



# Nazarene Theological Seminary

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## PTH790 - Victim Care - Online Fall 2011

### ***Essential Information***

Please refer to the following resources for information essential for the successful completion of courses and degree programs at Nazarene Theological Seminary. Links to these resources are available in the Essential Information section at <http://support.nts.edu>

- NTS Mission Statement & Purpose and Degree Objectives
- Tips for online learning success
- NTS library services
- NTS textbook information
- Online technical requirements and Moodle support information
- NTS Student Handbook including statements on quality of work, plagiarism, and academic probation
- *Handbook for Inclusive Language*

### ***Instructor Information***

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### ***Catalog Description***

This course will be an opportunity to interact with the unique issues facing victims of crime. The course examines the biblical and theological foundations and principles, with special attention to the Wesleyan Holiness theological tradition, out of which a pastor and the faith community can provide a practical response to victims of crime. The course should develop in students an understanding of a helpful and holistic response that will be useful in the local community. The course is designed to prepare clergy persons and to equip faith communities to assist victims of crime with their recovery through compassion, understanding, theological reflection, and ethical and legal considerations.

## ***Course Narrative & Rationale***

There are victims of crime in our communities. Often, a person who is the victim of a crime is misunderstood and marginalized. Most people do not know what to say or how to act with a crime victim. People of faith are often ill-prepared to minister to victims of crime. The course should provide a beginning place for understanding the many faceted issues facing victims of crime. It will reflect upon the biblical and theological considerations concerning victims of crime and will engage the student in learning to embody a compassionate and informed response to crime victims. Networking with community agencies, awareness of the criminal justice system and a pastoral response to trauma will be presented so the student will have the tools to either personally or in community offer understanding, inclusion and hope to victims of crime.

## ***Degree Objectives***

The is course meets the following Masters of Divinity degree objectives:

5. The cultivation of gifts for ministry into competent skills and practices in worship and preaching, teaching and discipleship, care and counselling, evangelism and missions, administration and servant-leadership.
6. The investigation of human society, thought and culture in order to articulate clear and coherent views of the context of the mission of the Church, and to develop an understanding of the Church as the community of faith with a passion for the gospel engaging in mission to different cultures.

## ***Course Outcomes***

With successful completion of this course the student will have the ability to:

1. Reflect upon and apply biblical and theological considerations to issues relevant to responding to victims of crime. (Assignments 1, 2 a, 2b, 3, 4, 5, 6)
2. Understand issues associated with victimization and the normal traumatic responses for the stages of victimization. (Assignments 1, 2a, 2b, 2c, 3, 4, 5, 6)
3. Develop pastoral skills for crisis intervention. (Assignments 1, 2c, 6)
4. Design and begin implementing practical responses to victims of crime within the context of their faith community. (Assignments 1, 4, 5, 6)
5. Understand the organization and purpose of the criminal justice system and victims' legal rights. Assignment 1, 2a, 2b)
6. Think about restorative justice issues and their application to victims of crime. Assignments 1, 6)

## ***Church of the Nazarene COSAC Competencies***

### ***Required Texts & Course Materials***

- Derksen, Wilma. *Confronting the Horror: The Aftermath of Violence*. (Amity, 2002, ISBN:0-9731557-0-1, List price \$17.25).
- Herman, Judith Lewis. *Trauma and Recovery: The Aftermath of Violence - From Domestic Abuse to Political Terror*. (Basic Books, 1997, ISBN:0-465-08730-2, List price \$21.00).

- Lampman, Lisa Barnes and Shattuck, Michelle (eds.) *God and the Victim: Theological Reflections on Evil, Victimization, Justice, and Forgiveness* (Eerdmans, 1999, ISBN:0-8028-4546-0, List price \$34.00).
- Wright, N.T. *Evil and the Justice of God*. (InterVarsity Press, 2006, ISBN-10:0-8308-3398-6, List price \$19.99)
- Young, William P. *The Shack*. (Windblown Media, 2008, ISBN-13: 978-0964729230, List price \$15.99)
- Zehr, Howard. *The Little Book of Restorative Justice*. (Good Books, 2002, ISBN:1561483761, List price \$4.95 can be purchased at [http://www.iirp.org/books\\_n\\_videos\\_info/littlebookrj.php](http://www.iirp.org/books_n_videos_info/littlebookrj.php) ).

## **Course Outline**

Unit 1: First Things - Weeks 1-2

- Introduction and Orientation
- Victims of Crime Overview

Unit 2: The Impact of Trauma - Weeks 3-5

- Post Traumatic Stress Disorder (PTSD)
- Crime Victims & PTSD
- Response to Victims of Trauma

Unit 3: Theological and Spiritual Issues - Weeks 6-9

- Scripture to consider
- History
- Restorative Justice

Unit 4: The Criminal Justice System and Victim Rights - Week 10

Unit 5: Special Issues of Crime - Weeks 11-12

Unit 6: Self Care and Integration of Course Material into a Response - Weeks 13-14

## **Course Assignments & Requirements**

### **1. Online Interaction (300 points) (Outcomes #1 thru' #6)**

Posting to a discussion forum and reading the posts of others is the online equivalent to attending and participating in class during an on-campus course. In the online environment, interaction between students and the professor and among students is essential for a profitable learning experience.

- Students in an online course are required to write a post at least 3 days each week. Students who do well in the online environment are engaged more often.
- Students are encouraged to read posts daily.
- A quality post is one that begins a new topic, critical reflection on another person's post or, one that moves the discussion in a new direction
- Unless otherwise assigned, posts in a forum should be at least 100 words for a new topic and at least 50 words for a response to another person's topic.
- Correct grammar and accurate spelling are expected.

Assessment of online participation will be recorded at the end of Week 3, 6, 10 and Week 13 with 75 points possible for each assessment period.

**2. Victim Response Visits, Victim Impact Statement, Case Study (200 Points) (Outcomes #1, #2, #5)**

a. The student will visit at the following sites:

- A court proceeding (50 Points) - due Monday of Week 5
- Community responders to victims of crime (50 points) - e.g. local agencies, victim advocacy groups - due Monday of Week 10.

Instructions for these visits will be available the first week of the semester. The 2-3 page paper for each visit will include theological reflection on the experience along with your perception of the inclusion and response to the victim(s) of crime.

b. Victim Impact Statement Assignment (50 points) - The student will read a victim impact statement and write a 2-3 page response to questions that will be included in the course instructions due Monday of week 11. (Outcomes #1, #2, #5)

c. Case Study (50 Points) - The student will interview a victim of crime in their community. The point of the exercise will be to listen to the person in order to gain insight into their journey. Following the interview the student will reflect on the interview theologically, with a concern as to how s/he personally can respond to the victim and how the interview can assist in developing a community based response to victims of crime due Monday of week 12. (Outcomes #2, #3)

**3. Biblical And Theological Reflections (200 Points) (Outcomes #1, #2, #3, #4)**

- The student will submit 3 reflections on Scripture passages and/or books (25 points each) involving victims of crime due on Monday in weeks 2, 6, and 8. Instructions for these reflections will be included as needed in the course material.
- Also, the student will submit a 1-2 page theological reflection paper (20 points) at the end of the first five units due on Sunday in weeks 2, 5, 9, 10, 12. The student should especially consider what s/he has learned about responses to victims of crime, their own personal responses to the information presented and how their Wesleyan-Holiness spiritual formation shapes and informs these responses. These brief reflection papers are intended to assist the student to become more aware of victims of crime and how they personally and in community with others can be responsive to victims of crime.

**4. Pastoral Response (50 Points) (Outcomes #1, #2, #4)**

The student will write a 2-3 page response to the novel "The Shack" by William P. Young outlined in the course material due Monday of week 8.

**5. Study Group on Self-Care Strategy (50 Points) (Outcomes #1, #2, #4)**

This assignment will be part of Unit 6. Group participation will be evaluated by the other group members (for 25 of the 50 points). The group will develop a strategy for

self-care for clergy and/or the faith community that will support their responses to victims of crime due Monday of week 13.

#### **6. Final Paper (200 Points) (Outcomes #1, #2, #3, #4, #6)**

The summative work for this course will be a 10-12 page paper on A Wesleyan-Holiness Response to Victims of Crime. The paper is due of Thursday of Week 14. There will be 2 sections for the core of the paper:

- Theology: what you believe the Wesleyan-Holiness tradition has to offer in responding to victims of crime. Research examples of responses in the Wesleyan-Holiness tradition and make an assessment of how their response is particularly Wesleyan-Holiness in scope, nature and application.
- Pastoral Strategy: an assessment in light of your theology of your current ministry context and how you might encourage a response to victims of crime through your faith community.

### ***Distribution of Student Learning Hours***

	Hours
	0
Online Participation in forums, groups, etc.	30
Reading	58
Writing	54
Other Assignments and Learning Activities	10
Exams & Quizzes	0
<b>TOTAL</b>	<b>152</b>

### ***Method for Submitting Assignments***

All assignments should be submitted through the corresponding link in the appropriate assignment in Moodle. Assignments should not be submitted by hardcopy, fax or email.

### ***Form and Style Expectations***

Turabian is the official style manual for Nazarene Theological Seminary. All papers are expected to conform to the guidelines in Turabian.

### ***Inclusive Language***

NTS is committed to the equality of women and men. Recognizing that people have often used the English language in ways that imply the exclusion or inferiority of women, NTS urges students, faculty, and staff to avoid sexist language in public discourse, in classroom discussions, and in their writings. All written work presented to meet course requirements must use gender inclusive language.

### ***Policy Regarding Late Work & Missed Exams***

Late posts receive a 10% daily reduction the week of the assignment. Posting after the assigned week will not be graded. All research/project work is due 11:59 PM of the date assigned. Late work without a valid reason (serious illness or death in family) is

reduced by 10% per week for each week it is late. No coursework will be accepted after the last day of the regular semester.

### ***Additional Costs***

n/a

### ***Course Grading***

A 900 - 1000 points

B 800 - 899 points

C 700 - 799 points

D 600 - 699 points

F 599 or fewer points

In accordance with the provisions of the Rehabilitation Act of 1973, NTS is committed to providing students with disabilities the opportunity to participate and benefit from its programs and activities. Accordingly NTS will make reasonable modifications to its programs and activities to accommodate otherwise qualified students with disabilities, unless such modifications would impose an undue burden on the operation of the particular program or activity or would fundamentally alter the nature or purpose of the program or activity. Students needing accommodations should contact the Office of the Registrar. They also should contact the instructor no later than the end of the first class session to discuss learning needs and adaptive strategies that have been beneficial for the student in the past.

### ***Class Attendance***

Attendance at classes is essential for realizing the maximum benefit of your education. Since the professor in each course is best acquainted with the importance of consistent attendance, he or she will determine the rules for attendance.

If you must be absent because of extenuating circumstances, contact the professor as soon as possible to discuss the situation. If a student is absent four or more weeks of the semester, the professor may automatically fail the student.

Daily attendance records must be reported for those obtaining V.A. and Department of Education benefits. Students must make the professor aware if their attendance must be recorded.

### ***Course Calendar***

Date	Week	Assignment
Sept. 12 Unit 1	1	<b>Forum</b> - Each student will post a personal introduction by Wednesday and respond to at least 3 others by Friday. In the personal introduction provide basic information about yourself, a description of your current ministry involvement and a brief description of any involvement with victims of crime, victim services groups, or restorative justice and how these contribute to your participation in this course. <b>Lecture</b> - The professor will provide a basic overview of the course to

		<p>help you begin to orient where we are headed and how we will get there.</p> <p><b>Text</b> - Read Wright's "Evil and the Justice of God" by Wednesday.</p> <p><b>Forum</b> - Respond to the Wright discussion questions by Thursday and other student responses in the Wright Forum by Sunday.</p> <p><b>Resources</b> - Instructions for the Biblical Reflections, the Court Visit, the Victim Impact Statement Assignment, the Interview with a Victim of Crime Case Study, and the Community Responders Visit are all available as resources this week.</p>
Sept. 19 Unit 1	2	<p><b>Text</b> - Read chapters 1, 2 &amp; 3 of Lampman, <i>God and the Victim</i>, by Wednesday. (Outcomes #1, #2)</p> <p><b>Forum</b> - Respond to the discussion questions and other student responses in the <b>Lampman Forum</b> by Friday (Outcomes #1, #2)</p> <p><b>Graded Forum</b> - Submit Biblical Reflection #1 by Monday to the graded forum. Upload the assignment to the graded forum which will allow for peer interaction; the grade for this assignment will display in the grade book. After posting your assignment, respond to the reflections posted by your peers. (Outcome #1)</p> <p><b>Lecture</b> - <i>The Impact of Victimization</i> (Outcomes #1, #2, #5)</p> <p><b>Forum</b> - Respond to the discussion questions and other student responses in the <b>Face of Crime Forum</b> by Friday. (Outcome #2, #5)</p> <p><b>Graded Forum</b> - Submit Theological Reflection #1 by Sunday to the graded forum. Write a 1-2 page personal reflection on how the information presented in your reading and the lecture is challenging you theologically and personally. Also include how this is shaping and informing your own response to victims of crime. Upload the assignment to the graded forum which will allow for peer interaction; the grade for this assignment will display in the grade book. After posting your assignment, respond to the reflections posted by your peers. (Outcome #4)</p>
Sept. 26 Unit 2	3	<p><b>Grade Forum</b> - Submit the <b>Victim Impact Statement Response</b> to the graded forum by Monday. Upload the assignment to the graded forum which will allow for peer interaction; the grade for this assignment will display in the grade book. After posting your assignment, respond to the reflections posted by your peers. (Outcomes #1, #2, #3)</p> <p><b>Text</b> - Read Chapters 2 &amp; 3 of Herman, <i>Trauma and Recovery</i>, by Wednesday. (Outcome #2)</p> <p><b>Forum</b> - Respond to the discussion questions and other student responses in the <b>Herman Forum</b> by Friday (Outcome #2)</p> <p><b>Lecture</b> - <i>Trauma</i> (Outcome #2)</p> <p><b>Forum</b> - Respond to the discussion questions and other student responses in the Trauma Forum by Friday. (Outcomes #2, #3)</p> <p><b>Announcement</b> - The group assignments for the <i>Confronting the Horror</i> (CTH) groups will be announced. See week 5.</p> <p><b>Online Interaction</b> - The first grade for online interaction will be posted following this week (75 points)</p>
Oct. 3 Unit 2	4	<p><b>Text</b> - Read Chapters 7, 8, &amp; 9 of Herman, <i>Trauma and Recovery</i>, by Wednesday (Outcomes, #2, #3)</p> <p><b>Forum</b> - Respond to the discussion questions and other student</p>

		<p>responses in the <b>Herman Forum</b> by Friday (Outcomes #2, #3)  <b>Lecture</b> - <i>Pastoral Trauma Care #1</i> (Outcomes #2, #3)  <b>Forum</b> - Respond to the discussion questions and other student responses in the <b>Pastoral Trauma Care Forum</b> by Friday. (Outcomes #2, #3, #4)</p>
Oct. 10 Unit 2	5	<p><b>Graded Forum</b> - Submit the Court Proceeding Visit <b>Assignment</b> and post it to the <b>Court Proceeding Visit Forum</b> by Monday. (Outcomes #2, #5) Post comments on the court visit reports from other students by Friday. (Outcomes #2, #3, #6)  <b>Text</b> - Read Chapters 10 &amp; 11 of Herman, <i>Trauma and Recovery</i> by Wednesday (Outcomes #2, #3)  <b>Forum</b> - Respond to discussion questions and other student responses in the <b>Herman Forum</b> by Friday. (Outcomes #2, #3,)  <b>Lecture</b> - <i>Pastoral Trauma Care #2</i> (Outcomes #2, #3)</p>
Oct. 17 Unit 3	6	<p><b>Text</b> - Read the Introduction &amp; Chapter 1 of Derksen, <i>Confronting the Horror</i> by Tuesday.  <b>Forum</b> - Respond to the discussion questions and other student responses in the <b>CTH Forum</b> by Friday. (Outcomes #1, #2,)  <b>Text</b> - Read Chapters 5, 6 &amp; 7 in Lampman, <i>God and the Victim</i>, by Wednesday.  <b>Text</b> - Begin reading Williams' "The Shack."  <b>Forum</b> - Respond to the discussion questions and other student responses in the <b>Lampman Forum</b> by Friday.  <b>Lecture</b> - <i>Theological and Spiritual Issues Surrounding Victimization #1</i> (Outcomes #1, #2)  <b>Forum</b> - Respond to the discussion questions and other student responses in the <b>Theological and Spiritual Issues Forum</b> by Friday. (Outcomes #1, #2, #30)  <b>Graded Forum</b> - Submit Biblical Reflection #2 on the Good Samaritan to the graded forum by Monday. Instructions are in the Learning Unit for Week 1. Upload the assignment to the graded forum which will allow for peer interaction; the grade for this assignment will display in the grade book. After posting your assignment, respond to the reflections posted by your peers. (Outcome #1)  <b>Online Interaction</b> - The second grade for online interaction will be posted following this week (75 points)</p>
Oct. 24 R & R	7	Reading and Research Week
Oct. 31 Unit 3	8	<p><b>Graded Forum</b> - Submit the Pastoral Response by Monday to the graded forum. Upload the assignment to the graded forum which will allow for peer interaction; the grade for this assignment will display in the grade book. After posting your assignment, respond to the reflections posted by your peers. (Outcomes #2, #3, #4).  <b>Forum</b> - Interact with your colleagues in the Pastoral Response Forum by Friday.  <b>Text</b> - Read Chapters 2, 3 &amp; 4 ("React" section) of Derksen,</p>

		<p><i>Confronting the Horror</i> by Tuesday. (Outcomes #2, #3, #5)  <b>Forum CTH #1</b> - Each member of the assigned group for the week will post at least one discussion question from the assigned reading by Tuesday. Students in other groups will respond to at least 3 questions by Friday. No later than Sunday the student who posted the question must respond to the responses to that question (Outcomes #2, #3, #4)  <b>Lecture</b> - <i>Theological and Spiritual Issues Surrounding Victimization</i> #2 (Outcomes #1, #2)  <b>Forum</b> - Respond to the discussion questions and other student responses in the <b>Theological and Spiritual Issues Forum</b> by Friday. (Outcomes #1, #2, #3)  <b>Text</b> - Read chapters 4, 5, 6 &amp; 7 of Lampman, <i>God and the Victim</i> by Wednesday. (Outcomes #1&amp; #2)  <b>Forum</b> - Respond to the discussion questions and other student responses in the <b>Lampman Forum</b> by Friday. (Outcomes #1&amp; #2)  <b>Graded Forum Assignment</b> - <b>Submit</b> Biblical Reflection #3 on “The Rape of Tamar” as per the instructions found in the Learning Unit for Week 1 to the graded forum by Monday. Upload the assignment to the graded forum which will allow for peer interaction; the grade for this assignment will display in the grade book. After posting your assignment, respond to the reflections posted by your peers. (Outcome #1)</p>
Nov. 7 Unit 3	9	<p><b>Announcement</b> - Study Group assignments for the Self-Care Strategy will be announced. The group will develop a strategy for self-care for clergy and/or the faith community that will support their responses to victims of crime. (Outcomes #1, #4)  <b>Text</b> - Read Chapters 5, 6, 7, 8 &amp; 9 (“Retreat” section) of Derksen, <i>Confronting the Horror</i> by Tuesday. (Outcomes #2, #3, #5, #6)  <b>Forum CTH #2</b> - Each member of the assigned group for the week will post at least one discussion question from the assigned reading by Tuesday. Students in other groups will respond to at least 3 questions by Friday. No later than Sunday the student who posted the question must respond to the responses to that question. (Outcomes #2, #3, #4)  <b>Text</b> - Read all of Zehr, <i>The Little Book of Restorative Justice</i> by Wednesday. (Outcomes #1, #6)  <b>Forum</b> - Respond to the discussion questions and other student responses in the <b>Zehr Forum</b> by Friday. (Outcome #4, #6)  <b>Lecture</b> - <i>Restorative Justice</i> (Outcomes #1, #6)  <b>Forum</b> - Respond to discussion questions and other student responses in the Restorative Justice Forum by Friday. (Outcomes #4, #6)  <b>Graded Forum</b> - Submit Theological Reflection #3 to the graded forum by Sunday. Write a 1-2 page personal reflection on how the information presented in your reading and the lecture is challenging you theologically and personally. Also include how this is shaping and informing your own response to victims of crime. Upload the assignment to the graded forum which will allow for peer interaction; the grade for this assignment will display in the grade book. After posting your assignment, respond to the reflections posted by your</p>

		<p>peers. (Outcome #4)</p> <p><b>Announcement</b> - Study Groups for Issues of Self-Care will be announced (2-3 students) to develop a self-care plan in ministry to victims of crime. The assignment is due Monday of Week 13. (Outcomes #3, #4)</p> <p><b>Online Interaction</b> - The third grade for online interaction will be posted following this week (75 points)</p>
Nov. 14 Unit 4	10	<p><b>Graded Forum</b> - Submit the Visit to Community Responders to Victims of Crime by Monday to the graded forum. Upload the assignment to the graded forum which will allow for peer interaction; the grade for this assignment will display in the grade book. After posting your assignment, respond to the reflections posted by your peers. (Outcomes #2, #4, #5)</p> <p><b>Forum</b> - Post comments on the community responder reports from other students by Friday (Outcomes #2, #4, #6)</p> <p><b>Text</b> - Read Chapters 10, 11, 12, 13 &amp; 14 (“Rectify” Section) of Derksen, <i>Confronting the Horror</i> by Wednesday. (Outcomes #2, #4, #5, #6)</p> <p><b>Forum CTH #3</b> - Each member of the assigned group for the week will post at least one discussion question from the assigned reading by Tuesday. Students in other groups will respond to at least 3 questions by Friday. No later than Sunday the student who posted the question must respond to the responses to that question. (Outcomes #2, #3, #4)</p> <p><b>Lecture</b> - <i>The Criminal Justice System and Victim Rights</i> (Outcome #5)</p> <p><b>Forum</b> - Surf the net for information about the criminal justice system and victim rights. Post a response to what you read on the websites you visit in terms of usefulness to you as a responder to victims of crime and, in light of what you are learning, how a victim of crime might view these websites. Post to the <b>Criminal Justice and Victim Rights Forum</b> and respond to other postings as well. This is due by Friday. (Outcomes #4, #5)</p> <p><b>Text</b> - Read Chapters 9, 10, &amp; 11 of Lampman, <i>God and the Victim</i>, by Wednesday. (Outcome #1)</p> <p><b>Forum</b> - Respond to discussion questions and other student responses in the Lampman Forum by Friday. (Outcomes #1, #4)</p> <p><b>Graded Forum</b> - Submit Theological Reflection #4 to the graded forum by Sunday. Write a 1-2 page personal reflection on how the information presented in your reading and the lecture is challenging you theologically and personally. Also include how this is shaping and informing your own response to victims of crime. Upload the assignment to the graded forum which will allow for peer interaction; the grade for this assignment will display in the grade book. After posting your assignment, respond to the reflections posted by your peers. (Outcome #4)</p> <p><b>Announcement</b> - Instruction on the Final Paper will be distributed this week. (Outcomes #1, #2, #3, #4, #6)</p>
Nov. 21	11	<p><b>Graded Forum</b> - Submit the Victim Impact Statement assignment by</p>

Unit 5		<p>Monday to the graded forum. Upload the assignment to the graded forum which will allow for peer interaction; the grade for this assignment will display in the grade book. After posting your assignment, respond to the reflections posted by your peers. (Outcomes #1, #2, #5)</p> <p><b>Text</b> - Read Chapters 15, 16 &amp; 17 (“Refer” section) of Derksen, <i>Confronting the Horror</i> by Wednesday. (Outcomes #2, #4, #5, #6)</p> <p><b>Forum CTH #4</b> - Each member of the assigned group for the week will post at least one discussion question from the assigned reading by Tuesday. Students in other groups will respond to at least 3 questions by Friday. No later than Sunday the student who posted the question must respond to the responses to that question. (Outcomes #2, #3, #4)</p> <p><b>Lecture</b> - <i>Special Issues of Crime #1</i></p> <p><b>Forum</b> - Respond to the discussion questions and other student responses in the <b>Special Issues of Crime Forum</b> by Friday.</p> <p><b>Text</b> - Read, Chapters 4 &amp; 5 of Herman, <i>Trauma and Recovery</i> by Wednesday. (Outcome #2)</p> <p><b>Forum</b> - Respond to the discussion questions and other student responses in the <b>Herman Forum</b> by Friday. (Outcomes #2, #4)</p>
Nov. 28 Unit 5	12	<p><b>Graded Forum</b> - Submit the Case Study (Interview of Victim of Crime) by Monday to the graded forum. Upload the assignment to the graded forum which will allow for peer interaction; the grade for this assignment will display in the grade book. After posting your assignment, respond to the reflections posted by your peers. (Outcome #2, #3)</p> <p><b>Text</b> - Read Chapters 18, 19, 20, 21 (“Recover” section) of Derksen, <i>Confronting the Horror</i> by Wednesday. (Outcomes #2, #4, #5, #6)</p> <p><b>Forum CTH #5</b> - Each member of the assigned group for the week will post at least one discussion question from the assigned reading by Tuesday. Students in other groups will respond to at least 3 questions by Friday. No later than Sunday the student who posted the question must respond to the responses to that question. (Outcomes #2, #3, #4)</p> <p><b>Lecture</b> - <i>Special Issues of Crime #2</i> (Outcomes #2, #3, #5)</p> <p><b>Forum</b> - Respond to the discussion questions and other student responses in the <b>Special Issues of Crime Forum</b> by Friday. (Outcomes #1, #2, #5)</p> <p><b>Graded Forum</b> - Submit Theological Reflection #5 by Sunday to the graded forum. Write a 1-2 page personal reflection on how the information presented in your reading and the lecture is challenging you theologically and personally. Also include how this is shaping and informing your own response to victims of crime. Upload the assignment to the graded forum which will allow for peer interaction; the grade for this assignment will display in the grade book. After posting your assignment, respond to the reflections posted by your peers. (Outcome #4)</p>
Dec. 5 Unit 6	13	<p><b>Graded Forum</b> - Each Study Group will submit their Self-Care Strategy by Monday to the graded forum. Upload the assignment to the graded</p>

		<p>forum which will allow for peer interaction; the grade for this assignment will display in the grade book. After posting your assignment, respond to the reflections posted by your peers. (Outcomes #1, #4)</p> <p><b>Text</b> - Read the conclusion (Chapters 22 &amp; 23) of Derksen, <i>Confronting the Horror</i> by Wednesday (Outcomes #2, #3, #4)</p> <p><b>Forum</b> - Respond to the discussion questions and other student responses in the <b>CTH Forum</b> by Friday. (Outcomes #1, #2, #4)</p> <p><b>Online Interaction</b> - The fourth grade for online interaction will be posted following this week (75 points)</p>
Dec. 12 Unit 6	14	<b>Final Paper</b> - A Wesleyan-Holiness Response to Victims of Crime due on Thursday. (Outcomes #1, #2, #3, #4, #6)

## Bibliography

- Cacciatore, Marianna. *Being There For Someone in Grief: Essential Lessons for Supporting Someone Grieving from Death, Loss, and Trauma*. Novato, CA: raku press, 2010.
- Collins, Kenneth J. *The Theology of John Wesley: Holy Love and the Shape of Grace*. Nashville, TN: Abingdon Press, 2007.
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