



Nazarene Theological Seminary

1700 E Meyer Blvd • Kansas City, MO 64131 • 816/268-5400

THE610: INTEGRATIVE THEOLOGY I Fall Semester, 2011 (KC Module)

Essential Information

Please refer to the following resources for information essential for the successful completion of courses and degree programs at Nazarene Theological Seminary. Links to these resources are available in the Essential Information section at <http://support.nts.edu>.

- NTS Mission Statement & Purpose Degree Objectives
- Tips for online learning success
- NTS library services
- NTS textbook information
- Online technical requirements and Moodle support information
- NTS Student Handbook including statements on quality of work, plagiarism, and academic probation
- *Handbook for Inclusive Language*

Instructor Information

Professor:

Office: 816.268.5487 (rarely available here)

Office Hours: - Best to communicate by e-mail

Email:

Home/Cell:

Catalog Description

An introduction to the 'science of God,' its nature and method as an academic and spiritual discipline. Attention will be given in the first half of the course to preliminary questions of epistemology and method, that is, to our knowledge of the Lord God through his revelation and how that is articulated in Christian Theology. Topics will include the nature of God's revelation, the relationship between revelation and human reason, the status of scripture, and the relationship between faith and history. In the second half of the course, a careful study of Christology, the doctrine of the Person of Christ, will begin with the eschatological Christology of the New Testament. Christology and its Trinitarian implications will be further explored through the thought of the major theologians of the Church.

Degree Objectives

3. Development of wisdom and discernment through engagement with the literature of the Christian faith through critical, scholarly study of the history and theology of Christianity and the application of that heritage to personal and corporate Christian life.

Objectives

1. To study Christian Theology in an attitude of reverent and prayerful inquiry as *fides quaerens intellectum*.
2. To explore in a preliminary way the nature and method of Christian Theology as a distinct

academic discipline, distinct from philosophy or religious studies, but which works to *integrate* the several sub-disciplines, drawing on Biblical and Historical Theology to articulate doctrine for the sake of and in the light of Practical Theology.

3. To explore critically and to articulate the significance of Christology for Christian theology.
4. To examine critically and to articulate the Biblical basis and inner rationale of Christology, the Christian doctrine of the Person of Christ.
5. By these means to begin to articulate the role of Christian Theology as the framework for the interpretation and exposition of the Scriptures and thus the key to the preaching and pastoral ministry.

Note that Integrative Theology II (THE620) follows on directly from this course, followed in turn by Integrative Theology III. The three courses form a unity. This first course does not in itself provide a complete review of Systematic Theology.

Course Outcomes

All course outcomes should indicate the means by which those outcomes will be demonstrated. You can do this by cross referencing each outcome with the assignment(s) and/or other requirements which could demonstrate student achievement of the outcome.

At the end of the course you should be able to understand more fully and articulate :

1. The relationship between Integrative or Systematic Theology and other theological disciplines such as Biblical Studies and Church History. [Assignments 1,2,6]
2. The similarities and differences between the knowledge we have in Theology and the knowledge we have in other sciences. [1,2,6]
3. The range of different schools of thought in contemporary Theology. [1,2,3,6]
4. The Christian understanding of the relationship between divine revelation and human reason. [1,2,3,6]
5. The role of Bible in Christian revelation. [1,2,3,6]
6. The relationship of Christian faith to the historical-critical method. [1,2,3,6]
7. The key role of Christology in Christian theology. [1-5]
8. The structure and shape of New Testament Christology. [1,2,4,5,6]
9. The relationship of doctrine of Christ to the doctrine of God as Holy Trinity. [1,2,6]
10. The shape and structure of classical Chalcedonian Christology. [1,2,4,5,6]
11. Modern Christology and to what extent it addresses different questions. [1,2,6]
12. The significance of the doctrine of the Virgin Birth. [1,2,6]

Course Outline

Class lectures will follow no 'textbook', but students should make themselves familiar with the following:

Thomas C. Oden, *Systematic Theology: Volume One, The Living God* and *Volume Two, The Word of Life*, San Francisco: HarperCollins, 1992.

Read the following most directly relevant sections:

Volume One: The Living God:

Prologue (pages 11-14), Chapter 1 (pages 17-34 only), Part IV, Chapters 8 & 9 (pages 317-404);

Volume Two: The Word of Life:

Chapter 1 (pages 1-27), Part I, Chapters 2-6 (pages 31- 194)

You should also compare the approaches of the following Nazarene theologians:

*H. Orton Wiley, *Christian Theology*, Kansas City: Beacon Hill, 1940. Parts I and III

*H. Ray Dunning, *Grace, Faith and Holiness*, Kansas City: Beacon Hill, 1988 (Pts I and II & Chs 7 & 10)

*J. Kenneth Grider, *A Wesleyan-Holiness Theology*, Kansas City: Beacon Hill, 1994 (Chs 1-4 & 11)

Wiley's *Christian Theology* is an old-fashioned kind of compendium of Systematic Theology, but still the only 'official' Nazarene Systematic Theology. Dunning and Grider present different perspectives within the tradition. Oden's three-volume Systematics is an ecumenical presentation by an evangelical Methodist. He deliberately eschews originality, but presents an excellent digest of classic Christian theologians, giving the kind of wide general knowledge of the field which every apprentice theologian needs.

Course Outline

Note that Integrative Theology I and II are deliberately lecture courses. Most other theology courses are seminar courses, but these courses are designed as an overview and review at graduate level of the immense scope of Christian Theology. It is necessary therefore to adopt a lecturing method to cover the ground comprehensively, but there will be opportunity too of course for questions and discussion. It is assumed that students have already been introduced to Systematic Theology in undergraduate work or in the Introduction to Theology course (THE510).

Section A: Prolegomena, *Theology – the Science of God*

1. Theology and its Sub-disciplines
2. An Overview of Contemporary Schools of Theology
3. The Nature and Method of Theology: 'The articulation of our knowledge of the LORD God who has revealed Himself to us'
 - (a) 'The LORD God': Theology distinguished by its unique 'Object'
 - (b) 'Our knowledge': The Subjective Pole; Intuitive and Abstractive Knowledge; Reciprocity; The Corporate Subject; Self-knowledge
 - (c) 'Who has revealed Himself to us':
 - (i) The claims of 'Reason' – 'Natural Theology' by 'proof'
 - (ii) The nature of Christian revelation – the question of a Natural 'theology from 'General Revelation'
 - (iii) Toward a 'Biblical' idea of 'revelation'
 - (iv) Revelation and Scripture: the authority of the Bible and the 'Wesleyan Quadrilateral'
 - (v) Revelation and History: *Heilsgeschichte*; Faith and Evidence
 - (vi) Revelation in Christ
 - (d) 'Articulation' (i) Theology and Scientific Method
(ii) Theology and Language

Section B: Christology *The Doctrine of the Person of Christ*

1. The Centrality of Christology: Why Christian Theology begins with Christ
2. New Testament Christology
An Overview of the two main approaches: the Christological Titles and the Christological Hymns: the 'Two-in-One' Shape
3. Christology and the Doctrine of God
How do we reconcile the Deity of Christ with the Unity of God? The emergence of the Christian doctrine of God the Holy Trinity
4. The Shape of Christology
How do we hold together the Deity and the Humanity of Christ? The Two-in-One shape of Christology in patristic and modern theology.
5. The Doctrine of the Virgin Birth

Course Assignments & Requirements

All work except the exams must be submitted on Moodle by the set date, or the grade will be reduced. All work must be completed to pass the course.

Premodule

1. A book review of 1,000 words for Friday, 19th August of Henry H. Knight, *A Future for Truth: Evangelical Theology in a Postmodern World* (Nashville: Abingdon, 1997) [Course Objectives 1-12]

Module

2. Attendance at all meetings of the class. [CO 1-12]

Postmodule

3. An essay of 2,500 words to be submitted on Monday, 12th September on ONE of the following topics:

GENERAL REVELATION
THE AUTHORITY OF THE BIBLE
FAITH AND HISTORY

Note the section in the bibliography below which is relevant to each essay. [CO 3-7]

4. A précis in 1,500 words for Monday 19th September of Athanasius, *De Incarnatione [On the Incarnation]*, paras. 1-32: see the bibliography for details [CO 7, 8, 10]
5. An essay of 2,500 words for Tuesday, 4th October on this question (to be used as the title):
HOW FAR IS THE CHALCEDONIAN SYMBOL TRUE TO THE CHRISTOLOGY
OF THE NEW TESTAMENT? [CO 7, 8, 10]
6. The final essay examination (2 hours) on the lecture course. This is a hand-written blue-book essay examination on the content of the lectures to be submitted by Tuesday 11th October. [CO1-6, 8-12]

Please make sure that in all academic work you use an 'essentially literal' translation of the Bible such as the NRSV, the NASB or the ESV, and not a 'dynamic equivalence' translation such as the NIV.

Book Purchases: You should buy (as a minimum), Oden, Vols 1 & 2 listed above; Knight, *A Future for Truth* (which you have to review), and Athanasius, *On the Incarnation*. Those entering the Nazarene ministry should also buy copies of Wiley, Dunning and Grider to read and have for future reference.

Distribution of Student Learning Hours

	pre-module hours	module hours	post-module hours
Face-to-face Class Sessions		36	
Online Participation in forums, groups, etc.	0		0
Reading	35	0	10
Writing	3	0	40
Other Assignments and Learning Activities	0	0	10
Exams & Quizzes	0	0	8
TOTAL	38	36	58

Method for Submitting Assignments

All assignments are to be submitted via Moodle except for the final examination scripts. In-service students must mail those to my UK address by regular mail.

Form and Style Expectations

All submitted work should adhere to the style laid down in Turabian

Inclusive Language

NTS is committed to inclusive language in reference to women and men

Policy Regarding Late Work & Missed Exams

The grade for late work will be reduced and all assignments must be completed to pass the course

Additional Costs

In-service students must mail their blue books to my UK address at standard post office prices

Course Grading

This information should include relative grade weight and evaluation criteria. No item may be a part of the course grade that is not explicitly explained in the Course Assignments & Requirements section.

Each assignment (including each written essay answer in the final examination) will receive equal weighting.

The qualities which will be assessed and the level of quality appropriate to each letter grade are given in the following grading scheme.

In accordance with the provisions of the Rehabilitation Act of 1973, NTS is committed to providing students with disabilities the opportunity to participate and benefit from its programs and activities, Accordingly NTS will make reasonable modifications to its programs and activities to accommodate otherwise qualified students with disabilities, unless such modifications would impose an undue burden on the operation of the particular program or activity or would fundamentally alter the nature or purpose of the program or activity. Students needing accommodations should contact the Office of the Registrar. They also should contact the instructor no later than the end of the first class session to discuss learning needs and adaptive strategies which have been beneficial for the student in the past.

GRADING SCHEME

GRADE	LANGUAGE SKILLS	STRUCTURE	INFORMATIONAL CONTENT	ARGUMENT
A	Impeccable grammar, spelling and punctuation; wide vocabulary; fluent, creative, expressive, even imaginative comprehensive coverage of major relevant points.	Highly organized in paragraphs (and sections) with introduction & conclusion; form elegantly reflects content; a symphony!	Wide and deep knowledge from careful reading of all the suggested bibliography plus other reading or knowledge	A clear and coherent line of argument from introduction to conclusion, paragraphs following a clear and logical sequence of thought; awareness of the wider significance of the question;
B	Good grammar, spelling, punctuation (few mistakes) good vocabulary, clear expression	Organized in paragraphs (& sections) with introduction and conclusion	Extensive reading in the suggested bibliography (plus some wider knowledge)	A clear case for the conclusion; clear sequence of thought; coherent; some awareness of the wider significance of the question
C	Acceptable grammar, spelling and punctuation (a number of mistakes); limited vocabulary; meaning perhaps not always clear	Has tried to organize into paragraphs (& sections) with introduction and conclusion, but could be more clear and coherent	Sufficient knowledge but little beyond lectures and text book. Possibly other superficial references not really assimilated; may omit some significant points.	Has tried to present an argument; does not wander too much into irrelevancy; comes to conclusion on the set topic or question, which may not quite follow
D	Unacceptable: too many mistakes in spelling, grammar and punctuation; poor vocabulary; deficient prose	Lack of organization or poor organization; lack of introduction or concluding paragraph	Poor knowledge of relevant information, repeating points from lectures or text book without much understanding; too much redundant information question/topic or its significance	Confused or inadequate line of argument; lack of clear conclusion; or no conclusion at all; <i>non sequiturs</i> ; irrelevant arguments. Little understanding of the

A plus or minus sign may be added to a grade to indicate a high or low A, B, or C, but these do not affect the grade point.

Course Calendar

Date	Week	Assignment
8/19/11		1. Book Review (Knight)
		2. Class Attendance
09/12/11		3. Essay of 2,500 words (one of three topics)
09/19/11		4. Précis: Athanasius, <i>De Incarnatione [On the Incarnation]</i> , paras. 1-3
10/04/11		5. An essay of 2,500 words (Chalcedon and NT Christology)
10/11/11		6. Final Examination

Class Attendance

Attendance at classes is essential for realizing the maximum benefit of your education. Since the professor in each course is best acquainted with the importance of consistent attendance, he or she will determine the rules for attendance.

If you must be absent because of extenuating circumstances, contact the professor as soon as possible to discuss the situation.

If a student is absent for 9 hrs of a two week module or is absent four or more weeks of the pre/post module, the professor may automatically fail the student.

Daily attendance records must be reported for those obtaining V.A. and Department of Education benefits. Students must make the professor aware if their attendance must be recorded.

Bibliography

The more you read, the higher the grade! Although the final essay exam will *focus* on the lectures, clear evidence that you have read more widely (particularly books in the 'Select Bibliography') is the best way to score more highly than C. The more you read before the concentrated class times, the better! Since you already have a basic grounding in Theology, this is the opportunity to read more widely and deeply. Take the opportunity to read theologians and aspects of theology which you have not examined before. Note too the sections of the Bibliography relating to the essays. You should read in depth particularly in the section of the Bibliography that relates to the essay you choose to do. I rarely indicate specific pages to read since, at graduate level, you need to develop the skill of using the table of contents and index in a book to choose the pages which are relevant to your needs. The asterisked books will be on reserve.

General Reference

*H. Orton Wiley, *Christian Theology*, Kansas City: Beacon Hill, 1940. Parts I and III

Knowledge of God

*Thomas Oden, *The Living God (Systematic Theology: Volume One)*, Chapters 1 & 4

J.I. Packer, *Knowing God* (London: Hodder & Stoughton, 1973)

*Thomas F. Torrance, *Theological Science* (London: OUP, 1969/96), Chap.1, 'The Knowledge of God'

*Thomas A. Noble, 'The Knowledge of the Glory of God,' *The Tower*, 1 (1997), 9-23

*Henry H. Knight, *A Future for Truth* (Nashville: Abingdon, 1997)

*Trevor Hart, *Faith Thinking: The Dynamics of Christian Theology* (Downers Grove: IVP, 1996)

Randy L. Maddox, *Responsible Grace*, (Nashville: Kingswood, 1994), esp. Chap. 1, 'Human Knowledge of the God of Responsible Grace'

C. Stephen Evans, *Philosophy of Religion* (Downers Grove, IVP, 1982), Chaps 2 & 3

Gunter, W. Stephen, 'Personal and Spiritual Knowledge: Kindred Spirits in Polanyian and Wesleyan Epistemology,' *WTJ* 35:1 (Spring 2000), 130-148.

Polanyi, M., *Personal Knowledge* (London, 1958)

Torrance, T.F., *God and Rationality* (Oxford, 1971)

Torrance, T.F. (ed), *Belief in Science and in Christian Life* (Edinburgh, 1980)

Torrance, T.F., *Reality and Evangelical Theology* (Philadelphia, 1982)

McGrath, Alister E., *Reality* (Edinburgh: T. & T. Clark, 2002)

McGrath, Alister E., *The Science of God* (London/New York: T. & T. Clark, 2004)

Revelation ['General Revelation' essay]

*Leon Morris, *I Believe in Revelation* (Grand Rapids: Eerdmans, 1976)

*Paul Helm, *The Divine Revelation* (London: Marshall, 1982)

T.C. Oden, *The Living God*, Chapters, 8 & 9

*Karl Barth & Emil Brunner, *Natural Theology* (London: Bles, 1946)

*Bruce Demarest, *General Revelation: Historical Views and Contemporary Issues* (Grand Rapids: Zondervan, 1982)

Colin Gunton, *A Brief Theology of Revelation* (Edinburgh: T&T. Clark, 1995), esp. Lect. 3

Trevor Hart, 'A Capacity for Ambiguity? The Barth-Brunner Debate Revisited,' *Tyndale Bulletin*, 44.2 (1993), 289-306

Stephen Andrews, 'The Ambiguity of Capacity: A Rejoinder to Trevor Hart,' *The Tyndale Bulletin*, 45.1 (1994), 169-181

*Stanley Hauerwas, *With the Grain of the Universe* (Grand Rapids: Brazos, 2001), esp. 141-241

Alister McGrath, *Nature* (Edinburgh: T. & T. Clark, 2001)

Scripture [*'The Authority of the Bible'* essay]

- Alister E. McGrath, *A Passion for Truth. The Intellectual Coherence of Evangelicalism*, (Leicester: Apollos, 1986), Chapters 2-4
- *J.I Packer, *'Fundamentalism' and the Word of God* (London: IVP, 1958)
- William J. Abraham, *The Divine Inspiration of Holy Scripture* (Oxford: OUP, 1981)
- *Clark H. Pinnock, *The Scripture Principle* (London: Hodder & Stoughton, 1985)
- *I. Howard Marshall, *Biblical Inspiration* (Grand Rapids: Eerdmans, 1983)
- *James Barr, *The Bible in the Modern World* (New York: Harper & Row, 1973)
- *T.A. Noble, 'Scripture and Experience,' *A Pathway into the Holy Scripture*, Philip E. Satterthwaite & David F. Wright (eds) (Grand Rapids: Eerdmans, 1994): cf. also chapters by Rosner, Thiselton, Vanhoozer, Marshall, Bray, Wright, & Lane
- Donald Bloesch, *Holy Scripture* (Downers Grove: IVP, 1994)
- Albert C. Outler, 'The Wesleyan Quadrilateral – in John Wesley,' *WTJ*, 20:1 (Spring 1985)
- William J. Abraham, 'The Wesleyan Quadrilateral,' *Wesleyan Theology Today: A Bicentenary Theological Consultation*, ed. Theodore H. Runyon (Nashville: Kingswood, 1985), 119-126
- Donald A. Thorsen, *The Wesleyan Quadrilateral: Scripture, Tradition, Reason & Experience as a Model of Evangelical Theology* (Grand Rapids: Francis Asbury Press, 1990)
- John Goldingay, *Models from Scripture* (Grand Rapids: Eerdmans, 1994)
- Scott J. Jones, *John Wesley's Conception and Use of Scripture* (Nashville: Kingswood, 1995)
- Stephen W. Gunter *et al*, *Wesley and the Quadrilateral: Renewing the Conversation* (Nashville: Abingdon, 1997)

Faith & History [*'Faith and History'* essay]

- *Colin Brown, *History, Criticism and Faith* (Downers Grove: IVP, 1976)
- *S.W. Sykes & J. Clayton (eds), *Christ, Faith and History* (London: CUP, 1972)
- Carl E. Braaten, *History and Hermeneutics* (London: Lutterworth, 1968)
- I. Howard Marshall, *I Believe in the Historical Jesus* (Grand Rapids: Eerdmans, 1977)
- Daniel Fuller, *Easter Faith and History* (Grand Rapids: Eerdmans, 1965)
- *Van A. Harvey, *The Historian and the Believer* (New York: Macmillan, 1966)
- *Clark Pinnock, *Biblical Revelation* (Chicago: Moody, 1971)
- Wolfhart Pannenberg, *Revelation as History* (New York, 1968)
- Wolfhart Pannenberg, *Systematic Theology*, Vol. I (Grand Rapids: Eerdmans, 1988), Chapter 4
- N.T. Wright, *Jesus and the Victory of God* (Minneapolis: Fortress, 1996), Parts I and IV
- N.T. Wright, *The Challenge of Jesus. Rediscovering Who Jesus Was and Is* (Downers Grove: IVP, 1999)
- Paul S. Minear, *The Bible and the Historian* (Abingdon: Nashville, 2002)

Theological Method

- *T.F. Torrance, *Theological Science* (London: OUP, 1969 & 1996)
- *T.F. Torrance, *Theology in Reconstruction*, London: SCM, 1965 (Grand Rapids: Eerdmans, 1975), esp. Chapter 2, 'The Place of Christology in Biblical and Dogmatic Theology'
- T.F. Torrance, *God and Rationality* (London: OUP, 1971), esp. Chapter 4, 'Theology in the Scientific World'
- *George A. Lindbeck, *The Nature of Doctrine* (Philadelphia: Westminster, 1984)
- Alister E. McGrath, *The Genesis of Doctrine* (Oxford: Blackwell, 1990)
- Wolfhart Pannenberg, *Systematic Theology*, Vol. I (Grand Rapids: Eerdmans, 1991), Chapter 1
- *Alister E. McGrath, *A Passion for Truth: The Intellectual Coherence of Evangelicalism* (Leicester: Apollos, 1996)
- Richard A. Muller, *The Study of Theology* (Grand Rapids: Zondervan, 1991)
- Avery Dulles, *The Craft of Theology: From Symbol to System* (New York: Crossroad, 1999)
- T.A. Noble, 'The Nazarene Theological Stance,' *The Tower*, Vol. 9 (2005, to be released in 2008)

New Testament Christology [*'Chalcedon and the NT'* essay]

- *W.T. Purkiser, Richard S. Taylor & Willard H. Taylor, *God, Man and Salvation* (Kansas City: Beacon Hill, 1977), See Part II, Section 3
- *I. Howard Marshall, *The Origins of New Testament Christology* (Leicester: IVP, 1990)
- *George Eldon Ladd, *A Theology of the New Testament* (Grand Rapids: Eerdmans, 1974), 10-12, 18, 30
- *Donald Guthrie, *New Testament Theology* (Leicester: IVP, 1981), Chap. 3, esp. 343-365
- R.H. Fuller, *The Foundations of New Testament Christology* (Glasgow: Collins, 1965)

- H.H. Rowdon, *Christ the Lord* (Downers Grove: IVP, 1982)
 James D.G. Dunn, *Christology in the Making* (Philadelphia: Westminster, 1980)
 R.T. France, 'Development in New Testament Christology,' *Themelios* 18:1 (1992), 4-8
 Larry Hurtado, *One God, One Lord* (London: SCM, 1988)
 *Richard Bauckham, *God Crucified. Monotheism and Christology in the New Testament* (Carlisle: Paternoster, 1998)
 *I.Howard Marshall, *New Testament Theology: Many Witnesses, One Gospel* (Nottingham: IVP, 2004)
 *Richard Longenecker, *Contours of Christology in the New Testament* (Eerdmans, 2005)

Christology and the Doctrine of God

- *Athanasius, *On The Incarnation*, with Introduction by C.S. Lewis, London: Mowbray, 1944 [another trans. in Hardy, *Christology of the Later Fathers* (*Library of Christian Classics*, Vol..3, Philadelphia: Westminster, 1977, 55-110).
 Alister McGrath, *Understanding the Trinity*, Eastbourne: Kingsway, 1987 (See Chapter 6, 'The Incarnate God – Jesus Christ') [This is re-published as part of Alister McGrath, *Studies in Doctrine*, Grand Rapids: Zondervan, 1997]
 T.F. Torrance (ed), *The Incarnation*, Edinburgh: Handsel, 1981
 (See the chapters by Methodios, Dragas & Heron, pp. 1-87)
 *D. M. Baillie, *God Was In Christ*, London: Faber, 1956 (See Chapter 3, 'Why a Christology,' esp. parts I and II, pp. 59-71, and Chapter 6, 'The Incarnation and the Trinity')
 T.F. Torrance, *The Christian Doctrine of God, One Being Three Persons*, Edinburgh: T. & T. Clark, 1996 (See Chapter 2, 'The Christian Perspective')
 T.C. Oden, *The Word of Life*, Chapters 2 & 3
 Wolfhart Pannenberg, *Systematic Theology*, Vol. I (Grand Rapids: Eerdmans, 1991), Chapter 5

The Shape of Christology ['Chalcedon and the NT' essay]

- *D. M. Baillie, *God Was in Christ*, esp. Chapter 3, part IV, 'The Problem of Christology' and Chapter V, 'The Paradox of the Incarnation'
 Karl Barth, *Church Dogmatics*, I, 2, 15, 'The Mystery of Revelation', parts 1 & 2, 122-171
 *Gerald L. Bray, *Creeds, Councils and Christ*, Leicester: IVP, 1984 (see Chapter 6, 'God Was in Christ' for the background to the Council of Chalcedon)
 -----, *Can We Dispense With Chalcedon?* (1978 Gerald Bray. Reproduced by permission. Prepared for the Web by Robert I Bradshaw, September 2004); available from http://www.earlychurch.org.uk/article_chalcedon_bray.html; internet.
 *Veli-Matti Kärkkäinen, *Christology: A Global Introduction*: Grand Rapids: Baker, 2003
 Michael Lodahl, *The Story of God*, Kansas City: Beacon Hill, 1994 (See Part V, 'A New Twist in God's Story: The Doctrine of Christ')
 *T.A. Noble, 'Gregory Nazianzen's Biblical Christology,' *Interpreting the Bible* (ed. A.N.S. Lane), Leicester: Apollos, 1997, 1-28
 John Macquarrie, 'Foundations for Faith, III. The Chalcedonian Definition,' *Expos. Times*, 91 (1979), 68-72
 Mark Noll. *Turning Points: Decisive Moments in the History of Christianity*. (BakerBooks: Grand Rapids, Michigan; 1997)
 *T.C. Oden, *The Word of Life*, Chapters 3, 4 & 6
 Wolfhart Pannenberg, *Jesus – God and Man* (Philadelphia, 1968)
 Wolfhart Pannenberg, *Systematic Theology*, Vol. II (Edinburgh/Grand Rapids, 1991). Chapters 8 & 9
 *Klaas Runia, *The Present Day Christological Debate*, Leicester: IVP, 1984
 *R.V. Sellers, *The Council of Chalcedon*, London: SPCK, 1953
 *T. F. Torrance (ed. Robert T. Walker), *Incarnation: The Person and Life of Christ* (Downers Grove: IVP, 2009)

The Doctrine of the Virgin Birth

- *David F. Wright (ed), *Chosen by God. Mary in Evangelical Perspective*, London: Marshall, 1989
 Karl Barth, *Church Dogmatics*, I, 2, 15, 'The Mystery of Revelation,' Part 3, 'The Miracle of Christmas,' 172-202
 T.C. Oden, *The Word of Life*, Chapter 5