

CHS530: HISTORY AND POLITY OF THE CHURCH OF THE NAZARENE ONLINE

Semester II, 2009-2010

Essential Information

Please refer to the following resources for information essential for the successful completion of courses and degree programs at Nazarene Theological Seminary. Links to these resources are available at http://support.nts.edu/index.php/Essential_Information. Additional technical support information can be found at <http://support.nts.edu>.

- NTS Mission Statement & Purpose and Master of Divinity Objectives
- Tips for online learning success
- NTS library services
- NTS bookstore procedures
- Online technical requirements and Moodle support information
- NTS Student Handbook including statements on quality of work, plagiarism, and academic probation
- *A Handbook for Inclusive Language*

Instructor Information

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Catalog Description

The main persons, ideas, and events that have shaped the Church of the Nazarene from its beginnings to the present are examined together with the historical setting in which the church began, and the system of polity (organization) that the church has developed.

Course Narrative and Rationale

This course exposes students to the main persons, ideas, and events that have shaped the Church of the Nazarene as a particular historical expression of the Church of the Jesus Christ in the world.

The history of the Church of the Nazarene is examined against the background of the American holiness movement, the Wesleyan/Methodist tradition, and the wider currents of American Christianity (these being the most formative influences on the Church

of the Nazarene), with the aim of understanding who the Nazarenes are and how they fit into the broad stream of Christian history.

Nazarene polity (system of organization) and other matters addressed by the Nazarene *Manual* (e.g., doctrine and Christian practice) are examined and analyzed in order to understand how the church is organized for ministry in the world, and how it expresses its doctrinal and ethical convictions in a systematic way.

This course specifically addresses the goals and objectives of each of the NTS degree programs, which call for students to develop an understanding of the history and heritage of the Christian faith and familiarity with the context in which ministry takes place today.

Course Outcomes

1. Students will learn the "Nazarene story" – how and why the Church of the Nazarene came into existence and how it has attempted to fulfill what it has understood to be its "calling" throughout its history.
2. Students will develop ability to tell the "Nazarene story" accurately and with critical insight into the church's history.
3. Students will gain insight into the dynamic, ongoing interaction between Church and world, Christianity and culture which characterizes the life of the Church in history.
4. Students will gain an understanding of Nazarene doctrine and ethics as expressed in the *Manual*.
5. Students will develop understanding of Nazarene polity – especially be able to identify the important principles of the *Manual* that pertain to the organization and ministry of the local church and to the responsibilities of the pastor at local and district levels, and be able to explain the governance systems of the church at local, district, and general levels.
6. Students will acquire resources to enter into critical and fruitful conversation with the past in order to appropriate the historical heritage of the church as a resource for responsible and faithful ministry in the present and future.

Required Texts and Course Materials

1. ***Our Watchword and Song: the Centennial History of the Church of the Nazarene***, Floyd Cunningham, Stan Ingersol, Harold E. Raser, David P. Whitelaw.

2. ***Ordained Women in the Church of the Nazarene: the First Generation***, Rebecca Laird.

3. ***A Century of Holiness Theology: the Doctrine of Entire Sanctification in the Church of the Nazarene, 1905-2004***, Mark Quanstrom.

4. ***Manual***, Church of the Nazarene, 2009-2013.

5. ***Assorted articles and readings*** (provided **online**).

Course Outline

- I. The Nazarene Family Tree – Our Roots in Christian History
 - A. Christian, Protestant, Wesleyan, and Holiness
 - B. American
 - C. Methodist

- II. The Holiness Awakening of the 19th Century
 - A. Methodist Antecedents
 - B. Pre-Civil War Holiness “Awakening”
 - C. Post-Civil War “Organized Holiness”

- III. The “Church Question” and the “Proto Nazarenes”
 - A. The Chronology of Separation
 - B. The Non-American Link
 - C. The Impulse for Union

- IV. Possibilities and Problems of Union
 - A. 1907 Merger
 - B. 1908 Merger
 - C. Post-1908 Unions and Accessions

- V. Building the Structures of Organization and Defining the Nazarene “Mission to the World”
 - A. Evangelism and Missions
 - B. “Compassionate Ministries”
 - C. Education

- VI. Called Unto Holiness in an Ever Changing World: Nazarenes Seek Their Place in the Second Half of the Twentieth Century – and Beyond
 - A. Standards and “Separation”
 - B. “Internationalization” and a Global Church

C. Holiness and Identity

- VII. Nazarene Organization and *Manual*
- A. The Development and Structures of Organization
 - B. Doctrine
 - C. Ethics of the "Holy Life"

Course Assignments and Requirements

1. **Class Participation** – consistent, thoughtful participation in group discussion. Class participation is absolutely essential in the online environment. **To assist in this process a Blackboard discussion component will be a central feature of the course.** Students are required to post responses to discussion questions relating to the weekly "lectures," or to supplementary articles made available from week to week, or to reading reports prepared by other members of the class – as instructed each week in that particular unit of the course.

Online postings and responses are required at least three times most weeks. Good posted responses to discussion questions and supplementary articles should normally be about 100 words in length. Responses to the comments, suggestions – or written reading reports – of fellow classmates should normally be about 50 words in length.

For helpful description of what makes a good post see "Posting Guidelines" under "MOODLE Forums" in the "Browse Moodle Support Articles" link available under "Support" on the pull-down menu on the MOODLE home page.

All online postings need to be posted as instructed by the deadline – normally 11:59 p.m. Central Standard Time (CST) for full credit. Late posting results in 15% deduction daily (which begins one minute after the deadline) unless you have a compelling excuse **submitted in advance** of the posting deadline. Due to the progressive nature of online learning, required postings must be completed the week assigned for any credit to be given. No postings will be graded after the week for which they were assigned.

NOTE: It is understood that there will be times when "life gets in the way" or when you have a "ministry crisis." These situations will be taken into consideration when they are communicated honestly and promptly to the professor. Generally one such situation per student is allowed during the semester if requested. However, a pattern of personal "crises" is unacceptable.

2. Completion of all assigned reading and other learning activities.

3. Reasonable mastery of assigned materials – to be evaluated by the instructor primarily through examinations, reading reports, and informed participation in online discussion.

4. Two (2) books dealing with the history of the Church of the Nazarene (in addition to the text, *Our Watchword and Song*) are to be read and reported on: 1) *Ordained Women in the Church of the Nazarene: the First Generation*, Rebecca Laird; 2) *A Century of Holiness Theology: the Doctrine of Sanctification in the Church of the Nazarene, 1905-2004*, Mark Quanstrom.

Each of these books is to be reported on in a brief essay (no longer than 1,000 words in length). These essays should include a brief summary of the content of the book, but their main purpose is not summarization. Their main purpose is to address three questions: 1) how has this person (or persons, or these events, or this doctrine, or debate, etc.) helped to make the Church of the Nazarene what it is today? 2) how does the information in this book change/alter/contribute to my understanding of the Church of the Nazarene? 3) how has the information and insight gained from reading this book affected my understanding of how ministry is (and ought to be) carried on in the Church of the Nazarene?

In addressing these questions, one should reflect carefully, and not be satisfied with only the most obvious answers. Draw upon your own experience in the church, and your developing knowledge of the church's identity and character (as you read, think about, and discuss this with your classmates), as well as the information in the books, to help you with this. The brevity of these reports demands that you think and write carefully!

The two reading reports are due as follows:

READING REPORT #1 – *Ordained Women in the Church of the Nazarene: the First Generation* – DUE FRIDAY, MARCH 5.

READING REPORT #2 – *A Century of Holiness Theology: the Doctrine of Entire Sanctification in the Church of the Nazarene, 1905-2004* – DUE FRIDAY, APRIL 9.

5. There will be two examinations given online. The first will be taken **DURING WEEK 7** and the second will be taken **DURING WEEK**

14. The first exam will cover all material presented online (including assigned reading in *Our Watchword and Song*) during WEEKS 1-6. The second exam will cover all material presented online (including assigned reading in *Our Watchword and Song*) during weeks 7-13, **and selected portions of the *Manual*.**

Method for Submitting Assignments

The course is organized by **weekly units**. All materials and assignments needed for each week's instruction is made available online in that week's component of the course. This includes lectures, assignments, written reports, online postings, and examinations. **There are appropriate sites and links provided within the units for each week of the course** for you to "submit" written assignments, access and read the written assignments of your classmates, post online comments, etc.

Policy Regarding Late Work and Missed Exams

Reading reports are **due no later than 11:59 p.m. Central Standard Time (CST) of the day they are due.** Late reading reports are reduced ½ letter grade for every three days (or portion thereof) overdue. The two exams must be taken at the time they are made available on Blackboard. **Missed exams may not be made up at another time.**

Course Grading

1. Consistent, informed online participation in the class (see specific expectations above and in the weekly units of the course) **counts 30% of the final grade.** Online participation will be **evaluated and graded at three specific points in the course,** and students will receive feedback on their participation at these times. **Participation assessment will be made at the end of week 4, at the end of week 9, and at the end of the course.**
2. The two reading reports combined count **30%** of the final grade.
3. The two examinations count **40%** of the final grade.

For the two reading reports, the following criteria are employed in evaluation and grading: 1) **"A" quality work** – is superior in every way – writing is clear, essentially without errors in syntax, spelling, word usage, etc. – content evidences careful reflection, insight, and originality; 2) **"B" quality work** – is above average – writing is generally clear, with few errors in syntax, spelling, word usage, etc. –

content evidences careful preparation and meets the expectations of the assignment; 3) **"C" quality work** – average – writing is adequate, but may have errors – content is adequate – meets the minimum expectations of the assignment, but lacks insight and originality; 4) **"D" quality work** – below average – writing is poor, marred with excessive errors – content evidences lack of insight or lack of understanding of the assigned material; 5) **"F" quality work** – failure to do satisfactory work – work evidences haste, lack of careful preparation, lack of basic understanding of the assigned material.

COURSE CALENDAR

Week	Unit	Topic
1	1	Introduction
2	2	The Nazarene Family Tree
3	3	The Holiness Awakening of the 19 th Century (I)
4	3	The Holiness Awakening of the 19 th Century (II)
5	4	The "Church Question" and the "Proto-Nazarenes"
6	5	Union: Possibilities and Problems
7	6	Building the Structures of Organization and Defining the Nazarene "Mission to the World"
8		READING AND RESEARCH WEEK (NO NEW CONTENT)
9	7	Shaping the Nazarene Mind, and Passing the Baton to a New Generation
10	8	Nazarenes in the Second Half of the 20 th Century
11	9	Challenges and Changes at the End of the First Nazarene Century
12	10	Nazarene Organization and Manual (I)
13	10	Nazarene Organization and Manual (II)

Selected Bibliography

CHS530: HISTORY AND POLITY OF THE CHURCH OF THE NAZARENE SELECTED BIBLIOGRAPHY FOR READING REPORTS

I. Holiness Movement, Methodism, and Background to Nazarene History

- Brauer, Jerald C., *PROTESTANTISM IN AMERICA*.
- Hudson, Winthrop S., *AMERICAN PROTESTANTISM*.
- Noll, Mark A., *THE WORK WE HAVE TO DO: A HISTORY OF PROTESTANTS IN AMERICA*.
- Hudson, Winthrop S. and John Corrigan, *RELIGION IN AMERICA*.
- Wentz, Richard E., *RELIGION IN THE NEW WORLD: THE SHAPING OF RELIGIOUS TRADITIONS IN THE UNITED STATES*.
- Dieter, Melvin E., *THE HOLINESS REVIVAL OF THE 19TH CENTURY*.
- Heath, Elaine A., *NAKED FAITH: THE MYSTICAL THEOLOGY OF PHOEBE PALMER*
- Jones, Charles E., *PERFECTIONIST PERSUASION: THE HOLINESS MOVEMENT AND AMERICAN METHODISM, 1867-1936*.
- Langford, Thomas A., *PRACTICAL DIVINITY: THEOLOGY IN THE WESLEYAN TRADITION*.
- Peters, John L., *CHRISTIAN PERFECTION AND AMERICAN METHODISM*.
- Raser, Harold E., *PHOEBE PALMER, HER LIFE AND THOUGHT*.
- Smith, Timothy L., *REVIVALISM AND SOCIAL REFORM IN MID-19TH CENTURY AMERICA*.
- White, Charles E., *THE BEAUTY OF HOLINESS: PHOEBE PALMER AS THEOLOGIAN, REVIVALIST, FEMINIST, AND HUMANITARIAN*.
- Wigger, John H., *TAKING HEAVEN BY STORM; METHODISM AND THE RISE OF POPULAR CHRISTIANITY IN AMERICA*.
- Wesley, John, *A PLAIN ACCOUNT OF CHRISTIAN PERFECTION*.

II. Nazarene History

A. Surveys

- Chapman, James B., *HISTORY OF THE CHURCH OF THE NAZARENE*.
- Purkiser, W.T., *CALLED UNTO HOLINESS*, Volume 2, 1933-1958.
- Redford, M.E., *THE RISE OF THE CHURCH OF THE NAZARENE*
- Smith, Timothy L., *CALLED UNTO HOLINESS, Volume 1: THE NAZARENES, THE FORMATIVE YEARS*.

B. “Biographies” and “Autobiographies”

- Bangs, Carl, *PHINEAS BRESEE: HIS LIFE IN METHODISM, THE HOLINESS MOVEMENT, AND THE CHURCH OF THE NAZARENE*.
- Brickley, Donald, *MAN OF THE MORNING*. (About Bresee)
- Cagle, Mary Lee, *LIFE AND WORK OF MARY LEE CAGLE: AN AUTOBIOGRAPHY*
- Girvin, E.A., *PHINEAS BRESEE: A PRINCE IN ISRAEL*.
- Gresham, L. Paul, *WAVES AGAINST GIBRALTAR: A MEMOIR OF DR. A.M. HILLS, 1848-1935*.
- Heath, Merle McClurkan, *A MAN SENT OF GOD* (about J.O. McClurkan).
- Ingersol, Stan, *NAZARENE ROOTS; PASTORS, PROPHETS, REVIVALISTS, REFORMERS*.
- Irick, Emma, *THE KING’S DAUGHTER*.
- Jernigan, C.B., *PIONEER DAYS OF THE HOLINESS MOVEMENT IN THE SOUTHWEST*.
- Robinson, Bud, *MY LIFE’S STORY*.
- Strickland, William J. with H. Ray Dunning, *J.O. McCLURKAN: HIS LIFE, HIS THEOLOGY, AND SELECTIONS FROM HIS WRITINGS*.
- Wilson, Mallalieu, *WILLIAM C. WILSON: THE FIFTH GENERAL SUPERINTENDENT*.
- Wiseman, Neil, editor, *TWO MEN OF DESTINY*. (Combines *ROY T. WILLIAMS, SERVANT OF GOD* by G.B. Williamson and *JAMES B. CHAPMAN: SPIRITFILLED* by D. Shelby Corlett)

C. The Church Outside the U.S.

- Cunningham, Floyd T., *HOLINESS ABROAD: NAZARENE MISSIONS IN ASIA*.
- Ford, Jack, *IN THE STEPS OF JOHN WESLEY: THE CHURCH OF THE NAZARENE IN BRITAIN*.
- Hightower, Neil, editor, *LOVE DOES THAT: THE STORY OF THE NAZARENES IN CANADA*.
- Noble, T.A., *CALLED TO BE SAINTS: A CENTENARY HISTORY OF THE CHURCH OF THE NAZARENE IN THE BRITISH ISLES, 1906-2006*.
- Parker, J. Fred, *FROM EAST TO WESTERN SEA: A BRIEF HISTORY OF THE CHURCH OF THE NAZARENE IN CANADA*.
- _____, *MISSION TO THE WORLD: A HISTORY OF MISSIONS IN THE CHURCH OF THE NAZARENE THROUGH 1985*.
- Sharpe, George, *A SHORT HISTORICAL SKETCH OF THE CHURCH OF THE*

NAZARENE IN THE BRITISH ISLES.

Whitelaw, David P., *A HISTORY OF THE CHURCH OF THE NAZARENE IN SOUTH AFRICA.*

D. History of Movements and Institutions

Benson, John T., Jr., *A HISTORY OF THE PENTECOSTAL MISSION, 1898-1915.*

Cameron, James R., *EASTERN NAZARENE COLLEGE: THE FIRST FIFTY YEARS.*

Cameron, James R., *THE SPIRIT MAKES THE DIFFERENCE: EASTERN NAZARENE COLLEGE, 1950-2000.*

Cameron, James R., *CHURCH ON THE CAMPUS.* (History of Wollaston Church of the Nazarene)

Kirkemo, Ronald B., *FOR ZION'S SAKE: A HISTORY OF PASADENA/POINT LOMA COLLEGE.*

McClain, Carl, *I REMEMBER: MY 57 YEARS AT OLIVET NAZARENE COLLEGE.*

Metz, Donald S., *MIDAMERICA NAZARENE COLLEGE: THE PIONEER YEARS, 1866-1991.*

Munro, Bertha, *THE YEARS TEACH.*

Raser, Harold E., *MORE PREACHERS AND BETTER PREACHERS: THE FIRST FIFTY YEARS OF NAZARENE THEOLOGICAL SEMINARY.*

Riley, John E., *FROM SAGEBRUSH TO IVY: THE STORY OF NORTHWEST NAZARENE COLLEGE, 1913-1988.*

Wynkoop, Mildred Bangs, *THE TREVECCA STORY.*

E. Theses and Dissertations

Dunning, H. Ray, *NAZARENE ETHICS AS SEEN IN THEOLOGICAL, HISTORICAL, AND SOCIOLOGICAL CONTEXT.*

Ingersol, Robert Stanley, *THE BURDEN OF DISSENT: MARY LEE CAGLE AND*

NEES, Thomas G., THE HOLINESS SOCIAL ETHIC AND NAZARENE URBAN MINISTRY.

White, J. Timothy, *HIRAM REYNOLDS: PRIME MOVER OF THE NAZARENE MISSION EDUCATION SYSTEM.*

Williams, Paul A., *THE CHURCH OF THE NAZARENE IN CONTINENTAL EUROPE.*

F. "Issues" and Special Topics

Cook, R. Franklin and Steve Weber, *THE GREENING: THE STORY OF NAZARENE COMPASSIONATE MINISTRIES.*

Cowles, C.S., *A WOMAN'S PLACE? LEADERSHIP IN THE CHURCH.*

Hunter, Fannie McDowell, *WOMEN PREACHERS.*

Johnson, Jerald D., *THE INTERNATIONAL EXPERIENCE.*

Oord, Thomas J., editor, *GENERATION XERS TALK ABOUT THE CHURCH OF THE NAZARENE.*

Perkins, Phyllis, *WOMEN IN NAZARENE MISSIONS: EMBRACING THE LEGACY.*

Tracy, Wes and Stan Ingersol, *HERE WE STAND: WHERE NAZARENES FIT INTO THE RELIGIOUS MARKETPLACE*.

Truesdale, Albert and Steve Weber, editors, *EVANGELISM AND SOCIAL REDEMPTION: ADDRESSES FROM THE 1985 COMPASSIONATE MINISTRIES CONFERENCE*.

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