

**Syllabus for  
READINGS IN ISAIAH LXX (Greek)  
GRK790/890**

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**I. Catalogue Description**

*Catalogue Description:* Translation and exegesis of certain sections of Isaiah and NT passages which re-appropriate those sections. Attention will be given to issues of syntax and content of Isaiah as well as hermeneutical issues arising from its re-appropriation in selected NT texts. In addition, critical issues with regard to the use of the LXX in NT research will be discussed.

**II. Required Textbooks** (Other material may also be made available through the library or through Blackboard.)

A Greek New Testament (either UBS or Nestle-Aland).

Jobes, Karen H. and Moises Silva. *Invitation to the Septuagint*. Grand Rapids: Baker Academic, 2005.

Rahlfs, Alfred. *Septuaginta*.

**III. Requirements**

**1. Daily Oral Translation.** You will be expected to be able to orally translate any portion of the assigned passage for each class period. Oral translation missed due to unexcused absences may not be made up. You may earn up to 600 points over the semester for your oral translations.

Although subject to change, we will attempt to translate the following passages in Isaiah:

40:1-11; 42:1-17; 43:14-21; 45:18-25; 49:1-12; 51:9-16; 52-53; 56:3-8; 60:1-12; 61:1-7; 63:15-64:4; 65:17-66:24

**2. Jobes and Silva.** Each student will read select chapters carefully and come to class prepared to discuss the main emphasis of the chapter. In addition, each student will bring two critical questions that arose in their reading to the discussion. The particular chapters and the days when they are to be discussed will be announced as we go throughout the semester. You may earn up to 100 points for your participation in this discussion.

**3. Re-appropriation Discussions.** Throughout the semester, students will take turns leading a discussion of the way the class day's Isaiah passage(s) are re-appropriated in the NT. The amount of times each student leads the discussion will depend on the number of students in the class. In any case, the **total** number of points available for leading these discussions throughout the semester will be 100.

**4. Final Exam.** Each student will give an oral presentation on the date of the final exam on a passage of their choosing from Isaiah 40–66 that receives significant re-appropriation in the NT. It should not come from those NT passages that have already received significant attention in the class itself. You may earn up to 200 points for this presentation.

#### IV. Summary of Grading Policy

The final grade will be computed using the following point scale. There are 1,000 possible points.

600 points	Daily Oral Translations
100 points	Jobes and Silva
100 points	Re-appropriation Discussions
200 points	Final Re-appropriation Presentation

The following point scale will determine letter grades:

A	1,000-900
B	899-800
C	799-700
D	699-600
F	599-0