



# Nazarene Theological Seminary

1700 E Meyer Blvd • Kansas City, MO 64131 • 816/268-5400

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## NTL786 – The Book of Revelation Module Fall 2011

### ***Essential Information***

Please refer to the following resources for information essential for the successful completion of courses and degree programs at Nazarene Theological Seminary. Links to these resources are available in the Essential Information section at <http://support.nts.edu>.

- NTS Mission Statement & Purpose and Degree Objectives
- Tips for online learning success
- NTS library services
- NTS textbook information
- Online technical requirements and Moodle support information
- NTS Student Handbook including statements on quality of work, plagiarism, and academic probation
- *Handbook for Inclusive Language*

### ***Instructor Information***

Professor: Andy Johnson, Ph.D.  
Office: (816) 268-5485  
Office Hours: By appointment

Email: [ajohnson@nts.edu](mailto:ajohnson@nts.edu)

### ***Catalog Description***

This course is an exploration of the major passages and theology of the book of Revelation and the history of its use in the Church. More specifically, it will focus on ways of approaching this text, the historical, social and literary background against which it is to be understood, the theology it expresses, and the consequences for the Church's worship and ministry in light of this theology. Specific attention will also be given to the contemporary problems and possibilities it generates for the pastor in the North American Church.

### ***Course Narrative & Rationale***

The interpretation and effects of Revelation have been contentious throughout the Church's history. Although reluctantly received into the canon in some quarters of the early Church, parts of it have been a rich resource for the Church's liturgy and hymnody throughout the centuries. But outside of these sections and the messages to the seven churches in chapters 2-3, it is rarely preached on in most churches. Of course there are exceptions. Some preachers on "Christian" television focus on the book, wielding their charts and graphs and making it "simple" for their audience to see how the latest events in the Middle East and around the world correlate with the symbols in Revelation. One of the best selling series of the last fifteen years has been *Left Behind*, a fictional account of the "rapture" and the ensuing last days of the earth in which the symbols of Revelation figure prominently. (If, in fact, this class happens, it will only be because Harold Camping turned out to be wrong and the rapture didn't happen on this last May 21. If he did turn out to be right, there's probably no reason to read any further since you've already been left

behind anyway!) Such interpretations of Revelation tend to result in one of two responses in local churches, either total confusion about how to make sense of it or a tenaciously held sub-Christian eschatology characterized by Gnostic tendencies and problematic practices/assertions that are deemed “Christian.”

John’s Apocalypse is simply too rich and too relevant for the Church’s life in North America to allow this situation to continue. My hope and prayer is that this course will equip you to confidently teach and proclaim the challenges, warnings, and hopes in Revelation in a way that will shape the lives of those in your charge after the pattern of the one who is the subject of this book. It is, after all, “the Revelation of Jesus Christ” (1:1).

## ***Degree Objectives Directly Addressed by This Course***

### **MDiv**

2. The articulation of the knowledge of this God through prayerful, scholarly study and a deepening understanding of the Christian Scriptures of the Old and New Testaments. (See all course outcomes)
5. The cultivation of gifts for ministry into competent skills and practices in worship and preaching, teaching and discipleship, care and counseling, evangelism and missions, administration and servant-leadership. (See course outcome 5)

### **MA(TS)**

#### **General Academic Track**

1. Students will develop a comprehensive knowledge of the major theological disciplines and their interrelationships. (This course only addresses the student’s knowledge of biblical studies directly but it will also address a rudimentary knowledge of systematic theology and church history as it relates specifically to the material in the book of Revelation. See course outcomes 1-4.)

#### **Research Track**

1. Students will gain specialized knowledge in designated theological disciplines as a basis for further graduate studies. (See course outcomes 1-4)
2. Students will develop skill in academic research and writing as a basis for further graduate studies. (This is only addressed if the student chooses to write a research paper. See outcome 5b.)

### **MACE**

1. Appropriate and enhance the student’s ecclesial understanding of the Word of God, the heritage of the faith, the doctrines of the church, and the fellowship of believers, sufficient to enable him or her to deepen a personal commitment to God and His Church and to inform a passionate, vital, and redemptive ministry. (See course outcomes 1-4)

### **MAICS**

2. Graduates will demonstrate the integration of theological convictions and cultural sensitivity in order to foster individual and social transformation. (See course outcome 2. Since all biblical interpretation is in some sense “cross cultural,” it requires familiarity with another culture to interpret the Bible well. This is especially true of interpreting Revelation where not only does the text itself demonstrate a constant integration of theological convictions and cultural sensitivity, its contemporary interpreter must display a similar integrative ability in their own cultural context if Revelation is to be heard rightly.)

## Course Outcomes

Upon successful completion of the course you will have (R = Course requirement directed toward achieving objective):

1. Demonstrated a basic grasp of the content and theology of the book of Revelation (R1, R3, R5, R7).
2. Demonstrated a rudimentary understanding of the social, political, rhetorical, and inter-textual/canonical backgrounds against which it might be best understood (R2, R3, R5, R7).
3. Demonstrated familiarity with the overall contour of Revelation's interpretation in the history of the Church, including some of its popular interpretations today (R 3, R4).
4. Demonstrated an ability to articulate various consequences that taking Revelation seriously has for the identity, worship, and ministry of the Church (R5, R6, R7).
5. Demonstrated an ability to utilize responsibly a passage or passages from Revelation in an ecclesial setting, i.e., most probably teaching or preaching in a local church or para-church setting (R6, R7) and/or demonstrated an ability to write a graduate level research paper on a topic related to the interpretation of the book of Revelation (R7).

## Church of the Nazarene COSAC Competencies<sup>1</sup>

- CN9 Ability to identify the genre & basic thrust of each New Testament book, in this case, Revelation as an Apocalypse (R2, R3, R5).
- CN14 Ability to identify and describe the major theological concepts of the NT (R1, R3, R5, R7)
- CN19 Ability to identify and explain the main characteristics of the nature of God, Christ, the Holy Spirit, the Human Person, Sin, Salvation, the Christian Life, the Church and Sacraments, and Eschatology (R1, R3, R5, R7)
- CN20 Ability to reflect theologically on life and ministry (R4, R5, R6, R7)
- CP1 Ability to communicate publicly through multiple methods (oral, written, media, etc.) with clarity and creativity for the sake of fostering meaning (R2-R7)
- CP2 Ability to write clearly and in a grammatically correct manner in the modes of discourse used in the ministry (R2, R3, R5, R7)
- CP3 Ability to speak coherently and cogently in the modes of discourse appropriate for the various ministry contexts (R4, R6)
- CP10 Ability to synthesize, analyze, reason logically for discernment, assessment, and problem solving and live with ambiguity (R3, R4-R7)
- CP11 Ability to analyze the validity of arguments and to identify their presuppositions and consequences (R4, R5)
- CX 1 Ability to discover sociological dynamics & trends & to apply that information to specific ministry settings (R4)

## Required Texts & Course Materials

Bauckham, Richard. *The Theology of the Book of Revelation*. Cambridge: Cambridge University Press, 1993.

Bryan, Christopher. *Render to Caesar: Jesus, the Early Church, and the Roman Superpower*. Oxford/New York: Oxford University Press, 2005. **(If you've never read the Longenecker book below and written a paper for me on it, buy the Longenecker book below instead of this book).**

Gorman, Michael J. *Reading Revelation Responsibly*. Eugene, OR: Cascade Books, 2011.

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<sup>1</sup> COSAC is the Course of Study Advisory Committee. These are the required competencies for ordination in the Church of the Nazarene which this course addresses, albeit only partially in some instances.

LaHaye, Tim and Jerry B. Jenkins. *Left Behind: A Novel of the Earth's Last Days*. Tyndale House, 1995. **(You should obtain the cheapest [or even a free] copy online or elsewhere.)**

Lindsey, Hal. *The Late Great Planet Earth*. Grand Rapids: Zondervan, 1970. **(You should obtain the cheapest [or even a free] copy online or elsewhere.)**

Longenecker, Bruce. *The Lost Letters of Pergamum*. Grand Rapids: Baker, 2003. **(If you have already read this book and written a paper based on it for one of my classes, buy the Bryan book above instead of this book.)**

Reddish, Mitchell. *Revelation*. Smyth & Helwys Bible Commentary. Macon, GA: Smyth & Helwys, 2001.

## **Recommended Websites**

<http://www.ntgateway.com/rev.htm>

This is the Revelation section of the NT Gateway site. It is one of the best sites on the Web for generally reliable information on Revelation and the rest of NT studies.

<http://www.luthersem.edu/ckoester/Revelation/Main.htm>

A website by Craig Koester. Clearly presented information and nicely illustrated pictures and images relevant to interpreting Revelation. A nice tour of the seven cities of Revelation 2-3.

[http://www.religioustolerance.org/end\\_wrld.htm](http://www.religioustolerance.org/end_wrld.htm)

A website that keeps track of recent wrong predictions related to popular predictions of the end of the world which are, at times, based on particular interpretations of the book of Revelation.

## **Course Outline**

See Course Calendar below.

## **Course Assignments & Requirements**

### **Assigned Reading Due Throughout the Course**

1. Reading Revelation (Note: This assignment has various due dates, some pre, some during, and some after the module.)

You must read Revelation through (preferably in one sitting but **in no more than two** sittings) at least eight times immediately prior to, or during, this course. **The first reading is due by 11:55 PM on Friday, July 15. The second is due by 11:55 PM on Friday, July 22.** (Between your second and third readings, you should complete the Longenecker/Bryan assignment below.) See the other scheduled readings on the Schedule of Topics and Assignments below. (As an aid to help focus your reading, I've included a diagram of the structure of Revelation that I'll use in class in the Course Resources topic area in Moodle. Use it if it is helpful to you but don't bother with it if it isn't helpful. It will make more sense to you after the class than before.) Each time a reading is due, you must post a statement in the Reading Revelation Forum in Moodle by the due date/time saying that you have completed that reading. Each reading counts 10 points toward your final grade, making all eight readings count 80 points toward your final grade. **You cannot "make up" any of this reading. You can only get credit for what you actually read by the due date listed on the Schedule of Topics and Assignments below. Since these are basically "give-away" points, this is an all or nothing assignment. You do not get credit for partial reading.**

**\*\*Note Carefully\*\*** To save time, as you read Revelation, you should keep a running master list of *critical* questions and insights of comprehensive or theological significance that arise from a careful reading of the text. These questions and comments should not only note the scriptural context of the concern, but what matter of importance is at stake. These questions will later become a part of requirement 5 described below.

## Pre-Module Assignments

2. **Longenecker/Bryan Assignment:** If you have read Longenecker's novel in another of my classes and written a paper based on it, read Bryan instead and do the assignment related to it (Objective 2).

*Longenecker Reflection Paper:* Read Bruce Longenecker's novel, *The Lost Letters of Pergamum*. Then read Revelation carefully (this will count as your one of your readings of Revelation). Assume for now that Longenecker's historical novel captures the socio-historical, cultural, and especially the political feel of the first century setting in which Revelation would have been first heard. Write a 1,000-1,250 word paper answering the following question: How does understanding Revelation in light of this background affect the way one should read it? **Give specific examples from the text of Revelation which sound different to you after reading Longenecker and explain why they now sound different.**

*Bryan Insights Assignment:* If you have already read Longenecker for one of my classes, read Bryan instead. After carefully reading this book, briefly describe 25 insights you gained from the book that you consider to be significant. The book has 8 chapters. Make sure you draw at least 2 insights from each chapter noting the chapter and page number from which you are drawing the insight. The remaining 9 insights may come from anywhere in the book. If you choose to disagree or question an aspect of the author's treatment as one of your "insights," you must state the basis for your disagreement/question. This assignment should be 1,000-1,250 words and will be evaluated on the basis of: (1) how well you appear to have understood the significance of the issues raised by Bryan for studying Revelation and the NT as a whole; (2) your use of correct English; (3) your adherence to length requirements. An example of an "A" quality "Insights" assignment from another course will be available for you in Moodle in the Course Resources Topic Area. It will be called "Model Insights Assignment." If you do this assignment, make sure you also post your third reading of Revelation which is due the same day.

You will submit your paper in Moodle within the Assignments topic area. Under Assignments click the appropriate link for "Longenecker/Bryan Paper." On the screen that appears click the **Browse** button, select your file, click **Open**, and then click **Upload this file**. Your assignment must be uploaded as an MS Word file by 11:55 PM CT, Friday July 29. You may earn up to 80 points for this assignment.

3. **Insights from Bauckham, Reddish, and Gorman.** Read the following pages in these three books carefully: Bauckham, 1-22; Reddish, xix-xxiv, 1-30; Gorman, 1-80. Briefly describe 25 insights you gained from these books that you consider to be significant. Make sure you draw at least 5 insights from Bauckham, 5 from Reddish, and 10 from Gorman (= 20) noting the author and page number from which you are drawing the insight. The remaining 5 insights may come from any of these books. In your "insights," you may choose to challenge/disagree with the authors' views. If you do so, make sure that you give a warrant/explanation for why you are disagreeing with them. Statements like, "This doesn't seem right to me" or "This is not what I've always been taught" do not count as warrants/explanations. This assignment should be 1,000-1,250 words and will be evaluated on the basis of: (1) how well you appear to have understood and interacted with the biblical/theological issues raised by these authors; (2) your

use of correct English; (3) your adherence to length requirements. You may earn up to 50 points for this assignment. You will submit your paper in Moodle within the Assignments topic area. Under Assignments click the appropriate link for “Insights.” On the screen that appears click the **Browse** button, select your file, click **Open**, and then click **Upload this file**. Your assignment must be uploaded as an MS Word file by 11:55 PM CT, Friday 8/19. An example of an “A” quality Insights Assignment will be available in Moodle in the Course Resources topic area. It will be called “Model Insights Assignment.” Please keep in mind that this example will be over the entirety of one book, not portions of three books. My assistant may be grading this assignment.

## **Module Assignments**

4. **Fishbowl Discussions.** You will actively participate in a “fishbowl” discussion. The “fishbowl” will consist of a class discussion/critical analysis of the books assigned below. **I will not simply give these points away because you show up in class that day.** You must make regular contributions during this discussion period in a way that demonstrates an understanding of, **and a critical engagement with**, the assigned books. **Note Carefully: You should read these books in weeks 4 and 5** taking notes on aspects of them that you think will be important for our discussion of them in class. It will be difficult to do a lot of reading during the module.

You may earn up to 80 points by actively participating in a “fishbowl” discussion of *Late Great Planet Earth (LGPE)* and/or *Left Behind (LB)* **focusing on their driving theological agenda and assumptions**. It will be held on Tuesday, August 23. Depending on how many students are in the class, I may split the class in parts with some of the class discussing one of the books or sections within the two books. If this happens, you will not know which part of the reading you will be assigned to discuss. **In any case, you are responsible for all of the assigned reading.** Hence, you should carefully read both books in weeks 4 and 5 and take notes on them (in some form or fashion). We will attempt to limit the total class time we spend on these books to no more than 90 minutes.

5. **Critical Reading Responses to Revelation, Reddish, Bauckham, and Gorman.** You will prepare a **first** critical reading response of **1,500-2,500 words** in which you critically engage Revelation 1-11 and the textbook reading associated with it: Reddish, 31-228; Bauckham, 23-108; Gorman, 81-137. This is CRR1. It is due at 11:55 PM on Monday, August 29. **In the post module section of the course**, you will prepare a **second** critical reading response of **1,500-2,500 words** in which you critically engage Revelation 12-22 and the textbook reading associated with it: Reddish, 229-438; Bauckham, 109-64; Gorman, 138-90. This is CRR2. It is due at 11:55 PM on Friday, September 16.

You will submit your CRR’s in Moodle within the Assignments topic area. Under Assignments click the link for CRR1 or CRR2. On the screen that appears click the **Browse** button, select your file, click **Open**, and then click **Upload this file**. You may earn up to 125 points for each CRR. My assistant may be grading your CRR’s.

The CRR’s should each have three sections: (1) *Critical* questions and insights of comprehensive or theological significance that arise from a careful reading of Revelation itself **prior to** reading the selections from the textbooks. These questions and comments should not only note the scriptural context of the concern, but what matter of importance is at stake. These questions should be an **edited version** of your running master list of *critical* questions and insights that you generated during your prior readings of Revelation. **Note carefully: you must have at least one critical question on each chapter from Revelation (1-11 in CRR1 and 12-22 in CRR2).** (2) *Critical* questions and observations that your reading of Reddish, Gorman, and Bauckham raises in your mind about the biblical text and/or vice-

versa, critical questions and observations that reading the biblical text raises in your mind about your reading of Reddish, Gorman, and Bauckham. (3) A comparative section noting any significant disagreements or inconsistencies between Reddish, Gorman, and Bauckham **as to how they address specific critical issues**. An example of an “A” quality CRR will be available in Moodle in the Course Resources topic area. It will be called “Model CRR.” In addition, a grading scale for Revelation CRR’s will be available in the Course Resources topic area.

## Post-Module Assignments

6. **“In Ministry” Assignment.** After the module class meetings (i.e., after September 1), you will teach or preach from a passage in Revelation 6-22. You could do this in a local church setting (e.g., preaching, teaching a Sunday School class, a Bible study, etc.) or a para-church setting (e.g., preaching at the Kansas City Rescue Mission, leading a Bible study at the KC Urban Youth Center, etc.). Whatever setting you choose, you must ask someone (preferably a pastor, a person in charge, someone with theological training (who is not currently an NTS student), or a professional type person) to fill out an evaluation form and sign it. **I must approve the person you plan to ask ahead of time.** I will use that person’s evaluation of your presentation as well as your written sermon, notes, lesson plan, etc. to evaluate this assignment. The person will complete the evaluation form, place it in a sealed envelope, and sign their name over the seal. They will give that back to you and you will place the unopened envelope together with your written sermon and/or sermon notes, lesson plan, etc. in my box at NTS. It must be in my mailbox by **no later than Thursday, October 6 at 4:30 PM**. If you choose to mail this material to me, the packet must be postmarked by **no later than Monday, October 3 at 4:30 PM** and sent to: Andy Johnson, c/o Nazarene Theological Seminary, 1700 East Meyer Blvd., Kansas City, MO 64131. Your evaluator might also choose to fill out the form, scan it into their computer, and email me a PDF file of the evaluation directly. The due date above would still apply and you would still have to get in your written sermon and/or sermon notes, lesson plan, etc. by the due date. **Please note: I will not accept this assignment late.** You may earn up to 60 points for it.
7. **Take-home Essay/Research Paper.** You may choose to either write a take-home essay on a question that will be distributed the last day of class (3,000-5,000 words) or a research paper on some aspect of the interpretation of Revelation (4,500-6,000 words). You may earn up to 400 points for this essay/research paper. You will submit your Essay/Paper in Moodle within the Assignments topic area. Under Assignments click the appropriate link for “Essay/Paper.” On the screen that appears click the **Browse** button, select your file, click **Open**, and then click **Upload this file**. Your essay/paper must be uploaded as an MS Word file by 11:55 PM CT on Friday, October 14.

The take-home essay will be a question (or questions) related to the interpretation of Revelation and the ministry implications of the material we’ve covered in class and in the reading. Hence, to answer it, you will creatively draw on your class notes, all your course reading, and on your own theological reflections in the context of a ministry situation.

Unless you will have access to the NTS library or another equivalent theological library, you should **not** choose to write the research paper. As a research paper, it clearly **requires additional research over and above your class resources**. If you do choose to write the research paper, **I must approve whatever topic you choose by Thursday, September 1 by the time class is over**. If I haven’t approved a research topic for you by that time, I will assume you are writing the take home essay.

As general guidelines for the research paper, follow the instructions given by Joel Green in the document, “Some Comments on Research Papers.” It is located in Moodle in the Course Resources topic area. **I will assume you have read and followed Green’s directions when I grade your paper.** Note carefully: You should begin your research paper with a thesis statement that explicitly states the thesis you intend to argue and return to that thesis statement in your conclusion. While the paper should generally follow Turabian style, you may consult the *SBL Handbook of Style* for proper form for footnotes, abbreviations, etc. You may also use the document entitled “Ripples and Luke 24HBT.doc” located in Moodle in the Course Resources topic areas as a general guide as to how this paper should look in terms of footnotes and style. Although you are not limited to them, I have included some possible topics below.

*Possible Topics:*

- 1) Is it possible for Revelation to be read with a missional hermeneutic? If so, demonstrate how it might look.
- 2) Explore in detail a theological theme on the basis of your reading of Revelation (e.g., creation, redemption, Christology, ecclesiology, holiness).
- 3) How do we square the violence of Revelation with the God of the Gospels?
- 4) Give a critical history of interpretation of one of the major symbols in Revelation (e.g., 666, the Beast, the False Prophet, Babylon, the New Jerusalem).
- 5) How does John make use of and reshape an OT theme/image (or themes/images) in Revelation (e.g., Exodus, creation, temple, redemption, messianic war, the eschatological earthquake)?
- 6) Give a summary and critique of the interpretation of key passages in Revelation put forward by one of its major or popular interpreters (e.g., Irenaeus, Augustine, Joseph Mede, John Nelson Darby, Tim LaHaye).
- 7) Does Revelation contain an implicit universalism (i.e., the view that all will ultimately be saved)?
- 8) Is there an implicit “secret rapture” in Revelation?
- 9) Construct a theology of worship based on the book of Revelation.

**Distribution of Student Learning Hours**

	pre-module hours	module hours	post-module hours
Face-to-face Class Sessions		37	
Online Participation in forums, groups, etc.	0		0
Reading	27	15	17
Writing	8	5	18
Other Assignments and Learning Activities	0	0	8
Exams & Quizzes	0	0	0
TOTAL	35	57	43

**Method for Submitting Assignments**

Written assignments are to be submitted in Moodle following the directions set out in the Course Assignments and Requirements section above. The one exception is the “In-Ministry” Assignment which should be mailed to my office using the following address: Andy Johnson, Nazarene Theological Seminary, 1700 East Meyer Blvd., Kansas City, MO 64131.

## Form and Style Expectations

Should you choose to write a research paper, it should generally follow Turabian style. However, you may consult the *SBL Handbook of Style* for proper form for footnotes, abbreviations, etc. and/or use the document entitled “Ripples and Luke 24HBT.doc” located in Moodle in the Course Resources topic areas as a general guide as to how this paper should look in terms of footnotes and style. **There are no style requirements for the other written assignments.**

## Inclusive Language

NTS is committed to the equality of women and men. Recognizing that people have often used the English language in ways that imply the exclusion or inferiority of women, NTS urges students, faculty, and staff to avoid sexist language in public discourse, in classroom discussions, and in their writings. All written work presented to meet course requirements must use gender inclusive language.

## Policy Regarding Attendance and Late Work

You are expected to attend class regularly and participate in the daily discussions. Attendance will be taken daily. An absence will only be excused in accordance with the guidelines established in the NTS catalogue. If you must be absent because of extenuating circumstances, contact the professor as soon as possible to discuss the situation. If a student is absent four or more days of the module, it may result in an automatic failure. Daily attendance records must be reported for those obtaining V.A. and Department of Education benefits. Students must make the professor aware if their attendance must be recorded.

Unless I have noted above that I will not accept a written assignment late, I will assign a letter grade penalty to all written assignments turned in after the time they are due. When an assignment is more than one week late, I will assign a two letter grade penalty to it. **I will not accept an assignment that is more than two weeks late.**

## Course Grading

**A Word about Grading:** Evaluation in this kind of course, by its very nature, involves an element of subjectivity. It involves someone who is an expert in the field making a judgment on the kind of work you produce. That is a part of what you are paying for in this class. The primary factors I take into account in assessing “good solid graduate work,” the sort of work to which I assign a “B” are (1) ability to demonstrate a breadth and depth of understanding of the material engaged; (2) ability to engage this material in a **critical way**; (3) ability to exhibit how the material is related to a larger theological and ecclesial context. If you demonstrate a **consistent** ability to do these things in all your coursework, you can expect to receive a B. If you demonstrate consistent ability to do them **incisively and with excellence**, you can expect to receive an A. If you demonstrate an ability to do these things **often, but not consistently**, you can expect to receive a C. (Hence, I assume that a C means “average,” or “satisfactory” work. It does **not** mean “bad” or “unsatisfactory.”) If you **seldom** demonstrate an ability to do these things, you can expect to receive a D.

The final grade will be computed using the following point scale. There are 1,000 possible points.

80 points	Reading Revelation
80 points	Longenecker/Bryan Reflection Paper
50 points	Insights
80 points	Fishbowl
250 points	Critical Reading Reviews (CRR1 and CRR2)
60 points	“In-Ministry” Assignment
400 points	Take-home Essay/Research Paper

The following point scale will determine letter grades:

A	1,000-900
B	899-800
C	799-700
D	699-600
F	599-0

### ***Documented Learning Disabilities***

In accordance with the provisions of the Rehabilitation Act of 1973, NTS is committed to providing students with disabilities the opportunity to participate and benefit from its programs and activities. Accordingly, NTS will make reasonable modifications to its programs and activities to accommodate otherwise qualified students with disabilities, unless such modifications would impose an undue burden on the operation of the particular program or activity or would fundamentally alter the nature or purpose of the program or activity. Students needing accommodations should contact the Office of the Registrar. They also should contact the instructor no later than the end of the first class session to discuss learning needs and adaptive strategies which have been beneficial for the student in the past.

## Course Calendar

Date	Week	Class Topic	Assignment Due by 11:55PM CT
07/11-17	1 Pre-Module Begins		1 <sup>st</sup> Revelation Reading due 7/15
07/18-24	2		2 <sup>nd</sup> Revelation Reading due 7/22
07/25-31	3		3 <sup>rd</sup> Revelation Reading due 7/29 Longenecker/Bryan paper due 7/29
08/1-7	4		Read and take notes on <i>Late Great Planet Earth</i>
08/8-14	5		Read and take notes on <i>Left Behind</i>
08/15-21	6		4 <sup>th</sup> Revelation Reading due 8/19 Insights Assignment Due 8/19
08/22	7 Module face to face begins	Getting acquainted/Intro to the course/Revelation in History	
08/23	7	Intro to Apocalyptic Literature/Intro to Revelation/Nature of Symbols/Political and Social Background	Fishbowl Discussion of <i>LGPE</i> and <i>LB</i>
08/24	7	Revelation 1 and the Messages to the Seven Churches (Rev. 1-3)	5 <sup>th</sup> Revelation Reading Due
08/25	7	Key Passages in Revelation (Rev. 4-7)	
08/26	7	Key Passages in Revelation (Rev. 8-11)	
08/29	8	Key Passages in Revelation (Rev. 12-14)	CRR1 Due
08/30	8	TBA: Possible guest lecturer on "Reading Revelation from an African Perspective" or "Preaching Revelation in the Local Church"	
08/31	8	Key Passages in Revelation (Rev. 15-19:10)	6 <sup>th</sup> Revelation Reading Due
09/01	8	Key Passages in Revelation (Rev. 19:11-22:21)	Research paper topic must be approved by end of class time
09/5-11	9 Post Module Begins		7 <sup>th</sup> Revelation Reading Due on 09/9
09/12-18	10		CRR2 Due on 09/16
09/19-25	11		Work on Final Essay/Research Paper
09/26-10/2	12		8 <sup>th</sup> Revelation Reading Due on 09/30 Work on Final Essay/Research Paper
10/3-9	13		"In Ministry" Assignment Due in my mailbox by 4:30 PM on 10/6 Work on Final Essay/Research Paper
10/10-14	14		Take-home Essay/Research Paper Due on 10/14