



# Nazarene Theological Seminary

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## PTH505 – *Core Relationships for Christian Ministry* (3 credit hours) 1-Week Module @ MVNU Campus Fall 2010

### Essential Information

Please refer to the following resources for information essential for the successful completion of courses and degree programs at Nazarene Theological Seminary. Links to these resources are available at [http://support.nts.edu/index.php/Essential\\_Information](http://support.nts.edu/index.php/Essential_Information). Additional technical support information can be found at <http://support.nts.edu>.

- NTS Mission Statement & Purpose and Master of Divinity Objectives
- Tips for online learning success
- NTS library services
- NTS bookstore procedures
- Online technical requirements and *Moodle* support information
- NTS Student Handbook including statements on quality of work, plagiarism, and academic probation
- *A Handbook for Inclusive Language*

All standard courses at NTS span a 14-week period from the beginning of coursework to the completion of coursework. **This course commences on Tuesday, September 7, 2010 and finishes on Friday, December 10, 2010, with intensive class sessions held on Monday, October 18, 1:00 – 5:00pm; Tuesday, October 19 – Thursday, October 21, 8:00am – 5:00pm; & Friday, October 22, 8:00am – noon, in Room #TBA.**

A course syllabus will sometimes go through more than one version, reflecting scheduling updates and/or the addition of detail as the course unfolds. The document footer indicates the version #. Students are responsible for the latest version of the syllabus which will be made available along with email notice in *Moodle*.

### Instructor Information

Professor: Rev. Douglas S. Hardy, Ph.D.

Office: (816) 268-5484

Email: [dshardy@nts.edu](mailto:dshardy@nts.edu)

Assistant: Jay Wilson [wilsonj45@gmail.com](mailto:wilsonj45@gmail.com)

### Catalog Description

This required first-year course in the MDiv program enables new students to examine and strengthen their core relationships for Christian ministry – with self, with others, and with God. Through deepened self-understanding, increased capacity for love of others, and adoption of personal & professional disciplines,

students are equipped to become whole and holy persons for ministry. Within the framework of a pastoral theology of the Church, the course provides instruction and guidance for discernment of ministerial callings (vocation), and formulation of a Rule of Life and Philosophy of Ministry. The assessment file established for each student in this course will serve as the base for ongoing assessment throughout the MDiv program. (additional psychological testing fee of \$125)

## Course Outcomes

This course focuses on Objective #4 of the MDiv program at NTS: *The growth of mature self-awareness and self-understanding as flawed human beings, reconciled to God and to each other within the Christian community who are being transformed into the perfect likeness of Christ, filled with his Spirit, and gifted for the service of humanity.* (Current catalog available at <http://www.nts.edu/nts-catalog>)

It does so by providing students with the opportunity to:

1. Increase in self-awareness & self-understanding of one's calling, strengths and gifts, growing edges and possible ministry pitfalls. [Assignment # 2,3,4,5, 7,8,9,10,12,13,14,16]
2. Strengthen relationships with significant others, including spouse (if married), classmates, mentors, and the local church. [Assignment #3,6,7,10,11,12,14,15,16]
3. Articulate a Christian pastoral identity and consequent theology of ministry. [Assignment # 2,4,6,7,9, 12,13,14]
4. Identify and commit to intentional practices for personal & spiritual formation and ministerial development during Seminary. [Assignment #3,12,14]
5. Participate in an official assessment process discerning ministerial readiness. [Assignment #3,5,8,10, 11,12,15,16]

## Church of the Nazarene COSAC Competencies

For students pursuing ordination in the Church of the Nazarene, this course contributes substantively to the fulfillment of the following Course of Study Advisory Committee (COSAC) Ability Statements found in the *Sourcebook on Ordination* (United States of America Edition—validated February 2006), available at <http://www.nazarenepastor.org/cms>:

Content	Ability Statements
CN20	Ability to reflect theologically on life and ministry. [Assignment # 2,3,4,6, 7, 9, 12,13,14,16]
CN23	Ability to identify and explain the Doctrine of Holiness from a Wesleyan perspective. [Assignment # 12]
Competency	Ability Statements
CP4	Ability to write an integrative philosophy of ministry that will answer "Why I do what I do when I do it". [Assignment # 6,12,14]
Character	Ability Statements
Portfolio	The development of a portfolio for assessing personal growth in character. This portfolio would include periodic self-assessment & assessment by significant others. These assessments would evaluate the minister with the "BE" categories. [Assignment # 5,8,12,16]
CH6	Ability to pursue holy character (Christlikeness) by practicing faith formation & the classic Christian disciplines as a means of grace. [Assignment # 7,11,12, 14,15,16]

CH 7	Ability to locate, understand, & use the resources for individual & corporate spiritual formation. [Assignment # 3,4,6,9,11,12,13,14,15]
CH 8	Ability to take responsibility for his or her own continuing spiritual development. [Assignment # 2,3,5,8,10,11,12,14,15,16]
CH 9	Ability to apply understanding of his or her ongoing developmental needs across the life course of the minister to the pursuit of holy character. [Assignment # 2,3,5,8,10,12]
CH 10	Ability to demonstrate a realistic self-understanding including personal strengths, gifts, weaknesses, & areas of needed growth. [Assignment # 2,3,6, 12,14]
CH 11	Ability to maintain the practice of Sabbath & healthy self-care. [Assignment # 3,7,12]
CH 12	Ability to practice faithful stewardship of personal relations including gender relationships, marriage & family, personal finance, & professional conduct. [Assignment # 3, 12]
CH 13	Ability to describe & apply personal communication skills, nurturing relationships, conflict resolution skills for marriage and family. [Assignment # 3,6,12,14,15,16]
CH 14	Ability to maintain a healthy balance between family, church, & community commitments. [Assignment # 3,12]

## Required Texts & Course Materials

Bonhoeffer, Dietrich. *Life Together: The Classic Exploration of Faith in Community*. New York: HarperSanFrancisco, 1954. [128 pp. ISBN: 9780060608521]

Daniels, David & Virginia Price. *The Essential Enneagram: The Definitive Personality Test and Self-Discovery Guide (Revised & Updated)*. New York: HarperCollins, 2009. [128 pp. ISBN: 9780061713163]

Oswald, Roy M. and Otto Kroeger. *Personality Type and Religious Leadership*. Herndon, VA: Alban Institute, 1988. [178 pp. ISBN: 9781566990257]

Purves, Andrew. *Pastoral Theology in the Classical Tradition*. Louisville: Westminster John Knox, 2001. [144 pp. ISBN: 9780664222413]

Rolheiser, Ronald. *The Holy Longing: The Search for a Christian Spirituality*. New York: Doubleday, 1999. [208 pp. ISBN: 9780385494182]

Schwanz, Judith A. *Blessed Connections: Relationships That Sustain Vital Ministry*. Herndon, VA: Alban Institute, 2008. [200 pp. ISBN: 9781566993562]

Thompson, James W. *Pastoral Ministry According to Paul: A Biblical Vision*. Grand Rapids: Baker, 2006. [176 pp. ISBN: 9780801031090]

Weil, Simone, "Reflections on the Right Use of School Studies With a View to the Love of God," pp. 105-116 in *Waiting for God*. New York: Harper & Row, 1951 (Trans. Emma Craufurd) [12 pp.; available in Moodle]

## Course Assignments & Requirements

### Before Classes Begin

1. Secure the required course texts and begin reading according to the schedule in the Course Calendar below.
2. Write a *Spiritual Autobiography* and complete the *Spiritual Practices Checklist* as a way to introduce yourself to the instructor, deepen your own understanding of God's work in your life, and think about the role of spiritual disciplines in your Christian life. Paste the completed checklist into your autobiography document before submitting it (so that it is a single document). Instructions and the Checklist can be found in *Moodle*. This document will remain confidential with the course professors. (approx. 8 pages)  
[Due: Sunday, September 12; Course Outcomes: 1, 3; COSAC Outcomes: CN20, CH8-10]
3. Read *Blessed Connections* chapters keep an *Assessment Journal* utilizing the instructions provided at the end of each chapter. Submit copies of your entries in 2 installments either electronically via *Moodle* or in hard copy (loose leaf pages or photocopies from a handwritten journal book—the writing must be legible) via Fax to Dr. Hardy: 816-268-5500.  
[Due: Journal 1(chs. 1-7) Sunday, September 26; Journal 2(chs. 8-11) Sunday, October 10; Course Outcomes: 1, 2, 4, 5; COSAC Outcomes: CN20, CH7-14]
4. Read *Personality Type and Religious Leadership, The Essential Enneagram* and *Pastoral Theology in the Classical Tradition*. Submit *Reading Reports 1& 2*. All Reading Report Forms are accessible in *Moodle* and are to be submitted there electronically.  
[Due: Report 1(Oswald & Kroeger, Daniels & Price) Sunday, October 3; Report 2 (Purves) Sunday, October 17; Course Outcomes: 1, 3; COSAC Outcomes: CN20, CH7]
5. Complete the *Psychological Assessment Package*. You will receive detailed instructions on the process of psychological testing from Dr. Hardy in the next edition of the syllabus (no later than early September). A summary of the results, interpreted by a psychologist, will be placed in your NTS *Professional Portfolio*. The *Portfolio* will form a foundation for determining readiness for participation in the MDiv Supervised Ministry program, for future NTS assessment checkpoints such as Middler Assessment and Senior Integrative Seminar, and for communications with ecclesial officials regarding ministerial credentialing and/or employment. The contents of the *Portfolio* will be accessible to the NTS faculty for use in the ongoing "in-house" assessment process that is part of the MDiv program. Students will be given the opportunity to sign a waiver release for NTS to release the *Portfolio* information (all or in part) in response to requests from ecclesial authorities in reference to ministerial credentialing and/or employment.  
[Due: Sunday, October 3; Course Outcomes: 1, 5; COSAC Outcomes: Portfolio, CH8-9]
6. Participate in two different online discussion forums in *Moodle*:  
  - First period:*
    - a. Introduce yourself to the rest of the class (brief biographical info. & description of current context)
    - b. Share some of what you are learning from your process of self-examination (Autobiography, Journal, etc.)
    - c. Respond to the postings of at least two (2) of your classmates with feedback, conversation, and further questions.
 [Due: Initial post between Monday, September 13 & Friday, September 17 and response posts no later than Friday, September 24]
  - Second period:*
    - a. State which of the 5 classical pastoral theologians from Purves you most identify with and why.
    - b. Write a 1-2 paragraph summary of your identity as a Christian minister using biblical, theological language.
    - c. Respond to the postings of at least two (2) of your classmates with feedback, conversation, and further questions.

[Due: Initial post between Monday, October 4 & Friday, October 8 and response posts no later than Friday, October 15]

[Course Outcomes: 2, 3; COSAC Outcomes: CN20, CP4, CH7, 10, 13]

## During Classes

7. Attend and be attentive in each class session. Each day's class will include significant opportunity for individual self-reflection and group interaction. You will be invited to think, to feel, and to do, i.e., to engage your critical faculties, your embodied memories and affect, and your social & cultural identities. Bring all of you to class and commit to participate. If you must, due to unforeseen circumstances, miss a session, alternative readings and/or a project may be required. Missing more than one class sessions may jeopardize a passing grade for the course.  
[Course Outcomes: 1, 2, 3; COSAC Outcomes: CN20, CH6,11]
8. Complete the self-scoring *Myers-Briggs Type Indicator (MBTI)* and accompanying Student Information Sheet that will be distributed during class. The results will be placed in your NTS *Professional Portfolio*.  
[Due: In class, Tuesday, October 19; Course Outcomes: 1, 5; COSAC Outcomes: Portfolio, CH8-9]
9. Read *Life Together, The Holy Longing* (chs. 1-5), and the Weil article according to the Course Calendar below.  
[Course Outcomes: 1, 3; COSAC Outcomes: CN20, CH7]
10. Meet with the Psychologist for a half-hour *Psychologist Interview*, providing you with individual feedback on the results of the Psychological Assessment Package. A summary of these results will be placed in your NTS *Professional Portfolio*. Scheduling information will be provided in class.  
[Due: Interview must be completed by Friday, October 22; Course Outcomes: 1, 2, 5; COSAC Outcomes: CH8-9]
11. Complete and electronically submit the *Spiritual Mentor Selection Form* and forward the instructions for the *Rule of Life* assignment to your spiritual mentor (and your spouse, if you are married). Both documents can be found in *Moodle*.  
[Due: Friday, October 22; Course Outcomes: 2, 5; COSAC Outcomes: CH6-8]

## After Classes End

12. In consultation with your chosen spiritual mentor (and spouse, if you are married), formulate a *Rule of Life* for your time in Seminary—a biblically & theologically grounded, but personalized narrative & strategy for spiritual formation & ministry development that reflects the God-ward trajectory discerned and nurtured in the context of this class. Your *Rule of Life* will consist of three parts, each named for one of the three Christian theological virtues—faith, hope, and love (cf. 1 Corinthians 13:13):

### Part I – The Rule of Faith

In your own words, concisely summarize:

- a. Your understanding of God's story of salvation as conveyed in Scripture, "the faith that was once for all entrusted to the saints" (Jude 1:3). Include pertinent theological categories and terminology, reflecting your formal theological education-to-date. (approx. 2 pages)
- b. Your understanding of the Church, ordained Christian pastoral ministry, and your particular ministerial calling/vocation. Include references to the course texts. (approx. 2 pages)

## Part II – The Rule of Hope

Placing yourself within the framework of the Rule of Faith and drawing on the assessment data from this course, describe in detail:

- a. Your most characteristic God-ward desires, gifts, and strengths
- b. Your most characteristic weaknesses, temptations, and sins
- c. Your assessment of how these impact your closest interpersonal relationships
- d. Your assessment of how these impact your ministerial identity and effectiveness in pastoral ministry
- e. Your identification of priority areas in your life & ministry that need attention during your time at Seminary so that “with the eyes of your heart enlightened, you may know what is the hope to which he has called you” (Ephesians 1:18)

Make specific references to insights gained through the testing component of the course: MBTI, Enneagram, Assessment Journal, and Psychologist Interview. (approx. 4 pages)

## Part III – The Rule of Love

Taking seriously the story of God and the Church (Rule of Faith) and your personal story (Rule of Hope), detail the specific, disciplined practices to which you will commit yourself during your time at Seminary, in order to welcome and embody the transformative work of the Holy Spirit increasing your capacity to “love, not in word or speech, but in truth and action.” (1 John 3:18):

- a. Personal & communal spiritual formation practices
- b. Pastoral & ministerial development practices

Limit the practices you choose in each area to those few that reflect realistic and timely priorities for this season of your life. Explain why you’ve chosen each practice (with reference to your Rule of Faith & Rule of Hope), how you will ground them in the corporate life of the Church, detailing the concrete first steps of implementation, and identifying the key relationships you will utilize for discernment, resourcing, and accountability. Conclude your Rule with a brief summary that can be posted as a reminder of your commitments beyond the course. No more than a paragraph in length (or a simple list), it should be transferable to either a framed document for hanging in your home, or a wallet-size laminated document for carrying with you. (approx. 4 pages)

Specific instructions for you, your spouse, *and* your spiritual mentor can be found in *Moodle*, including steps and intermediary deadlines. It is your responsibility to initiate contact and schedule meetings, and to follow-through with submitting and receiving feedback on your *Rule of Life* drafts according to the dates in the instructions (see also Course Calendar below). The final version is due to the instructor (electronically via *Moodle*) *and* your spiritual mentor/spouse. A copy will be placed in your NTS *Professional Portfolio*. [Due: Final Rule by Tuesday, November 23; Course Outcomes: 1, 2, 3, 4, 5; COSAC Outcomes: Portfolio, CN20, 23, CP4, CH6-14]

13. Read *The Holy Longing* (chs. 6-10) and *Pastoral Ministry According to Paul*. Submit *Reading Reports 3& 4*. All Reading Report Forms are accessible in *Moodle* and are to be submitted there electronically. [Due: Report 3(Bonhoeffer, Rolheiser) Friday, November 12; Report 4(Thompson) Sunday, November 21; Course Outcomes: 1, 3; COSAC Outcomes: CN20, CH7]
14. Participate in two different online discussion forums in *Moodle*:  
*First period:*
  - a. With what biblical passages and images of pastoral ministry do you most strongly resonate? Explain.
  - b. Summarize an argument/thesis/claim made by Rolheiser or Thompson about Christian ministry with which you disagree or at least question.

- c. Respond to the postings of each of your small group members with feedback, conversation, and further questions.

[Due: Initial post between Monday, November 1 & Friday, November 5 and response posts no later than Friday, November 12]

*Second period:*

- a. What have you learned about the processes of accountability for personal & professional formation from your relationship(s) with a Mentor (& spouse) this semester?
- b. Write a 1-2 paragraph summary of what you've learned about yourself this semester and its implications for your personal & professional practices. Copy in your "reminder summary" from your Final Rule of Life.
- c. What has been most helpful to you in this course? Least helpful?
- d. Respond to the postings of each of your small group members with feedback, conversation, and further questions.

[Due: Initial post between Saturday, November 27 & Friday, December 3 and response posts no later than Friday, December 10]

[Course Outcomes: 1, 2, 3, 4; COSAC Outcomes: CN20, CP4, CH6-8, 10, 13]

- 15. Remind your Spiritual Mentor to submit her/his brief Assessment via email to the professor with whom you scheduled an Exit Interview by. If you are married, remind your spouse to email that professor, acknowledging that he/she has read and is supportive of your final *Rule*.

[Due: Sunday, December 5; Course Outcomes: 2, 5; COSAC Outcomes: CH6-8, 13]

- 16. Meet for a half- hour *Exit Interview* with Dr. Hardy (in person or by phone) to discuss your *Rule* and readiness participation in the MDiv Supervised Ministry program. Sign-up information will be provided in class.

[Due: Must be completed by Friday, December 10; Course Outcomes: 1, 2, 5; COSAC Outcomes: Portfolio, CN20, CH6, 8, 13]

## Distribution of Student Learning Hours

	Pre-module Hours	Module Hours	Post-module Hours	Total Hours
Face-to-face Class Sessions		32		32
Online Participation in forums, groups, etc.	3		7	10
Reading	25	9	11	46
Writing	25	0	26	51
Other Assignments and Learning Activities	4	2	4	9
Exams & Quizzes	0	0	0	0
<b>TOTAL</b>	<b>57</b>	<b>43</b>	<b>48</b>	<b>148</b>

## Method for Submitting Assignments

This course requires internet access to NTS *Moodle* for instructional information about assignments and electronic assignment submission. Unless otherwise instructed, do not send assignments to the professors via email. Your electronic submissions will automatically be linked to the "Grades" area of *Moodle* to which you have access for viewing your grades. Contact [support@nts.edu](mailto:support@nts.edu) with technical questions or for assistance.

## Form and Style Expectations

All formal written documents are to be carefully proof-read for correct spelling and grammar before submission; it is the responsibility of the student to ensure “clean” copy, even if it means securing assistance. Students will observe Inclusive Language usage guidelines as found at [http://www.wynkoopcenter.org/index.php?option=com\\_content&task=view&id=53&Itemid=85](http://www.wynkoopcenter.org/index.php?option=com_content&task=view&id=53&Itemid=85). All research-based written documents are to utilize complete in-text source citation with accompanying bibliography or reference list, according to Turabian, Kate L. *A Manual for Writers of Research Papers, Theses, and Dissertations: Chicago Style for Students and Researchers*, 7<sup>th</sup> edition, Revised by Wayne C. Booth, et al. (Chicago: University of Chicago Press, 2007).

## Inclusive Language

NTS is committed to the equality of women and men. Recognizing that people have often used the English language in ways that imply the exclusion or inferiority of women, NTS urges students, faculty, and staff to avoid sexist language in public discourse, in classroom discussions, and in their writings. All written work presented to meet course requirements must use gender inclusive language.

## Policy Regarding Late Work & Missed Exams

Grades for late assignments will be affected as follows: 5% reduction per day. No assignments received after Friday, December 10 will be graded.

## Additional Costs

The Psychological Testing Fee of \$125 covers expenses for purchase and scoring of the tests plus compensation for the Psychologist consultation.

## Course Grading

Completing all Testing*	0%	Online Discussion Forums	15%
Spiritual Autobiography	5%	Spiritual Mentor Selection*	0%
Reading Reports	20%	Rule of Life*	35%
Assessment Journal	20%	Mentor/Spouse Assessments	5%
Psychologist Interview*	0%	Exit Interview*	0%

\* Failure to complete this assignment will result in a failing grade for the course

Grade Standards:

“A” (90%) - EXCEPTIONAL WORK (surpassing, markedly outstanding achievement of course objectives)

“B” (80%) - GOOD WORK (strong, significant achievement of course objectives)

“C” (70%) - ACCEPTABLE WORK (basic, essential achievement of course objectives)

“D” (60%) - MARGINAL WORK (inadequate, minimal achievement of course objectives)

“F” (<60%) - UNACCEPTABLE WORK (failure to achieve course objectives)

In accordance with the provisions of the Rehabilitation Act of 1973, NTS is committed to providing students with disabilities the opportunity to participate and benefit from its programs and activities, Accordingly NTS will make reasonable modifications to its programs and activities to accommodate otherwise qualified students with disabilities, unless such modifications would impose an undue burden on the operation of the particular

program or activity or would fundamentally alter the nature or purpose of the program or activity. Students needing accommodations should contact the Office of the Registrar. They also should contact the instructor no later than the end of the first class session to discuss learning needs and adaptive strategies which have been beneficial for the student in the past.

## Course Calendar

### Before Classes Begin

Week of	Due	
September 6	Course Texts secured; Read: Schwanz intro-3, Oswald & Kroeger intro-VII; Autobiography by September 12	
September 13	Read: Schwanz 4-7; Oswald & Kroeger VIII-appendix	Participation in Online Discussion Forum between September 13 and 24*
September 20	Read: Daniels & Price Assessment Journal 1 by September 26	
September 27	Read: Schwanz 8-12, Purves intro-2; Reading Report 1 by October 3; Assessment Package by October 3	
October 4	Read: Purves 3-4; Assessment Journal 2 by October 10	Participation in Online Discussion Forum between October 4 and 15*
October 11	Read: Purves 5-epilogue; Reading Report 2 by October 17	

### Module Classes

	Class Day #1 Mon, Oct 18	Class Day #2 Tue, Oct 19	Class Day #3 Wed, Oct 20	Class Day #4 Thu, Oct 21	Class Day #5 Fri, Oct 22
T O A. P M. I C S		Tools for Understanding a Spirituality of Individual Differences:  MBTI & Enneagram	Implications for Relationships: Family, Church, Community  Mentoring & Accountability	Academics & Spiritual Formation  Sabbath, Self-Care, & The Contemplative Tradition	Course Retrospective & Prospective  Covenant Service with Eucharist
T O P. P M. I C S	Seminary as a crucible for Personal & Relational Formation  Theological Foundations for Assessment		Pastoral Theology & Ministry	Discernment: Practices for a Rule of Life	
D U E		<ul style="list-style-type: none"> <li>• Submit completed MBTI</li> <li>• Read: Bonhoeffer</li> </ul>	<ul style="list-style-type: none"> <li>• Read: Rolheiser 1-3; Weil article</li> </ul>	<ul style="list-style-type: none"> <li>• Read: Rolheiser 4-5</li> </ul>	<ul style="list-style-type: none"> <li>• Psychologist Interview completed</li> <li>• Spiritual Mentor Selection/ Instructions sent</li> </ul>

## After Classes End

Week of	Due	
October 25	Reading & Research Week (no work due)	
November 1	Read: Rolheiser 6-10; Planning session with Mentor by November 1; Draft Rule of Life to Mentor/Spouse by November 7	Participation in Online Discussion Forum between November 1 & 12*
November 8	Read: Thompson 1-3; Reading Report 3 by November 12; Feedback from Mentor by November 14	
November 15	Read: Thompson 4-conclusion; Reading Report 4 by November 21	
November 22	Final Rule of Life by November 23	
November 29	Mentor Assessment/Spouse Affirmation by December 5	Participation in Online Discussion Forum between November 27 & December 10*
December 6	Exit Interview by December 10	

\* See assignment description for specific due dates for initial posting and response postings

## Bibliography

### Personal Assessment & Self-Understanding

Ackerman, John. *Finding Your Way: Personalized Practices for Spiritual Growth*. The Alban Institute, 1992, 2001.

Clifton, Donald O. and Edward “Chip” Anderson. *StrengthsQuest: Discover and Develop Your Strengths in Academics, Career and Beyond*. The Gallup Organization, 2001-2004. <https://www.strengthsquest.com/>

McHugh, Adam S. *Introverts in the Church: Finding Our Place in an Extroverted Culture*. IVP Books, 2009.

Mulholland, M. Robert, Jr. *The Deeper Journey: The Spirituality of Discovering Your True Self*. InterVarsity, 2006.

Palmer, Helen. *The Enneagram in Love & Work: Understanding Your Intimate & Business Relationships*. HarperSanFrancisco, 1995. [432 pp. ISBN: 9780062507211]

Reeves, Nancy C. *Spirituality for Extroverts: and Tips for Those Who Love Them*. Abingdon Press, 2008.

Rohr, Richard & Andreas Ebert. *The Enneagram: A Christian Perspective*. Crossroad, 2001. [320pp ISBN: 9780824519506]

### Theology of Church & Pastoral Ministry

Mahan, Jeffrey H., Barbara B. Troxell, and Carol J. Allen. *Shared Wisdom: A Guide to Case Study Reflection in Ministry*. Abingdon, 1993. [142 pp. ISBN 0687383358]

Peterson, Eugene H. *The Contemplative Pastor: Returning to the Art of Spiritual Direction*. Eerdmans, 1989.

\_\_\_\_\_. *Working the Angles: The Shape of Pastoral Integrity*. William B. Eerdmans, 1987.

Rowell, Jeren. *What's a Pastor to Do? The Good and Difficult Work of Ministry*. Kansas City: Beacon Hill, 2004. [96 pp. ISBN 0834122073]

Willimon, William H. *Pastor: The Theology and Practice of Ordained Ministry*. Nashville: Abingdon, 2002. [386 pp. ISBN 0687045320]

Wilson, Jonathan R. *Why Church Matters: Worship, Ministry, and Mission in Practice*. Grand Rapids: Brazos, 2006. [158 pp. ISBN 1587430371]

## **Spiritual Formation**

Ackerman, John, *Listening to God: Spiritual Formation in Congregations*. The Alban Institute, 2001.

Barton, Ruth Haley. *Sacred Rhythms: Arranging Our Lives for Spiritual Transformation*. InterVarsity Press, 2006.

Calhoun, Adele Ahlberg. *Spiritual Disciplines Handbook*. InterVarsity Press, 2005.

Clapper, Gregory S. *As if the Heart Mattered: A Wesleyan Spirituality*. Upper Room, 1997.

Foster, Richard J. & Emilie Griffin (Eds). *Spiritual Classics*. HarperSanFrancisco, 2000.

Nouwen, Henri. *The Living Reminder: Service and Prayer in Memory of Jesus Christ*. Seabury, 1981.

\_\_\_\_\_. *Making All Things New: An Invitation to the Spiritual Life*, Harper, 1981.

Thompson, Marjorie. *Soul Feast: An Invitation to the Christian Spiritual Life*. Westminster, 1995.