purpose within missional leadership and discipleship, and implications for specific ministry contexts. **Due Date to be assigned (100 pts) DO 2, CO 1-4**

**3) Working strategy for missional leadership and discipleship in a specified context (400 pts).** The student will develop a working strategy for beginning and sustaining missional ministry in a specified context. Attention must be given to both discerning the nature of the ministry, the specific practices that will guide missional praxis, and a tentative structure for holding those practices in place. The plan should be consistent with resources explored through the class, coherent in how each element works together and pertinent to the context selected. The overall plan may include multiple media resources (pictures, graphs, etc) but should include a "narrative" that comprehensively describes the strategy in 2500-3000 words (10-12 pages). **Due in Class April 24<sup>th</sup> DO 4; CO 2-4**

**2) Working theology of missional leadership (200 pts):** Students will submit a 750-1250 word (3-5 pages) summative work listing their core convictions concerning missional leadership and discipleship. This theology must address the nature of missional ministry, the role of the leadership in ministry, and the role of the church in missional ministry. This position paper should include references, where appropriate, using Turabian form and style. The paper should provide a rationale that the student can use in articulating his or her ministry to others as a way of inviting people into the ministry, or in describing the student's ministerial role to other pastors involved in ecclesial ministry. **Due in Class May 8<sup>th</sup> DO 2, CO 1**

## ***Distribution of Student Learning Hours***

	Hours
Face-to-face Class Sessions	39
Online Participation in forums, groups, etc.	10
Reading	66
Writing	20
Other Assignments and Learning Activities	0
Exams & Quizzes	0
<b>TOTAL</b>	<b>135</b>

## ***Method for Submitting Assignments***

Please use the assignments section of Moodle unless otherwise directed.

## ***Form and Style Expectations***

Students will follow Turabian Form and Style where expected

## ***Inclusive Language***

NTS is committed to the equality of women and men. Recognizing that people have often used the English language in ways that imply the exclusion or inferiority of women, NTS urges students, faculty, and staff to avoid sexist language in public discourse, in classroom discussions, and in their writings. All written work presented to meet course requirements must use gender inclusive language.

## ***Policy Regarding Late Work & Missed Exams***

Online posting after the assigned week will not be graded. All posting/project work is due 11:55 PM of the date assigned unless designated due in-class. Late work without a valid reason (illness or death in family) is reduced by 15% the first week and an additional 10% each week following. No coursework may be submitted two weeks after the final class assignment or after the last week of class.

## ***Additional Costs***

While a late submission to the reading, students are strongly encouraged to obtain their own copy of the following text: Nouwen, Henri. *In the Name of Jesus: Reflections on Christian Leadership*. Crossroad, 1992 (ISBN: 9780824512590).

## ***Course Grading***

1000-901: A    900-801: B    800-701: C    700-600:D    599 or Below: F

### **Grade Descriptions**

“A”-EXCEPTIONAL WORK (surpassing, markedly outstanding achievement of course objectives)

“B”-GOOD WORK (strong, significant achievement of course objectives)

“C”-ACCEPTABLE WORK (basic, essential achievement of course objectives)

“D”-MARGINAL WORK (inadequate, minimal achievement of course objectives)

“F”-UNACCEPTABLE WORK (failure to achieve course objectives)

In accordance with the provisions of the Rehabilitation Act of 1973, NTS is committed to providing students with disabilities the opportunity to participate and benefit from its programs and activities. Accordingly, NTS will make reasonable modifications to its programs and activities to accommodate otherwise qualified students with disabilities, unless such modifications would impose an undue burden on the operation of the particular program or activity or would fundamentally alter the nature or purpose of the program or activity. Students needing accommodations should contact the Office of the Registrar. They also should contact the instructor no later than the end of the first class session to discuss learning needs and adaptive strategies that have been beneficial for the student in the past.

## ***Class Attendance***

Attendance at classes is essential for realizing the maximum benefit of your education. If you must be absent because of extenuating circumstances, contact the professor as soon as possible to discuss the situation. If a student is absent four or more weeks of the semester, the professor may automatically fail the student.

Daily attendance records must be reported for those obtaining V.A. and Department of Education benefits. Students must make the professor aware if their attendance must be recorded.

## ***Tentative Course Calendar***

Date	Week	Assignment
2/7	1	Framing the Conversation
2/14	2	Framing the Conversation: Van Gelder, Ministry Missional Church
2/21	3	Knowing: Roxburgh, <i>Missional Map Making</i>
2/28	4	Knowing: Halter and Smay, <i>AND</i>
3/6	5	Being: Keel, <i>Intuitive Leadership</i>
3/13	6	Being: Readings TBD
3/20	7	Reading and Research
3/27	8	Doing: King, <i>Presence Centered Youth Ministry</i>
4/3	9	Doing: Conner, <i>Practicing Witness</i>
4/10	10	Relating: Gilbert, <i>Extraordinary Leadership</i>
4/17	11	Relating: Readings TBD
4/24	12	Project Presentations: Due in Class
5/1	13	Synthesis
5/8	14	Closing Discussion/Missional Theology Due in Class

## ***Representative Bibliography***

- Allen, Roland. *Missionary Methods: St. Paul's or Ours?* Eerdmans, 1962 (ISBN: 9780802810014).
- Armstrong, Karen. *The Great Transformation: The Beginnings of Our Religious Traditions.* Random House, 2006 (ISBN: 9780385721240).
- Belcher, Jim. *Deep Church: A Third Way Beyond Emerging and Missional.* IVP, 2009 (ISBN: 9780830837168).
- Buckingham, Marcus and Donald O. Clifton. *Now, Discover Your Strengths.* Free Press, 2001 (ISBN: 9780743201148).
- Clinton, J. Robert. *The Making of a Leader: Recognizing the Lessons and Stages of Leadership Development.* NavPress, 2008 (ISBN: 978-0891091929).
- Conder, Tim. *The Church in Transition: The Journey of Existing Churches into the Emerging Culture.* Zondervan, 2006 (ISBN: 9780310265719).
- Friedman, Edwin H. *A Failure of Nerve: Leadership in the Age of the Quick Fix.* Seabury, 2007 (ISBN: 9781596270428).
- Guder, Darrell L. *Missional Church: A Vision for the Sending of the Church in North America.* Eerdmans, 1998 (ISBN: 9780802843500).
- Herrington, Jim, Mike Bonem, and James H. Furr. *Leading Congregational Change.* Jossey-Bass, 2000 (ISBN: 9780787947651).
- Martoaia, Ron. *Transformational Architecture: Reshaping Our Lives as Narrative.* Zondervan, 2008 (ISBN: 9780310287698).
- Morse, Mary Kate. *Making Room for Leadership: Power, Space, and Influence.* IVP, 2008 (ISBN: 9780830834488).
- Myers, Joseph R. *Organic Community: Creating a Place Where People Naturally Connect.* Baker, 2007 (ISBN: 9780801065989).
- Newbigin, Lesslie. *Foolishness to the Greeks: The Gospel and Western Culture.* Eerdmans, 1986 (ISBN: 9780802801760).
- Newbigin, Lesslie. *The Gospel in a Pluralist Society.* Eerdmans, 1989 (ISBN: 9780802804266).
- Newbigin, Lesslie. *The Open Secret: An Introduction to the Theology of Mission.* Eerdmans, 1995 (ISBN: 9780802808295).
- Nouwen, Henri. *Reaching Out: The Three Movements of the Spiritual Life.* Image, 1986 (ISBN: 9780385236829).
- Pagitt, Doug and Tony Jones. *An Emergent Manifesto of Hope.* Baker, 2007 (ISBN: 9780801068072).
- Palmer, Parker. *The Active Life: A Spirituality of Work, Creativity, and Caring.* Jossey-Bass, 1999 (ISBN: 9780385236829).
- Peterson, Eugene. *Under the Unpredictable Plant.* Eerdmans, 1994 (ISBN: 9780802808486).
- Roxburgh, Alan J. and M. Scott Boren. *Introducing the Missional Church: What It Is, Why It Matters, How to Become One.* Baker, 2009 (ISBN: 9780801072123).
- Roxburgh, Alan J. and Fred Romanuk. *The Missional Leader: Equipping Your Church to Reach a Changing World.* Jossey-Bass, 2006 (ISBN: 9780787983253).
- Scharmer, C. Otto. *Theory U: Leading from the Future as It Emerges.* Berrett-Koehler, 2009 (ISBN: 9781576757635).
- Taylor, Steve. *The Out of Bounds Church?: Learning to Create a Community of Faith in a Culture of Change.* Zondervan/Youth Specialties, 2005 (ISBN: 9780310259046).

Tickle, Phyllis. *The Great Emergence: How Christianity is Changing and Why*. Baker, 2008 (ISBN: 9780801013133).

Wheatley, Margaret. *Finding Our Way: Leadership for an Uncertain Time*. Berrett-Koehler, 2005 (ISBN: 9781576753170).