



Nazarene Theological Seminary

1700 E Meyer Blvd • Kansas City, MO 64131 • 816/268-5400

MSS520 — Foundations of Mission Fall 2010 (Block) Thursday 9:00-12:35 September 9- December 16



1. ESSENTIAL INFORMATION

Please refer to the following resources for information essential for the successful completion of courses and degree programs at Nazarene Theological Seminary. Links to these resources are available at http://support.nts.edu/index.php/Essential_Information. Additional technical support information can be found at <http://support.nts.edu>.

- NTS Mission Statement & Purpose and Master of Divinity Objectives
- Tips for online learning success
- NTS library services
- NTS bookstore procedures
- Online technical requirements and Moodle support information
- NTS Student Handbook including statements on quality of work, plagiarism, and academic probation
- *A Handbook for Inclusive Language*

2. INSTRUCTOR INFORMATION

Professor: Bill Selvidge, DMiss
Office: 816-268-5492

Email: bselvidge@nts.edu
Office Hours: by appointment

3. CATALOG DESCRIPTION

Mission is based upon biblical, historical and theological foundations. Scripture forms the basis of our understanding of the call and commission. The church has historically responded to God's call; an examination of how God has worked through individuals and churches to fulfill God's mission.

4. COURSE NARRATIVE AND RATIONALE

Those who would respond to God's call to participate in the Christian mission (the *missio Dei*), especially in cross-cultural contexts, have a long and rich history of the formation of its foundations. These formed in response to the person and ministry of Jesus Christ as faithful witnesses continually crossed boundaries in carrying out the *missio Dei*, established outposts and then centers of Christian influence, and continued in mission. Students are invited to discover these foundations and ask how Christ's witnesses throughout the world today continue to bear appropriate and faithful witness based on the biblical, historical, theological, and missiological foundations of the Christian mission.

5. PROGRAM OBJECTIVES

While the full range of objectives/outcomes of the MA in InterCultural Studies degree program are always the background against which the courses of the program are carried out, this course particularly focuses on objectives 2, 4, and 5. (Please see the *NTS Catalog* page 52 for the program objectives.)

<http://www.nts.edu/nts-catalog>

- (2) Graduates will demonstrate the integration of theological convictions and cultural sensitivity in order to foster individual and social transformation.
- (4) Graduates will articulate, communicate, and contextualize the essential affirmations of the Christian faith in a cross-cultural setting.
- (5) Graduates will demonstrate skills, knowledge and networks of relationships to pursue vocations that engage the mission of God globally.

6. COURSE OUTCOMES

The following outcomes may be expected upon successful completion of this course, the student will have

1. read and considered the importance of the broad biblical foundation and will be able to articulate biblical principles that inform theological understandings as they give impetus to the Christian mission.
2. become familiar with the multi-disciplinary discipline of missiology.
3. considered an overview of the history of Christian missions.
4. become familiar with and begun to utilize missiological literature including authors of books and journals.
5. considered changing contexts of the Christian mission including globalization, and shifting centers of Christian population.

Please note that each of the course assignments will indicate to which of these Course Outcomes that assignment relates by the following (CO1, CO2, etc.)

7. CHURCH OF THE NAZARENE COSAC COMPETENCIES

In coordination with the Course of Study Advisory Committee (COSAC) of the Church of the Nazarene, this course seeks to fulfill the following areas of development for ministry.

Content 50% One of the primary objectives of this course is to introduce the student to the various foundational aspects of the Christian mission.

Competency 20% The student will have become conversant with foundational aspects of the biblical, historical, and theological foundations of the Christian mission.

Character 10% Character will be addressed by the integrity of fulfilling the course requirements and developing foundations on which the student may build a framework for the effective understanding and practice of missions.

Context 20% The content, competency, and character aspects of this course will be focused on the current or anticipated context of the life and ministry of the student.

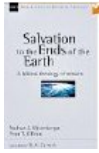
8. REQUIRED TEXTS AND COURSE MATERIALS



Cook, R. Franklin. *Vistas: the Changing Face of Nazarene Missions*. Kansas City: Beacon Hill Press of Kansas City, 2009. (ISBN 978-0-8341-2462-2) \$9.99 (03-29-2010)



Cook, R. Franklin. *Paul Orjala: the Man, the Mission*. Kansas City: Beacon Hill Press of Kansas City, 2009. (ISBN 978-0-8341-2461-5) \$9.99 (03-29-2010)



Köstenberger, Andreas J., and Peter T. O'Brien. *Salvation to the Ends of the earth: a Biblical Theology of Mission*. Downers Grove: InterVarsity Press, 2001. (USA ISBN 978-0-8308-2611-7) \$17.16 (03-29-2010)



Pocock, Michael, Gailyn Van Rhee, and Douglas McConnell. *The Changing Face of World Missions: Engaging Contemporary Issues and Trends*. Grand Rapids: Baker Academic, 2005. (ISBN 978-0-8010-2661-4) \$16.23 (03-29-2010)

9. OTHER COURSE MATERIALS

1. Daniels, Gene. Decoupling Missionary Advance from Western Culture. *Evangelical Missions Quarterly*. Vol. 45. No. 4 (October 2009): 420-427. (CO5)
2. Hiebert and Meneses. *Incarnational Ministry: Planting Churches in Band, Tribal, Peasant, and Urban Contexts*. From Chapter 10, 'The Context' pp. 369-370 regarding how the social sciences can help us understand our missional contexts. (CO4, 5)
3. Hiebert, Paul G. Are We Our Others' Keepers? *Currents in Theology and Mission*. 22 no. 5 (Oct 1995): 325-337. (CO2, 5)
4. Effa, Allan L. Prophets, Kings, Servants, and Lepers: a Missiological Reading of an Ancient Drama. *Missiology: an International Review*. XXXV, No. 3 (July 2007): 305-313. (CO1)
5. Whiteman, Darrell L. Anthropology and Missiology: The Incarnational Connection. *Missiology*. 31 no. 4 (October 2003): 397-415. Assignment: pp. 397-403, 406-410. (CO4, 5)
6. Miles, Todd L. "The Exclusivity of Christ and a Christian Theology of Religions." Chapter 1 in *A God of Many Understandings? The Gospel and a Theology of Religions*, 1-32. Nashville: B&H Publishing, 2010. (CO1)
7. Anderson, Gerald H. "Prevenient Grace in World Mission." Chapter 4 in *World Mission in the Wesleyan Spirit*. Edited by Darrell L. Whiteman and Gerald H. Anderson, 43-52. Franklin, Tennessee: Providence House Publishers, 2009. (CO1)
8. Harold A. Netland. "Toward an Evangelical Theology of Religions." Chapter 10 in *Encountering Religious Pluralism: the Christian Challenge to Faith and Mission*, 308-348. Downers Grove: InterVarsity Press, 2001. (CO1)
9. David W. Wesley. "The Emerging Missionary Paradigm in Africa: a Missional Vision for the Church of the Nazarene in Africa." A paper presented at the Africa Region Church of the Nazarene, Africa Region Conference. Johannesburg, South Africa, September 8, 2010. Used by permission of the author.

10. COURSE OUTLINE

Week 1 (September 9)

Topics:

Course Introduction

Resources for missions studies

Personal introduction

Please introduce yourself with a bio that helps us know whatever you would like for us to know about you. Include where you have done your undergrad work and your areas of study, the process you've gone through leading to study at NTS (and 365m if it applies to you). Include a photo of yourself if you are willing. Submit through Moodle **Forum #1** by midnight (11:55pm) Monday, September 13.

Week 2 (September 16)

Topic: Biblical and Theological Foundation of Mission

Personal Foundations for Ministry

Readings:

Köstenberger and O'Brien, *Salvation to the Ends of the Earth* (abbreviated SEE) (CO1)
Chapter 1, Introduction (19-23)

Chapter 2, The Old Testament (25-53)
Chapter 3, The second-temple period (55-71)

Assignments:

1. Describe a cross-cultural experience you have had and the impact it has had on you. Describe the setting – the cultural context, the church context, and your involvement. Indicate when this experience occurred and how it has continued to form or shape you. Submit through Moodle **Forum #2** by midnight (11:55pm) Wednesday, September 15. (CO5)
2. Respond to Dr. Roger Hahn's lecture with a 300 word essay and post it on Moodle **Assignment #1** no later than midnight (11:55pm) Wednesday September 22. Summarize in 25-50 words God's intention for the peoples of the world. In the remaining 250 words indicate how you personally respond to the *missio Dei*. (CO1)

Week 3. (September 23)

Topics:

Participation in the missio Dei
Missiology – a 'multi-disciplinary discipline.'

Reading:

1. Daniels, Gene. Decoupling Missionary Advance from Western Culture. *Evangelical Missions Quarterly*. Vol. 45. No. 4 (October 2009): 420-427. (CO3, 4, 5)
2. R. Franklin Cook. *Paul Orjala: the Man, the Mission*. (CO3)

Assignments:

1. Read R. Franklin Cook. *Paul Orjala: the Man, the Mission*. Write a personal reflection of 750 words that, (1) draws on Cook's description of Dr. Orjala's life and ministry, and (2) gives example(s) of persons in your own life who have been especially helpful in mentoring you. What foundations are they helping you to build from which you will continue to draw as you minister cross-culturally? Submit your reflection through Moodle **Assignment #2** not later than midnight (11:55pm) Wednesday, September 29. (Please note that this is not a review, but a reflection on your own foundations of ministry. Hopefully, Dr. Cook's book will help you as you consider all the ways that God is shaping you for participation in the *missio Dei*.) (CO3, 5)

Week 4 (September 30)

Topic: How the social sciences can help us in our missional task

Readings:

Hiebert, Paul G. Are We Our Others' Keepers? *Currents in Theology and Mission*. 22 no. 5 (Oct 1995): 325-337. (CO2, 5)

Assignments:

1. In responding to Hiebert's article, "Are We Our Others' Keepers?" how would you describe your understanding of Others according to Hiebert's categories on pages 326-333 (Other as . . . ?) How does the article help you to take a look at your understanding of 'Others'? and, having taken a fresh look, how will you move from where you are to where you see is a better understanding and practice? Respond in a thoughtful paper of 500 words and post on Moodle **Assignment #3** not later than midnight (11:55pm) Tuesday, October 5. (CO2, 4)

Week 5 (October 7)

Topics: Theological Foundations

Readings:

1. Whiteman, Darrell L. Anthropology and Missiology: The Incarnational Connection. *Missiology*. 31 no. 4 (October 2003): 397-415. Assignment: pp. 397-403, 406-410. (CO2, 4)

- Hiebert and Meneses. *Incarnational Ministry: Planting Churches in Band, Tribal, Peasant, and Urban Contexts*. From Chapter 10, 'The Context' pp. 369-370 regarding how the social sciences can help us understand our missional contexts. (CO2, 4, 5)

Assignment:

- Assignment #4.** Whiteman, "Anthropology and Mission: The Incarnational Connection." Read pages 397-403, 406-410. (Pages 403-406 relate the development of the journals for missiology and anthropology. Although they provide excellent historical information, they may be omitted for this assignment.) In the section 'The Incarnational Connection' beginning on page 407, Whiteman insists that the Incarnation serves as the reason, not just pragmatically, but *theologically* for the necessity of anthropology informing the Christian mission. How does he support his argument? May we as Christians become this closely connected to anthropology based as it is on certain assumptions that we typically do not accept as Christians? Be prepared to explore these issues in class and group discussion. A group discussion worksheet will be provided (see **Appendix A**) that will be submitted at the end of the class session. (No written assignment to prepare beforehand.) (CO2, 4)
- First, simply list (no need to elaborate on) the specific ways Hiebert and Meneses indicate the social sciences can help us understand the contexts in which we minister. The authors state, "Anthropology and sociology help us study people's social and cultural contexts by living with people, observing them, and listening to what they say." (p. 369) How may this relate to being an effective witness for Jesus Christ? (500 words) Submit through Moodle **Assignment #5** not later than midnight (11:55pm) Thursday, October 7. (CO5)

Week 6 October 14

**Topics: Historical Foundations Overview of the Christian mission (CO3)
Eras of the expansion of the Christian Mission (CO3)**

Readings:

Read Effa, Allan L. Prophets, Kings, Servants, and Lepers: a Missiological Reading of an Ancient Drama. *Missiology: an International Review*. XXXV, No. 3 (July 2007): 305-313. (CO1)

Assignments:

- Assignment: Describe your own sense of call to cross-cultural ministry. Influences on your call, how that call is taking shape, and how you are developing in your sense of vocation. What areas of ministry do you understand God forming you for? What questions are you considering? Bring these together in an essay of 500 words and submit through Moodle **Assignment #6** by midnight (11:55pm) October 14. (CO3, 5)
- Read Köstenberger and O'Brien, *Salvation to the Ends of the Earth* (CO1) Chapter 4, Mark (73-86) and Chapter 5, Matthew (87-109) Respond to the authors by posting an original response of 100-150 words from your reading of Chapters 4 and 5. Post this on Moodle **Forum #4** not later than midnight (11:55pm) Saturday October 16. Respond to another person's post in a response of 50-60 words not later than midnight, October 23. (Post as a response within **Forum #4**).

Reading and Research Week is October 18-22. (Class does not meet this week.)

Week 7 October 28

Topics: Foundations of Nazarene missions policies

Readings:

Cunningham, Floyd. T. 2003. India. In *Holiness Abroad: Nazarene Missions in Asia*. Lanham, Maryland, USA (Chapter 2 on India contains historical background on the establishing of policies that continue to be in effect in the Global Mission Office of the Church of the Nazarene)

Assignment:

1. **Forum #5.** Read Köstenberger and O'Brien, *Salvation to the Ends of the Earth* (CO1) Chapter 6, Luke-Acts (111-159) Respond to the authors by posting an original response of 100-150 words from your reading of Chapter 6. Post this on Moodle **Forum #5** not later than midnight (11:55pm) Tuesday October 26. Respond to another person's post in a response of 100 words not later than midnight, Wednesday June 23. (Post as a response within **Forum #5**.)
2. As you read the chapter from Cunningham, note the role of H.F Reynolds in determining policies. (no written assignment due)

Week 8 November 4**Topic 1:** Models of Missions (CO3, 5)

Franciscans Protestant Missionary Societies (1790-1830)
Dominicans
Benedictines
Jesuits

Assignment:

Assignment #8. Select one of the orders listed above and prepare a brief report introducing the order. This will serve as a resource for the rest of the members of the course. In your presentation indicate the founding of the order, significant persons involved, the understanding by the order of its calling and role in the church, and its particular understanding of its mission. Is this order in existence today? Think in terms of approximately 1200 words. A handout sheet summarizing your report would be helpful. Submit this through Moodle **Assignment #8** by the end of the day of class, Thursday November 11.

Week 9 November 11**Topic: Changing Contexts of Mission – From Christendom to Global Christianity****Readings:**

Changing Face of World Mission Part 2 The Missional Context
Chap 5 The Disappearing Center: From Christendom to Global Christianity (131-159)
Chap 6 Changing Motivations for Missions: From "Fear of Hell" to "the Glory of God" (161-181)

Week 10 November 18**Topic: Changing contexts of Mission – Disciples of Jesus among the religions of the world. (CO1, 3, 5)****Readings:**

Miles, Todd L. "The Exclusivity of Christ and a Christian Theology of Religions." Chapter 1 in *A God of Many Understandings? The Gospel and a Theology of Religions*, 1-32. Nashville: B&H Publishing, 2010.
Anderson, Gerald H. "Prevenient Grace in World Mission." Chapter 4 in *World Mission in the Wesleyan Spirit*. Edited by Darrell L. Whiteman and Gerald H. Anderson, 43-52. Franklin, Tennessee: Providence House Publishers, 2009.
Harold A. Netland. "Toward an Evangelical Theology of Religions." Chapter 10 in *Encountering Religious Pluralism: the Christian Challenge to Faith and Mission*, 308-348. Downers Grove: InterVarsity Press, 2001.

Changing Face of World Mission

Chap 7 Increasing Awareness of Spiritual Power: The Spiritual Warfare Orientation to Missions (183-208)
Chap 8 Innovation in Mission Operations: Creative Access Platforms (209-244)

Assignment:

Assignment #9. Following the reading of Anderson, Miles, and Netland prepare a thoughtfully written paper of 750 words regarding how Christianity views other religions. In 200 words or less briefly state the three basic views that have characterized the discussion to this point. In the remaining 550 words succinctly state your own understanding at this point, citing scripture support and your position theologically. Submit this through Moodle **Assignment #9** not later than midnight (11:55pm) Thursday November 18. (CO3, 5)

Week 11 December 2

Topic: The Priority of the Church in Mission

Readings:

Read and reflect upon the following articles in *International Journal of Frontier Mission*. 25 no. 2 (April-June 2008) Full-text articles are available at www.ijfm.org.

1. Christopher Little, "What Makes Mission Christian?" 65-73
2. Robertson McQuilken et al., "Responses to Christopher Little's 'What Makes Mission Christian?'" 75-85
3. Christopher Little, "My Response" 87-90
4. Ralph D. Winter, "Editor's Note on Christopher Little's 'My Response'" 91-92
5. Mark Russell, "Christian Mission is Holistic." 93-98

Changing Face of World Mission

Chap 9 Working Together: Beyond Individual Efforts to Networks of Collaboration (247-278)

Chap 10 The Changing Uses of Money: From Self-support to International Partnerships (279-297)

Assignments:

Assignment #10. Prior to the session prepare a brief paper of 500 words in which you address the question, "What is the priority in mission?" Refer to the concepts presented in the articles and indicate how these do (or do not) inform your position. Your paper will be made available to the others in the Seminar and is to be posted on Moodle not later than midnight (11:55pm) Wednesday December 1 (the day before class session).

Week 12 December 9

Topic: Integration

Readings:

Changing Face of World Mission

Chap 11 The Impact of new Technologies: Life in the Virtual World and Beyond (299-320)

Chap 12 Contextualization: From an Adapted Message to an Adapted Life (321-348)

Assignment:

Read R. Franklin Cook, *Vistas: the Changing Face of Nazarene Missions*. In response, prepare a thoughtfully written essay of 750 words that responds to how the authors inform (update, challenge, open new understandings) your understanding of the participation of the Church of the Nazarene in global mission. Submit this through Moodle **Assignment #11** not later than midnight (11:55pm) Thursday December 9. (CO 3, 5) Please note that if your denominational affiliation is other than Nazarene an appropriate book or readings may be substituted.

Final Exam Session December 16

Post course assignment.

As a culmination of your work in this course, prepare a thoughtfully written integrative paper of 2500 words, properly formatted, describing at this point the foundations that inform your life and practice as a cross-cultural minister. Include Biblical, theological, missional and anthropological foundations that will form your participation in the *missio Dei*. Submit your paper through Moodle **Assignment #12** not later than midnight (11:55pm) Wednesday, December 15. (CO1,2,3,4,5)

11. COURSE ASSIGNMENTS AND REQUIREMENTS

Please see **COURSE OUTLINE** and **COURSE CALENDAR**.

SESSION	TOPICS / FORUMS / ASSIGNMENTS	Course Objective	LENGTH/ WORDS	DUE DATE
Week #1 – 9/9	<ul style="list-style-type: none"> Course Intro Resources for Missions Studies 			
Forum #1	Personal bio		200	9/13
Week #2 – 9/16	<ul style="list-style-type: none"> Biblical/Theological Foundations of Mission Personal Foundations for Mission 			
Forum #2	Cross-cultural experience	5	200	9/15
Assign #1	Respond to R Hahn presentation	1	300	9/22
Week #3 – 9/23	<ul style="list-style-type: none"> Participation in the <i>missio Dei</i> Missiology – a “multi-disciplinary discipline” 			
Forum #3	Most compelling motivation for mission (STEE Chaps 1, 2, 3)	1	150/100	9/22
Readings: articles	Daniels, Decoupling Missionary Advance from Western Culture. P 320-327	3, 4, 5	8 pp	9/23
Assign #2	Response: Cook, <i>Orjala: The Man and the Mission</i>	3	750	9/29
Week #4 – 9/30	How social sciences can help us in our missional task			
Readings: articles	Hiebert, Are We Our Others’ Keepers? P 325-337	2, 5	13 pp	
Assign #3	Response: Hiebert, Are We Our Others’ Keepers?	2, 5	500	10/5
Week #5 - 10/7	Historical Foundations			
Readings: articles	<ul style="list-style-type: none"> Hiebert and Meneses. <i>Incarnational Ministry</i>: Chap 10, ‘The Context’ pp. 369-370 - how the social sciences can help us understand our missional contexts. Whiteman, Anthropology and Missiology: The Incarnational Connection.397-403, 406-410. 	4, 5 2, 4	2 12	
Assign #4	Group: Whiteman, Anthropology and Mission	2,4	In-class worksheet	10/7
Assign #5	Response: Hiebert & Meneses, How Social Sciences can Help Us in Our Missional Task	4, 5	500	10/7
Week #6 – 10/14	Priority of the Church in mission			
Readings: articles	Effa, Prophets, Kings, Servants, and Lepers: a Missiological Reading of an Ancient Drama. 305-313.	1	9 pp	10/14
Assign #6	Call to cross-cultural ministry	3, 5	500	10/14
Forum #4	STEE chaps 4,5	1	150/100	10/16, 10/23
Reading and Research Week 10/18-22				
Week #7 – 10/28	Foundations of Nazarene Mission Policies			
Forum #5	STEE chap 6	1	150/100	10/26, 11/2
Readings CFWM	Chap 1 Globalization (21-44) Chap 2 Changing Demographics: (45-78)	5	24 pp 34 pp	10/28
Readings: articles	Cunningham, India. In <i>Holiness Abroad: Nazarene Missions in Asia</i> . (49-94)	3	46 pp	10/28
Assignment #7	Summary of Global Mission Office personnel interview	5	500	10/29
Week #8 – 11/4	Models of Missions			
Assign #8	Missionary orders report	3	1200	11/4
Readings CFWM	Chap 3 Religionquake: From World Religions to Multiple Spiritualities (79-104) Chap 4 The Changing Basis of Knowledge: (105-128)	5	26pp 24pp	11/4

Week #9 – 11/11	Changing Contexts of Mission – From Christendom to Global Christianity			
Forum #6	STEE chaps 7,8	1	100/150	11/11, 11/18
Readings CFWM	Chap 5 The Disappearing Center: From Christendom to Global Christianity (131-159) Chap 6 Changing Motivations for Missions: From "Fear of Hell" to "the Glory of God" (161-181)	5	29 pp 21 pp	11/11
Week #10 – 11/18	Changing Contexts – Disciples of Jesus Among the Religions			
Readings: articles	Miles, Todd L. "The Exclusivity of Christ and a Christian Theology of Religions." 1-32. Anderson, "Prevenient Grace in World Mission." 43-52 Harold, "Toward an Evangelical Theology of Religions." Chap 10 308-348.	5	32 pp 10 pp 41 pp	11/18
Readings CFWM	Chap 7 Increasing Awareness of Spiritual Power: (183-208) Chap 8 Innovation in Mission Operations: (209-244)	5	26 pp 36 pp	11/18
Assign #9	Christianity and Other Religions	5	750	11/18
Week #11 – 12/2	Integration			
Readings: articles	Little, "What Makes Mission Christian?" 65-73 McQuilken et al., "Responses to Little's 'What Makes Mission Christian?'" 75-85 Little, "My Response" 87-90 Winter, "Editor's Note on Little's 'My Response'" 91-92 Russell, "Christian Mission is Holistic." 93-98	3, 5	9 pp 11 pp 4 pp 2 pp 6 pp	12/2
Readings CFWM	Chap 9 Working Together: (247-278) Chap 10 The Changing Uses of Money: (279-297)	5	32 pp 19 pp	12/2
Assign #10	Priority of the Church in Mission	3, 5	500	12/6
Week #12 – 12/9	Integration			
Readings CFWM	Chap 11 The Impact of new Technologies: (299-320) Chap 12 Contextualization: (321-348)	2,5	22 pp 28 pp	12/9
Assign #11	Response: Cook, <i>Vistas</i>	3, 5	750	12/13
Assign #12	Course integrative paper	1, 2, 3, 4, 5	2500	12/15
Week #13 – 12/16	Final Exam session			

12. DISTRIBUTION OF THE STUDENT LEARNING HOURS

	Course totals
Class sessions	36
Online forums	6
Readings	40
Non research writing	12
Research-based writing	40
Exam	3
TOTAL	137

13. METHOD FOR SUBMITTING ASSIGNMENTS

All assignments are to be submitted electronically through Moodle.

14. FORM AND STYLE EXPECTATIONS

All assignments are to be properly formatted according to Kate L. Turabian (tur-AH-be-un) , *A Manual for Writers of Term Papers, Theses, and Dissertations*. 7th edition. Formatting is an integral part of good written communication and will be considered in grading, typically up to 5% of the total grade. The following are *among* the formatting requirements. If you have questions on formatting, please don't hesitate to ask.

1. The paper must be typed, double-spaced, with approximately one inch margins, with pages properly numbered. (Cf. Turabian ¶ 14.6-7, p. 253 regarding pagination.)
2. Include a title page that includes the paper's title, the course number (MSS520 Foundations of Mission), the instructor's name, your name, and the date. (Cf. Turabian ¶ 14.18 on p. 256.)
3. Include a "Table of Contents," or "Contents," that indicates the various parts of your paper and the page number. (Cf. Turabian, Chapter 1, "Parts of the Paper.")
4. Use either a Bibliography or Works Cited page for the resources used/cited during the course that you reference.
5. EXCEPTIONS - **FORUMS**. **Forums 1-6** do not include these formatting requirements. Please note, however, that references **MUST** be cited in all uses, including **Forums** (in the body of the text.)
6. EXCEPTIONS – **ASSIGNMENTS**. **Assignments 1-12** require a title page, double spacing, page numbers, and proper citation. **Assignments 1-7, 10, and 11** DO NOT require a Contents page, Works Cited, nor a bibliography. **Assignment 8, 9, and 12** require proper formatting throughout.

15. INCLUSIVE LANGUAGE

NTS is committed to the equality of women and men. Recognizing that people have often used the English language in ways that imply the exclusion or inferiority of women, NTS urges students, faculty, and staff to avoid sexist language in public discourse, in classroom discussions, and in their writings. All written work presented to meet course requirements must use gender inclusive language.

16. POLICY REGARDING LATE WORK AND MISSED EXAMS

Participation in course **Forums** is a group experience; others in the course draw on your insights and depend on your timely posts. Late postings will not receive credit although they may be posted. **Assignments** are timed to coincide with the course design. Timely submission of Assignments enables you to keep pace with the course as well as to be optimally prepared for valuable participation in the topics of the sessions. Late submission of **Assignments** will be accepted reluctantly, but with penalty.

If submitted within one day of the posted schedule the grade will be reduced by 20% of the possible grade for that assignment. After two days the grade will be reduced by 50%. No assignment will be accepted past seven days beyond the due date. No assignment will be accepted after December 10, the last day of the regular semester, except for **Assignment 11** and **12**.

17. ADDITIONAL COSTS

There are no additional costs associated with this course.

18. COURSE GRADING

Please see "Quality of Work", point 8. Under Academic Policies in the NTS Student Handbook. <http://www.nts.edu/student-handbooks1>. See also section 14. **Form and Style Expectations**, and please note that formatting will compose up to 5% of grades.

The following criteria are employed in evaluation and grading:

- "A" (100-90)** The student engages with excellence all aspects of the course as shown by attendance, promptness (including submission of assignments), and class discussion and involvement. Written work is superior in every way – writing is clear, essentially without errors in form, grammar, syntax, word usage, spelling, etc. Content evidences careful reflection, insight, and originality. *Please note that all assignments must be submitted to receive an A for the course grade.*
- "B" (89-80)** The student's engagement with all aspects of the course (as described in "A") is above average. Writing is generally clear, with few errors of form grammar, syntax, spelling, word usage, etc. Content evidences careful preparation and meets the expectations of the assignment.

- "C" (79-70)** The student's engagement with the course (see "A") is average. Written assignments are adequate, but may have errors. Content is adequate, meets the minimum expectations of the assignment, but lacks insight and originality.
- "D" (below 70)** The student hardly engages the course and most assignments are below average. Writing is poor, marred with frequent errors. Content evidences lack of insight or lack of understanding of assigned materials.
- "F"** The student fails to do satisfactory work. Work evidences haste, lack of careful preparation, lack of basic understanding of the assigned material or of the purpose of the assignment.

The following provide additional guidance on grading.

Forum 1 is introductory and requests whatever information of your personal biography you wish to make known to the instructor and other students in the course. The grade will be based on 90% submitting the assignment not later than the due date indicated, and 10% on the content.

Forum 2 is also introductory and asks for an example of a cross-cultural experience you have experienced. 60% of the grade will be based on submitting the assignment in the time frame indicated, and 40% will be based on the description according to the assignment instructions.

Forums 3-6 are reflections on the reading of Köstenberger and O'Brien, *Salvation to the Ends of the Earth* and consist of two submissions for each **Forum**. **Part 1**, or the first submission, is a reflection in which you respond to concepts you have encountered in your reading of the text. These responses are to be more than "I agree" or "I disagree" but are to show that you have dealt with the authors' points, in a critical reflection biblically, theologically, and/or missiologically. 60% of the points possible will be based on a timely submission of the assignment, 40% based on your interaction with the authors. **Part 2** is a response you make to an original response by another student in the course. As with Part 1, this response is not just an "I agree or disagree" but responds biblically, theologically, and/or missiologically to what the student has said. 60% of the grade will be based on a timely submission of the assignment, 40% based on your interaction with the student.

Assignments 2 and 11 are reflections on two books by Dr. R. Franklin Cook. As with other assignments in this course, you are not asked to summarize the books but to interact with the concepts presented. These responses are quite brief, only 750 words each. Be concise and speak directly to specific points. Think theologically, biblically, missiologically! It is always appropriate to indicate how the point you are considering works out in the practice of cross-cultural ministry.

Assignments 1, and 3-10 also ask you to respond to shorter articles and, in some cases, chapters of books, for personal reflection, or to respond to special presentations. Again, reflect on specific points the authors make. Summarize only enough to present the point they have made, but then reflect critically on those points.

Assignment 12 is an integrative paper. Draw the threads of the course together and show how these are helping you form a base – biblically, theologically, and missiologically - from which to minister cross-culturally.

19. COURSE CALENDAR

Please see item #10. Course Outline beginning on page three for the Course Calendar

20. PLAGIARISM

Be sure to read and understand the content and implications of the plagiarism statement in the NTS Student Handbook. All assignments in this course are made with the expectation that the work you submit is your own work. Failure to adhere to these requirements will result in a failing grade for the course.

Give careful attention to the use of Internet sources. While the Internet provides easy access to a wealth of resources, as with all other resources, Internet resources must be carefully selected and properly cited and referenced.

21. COMPUTER USE IN CLASS

The use of computers during class sessions is encouraged for assisting with class notes, for presentations involving PowerPoint or various media, and for connecting with the Internet for specific questions directly related to the topic at hand. Other uses of computers during class sessions are considered inappropriate and relate directly to student involvement in the course. If you have urgent business involving computer use that requires your attention please do so outside of the classroom.

22. STUDENTS WITH DISABILITIES

In accordance with the provisions of the Rehabilitation Act of 1973, NTS is committed to providing students with disabilities the opportunity to participate and benefit from its programs and activities. Accordingly NTS will make reasonable modifications to its programs and activities to accommodate otherwise qualified students with disabilities, unless such modifications would impose an undue burden on the operation of the particular program or activity or would fundamentally alter the nature or purpose of the program or activity. Students needing accommodations should contact the Office of the Registrar. They also should contact the instructor no later than the end of the first class session to discuss learning needs and adaptive strategies which have been beneficial for the student in the past.

23. BIBLIOGRAPHY

The following brief bibliography may be helpful in considering the topics of this course.

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24. APPENDIX A – Group Worksheet for Assignment 4

MSS520 Foundations of Mission

Darrell L. Whiteman, Anthropology and Mission: the Incarnational Connection Group Worksheet

In the section 'The Incarnational Connection' beginning on page 407, Whiteman insists that the Incarnation serves as the reason, not just pragmatically, but *theologically* for the necessity of anthropology informing the Christian mission.

As a group discuss how the incarnation serves as a bridge between anthropology and mission. You may find it helpful to consider the following:

1. "The various cultures of the world are gifts of God's grace." (408) How so? Have you experienced this?
2. Why is it important for cross-cultural ministers of the gospel (missionaries) to get beyond a tourist-type fascination with cultures?
3. How can anthropology help us with this task?
4. "When we take the Incarnation seriously as a model for mission, it frequently means downward mobility. Incarnation for Jesus led to crucifixion, and for us this means that there will be many things in our life that we will have to die to—our biases and prejudices, our lifestyle, our agenda of what we want to do for God . . ." (409)

Have you observed or experienced this *kenotic* process?

Why is this so difficult, especially when we feel that we have so much to offer others?