



Nazarene Theological Seminary

1700 E Meyer Blvd • Kansas City, MO 64131 • 816/268-5400

URB 770 Urban Ministry Practicum in Urban Issues Spring 2011

Essential Information

Please refer to the following resources for information essential for the successful completion of courses and degree programs at Nazarene Theological Seminary. Links to these resources are available at http://support.nts.edu/index.php/Essential_Information. Additional technical support information can be found at <http://support.nts.edu>.

- NTS Mission Statement & Purpose and Master of Divinity Objectives
- Tips for online learning success
- NTS library services
- NTS textbook information
- Online technical requirements and Moodle support information
- NTS Student Handbook including statements on quality of work, plagiarism, and academic probation
- *A Handbook for Inclusive Language*

Instructor Information

Professor: Tammy Condon, Ph.D.
Office:
Office Hours: by appointment

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Catalog Description

The focus of this practicum will be urban issues such as racism, poverty, and social disorganization, especially as they relate to the attitudes of the individual student.

Course Narrative & Rationale

This seminar is an historical, theological and missional exercise in urban ministry. It will be approached from the perspective that the presence and mission of the church in the world is such that the church must be meaningfully engaged in its social context in urban areas. The urban setting will be the focus, but the principles of ministry studied apply to all social environments. Class sessions will consist of lectures, case studies, discussion and site visits.

Course Outcomes

The course is designed in such a way that upon completion, it is expected that the student will:

1. understand the biblical, historical and theological mandate for the church to be socially engaged in the city (in evangelism, including compassionate ministries and social justice); and

2. be equipped to implement principles of urban ministry in the local church.
3. better understand the urban context of ministry both from an historical and cultural perspective.

(Assignments 1-4)

Church of the Nazarene COSAC Competencies

- CN 20 Ability to reflect theologically on life and ministry
- CP 7 Ability to conceive and articulate purpose, mission, vision, and to develop strategic plans ways that strengthen a unified vision
- CP 10 Ability to synthesize, analyze, reason logically for discernment, assessment, and problem solving and live with ambiguity
- CP 11 Ability to analyze the validity of arguments and to identify their presuppositions and consequences
- CP 15 Ability to think globally and engage cross-culturally for the purpose of mission
- CP 28 Ability to prepare, organize and deliver a biblically sound basic scheme for compassionate practice in culturally appropriate ways, using appropriate techniques and skills
- CP 29 Ability to develop and utilize existing ministry forms for compassionate ministry (such as community assessment, networking, ministry resource development, social programming, etc.) by which individuals, families, and congregations may be formed into Christlikeness
- CP 30 Ability to assess and implement emerging approaches to compassionate ministry in light of enduring theological (Bible, doctrine, philosophy) and contextual (history, psychology, sociological) perspectives
- CH 2 Ability to discern and make theologically based ethical decisions in the midst of a complex and/or paradoxical context
- CH 7 Ability to locate, understand, and use the resources for individual and corporate spiritual formation
- CH 10 Ability to demonstrate a realistic self-understanding including personal strengths, gifts, weaknesses, and areas of needed growth
- CX 1 Ability to discover sociological dynamics and trends and to apply that information to specific ministry settings
- CX 2 Ability to analyze and describe congregations and communities
- CX 3 Ability to describe socialization and to apply its dynamics to the life of the Christian community
- CX 4 Ability to explain the operational culture
- CX 5 Ability to describe and interpret the relationship between culture and individual behavior
- CX 6 Ability to understand, appreciation, and work sensitively to explain the nature of cultures and sub-cultures
- CX 7 Ability to identify and apply the principles of cross-cultural communications
- CX 8 Ability to place the ministry context in light of the large schemes of world and national history
- CX 9 Ability to apply historical analysis to the life of a local congregation in order to describe its historical and cultural context
- CX 10 Ability to understand and articulate the biblical, historical, and theological bases for Christian mission
- CX 11 Ability to describe basic missiological principles and to apply them to the development of ministry in the local church

Required Texts & Course Materials (Select 3 of 4 books)

Title	Author(s)	ISBN (13 characters)	Publisher	Copyright Date	List price
<i>Revolution and Renewal: How Churches are Saving Our Cities</i>	Campolo, Tony and Bruce Main	978-0664221980	Westminster John Knox Press	2004	17.95
<i>Healing for the City: Counseling in the Urban Setting.</i>	Ellison, Craig and Edward S Maynard	978-1579109790	Wipf and Stock Publishers	2002	25.87
<i>Race, Gender, Ethnicity and Class: The Sociology of Group Conflict and Change</i>	Healey, Joseph	978-1412977586	Pine Forge Press	2009	55.75
<i>Voices from the City: Issues and Images of Urban Preaching</i>	Nunes, John	978-0570053750	Concordia College	1999	15.99

Course Outline

Week One

Organizational Session: Introductions, Distribution of Materials, Discussion of Syllabus, Orientation to the Topic

Week Two

Topic: Biblical Metaphors and Urban Issues
Assignment: Book Review #1 Due

Week Three

Topic: Biblical Responses to Urban Issues

Week Four

Topic: Confronting the Urban Context and the Issues that Emerge
Assignment: Book Review #2 Due

Week Five

Topic: Demographic Realities and Trends
Assignment: Final Project Proposal Due

Week Six

Topic: Exegeting a Neighborhood for Effective Ministry - Part 1 - Established communities
Assignment: Book Review #3 Due

Week Seven

Topic: Exegeting a Neighborhood for Effective Ministry - Part 2 - Transitioning communities

Week Eight - Reading & Research Week**Week Nine**

Topic: Exposure Experience #1 - Urban Issues - Urban Setting

Week Ten

Topic: Exposure Experience #2 - Urban Issues - Suburban

Week Eleven

Topic: Exposure Experience #3 - Urban Issues - Rural
Assignment: Exposure Experience Paper #1 Due

Week Twelve

Topic: Economic, Social, and physiological realities in the urban context
Assignment: Exposure Experience Paper #2 Due

Week Thirteen

Topic: Urban impact on relationships - family, race, gender and class

Final Exam: Presentation of Final Projects***Course Assignments & Requirements***

1. Attendance and Participation
Course Outcomes 1-3
CN 20, CP 15, CH 7, CH 10, CX 1-11
2. 3 Book Reviews
Course Outcomes 1-3
CN 20, CP 11, CX 1-11
3. 2 Exposure Experience Reflection Papers
Course Outcomes 1-3
CN 20, CP 10, CP 15, CP 29, CP 30, CH 2, CH 7, CX 1-11
4. Final Course Project
Course Outcomes 1-3
CN 20, CP 7, CP 10, CP 11, CP 15, CP 28, CP 29, CP 30, CH 2, CH 7, CH 10, CX 1-11

	hours
Face-to-face Class Sessions	38
Online Participation in forums, groups, etc.	0
Reading	25
Writing	72
Other Assignments and Learning Activities	0
Exams & Quizzes	0
TOTAL	135

Method for Submitting Assignments

Assignments are due at the beginning of the class on the date they are due.
No late work is allowed without prior permission.

Form and Style Expectations

A consistent use of Turabian style manual is expected in all written papers.

Inclusive Language

NTS is committed to the equality of women and men. Recognizing that people have often used the English language in ways that imply the exclusion or inferiority of women, NTS urges students, faculty, and staff to avoid sexist language in public discourse, in classroom discussions, and in their writings. All written work presented to meet course requirements must use gender inclusive language.

Course Grading

Attendance and Participation:	10%
Exposure Experience Reflection Paper:	20%
Book Readings and Reviews:	30%
Major Project	40%
Total:	100%

The standard method of applying letter grades will be used: 90+, an “A” or “A-“; 80+, “B+”, “B”, or “B-“, etc.

In accordance with the provisions of the Rehabilitation Act of 1973, NTS is committed to providing students with disabilities the opportunity to participate and benefit from its programs and activities. Accordingly NTS will make reasonable modifications to its programs and activities to accommodate otherwise qualified students with disabilities, unless such modifications would impose an undue burden on the operation of the particular program or activity or would fundamentally alter the nature or purpose of the program or activity. Students needing accommodations should contact the Office of the Registrar. They also should contact the instructor no later than the end of the first class session to discuss learning needs and adaptive strategies, which have been beneficial for the student in the past.

Course Calendar

Date	Week	Assignment
2/1/10	1	
2/8/10	2	Book Review #1 Due

2/15/10	3	
2/22/10	4	Book Review #2 Due
3/1/10	5	Final Project Proposal Due
3/8/10	6	Book Review #3 Due
3/15/10	7	
3/22/10	8	Reading & Research Week
3/29/10	9	
4/5/10	10	
4/12/10	11	Exposure Experience Paper #1 Due
4/19/10	12	Exposure Experience Paper #2 Due
4/26/10	13	
5/3/10		Final Exam - Presentation of final projects