



# Nazarene Theological Seminary

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## THE620: INTEGRATIVE THEOLOGY II Spring Semester, 2011 (Module)

### ***Essential Information***

Please refer to the following resources for information essential for the successful completion of courses and degree programs at Nazarene Theological Seminary. Links to these resources are available at [http://support.nts.edu/index.php/Essential\\_Information](http://support.nts.edu/index.php/Essential_Information). Additional technical support information can be found at <http://support.nts.edu>.

- NTS Mission Statement & Purpose and Master of Divinity Objectives
- Tips for online learning success
- NTS library services
- NTS textbook information
- Online technical requirements and Moodle support information
- NTS Student Handbook including statements on quality of work, plagiarism, and academic probation
- *A Handbook for Inclusive Language*

### ***Instructor Information***

Professor: Dr. T.A. Noble  
Office: 816.268.5487  
Office Hours: by appointment

Email: [Tanoble@nts.edu](mailto:Tanoble@nts.edu)

### ***Catalog Description***

A Continuation of Integrative Theology I. Our knowledge of God will be further explored by a study of Soteriology, the doctrine of salvation through Christ's Atonement, that is, his reconciling us to God through his humiliation and exaltation. In the second half of the semester, in the light of the salvation achieved by and in the God-man, and under the heading of Pneumatology, the Doctrine of the Spirit, consideration will be given to 'Flesh and Spirit' (the condition of fallen humanity), 'The Church and the Spirit', 'The Believer and the Spirit' (the doctrine of the Christian life, including Christian holiness), and 'The Trinity and the Spirit.'

### ***Objectives***

1. To explore critically Soteriology, the doctrine of salvation, and to understand the major views on the doctrine of the Atonement.
2. To learn to articulate an understanding of the Reconciliation (At-one-ment) which is ours in Christ in the light of Christology, the doctrine of the Person of Christ.

3. To explore critically Pneumatology, the Christian knowledge of God the Holy Spirit, and to articulate an understanding of the role of the Holy Spirit in our salvation.
4. To explore critically the Christian understanding of humanity and its sinful condition in the light of the salvation which is ours in Christ.
5. To explore critically the Christian understanding of the Church as the Body of Christ and of its ministry and sacraments so beginning to articulate an ecclesiology.
6. By this study and reflection, to continue to lay a foundation for a deep understanding of Christian Dogmatics, the essential framework for the interpretation and exposition of the Scriptures, which is the heart of the preaching and pastoral ministry.

Note that this course, THE620 Integrative Theology II, follows on directly from THE610 Integrative Theology I, and that THE610 is a prerequisite. THE620 is followed by Integrative Theology III and that all three courses together provide an overview of Systematic Theology.

### ***Course Outcomes***

At the end of the course you should be able to understand more fully and articulate:

1. That since Christian faith is centred on ‘Christ crucified’, Christian theology must be a *theologia crucis*, centred on Christology/soteriology. (Assignments 1, 2, 3)
2. That the Christian gospel we are to proclaim must first be about what God has *done* in Christ before we can understand what we must do. (Assignments 1, 3, 4)
3. The major aspects of soteriology as presented in the historic (so-called) ‘theories of the Atonement’. (Assignments 1, 2, 3)
4. How the doctrine of the Atonement (soteriology) must be understood not in terms of so-called ‘theories’ but in an integrated way. (Assignments 1, 2, 3, 4, 5)
5. How Soteriology (Atonement) and Christology (Incarnation) must be understood in their profound unity. (Assignments 1, 3, 4, 5)
6. How God the Holy Spirit is mystery beyond our ability to conceptualize or tie down in doctrinal formulations or manipulate by our human plans. (Assignments 1, 3, 6)
7. That in the light of Christ, we see both what it is to be human (theological anthropology) and how deeply flawed and sinful we are (hamartiology). (Assignments 1, 3)
8. That the Church into which we are baptized is holy mystery, the Body of Christ, not merely a human organization and shares in the Lord’s Supper in the communion of the Holy Trinity (ecclesiology). (Assignments 1, 3, 6, 7)
9. That the life and personal walk of each Christian, our justification and sanctification, is to be understood in this Christ-centred, Trinitarian, ecclesiological context. (Assignments 1, 3, 6, 7)

### ***Basic Reading***

Class lectures will follow no ‘textbook’, but students should read the sections indicated in the following

Thomas C. Oden, *Systematic Theology: Volume Two, The Word of Life* and *Volume Three, Life in the Spirit*, San Francisco: HarperCollins, 1992

Read the following sections: *Volume Two: The Word of Life*  
Part III, Chapter 11 (pages 344-425) *Volume Three:*  
*Life in the Spirit*  
Introduction (pages 1-12)  
Part I, Chapter 1 (pages 15-31)  
Part III, Chapter 7 (pages 261-297)  
Part II, Chapter 3-6 (79-257)

You may also compare the approaches of the following:

H. Ray Dunning, *Grace, Faith and Holiness*, Kansas City: Beacon Hill, 1988  
(Parts IV and V and Chapter 7)

J. Kenneth Grider, *A Wesleyan-Holiness Theology*, Kansas City: Beacon Hill, 1994  
(Chapters 8-20)

## ***Course Outline***

### Section A: Soteriology - *The Doctrine of Salvation*

1. Introductory: *theologia crucis*. The cross reveals: (a) the reality of evil  
(b) the mystery of Christ
2. NT Soteriology and OT Models
3. Historical Review: the so-called 'theories':
  - (a) the Latin tradition: Anselm, Aquinas, Luther, Calvin, Wesley, Denney
  - (b) The 'Moral Influence' view: Rashdall's use of Abelard
  - (c) The 'Classic' view: Aulén on the Greek Fathers and Luther
4. An Integrated Approach to Incarnation and Atonement
  - (a) Remarks on method
  - (b) The Three Offices of Christ
  - (c) At-one-ment *in* Christ

### Section B: Pneumatology - *The Doctrine of the Spirit*

1. Introductory: peculiar difficulties of Pneumatology
2. The Spirit in OT and NT: a brief review
3. The Word and the Spirit: revelation and mission
4. The Flesh and the Spirit
  - (a) Anthropology: humanity in the light of Christ
  - (b) Hamartiology: the Fall, death and sin in the light of Christ
5. The Church and the Spirit
  - (a) The Body of Christ
  - (b) Pentecost
  - (c) The Sacraments
6. The Christian and the Spirit
  - (a) Born of the Spirit
  - (b) Filled with the Spirit
7. The Holy Trinity and the Spirit

## ***Course Assignments & Requirements***

All work except the exams must be submitted on Moodle by the set date, or the grade will be reduced. All work must be completed to pass the course and extra work will be required in place of any absences from class.

### Premodule

1. Read the material in Oden, Dunning, and Grider listed under “Basic Reading.” (Outcomes 1-9)
2. A book review of R.S. Wallace, *The Atoning Death of Christ* (1,000) words for Friday, 8th January (Outcomes 1, 3, 5)

### Module

3. Attendance at all meetings of the class (Outcomes 1-9)

### Postmodule

4. A book review of Thomas F. Torrance, *The Mediation of Christ* (1,000 words) for Friday, 4th February (Outcomes 2, 4, 5)
5. An essay of 3,000 words for Friday, 11th February on: THE RELATIONSHIP BETWEEN THE INCARNATION AND THE ATONEMENT (Outcomes 4, 5)
6. A book review of Thomas Smail, *The Giving Gift* (1,000 words) for Friday, 18th February (Outcomes 6, 8, 9)
7. An essay of 3,000 words for Friday, 4<sup>h</sup> March on: THE RELATIONSHIP BETWEEN THE WORK OF CHRIST *FOR US* IN THE ATONEMENT AND THE WORK OF THE SPIRIT *IN US* (Outcomes 8, 9)
8. Final examination: 10th March (Outcomes 1-9)

Please make sure that in all academic work you use an ‘essentially literal’ translation of the Bible such as the NRSV, the NASB or the ESV, and not a ‘dynamic equivalence’ translation such as the NIV.

**Book Purchases:** You should buy (as a minimum), Oden, Vol. 3 listed above. (You already have Volume 1), and the three books for review: R.S. Wallace, T.F. Torrance, and T. Smail.

## Distribution of Student Learning Hours

	pre-module hours	module hours	post-module hours
Face-to-face Class Sessions	0	38	0
Online Participation in forums, groups, etc.	0	0	0
Reading	44	0	13
Writing	4	0	56
Other Assignments and Learning Activities	0	0	
Exams & Quizzes	0	0	6
TOTAL	48	38	75

## Method for Submitting Assignments

All assignments are to be submitted via Moodle except for the final examination scripts. In-service students must mail those to my UK address by regular mail.

## Form and Style Expectations

All submitted work should adhere to the style laid down in Turabian.

## Inclusive Language

NTS is committed to the equality of women and men. Recognizing that people have often used the English language in ways that imply the exclusion or inferiority of women, NTS urges students, faculty, and staff to avoid sexist language in public discourse, in classroom discussions, and in their writings. All written work presented to meet course requirements must use gender inclusive language.

## Policy Regarding Late Work & Missed Exams

The grade for late work will be reduced. All assignments must be completed to pass the course.

## Additional Costs

In-service students must mail their blue books to my UK address at standard post office prices.

## Course Grading

Each assignment (including each written essay answer in the final examination) will receive equal weighting.

In accordance with the provisions of the Rehabilitation Act of 1973, NTS is committed to providing students with disabilities the opportunity to participate and benefit from its programs and activities. Accordingly NTS will make reasonable modifications to its programs and activities to accommodate otherwise qualified students with disabilities, unless such modifications would impose an undue burden on the operation of the particular program or activity or would fundamentally alter the nature or purpose of the program or activity. Students needing accommodations should contact the Office of the Registrar. They also should contact the instructor no later than the end of the first class session to discuss learning needs and adaptive strategies, which have been beneficial for the student in the past.

The qualities which will be assessed and the level of quality appropriate to each letter grade are given in the following grading scheme.

## GRADING SCHEME

GRADE	LANGUAGE SKILLS	STRUCTURE	INFORMATIONAL CONTENT	ARGUMENT
A	Impeccable grammar, spelling and punctuation; wide vocabulary, fluent, creative, expressive, even imaginative comprehensive coverage of major relevant points	Highly organized in paragraphs (and sections) with introduction & conclusion; form elegantly reflects content; a symphony!	Wide and deep knowledge from careful reading of all the suggested bibliography plus other reading or knowledge of the question	A clear and coherent line of argument from introduction to conclusion, paragraphs following a clear and logical sequence of thought; awareness of the wider significance
B	Good grammar, spelling, punctuation (few mistakes), good vocabulary, clear expression	Organized in paragraphs (and sections) with introduction and conclusion	Extensive reading in the suggested bibliography (plus some wider knowledge)	A clear case for the conclusion, clear sequence of thought, coherent, some awareness of the wider significance of the question
C	Acceptable grammar, spelling and punctuation (a number of mistakes); limited vocabulary; meaning perhaps not always clear	Has tried to organize into paragraphs (and sections) with introduction and conclusion, but could be more clear and coherent	Sufficient knowledge but little beyond lectures and textbook. Possibly other superficial references not really assimilated; may omit some significant points	Has tried to present an argument; does not wander too much into irrelevancy, comes to conclusion on the set topic or question, which may not quite follow
D	Unacceptable: too many mistakes in spelling grammar, and punctuation; poor vocabulary, deficient prose	Lack of organization or poor organization; lack of introduction or concluding paragraph	Poor knowledge of relevant information, repeating points from lectures or text book without much understanding, too much redundant information. Little understanding of the question/topic or its significance	Confused or inadequate line of argument; lack of clear conclusion or no conclusion at all; <i>non sequiturs</i> ; irrelevant argument.

A plus or minus sign may be added to a grade to indicate a high or low A,B, or C, but these do not affect the grade point.

## Course Calendar

Date	Week	Assignment
Dec. 6-12	1	Basic Reading
Dec. 13-19	2	Basic Reading
Dec. 20-26	3	Basic Reading
Dec. 27-Jan. 2, 2011	4	Basic Reading; Read Wallace
Jan. 3-9	5	Read Wallace; Wallace Book Review due Saturday, Jan 8
Jan. 10-16	6	Basic Reading
Jan 17-23	7	Module Class Sessions beginning Tuesday, Jan. 18; Class Attendance
Jan 24-30	8	Module Class Sessions ending Friday; Class Attendance
Jan. 31- Feb. 6	9	Read Torrance; Torrance Book Review due Friday, Feb. 4
Feb. 7-13	10	Incarnation and Atonement Essay due Friday, Feb. 11
Feb. 14-20	11	Read Smail; Smail Book Review due Friday, Feb. 18
Feb. 21-27	12	Reading and Research Week
Feb. 28- Mar. 6	13	Atonement and the Spirit Essay due Friday, Mar. 4
Mar. 7 – 13	14	Final Exam, Thursday, Mar. 10

## Select Bibliography

The more you read, the higher the grade! Although the final essay exam will *focus* on the lectures, clear evidence that you have read more widely (particularly books in the “Select Bibliography”) is the best way to score more highly than C. The more you read before the concentrated class times, the better! Since you already have a basic grounding in Theology, this is the opportunity to read more widely and deeply. Take the opportunity to read theologians and aspects of theology which you have not examined before. Note too the sections of the Bibliography relating to the essays. You should read in depth particularly in the section of the Bibliography that relates to the essay you choose to do. I rarely indicate specific pages to read since, at graduate level, you need to develop the skill of using the table of contents and index in a book to choose the pages which are relevant to your needs. The asterisked books will be on reserve.

### General Reference

\*. Orton Wiley, *Christian Theology*, Kansas City: Beacon Hill, 1940, Part I, Chapter 17-19; Part IV and Part V

### New Testament Soteriology

\* W.T. Purkiser, R.S. Taylor & W.H. Taylor, *God, Man and Salvation*, Kansas City: Beacon Hill, 1977, Chaps 21-23  
James Denney, *The Death of Christ*, London: Tyndale, 1951  
\*Donald Guthrie, *New Testament Theology*, Leicester: IVP, 1981, Part IV  
Morna Hooker, *Not Ashamed of the Gospel*, Carlisle: Paternoster, 1994  
\*I. Howard Marshall, *New Testament Theology*, Leicester: IVP, 2005  
Leon Morris, *The Apostolic Preaching of the Cross*, London: Tyndale, 1955  
Leon Morris, *The Cross in the New Testament*, Grand Rapids: Eerdmans, 1965  
Vincent Taylor, *The Atonement in New Testament Teaching*, London: Epworth, 1940  
Vincent Taylor, *Forgiveness and Reconciliation*, London: Macmillan, 1941  
Vincent Taylor, *The Cross of Christ*, London: Macmillan, 1957  
Vincent Taylor, *Jesus and His Sacrifice*, London: Macmillan, 1959

### Soteriology: Comprehensive Textbooks

J.K. Mozley, *The Doctrine of the Atonement*, London: Duckworth, 1915  
R.S. Wallace, *The Atoning Death of Christ*, Wipf & Stock, 1997  
H.D. McDonald, *The Atonement of the Death of Christ*, Grand Rapids: Baker, 1985

### Soteriology: Classical Texts

Anselm, *Cur Deus Homo*, Albany, NY: Magi, 1969  
Abelard, Excerpt from ‘Exposition of the Epistle to the Romans,’ *Library of Christian Classics*, Vol. 10, 276-287  
John Calvin, *Institutes*, II, 12-17 (*Library of Christian Classics*, Vol. 22)  
John Macleod Campbell, *The Nature of the Atonement*, Cambridge: Macmillan, 1856  
[Grand Rapids: Eerdmans, 96]  
P.T. Forsyth, *The Work of Christ*, London: Hodder & Stoughton, 1910  
Hastings Rashdall, *The Idea of Atonement in Christian Theology*, London: Macmillan, 1919  
Gustaf Aulén, *Christus Victor*, London: SPCK, 1931  
Emil Brunner, *The Mediator*, London: Lutterworth, 1934  
D.M. Baillie, *God Was in Christ: An Essay on Incarnation and Atonement*, London: Faber, 1956  
Karl Barth, *Christian Dogmatics*, IV, I, 59, ‘The Obedience of the Son of God’,

Edinburgh: T. & T. Clark, 1956

#### Soteriology: Recent Monographs

Hans Boersma, *Violence, Hospitality, and the Cross: Reappropriating the Atonement Tradition*, Grand Rapids: Baker, 2004

Joel Green and Mark D. Baker, *Recovering the Scandal of the Cross: Atonement in New Testament and Contemporary Contexts*, IVP: Downers Grove, 2000.

Colin Gunton, *The Actuality of the Atonement*, Edinburgh: T. & T. Clark, 1988

Stephen R. Holmes, *The Wondrous Cross: Atonement and Penal Substitution in the Bible and History*, London/Colorado Spring: Paternoster, 2007

Robert Letham, *The Work of Christ*, Leicester: IVP, 1993

I.Howard Marshall, *Aspects of the Atonement*, London/Colorado Springs: Paternoster, 2007

John McIntyre, *The Shape of Soteriology*, Edinburgh: T. & T. Clark, 1992

Jürgen Moltmann, *The Crucified God*, London: SCM, 1974

John Stott, *The Cross of Christ*, Leicester: IVP, 1986

Stephen Sykes, *The Story of the Atonement*, London: Darton, Longman & Todd, 1997

Richard S. Taylor, *God's Integrity and the Cross*, Nappanee: Francis Asbury Press, 1999

Thomas F. Torrance, *The Mediation of Christ*, Edinburgh, T. & T. Clark, 1992

Geoffrey Wainwright, *For Our Salvation: Two Approaches to the Work of Christ*, Grand Rapids: Eerdmans, 1997

J. Denny Weaver, *The Nonviolent Atonement*, Grand Rapids: Eerdmans, 2001

#### Soteriology: Some Significant Articles

George D. Dragas, 'St Athanasius on Christ's Sacrifice,' *Sacrifice and Redemption*, ed.S. Sykes, CUP, 1991, 73-100

Trevor A. Hart, 'Anselm of Canterbury and John McLeod Campbell: Where Opposites Meet?' *Evangelical Quarterly*, 62 (1990), 311-333

Trevor Hart, 'Irenaeus, Recapitulation and Physical Redemption,' *Christ in Our Place* (ed. Trevor Hart), Alison Park, PA: Pickwick, 1989, 152-181

Trevor Hart, 'Morality, Atonement and the Death of Jesus,' *Justice the True and Only Mercy: Essays on the Life and Theology of Peter Taylor Forsyth*, Edinburgh: T. & T. Clark, 1995, 16-36

Alister McGrath, 'The Moral Theory of the Atonement: An Historical and heological Critique,' *Scottish Journal of Theology*, 38 (1985), 205-220

Daniel Thimell, 'Christ in Our Place in the Theology of John McLeod Campbell,' *Christ in Our Place* (ed. Trevor Hart), Alison Park, PA: Pickwick, 1989, 182-206

#### **The Holy Spirit**

Alasdair Heron, *The Holy Spirit*, London: Marshall, 1983

Tom Smail, *The Giving Gift*, London: Hodder, 1988, Darton, Longman & Todd, 1994

John McIntyre, *The Shape of Pneumatology*, Edinburgh: T. & T. Clark, 1997

John V. Taylor, *The Go-Between God*, Philadelphia: Fortress, 1973

George S. Hendry, *The Holy Spirit in Christian Theology*, London, SCM, 1957

L. Shelton & A.R.G. Deasley, *The Spirit and the New Age*, Anderson: Warner, 1986

#### **Fallen Humanity and the Mystery of Evil**

H.D. McDonald, *The Christian View of Man* London: Marshall, 1981

- Charles Sherlock, *The Doctrine of Humanity*, Downers Grove: IVP, 1996
- N.P. Williams, *The Ideas of the Fall and Original Sin*, London: Longmans, 1927
- Henri Rondet, *Original Sin*, Shannon: Ecclesia, 1972
- R.S. Taylor, *A Right Conception of Sin*, Kansas City: Beacon Hill, 1945
- Cornelius Plantinga, *Not the Way It's Supposed to Be. A Breviary of Sin*, Leicester: Apollos [IVP], 1995
- T.A. Noble, 'The Spirit World: A Theological Approach,' *The Unseen World: Christian Reflections on Angels, Demons and the Heavenly Realm* (ed. A.N.S. Lane), Baker/Paternoster, 1996
- Matt Jenson, *The Gravity of Sin: Augustine, Luther and Barth on homo incurvatus in se*, T. & T. Clark, 2007
- T.A. Noble, 'Original Sin and the Fall: Definitions and a Proposal,' *Darwin, Creation and the Fall* (ed. R.J. Berry and T.A. Noble), Nottingham: Apollos [IVP], 2009 (forthcoming)

### **The Church and the Sacraments**

- Veli-Matti Kärkkäinen, *An Introduction to Ecclesiology: Ecumenical, Historical & Global Perspectives*, Downers Grove: IVP, 2002
- Miroslav Volf, *After Our Likeness. The Church as the Image of the Trinity*, Grand Rapids: Eerdmans, 1998
- John Zizioulas, *Being As Communion*, London: Darton, Longman & Todd, 1986
- Rob L. Staples, *Outward Sign and Inward Grace*, Kansas City: Beacon Hill, 1985
- I. Howard Marshall, *Last Supper and Lord's Supper*, Exeter: Paternoster, 1980
- D.M. Baillie, *The Theology of the Sacraments*, London: Faber & Faber, 1957

### **The Christian Life**

- Charles W. Carter, *The Person and Ministry of the Holy Spirit*, Grand Rapids: Baker, 1974
- L.M. Starkey, *The Work of the Spirit: a Study in Wesleyan Theology*, New York: Abingdon, 1962
- Kenneth J. Collins & John H. Tyson (eds), *Conversion in the Wesleyan Tradition*, Nashville: Abingdon, 2001
- Thomas C. Oden, *The Justification Reader*, Grand Rapids: Eerdmans, 2002
- Anthony N.S. Lane, *Justification by Faith in Catholic-Protestant Dialogue: An Evangelical Assessment*, Edinburgh: T. & T. Clark, 2002
- Bruce L. McCormack (ed), *Justification in Perspective: Historical Developments and Contemporary Challenges*, Grand Rapids: Baker, 2006
- Mildred Bangs Wynkoop, *A Theology of Love*, Kansas City: Beacon Hill, 1972
- William M. Greathouse, *Wholeness in Christ*, Beacon Hill: Kansas City, 1998
- [NB: for further reading see the Bibliography for THE640, Doctrine of Holiness]

### **The Holy Trinity**

- Alister E. McGrath, *Understanding the Trinity*, Eastbourne: Kingsway, 1987  
[reprinted in *Studies in Doctrine*, Grand Rapids: Zondervan, 1997]
- Arthur Wainwright, *The Trinity in the New Testament*, London: SPCK, 1962