



# Nazarene Theological Seminary

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BIB550 – Biblical Hermeneutics  
Summer 2009 - July 6-16, 5:30-9:45 pm

## ***Essential Information***

Please refer to the following resources for information essential for the successful completion of courses and degree programs at Nazarene Theological Seminary. Links to these resources are available at [http://support.nts.edu/index.php/Essential\\_Information](http://support.nts.edu/index.php/Essential_Information). Additional technical support information can be found at <http://support.nts.edu>.

- NTS Mission Statement & Purpose and Master of Divinity Objectives
- Tips for online learning success
- NTS library services
- NTS bookstore procedures
- Online technical requirements and Moodle support information
- NTS Student Handbook including statements on quality of work, plagiarism, and academic probation
- *A Handbook for Inclusive Language*

## ***Instructor Information***

Professor: Roger L. Hahn, Ph.D.  
Office: (816) 268-5412  
Office Hours: By appointment  
(call Office number for appointment)

Email: [rlhahn@nts.edu](mailto:rlhahn@nts.edu)  
Home: (913) 782-7313 Please do not call  
between 10:00 p.m. and 7:00 a.m.

## ***Catalog Description***

A study of the history, methods, and principles of the interpretation of the Scripture.

## ***Course Narrative & Rationale***

Biblical Hermeneutics is a junior level core requirement in the M.Div., M.A. (CE) and M.A. (Theological Studies) degree programs. It may serve as a free elective in the M.A. in Intercultural Studies program. LNG510, Introduction to Biblical Languages, or its equivalent is prerequisite. Biblical Hermeneutics is designed to provide foundational instruction in exegetical method and a basic introduction to hermeneutics. It is a prerequisite course for exegetical and biblical theology courses at NTS.

## ***Course Vision***

If God were to really bless this course, students would forever approach biblical texts with an appropriate blend of confidence and humility. There would be confidence that when the methods they have learned are applied to the text those methods will open up meaning that

will allow God to speak from his word a message that is coherent with the original purpose of the author and with the whole of biblical revelation. There would be humility that the method neither controls nor limits the power of the Holy Spirit to speak through the text. There would be confidence that every exercise of exegesis may produce the joyful surprise of being addressed by God in unexpected ways. That combination of hermeneutical expertise and openness to the Holy Spirit would unleash a generation of preachers, teachers, and writers profoundly convinced that God's Word can speak in a meaningful way every time it is read, preached, or taught. Should this vision for students begin to happen the church would be shaped by biblical truth toward conformity with the will of God with a depth, power, and directness never before experienced. The world would discover fundamental differences of values and assumptions of reality between itself and the followers of Christ. The biblical vision of evangelism and discipleship would be fulfilled. May God rekindle and increase the vision of hearing him speak to us through his word!

### **Course Caution**

Because this course takes a strongly methodological approach to the interpretation of Scripture you may discover some of your meaningful and fondly held understandings of the Bible challenged. It is not the purpose of the course to undermine, much less attack, personal faith. It is the conviction of the instructor and the experience of most alumni of the course that faith is strengthened by a stronger understanding of and capacity to interpret Scripture with methodological self-awareness. However, such fruits require both the disciplined work expected in this class and the maintenance of an expectant spirit toward the Bible.

### **Course Outcomes**

At the conclusion of this course the student should be able to:

- (1) distinguish formational and informational reading of Scripture and to engage in both,
- (2) identify the primary characteristics and shapers of the major periods in the history of the interpretation of the Bible,
- (3) recognize, describe, and practice the major methodologies employed in twentieth century biblical interpretation,
- (4) describe the way in which the Bible functions authoritatively in a community of faith,
- (5) describe the way the Bible developed - from beginning to contemporary versions,
- (6) explain how the application of textual critical principles enable one to analyze textual variants and arrive at a most probable reading of the original text,
- (7) explain the strengths and weaknesses of the various contemporary English versions,
- (8) use computer resources to gain access to the biblical languages,
- (9) describe and practice a method of interpretation that incorporates the historical context, the literary structure and context, and theological content of a passage to arrive at the textual meaning,
- (10) demonstrate the appropriate steps of exegesis for a specific passage of Scripture,
- (11) articulate the reason for and importance of a method of interpretation,
- (12) understand the terminology used in technical discussions of Scripture and interpretation,
- (13) understand the usefulness of and use appropriately a variety of resources,
- (14) describe the major theological themes of Old and New Testaments as a framework in which to interpret particular passages,
- (15) apply the principles of interpretation to be able to hear the message of the text in the light of the historical, literary, and theological contexts,

- (16) and articulate and apply a strategy for arriving at an appropriate application of a text to contemporary life.

### **Church of the Nazarene COSAC Competencies**

CN 2	Ability to identify the books of the Old Testament by genre
CN 7	Ability to describe the major theological concepts of the Old Testament
CN 14	Ability to identify and describe the major theological concepts of the New Testament
CN 15	Ability to describe how the Bible came into being up to contemporary translations
CN 16	Ability to identify the steps of historical, literary, and theological analysis used in exegesis
CN 17	Ability to exegete a passage of Scripture using the steps listed above

### **Required Texts & Course Materials**

- The Bible: If you do not work in the Hebrew and Greek text a modern translation such as NRSV or NASB should be used. The instructor will use the NRSV as his basic version in class with illustrations from other versions and his own translation.
- Bray, Gerald. *Biblical Interpretation: Past & Present*. Downers Grove, IL: InterVarsity Press, 1996.
- Callen, Barry L. and Thompson, Richard P. eds. *Reading the Bible in Wesleyan Ways: Some Constructive Proposals*. Kansas City: Beacon Hill Press, 2004.
- Dauphinais, Michael and Levering, Matthew. *Holy People, Holy Land: A Theological Introduction to the Bible*. Grand Rapids: Brazos Press, 2005.
- Green, Joel B. *Seized by Truth: Reading the Bible as Scripture*. Nashville: Abingdon Press, 2007.
- Klein, William W.; Blomberg, Craig L.; and Hubbard, Robert L., Jr. *Introduction to Biblical Interpretation*. Revised and Updated Edition. Nashville: Thomas Nelson Publishers, 1993.
- Tate, W. Randolph. *Interpreting the Bible: A Handbook of Terms and Methods*. Peabody, MA: Hendrickson Publishers, 2006.

### **Recommended Texts & Course Materials**

- Bright, John. *The Authority of the Old Testament*. Grand Rapids: Baker Publishing House, 1976.

### **Course Outline**

- I. Foundational Issues
  - A. Inspiration and Authority
  - B. Canon and the Philosophy and History of Translations
- II. History of Exegesis
  - A. Biblical, Jewish, and Patristic Exegesis
  - B. Medieval, Reformation, and the Move to 19<sup>th</sup> Century Exegesis
  - C. 20<sup>th</sup> Century Interpretation and Contemporary Issues
- III. Historical and Cultural Exegesis Behind the Text
  - A. Traditional Historical Critical Exegesis
  - B. Cultural and Sociological Exegesis

- IV. Literary Exegesis - Working In the Text
  - A. Book Context and Genre and form Analysis
  - B. Source, Redaction, and Composition/Narrative Criticism
  - C. Syntactical, Grammatical, and Word Analyses
- V. Interpretation From the Text
  - A. Theological Exegesis
  - B. Contextualization/Application
  - C. Formational Reading

## **Course Assignments & Requirements**

### **Pre-Module Coursework Assignments**

Because of the intensive nature of this course it is essential that a significant portion of the textbook mastery be achieved prior to beginning the class sessions. The following assignments are designed for that purpose.

**1. Terminology Quiz** - Study the articles listed in the study guide 2 attached to this syllabus. The terms are defined in Tate's *Interpreting the Bible: A Handbook of Terms and Methods*. The Terminology Quiz will be available to be taken electronically on the Moodle site for this course. When you have carefully studied the terms on Study Guide 2, you may open the Terminology quiz under the Quizzes label in the Pre-Module Coursework section of the course on the Moodle site. The quiz may only be taken once, so be prepared with sufficient time and with your computer functioning correctly before you open it. The quiz will be due by 11:55 p.m., CDT, Monday, June 22, 2009.

**2. Bray Quizzes** - Three Study Guides that should guide your reading and study of Bray's book are attached to this syllabus. They are designed to help you prepare for three quizzes. The quizzes are open book quizzes, but have time limits of one hour for each quiz. You need to carefully study the material according to the study guide before opening the quiz via Moodle. When you are ready to take each quiz you may find it under the Quizzes label in the Pre-Module Coursework section of the course on the Moodle site for this course.

**A. Bray Quiz 1** - This quiz will cover pp. 7-164 in Bray's book. Study Guide 3 may assist you in preparing for this quiz. Bray Quiz 1 will be due by 11:55 p.m., CDT, Friday, June 26.

**B. Bray Quiz 2** - This quiz will cover pp. 165-375 in Bray's book. Study Guide 4 may assist you in preparing for this quiz. Bray Quiz 2 will be due by 11:55 p.m., CDT, Tuesday, June 30.

**C. Bray Quiz 3** - This quiz will cover pp. 376-588 in Bray's book. Study Guide 5 may assist you in preparing for this quiz. Bray Quiz 3 will be due by 11:55 p.m., CDT, Friday, July 3.

Study Guides 2, 3, 4, and 5 will be available in the Course Resources under the Course Resources label in the Pre-Module Coursework section of the Moodle site for this class.

### **Requirements During the Module Sessions**

**1. Class Exercises** - At various intervals in the modular sessions, we will use class exercises to apply instruction given in the lectures. The class exercises will be available in the Class Exercises Folder under the Course Resources for Day 1 on the Moodle site for this class. \*\*You should download these Class Exercises and bring them to class to work on either individually or in small groups as part of the daily class work. All the class exercises that we do will be submitted together at the end of the module. The class exercises may be turned in as

handwritten documents or digitally. If you submit them in handwritten form they are due at the end of the final module session on July 16. If you submit them digitally they will be due at 11:55 p.m. CDT on Friday, July 17. They may be submitted digitally via the Class Exercises link under the Assignments label in the Post-Module Coursework section of the Moodle site for this course. You may combine all your class exercises into a single file to submit or you may submit them individually. Please title your file of class exercises for uploading with your last name (first letter capitalized), underscore, your first name (first letter capitalized), underscore, and the title of this assignment (including the number of the class exercise if you are submitting them separately). E.g. Hahn\_Roger\_Class Exercise 4 (or Hahn\_Roger\_Class Exercises if you are submitting all in a single file). Do not use the number sign #. The projected schedule of use of class exercises is printed in the Course Calendar below.

**2. Canon, Translations, and Textual Criticism Quiz** - On Friday, July 10, at 11:55 p.m., CDT, the quiz covering study guide 1 on canon, translations, and textual criticism and the class lecture material on canon and translations will be due. Consult Tate's *Interpreting the Bible: A Handbook of Terms and Methods*. In contrast to the pre-module coursework quizzes this is a closed-book, no notes quiz. You will have one hour in which to complete the quiz. When you are ready to take the quiz you may find it under the label Quizzes on the Day 3 section in the Moodle site for this course.

**3. Worksheets** - Beginning Thursday, July 8, a worksheet will be assigned as part of the learning requirements for various topics. The worksheets will provide an opportunity outside of class to practice and reflect on exegetical skills covered in the lectures and reading. They will often require further reading in exegetical resources such as commentaries and Bible Dictionaries. They will be available in the Course Resources section on the Moodle site for this course on the Day section when the Course Calendar (below) indicates that they will be introduced. You should download the Worksheets prior to that class day. You may fill out the Worksheet digitally or by hand. The due date for each worksheet is indicated on the Course Calendar below. If you turn in the Worksheets in handwritten form they will be due at the end of class on the date indicated in the Course Calendar. If you turn them in digitally they will be due at 11:55 p.m. CDT on the due date indicated on the Course Calendar. A link by which you can turn them in will be available under the Assignments label in the section for that Day in the Moodle site for this course. Please title your worksheet for uploading with your last name (first letter capitalized), underscore, your first name (first letter capitalized), underscore, and the title of this assignment (including the number of the worksheet). E.g. Hahn\_Roger\_Instructor Worksheet 1. Do not use the number sign #. There will be 8 worksheets assigned.

**4. Instructor Interviews** - Distance students should make an appointment for one of the afternoons after class to spend 15-20 minutes with the instructor for a time of getting personally acquainted. I will be asking you about your home, your family, your call and sense of future ministry. Feel free to ask me anything you would like. You should also clear the passage you want to use for your exegetical presentation. Following the interview turn in a single page summary of the interview with your name, the date of the interview, the passage for your exegetical presentation, and a summary of the things you learned about me and the things you think I learned about you. The interview (and report) should be completed by Distance students prior to Friday, July 17. To alleviate schedule pressure resident students may schedule the interview in the week following the class sessions (Subject to availability of professor). Thus for them the interview and report will be due at 11:55 p.m., CDT on Friday, July 24. Turn in this report by uploading it with the Instructor Interview Link under the

Assignments label of the Post-Module Coursework section of the Moodle site for this course. Please title your file for uploading with your last name(first letter capitalized), underscore, your first name (first letter capitalized), underscore, and the title of this assignment. E.g. Hahn\_Roger\_Instructor Interview Report.

## Post-Module Coursework Assignments

**1. Outside Reading - Old Testament Interpretation** - 160 pages of material found in the Old Testament Interpretation section of the bibliography must be read. It is highly recommended that you read the first 160 pages of John Bright, *The Authority of the Old Testament*. If it is not available you may read from another one or selections from several sources in the Old Testament Interpretation section of the course bibliography. A (double-spaced, typed) report of 300-500 words summarizing and evaluating this reading will be due at 11:55 p.m., CDT on Thursday, July 23. Please upload this report using the Old Testament Interpretation Reading Link under the Assignments label of the Post-Module Coursework section of the Moodle site for this course. Please title your file for uploading with your last name(first letter capitalized), underscore, your first name (first letter capitalized), underscore, and the title of this assignment. E.g. Hahn\_Roger\_Old Testament Interpretation Report.

**2. Dauphinais & Levering Report** - At 11:55 p.m., CDT on Monday, July 27, a (double-spaced, typed) report of 600-800 words summarizing and evaluating the book by Dauphinais and Levering will be due. Attention should be given to identifying the 5-8 key theological themes in the Old Testament and the 5-8 key theological themes in the New Testament that you believe best summarize the theological message of each testament. Please submit this report using the Dauphinais and Levering Link under the Assignments label of the Post-Module Coursework section of the Moodle site for this course. Please title your file for uploading with your last name(first letter capitalized), underscore, your first name (first letter capitalized), underscore, and the title of this assignment. E.g. Hahn\_Roger\_DauphinaisLevering Report.

**3. Callen/Thompson Report** - At 11:55 p.m., CDT on Thursday, July 30, a (double-spaced, typed) report of 800-1000 words reviewing and evaluating the book edited by Callen and Thompson will be due. The review should give evidence that all the book has been read. You should conclude your essay with some observations on whether you think a Wesleyan hermeneutic is possible or not. If you believe it is, give indications of what it might look like or what factors should be considered in constructing a Wesleyan hermeneutic. If you do not think a Wesleyan hermeneutic is possible give your reasons for this position. Please submit this report using the Callen/Thompson Report Link under the Assignments label of the Post-Module Coursework section of the Moodle site for this course. Please title your file for uploading with your last name(first letter capitalized), underscore, your first name (first letter capitalized), underscore, and the title of this assignment. E.g. Hahn\_Roger\_CallenThompson Report.

**4. Green Report** - At 11:55 p.m., CDT on Monday, August 3, a (double-spaced typed) report of 500-600 words summarizing and evaluating the book by Green will be due. Please submit this report using the Green Report Link under the Assignments label of the Post-Module Coursework section of the Moodle site for this course. Please title your file for uploading with your last name(first letter capitalized), underscore, your first name (first letter capitalized),

underscore, and the title of this assignment. E.g. Hahn\_Roger\_Green Report.

**5. Exegetical Paper** - The major project for the class will be a full exegesis paper of 4000 to 5000 words. By Reading and Research week each student should select a passage of Scripture upon which to do this exegetical report and have it approved by the Professor. The exegesis paper should contain full historical, cultural, literary, and theological exegesis of the passage and a brief (no more than 500 words) statement of the direction contemporary application could go with the passage based on the exegesis. It should also include a section on the interpretation of the passage by significant interpreters in Christian history such as Origen, Chrysostom, Augustine, Luther, Calvin, Wesley, etc. The paper should be constructed using the style of Turabian. Extensive footnotes and bibliography are expected. The paper will be due at 11:55 p.m., CDT on Friday, August 7. Please submit this paper using the Exegesis Paper Link under the Assignments label of the Post-Module Coursework section of the Moodle site for this course. Please title your file for uploading with your last name(first letter capitalized), underscore, your first name (first letter capitalized), underscore, and the title of this assignment. E.g. Hahn\_Roger\_Exegesis Paper.

**6. Class Participation and Instructor Interview** - Class participation in discussion questions, small group work, and class exercises are an important part of the learning process. Your attendance and participation will be considered the final grade. If a student is absent 3 module sessions, the professor may automatically fail the student. All students should make an appointment to spend 20-30 minutes with the instructor for a time of getting personally acquainted. I will be asking you about your home, your family, your call and sense of future ministry. Feel free to ask me anything you would like. You should also clear the passage you want to use for your exegetical presentation. Following the interview turn in a single page summary of the interview with your name, the date of the interview, the passage for your exegetical presentation, and a summary of the things you learned about me and the things you think I learned about you. The interview (and report) should be completed by Friday, July 24 at 11:55 p.m., CDT. Turn in this report by uploading it with the Instructor Interview Link under the Assignments label of the Post-Module Coursework section of the Moodle site for this course. Please title your file for uploading with your last name(first letter capitalized), underscore, your first name (first letter capitalized), underscore, and the title of this assignment. E.g. Hahn\_Roger\_Instructor Interview Report.

**Course Evaluation** - Near the end of the summer a course evaluation will be made available on the Final Grade link under Student Services at your Student Portal for you to evaluate the class. Please complete it on August 7 after you have finished your final assignment for the course. Its purpose is to provide feedback to the professor to improve the course. The professor will never see your individual evaluation. It will be combined with the responses of all your class mates and delivered to him through a third party to provide you with complete anonymity. Specific comments or suggestions you make will be printed without your identification as part of the combined course evaluation given to the professor. The professor's peer accountability partners may view the results of the combined course evaluation. Your serious participation is expected and appreciated. If you do not know how to access your Student Portal check the link in the Post-Module Coursework section of the Moodle site of this course. If NTS changes the way we deliver the Course Evaluation from your Student Portal to another method before August 7, we will notify you by email of how you should access the course evaluation.

## Method for Submitting Assignments

Please use the links provided on the Moodle site for this course to turn in reports and assignments. Please title your file for uploading with your last name (first letter capitalized), underscore, your first name (first letter capitalized), underscore, and the title of this assignment. E.g. Hahn\_Roger\_Old Testament Interpretation Report.

## Course Grading

Class work will contribute to the final course grade according to this formula:

5 Quizzes @ 4% each	20%
8 Worksheets @ 2% each	16%
Old Testament Outside Reading Report	7%
Dauphinais & Levering Report	10%
Callen/Thompson Report	10%
Green Report	7%
Exegetical Paper	25%
Participation, Attendance, etc.	5%

It is the commitment of NTS and of this instructor to make every reasonable effort to facilitate the learning of students capable of graduate level seminary work. Any student who has a condition that may prevent full demonstration of her or his abilities (e.g., difficulty seeing or hearing, dyslexia or other learning disabilities) should contact the instructor immediately, or as soon as possible, to discuss learning needs, alternatives which have worked for the student in the past, and mutually acceptable accommodations to ensure the student's full participation and appropriate evaluation in the course.

## Course Calendar

Day/ Date	5:30-6:30	6:30-7:30		7:45-8:45	8:45-9:45
Mon. July 6	Syllabus Review Importance and Need of Hermeneutics - Lecture	Foundational Issues - Inspiration and Authority - Lecture		Foundational Issues -Inspiration and Authority - Lecture and Class Exercise 1 - Biblical Authority	Foundational Issues - Development and Function of the Canon - Lecture
Tues. July 7	Foundational Issues - Translation theory and Versions - Lecture and Class Exercise 2 - Translations	Interpretation within the Biblical Material - Lecture		Jewish Methods of Interpretation - Lecture with NT Class Exercise 3 - Jewish Exegesis	Lecture Role of OT in NT - Lecture with Class Exercise 4 - OT Quotes in Context

Wed. July 8	Patristic and Medieval Exegesis - Lecture	Enlightenment and Pietistic Interpretation - Lecture		Textual Criticism - Lecture and Class exercise 5 - Textual Criticism	Historical Exegesis - Lecture and Worksheet 1 introduced
Thurs. July 9	Quiz on Canon, Translations, and Textual Criticism, Reformation Exegesis - Lecture	Post Reformation Interpretation - Lecture and Class Exercise 6 - Gabler on Biblical Theology		Cultural/Sociological Exegesis - Lecture and Worksheet 2 introduced	Context and Book Reading - Inductive Study Method - Lecture and Class Exercise 7 - Context
Fri. July 10	19 <sup>th</sup> Century Interpretation - Lecture	Early and Mid 20 <sup>th</sup> Century Interpretation - Lecture		Contemporary Trends and Issues in Hermeneutics	Genre and Form Criticism - Lecture
Mon. July 13	Review Historical Exegesis - Worksheet 1 due	Review Cultural/Sociological Exegesis - Worksheet 2 due		Form Criticism Illustration - Lecture and Class Exercise 8	Source and Redaction Criticism - Lecture and Worksheet 3 introduced
Tues. July 14	Composition and Narrative Criticism - Lecture and Class Exercise 9 Worksheet 3 due	Syntactical Analysis - Demonstration and Worksheet 4 introduced		Grammatical Analysis - Lecture and Class Exercise 10	Computer Resources for Biblical Study - Demonstration
Wed. July 15	Biblical Languages - Lecture Worksheet 4 due	Word Studies - Demonstration and Worksheet 5 introduced		Theological Exegesis - Lecture	Theological Exegesis - Small Groups and Worksheet 6 introduced
Thurs. July 16	Application - Lecture Worksheet 5 due Worksheet 6 due	Application - Small Groups and Worksheet 7 introduced		Spiritual Reading - Lecture and Worksheet 8 introduced	Resources for Exegesis - Lecture Post-class assignments
Fri. July 17	No class but Worksheet 7 due Worksheet 8 due Class Exercises due				

## **Bibliography**

### **Old Testament Interpretation**

- Bright, John. *The Authority of the Old Testament*. Nashville: Abingdon Press, 1967.
- Achtemeier, Elizabeth. *The Old Testament and the Proclamation of the Gospel*. Philadelphia: The Westminster Press, 1973.
- Achtemeier, Elizabeth. *Preaching from the Old Testament*. Louisville: Westminster/John Knox Press, 1989.
- Allen, Ronald J. and Holbert, John C. *Holy Root, Holy Branches: Christian Preaching From the Old Testament*. Nashville: Abingdon Press, 1995.
- Anderson, Bernhard W. ed. *The Old Testament and Christian Faith: A Theological Discussion*. New York: Harper & Row, 1969.
- Baker, D. L. *Two Testaments: One Bible*. Downers Grove, IL: InterVarsity Press, 1976.
- Broyles, Craig C. ed. *Interpreting the Old Testament: A Guide for Exegesis*. Grand Rapids: Baker Book House, 2001.
- Goldingay, John. *Approaches to Old Testament Interpretation: Updated Edition*. Downers Grove, IL: InterVarsity Press, 1990.
- Greidanus, Sidney. *Preaching Christ from the Old Testament: A Contemporary Hermeneutical Method*. Grand Rapids: William B. Eerdmans Publishing Company, 1999.
- Holmgren, Fredrick C. *The Old Testament & the Significance of Jesus: Embracing Change - Maintaining Christian Identity*. Grand Rapids: William B. Eerdmans Publishing Company, 1999.
- Longman, Tremper, III. *Making Sense of the Old Testament: Three Crucial Questions*. Grand Rapids: Baker Book House, 1999.
- Rendtorff, Rolf. *Canon and Theology: Overtures to an Old Testament Theology*. Minneapolis: Fortress Press, 1993.
- Westermann, Claus, ed. *Essays on Old Testament Hermeneutics*. Richmond, VA: John Knox Press, 1963.

### **General Texts in Hermeneutics and Exegetical Method**

- Barton, John, ed. *The Cambridge Companion to Biblical Interpretation*. Cambridge: The University Press, 1998.
- Barton, John. *Reading the Old Testament: Method in Biblical Study*. Philadelphia: Westminster Press, 1984.
- Black, David Alan and Dockery, David S. eds. *New Testament Criticism & Interpretation*. Grand Rapids: Zondervan Publishing House, 1991.
- Brown, Jeannine K. *Scripture as Communication: Introducing Biblical Hermeneutics*. Grand Rapids: Baker Academic, 2007.
- Broyles, Craig C. ed. *Interpreting the Old Testament: A Guide for Exegesis*. Grand Rapids: Baker Book House, 2001.
- Carson, D.A. *Exegetical Fallacies*. Second Edition. Grand Rapids: Baker Book House, 1996.
- Corley, Bruce; Lemke, Steve; and Lovejoy, Grant. *Biblical Hermeneutics: A Comprehensive Introduction to Interpreting Scripture*. Nashville: Broadman & Holman Publishers, 1996.
- Dockery, David S., Mathews, Kenneth A., and Sloan, Robert B., eds. *Foundations for Biblical Interpretation: A Complete Library of Tools and Resources*. Nashville: Broadman & Holman Publishers, 1994.

- Donfried, Karl Paul. *Who Owns the Bible?: Toward the Recovery of a Christian Hermeneutic*. Companions to the New Testament. New York: Crossroads Publishing Company, 2006.
- Dyck, Elmer. ed. *The Act of Bible Reading: A Multi-disciplinary Approach to Biblical Interpretation*. Downers Grove: InterVarsity Press, 1996.
- Fee, Gordon D. *New Testament Exegesis: A Handbook for Students and Pastors*, 3<sup>rd</sup> ed. Louisville: Westminster John Knox Press, 2002.
- Fee, Gordon D. *To What End Exegesis?: Essays Textual, Exegetical, and Theological*. Grand Rapids: William B. Eerdmans Publishing Company, 2001.
- Funk, Robert. *Language, Hermeneutic and Word of God*. New York: Harper & Row, 1966.
- Goldingay, John. *Models for Interpretation of Scripture*. Grand Rapids: Wm. B. Eerdmans, 1995.
- Gorman, Michael J. ed. *Scripture: An Ecumenical Introduction to the Bible and Its Interpretation*. Peabody, MA: Hendrickson Publishers, 2005.
- Green, Joel B. ed. *Hearing the New Testament: Strategies for Interpretation*. Grand Rapids: Wm. B. Eerdmans Publishing Company, 1995.
- Greenstein, Edward L. *Essays on Biblical Method and Translation*. Atlanta: Scholars Press, 1989.
- Gruenler, Royce Gordon. *Meaning and Understanding*. Grand Rapids: Zondervan, 1991.
- Hayes, John, and Holladay, Carl. *Biblical Exegesis: A Beginner's Handbook*. Atlanta: John Knox Press, 1987.
- Jaspers, David. *A Short Introduction to Hermeneutics*. Louisville: Westminster John Knox Press, 2004.
- Johnson, Elliot E. *Expository Hermeneutics: An Introduction*. Grand Rapids: Zondervan, 1990.
- Kaiser, Otto, and Kummel, Werner Georg. *Exegetical Method: A Student's Handbook*. New York: Seabury Press, 1963.
- Kaiser, Walter C. and Silva, Moises. *An Introduction to Biblical Hermeneutics: The Search for Meaning*. Grand Rapids: Zondervan, 1994.
- Kaiser, Walter C. *Toward an Exegetical Theology*. Grand Rapids: Baker Book House, 1981.
- Kearley, F. Furman, Myers, Edward P., and Hadley, Timothy D., eds. *Biblical Interpretation: Principles and Practices: Studies in Honor of Jack Pearl Lewis*. Grand Rapids: Baker Book House, 1986.
- Lundin, Roger, ed. *Disciplining Hermeneutics: Interpretation in Christian Perspective*. Grand Rapids: Wm. B. Eerdmans Publishing Company, 1997.
- Lundin, Roger; Walhout, Clarence; and Thiselton, Anthony C. *The Promise of Hermeneutics*. Grand Rapids: Wm. B. Eerdmans Publishing Company, 1999.
- Marshall, I. Howard, ed. *New Testament Interpretation: Essays on Principles and Methods*. Grand Rapids: Wm. B. Eerdmans, 1977.
- McGown, Wayne and Massey, James Earl, eds. *Interpreting God's Word for Today: An Inquiry into Hermeneutics from a Biblical Theological Perspective*. Anderson, IN: Warner Press, 1982.
- McKenzie, Steven L. and Haynes, Stephen R, eds. *To Each Its Own Meaning: An Introduction to Biblical Criticisms and Their Application*. Louisville: Westminster/John Knox Press, 1993.
- McKnight, Scot. ed. *Introducing New Testament Interpretation*. Guides to New Testament Exegesis, vol. 1. Grand Rapids: Baker Book House, 1989.
- Mickelsen, A. Berkeley. *Interpreting the Bible*. Grand Rapids: Wm. B. Eerdmans, 1963.
- Morgan, Robert, with Barton, John. *Biblical Interpretation*. Oxford: Oxford University Press, 1988.
- Osborne, Grant R. *The Hermeneutical Spiral: A Comprehensive Introduction to Biblical Interpretation*. Downers Grove, IL: InterVarsity Press, 1991.

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## Resources

You should become familiar with the basic format and content of each of the following resources in such a way that you can select the resource that provides the kind of information you need.

*Anchor Bible*

*Anchor Bible Dictionary*

*Calvin's Commentaries on the Bible*

*The Bible Speaks Today*

*The Daily Study Bible*

*Explanatory Notes on the New Testament* (by John Wesley)

*Explanatory Notes on the Old Testament* (by John Wesley)

*Harper's Bible Dictionary*

*Hermeneia*

*International Critical Commentary*

*International Standard Bible Encyclopedia*

*International Theological Commentary*

*Interpretation: A Bible Commentary for Teaching and Preaching*

*The Interpreter's Bible Dictionary*

*The New Bible Dictionary*

*The New Century Bible*

*New International Biblical Commentary*

*The New International Commentary on the New Testament*

*The New International Commentary on the Old Testament*

*New International Dictionary of New Testament Theology*

*New International Dictionary of Old Testament Theology and Exegesis*

*The New Interpreter's Bible*

*The Old Testament Library*

*Theological Dictionary of the New Testament*

*Theological Dictionary of the Old Testament*

*Theological Wordbook of the Old Testament*

*Tyndale New Testament Commentaries*

*Tyndale Old Testament Commentaries*

*Word Biblical Commentary*

## Study Guide 1 (for Quiz on Canon, Translations and Textual Criticism)

Agrapha	Living Bible, The
Alexandrian Text	Masoretic Text/MT
American Standard Version	Matthew's Bible
Anchor Bible	<i>Megillah</i>
Annotated Bible	Message, The
Antilegomena	Minuscules
Apocalypse	Muratorian Canon
Apocalyptic	New American Bible
Apocrypha	New American Standard Bible
Apocrypha, New Testament	New English Bible
Aramaic	New International Version of the Bible
Assimilation	New Jerusalem Bible
Autograph	New King James Version
Bible, English Translations of	New Revised Standard Version
Bishop's Bible	New World Translation of the Bible
Byzantine Text	Palimpsest
Caesarean Text	Papyrus Manuscripts
Canon	Paraphrase
Canonization Process	Parchment/Vellum
Catholic Canon	Peshitta
Codex	Pseudepigrapha/Pseudepigraphy
Conflate Reading	Received Text/Textus Receptus
Contemporary English Version	Revised English Bible
Coverdale Bible	Revised Standard Version
Critical Apparatus	Revised Version of the Bible/RV
Daughter Translation	Samaritan Pentateuch
Deuterocanonical	Septuagint
Didache	Targum
Dittography	Textual Criticism
Douay Bible	<i>Textus Receptus</i>
Dynamic Equivalence Translation	Today's English Version
English Revised Version	<i>Torah</i>
Family of Texts	Translation
Geneva Bible	Transliteration
Good News Bible	Tyndale's New Testament
Great Bible	Uncial
Greek, Koine,	Variant Reading
Gutenberg Bible	Verbal Equivalence/Translation
<i>Hapax Legomenon</i>	Version
Haplography	Vulgate
Hebrew	Western Text
Hexapla	Wycliffe Bible
Jerusalem Bible	
<i>Ketubim</i>	

King James Version

## Study Guide 2 (for Terminology Quiz)

Accommodation  
Allegory  
Analogy of Faith  
Analogy of Scripture  
Audience-Oriented Interpretation  
Author-Centered Interpretation  
Biblical Theology Movement  
Book of the Covenant, The  
Canonical Criticism  
Chronicler/Chronistic History  
Close Reading  
Contextualization  
Covenant Form  
Criteria of Authenticity  
Cynicism  
Dead Sea Scrolls  
Deconstruction  
Deuteronomical  
Deuteronomistic History  
Diachronic  
Diaspora  
Discourse Analysis  
Documentary Hypothesis  
Dyad  
Ethnohermeneutics  
Exegesis  
Feminist Criticism  
Form Criticism  
Four Document Hypothesis  
Genre  
Genre Criticism  
Gnosticism  
Griesbach Hypothesis  
Haggadah  
Halakah  
*Heilsgeschichte*  
Hellenism  
Hermeneutical Circle/Spiral  
Hermeneutics of Consent  
Hermeneutics of Suspicion  
Higher Criticism  
Historical-Critical Method, The  
Honor-Shame Society  
Ideological Criticism  
Intentional Fallacy  
Intertextual Criticism  
Kerygma  
*Kyrios*  
Lectionary  
Lexicon  
Liberation Hermeneutics  
Linguistic Criticism  
Literary Criticism  
Marcionism/Marcionites  
Meaning  
Midrash  
Mystery Religions  
Nag Hammadi Library  
Narrative Criticism  
New Hermeneutic, The  
Paraenesis  
Peshet  
Postcolonialism/Postcolonial Criticism  
Rabbinic Hermeneutics  
Reader-Response Criticism  
Redaction Criticism  
*Religionsgeschichtliche Schule*  
Rhetorical Criticism  
*Sachkritik*  
*Sensus Plenior*  
Septuagint  
*Sitz Im Leben*  
Social-Scientific Criticism  
Socio-Rhetorical Criticism  
Source Criticism  
Structuralism  
Synchronic/Synchrony  
Textual Criticism  
Theological Exegesis  
Tradition Criticism  
Two-Source Hypothesis  
Typological Interpretation

## Study Guide 3 (for Quiz 1 on Bray (pp. 7-164))

2 fundamental characteristics of Judeo-Christian religion  
Revelation and relationship with God  
3 positions on the nature of Scripture - strengths and weaknesses  
Canon  
Hebrew canon  
Septuagint canon  
Samaritan canon  
Apocrypha  
Papias on written and oral tradition  
Irenaeus  
Marcion  
Tatian - *Diatesseron*  
Muratorian Fragment  
Athanasius  
*Antilegomena/homologoumena/rejected*  
Formation of canon as act of interpretation  
*ex cathedra / magisterium / consensus fidelium*  
*testimonium internum Spiritus Sancti*  
Permanent tensions in biblical interpretation  
Date writings assuming Scripture appear  
Pharisees/Sadducees/Essenes/Samaritans/  
Diaspora as interpreters  
Hillel / Shammai  
*halakah*  
*haggadah*  
Tosephta  
Mishnah  
Talmud  
Philo  
Josephus  
Five Issues for Jewish Interpretation  
Midrash  
*peshat* and *derash*  
nomological  
*Massorah*  
*Qere - Ketiv*  
*Middot*  
*Qal wa-homer*  
*mashal*  
7 rules of Hillel  
*Pesher*  
Jesus' use of Jewish exegetical methods

Patterns of Early Church interpretation  
Debates characterizing the Patristic Period  
The two great traditions of Christian thought  
4 stages of Patristic Interpretation  
Justin Martyr  
Irenaeus  
Tertullian  
Origen  
Arius  
Athanasius  
Eusebius of Caesarea  
Theodore of Mopsuestia  
Josh Chrysostom  
Ambrosiaster  
Jerome  
Augustine  
Gregory the Great  
5 Issues of Patristic biblical exegesis  
Methods of interpretation in the stages of the patristic period  
7 rules of Tyconius  
Additions of Augustine  
4 periods of the Middle Ages  
Bede  
Hugh of St. Victor  
Bernard of Clairvaux,  
Richard and Andrew of St. Victor  
Hugh of St. Cher  
Thomas Aquinas  
Nicholas of Lyra  
Jean Gerson  
John Wycliffe  
4 Issues for Medieval interpretation  
Main features of *lectio divina*  
3 parts of biblical study according to Thomas of Chobham  
10 rules of John of Ragusa  
4 things from medieval exegesis that remain valuable today

## Study Guide 4 (for Bray Quiz 2 on Bray (pp. 165-375))

The quiz will be drawn from the following pages and persons:

pp. 165-169	W.R. Smith
Erasmus	S.R. Driver
J. Eck	pp. 298-319
J. Colet	pp. 321-325
Martin Luther	Lachmann
Melanchthon	F.C. Baur
Osiander	Tischendorf
Bucer	Bruno Bauer
Tyndale	H.J.Holtzmann
Zwingli	Schurer
J. Calvin	Kahler
T. Beza	B and J Weiss
Coccerus	Wrede
Turretin	Bousset
Broughton and Ussher	Von Harnack
Matthew Henry	Gunkel
pp. 189-209, 212-220	Zahn
pp. 221-229	Deissmann
John Lightfoot	Schlatter
A. Cruden	Julicher
John Wesley	A. Schweitzer
Hugo de Groot (Grotius)	H. Alford
Richard Simon	J.B. Lightfoot
J. Astruc	Hatch
Spener	Edersheim
J.A. Bengel	Hort
Reimarus	A.B. Bruce
Semler	Westcott
Griesbach	H.C.G. Moule
Eichhorn	Sanday
Gabler	Plummer
G. Bauer	G.F. Moore
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## Literary Forms

Acrostic  
Admiration Story  
Aetiology/Etiology  
Annals  
Annunciation Story  
Aphorism  
Apodictic Law  
Apophthegm  
Aretalogy/Miracle Story  
Autobiography  
Beatitude/Blessing  
Benediction  
Call/Calling Story  
Canticle  
Casuistic Law  
Catalog of Vices/Virtues  
Chria  
Christological Hymn  
Chronicle  
Comedy  
Commissioning Story  
Confessional Hymn/Statement  
Conflict Story  
Coronation Psalm  
Covenant Form/Suzerainty Treaty  
Covenant Lawsuit  
Creed  
Curse  
Diatribes  
Disputation  
Doxology  
*Encomium*  
Encounter Story  
Enthronement Psalm  
Epic  
Epigram  
Epinicion  
Example Story  
Fable  
Frame/Framework Story  
Genealogy  
Household Codes  
Illustrative Story  
Joy Formula  
Lament  
Legend  
Lists of Circumstances/Rules of Behavior  
*Logia*  
*Mashal*  
Meditative Hymn  
Midrash  
Myth  
Nativity Hymns  
Novella  
Ode  
Oracle  
Panegyric  
Parable  
Paradigm  
Paraenesis  
Peace Wish  
Penitential Psalms  
Pronouncement Story/Sayings  
Prophetic Oracle  
Proverb  
Provision Story  
Recognition Story  
Request Formula  
Rescue Story  
Riddle  
Royal Psalms  
Sacramental Hymn  
Saga  
Saying(s)  
Sign  
Similitude  
Speech  
Tale  
Thanksgiving  
Theophany  
Travelogue  
Wisdom Sayings  
Wisdom Sayings  
Witness Story

## Rhetorical or Literary Devices

Acrostic  
Alliteration  
Anacoluthon  
Anaphora  
Antiphrasis  
Antithesis  
Antonomasia  
Aporia  
Apostrophe  
*Argumentatio*  
Asyndeton  
*Captatio Benevolentiae*  
Caricature  
Chiasmus  
Climactic Parallelism  
Climax  
Complication  
*Conclusio*  
Contrast  
Defense Speeches  
Deliberative Rhetoric  
*Dispositio*  
Ellipsis  
Envelope Structure  
Epideictic Rhetoric  
Epiphora  
Euphemism  
Exordium  
Falling Action  
Fixed pairs  
Hendiadys  
Hyperbole  
*Inclusio*  
Intensification  
Invective  
Irony  
Journey Motif  
Judicial Rhetoric  
Juxtaposition  
Lead Words

*Narratio*  
*Probatio*  
Prolepsis  
*Propositio*  
*Refutatio*  
Synecdoche  
Topos  
Travel Motif  
Trope  
Word Chains

