



Nazarene Theological Seminary

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THE620: INTEGRATIVE THEOLOGY II Spring Semester, 2012 (Module)

Essential Information

Please refer to the following resources for information essential for the successful completion of courses and degree programs at Nazarene Theological Seminary. Links to these resources are available in the Essential Information section at <http://support.nts.edu>.

- NTS Mission Statement & Purpose Degree Objectives
- Tips for online learning success
- NTS library services
- NTS textbook information
- Online technical requirements and Moodle support information
- NTS Student Handbook including statements on quality of work, plagiarism, and academic probation
- *Handbook for Inclusive Language*

Instructor Information

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Catalog Description

A Continuation of Integrative Theology I. Our knowledge of God will be further explored by a study of Soteriology, the doctrine of salvation through Christ's Atonement, that is, his reconciling us to God through his humiliation and exaltation. In the second half of the semester, in the light of the salvation achieved by and in the God-man, and under the heading of Pneumatology, the Doctrine of the Spirit, consideration will be given to 'Flesh and Spirit' (the condition of fallen humanity), 'The Church and the Spirit', 'The Believer and the Spirit' (the doctrine of the Christian life, including Christian holiness), and 'The Trinity and the Spirit.'

Degree Objectives

For the M.Div. degree, Objective 3:

Development of wisdom and discernment through engagement with the literature of the Christian faith through critical, scholarly study of the history and theology of Christianity and the application of that heritage to personal and corporate Christian life, exhibited in the following outcomes; the student will:

- a. Identify the basic creedal affirmations of the Christian faith
- b. Use scholarly methods for understanding the history and theology of Christianity
- c. Identify how key figures and movements from the history of Christianity shape theological discourse
- d. Identify and relate theological literature of a historical period to its particular setting and to theology today
- e. Appropriate the formative power of theology (whether systematic or historical) in shaping corporate and personal Christian life
- f. Apply theological convictions to personal and corporate life both in and beyond the church

For the MA(TS), General Academic Track, Objective 1:

Students will develop a comprehensive knowledge of the major theological disciplines and their interrelationships.

For the MA(TS), Research Track, Objectives 1, & 2:

1. Students will gain specialized knowledge in designated theological disciplines as a basis for further graduate studies.
2. Students will develop skill in academic research and writing as a basis for further graduate studies.

For the MA(CFD): Objective 1:

Appropriate and enhance the student's ecclesial understanding of the Word of God, the heritage of the faith, the doctrines of the church, and the fellowship of believers, sufficient to enable him or her to deepen a personal commitment to God and His Church and to inform a passionate, vital, and redemptive ministry.

For the MA(ICS), Objective 4:

Graduates will articulate, communicate, and contextualize the essential affirmations of the Christian faith in a cross-cultural setting.

Course Objectives

1. To explore critically Soteriology, the doctrine of salvation, and to understand the major views on the doctrine of the Atonement.
2. To learn to articulate an understanding of the Reconciliation (At-one-ment) which is ours in Christ in the light of Christology, the doctrine of the Person of Christ.
3. To explore critically Pneumatology, the Christian knowledge of God the Holy Spirit, and to articulate an understanding of the role of the Holy Spirit in our salvation.
4. To explore critically the Christian understanding of humanity and its sinful condition in the light of the salvation which is ours in Christ.
5. To explore critically the Christian understanding of the Church as the Body of Christ and of its ministry and sacraments so beginning to articulate an

ecclesiology.

6. By this study and reflection, to continue to lay a foundation for a deep understanding of Christian Dogmatics, the essential framework for the interpretation and exposition of the Scriptures, which is the heart of the preaching and pastoral ministry.

Note that this course, THE620 Integrative Theology II, follows on directly from THE610 Integrative Theology I, and that THE610 is a prerequisite. THE620 is followed by Integrative Theology III and that all three courses together provide an overview of Systematic Theology.

Course Outcomes

At the end of the course you should be able to understand more fully and articulate:

1. That since Christian faith is centred on 'Christ crucified', Christian theology must be a *theologia crucis*, centred on Christology/soteriology. (Assignments 1,4,7)
2. That the Christian gospel we are to proclaim must first be about what God has *done* in Christ before we can understand what we must do. (Assignments 2,4,7)
3. The major aspects of soteriology as presented in the historic (so-called) 'theories of the Atonement'. (Assignments 1,4,7)
4. How the doctrine of the Atonement (soteriology) must be understood not in terms of so-called 'theories' but in an integrated way. (Assignments 2,4,5,7)
5. How Soteriology (Atonement) and Christology (Incarnation) must be understood in their profound unity. (Assignments 1,2,4,5,7)
6. How God the Holy Spirit is mystery beyond our ability to conceptualize or tie down in doctrinal formulations or manipulate by our human plans. (Assignments 3,4,7)
7. That in the light of Christ, we see both what it is to be human (theological anthropology) and how deeply flawed and sinful we are (hamartiology). (Assignments 4,7)
8. That the Church into which we are baptized is holy mystery, the Body of Christ, not merely a human organization and shares in the Lord's Supper in the communion of the Holy Trinity (ecclesiology). (Assignments 3,4,6,7)
9. That the life and personal walk of each Christian, our justification and sanctification, is to be understood in this Christ-centred, Trinitarian, ecclesiological context. (Assignments 3,4,6,7)

Basic Reading

Class lectures will follow no 'textbook', but students should read the sections indicated in the following

Thomas C. Oden, *Systematic Theology: Volume Two, The Word of Life* and *Volume Three, Life in the Spirit*, San Francisco: HarperCollins, 1992

Read the following sections: *Volume Two: The Word of Life*

Part III, Chapter 11 (pages 344-425)

be required in place of any absences from class.

Premodule

1. A book review of R.S. Wallace, *The Atoning Death of Christ* (1,000 words) for Friday, 6th January (Outcomes 1-5)
2. A book review of Thomas F. Torrance, *The Mediation of Christ* (1,000 words) for Friday, 13th January (Outcomes 1-5)
3. A book review of Thomas Smail, *The Giving Gift* (1,000 words) for Friday, 20th January (Outcomes 1-5)

Module

4. Attendance at all meetings of the class. Reading set pages (at least) of Oden's *Systematic Theology*

Postmodule

5. An essay of 3,000 words for Friday, 10th February on: THE RELATIONSHIP BETWEEN THE INCARNATION AND THE ATONEMENT
6. An essay of 3,000 words for Tuesday, 21st February on: THE RELATIONSHIP BETWEEN THE WORK OF CHRIST *FOR US* IN THE ATONEMENT AND THE WORK OF THE SPIRIT *IN US*
7. Final examination: 28th February

Please make sure that in all academic work you use an 'essentially literal' translation of the Bible such as the NRSV, the NASB or the ESV, and not a 'dynamic equivalence' translation such as the NIV.

Book Purchases: You should buy (as a minimum), Oden, Vol. 3 listed above. (You already have Volume 1), and the three books for review: R.S. Wallace, T.F. Torrance, and T. Smail.

Distribution of Student Learning Hours

	pre-module hours	module hours	post-module hours
Face-to-face Class Sessions	0	38	0
Online Participation in forums, groups, etc.	0	0	0
Reading	44	0	13
Writing	4	0	56
Other Assignments and Learning Activities	0	0	0
Exams & Quizzes	0	0	6
TOTAL	48	38	75

Method for Submitting Assignments

All assignments are to be submitted via Moodle except for the final examination

scripts. Module students must mail those to my UK address by regular mail.

Form and Style Expectations

All submitted work should adhere to the style laid down in Turabian.

Inclusive Language

NTS is committed to the equality of women and men. Recognizing that people have often used the English language in ways that imply the exclusion or inferiority of women, NTS urges students, faculty, and staff to avoid sexist language in public discourse, in classroom discussions, and in their writings. All written work presented to meet course requirements must use gender inclusive language.

Policy Regarding Late Work & Missed Exams

The grade for late work will be reduced. All assignments must be completed to pass the course.

Additional Costs

Module students must mail their blue books to my UK address at standard post office prices.

Course Grading

Each assignment (including each written essay answer in the final examination) will receive equal weighting.

In accordance with the provisions of the Rehabilitation Act of 1973, NTS is committed to providing students with disabilities the opportunity to participate and benefit from its programs and activities. Accordingly NTS will make reasonable modifications to its programs and activities to accommodate otherwise qualified students with disabilities, unless such modifications would impose an undue burden on the operation of the particular program or activity or would fundamentally alter the nature or purpose of the program or activity. Students needing accommodations should contact the Office of the Registrar. They also should contact the instructor no later than the end of the first class session to discuss learning needs and adaptive strategies, which have been beneficial for the student in the past.

The qualities which will be assessed and the level of quality appropriate to each letter grade are given in the following grading scheme.

Class Attendance

Attendance at classes is essential. If you must be absent because of extenuating circumstances, contact the professor as soon as possible.

If a student is absent for 9 hrs of a two week module or is absent four or more weeks of the pre/post module, the professor may automatically fail the student.

Daily attendance records must be reported for those obtaining V.A. and Department of Education benefits. Students must make the professor aware if their attendance must be recorded.

Grading

GRADE	LANGUAGE SKILLS	STRUCTURE	INFORMATIONAL CONTENT	ARGUMENT
A	Impeccable grammar, spelling and punctuation; wide vocabulary; fluent, creative, expressive, even imaginative	Highly organized in paragraphs (and sections) with introduction & conclusion; form elegantly reflects content; a symphony!	Wide and deep knowledge from careful reading of all the suggested bibliography plus other reading or knowledge	A clear and coherent line of argument from introduction to conclusion, paragraphs following a clear and logical sequence of thought; awareness of the wider significance of the question; comprehensive coverage of major relevant points.
B	Good grammar, spelling, punctuation (few mistakes) good vocabulary, clear expression	Organized in paragraphs (& sections) with introduction and conclusion	Extensive reading in the suggested bibliography (plus some wider knowledge)	A clear case for the conclusion; clear sequence of thought; coherent; some awareness of the wider significance of the question
C	Acceptable grammar, spelling and punctuation (a number of mistakes); limited vocabulary; meaning perhaps not always clear	Has tried to organize into paragraphs (& sections) with introduction and conclusion, but could be more clear and coherent	Sufficient knowledge but little beyond lectures and text book. Possibly other superficial references not really assimilated; may omit some significant points.	Has tried to present an argument; does not wander too much into irrelevancy; comes to conclusion on the set topic or question, which may not quite follow
D	Unacceptable: too many mistakes in spelling, grammar and punctuation; poor vocabulary; deficient prose	Lack of organization or poor organization; lack of introduction or concluding paragraph	Poor knowledge of relevant information, repeating points from lectures or text book without much understanding; too much redundant information	Confused or inadequate line of argument; lack of clear conclusion; or no conclusion at all; <i>non sequiturs</i> ; irrelevant arguments. Little understanding of the question/topic or its significance

Each assignment (including each written essay in the exams) receives equal weighting.

A plus or minus sign may be added to a grade to indicate a high or low A, B, or C, but these do not affect the grade point.

Course Calendar

Date	Week	Assignment

1/6/12		Book Review of R.S. Wallace, <i>The Atoning Death of Christ</i>
1/13/12		Book Review of T.F. Torrance, <i>The Mediation of Christ</i>
1/20/12		Book Review of T. Smail, <i>The Giving Gift</i>
1/23/12 -2/2/12		Class Meetings: reading set pages of Oden (if not already done)
2/10/12		First Essay: Incarnation and Atonement
2/21/12		Second Essay: Atonement and the Work of the Spirit
2/28/12		Final Examination

Select Bibliography

General Reference

*. Orton Wiley, *Christian Theology*, Kansas City: Beacon Hill, 1940, Part I, Chapter 17-19; Part IV and Part V

New Testament Soteriology

* W.T. Purkiser, R.S. Taylor & W.H. Taylor, *God, Man and Salvation*, Kansas City: Beacon Hill, 1977, Chaps 21-23

James Denney, *The Death of Christ*, London: Tyndale, 1951

*Donald Guthrie, *New Testament Theology*, Leicester: IVP, 1981, Part IV

Morna Hooker, *Not Ashamed of the Gospel*, Carlisle: Paternoster, 1994

*I. Howard Marshall, *New Testament Theology*, Leicester: IVP, 2005

Leon Morris, *The Apostolic Preaching of the Cross*, London: Tyndale, 1955

Leon Morris, *The Cross in the New Testament*, Grand Rapids: Eerdmans, 1965

Vincent Taylor, *The Atonement in New Testament Teaching*, London: Epworth, 1940

Vincent Taylor, *Forgiveness and Reconciliation*, London: Macmillan, 1941

Vincent Taylor, *The Cross of Christ*, London: Macmillan, 1957

Vincent Taylor, *Jesus and His Sacrifice*, London: Macmillan, 1959

Soteriology: Comprehensive Textbooks

*J.K. Mozley, *The Doctrine of the Atonement*, London: Duckworth, 1915

*R.S. Wallace, *The Atoning Death of Christ*, Wipf & Stock, 1997

*H.D. McDonald, *The Atonement of the Death of Christ*, Grand Rapids: Baker, 1985

Soteriology: Classical Texts

- *Anselm, *Cur Deus Homo*, Albany, NY: Magi, 1969
- Abelard, Excerpt from 'Exposition of the Epistle to the Romans,' *Library of Christian Classics*, Vol. 10, 276-287
- John Calvin, *Institutes*, II, 12-17 (*Library of Christian Classics*, Vol. 22)
- *John Macleod Campbell, *The Nature of the Atonement*, Cambridge: Macmillan, 1856 [Grand Rapids: Eerdmans, 96]
- P.T. Forsyth, *The Work of Christ*, London: Hodder & Stoughton, 1910
- Hastings Rashdall, *The Idea of Atonement in Christian Theology*, London: Macmillan, 1919
- *Gustaf Aulén, *Christus Victor*, London: SPCK, 1931
- Emil Brunner, *The Mediator*, London: Lutterworth, 1934
- *D.M. Baillie, *God Was in Christ: An Essay on Incarnation and Atonement*, London: Faber, 1956
- Karl Barth, *Christian Dogmatics*, IV, I, 59, 'The Obedience of the Son of God', Edinburgh: T. & T. Clark, 1956

Soteriology: Recent Monographs

- Hans Boersma, *Violence, Hospitality, and the Cross: Reappropriating the Atonement Tradition*, Grand Rapids: Baker, 2004
- Joel Green and Mark D. Baker, *Recovering the Scandal of the Cross: Atonement in New Testament and Contemporary Contexts*, IVP: Downers Grove, 2000.
- *Colin Gunton, *The Actuality of the Atonement*, Edinburgh: T. & T. Clark, 1988
- *Stephen R. Holmes, *The Wondrous Cross: Atonement and Penal Substitution in the Bible and History*, London/Colorado Spring: Paternoster, 2007
- Robert Letham, *The Work of Christ*, Leicester: IVP, 1993
- I.Howard Marshall, *Aspects of the Atonement*, London/Colorado Springs: Paternoster, 2007
- *John McIntyre, *The Shape of Soteriology*, Edinburgh: T. & T. Clark, 1992
- Jürgen Moltmann, *The Crucified God*, London: SCM, 1974
- *John Stott, *The Cross of Christ*, Leicester: IVP, 1986
- Stephen Sykes, *The Story of the Atonement*, London: Darton, Longman & Todd, 1997
- *Richard S. Taylor, *God's Integrity and the Cross*, Nappanee: Francis Asbury Press, 1999
- Thomas F. Torrance, *The Mediation of Christ*, Edinburgh, T. & T. Clark, 1992
- Geoffrey Wainwright, *For Our Salvation: Two Approaches to the Work of Christ*, Grand Rapids: Eerdmans, 1997
- J. Denny Weaver, *The Nonviolent Atonement*, Grand Rapids: Eerdmans, 2001

Soteriology: Some Significant Articles

- George D. Dragas, 'St Athanasius on Christ's Sacrifice,' *Sacrifice and Redemption*, ed.S. Sykes, CUP, 1991, 73-100
- Trevor A. Hart, 'Anselm of Canterbury and John McLeod Campbell: Where Opposites Meet?' *Evangelical Quarterly*, 62 (1990), 311-333
- Trevor Hart, 'Irenaeus, Recapitulation and Physical Redemption,' *Christ in Our Place* (ed. Trevor Hart), Alison Park, PA: Pickwick, 1989, 152-181
- Trevor Hart, 'Morality, Atonement and the Death of Jesus,' *Justice the True and Only Mercy: Essays on the Life and Theology of Peter Taylor Forsyth*, Edinburgh: T. & T. Clark, 1995, 16-36
- Alister McGrath, 'The Moral Theory of the Atonement: An Historical and heological

Critique,' *Scottish Journal of Theology*, 38 (1985), 205-220
Daniel Thimell, 'Christ in Our Place in the Theology of John McLeod Campbell,'
Christ in Our Place (ed. Trevor Hart), Alison Park, PA: Pickwick, 1989, 182-
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The Holy Spirit

- *Alasdair Heron, *The Holy Spirit*, London: Marshall, 1983
- *Tom Smail, *The Giving Gift*, London: Hodder, 1988, Darton, Longman & Todd, 1994
- *John McIntyre, *The Shape of Pneumatology*, Edinburgh: T. & T. Clark, 1997
- John V. Taylor, *The Go-Between God*, Philadelphia: Fortress, 1973
- George S. Hendry, *The Holy Spirit in Christian Theology*, London, SCM, 1957
- *L. Shelton & A.R.G. Deasley, *The Spirit and the New Age*, Anderson: Warner, 1986

Fallen Humanity and the Mystery of Evil

- H.D. McDonald, *The Christian View of Man* London: Marshall, 1981
- Charles Sherlock, *The Doctrine of Humanity*, Downers Grove: IVP, 1996
- *N.P. Williams, *The Ideas of the Fall and Original Sin*, London: Longmans, 1927
- Henri Rondet, *Original Sin*, Shannon: Ecclesia, 1972
- R.S. Taylor, *A Right Conception of Sin*, Kansas City: Beacon Hill, 1945
- Cornelius Plantinga, *Not the Way It's Supposed to Be. A Breviary of Sin*, Leicester: Apollos [IVP], 1995
- *T.A. Noble, 'The Spirit World: A Theological Approach,' *The Unseen World: Christian Reflections on Angels, Demons and the Heavenly Realm* (ed. A.N.S. Lane), Baker/Paternoster, 1996
- *Matt Jenson, *The Gravity of Sin: Augustine, Luther and Barth on homo incurvatus in se*, T. & T. Clark, 2007
- *T.A.Noble, 'Original Sin and the Fall: Definitions and a Proposal,' *Darwin, Creation and the Fall* (ed. R.J. Berry and T.A. Noble), Nottingham: Apollos [IVP], 2009

The Church and the Sacraments

- *Veli-Matti Kärkkäinen, *An Introduction to Ecclesiology: Ecumenical, Historical & Global Perspectives*, Downers Grove: IVP, 2002
- Miroslav Volf, *After Our Likeness. The Church as the Image of the Trinity*, Grand Rapids: Eerdmans, 1998
- John Zizioulas, *Being As Communion*, London: Darton, Longman & Todd, 1986
- *Rob L. Staples, *Outward Sign and Inward Grace*, Kansas City: Beacon Hill, 1985
- I. Howard Marshall, *Last Supper and Lord's Supper*, Exeter: Paternoster, 1980
- *D.M. Baillie, *The Theology of the Sacraments*, London: Faber & Faber, 1957

The Christian Life

- Charles W. Carter, *The Person and Ministry of the Holy Spirit*, Grand Rapids: Baker, 1974
- L.M Starkey, *The Work of the Spirit: a Study in Wesleyan Theology*, New York: Abingdon, 1962
- *Kenneth J. Collins & John H. Tyson (eds), *Conversion in the Wesleyan Tradition*, Nashville: Abingdon, 2001
- Thomas C. Oden, *The Justification Reader*, Grand Rapids: Eerdmans, 2002
- Anthony N.S. Lane, *Justification by Faith in Catholic-Protestant Dialogue: An*

Evangelical Assessment, Edinburgh: T. & T. Clark, 2002

*Diane Leclerc, *Discovering Christian Holiness*, Kansas City: Beacon Hill Press, 2010

Bruce L. McCormack (ed), *Justification in Perspective: Historical Developments and Contemporary Challenges*, Grand Rapids: Baker, 2006

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Mildred Bangs Wynkoop, *A Theology of Love*, Kansas City: Beacon Hill, 1972

*William M. Greathouse, *Wholeness in Christ*, Beacon Hill: Kansas City, 1998

[NB: for further reading see the Bibliography for THE640, Doctrine of Holiness]

The Holy Trinity

*Alister E. McGrath, *Understanding the Trinity*, Eastbourne: Kingsway, 1987
[reprinted in *Studies in Doctrine*, Grand Rapids: Zondervan, 1997]

*Arthur Wainwright, *The Trinity in the New Testament*, London: SPCK, 1962