



# Syllabus

## URB790 Ministering With and Among Hispanics

**Nazarene Theological Seminary**  
**2<sup>nd</sup> Semester, 2007-8**  
**Three Units**  
**Tuesday Evenings, 6:30-9:30**

**Contact Information:**

**Professor of Record: Fletcher L. Tink, Ph.D. Adjunct**

**Resource Professor: Various Lecturers**

**Office: #113**

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**Seminar Address:**

**Nazarene Theological Seminary (first night)**

**1700 E Meyer Blvd**

**Kansas City, MO. 64131**

**Bresee Institute Office Location (depending on enrollment figures, on subsequent nights)**

**719 E 31<sup>st</sup> St.**

**Kansas City, MO**

**And various contextual locations**

**COURSE DESCRIPTION**

This seminar is presented on a one-time trial basis, seeking to address the issues of ministry to Latinos both in the United States and throughout the Hispanic World. The influence of this "brown" world is great and growing not only in sheer numbers and political power in the geopolitical world, but also in the Christian Protestant world. Perhaps up to 100,000 Latinos now reside in the Kansas City area, and our Latino Nazarene churches are growing in numbers and size.

The fastest growing of all ethnic communities, the American Latino community is one of the most intensely religious, coming with their ancient religious traditions, their African influences, the Catholic devotion and their evangelistic and Pentecostal enthusiasms.

This course will address issues of history, culture, national and ethnic variations, attitudes, religious orientation, theological and evangelistic opportunities among the many people groups loosely defined as Latino or Hispanic, with the Spanish language being the primary uniting definition.

The seminar will consist of readings, videotapes, case studies, lectures, site visits, projects and group discussions.



## **OBJECTIVES**

1. To experience and understand the Latino contextual world
2. To identify historical issues that have contributed to the current ministry setting of Latinos
3. To understand the social complexities that have that face Latinos in a majority White culture.
4. To understand the development of the Latino Christian witness through time and context
5. To understand salient components of the Latino religious experience, i.e. rituals, music, preaching, worship styles, leadership models, societal role of the Church.
6. To identify cross-cultural points of contact
7. To experience the richness of Latino religious celebration
8. To learn how to serve the Latino world in mutually satisfying ways.

## **COURSE REQUIREMENTS**

1. Attendance at all sessions is compulsory unless otherwise excused by the professor in advance
2. Readings of three required texts and three shorter essays, sermons, etc. and additional readings as assigned. A log of readings should be kept that indicates date, time and nature of the reading. Pertinent DVDs, Videos and relevant TV materials (copied for submission to class) are also acceptable either as replacement items for assigned readings or as supplemental bonus credit.
3. Active participation in discussion and field visits.
4. Book reviews on the three texts and one optional reading. The book reviews will follow the format of: 1/3 resume and overview; 1/3 critique; 1/3 personal application. The student may select which of the four texts that will be reported on, but not reviewed.
5. Field visits outside of class hours to two Latino events. One should be a religious service; the other may be an alternative social event of primary Latino participation. A one page report of each of these events is to be submitted, with one of these presented also in oral form to the seminar itself.
6. A research project. 8-12 pages that discusses some aspect of the Latino religious experience. This should be well documented, involve some original research, and follow formal writing guidelines. A two-page synopsis will be written up, distributed and shared with the class members as a final oral presentation in lieu of a final exam.

## **REQUIRED TEXTS**

1. Fernandez, Eduardo. *La Cosecha: Harvesting Contemporary United States Hispanic Theology (1968-1998)*. Michael Glazier Books. 2000. ISBN #978-0814658963
2. Penyak, Lee and Walter J Petry. *Religion in Latin America: A Documentary History*. Orbis Books. 2006. ISBN #978-1570756795.
3. Sandoval, Moises. *On the Move: A History of the Hispanic Church in the United States*. Orbis Books. 2006. ISBN #97801570756764

Plus one book of your interest in the subject approved by the professor.

## GRADING

1.	Seminar Participation	10%
2.	Complete Reading Requirements	10%
3.	Reading Text Reviews (3)	20%
4.	Field Visits and Reports (2)	10%
5.	Journalled materials	10%
6.	Article Reviews (3)	10%
6.	Research Project	30%
	Total:	100%

The seminar will use the conventional grading scale of 90+ as A or A-; 80+ as B+, B, or B-, etc.

## REQUIREMENTS

1. The reading of four texts indicated above, including the text of the student's selection. Also, all materials distributed in class session.
2. Reviews of three of these texts of about 3-4 pages each, giving equal attention to a) Overview; b) Critical Evaluation; c) Personal Application
3. The researching and reading of three articles in missiological journals that address ministry to Hispanics either in Latin America or North America. The student will be required to purchase at least one copy of the Journal of Latin American Theology: Christian Reflections from the Latin South, made available for \$10 at class time, At least one article from this journal must be used.
4. Two site visits outside of class time in a Hispanic context. The first should be a religious event or organization, the second, a secular or cultural event. A two page written report on each of these will be required, with one of these reports orally given in class.
5. The presentation of a journal that narrates the experience of site visits in class. There will be at least three site visits to various ministries. The journal will narrate the information learned on the left side of the page and a column on the right side that expresses more a reflection on the information learned.
6. A major paper of 15-20 pages or a Power Point presentation that take on some aspect of ministering to Latinos. One may choose from the following themes:
  - Latino worship styles
  - The Message of Holiness and the Latino Culture
  - What Evangelicals Can Appropriate from Liberation Theology
  - Reasons for Growth of Evangelicals in Latino Community
  - How Evangelicals are Changing the Latin Catholic Church
  - Key Problems and Responses in Ministering to Latinos
  - A Biblical Understanding of Hospitality to Latinos in an Unfriendly Society
  - Why are Latino Evangelicals Slow to Engage Wholistic Ministries?
  - Multicultural Church Settings: How Latino Congregations Can Facilitate
  - Symbols and Settings Appropriate for Latinos
  - How to Engage the Second and Third Generation of Latinos
  - Case Studies of Successful White/Black-Latino Mutual Engagement for Ministry
  - Next Steps for the Church of the Nazarene to Indigenize Latino Ministries

These are suggestions only. Other worthy topics are acceptable.

These will be presented on the final class session and should be about 20 minutes long, with resource materials or outlines made available to all other students.



## INTRODUCTION TO THE PROFESSOR

### *Dr Fletcher L. Tink*

Fletcher Tink has served as adjunct professor of urban and compassionate ministries at NTS for the past seven years, and has directed the Bresee Institute for Metro-Ministries for the past five. He co-founded with Dr. Ron Benefiel, the Bresee Institute for Urban Training in Los Angeles in 1983, and the School for Urban Mission in Washington, DC, in 1992 with Tom Tarrants ([He's My Brother](#), co-authored by John Perkins).

Professor Tink has served as missionary in Bolivia, in pastoral responsibilities in inner city Kansas City, Minneapolis, Cambridge, MA, Los Angeles and Washington, DC and with Peace Corps in Brazil. He has written many articles for publication and taught graduate courses in 30 nations.

He has earned graduate degrees from Nazarene Theological Seminary, Luther Seminary, Harvard University and Fuller Theological Seminary.

He is married to Dr. Joyce Tombran, formerly of Guyana, molecular biology professor at Yale and Penn State and is father to four children.

## SEMINAR SCHEDULE

### ***Tuesday Evening, February 5, 2007:***

Introductions, Distribution of Materials, Discussion of Syllabus, Orientation to Topic

### ***Tuesday Evening, February 12***

**Topic:** "The Challenge of Ministering to Hispanics: Historical Overview of Hispanic Presence in the New World."

**Assignment:** Reading of two provided articles and discussion

### ***Tuesday Evening, February 19***

**Topic:** "The Challenge of Ministering to Hispanics in the North American Setting"

**Assignment:** Read the text: "Religion in Latin America". Prepare to turn in the book review next week.

### ***Tuesday Evening, February 26***

**Topic:** "Latin American Catholicism." Site Visit

**Assignment:** *First Site Visit Report*

### ***Tuesday Evening, March 4***

**Topic:** "The Emergence of Protestantism in Latin America"

**Assignment:** Articles Review Presented

### ***Tuesday Evening, March 11:***

**Topic:** "The Emergence of Protestantism in North America" Site Visit

**Assignment:** Sandoval Text Review and Presented

### ***Tuesday Evening, March 18:***

**Reading and Research Week, no class**

### ***Tuesday Evening, March 25***

**Topic:** "Mainstream versus Marginal Latino Religious Movements: Pathologies or Indigenization, both Latino and White?"

**Assignment:** Second Site Visit

***Tuesday Evening, April 1***

**Topic:** "The Nature and Dynamic of Latino Worship and Rituals" Guest Presenter

**Assignment:** Fernandez book review due

***Tuesday Evening, April 8***

**Topic:** "Elements of Latino Church Growth" Guest Presenter, Site Visit

**Assignment:**

***Tuesday Evening, April 15***

**Topic:** "The Nature and Dynamic of Latinos Institutions and Leadership Styles"

Guest Presenter

**Assignment:** Optional Book Review Due

***Tuesday Evening, April 22***

**Topic:** "Liberation Theology" Guest Presenter

**Assignment:** Research Report topic selected and approved by professors

***Tuesday Evening, April 29***

**Topic:** "Current Strategies for Ministering Among Latinos: And What Can We All Learn from Them"

**Assignment:**

***Tuesday Evening, May 6 (or whenever agreed)***

**Assignment:** Student Oral Presentations of Research Reports