



Syllabus

URB790 Ministering With and Among Hispanics

Nazarene Theological Seminary
2nd Semester, 2009-10
Three Units
Tuesday evenings 6:00-9:30

Contact Information:

Professor of Record: Fletcher L. Tink, Ph.D. Adjunct
Resource Professor: Various Lecturers
Office: #113
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Initial meeting room: 302

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Seminar Address:

Nazarene Theological Seminary (first night)
1700 E Meyer Blvd
Kansas City, MO. 64131

COURSE DESCRIPTION

This seminar is being presented for the second time, seeking to address the issues of ministry to Latinos both in the United States and throughout the Hispanic World. The influence of this "brown" world is great and growing not only in sheer numbers and political power in the geopolitical world, but also in the Christian Protestant world. Perhaps up to 100,000 Latinos now reside in the Kansas City area, and our Latino Nazarene churches are growing in numbers and size.

The fastest growing of all ethnic communities, the American Latino community is one of the most intensely religious, coming with their ancient religious traditions, their African influences, the Catholic devotion and their evangelistic and Pentecostal enthusiasms.

This course will address issues of history, culture, national and ethnic variations, attitudes, religious orientation, theological and evangelistic opportunities among the many people groups loosely defined as Latino or Hispanic, with the Spanish language being the primary uniting definition.

The seminar will consist of readings, videotapes, case studies, lectures, site visits, projects and group discussions.



OBJECTIVES

1. To experience and understand the Latino contextual world
2. To identify historical issues that have contributed to the current ministry setting of Latinos
3. To understand the social complexities that have that face Latinos in a majority White culture.
4. To understand the development of the Latino Christian witness through time and context
5. To understand salient components of the Latino religious experience, i.e. rituals, music, preaching, worship styles, leadership models, societal role of the Church.
6. To identify cross-cultural points of contact
7. To experience the richness of Latino religious celebration
8. To learn how to serve the Latino world in mutually satisfying ways.

COURSE REQUIREMENTS

1. Attendance at all sessions is compulsory unless otherwise excused by the professor in advance
2. Readings of three required texts and three shorter essays, sermons, etc. and additional readings as assigned. A log of readings should be kept that indicates date, time and nature of the reading. Pertinent DVDs, Videos and relevant TV materials (copied for submission to class) are also acceptable either as replacement items for assigned readings or as supplemental bonus credit.
3. Active participation in discussion and field visits.
4. Book reviews on the three texts and one optional reading. The book reviews will follow the format of: 1/3 resume and overview; 1/3 critique; 1/3 personal application. The student may select which of the four texts that will be reported on, but not reviewed.
5. Field visits outside of class hours to two Latino events. One should be a religious service; the other may be an alternative social event of primary Latino participation. A one page report of each of these events is to be submitted, with one of these presented also in oral form to the seminar itself.
6. A research project. 8-12 pages that discusses some aspect of the Latino religious experience. This should be well documented, involve some original research, and follow formal writing guidelines. A two-page synopsis will be written up, distributed and shared with the class members as a final oral presentation in lieu of a final exam.

REQUIRED TEXTS

1. Fernandez, Eduardo. *La Cosecha: Harvesting Contemporary United States Hispanic Theology (1968-1998)*. Michael Glazier Books. 2000. ISBN #978-0814658963
2. Penyak, Lee and Walter J Petry. *Religion in Latin America: A Documentary History*. Orbis Books. 2006. ISBN #978-1570756795.
3. Sandoval, Moises. *On the Move: A History of the Hispanic Church in the United States*. Orbis Books. 2006. ISBN #97801570756764

Plus one book of your interest in the subject approved by the professor.

GRADING

1.	Seminar Participation	10%
2.	Complete Reading Requirements	10%
3.	Reading Text Reviews (3)	20%
4.	Field Visits and Reports (2)	10%
5.	Journalled materials	10%
6.	Article Reviews (3)	10%
6.	Research Project	30%
	Total:	100%

The seminar will use the conventional grading scale of 90+ as A or A-; 80+ as B+, B, or B-, etc.

REQUIREMENTS

1. The reading of four texts indicated above, including the text of the student's selection. Also, all materials distributed in class session.
2. Reviews of three of these texts of about 3-4 pages each, giving equal attention to a) Overview; b) Critical Evaluation; c) Personal Application
3. The researching and reading of three articles in missiological journals that address ministry to Hispanics either in Latin America or North America. The student will be required to purchase at least one copy of the Journal of Latin American Theology: Christian Reflections from the Latin South, made available for \$10 at class time. At least one article from this journal must be used.
4. Two site visits outside of class time in a Hispanic context. The first should be a religious event or organization, the second, a secular or cultural event. A two page written report on each of these will be required, with one of these reports orally given in class.
5. The presentation of a journal that narrates the experience of site visits in class. There will be at least three site visits to various ministries. The journal will narrate the information learned on the left side of the page and a column on the right side that expresses more a reflection on the information learned.
6. A major paper of 15-20 pages or a Power Point presentation that take on some aspect of ministering to Latinos. One may choose from the following themes:
 - Latino worship styles
 - The Message of Holiness and the Latino Culture
 - What Evangelicals Can Appropriate from Liberation Theology
 - Reasons for Growth of Evangelicals in Latino Community
 - How Evangelicals are Changing the Latin Catholic Church
 - Key Problems and Responses in Ministering to Latinos
 - A Biblical Understanding of Hospitality to Latinos in an Unfriendly Society
 - Why are Latino Evangelicals Slow to Engage Wholistic Ministries?
 - Multicultural Church Settings: How Latino Congregations Can Facilitate
 - Symbols and Settings Appropriate for Latinos
 - How to Engage the Second and Third Generation of Latinos
 - Case Studies of Successful White/Black-Latino Mutual Engagement for Ministry
 - Next Steps for the Church of the Nazarene to Indigenize Latino Ministries

These are suggestions only. Other worthy topics are acceptable.

These will be presented on the final class session and should be about 20 minutes long, with resource materials or outlines made available to all other students.



INTRODUCTION TO THE PROFESSOR

Dr Fletcher L. Tink

Fletcher Tink has served as adjunct professor of urban and compassionate ministries at NTS for the past ten years, and has directed the Bresee Institute for Metro-Ministries for the past eight. He co-founded with Dr. Ron Benefiel, the Bresee Institute for Urban Training in Los Angeles in 1983, and the School for Urban Mission in Washington, DC, in 1992 with Tom Tarrants ([He's My Brother](#), co-authored by John Perkins).

Professor Tink has served as missionary in Bolivia, in pastoral responsibilities in inner city Kansas City, Minneapolis, Cambridge, MA, Los Angeles and Washington, DC and with Peace Corps in Brazil. He has written many articles for publication and taught graduate courses in 32 nations.

He has earned graduate degrees from Nazarene Theological Seminary, Luther Seminary, Harvard University and Fuller Theological Seminary.

He is married to Dr. Joyce Tombran, formerly of Guyana, molecular biology professor at Penn State and is father to four children.

SEMINAR SCHEDULE

Because of the limited enrollment in this class, this time around, it will be treated more like a special seminar in a reduced number of sessions.

Monday Evening, February 1

Introductions, Distribution of Materials, Discussion of Syllabus, Orientation to Topic

Monday Evening, February 8

No Class

Tuesday Day, February 9

Grimaud Lectures: Lisa Harper, 10:30 and 12:00

Monday Evening, February 15

Topic: "The Challenge of Ministering to Hispanics: Historical Overview of Hispanic Presence in the New World:"

Assignment: Reading of two provided articles and discussion

Monday Evening, February 22

Topic: "The Challenge of Ministering to Hispanics in the North American Setting"

Assignment: Read the text: "Religion in Latin America". Prepare to turn in the book review next week.

Monday Evening, February 23

No Class

Monday Evening, March 1

Guest Lecturer: Roberto Hodgson, Director of Hispanics Ministries??

Topic: The Emergence of the Church of the Nazarene in Latin America

Monday Evening, March 8

No Class

Monday Evening, March 15

Topic: "Latin American Catholicism." Site Visit
The Emergence of Protestantism in Latin America

Assignment: First Site Visit Report

Monday Evening, March 22

Reading and Research Week

Saturday Morning, March 23

AM Immersion Experience

Monday Evening, March 29

Topic: "The Emergence of Protestantism in North America" Site Visit

Assignment: Articles Review Presented

Monday Evening, April 5

Topic:

"Mainstream versus Marginal Latino Religious Movements: Pathologies or Indigenization, both Latino and White?"

Assignment: Second Site Visit

Assignment: Sandoval Text Review and Presented

Assignment: Research Report topic select and approved by professor

Monday Evening, April 12

No Class

Monday Evening, April 19

Topic: "The Nature and Dynamic of Latino Worship and Rituals"
"Elements of Latino Church Growth"
"Liberation Theology"

Assignment: Fernandez book review due

Monday Evening, April 26

Topic: "Current Strategies for Ministering Among Latinos: And What Can We All Learn from Them"

Assignment: Student Oral Presentations of Research Reports