



Nazarene Theological Seminary

1700 E Meyer Blvd • Kansas City, MO 64131 • 816/268-5400

HEB510 – Introduction to Biblical Hebrew Fall 2011

Essential Information

Please refer to the following resources for information essential for the successful completion of courses and degree programs at Nazarene Theological Seminary. Links to these resources are available in the Essential Information section at <http://support.nts.edu>.

- NTS Mission Statement & Purpose Degree Objectives
- Tips for online learning success
- NTS library services
- NTS textbook information
- Online technical requirements and Moodle support information
- NTS Student Handbook including statements on quality of work, plagiarism, and academic probation
- *Handbook for Inclusive Language*

Instructor Information

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Office Hours: By appointment

Catalog Description

Beginning study of the grammar and vocabulary of Biblical Hebrew (NTS 2010-2011 *Academic Catalog*, 70).

Course Narrative & Rationale

The English-speaking world has been blessed with an enormity of tools and resources for the study of the Scriptures, and these resources are the fruit of the toil, diligence, and scholarship of generations of biblical scholars. This tradition has provided English speakers with numerous translations of the Bible as well as a plethora of research tools which allow even the least educated of us minimal access to the original languages—e.g., Bible dictionaries, Bible encyclopedias, commentaries, concordances, computer programs, etc..

What then is the purpose of learning to read, translate, and exegete biblical Hebrew? In the words of D. A. Carson:

We are dealing with God's thoughts: we are obligated to take the greatest pains to understand them truly and to explain them clearly. It is all the more shocking, therefore, to find in the evangelical pulpit, where the Scriptures are officially revered, frequent and inexcusable sloppiness in handling them. . . . But tragic is the situation when the preacher or teacher is perpetually unaware of the blatant nonsense he [or she] utters, and of the consequent damage he [or she] inflicts on the church of God. (Carson 1996, 15-16)

Perhaps Dr. Carson's words are more aggressive than many of us would like. Nonetheless, by any definition, carefulness with the Scriptures presupposes a diligence with observing what is there, and this task always has been accomplished most successfully by those who have access to the original language texts of the Bible. Close attention, close reading, and appropriate analogous embodiment of our Christian narrative requires, at a minimum, a working knowledge of Hebrew, Aramaic, and Greek.

In an essay entitled, "Teaching the Bible Confessionally in the Church," Ellen Davis has said: But perhaps the best reason [for studying Hebrew and Greek] is the most obvious: reading in the original languages slows us down, and reading the text more slowly is essential for learning to love the Bible. . . . We love best those for whom we are obligated to give regular, often demanding, care: a child, an animal, a sick or elderly person, a plot of land or an old house. Inching patiently through the Greek or Hebrew text is best seen as "an act of charity"—ultimately, charity toward God. (Davis 2003, 15)

Our goal as a class is to engage together in the performance of such *hesed* toward our LORD.

Degree Objectives

MDiv

1. Mature knowledge of God and self, attained through practices of Christian formation and personal discipline. (This object is not met by any particular course outcome, but upon completion of this course students will have a more mature understanding of God in scripture and will be equipped to use that knowledge for Christian formation in the life of the Church).
2. Articulation of the knowledge of this God through prayerful, scholarly study and a deepening understanding of the Christian Scripture of the Old and New Testaments. (This objective is met by each of the course outcomes below).

MACFD

1. Appropriate and enhance the student's ecclesial understanding of the Word of God, the heritage of the faith, the doctrines of the church, and the fellowship of believers, sufficient to enable him or her to deepen a personal commitment to God and His Church and to inform a passionate, vital, and redemptive ministry. (Completion of this course's outcomes will enable students to use their knowledge of scripture to deepen their relationships with God, His Church, and to inform ministry).

Course Outcomes

Upon completion of this course, you will be able to:

1. Recite and write from memory the Hebrew alphabet and vowel chart, as well as the transliteration of the Hebrew consonants and vowels.
[Accomplished through Reading, Lectures, & Homework; Evaluated by Quizzes & Exams]
2. Read aloud any verse in the Old Testament. This presumes a knowledge of Hebrew pronunciation and syllabification which will be introduced in the course reading, discussed in class lectures, and practiced in written homework assignments.
[Accomplished through Class Participation, Homework, & Lectures; Evaluated by Quizzes & Exams]
3. Recite and write from memory three verses from the Hebrew Torah.
[Accomplished through Verse Memorization Quizzes and Class Participation]
4. Recognize and understand the functions of the Hebrew noun, adjective, pronouns, the Qal stem of the verb, and the diagnostic points for the Niphal, Piel, and Hiphil verbal stems..

[Accomplished through Reading, Lectures, Class Participation & Homework; Evaluated by Quizzes & Exams]

5. Comprehend the meaning and usages of the various Hebrew verbal stems.

[Accomplished through Reading, Lectures, Class Participation & Homework; Evaluated by Quizzes & Exams]

6. Translate about 300 of the most common words in biblical Hebrew.

[Accomplished through Vocabulary Memorization and Evaluated by Quizzes & Exams]

7. Translate, with helps, most Hebrew prose texts and some poetic texts.

[Accomplished through Class Participation, Homework, & Reading; Evaluated by Quizzes and Exams]

Required Texts & Course Materials

Pratico, Gary D. & Miles V. Van Pelt. *Basics of Biblical Hebrew: Grammar*. 2nd Edition. Grand Rapids, MI: Zondervan, 2007. (ISBN: 0310270200)

_____. *Basics of Biblical Hebrew: Workbook*. 2nd Edition. Grand Rapids, MI: Zondervan, 2007. (ISBN: 0310270227)

Van Pelt, Miles V. & Gary D. Pratico. *The Vocabulary Guide to Biblical Hebrew*. Grand Rapids, MI: Zondervan, 2003. (ISBN: 0310250722)

Buy ONE of the following Lexicons. Those planning to take Intermediate Hebrew should purchase the first Lexicon.

Brown, Francis, S. R. Driver, & Charles A. Briggs. *The Brown-Driver-Briggs Hebrew and English Lexicon*. Peabody, MA: Hendrickson Publishers, 2005. (ISBN: 1565632060)*

Davidson, Benjamin. *Analytical Hebrew-Chaldee Lexicon*. Peabody, MA: Hendrickson Publishers, 1981. (ISBN: 0913573035)

Recommended Texts & Course Materials

(The following texts are not required for HEB510, but students may find some or all of them to be helpful aids in the learning process.)

Biblia Hebraica Stuttgartensia, 5th Edition. New York, NY: American Bible Society, 1997. (ISBN: 3438052229) - *This is the paperback edition and is less expensive than the hardcover. For those who are interested in the hardcover version, the ISBN is 3438052199.**

Brown, A. Philip II & Bryan W. Smith, eds. *A Reader's Hebrew Bible*. Grand Rapids, MI: Zondervan, 2008. (ISBN: 0310269741)

Hebrew-English Tanakh Student Edition. Philadelphia, PA: Jewish Publication Society of America, 2000. (ISBN: 978-0827606975)

Van Pelt, Miles V. & Gary D. Pratico. *Old Testament Hebrew Vocabulary Cards*. Grand Rapids: Zondervan, 2004. (ISBN: 031025986X)

Van Pelt, Miles V. *English Grammar to Ace Biblical Hebrew*. Grand Rapids: Zondervan, 2010. (ISBN: 9780310318316)

* This text is a required text for HEB610: Intermediate Hebrew.

Course Outline

- Unit 1: Alphabet, Vowels, Syllabification & Pronunciation, and Introduction to Verbs.
- Unit 2: Hebrew Nouns, Definite Article & Conjunction Vav, and Hebrew Prepositions.
- Unit 3: Hebrew Adjectives, Pronouns, and Pronominal Suffixes.
- Unit 4: Hebrew Construct Chain, Hebrew Numbers, and Review of Hebrew Verbs.
- Unit 5: Qal Perfect-Strong, Midterm Review & Exam, Qal Perfect-Weak Verbs, and Qal Imperfect-Strong Verbs.
- Unit 6: Qal Imperfect-Weak Verbs, Vav Consecutive, Review
- Unit 7: Qal Imperative, Cohortative, & Jussive, Pronominal Suffixes on Verbs, and Qal Infinitive Construct.
- Unit 8: Qal Infinitive Absolute, Qal Participle, and Sentence Syntax.
- Unit 9: Review of Hebrew Stems and the Niphal Stem.
- Unit 10: The Piel Stem, Hiphil Stem, and Review of the Niphal, Piel, & Hiphil Stems.
- Unit 11: Translation of Psalm 121 and Preparation for Final Exam.

Course Assignments & Requirements

Learning any foreign language requires discipline, diligence, and consistency. Consequently, this class has been designed with a structure of accountability.

1. **Reading:** Students are expected to do *all* the assigned reading by the date indicated in the course calendar. Students will sign off on a daily reading accountability sheet to show that they are keeping up with the assigned reading. [Outcomes 1, 4, & 5]
2. **Class Participation and Attendance:** Participation is essential to any language class. Students may earn up to 100 points for being prepared and attending each class session. Being prepared includes coming to class on time with the assigned homework completed. Unexcused absences will result in a 0 for that class' daily participation. Chronic tardiness and/or unpreparedness will also adversely affect students' grades. Failure to meet participation standards for four or more weeks (not necessarily consecutive weeks) may result in failure from the class per the NTS 2011-2012 Student Handbook. [Outcomes 2, 3, 4, 5, & 7]
3. **Workbook Exercises:** In addition to the weekly reading assignments, students will be assigned several workbook exercises to be completed each week. Once a topic is covered in class, any workbook exercises associated with that topic will be **due at the beginning of the next class period**. Thus, workbook exercises for material covered on Monday will be due on Tuesday. If students are unable to complete all of the workbook assignments by the due date, they should turn in what they have. They may complete the remainder of the exercises before the Monday following the due date of the exercises. If the exercises are turned in by the beginning of class on said Monday, no late penalty will be assessed. A late penalty will be assessed for assignments submitted after the beginning of class on the Monday following the due date. **Workbook exercises which are due on Monday will not receive this grace period**. In other words, if an assignment is due on Monday but is turned in on Tuesday, there will be a point penalty. **The day a workbook exercise appears in the course calendar below is its due date**. [Outcomes 1, 2, 4, & 5]

4. **Vocabulary Memorization:** In order to gain competence in any language a certain knowledge of vocabulary is mandatory. Ideally, this vocabulary is learned through use and through immersion within a culture. However, most students lack the resources to travel to Israel to be immersed in Semitic culture. For this reason, vocabulary must be memorized in a more artificial manner if one wants to become competent in Biblical Hebrew. Each week students will memorize 30 vocabulary words from Practico and Van Pelt's *The Vocabulary Guide for Biblical Hebrew*. Memorization of these words will be assessed in the weekly quizzes. [Outcome 6]
5. **Weekly Quizzes:** A weekly quiz will be given during the first 15 minutes of class on almost every Monday (exceptions are indicated in the course calendar). The quiz will assess students' comprehension of the material discussed in class and/or in the reading assignments during the prior week, including all assigned vocabulary memorization. At the end of the semester, the professor will drop the lowest weekly quiz grade. [Outcomes 1, 2, 4, 5, 6, 7]
6. **Cumulative Vocabulary Quizzes:** Students will complete two cumulative vocabulary quizzes. The first will be given on the Monday after Reading & Research Week and will cover vocabulary words 1-120 in *The Vocabulary Guide to Biblical Hebrew*. The second quiz will be given on the last Monday of the semester and will cover vocabulary words 121-300 in *The Vocabulary Guide to Biblical Hebrew*. Cumulative vocabulary quizzes cannot be dropped or supplemented by extra credit work. [Outcome 6]
7. **Verse Memorization Quizzes:** Students will memorize three Old Testament verses in Hebrew over the course of the semester (Deut. 6:4; Exod. 3:14a; Genesis 45:7a). Each student's memorization will be tested with three quizzes which will be given on three separate Thursdays (see course schedule for specific dates). Verse memorization quizzes cannot be dropped or supplemented by extra credit work. [Outcome 3]
8. **Mid-term Exam:** On the Thursday before Reading and Research Week there will be an in-class mid-term exam, which will cover chapters 1-12 of the Practico and Van Pelt's *Basics of Biblical Hebrew* grammar. Details of the exact content of the exam will be provided a week prior to the mid-term. [Outcomes 1, 2, 3, 4, 6, & 7]
9. **Final Exam:** There will be a final exam given during the normal class time in final exam week. This exam will cover chapters 12-27 and 30-31 of the Practico and Van Pelt's *Basics of Biblical Hebrew* grammar. The Final exam will also involve the translation of Psalm 121. Further details will be provided during the week prior to the final. [Outcomes 1, 2, 3, 4, 6, & 7]
10. **Course Evaluation:** At the end of the semester students will be required to fill out a course evaluation. Your comments will be anonymous, but Moodle will record whether or not you complete the evaluation. The purpose of the evaluation is to determine whether or not this course accomplishes what it intends to accomplish. There are no points attached to this assignment, but failure to complete the evaluation will result in a one letter reduction of your final grade.

Method for Submitting Assignments

All written assignments, including both workbook assignments and translation assignments, will be handed in at the beginning of class on day they appear in the *Course Calendar*.

At the beginning of each applicable class session (see *Course Calendar*), students will initial a sheet indicating when they completed each reading assignment.

Inclusive Language

NTS is committed to the equality of women and men. Recognizing that people have often used the English language in ways that imply the exclusion or inferiority of women, NTS urges students, faculty, and staff to avoid sexist language in public discourse, in classroom discussions, and in their writings. All written work presented to meet course requirements must use gender inclusive language.

Policy Regarding Late Work & Missed Exams

Any reading assignment not completed by the due date but completed before class time on the Monday after it was assigned will receive 85 out of the 100 possible points. Any reading assignment completed after the beginning of class on said Monday but by the last Thursday of the regular semester, will receive 65 out of the 100 possible points. Any reading assignment completed after the last Thursday of the regular semester, will receive a 0.

Homework assignments due on Tuesday and Thursday may be turned in on the Monday following their due date with no late penalty. A 10 point late penalty will be assessed for each day an assignment is submitted after said Monday. No assignments will be accepted more than 10 days after the aforementioned Monday.

Quizzes and exams must be taken during the scheduled quiz and exam times as indicated on the *Course Calendar*. With sufficient cause, students may reschedule up to two quizzes per semester. *Sufficient Cause* includes situations such as illness, family emergencies, and other such unscheduled, unforeseen, and serious circumstances. The timing of the rescheduling will be at the discretion of the professor and may require students to take makeup quizzes earlier than the scheduled class time.

Exams cannot, as a rule, be rescheduled. In the case that a student has more than two exams scheduled on the same day, an alternate exam time may be discussed with the professor.

Students who have diagnosed learning disabilities or for whom English is a second language may talk with the professor about scheduling an alternate quiz time which will allow for more time to take the quiz and/or opportunity for oral feedback regarding quiz expectations.

Course Grading

- 1% Daily Attendance
- 9% Daily Reading
- 10% Weekly Workbook Exercises
- 50% Quizzes
- 15% Mid-term Exam
- 15% Final Exam

In accordance with the provisions of the Rehabilitation Act of 1973, NTS is committed to providing students with disabilities the opportunity to participate and benefit from its programs and activities. Accordingly NTS will make reasonable modifications to its programs and activities to accommodate otherwise qualified students with disabilities, unless such modifications would impose an undue burden on the operation of the particular program or activity or would fundamentally alter the nature or purpose of the program or activity. Students needing accommodations should contact the Office of the Registrar. They also should contact the instructor no later than the end of the first class session to discuss learning needs and adaptive strategies which have been beneficial for the student in the past.

Class Attendance

See Course Requirement #2 for requirements and expectations pertaining to class attendance and participation.

Daily attendance records must be reported for those obtaining V.A. and Department of Education benefits. Students must make the professor aware if their attendance must be recorded.

Course Calendar

<u>Unit / Day</u>	<u>Date</u>	<u>Topic & Assignments</u>	<u>Quiz/Exam Contents</u>
Unit 1 / Day 1	Thurs., Sept. 8, 2011	<u>Introduction & the Hebrew Alphabet</u> Wrkbk: none Reading: none	
Unit 1 / Day 2	Mon., Sept. 12, 2011	<u>Hebrew Alphabet & Vowel Pointing</u> Reading: Pratico, chapters 1 & 2 Vocab: none	<i>no quiz</i>
Unit 1 / Day 3	Tues., Sept. 13, 2011	<u>Syllabification & Pronunciation</u> Reading: Pratico, chapter 3 Wrkbk: pp1-3; p7 #2-17; p8 (section 1) #1-7	
Unit 1 / Day 4	Thurs., Sept., 17, 2011	<u>Introduction to Hebrew Verbs</u> Reading: Pratico, chapter 12 Wrkbk: p11 #6-10; p13 #6-10	
Unit 2 / Day 1	Mon., Sept. 19, 2011	<u>Hebrew Nouns</u> Reading: Pratico, chapter 4 Vocab: none	Quiz #1: Pratico: 1-3, 12 Vocab: none
Unit 2 / Day 2	Tues., Sept. 20, 2011	<u>Definite Article & Conjunction Vav</u> Reading: Pratico, chapter 5 Wrkbk: p15 #2-15;	
Unit 2 / Day 3	Thurs., Sept 22, 2011	<u>Hebrew Prepositions</u> Reading: Pratico, chapter 6 Wrkbk: p21 #2-8; p22 #2-6; p23# 1-5;	
Unit 3 / Day 1	Mon., Sept. 26, 2011	<u>Hebrew Adjectives</u> Reading: Pratico, chapter 7 Wrkbk: p26 #16-20; p27 #1-5 Vocab: Van Pelt #1-30	Quiz #2: Pratico: 4-6 Van Pelt: #1-30
Unit 3 / Day 2	Tues., Sept. 27, 2011	<u>Hebrew Pronouns</u> Reading: Pratico, chapter 8 Wrkbk: p30 #6-10; p32 #3-5; p33 #6-7	
Unit 3 / Day 3	Thurs., Sept. 29, 2011	<u>Hebrew Pronominal Suffixes</u> Reading: Pratico, chapter 9 Wrkbk: p35 # 1-3; p36 (bottom) # 1-2; p 37 (top) # 1-3; p 37 (bottom) # 3, 7, & 9	

Unit 4 / Day 1	Mon., Oct. 3, 2011	<u>Hebrew Construct Chain</u> Reading: Pratico, chapter 10 Wrkbk: p43 #6-10; p45 #6-10; p47 #1-5 Vocab: Van Pelt #31-60	Quiz #3: Pratico: 7-9 Van Pelt #31-60
Unit 4 / Day 2	Tues., Oct. 4, 2011	<u>Hebrew Numbers</u> Reading: Pratico, chapter 11 Wrkbk: p49 #7-11; p52 #14-19;	
Unit 4 / Day 3	Thurs., Oct. 6, 2011	<u>Review of Hebrew Verbs</u> Reading: Pratico, chapter 12 Wrkbk: p57 #1-5;	
Unit 5 / Day 1	Mon., Oct. 10, 2011	<u>Qal Perfect - Strong Verbs</u> Reading: Pratico, chapter 13 Wrkbk: p59 #2-6; p60 #2-3 Vocab: Van Pelt #61-90	Quiz #4: Pratico: 10-12 Van Pelt #61-90
Unit 5 / Day 2	Tues., Oct. 11, 2011	<u>Review for Midterm Exam</u> Reading: none	
Unit 5 / Day 3	Thurs., Oct. 13, 2011	<u>Midterm Exam</u>	Midterm Exam: Pratico: 1-12
	Oct. 17-21, 2011	<u>Reading & Research Week</u> (no classes)	
Unit 5 / Day 4	Mon., Oct. 24, 2011	<u>Qal Perfect - Weak Verbs</u> Reading: Pratico, chapter 14 Vocab: Van Pelt #1-120 Wrkbk: p67 #2-10; p69 #1-5	Quiz #5: (Cumulative Vocab) Van Pelt #1-120
Unit 5 / Day 5	Tues., Oct. 25, 2011	<u>Qal Imperfect - Strong Verbs</u> Reading: Pratico, chapter 15 Wrkbk: p74 #15-20; p81 #5-10; p87 #8; p84 # 1-2	
Unit 5 / Day 6	Thurs., Oct. 27, 2011	<u>Review Chapters 13-15</u> Reading: none Wrkbk: p89 #5-10, & 13; p92 #5-7	Quiz #6: Deuteronomy 6:4
Unit 6 / Day 1	Mon., Oct. 31, 2011	<u>Qal Imperfect - Weak Verbs</u> Reading: Pratico, chapter 16 Vocab: Van Pelt #121-150	Quiz #7: Pratico: 13-15 Van Pelt #121-150
Unit 6 / Day 2	Tues., Nov. 1, 2011	<u>Vav Consecutive</u> Reading: Pratico, chapter 17 Wrkbk: p95 #1-5; p101 #1-5; p107 #6-10; p111 #1-5; p115 #6-10; p119 #5-9;	

Unit 6 / Day 3	Thurs., Nov. 3, 2011	<u>Review Chapters 16-17</u> Reading: none Wrkbk: p125 #2-6; p127 #8-9; p131 #1-3	
Unit 7 / Day 1	Mon., Nov. 7, 2011	<u>Qal Imperative, Cohortative, & Jussive</u> Reading: Pratico, chapter 18 Vocab: Van Pelt #151-180	Quiz #8: Pratico: 16-17 Van Pelt #151-180
Unit 7 / Day 2	Tues., Nov. 8, 2011	<u>Pronominal Suffixes on Verbs</u> Reading: Pratico, chapter 19 Wrkbk: p135 #5-10; p141 #6-10; p149 #8-13; p154 #13; p138 # 11	
Unit 7 / Day 3	Thurs., Nov. 10, 2011	<u>Qal Infinitive Construct</u> Reading: Pratico, chapter 20 Wrkbk: p157 #2-10; p158 #2-12; p162 #14-13	Quiz #9: Exodus 3:14a
Unit 8 / Day 1	Mon., Nov. 14, 2011	<u>Qal Infinitive Absolute</u> Reading: Pratico, chapter 21 Wrkbk: p164 #18-25; p165 #5-10; p170 # 17; p171 #22 Vocab: Van Pelt #181-210	Quiz #10: Pratico: 18-20 Van Pelt #181-210
Unit 8 / Day 2	Tues., Nov. 15, 2011	<u>Qal Participle</u> Reading: Pratico, chapter 22 Wrkbk: p173 #7-11; p174 #19-23; p177 #12-14	
Unit 8 / Day 3	Thurs., Nov. 16, 2011	<u>Issues of Sentence Syntax</u> Reading: Pratico, chapter 23 Wrkbk: p179 #2-6; p180 #20-25; p182 #8-10	
Unit 9 / Day 1	Mon., Nov. 21, 2011	<u>Review of Hebrew Stems</u> Reading: review Pratico, 12.5, 12.10 Wrkbk: p187 #1-4 Vocab: Van Pelt #211-240	Quiz #11: Pratico: 21-23; Van Pelt #211-240
Unit 9 / Day 2	Tues., Nov. 22, 2011	<u>The Niphal Stem</u> Reading: Pratico, chapters 24-25	
	Thurs., Nov. 24, 2011	<u>Thanksgiving Holiday</u> (no classes)	
Unit 10/ Day 1	Mon., Nov. 28, 2011	<u>Class Cancelled</u>	
Unit 10/ Day 2	Tues., Nov. 29, 2011	<u>The Piel Stem</u> Reading: Pratico, chapters 26-27 Wrkbk: p191 (whole page); p197 #1-5; p206 #10-15; p209 #6-8 Vocab: Van Pelt #241-270	Quiz #12: Pratico: 12, 24-25 Van Pelt #241-270

Unit 10/ Day 3	Thurs., Dec. 1, 2011	<u>The Hiphil Stem</u> Reading: Pratico, chapters 30-31 Wrkbk: p211 (all); p217 diagnostics & parsing #1-5; p221 diagnostics & parsing #5-9; p223 #1-3;	
Unit 11/ Day 1	Mon., Dec. 5, 2011	<u>Review Niphal, Piel, & Hiphil</u> Reading: none Wrkbk: p239 (all); p249 #21-30; p253 #13-15	Quiz #13: <i>(Cumulative Vocab & Parsing)</i> Van Pelt #121-300
Unit 11/ Day 2	Tues., Dec. 6, 2011	<u>Translation of Psalm 121</u> Reading: none Translation: Psalm 121:1-4 Vocab: Van Pelt #121-300	
Unit 11/ Day 3	Thurs., Dec. 8, 2011	<u>Translation of Psalm 121</u> Reading: none Translation: Psalm 121:5-8	
Unit 11/ Day 4	Mon., Dec. 12, 2011	<u>Finish Translation & Review for Final</u>	Quiz #14: Genesis 45:7a
Final/ Day 1	Tues., Dec. 12, 2011	<u>Final Exam</u>	
Final/ Day 2	Thurs., Dec 15, 2011	<u>Final Exam Continued (if needed)</u>	