

Nazarene Theological Seminary  
**MSS780 Senior Integrative Seminar**  
**(InterCultural Studies)**  
Spring Semester Module 2009

**Instructors:**

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**1. Purpose:**

The Senior Integrative Seminar comes at the end of a student's work in the MA in Intercultural Studies degree program and is an opportunity to integrate what has been studied throughout the program through theological reflection, case studies, resourcing for future ministry, and written work.

**2. Requirements:**

The seminar group will meet four times during the two week January module for approximately two and a half hours each session, plus a final lunch/brunch session to be determined in class. The following outline describes the requirements for the sessions.

**1. Session:** date Tuesday Jan 20 time 2:00-4:30

Discussion of the case study, "Too Many Wives" from Paul G. and Frances F. Hiebert, *Case Studies in Mission*. Grand Rapids: Baker Book House, 1987. (Fee paid for the use of this case study.)

Read and consider the case study, drawing on what you have studied in class, in texts and various readings, your internships, and any other sources you have. The discussion will revolve around three areas or issues: theology, anthropology (culture), and practice. These three areas are not discreet and separate but represent three approaches, three ways of considering, the situation. In all reflection and discussion, think holistically, with all parts related to and affecting the whole.

Prior to the session prepare a brief paper in which you address these three areas. Your paper will be made available to the others in the course and is due 24 hours prior to the session.

**2. Session:** date: Thursday Jan 27 time: 2:00-4:30

*Part 1.* Read and consider the case study, "Sacrifice: a Testimony from the MAC Region." This is based on an actual situation. Be prepared to discuss the case study giving particular thought to 1) what should be the missionaries' response, 2) what are some of the possible responses of the local, district, and/or regional church, and 3) what are ways that the Global Church can respond? What are some of the issues (theological, anthropological/cultural, and in practice) that must be considered in each of the responses?

Prepare your written response and post it on Blackboard 48 hours ahead of the session.

*Part 2.* Read and consider the following documents:

- "A Common Word Between Us and You"  
(<http://www.acommonword.com/index.php?lang=en&page=option1>)
- "Loving God and Neighbor Together: A Christian Response to a Common Word Between Us and You" (<http://www.yale.edu/faith/abou-commonword.htm>)

- Rick Love. 2008. Dialogue without Compromise: Report on the Common Word Workshop and Conference. *International Journal for Frontier Missiology* 25, no. 4 (Winter):183-185.
- Swami Dayananda Saraswati, "An open letter to Pope John Paul II: Conversion is Violence" (<http://www.swamij.com/conversion-violence.htm>)

Reflect on these readings in light of your deep commitment to the Lordship of Jesus Christ. What are the issues involved in these documents? How should the Church address these? Prepare a paper that identifies these issues and your response, and post it to Blackboard 24 hours ahead of the session.

**3. Session:** date: [Tuesday Jan 27](#) time: [2:00-4:30](#)

Read *Silence* (沈黙) by Shusaku Endo and William Johnson. Reflect on your reading of the book drawing on all the resources indicated in session one.

Be prepared to discuss the book, giving special attention to the areas of theology, anthropology (culture), and practice, as indicated above. Think of this book in terms of the persecution that Christians today endure. ([www.persecution.org](http://www.persecution.org) gives up-to-date information on persecution among Christians today.)

Prepare your written response and post it on Blackboard 24 hours ahead of the session.

**4. Session:** date: [Thursday Jan 29](#) time: [2:00-4:30](#)

Read and reflect upon the following articles in *International Journal of Frontier Mission*. 25 no. 2 (April-June 2008) Full-text articles are available at [www.ijfm.org](http://www.ijfm.org).

- Christopher Little, "What Makes Mission Christian?" 65-73
- Robertson McQuilken et al., "Responses to Christopher Little's 'What Makes Mission Christian?'" 75-85
- Christopher Little, "My Response" 87-90
- Ralph D. Winter, "Editor's Note on Christopher Little's 'My Response'" 91-92
- Mark Russell, "Christian Mission is Holistic." 93-98

Prior to the session prepare a brief paper in which you address the question, "What is the priority in mission?" Your paper will be made available to the others in the Seminar and is to be posted on Blackboard 24 hours prior to the session.

**5. Session:** Lunch/brunch on [??](#).

Discussion will revolve around topics that have been considered during the previous four sessions as well as the future ministry/study goals and opportunities of the participants.

**3. Grade**

The grade for the Seminar will be "satisfactory/unsatisfactory" and will be determined by familiarity with the materials, readiness to participate in sessions, and quality and appropriateness of written work and its timely submission.