



Nazarene Theological Seminary

1700 E Meyer Blvd • Kansas City, MO 64131 • 816/268-5400

URB790 and THE790 Theology of Work Module
January 23-February 2, 2012

Essential Information

Please refer to the following resources for information essential for the successful completion of courses and degree programs at Nazarene Theological Seminary. Links to these resources are available in the Essential Information section at <http://support.nts.edu>.

- NTS Mission Statement & Purpose Degree Objectives
- Tips for online learning success
- NTS library services
- NTS textbook information
- Online technical requirements and Moodle support information
- NTS Student Handbook including statements on quality of work, plagiarism, and academic probation
- *Handbook for Inclusive Language*

Instructor Information

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Office Hours: daily or by appointment

Catalog Description

It has become apparent that most efforts of organized Christianity have failed significantly to transform cities into “the city on a hill” that radiates its shalom to those around. Institutionalized Christian has often created barriers that have excluded people rather than ministering to them. “Professional” Christianity has created classes of Christians that, by default, have excluded secularizing masses. In recognizing this, Post World War II urban missionary groups, often led by lay ministers, such Youth with a Mission, Navigators and Young Life have targeted neglected niches of society.

What has resulted is a deep chasm between “religion” on Sunday morning and the marketplace on Monday, with little carryover between the two. Christian laity finds itself consoled by religious inspiration on Sundays with little integration of faith into their workaday world. The result relegates lay people to second-class citizenship, where the “creative mandate” is considered inferior or irrelevant to the “redemptive mandate.”

This seminar is an antidote to this thinking, by providing theological, historical and practical underpinnings that disarm this unfortunate bifurcation. It will help the student. . .

- See both mandates (creative and redemptive) as equally important, mutually supportive and integrative
- Understand and practice a “theology of work” informed by perspective and passages in Scripture
- Correct theological misunderstandings pertaining to the role of lay Christianity
- Understand the importance of “vocation” as opposed to just “holding a job”

- See the various ways in which Christian history has used vocation for Christian ministry
- Evaluate one's own calling and how it relates to Christian mission in the City
- Examine contemporary examples of church planting, evangelism, discipleship and community transformation through vocational commitments
- Understand the role of "systems" in the City and one's mission to these systems
- Appreciate a variety of roles in vocation and to work in harmony with these
- Network and exchange gifts in the relationship encountered within the seminar experience
- Expose him/herself to hands-on case studies both in Kansas City and in individual ministry contexts

Course Narrative

Theology of Work has been subsidized heavily at NTS (now at \$350 a student) who completes the course successfully, by the Mustard Seed Foundation. It is considered either an urban and a theology course, for which the student must select one or the other at the time of registration identified by the course numbers above. There are no specific pre-requisites required, though a basis in theology is helpful. Obviously, the requirements for "theology" credit will be weighted much more in the assignments, as theological study.

This is a course that encourages the participation of "lay" persons, or people invested in business as it enjoins them to see their work equally as "mission" as the work of professional ministers and missionaries. It also will engage "tent-makers", and persons assigned in non-traditional missionary roles.

One feature of the seminar will be a 9 hour visit to various offices and business venues of Christian business-people who sees themselves as transformative agents within their context of influence. This is scheduled for Tuesday, January 31st.

The course will meet from 5:30-9:45 p.m. on Monday- Friday, January 23-27, and Monday, Wednesday-Thursday, January 30th, February 1-2. On Tuesday, the 31st, there will be a nine hour session of site visits times to be negotiated, from noon to 9:00 p.m. Classes will normally meet in the Library Conference Room.

A variety of teaching devices will be used including lecture, DVDs, interviews, field visits, and PowerPoints.

Degree Objectives for the MDiv Degree

1. Mature knowledge of God and self, attained through practices of Christian formation and personal discipline, exhibited in the following outcomes; the student will:

- a. Articulate self-knowledge of personality characteristics, strengths and weaknesses within vocation

2. Articulation of the knowledge of this God through prayerful, scholarly study and a deepening understanding of the Christian Scripture of the Old and New Testaments, exhibited in the following outcomes; the student will:

- a. Identify key theological themes on "Work" as they arise from Scripture
- b. Identify and relate literary and theological emphases of Scripture with regards to "Work"
- c. Appropriate Scripture to personal and corporate life both in the Church Gathered and the Church Scattered

3. Development of wisdom and discernment through engagement with the literature of the Christian faith through critical, scholarly study of the history and theology of Christianity and the application of that heritage to personal and corporate Christian life, exhibited in the following outcomes; the student will:

- a. Use scholarly methods for understanding the history and theology of Christianity as pertaining to “vocation” and “Work”
- b. Appropriate the formative power of a Theology of Work in shaping corporate and personal Christian life
- c. Apply theological convictions of a Theology of Work to personal and corporate life both in and beyond the church

4. Cultivation of gifts, practical skills, and vocational identity as a minister of the Gospel of Jesus Christ through engagement in and reflection on the pastoral arts, exhibited in the following outcomes; the student/graduate will:

- a. Model and facilitate Christian witness and spiritual transformation among the Christian laity who are also ministers.
- b. Communicate effectively in written, spoken, artistic, and other forms
- c. Engage the holistic nature of the church in redemptive ministries of restoration and transformation
- d. Lead in such a way as to develop the leadership potential in others including the lay

5. Understanding of local and global diversity through the investigation of cultural contexts, to enable the Church to proclaim effectively and to embody the mission of God, exhibited in the following outcomes; the student/graduate will:

- a. Articulate the missional nature of the Church Scattered
- b. Exegete aspects of society including ethnicity and the workaday culture
- c. Navigate the complexities of globalization expressed through pluralism, world religions, and other issues as encountered beyond the walls of the Church
- d. Participate in the stewardship of creation, seeing the Creation Mandate as equal and of no lesser importance than the Redemptive Mandate

Objectives of the MA(TS) Degree

The overall goal of the MA(TS) curriculum is the personal and educational development of students through participation in the worshipping and learning community of the seminary in such a way as to deepen their understanding of the God of Christian faith and the life and mission of the Church, and further prepare them for Christian service to both the Church Gathered and the Church Scattered.

GENERAL ACADEMIC TRACK

- 1. Students will develop a comprehensive knowledge of the Theology of Work and its significance for ministry and evangelism
- 2. Students will demonstrate the ability to use the theological disciplines to reflect on and engage the so called “secular” world as informed, thinking, Christian persons.

RESEARCH TRACK

- 1. Students will gain specialized knowledge in Theology of Work as a basis for further graduate studies.
- 2. Students will develop skill in academic research and writing as a basis for further graduate studies.

Objectives of the MACFD Degree

The MACFD Degree Program affords participating students opportunities to meet the following ministry objectives:

- 1. Appropriate and enhance the student's ecclesial understanding of the Word of God, the heritage of the faith, the doctrines of the church, and the fellowship of believers, sufficient to enable him or her to deepen a personal commitment to God and His Church and to inform a passionate, vital, and redemptive ministry, especially with regards to a Theology of Work.

2. Develop a practical "Theology of Work" consistent with his or her theological heritage and vision of the transformed life.
3. Exhibit a capacity and desire for growth in the context of ministry through research and leadership; demonstrating a spirit of calling, vocational self-awareness, integrity, openness, cooperation, and care in ministry.

Objectives for the MAICS Degree

The intended learning outcomes of the program include the following:

1. Graduates will participate in God's mission and the ministries of the global Church both Gathered and Scattered from a Wesleyan/Holiness missiological perspective.
2. Graduates will demonstrate the integration of theological convictions and cultural sensitivity in order to foster individual and social transformation within and through the institutions which they serve.
3. Graduates will demonstrate sensitivity to cultural and ethnic diversity for building relationships in multicultural contexts, especially within the workplace setting.
4. Graduates will demonstrate skills, knowledge and networks of relationships to pursue vocations that engage the mission of God globally, be they Church-financed or not. vocation in a variety of cultural

Course Outcomes

Upon successfully completing this seminar, students should be able to . . .

- Identify what their calling or vocation might be. This will be measured by their final evaluation report (#3)
- Understand how their calling or vocation might leverage ministry. This will be measured by their final evaluation report (#3)
- Know where to go to find support structures and resources for their vocation in ministry. This will be measured by their journal entries (#6).
- Understand the complexities, frustrations and possibilities that will accompany their ministry in vocation. This will be measured by their journal entries (#6).
- Train lay people to discover their gifting and role in extending the Kingdom of God into their professional worlds. This will be measured by their major project content (#7).
- Show an ability to replicate the seminar to other audiences. This will be measured by their major project content (#7).

Required Texts & Course Materials

- Bakke, Dennis, *Joy at Work: A Revolutionary Approach to Fun on the Job*. PVG Press. 2006. 312 pages. ISBN #978-0976268642. \$10.17
- Beckett, John D, *Loving Monday: Succeeding in Business without Selling Your Soul*. IVP Books. 2006. 198 pages. ISBN #978-0-8308-3390-0. \$10.20
- Stevens, R Paul, *The Other Six Days: Vocation, Work, and Ministry in Biblical Perspective*. Eerdmans. 2000. 289 pages. ISBN #978-0802848000. \$21.06

Recommended Texts & Course Materials

- Banks, Robert and William A Dyrness. *Redeeming the Routines: Bringing Theology to Life*. Baker Academic. 1993. 188 pages, ISBN #978-0801021169. \$20.00
- Dupree, Max. *Leadership is an Art*. Broadway Business. 2004. 178 pages. ISBN #978-038551265. \$10.85
- Linthicum, Robert C. *Building a People of Power*. Authentic and World Vision. 2006. 348 pages. ISBN #978-1932805512. \$13.59

Course Outline

Day One: Monday, January 23rd

1. Why a Theology of Work?
God at Work and Rest: A Trinitarian Theology of Work

Day Two: Tuesday, January 24th

2. Humankind: The Creating Creature
What on Earth Happened and What Can We Do About It?
Evil Destroy Sacrament of Work in All Dimensions

Day Three: Wednesday, January, 25th

3. The Missional Calling of Israel: the Beginning of the Substantial Redemption of Work
The Soul of Work and the Way of Wisdom

Day Four: Thursday, January 26th

4. Prophets and Entrepreneurs
Work from the Bottom Up: Servanthood

Day Five: Friday, January 27th

5. Developing a Kingdom Worldview: Jesus and Work
The Anointed Worker: The Holy Spirit and Everyday Work

Day Six: Monday, January 30th

6. Why and How to Work: The Apostolic Letters

Day Seven: Tuesday, January 31st

Field Visits to business establishments from noon to 9:00 p.m.

Day Eight, Wednesday, February 1st

6. The Heavenly Good of Earthly Work; Work Ethic; Work and Calling

Day Nine: Thursday, February 2nd

7. Finishing Well: Apocalyptic Implications

Course Assignments & Requirements

Pre-Module Assignments: Pre-Coursework begins on December 19, 2011

1. Each student will submit a two page description of what he/she understands to be his/her vocation, and how that vocation impacts the quality of life within the Kingdom of God. Prior experiences may be included. This assignment will be due in written form on January 24th . This meets in part the outcome in self evaluation of one's vocation by identifying one's vocational calling (#1 and #3).
2. The Masters level students are expected to read 1,500 pages for this seminar, with the **Joy at Work** by Dennis Bakke to be read by the first class session on January 23th . This meets the competency in part of understanding of the frustrations and expectations of a work setting (#2).

Module Assignments

1. **The Other Six Days: Vocation, Work and Ministry in Biblical Perspective** by R Paul Stevens is to be read by the third day of class, Wednesday, the 25th. And **Loving Monday: Succeeding in Business without Selling Your Soul** by John D Beckett is to be read by February 17th. A three page review should be read from both Stevens and Beckett texts with equal space devoted to 1. Overview, 2. Critique, 3. Personal Application. All will read the Dennis Bakke text due prior to the first class session. A book review does not need to be written on the Bakke text but will count towards the 1,500 required pages. This meets in part the complexities that the workplace environment confronts one with (#2, #3, #4).
2. A broad variety of articles and resources will be made available during the class time, and on the Moodle platform for this course. These should all be read contiguously for the lecture times given. This is intended to meet in part the need for acquaintance with a wide variety of resources (and assortment that addresses all outcomes)
3. On the final class session, on February 2nd, the student will provide an evaluation paper that reflects what one has learned and fulfilled anticipations from course learning objectives. The student will assign a grade for his/her learning and effort. This should be 3 pages long. (#3) This meets in part, the student's self-evaluation and personal objectives in ways that can be objectively presented. At this time also, a letter of at least a paragraph needs to be written to Mustard Seed Foundation, expressing thanks. This will also be submitted to the professor (#3)

Post-Module Assignments: Due by February 25, 2012

1. A written journal of the seminar's process and activities, including ideas, events, presentations, field visits, case studies. The journal should include, on the left side, the content and description of the experience, and on the right side, evaluation, critique, integration, follow-up questions, etc. This will meet the requirement for the student to correctly appropriate and present the content of this course to others (#7)
2. A report of the 1,500 pages read, indicating source, title, author, and pages of each component. Students are encouraged to research journal, web pages, power points, film media, to construct their personal file of materials presented here. This will record and validate the resource materials that are available (#5).
3. An additional review of one book, following the outline given above. Again this will validate and extend further the objective treatment of the topic (#5)
4. A seminar project which requires participants to design, implement, evaluate and report on some aspect of a "Theology of Work." Ideas will be suggested in class. The paper should be 15-20 pages long. Those taking the course for Theology should bend their research topic in that direction. For those taking the course for Theology credit, there must be serious theological reflections and reading on a prearranged and approved topic of theological merit. This should be an integrative projects that meet several of the outcomes, in providing resource, and exhibiting the willingness to express that to others. (#7)

Distribution of Student Learning Hours

	pre-module hours	module hours	post-module hours
Face-to-face Class Sessions		28	
Online Participation in forums, groups, etc.	0		0
Reading	8	12	36

Writing and Researching	4	6	26
Other Assignments and Learning Activities: Field Visits	0	9	6
Exams & Quizzes	0	0	0
TOTAL	12	55	68

Method for Submitting Assignments

During class times, assignments may be handed in as hard copies to the professor or on the Moodle class page. Outside of class times, assignments may be emailed to fletcht@aol.com, as Word document attachments or on the Moodle class page.

Form and Style Expectations

Assignments should be presented using a word processor rather than handwritten, following consistent format that is easy to read, and conforms to any of the formal templates of acceptable written form. Footnotes or endnotes, appropriate bibliographic format, and title pages should be used. Accurate spelling and acceptable grammatical constructions are imperative.

Inclusive Language

NTS is committed to the equality of women and men. Recognizing that people have often used the English language in ways that imply the exclusion or inferiority of women, NTS urges students, faculty, and staff to avoid sexist language in public discourse, in classroom discussions, and in their writings. All written work presented to meet course requirements must use gender inclusive language.

Policy Regarding Late Work & Missed Exams

Any assignment that is not turned in on the due date will be discounted in accordance to the reasons and context of the assignment. No grade will be deducted by more than a letter grade within 24 hours of the due date. However, all work must be turned in by July 30, to receive any grade. Materials turned in after that time, will be given failure grades.

Additional Costs:

Because of the Monday site visits assignment and the need for meals and possible transportation needs, each student should expect to spend up to \$15 for food and transportation on that day.

Course Grading

1.	Self-Description of Vocation	5%
2.	Course Participation and Discussion	10%
3.	Personal Evaluation	10%
4.	Letter to Mustard Seed	5%
5.	Reading and Book Reviews	25%
6.	Course Journal	20%
7.	Project/Paper	25%

Total: 100%

Final grades will be based on A = 90+; B = 80+; C = 70+; D = 60+, F = 59-.

In accordance with the provisions of the Rehabilitation Act of 1973, NTS is committed to providing students with disabilities the opportunity to participate and benefit from its programs and activities. Accordingly, NTS will make reasonable modifications to its programs and activities to accommodate otherwise qualified students with disabilities, unless such modifications would impose an undue burden on the operation of the particular program or activity or would fundamentally alter the nature or purpose of the program or activity. Students needing accommodations should contact the Office of the Registrar. They also should contact the instructor no later than the end of the first class session to discuss learning needs and adaptive strategies that have been beneficial for the student in the past.

Class Attendance

Attendance at classes is essential for realizing the maximum benefit of your education. If you must be absent because of extenuating circumstances, contact the professor as soon as possible to discuss the situation.

If a student is absent for 9 hrs of a two week module, the professor may automatically fail the student.

Daily attendance records must be reported for those obtaining V.A. and Department of Education benefits. Students must make the professor aware if their attendance must be recorded.

Course Calendar

See the course outline above

Basic “Theology of Work” Reference Library

Managing as if Faith Mattered: Christian Social Principles in the Modern Organization

Helen J Alford and Michael J Naughton: Notre Dame, IN: University of Notre Dame Press, 2001. (336 pages) ISBN: 978-0268034610.

The Case for the Voluntary Clergy

Roland Allen: London, UK: Eyre and Spottiswoode. 1930. (315 pages) OCLC: 2414401

The Silence of Angels

Dale C Allison: Valley Forge, VA: Trinity Press, 1995. (133 pages) ISBN: 978-1563381317

Minding God's Business

Ray S Anderson: Grand Rapids, MI: Eerdmans, 1986. (156 pages) ISBN: 978-0802801685

The Ideology of Work

Peter D Anthony: London, UK: Tavistock, 1977. (340 pages) ISBN: 978-0422743105

The Way of Life: A Theology of Christian Vocation

Gary D Babcock: Grand Rapids, MI: Eerdmans, 1998. (147 pages) ISBN: 978-0802844903

The Tyranny of Time: When 24 Hours is not Enough

Robert J. Banks: Downers Grove, IL: InterVarsity Press, 1983. (265 pages) ISBN: 978-0877843382

All the Business of Life: Bringing Theology Down-to-Earth (republished as *Redeeming the Routines*)

Robert J. Banks: Tring, UK: Lion Publishing, 1987. (176 pages) ISBN: 086760039X 9780867600391 0745912958 9780745912950

God the Worker: Journeys into the Mind, Heart and Imagination of God

Robert J. Banks: Sutherland, Australia: Albatross Books, 1992. (292 pages) ISBN: 978-0817012007

Faith Goes to Work: Reflections from the Marketplace

Robert J. Banks: New York, NY: Alban Institute, 1993. (189 pages) ISBN: 978-1566991155

The Complete Book of Everyday Christianity

Robert J. Banks and R Paul Stevens: Downers Grove, IL: InterVarsity Press, 1997. (1166 pages) ISBN: 978-0830814503

Practicing Our Faith: A Way of Life for Searching People

Dorothy Bass, ed.: San Francisco, CA: Jossey-Bass, 1997. (232 pages) ISBN: 978-0787903367

Man and Marxism: Religion and the Communist Retreat

Michael Bauman: Hillsdale, MI: Hillsdale College, 1991. (178 pages) ISBN: 978-0916308810

The Equipping Ministry (American church growth study series)

Paul Benjamin: Cincinnati, OH: Standard Publishing, 1978. (111 pages) ISBN: 978-0872391642

Why Work? Careers and Employment from a Biblical Perspective

John A Bernbaum and Simon M Steer: Grand Rapids, MI: Baker Book House, 1986. (102 pages) ISBN: 978-0801009334

Stewardship: Choosing Service over Self-Interest

Peter Block: San Francisco, CA: Berrett-Koehler Publishers, 1993, 1st ed. (264 pages) ISBN: 978-1881052289

The Three Boxes of Life and How to Get Out of Them: An Introduction to Life/Work Planning

Richard Bolles: Berkeley, CA: Ten Speed Press, 1978. (466 pages) ISBN: 978-0913668580

Leading with Soul: An Uncommon Journey of Spirit

L Bolman and T Deal: San Francisco, CA: Jossey-Bass, 1995. (195 pages) ISBN: 978-1555427078

Finding God at Home: Family Life as Spiritual Disciple

Ernest Boyer, Jr: San Francisco, CA: Harper and Row, 1984. (193 pages) ISBN: 978-0060610333

Spiritual Literacy: Reading the Sacred in Everyday Life

Frederic and Mary Ann Brussat: New York, NY: Scribner, 1996. (608 pages) ISBN: 978-0684815336

On Wealth and Poverty

John Chrysostom: Crestwood, NY, St Vladimir's Seminary Press, 1984. (140 pages) ISBN: 978-0881410396

Exploring Christian Spirituality: An Ecumenical Reader

Kenneth Collins, ed.: Grand Rapids, MI: Baker, 2000. (400 pages) ISBN: 978-0801022333

The Equipping Pastor: A Systems Approach to Congregational Leadership

Phil Collins and R Paul Stevens: Washington, DC: Alban Institute, 1993. (196 pages) ISBN: 978-1566991087

Spirit at Work: Discovering the Spirituality in Leadership

J Conger and Assoc.: San Francisco, CA: Jossey-Bass, 1994. (222 pages) ISBN: 978-1555426392

The Living Workplace: Soul, Spirit and Success in the 21st Century

Ann Coombs: Toronto, Canada: HarperCollins, 2001. (188 pages) ISBN: 978-0002000444

Magnificence at Work: Living Faith in Business

John Dalla Costa: Toronto, Canada: Novalis, 2005. (309 pages) ISBN: 978-2895076698

The Seven Habits of Highly Effective People: Restoring the Character of Ethic

Steven Covey: New York, NY: Simon & Schuster, 1989. (340 pages) ISBN: 978-0671663988

The Mystery of the Ordinary

Charles Cummings: San Francisco, CA: Harper and Row, 1982. (133 pages) ISBN: 978-0060616526

Andre' L. Delbecq, Editor, Bridging the Gap Between Spirituality and Business, Proceedings from the Santa Clara Conference, March 9-11, 2001: Electronically published October, 2002)

<http://business.scu.edu/ISOL/proceedings.htm>

Leadership is an Art

Max DePree: New York, NY: Doubleday, 1989. (136 pages) ISBN: 978-0385264969

The Monday Connection: A Spirituality of Competence, Affirmation and Support in the Workplace

William E Diehl: San Francisco, CA: Harper, 1991. (200 pages) ISBN: 978-0060619251

Thank God It is Monday

William E Diehl: Minneapolis, MN: Fortress Press, 1982. (192 pages) ISBN: 978-0800616564

The Spirituality of Work: Business People

William L Droel: Chicago, IL: ACTA Publications, 1991. (64 pages) ISBN: 978-0914070757

Earth Crammed with Heaven: A Spirituality of Everyday Life

Elizabeth A Dreyer: New York, NY: Paulist Press, 1994. (186 pages) ISBN: 978-0809134502

The Judgement of Jonah

Jacques Ellul: Grand Rapids, MI: Eerdmans, 1971. ASIN: B000O2O29O

The Ethics of Freedom (translated by Geoffrey Bromily)

Jacques Ellul: Grand Rapids, MI: Eerdmans, 1976. (517 pages) ISBN: 978-0802834720

The Technological Bluff

Jacques Ellul: Grand Rapids, MI: Eerdmans, 1990. (418 pages) ISBN: 978-0802836786

The Invasion of the Computer Culture

A Emerson and C Forbes: Downers Grove, IL: InterVarsity Press, 1989. (189 pages) ISBN: 978-0877845157

Everyone a Minister

Oscar E Feucht: St Louis, MO: Concordia, 1974. (158 pages) ISBN: 978-0570031840

Generation to Generation: Family Process in Church and Synagogue

Edwin Friedman: New York, NY: Guildford Press, 1985. (319 pages) ISBN: 978-0898620597

Decision-Making and the Will of God: A Biblical Alternative to the Traditional View

Garry Friesen: Portland, OR: Multnomah Press, 1980. (452 pages) ISBN: 978-0930014476

The Shape of Living: Spiritual Directions for Everyday Life

David Ford: Grand Rapids, MI: Baker, 1997. (201 pages) ISBN: 978-0801058325

Celebration of Discipline: The Path to Spiritual Growth

Richard Foster: San Francisco, CA: Harper & Row, 1978. (179 pages) ISBN: 978-0060628314

Money, Sex and Power: The Challenge of the Disciplined Life

Richard Foster: San Francisco, CA: Harper and Row, 2005. (272 pages) ISBN: 978-0340756232

The Reinvention of Work: A New Vision of Livelihood for Our Time

Matthew Fox: San Francisco, CA: Harper, 1995. (352 pages) ISBN: 978-0060630621

The Way of the (Modern) World, or, Why it's tempting to live as if God doesn't exist

Craig Gay: Grand Rapids, MI: Eerdmans, 1998. (338 pages) ISBN: 978-0802843623

God's Frozen People; a book for and about Christian laymen

Mark Gibbs and Ralph Morton: London, UK: Fontana, 1965. (192 pages) OCLC: 1424616

Doing Right: Practicing Ethical Principles

David Gill: Downers Grove, IL: InterVarsity Press, 2004. (342 pages) ISBN: 978-0830832187

Becoming Good: Building Moral Character

David Gill: Downers Gove, IL: InterVarsity Press, 2000. (237 pages) ISBN: 978-0830822720

Capitalism and Progress: A Diagnosis of Western Society (trans. By J Van Nuis Zylstra)

Gog Goudzwaard: Grand Rapids, MI: Eerdmans, 1979. (270 pages) ISBN: 978-0802818096

The Fourth Frontier: Exploring the New World of Work

Stephen Graves and Thomas Addington: Nashville, TN: Word, 2000. (207 pages) ISBN: 978-0849916687

Early Christianity and Society

R M Grant: New York, NY: Harper and Row, 1977. (221 pages) ISBN: 978-0060634117

Clout: Tapping Spiritual Wisdom to Become a Person of Influence

Stephen Graves and Thomas G Addington: San Francisco, CA: Jossey-Bass, 2003. (193 pages) ISBN: 978-0787964757

Darkness in the Marketplace: The Christian at Prayer in the World

Thomas H Green: Norte Dame, IN: Ave Maria Press, 1981. (128 pages) ISBN: 978-0877932291

Come Down Zacchaeus: Spirituality and the Laity

Thomas H Green: Notre Dame, IN: Ave Maria Press, 1988. (171 pages) ISBN: 978-0877933731

Servant Leadership: a journey into the nature of legitimate power and greatness

R Greenleaf: Mahwah, NJ: Paulist Press, 1977. (335 pages) ISBN: 978-0809102204

The Reflective Executive: A Spirituality of Business and Enterprise

Emilie Griffin: New York, NY: Crossroad, 1993. (180 pages) ISBN: 978-0824512712

Winning Back the Soul of American Business

Os Guinness: Washington, DC: Hourglass Publishers, 1990. (47 pages) ISBN: 978-0962843600

The Call: Finding and Fulfilling the Central Purpose of Your Life

Os Guinness: Nashville, TN: Word, 1998. (249 pages) ISBN: 978-0849912917

Markings

Dag Hammarskjold: London, UK: Faber & Faber, 1964. (264 pages) OCLC: 289633

The Annotated Marketplace Bibliography: a Christian guide to books on work, business & vocation

Pete Hammond and R Paul Stevens: Downers Grove, IL: InterVarsity Press, 2002. (222 pages) ISBN: 978-0830826728

Waiting for the Mountain to Move: Reflections on Work and Life

Charles Handy: San Francisco, CA: Jossey-Bass, 1999. (153 pages) ISBN: 978-0787946593

The Fabric of This World: inquiries into calling, career choice, and the design of human work
Lee Hardy: Grand Rapids, MI: Eerdmans, 1990. (213 pages) ISBN: 978-0802802989

Converting 9 to 5 A Spirituality of Daily Work
John C Haughey: New York, NY: Crossroad, 1989. (180 pages) ISBN: 978-0824509453

Virtue and Affluence: The Challenges of Wealth
John Haughey: Kansas City, MO: Sheed and Ward, 1997. (212 pages) ISBN: 978-1556128110

The Female Advantage: Women's Ways of Leadership
S Helgesen: New York, NY: Doubleday, 1990. (263 pages) ISBN: 978-0385248785

The Web of Inclusion: a new architecture for building great organizations
S Helgesen, New York, NY: Currency, 1995. (304 pages) ISBN: 978-0385423649

I Asked for Wonder: a spiritual anthology
Abraham Heschel: New York, NY: Crossroad, 1998. (123 pages) ISBN: 978-0824505424

Called to Account
Richard Higginson: Guildford, Surrey, UK: Eagle, 1993. (266 pages) ISBN: 978-0863470745

Questions of Business Life: Exploring Workplace Issues From a Christian Perspective
Richard Higginson: Carlisle, UK: Authentic Lifestyle, 2002. (338 pages) ISBN: 978-1850784777

Creative Communion: Toward a Spirituality of Work
Joe Holland: Mahwah, NJ: Paulist Press, 1989. (87 pages) ISBN: 978-0809130467

I Believer in the Creator
James Houston: Grand Rapids, MI: Eerdmans, 1995. (287 pages) ISBN: 978-1573830461

The Disciple-Making Pastor
Bill Hull: Grand Rapids, MI: Fleming Revell, 1988. (253 pages) ISBN: 978-0800716080

The Complete Book of Everyday Christianity: An A-to-Z Guide to Following Christ in Every Aspect of Life.
Robert J Banks and R Paul Stevens: Downers Grove, IL: Intervarsity Press, 1997. (1166 pages) ISBN: 978-0830814503

Naturally Gifted: A Self-Discovery Workbook
Gordon and Rosemary Jones: Downers Grove, IL: InterVarsity Press, 1993. (210 pages) ISBN: 978-0830816620

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