



Nazarene Theological Seminary

1700 E Meyer Blvd • Kansas City, MO 64131 • 816/268-5400 • www.nts.edu

PTH505 — *Core Relationships for Christian Ministry* (3 credit hours) 1-Week Module @ TNU Campus Spring 2012

Essential Information

Please refer to the following resources for information essential for the successful completion of courses and degree programs at Nazarene Theological Seminary. Links to these resources are available in the Essential Information section at <http://support.nts.edu>.

- NTS Mission Statement & Purpose Degree Objectives
- Tips for online learning success
- NTS library services
- NTS textbook information
- Online technical requirements and Moodle support information
- NTS Student Handbook including statements on quality of work, plagiarism, and academic probation
- *Handbook for Inclusive Language*

All standard courses at NTS span a 14-week period from the beginning of coursework to the completion of coursework. **This course commences on Monday, January 2, 2012, and finishes on Friday, April 16, 2012, with intensive class sessions held on Monday, February 13, 1-5 PM; Tuesday, February 14 – Thursday, February 16, 2012, 8 AM – 5 PM and Friday, February 17, 2012, 8 AM – noon, in Room #TBA.**

A course syllabus will sometimes go through more than one version, reflecting scheduling updates and/or the addition of detail as the course unfolds. The document footer indicates the version #. Students are responsible for the latest version of the syllabus which will be made available along with email notice in *Moodle*.

Instructor Information

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Catalog Description

This required first-year course in the MDiv program enables new students to examine and strengthen their core relationships for Christian ministry—with self, with others, and with God. Through deepened

self-understanding, increased capacity for love of others, and adoption of personal & professional disciplines, students are equipped to become whole and holy persons for ministry. Within the framework of a pastoral theology of the Church, the course provides instruction and guidance for discernment of ministerial callings (vocation), and formulation of a Rule of Life and Philosophy of Ministry. The assessment file established for each student in this course will serve as the base for ongoing assessment throughout the MDiv program. (additional psychological testing fee, \$125)

Degree Objectives

The following objectives of the M.Div. Degree program are addressed in this course:

#1. Mature knowledge of God and self, attained through practices of Christian formation and personal discipline, exhibited in the following outcomes; the student will:

- a. Engage in ongoing Christian formation through practices grounded in the corporate life of the Church
- b. Draw broadly from the Christian tradition's personal and communal formation practices
- c. Articulate self-knowledge of personality characteristics, strengths and weaknesses
- d. Engage individual traits for growth in personal devotion, relationships of integrity, and ministry effectiveness
- e. Renew continually into the image of Christ and participate as a vital part of the Body of Christ

#4. Cultivation of gifts, practical skills, and vocational identity as a minister of the Gospel of Jesus Christ through engagement in and reflection on the pastoral arts, exhibited in the following outcomes; the student/graduate will:

- a. Facilitate the formation of a community of faith as the called and gathered, centered in Christ, and sent people of God
- b. Model and facilitate Christian witness and spiritual transformation
- c. Communicate effectively in written, spoken, artistic, and other forms
- d. Engage the holistic nature of the church in redemptive ministries of restoration
- e. Lead in such a way as to develop the leadership potential in others

Course Outcomes

This course focuses on Objectives #1 and #4 of the MDiv program at NTS: (1) *Mature knowledge of God and self, attained through practices of Christian formation and personal discipline* and (4) *Cultivation of gifts, practical skills, and vocational identity as a minister of the Gospel of Jesus Christ through engagement in the pastoral arts.* (Current catalog available at <http://www.nts.edu/nts-catalog>)

It does so by providing students with the opportunity to:

1. Increase in self-awareness & self-understanding of one's calling, strengths and gifts, growing edges and possible ministry pitfalls. [Assignment # 2,3,4,5,7,8,9,10,12,13,14,16]
2. Strengthen relationships with significant others, including spouse (if married), classmates, mentors, and the local church. [Assignment #3,6,7,10,11,12,14,15,16]
3. Articulate a Christian pastoral identity and consequent theology of ministry. [Assignment # 2,4,6,7,9, 12,13,14]
4. Identify and commit to intentional practices for personal & spiritual formation and ministerial development during Seminary. [Assignment #3,12,14]

5. Participate in an official assessment process discerning ministerial readiness. [Assignment #3,5,8,10, 11,12,15,16]

Church of the Nazarene COSAC Competencies

For students pursuing ordination in the Church of the Nazarene, this course contributes substantively to the fulfillment of the following Course of Study Advisory Committee (COSAC) Ability Statements found in the *Sourcebook on Ordination* (United States of America Edition—validated February 2006), available at <http://www.nazarenepastor.org/cms>:

Content	Ability Statements
CN20	Ability to reflect theologically on life and ministry. [Assignment # 2,3,4,6,7, 9, 12,13,14,16]
CN23	Ability to identify and explain the Doctrine of Holiness from a Wesleyan perspective. [Assignment # 12]
Competency	Ability Statements
CP4	Ability to write an integrative philosophy of ministry that will answer “Why I do what I do when I do it”. [Assignment # 6,12,14]
Character	Ability Statements
Portfolio	The development of a portfolio for assessing personal growth in character. This portfolio would include periodic self-assessment & assessment by significant others. These assessments would evaluate the minister with the “BE” categories. [Assignment # 5,8,12,16]
CH6	Ability to pursue holy character (Christlikeness) by practicing faith formation & the classic Christian disciplines as a means of grace. [Assignment # 7,11,12,14,15,16]
CH 7	Ability to locate, understand, & use the resources for individual & corporate spiritual formation. [Assignment # 3,4,6,9,11,12,13,14,15]
CH 8	Ability to take responsibility for his or her own continuing spiritual development. [Assignment # 2,3,5,8,10,11,12,14,15,16]
CH 9	Ability to apply understanding of his or her ongoing developmental needs across the life course of the minister to the pursuit of holy character. [Assignment # 2,3,5,8,10,12]
CH 10	Ability to demonstrate a realistic self-understanding including personal strengths, gifts, weaknesses, & areas of needed growth. [Assignment # 2,3,6,12,14]
CH 11	Ability to maintain the practice of Sabbath & healthy self-care. [Assignment # 3,7,12]
CH 12	Ability to practice faithful stewardship of personal relations including gender relationships, marriage & family, personal finance, & professional conduct. [Assignment # 3,12]
CH 13	Ability to describe & apply personal communication skills, nurturing relationships, conflict resolution skills for marriage and family. [Assignment # 3,6,12,14,15,16]
CH 14	Ability to maintain a healthy balance between family, church, & community commitments. [Assignment # 3,12]

Required Texts & Course Materials

- Bonhoeffer, Dietrich. *Life Together: The Classic Exploration of Faith in Community*. New York: HarperSanFrancisco, 1954. [128 pp. ISBN: 9780060608521]
- Daniels, David & Virginia Price. *The Essential Enneagram: The Definitive Personality Test and Self-Discovery Guide (Revised & Updated)*. New York: HarperCollins, 2009. [128 pp. ISBN: 9780061713163]
- Oswald, Roy M. and Otto Kroeger. *Personality Type and Religious Leadership*. Herndon, VA: Alban Institute, 1988. [178 pp. ISBN: 9781566990257]
- Purves, Andrew. *Pastoral Theology in the Classical Tradition*. Louisville: Westminster John Knox, 2001. [144 pp. ISBN: 9780664222413]
- Rolheiser, Ronald. *The Holy Longing: The Search for a Christian Spirituality*. New York: Doubleday, 1999. [208 pp. ISBN: 9780385494182]
- Schwanz, Judith A. *Blessed Connections: Relationships That Sustain Vital Ministry*. Herndon, VA: Alban Institute, 2008. [200 pp. ISBN: 9781566993562]
- Thompson, James W. *Pastoral Ministry According to Paul: A Biblical Vision*. Grand Rapids: Baker, 2006. [176 pp. ISBN: 9780801031090]

Course Assignments & Requirements

Before Classes Begin

1. Secure the required course texts and begin reading according to the schedule in the Course Calendar below.
2. Write a *Spiritual Autobiography* and complete the *Spiritual Practices Checklist* as a way to introduce yourself to the instructor, deepen your own understanding of God's work in your life, and think about the role of spiritual disciplines in your Christian life. Paste the completed checklist into your autobiography document before submitting it (so that it is a single document). Instructions and the Checklist can be found in *Moodle*. This document will remain confidential with the course professors. (approx. 8 pages)
[Due: Sunday, January 15 Course Outcomes: 1, 3 COSAC Outcomes: CN20, CH8-10]
3. Read *Blessed Connections* and keep an *Assessment Journal* utilizing the instructions provided at the end of each chapter. Submit copies of your entries in 2 installments either electronically via *Moodle* or in hard copy (loose leaf pages or photocopies from a handwritten journal book—the writing must be legible) via Fax to Dr. Schwanz: 816-268-5500.
[Due: Journal 1(chs. 1-7) Sunday, January 22; Journal 2(chs. 8-11) Sunday, February 5;
Course Outcomes: 1, 2, 4, 5 COSAC Outcomes: CN20, CH7-14]
4. Read *Personality Type and Religious Leadership*, *The Essential Enneagram* and *Pastoral Theology in the Classical Tradition*. Submit *Reading Reports 1 & 2*. All Reading Report Forms are accessible in *Moodle* and are to be submitted there electronically.
[Due: Report 1(Oswald & Kroeger, Daniels & Price) Sunday, January 29; Report 2 (Purves) Sunday, February 12; Course Outcomes: 1, 3 COSAC Outcomes: CN20, CH7]

5. Complete the *Psychological Assessment Package*. You will receive detailed instructions on this process from Dr. Schwanz the week of January 15. A summary of the results, interpreted by a psychologist, will be placed in your NTS *Professional Portfolio*. The *Portfolio* will form a foundation for determining readiness for participation in the MDiv Supervised Ministry program, for future NTS assessment checkpoints such as Middler Assessment and Senior Integrative Seminar, and for communications with ecclesial officials regarding ministerial credentialing and/or employment. The contents of the *Portfolio* will be accessible to the NTS faculty for use in the ongoing “in-house” assessment process that is part of the MDiv program. Students will be given the opportunity to sign a waiver release for NTS to release the *Portfolio* information (all or in part) in response to requests from ecclesial authorities in reference to ministerial credentialing and/or employment.

[Due: Monday, February 13; Course Outcomes: 1, 5 COSAC Outcomes: Portfolio, CH8-9]

6. Participate in two different online discussion forums in *Moodle*:

First period:

- a. Introduce yourself to the rest of the class (brief biographical info. & description of current context)
- b. Share some of what you are learning from your process of self-examination (Autobiography, Journal, etc.)
- c. Respond to the postings of at least two (2) of your classmates with feedback, conversation, and further questions.

[Due: Post your introduction by Friday, January 13 and your responses by Friday, January 20]

Second period:

- a. State which of the 5 classical pastoral theologians from Purves you most identify with and why.
- b. Write a 1-2 paragraph summary of your identity as a Christian minister using biblical, theological language.
- c. Respond to the postings of at least two (2) of your classmates with feedback, conversation, and further questions.

[Due: Post your statement (a & b) by Friday, February 3 and your responses by Friday, February 10]

[Course Outcomes: 2, 3 COSAC Outcomes: CN20, CP4, CH7, 10, 13]

During Classes

7. Attend and be attentive in each class session. Each day’s class will include significant opportunity for individual self-reflection and group interaction. You will be invited to think, to feel, and to do, i.e., to engage your critical faculties, your embodied memories and affect, and your social & cultural identities. Bring all of you to class and commit to participate. If you must, due to unforeseen circumstances, miss a session, alternative readings and/or a project may be required. Missing more than one class sessions may jeopardize a passing grade for the course.

[Course Outcomes: 1, 2, 3 COSAC Outcomes: CN20, CH6,11]

8. Complete the self-scoring *Myers-Briggs Type Indicator (MBTI)* and accompanying Student Information Sheet that will be distributed during class. The results will be placed in your NTS *Professional Portfolio*.

[Due: In class, Tuesday, February 14 Course Outcomes: 1, 5 COSAC Outcomes: Portfolio, CH8-9]

9. Read *Life Together* and *The Holy Longing (chs. 1-5)* according to the Course Calendar below.

[Course Outcomes: 1, 3 COSAC Outcomes: CN20, CH7]

10. Meet with the Psychologist for a half-hour *Psychologist Interview*, providing you with individual feedback on the results of the Psychological Assessment Package. A summary of these results will be placed in your NTS *Professional Portfolio*. Scheduling information will be provided in class.
[Due: Interview must be completed by Friday, February 24 Course Outcomes: 1, 2, 5
COSAC Outcomes: CH8-9]
11. Complete and electronically submit the *Spiritual Mentor Selection Form* and forward the instructions for the *Rule of Life* assignment to your spiritual mentor (and your spouse, if you are married). Both documents can be found in *Moodle*.
[Due: Friday, February 17 Course Outcomes: 2, 5 COSAC Outcomes: CH6-8]

After Classes End

12. In consultation with your chosen spiritual mentor (and spouse, if you are married), formulate a *Rule of Life* for your time in Seminary—a biblically & theologically grounded, but personalized narrative & strategy for spiritual formation & ministry development that reflects the God-ward trajectory discerned and nurtured in the context of this class. Your *Rule of Life* will consist of three parts, each named for one of the three Christian theological virtues—faith, hope, and love (cf. 1 Corinthians 13:13):

Part I – The Rule of Faith

In your own words, concisely summarize:

- a. Your understanding of God’s story of salvation as conveyed in Scripture, “the faith that was once for all entrusted to the saints” (Jude 1:3). Include pertinent theological categories and terminology, reflecting your formal theological education-to-date. (approx. 2 pages)
- b. Your understanding of the Church, ordained Christian pastoral ministry, and your particular ministerial calling/vocation. Include references to the course texts. (approx. 2 pages)

Part II – The Rule of Hope

Placing yourself within the framework of the Rule of Faith and drawing on the assessment data from this course, describe in detail:

- a. Your most characteristic God-ward desires, gifts, and strengths
- b. Your most characteristic weaknesses, temptations, and sins
- c. Your assessment of how these impact your closest interpersonal relationships
- d. Your assessment of how these impact your ministerial identity and effectiveness in pastoral ministry
- e. Your identification of priority areas in your life & ministry that need attention during your time at Seminary so that “with the eyes of your heart enlightened, you may know what is the hope to which he has called you” (Ephesians 1:18)

Make specific references to insights gained through the testing component of the course: MBTI, Enneagram, Assessment Journal, and Psychologist Interview. (approx. 4 pages)

Part III – The Rule of Love

Taking seriously the story of God and the Church (Rule of Faith) and your personal story (Rule of Hope), detail the specific, disciplined practices to which you will commit yourself during your time

at Seminary, in order to welcome and embody the transformative work of the Holy Spirit increasing your capacity to “love, not in word or speech, but in truth and action.” (1 John 3:18):

- a. Personal & communal spiritual formation practices
- b. Pastoral & ministerial development practices

Limit the practices you choose in each area to those few that reflect realistic and timely priorities for this season of your life. Explain why you’ve chosen each practice (with reference to your Rule of Faith & Rule of Hope), how you will ground them in the corporate life of the Church, detailing the concrete first steps of implementation, and identifying the key relationships you will utilize for discernment, resourcing, and accountability. Conclude your Rule with a brief summary that can be posted as a reminder of your commitments beyond the course. No more than a paragraph in length (or a simple list), it should be transferable to either a framed document for hanging in your home, or a wallet-size laminated document for carrying with you. (approx. 4 pages)

Specific instructions for you, your spouse, *and* your spiritual mentor can be found in *Moodle*. It is your responsibility to initiate contact and schedule meetings, and to follow-through with submitting and receiving feedback on your *Rule of Life* drafts according to the dates in the instructions (see also Course Calendar below). The final version is due to the professor (electronically via *Moodle*) and your spiritual mentor/spouse. A copy will be placed in your NTS *Professional Portfolio*.

[Due: Final Rule by Tuesday, March 20 Course Outcomes: 1, 2, 3, 4, 5 COSAC Outcomes: Portfolio, CN20, 23, CP4, CH6-14]

13. Read *The Holy Longing* (chs. 6-10) and *Pastoral Ministry According to Paul*. Submit *Reading Reports 3& 4*. All Reading Report Forms are accessible in *Moodle* and are to be submitted there electronically.

[Due: Report 3(Bonhoeffer, Rolheiser) Friday, March 9; Report 4(Thompson) Sunday, March 18
Course Outcomes: 1, 3 COSAC Outcomes: CN20, CH7]

14. Participate in two different online discussion forums in *Moodle*:

First period:

- a. With what biblical passages and images of pastoral ministry do you most strongly resonate? Explain.
- b. Summarize an argument/thesis/claim made by Rolheiser or Thompson about Christian ministry with which you disagree or at least question.
- c. Respond to the postings of each of your small group members with feedback, conversation, and further questions.

[Due: Post your thoughts (a & b) by Friday, March 2 and your responses to others by Friday, March 9]

Second period:

- a. What have you learned about the processes of accountability for personal & professional formation from your relationship(s) with a Mentor (& spouse) this semester?
- b. Write a 1-2 paragraph summary of what you’ve learned about yourself this semester and its implications for your personal & professional practices. Copy in your “reminder summary” from your Final Rule of Life.
- c. What has been most helpful to you in this course? Least helpful?
- d. Respond to the postings of each of your small group members with feedback, conversation, and further questions.

[Due: Post your thoughts by Monday, March 26 and your responses to others by Friday, April 16]
[Course Outcomes: 1, 2, 3, 4 COSAC Outcomes: CN20, CP4, CH6-8, 10, 13]

15. Remind your Spiritual Mentor to submit her/his brief Assessment via email to the professor. If you are married, remind your spouse to email the professor, acknowledging that he/she has read and is supportive of your final *Rule*.

[Due: Sunday, April 1 Course Outcomes: 2, 5 COSAC Outcomes: CH6-8, 13]

16. Meet for a half- hour *Exit Interview* (in person or via telephone) with your professor to discuss your *Rule* and readiness participation in the MDiv Supervised Ministry program. Sign-up information will be provided in class. Interviews will be conducted via telephone or Skype.

[Due: Must be completed by Friday, April 6 Course Outcomes: 1, 2, 5 COSAC Outcomes: Portfolio, CN20, CH6, 8, 13]

Distribution of Student Learning Hours

	Pre-module Hours	Module Hours	Post-module Hours	Total Hours
Face-to-face Class Sessions		32		32
Online Participation in forums, groups, etc.	3		7	10
Reading	25	9	11	46
Writing	25	0	26	51
Other Assignments and Learning Activities	4	2	4	9
Exams & Quizzes	0	0	0	0
TOTAL	57	43	48	148

Method for Submitting Assignments

This course requires internet access to NTS *Moodle* for instructional information about assignments and electronic assignment submission. Unless otherwise instructed, do not send assignments to the professors via email. Your electronic submissions will automatically be linked to the “Grades” area of *Moodle* to which you have access for viewing your grades. Contact support@nts.edu with technical questions or for assistance.

Form and Style Expectations

All formal written documents are to be carefully proof-read for correct spelling and grammar before submission; it is the responsibility of the student to ensure “clean” copy, even if it means securing assistance. Students will observe Inclusive Language usage guidelines as found at http://www.wynkoopcenter.org/index.php?option=com_content&task=view&id=53&Itemid=85. All research-based written documents are to utilize complete in-text source citation with accompanying bibliography or reference list, according to Turabian, Kate L. *A Manual for Writers of Research Papers, Theses, and Dissertations: Chicago Style for Students and Researchers, 7th edition*, Revised by Wayne C. Booth, et al. (Chicago: University of Chicago Press, 2007).

Inclusive Language

NTS is committed to the equality of women and men. Recognizing that people have often used the English language in ways that imply the exclusion or inferiority of women, NTS urges students, faculty,

and staff to avoid sexist language in public discourse, in classroom discussions, and in their writings. All written work presented to meet course requirements must use gender inclusive language.

Policy Regarding Late Work & Missed Exams

Grades for late assignments will be affected as follows: 5% reduction per day. No assignments received after Thursday, April 5 will be graded.

Additional Costs

The Psychological Testing Fee of \$125 covers expenses for purchase and scoring of the tests plus compensation for the Psychologist consultation.

Course Grading

Completing all Testing*	0%	Online Discussion Forums	15%
Spiritual Autobiography	5%	Spiritual Mentor Selection*	0%
Reading Reports	20%	Rule of Life*	35%
Assessment Journal	20%	Mentor/Spouse Assessments	5%
Psychologist Interview*	0%	Exit Interview*	0%

* Failure to complete this assignment will result in a failing grade for the course

Grade Standards:

“A” (90%) - EXCEPTIONAL WORK (surpassing, markedly outstanding achievement of course objectives)

“B” (80%) - GOOD WORK (strong, significant achievement of course objectives)

“C” (70%) - ACCEPTABLE WORK (basic, essential achievement of course objectives)

“D” (60%) - MARGINAL WORK (inadequate, minimal achievement of course objectives)

“F” (<60%) - UNACCEPTABLE WORK (failure to achieve course objectives)

In accordance with the provisions of the Rehabilitation Act of 1973, NTS is committed to providing students with disabilities the opportunity to participate and benefit from its programs and activities, Accordingly NTS will make reasonable modifications to its programs and activities to accommodate otherwise qualified students with disabilities, unless such modifications would impose an undue burden on the operation of the particular program or activity or would fundamentally alter the nature or purpose of the program or activity. Students needing accommodations should contact the Office of the Registrar. They also should contact the instructor no later than the end of the first class session to discuss learning needs and adaptive strategies which have been beneficial for the student in the past.

Class Attendance

Attendance at classes is essential for realizing the maximum benefit of your education. Given the highly interactive nature of this course, full participation is crucial. If you must, due to unforeseen circumstances, miss a session, alternative readings and/or a project may be required. Missing more than two class sessions may jeopardize a passing grade for the course.

Daily attendance records must be reported for those obtaining V.A. and Department of Education benefits. Students must make the professor aware if their attendance must be recorded.

Course Calendar

Before Classes Begin

Week of	Due	
January 2	Course Texts secured; Read: Schwanz intro-3, Oswald & Kroeger intro-VII;	
January 9	Read: Schwanz 4-7; Oswald & Kroeger VIII-appendix; Autobiography by January 15	Participation in Online Discussion Forum between January 9 and January 20
January 16	Read: Daniels & Price; Assessment Journal 1 by January 22	
January 23	Read: Schwanz 8-12, Purves intro-2; Reading Report 1 by January 29;	
January 30	Read: Purves 3-4; Assessment Journal 2 by February 5	Participation in Online Discussion Forum between January 30 and February 10
February 6	Read: Purves 5-epilogue; Reading Report 2 by February 12	

Module Classes

	Class Day #1 Mon, Feb 13	Class Day #2 Tue, Feb 14	Class Day #3 Wed, Feb 15	Class Day #4 Thu, Feb 16	Class Day #5 Fri, Feb 17
T O A. P M. I C S		Tools for Understanding a Spirituality of Individual Differences:	Implications for Relationships: Family, Church, Community Mentoring & Accountability	Academics & Spiritual Formation Sabbath, Self-Care, & The Contemplative Tradition	Course Retrospective & Prospective Covenant Service with Eucharist
T O P. P M. I C S	Seminary as a crucible for Personal & Relational Formation; Theological Foundations for Assessment	MBTI & Enneagram	Pastoral Theology & Ministry	Discernment: Practices for a Rule of Life	
D U E	Assessment package completed in evening session	<ul style="list-style-type: none"> • Submit completed MBTI • Read: Bonhoeffer 	• Read: Rolheiser 1-3	• Read: Rolheiser 4-5	<ul style="list-style-type: none"> • Psychologist Interview completed by February 24 • Spiritual Mentor Selection/ Instructions sent

After Classes End

Week of	Due	
February 20	Reading and Research week – no assignments due	
February 27	Read: Rolheiser 6-10; Planning session with Mentor by February 27; Draft Rule of Life to Mentor/Spouse by March 4	Participation in Online Discussion Forum between February 27 and March 9
March 5	Read: Thompson 1-3; Reading Report 3 by March 9; Feedback from Mentor by March 11	
March 12	Read: Thompson 4-conclusion; Reading Report 4 by March 18	
March 19	Final Rule of Life by March 20	
March 26	Mentor Assessment/Spouse Affirmation by April 1	Participation in Online Discussion Forum between March 24 and April 6
April 2	Exit Interview by April 6	

Bibliography – Recommended Reading

Personal Assessment & Self-Understanding

Ackerman, John. *Finding Your Way: Personalized Practices for Spiritual Growth*. The Alban Institute, 1992, 2001.

Clifton, Donald O. and Edward “Chip” Anderson. *StrengthsQuest: Discover and Develop Your Strengths in Academics, Career and Beyond*. The Gallup Organization, 2001-2004.
<https://www.strengthsquest.com/>

Mulholland, M. Robert, Jr. *The Deeper Journey: The Spirituality of Discovering Your True Self*. InterVarsity, 2006.

Palmer, Helen. *The Enneagram in Love & Work: Understanding Your Intimate & Business Relationships*. HarperSanFrancisco, 1995. [432 pp. ISBN: 9780062507211]

Rohr, Richard & Andreas Ebert. *The Enneagram: A Christian Perspective*. Crossroad, 2001. [320pp ISBN: 9780824519506]

Theology of Church & Pastoral Ministry

Mahan, Jeffrey H., Barbara B. Troxell, and Carol J. Allen. *Shared Wisdom: A Guide to Case Study Reflection in Ministry*. Abingdon, 1993. [142 pp. ISBN 0687383358]

Peterson, Eugene H. *The Contemplative Pastor: Returning to the Art of Spiritual Direction*. Eerdmans, 1989.

_____. *Working the Angles: The Shape of Pastoral Integrity*. William B. Eerdmans, 1987.

Rowell, Jeren. *What’s a Pastor to Do? The Good and Difficult Work of Ministry*. Kansas City: Beacon Hill, 2004. [96 pp. ISBN 0834122073]

Willimon, William H. *Pastor: The Theology and Practice of Ordained Ministry*. Nashville: Abingdon, 2002. [386 pp. ISBN 0687045320]

Wilson, Jonathan R. *Why Church Matters: Worship, Ministry, and Mission in Practice*. Grand Rapids: Brazos, 2006. [158 pp. ISBN 1587430371]

Spiritual Formation

Ackerman, John, *Listening to God: Spiritual Formation in Congregations*. The Alban Institute, 2001.

Calhoun, Adele Ahlberg. *Spiritual Disciplines Handbook*. InterVarsity Press, 2005.

Clapper, Gregory S. *As if the Heart Mattered: A Wesleyan Spirituality*. Upper Room, 1997.

Foster, Richard J. & Emilie Griffin (Eds). *Spiritual Classics*. HarperSanFrancisco, 2000.

Nouwen, Henri. *The Living Reminder: Service and Prayer in Memory of Jesus Christ*. Seabury, 1981.

_____. *Making All Things New: An Invitation to the Spiritual Life*, Harper, 1981.

Thompson, Marjorie. *Soul Feast: An Invitation to the Christian Spiritual Life*. Westminster, 1995.