



Nazarene Theological Seminary

1700 E Meyer Blvd • Kansas City, MO 64131 • 816/268-5400

URB775— Urban Ministry Practicum in Urban Systems Fall, 2011 - BLOCK

Essential Information

Please refer to the following resources for information essential for the successful completion of courses and degree programs at Nazarene Theological Seminary. Links to these resources are available in the Essential Information section at <http://support.nts.edu>.

- NTS Mission Statement & Purpose Degree Objectives
- Tips for online learning success
- NTS library services
- NTS textbook information
- Online technical requirements and Moodle support information
- NTS Student Handbook including statements on quality of work, plagiarism, and academic probation
- *Handbook for Inclusive Language*

Instructor Information

Professor: Fletcher L Tink, PhD
and Tammy Condon, PhD

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Office: (816) 268-5496

Office Hours: 9-5 or by appointment

Catalog Description

Consideration of a variety of urban systems that affect the quality of life of the urban citizen. Supervised field experience in an urban church or community setting involving such foci as political, and economic, structures of the city, and the place of the minister.

Course Narrative & Rationale

The "City" is an organism whose health depends in large part on the symbiotic interrelationship between the various systems that energize and integrate it. Like the biological systems of the human body, city systems need to be examined, understood and called into accountability so that these component elements better represent the values of the Kingdom of God. Examples of such systems are the educational, political, social welfare and transportation systems.

This course is a historical, theological and missional exercise in public ministry. It will be approached from the perspective that the presence and mission of the church in the world is such that Christians, individually and collectively ought to be meaningfully engaged at the systemic level. The urban context will be the focus, but the principles of ministry studied extend to all social settings. Class sessions will consist of lecture, case studies, discussion, and site visits. A major feature of this course will be the examination (both in literature, historical “ethnography” and personal exploration) of the community encircling Grace Church of the Nazarene in the Northwest District of Kansas City, located about 15 minutes from Nazarene Theological Seminary.

Degree Objectives

This is one of three urban practicum courses (the others, “urban issues” and “non profit management”) that contribute to the urban/compassionate concentration under each of the Master’s level programs, i.e. MDiv, MACE, MAICS and MA(TS).

Course Outcomes

The course is designed in such a way that upon completion it is expected that the student will:

- 1) understand the biblical, historical and theological mandate for the Christians to engage at the urban systemic level (in evangelism, compassion and justice). These are fulfilled in Course Assignments, 1,2, 5.
- 2) be equipped to implement principles learned within the public ministry of and through the local church, through parachurch agencies and cooperative partnerships. These are fulfilled in Course Assignments, 3,4, 6.

Required Texts & Course Materials

Campolo, Tony. *Revolution and Renewal* (Westminster John Knox), 2000. ISBN# 978-0664221980. \$20.00

Ellison, Craig, and Edward S Maynard. *Healing for the City* (Wipf and Stock), 2002. ISBN# 978-1579109790. \$25.87.

Jacobs, Jane. *Dark Age Ahead* (New York: Random House), 2004. ISBN# 978-1400076703. \$11.25

White, Randy. *Encountering God in the City* (IV Press), 2006. ISBN# 978-0830833894. \$10.20

Recommended Texts & Course Materials

A relevant DVD will be provided to each student at a cost of \$10

Course Outline

The classes will be conducted on Tuesday evenings from 6-9 p.m at the Grace Church of the Nazarene in Northeast Kansas City

| | | |
|------|----------|--|
| Tues | Sept. 13 | Introduction, Presentation of Syllabus, What do we mean by Urban Systems? Introduction to Northeast Kansas City. |
| Tues | Sept. 20 | Definitions and Descriptions of the City Presented by head of emergency management services: Nathan McCommon Hosted by Tammy Condon Community walk and mapping |
| Tues | Sept. 27 | How to See a City and its Systems Community walk and mapping continued |
| Tues | Oct 4 | How Scripture informs us about systems in the City City as “way of life;” constellation of power, economics and communication”, Implications for ministry Community walk and mapping continued Exposure Experience #1 Due: Oral and Written Jacobs Book Review Due |
| Tues | Oct 11 | Seeing the City from the Streets Perspective Presentation by Neighbors Implications for ministry Community walk and mapping continued |
| Tues | Oct 18 | Reading and Research Week |
| Tues | Oct 25 | Seeing the City through the Eyes of Subcultures The City as Symbol-creator Implications for ministry Community walk and mapping continued |
| Tues | Nov 1 | Seeing the Eyes Through Service Providers, i.e. Don Bosco |

Campolo Book Review Due

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|------|---------|--|
| Tues | Nov 8 | The City as Social Nexus Implications for ministry Compilation of Data |
| Tues | Nov 15 | The City as Social Arbiter Implications for ministry Second exposure experience due |
| Tues | Nov. 22 | The City as Value Shaper Implications for ministry Compilation of religious “hot spots” White Book Review Due |
| Tues | Nov 29 | The Church as Leaven, Light and Salt Implications for ministry Campolo Book review due Class Written and Oral Presentations due |
| Tues | Dec 6 | Final Group Presentation “What Grace is to be found in the KC Northeast” |

Course Assignments & Requirements

1. attend and participate in class sessions. This is fulfilled in Course Outcome 1.
2. complete all assigned readings. This is fulfilled in Course Outcome 1.
3. accompany the class on scheduled urban lab excursions. This is fulfilled in Course Outcome 2.
4. select, participate and write a written report on two exposure experiences within the urban systems listings. This is fulfilled in Course Outcome 2.
5. complete three book critiques, one on each of the assigned texts. This is fulfilled in Course Outcome 1.
6. work with a study team to research and examine the target community of Northeast Kansas City with a major Power Point presentation that includes data, overview and recommendations for lively Christian ministry around and through Grace Nazarene Church. This is fulfilled in Course Outcome 2.

Distribution of Student Learning Hours

| | Hours |
|-----------------------------|------------|
| Face-to-face Class Sessions | 42 |
| In field research | 18 |
| Reading | 30 |
| Writing | 20 |
| Exposure Experiences | 10 |
| Major Project presentations | 20 |
| TOTAL | 140 |

Method for Submitting Assignments

Papers may be submitted on the Moodle platform for this seminary. However, they may also be submitted as attachments to flectht@aol.com, or handed in directly to the professor on the day stipulated.

Form and Style Expectations

All assignments should bear the author's name, the course number and the date of submission. Any formal format used elsewhere at the seminary, including Turabian and the APA, is acceptable, if the materials are neat, consistent, and well edited.

Inclusive Language

NTS is committed to the equality of women and men. Recognizing that people have often used the English language in ways that imply the exclusion or inferiority of women, NTS urges students, faculty, and staff to avoid sexist language in public discourse, in classroom discussions, and in their writings. All written work presented to meet course requirements must use gender inclusive language.

Policy Regarding Late Work & Missed Exams

Papers or assignments turned in late, may be deducted a letter grade for each week of delinquency. All papers are due on the day of the final exam, except those requested prior to that date.

Course Grading

| | |
|-------------------------------|-----|
| Attendance and Participation: | 10% |
| Exposure Experiences: | 20% |
| Book Readings and Reviews: | 30% |
| Major Project: | 40% |
| a. group grade: | 20% |
| b. personal input: | 20% |

Total: 100%

The standard method of applying letter grades will be used: 90+: A, A-; 80+: B+, B, B-; 70+: C+, C, C-.

In accordance with the provisions of the Rehabilitation Act of 1973, NTS is committed to providing students with disabilities the opportunity to participate and benefit from its programs and activities. Accordingly, NTS will make reasonable modifications to its programs and activities to accommodate otherwise qualified students with disabilities, unless such modifications would impose an undue burden on the operation of the particular program or activity or would fundamentally alter the nature or purpose of the program or activity. Students needing accommodations should contact the Office of the Registrar. They also should contact the instructor no later than the end of the first class session to discuss learning needs and adaptive strategies that have been beneficial for the student in the past.

Class Attendance

It is expected that all students attend and participate in every class. If you must be absent because of extenuating circumstances, please contact the professor as soon as possible to discuss the situation. If a student is absent three times or more in the semester, the professor may automatically fail the student.

Daily attendance records must be reported for those obtaining V.A. and Department of Education benefits. Students must make the professor aware if their attendance must be recorded.

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Course Calendar

| Date | Week | Assignment |
|---------|------|---|
| Sept 13 | 1 | |
| Sept 20 | 2 | Local Community Walking and Mapping done in group |
| Sept 27 | 3 | Local Community Walking and Mapping done in group |
| Oct 4 | 4 | Exposure Experience Written and Oral Report due; Jacobs book review due |
| Oct 11 | 5 | Local Community Walking and Mapping done in group. Group investigative project meetings |
| Oct 18 | 6 | Reading and Research Week |
| Oct 25 | 7 | Local Community Walking and Mapping done in group. Group |

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| | | investigative project meetings |
| Nov 1 | 8 | Group Investigative project meetings. Campolo book review due |
| Nov 8 | 9 | Compilation of data by group |
| Nov 15 | 10 | Second Exposure Experience Written and Oral Report due |
| Nov 22 | 11 | White book review due |
| Nov 29 | 12 | Campolo book review due |
| Dec 6 | 13 | Reading Report due; Group project presented |
| | 14 | |