



Nazarene Theological Seminary

1700 E Meyer Blvd • Kansas City, MO 64131 • 816/268-5400

BIB790 — Holiness and Community in Paul, Module Spring 2012

Essential Information

Please refer to the following resources for information essential for the successful completion of courses and degree programs at Nazarene Theological Seminary. Links to these resources are available in the Essential Information section at <http://support.nts.edu>.

- NTS Mission Statement & Purpose and Degree Objectives
- Tips for online learning success
- NTS library services
- NTS textbook information
- Online technical requirements and Moodle support information
- NTS Student Handbook including statements on quality of work, plagiarism, and academic probation
- *Handbook for Inclusive Language*

Instructor Information

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Office:

Office Hours: daytime

Catalog Description

An exploration of the implications for community of living as God's holy people in the Pauline Epistles.

Course Narrative & Rationale

The bedrock of Paul's identity as a Jew is God's call to Israel: they are called to be his people and therefore to be holy as God is holy. But this call to be a kingdom of priests and a holy nation has now been extended to the Gentiles who are to join God's people in the proclamation of the gospel. Jews and Gentiles who follow Jesus Messiah are fashioned into a renewal of God's holy people, without regard to ethnicity. In Paul's view, this new people of God is to embody the holiness of God wherever they live just as Israel was to embody it.

The question of how God's new holy people are to live is the concern of this course. Paul's conviction is that God's holy people would often find themselves living in a counter-cultural fashion. But how does this work out in practice? Far from being an addendum to his theology, this question is a central concern in all of Paul's epistles. Paul's theology is all encompassing. His ethics is always theological ethics; his theology is always practical theology. Thus, sanctification and justification are not separated in Paul's thought as if a right relationship with God could fail to issue in holy living. Nor does

Paul focus primarily on the sanctification of justified individuals. God's people are holy together in Christ through the Spirit.

The course begins with an outline of Paul's view of the righteousness of God and the human condition. This sets the stage for a description of the solution to the human plight. God's faithfulness is fulfilled in and through the obedience of Jesus, Son of David, Son of God. Because of this obedience, we have peace with God. Those who are in Christ walk according to the Spirit with a mind set on the Spirit. The Spirit, in turn, bears witness with their spirits to their participation in the people of God. God's holy people manifest the fruit of the Spirit in their lives and exercise the gifts of the Spirit given to them for the health of the community and the witness of the people of God.

In Corinth we have an example of God's holy people in community living within the Graeco-Roman context. The issues of purity and defilement are crucial if the people of God are to be God's holy temple and worship the holy God. For Paul sin is contagious. But so is holiness. That kind of language in turn invites exploration of how holy living should affect all aspects of living: environmental, personal, and communal. Inevitably, a reflection on these issues leads to further consideration of the already/not yet tension of the existence of God's holy people.

The thorny questions remain. What are the implications of their identity as citizens of heaven while they live as people in the matrix of human life? How are they to display their identity? Paul rejects any suggestion that the people ought be isolated from the surrounding culture. Rather, Paul challenges the holy people to live prophetic lives in their societies. Their holiness is to be contagious in a context where sin is also contagious, but one in which the tension of the already but not yet of the life of holiness is never forgotten.

Degree Objectives

This course addresses the following NTS Degree Program Objectives:

- MDiv Objective 2, "The articulation of the knowledge of God through prayerful, scholarly study and a deepening understanding of the Christian Scriptures of the Old and New Testaments."
- MACE Objective 1, "Appropriate and enhance the student's ecclesial understanding of the Word of God, the heritage of the faith, the doctrines of the church, and the fellowship of believers, sufficient to enable him or her to deepen a personal commitment to God and the Church and to inform a passionate, vital, and redemptive ministry."
- MA(TS) General Academic Track Objective 1, "Students will develop a comprehensive knowledge of the major theological disciplines and their interrelationships."
- MA(TS) Research Track Objective 2, "Students will develop skill in academic research and writing as a basis for further graduate studies."

Course Outcomes

At the conclusion of this course the student should be able to:

- 1) demonstrate the integration of his or her understanding of the key theological concepts through a penetrating analysis of a chosen essay topic related to the module (Assignment 4)
- 2) reflect critically on the place of the doctrine of Christian holiness as present in the Pauline corpus with his or her own theological tradition (Assignment 1,2,3)
- 3) demonstrate an understanding of Paul's concept of the people of God (Assignment 1,2,3)
- 4) demonstrate an understanding of Paul's holistic concept of salvation (Assignment 1,2,3)
- 5) understand the implications of Paul's view of holy living for worship and sacraments (Assignment 1,2,3)
- 6) critically reflect upon the implications of Paul's teaching for the contemporary church (Assignment 1,2,3)

Required Texts & Course Materials

Brower, Kent. *Living as God's Holy People: Holiness and Community in Paul*. Carlisle: Paternoster, 2010.

Brower, K E and A Johnson, eds. *Holiness and Ecclesiology in the New Testament*. Grand Rapids: Eerdmans, 2007.

Gorman, Michael J. *Inhabiting the Cruciform God: Kenosis, Justification, and Theosis in Paul's Narrative Spirituality*. Grand Rapids: Eerdmans, 2009.

Greathouse, W M with George Lyons. *Romans: A Commentary in the Wesleyan Tradition*. 2 Vols. Kansas City: Beacon Hill, 2008.

Recommended Texts & Course Materials

Dunn, J G D. *The Theology of Paul the Apostle*. Edinburgh: T & T Clark, 1998.

Fee, G D. *God's Empowering Presence*. Peabody: Hendrickson, 1995.

Greathouse, W M. *Wholeness in Christ: Toward a Biblical Theology of Holiness*. Kansas City: Beacon Hill, 1998.

Grieb, A Katherine. *The Story of Romans: A Narrative Defense of God's Righteousness*. Louisville/London: WJK, 2002.

Swanson, D D, ed. *European Explorations in Christian Holiness*. Vol 2. 2001.

Whittle, Sarah. "Come out from Among Them', Calling the Corinthians to Covenant Holiness", Unpublished MA Dissertation, University of Manchester, 2007 [in NTC library].

Wright, N T. *The Climax of the Covenant: Christ and the Law in Pauline Theology*. Edinburgh: T & T Clark, 1991.

_____. *Romans*. NIB X. Nashville, Abingdon, 2002.

_____. *Surprised by Hope*. London: SPCK, 2007.

Course Outline

- A. Paul and Holiness
- B. Holiness and the Holy Spirit
- C. Holiness and Community in Paul's churches
- D. Holiness in the 'Already-Not Yet'

Course Assignments & Requirements

1. Attendance and Participation. Attendance in class, punctuality in being in the classroom, and participation in classroom discussion will contribute to the final course grade.

Each day will include a session in which each of you will be invited to participate in a discussion of a topic based upon your required reading assignments and lectures. Each of you will contribute to the grading of your fellow students. (Outcomes 2--6)

2. Reviews in response to Reading. The following brief reviews of the assigned readings are due to be uploaded to the appropriate Moodle assignments tab on the indicated date. Each review should be not more than 300 words in length. Each should include a summary of the reading (not more than 175 words and a response to the reading of not less than 125 words. (Outcomes 2—6)
 1. Review 1 – Based on your reading of BARTON , 193—213 (on Moodle). Due Monday, December 19, 2011, 11:55 pm.
 2. Review 2 – Based on your reading of WINTER, *HENT*, 184-200. Due Monday, January 2, 2012, 11:55 pm.
 3. Review 3 – Based on your reading of ADEWUYA, *HENT*, 201-218. Due Monday, January 2, 2012, 11:55 pm.
 4. Review 4 – Based on your reading of LYONS, *HENT*, 238-256. Due Monday, January 9, 2012, 11:55 pm.
 5. Review 5 – Based on your reading of WAGNER, *HENT*, 257-274. Due Monday, January 9, 2012, 11:55 pm.
 6. Review 6 – Based on your reading of JOHNSON, *HENT*, 275-292. Due Monday, January 16, 2012, 11:55 pm.
 7. Review 7 – Based on your reading of OAKES, *HENT*, 167-183. Due Monday, January 23, 2012, 11:55 pm.
3. Final Exam. This course unit will include a two-hour written examination on the final day (February 3, 2012) based on the lectures and the assigned textbook, *Living as God's Holy People*. The examination will be in essay form and will be available on Moodle. Once a student has opened the exam the completed exam must be uploaded back into Moodle within two hours. The examination must be completed no later than 1300 (1:00 pm CST) on February 3, 2012. (Outcomes 2--6)

Candidates may choose instead to write a 1500 word critical review of the textbook by Kent Brower, <i>Living as God's Holy People</i> (details above). Due Date: 13 February 2012 by 2355 (11:55 pm CST) .
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4. Essay or Sermons. (Outcome 1)

[Choose either 4.1 or 4.2]

4.1 Write a research essay of not less than 4000 and not more than 5000 words including footnotes. Include at least 10 and not more than 20 bibliographic sources. Follow the appropriate NTS style guide for submissions. Upload your essay to Moodle not later than **12 March 2012 at 2355 (11:55 pm CST)**. Choose one of the following topics:

- To what extent does Paul think of 'new creation' as a present reality?
- How does Paul expect the Christian community to respond to 'the world, the flesh and the devil'?
- To what extent does Paul link the holiness of Christians and the Church with the death and resurrection of Christ? With the parousia?
- What part does the Spirit play in the sanctification of believers?

- In what respect is Christ the cancellation and in what respect the consummation of the law with respect to Christian holiness?
- To what extent does Paul ground his understanding of the holy people of God in the resurrection of Jesus?
- Any other relevant topic with the approval of the lecturer by **3 February 2012**.

4.2 Write FOUR sermon manuscripts of not less than 1000 words and not more than 1250 words each on FOUR Pauline texts selected with the approval of the lecturer by **3 February 2012**. Consult at least five commentaries and make reference to them in the bibliography. Upload your sermons to Moodle not later than **12 March 2012 at 2355 (11:55 pm CST)**.

Distribution of Student Learning Hours

	pre-module hours	module hours	post-module hours
Face-to-face Class Sessions		30	
Reading	16	2	7
Writing	14	0	48
Other Assignments and Learning Activities	0	8	4
Exams & Quizzes	0	6	0
TOTAL	30	46	59

Method for Submitting Assignments

All assignments must be submitted via Moodle.

Form and Style Expectations

When referencing a textbook in one of the review essays use the author's (or editor's) last name and the page number. When referencing in the major essay use the form and style provided by Turabian and *SBL*.

Inclusive Language

NTS is committed to the equality of women and men. Recognizing that people have often used the English language in ways that imply the exclusion or inferiority of women, NTS urges students, faculty, and staff to avoid sexist language in public discourse, in classroom discussions, and in their writings. All written work presented to meet course requirements must use gender inclusive language.

Policy Regarding Late Work & Missed Exams

All work is expected to be submitted on the due date. Work that is one day late will be accepted but may attract a reduction in grade. Work that is two or three days late will be reduced by one letter grade. Work that is four or five days late will be reduced by two letter grades. No work will be accepted that is more than one week late without the permission of the Dean of NTS.

Note: You cannot pass the course unless ALL work is completed.

Additional Costs

There are no costs for this course beyond tuition, textbooks, and whatever costs of living and transportation required to be in Kansas City during the Module time.

Course Grading

A quote from Dr Andy Johnson shows my perspective as well: "Evaluation in this kind of course, by its very nature, involves an element of subjectivity. It involves someone who is an expert in the field making a judgment on the kind of work you produce. That is a part of what you are paying for in this class. The primary factors I take into account in assessing —good solid graduate work, the sort of work to which I assign a "B" are (1) ability to demonstrate a breadth and depth of understanding of the material engaged; (2) ability to engage this material **in a critical way**; (3) ability to exhibit how the material is related to a larger theological and ecclesial context. If you demonstrate a **consistent** ability to do these things in all your coursework, you can expect to receive a B. If you demonstrate consistent ability to do them **incisively and with excellence**, you can expect to receive an A. If you demonstrate an ability to do these things **often, but not consistently**, you can expect to receive a C. (Hence, I assume that a C means "average," or "satisfactory" work. It does **not** mean "bad" or "unsatisfactory.")"

Each assignment will be assigned a grade between 0 and 100 inclusive. The final class grade will be weighted as follows:

7 Reviews @ 3% each	28%
Final Exam	20%
Attendance & Participation	12%
Final Essay	40%

In accordance with the provisions of the Rehabilitation Act of 1973, NTS is committed to providing students with disabilities the opportunity to participate and benefit from its programs and activities. Accordingly NTS will make reasonable modifications to its programs and activities to accommodate otherwise qualified students with disabilities, unless such modifications would impose an undue burden on the operation of the particular program or activity or would fundamentally alter the nature or purpose of the program or activity. Students needing accommodations should contact the Office of the Registrar. They also should contact the instructor no later than the end of the first class session to discuss learning needs and adaptive strategies that have been beneficial for the student in the past.

Class Attendance

Daily Attendance. Attendance at classes is essential for realizing the maximum benefit of your education. If you must be absent because of extenuating circumstances, contact the professor as soon as possible to discuss the situation.

Absence. By NTS policy if a student is absent 2 1/2 or more days during the module, the professor may automatically fail the student. Daily attendance records must be reported for those obtaining V.A. and Department of Education benefits. Students must make the professor aware if their attendance must be recorded.

Mobile (Cell) Phones. Sending and receiving text messages or any other use of mobile (cell) phones during class sessions is not acceptable. Please ensure that your mobile (cell) phones are **SWITCHED OFF** [*OFF MEANS OFF, NOT SILENT*] and **PUT AWAY** during **ALL** class sessions.

Laptops and the Internet. No student may use the internet during lecture/discussion sessions without the express permission of the lecturer. It follows that any use of email, Facebook or any other social network site during lecture/discussion sessions is forbidden without the express permission of the lecturer. Any other use of a laptop for any other purpose than one which is directly related to this course unit may result in exclusion from lectures.

Course Calendar

Date	Week	Assignment
Dec 12—19	1 Pre-Module Begins	Review 1 – Based on your reading of BARTON , 193—213 (on Moodle). Due Monday, December 19, 2011, 11:55 pm.
Dec 19—25	2	Start reading of Brower, Gorman, Greathouse
Dec 26 - - Jan 2	3	Review 2 – Based on your reading of WINTER, <i>HENT</i> , 184-200. Due Monday, January 2, 2012, 11:55 pm. Review 3 – Based on your reading of ADEWUYA, <i>HENT</i> , 201-218. Due Monday, January 2, 2012, 11:55 pm.
Jan 2—9	4	Review 4 – Based on your reading of LYONS, <i>HENT</i> , 238-256. Due Monday, January 9, 2012, 11:55 pm. Review 5 – Based on your reading of WAGNER, <i>HENT</i> , 257-274. Due Monday, January 9, 2012, 11:55 pm.
Jan 9—16	5	Review 6 – Based on your reading of JOHNSON, <i>HENT</i> , 275-292. Due Monday, January 16, 2012, 11:55 pm.
Jan 16 –23	6	Review 7 – Based on your reading of OAKES, <i>HENT</i> , 167-183. Due Monday, January 23, 2012, 11:55 pm.
Jan 23-30	7 Module Face to Face Begins	Lectures, Discussion Groups, Presentations, Reading
Jan 30 – Feb 6	8	Lectures, Discussion Groups, Presentations, Reading, Final Examination
Feb 6--13	9 Post-Module Begins	Continue reading of Brower, Gorman, Greathouse Reading and Preparation for Essay or Sermons
Feb 13--20	10	Continue reading of Brower, Gorman, Greathouse Reading from recommended and other sources Reading and Preparation for Essay or Sermons
Feb 20—27	11	Continue reading of Brower, Gorman, Greathouse Reading and Preparation for Essay or Sermons
Feb 27 – Mar 5-	12	R Continue reading of Brower, Gorman, Greathouse Reading and Preparation for Essay or Sermons Begin writing essay or sermons
Mar 5—12	13	Conclude writing Essay or Sermons
Mar 12—19	14	Submission of Essays or Sermons. Due 12 March 2012 at 2355 (11:55 pm CST) .

Select Bibliography

- Adewuya, J Ayo. *Holiness and Community in 2 Cor 6:14-7:1: Paul's View of Communal Holiness in the Corinthian Correspondence*. Eugene: W & S, 2011.
- Campbell, Douglas. *The Deliverance of God: An Apocalyptic Rereading of Justification in Paul*. Grand Rapids: Eerdmans, 2009.
- Carter, T L. *Paul and the Power of Sin*. SNTSMS 115. Cambridge, CUP, 2001.
- Deasley, A R G. *The Shape of Qumran Theology*. Carlisle: Paternoster, 2001.
- Harrington, Hannah. *Holiness: Rabbinic Judaism in the Graeco-Roman World*. London: Routledge, 2001.
- Hay, D M & Johnson, E E, ed. *Pauline Theology*. Vol 3. Minneapolis: Fortress, 1995.
- Hay, David M. *Pauline Theology*. Vol II. Minneapolis: Fortress/Augsburg, 1993.
- Hooker, M D & Young, F. *Holiness and Mission*. London: SCM, 2011.
- Hubbard, Moyer V. *New Creation in Paul's Letters and Thought*. SNTSMS 119, Cambridge: Cambridge University Press, 2002.
- Klawans, J. *Impurity and Sin in Ancient Judaism*. Oxford: OUP, 2000.
- Lee, Dorothy. *Transfiguration*. London: Continuum, 2005.
- Longenecker, B W, ed. *Narrative Dynamics in Paul: A Critical Assessment*. Louisville/ London: WJK, 2002.
- Marshall, I H. *New Testament Theology*. Leicester: IVP, 2004, chapter 18.
- Munzinger, André. *Discerning the Spirits: Theological and Ethical Hermeneutics in Paul*. SNTSMS 140. Cambridge: Cambridge University Press, 2007, chapter 7.
- Newton, Michael. *The Concept of Purity at Qumran and in the Letters of Paul*. SNTSMS 53. Cambridge: Cambridge University Press, 1985.
- Oakes, Peter. *Reading Romans in Pompeii*. London: SPCK, 2009.
- Peterson, David G. *Possessed by God: A New Testament Theology of Sanctification and Holiness*. Leicester: IVP, 1995.
- Soderland, S K and Wright, N T. *Romans and the People of God*. FS for Gordon D Fee. Grand Rapids/Cambridge: Eerdmans, 1999.
- Yates, John W. *The Spirit and Creation in Paul*. WUNT 2.251. Tübingen: Mohr Siebeck, 2008.