



2011-06-09

# Nazarene Theological Seminary

1700 E Meyer Blvd • Kansas City, MO 64131 • 816/268-5400

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## **MSS625—Global Expansion of the Christian Mission Fall Module 2011-12**

Course dates: July 11 – October 14

Module dates: August 23- September 2

### ***Essential Information***

Please refer to the following resources for information essential for the successful completion of courses and degree programs at Nazarene Theological Seminary. Links to these resources are available in the Essential Information section at <http://support.nts.edu>.

- NTS Mission Statement & Purpose Degree Objectives
- Tips for online learning success
- NTS library services
- NTS textbook information
- Online technical requirements and Moodle support information
- NTS Student Handbook including statements on quality of work, plagiarism, and academic probation
- *Handbook for Inclusive Language*

### ***moodle***

Nazarene Theological Seminary uses Moodle.com as its Internet-based course management system. The NTS Moodle website provides guides to help you in the fullest and most efficient use of Moodle. The Moodle administrator is also available to assist you in the use of Moodle. The administrator may be contacted at <http://support.nts.edu>.

Students registered for NTS courses may obtain login information from the Moodle Administrator. Login to this course by going to <https://moodle.nts.edu> and locating this course under My Courses on the Moodle home page. NOTE: Be sure that the email address that you have listed in Moodle is current. NTS faculty and staff cannot be responsible for communications you have missed due to an out of date email address, or your failure to check your Moodle account in a timely way.

### ***Instructor Information***

Professor Bill Selvidge, DMiss

Email: [bselvidge@nts.edu](mailto:bselvidge@nts.edu)

Office phone: 816-268-9492 (Voice mail messages left at this number automatically go to my email account where I can retrieve them and listen to them.)

Office hours: by appointment

## **Catalog Description**

The Church of Jesus Christ continues to give faithful witness to Jesus Christ, making disciples and establishing churches among the nations (peoples), experiencing tremendous growth in some areas and encountering great difficulties in others. This course begins with an overview of the expansion of Christianity from its earliest days that gives perspective to the beginning and development of missions in the Church of the Nazarene. Then, current, specific, strategies of the ongoing expansion of the Christian mission are explored and evaluated.

## **Degree Objectives**

This course is designed to address the following objectives of the MA in Intercultural Studies degree program. (The program objectives can be found on page 52 of the NTS Catalog for 2010-11).

- (2) Graduates will demonstrate sensitivity to cultural and ethnic diversity for building relationships in multicultural contexts.
- (4) Graduates will articulate, communicate, and contextualize the essential affirmations of the Christian faith in a cross-cultural setting.

## **Course Outcomes**

(These course Outcomes are linked to the individual assignments in the **Course Requirements and Assignments** grid on pages 7-8.)

1. To assist the student in reflecting on the biblical, theological, and missiological bases of the Christian mission.
2. To familiarize the student with the history of the expansion of the Christian church historically and currently.
3. To introduce the student to the persons who have been significant in the expansion of Christianity.
4. To familiarize the student with the history of the growth of missions in the Church of the Nazarene.
5. To give opportunity for the student to learn how the Church of the Nazarene is carrying out witness to Jesus Christ and developing the church in specific contexts

## **Church of the Nazarene COSAC Competencies**

This course is not designed to meet COSAC requirements for ordination.

## **Required Texts & Course Materials**

Aikman, David. *Jesus in Beijing: How Christianity Is Transforming China and Changing the Global Balance of Power*. Washington, D.C.: Regnery Publishing Co., 2003. ISBN 0-89526-128-6 (Amazon.com price on 2011-05-12: \$10.60)

Bevans, Stephen B., and Roger P. Schroeder. 2004. *Constants in Context: a Theology of Mission for Today*. Maryknoll, NY USA: Orbis Books. ISBN 978-1-57075-517-0 (Amazon.com price on 2011-05-12: \$21.85)

(continued on next page)

Hunter III, George G. *The Celtic Way of Evangelism: How Christianity Can Reach the West . . . Again* (Tenth Anniversary edition preferred although 2000 edition is acceptable.) Nashville: Abingdon Press, 2010. (2000: ISBN 0-687-08585-3. 2010: ISBN 978-1426711374) (Amazon.com pp price for 2010 ed. on 2011-05-12: \$10.52)

Robert, Dana L. *Christian Mission: How Christianity Became a World Religion*. United Kingdom: Wiley-Blackwell, 2009. ISBN 978-0-631-23260-7 (Amazon.com price on 6-1-11 \$20.92)

## **Recommended Texts & Course Materials**

Bosch, David J. *Transforming Mission: Paradigm Shifts in Theology of Mission*. Maryknoll, NY USA: Orbis Books, 1996. (ISBN 978-0-88344-719-2)

Garrison, David. *Church Planting Movements: How God is Redeeming a Lost World*. Midlothian, Virginia: WIGTake Resources, 2004.

Jenkins, Philip. *The Next Christendom: the Coming of Global Christianity*. New York: Oxford University Press, 2002. (ISBN: 0-19-514616-6)

Tucker, Ruth. *From Jerusalem to Irian Jaya: a Biographical History of Christian Missions*. Grand Rapids: The Zondervan Corporation, 1983. (ISBN: 0-310-45931-1)

## **Course Outline**

Date	Week	Assignment
7/11-17	1 Pre-Module Begins	<p><b>Reading:</b></p> <p>Wesley, David W. "The Church as Missionary." In <i>Missio Dei: a Wesleyan Understanding</i>, edited by Keith Schwanz and Joseph Coleson, 10-31. Kansas City, Beacon Hill Press of Kansa City, 2011. (This chapter provided with permission of the author, and appears as a resource in the "Course Resources" section of Moodle for this course.)</p> <p>Bevans &amp; Schroeder Introduction (1-4) Intro to Part 1, Constants in Context: Biblical and Theological Foundations (7-9) Chapter 1, "Missionary by Its very Nature: Context and the Church's Mission" (10-31)</p> <p><b>Assignment #1:</b></p> <p>From your reading of these two sources, what is the relationship of the church and mission? What is the biblical and theological basis for this relationship? Submit your 500 word response through Moodle <b>Assignment #1</b> not later than 11:55pm Friday July 15.</p> <p><b>Forum #1</b></p> <p>Introduce yourself to the rest of the course participants by submitting a brief bio – with photo if you would – through Moodle <b>Forum #1</b> not later than 11:55pm Friday July 15.</p>

7/18-24	2	<p><b>Reading:</b> Bevans &amp; Schroeder Chapter 3, "Mission in the Early Church (100-301) pp 74-98,</p> <p><b>Assignment # 2</b> On pages 75-80, Bevans and Schroeder briefly trace the eastward expansion of Christianity. In a written summary of 500 words, indicate the following in this eastward expansion: significant points (cities and dates), significant persons, and significant implications of this east ward movement. This can be done in outline or commentary form. Submit your written response through Moodle Assignment #2 not later than 11:55pm Saturday July 23.</p> <p><b>Forum #2</b> Bevans and Schroeder note that in this period the primary model is "baptism as a call to mission." (p 86) As a result "ordinary" Christians went everywhere "gossiping the gospel" as they went. Can the concept of every Christian, as a result of their being in Christ, being therefore called to participation in the mission of God help local churches in North America in their participation in the mission of God in Christ? Submit an original post through <b>Forum #2</b> not later than 11:55pm on Wednesday July 20. Submit a follow-up response to another student's original post not later than 11:55pm Friday, July 22.</p>
7/25-31	3	<p><b>Reading:</b> Bevans &amp; Schroeder, Chapter 4, "Mission and the Monastic Movement (313-907) pp. 99-136 and Chapter 5 "Mission and the Mendicant Movement (1000-1453) pp. 137-170.</p> <p><b>Assignment: #3</b> Choose one of the following orders: Benedictines, Franciscans, or Dominicans and prepare a 1000 word summary of the order. Include the origin of the order with particular emphasis on the founder, the way in which the order understood its mission, how the order conducted itself, and how the order exists today. (Be succinct!) Submit through Moodle Assignment #3 not later than 11:55pm Saturday July 30.</p> <p><b>Forum #3</b> Following your reading of these two chapters in <i>Constants in Context</i>, submit an original post of 250 Words that indicates your appreciation of some aspect of the models of orders in the Catholic Church as described by the authors. If you have experienced one of these orders in some ways, please refer to your experience as well. Is there something instructive in the approach of these orders, or in their conduct, that you see as helpful in your potential or realized role as a cross-cultural witness? Submit your original post through Moodle <b>Forum #3</b> not later than 11:55pm Wednesday July 27. Respond to what another student in the course has posted not later than 11:55pm Friday, July 29.</p>

8/1-7	4	<p><b>Reading:</b> Bevans &amp; Schroeder, Chapter 6 “Mission in the Age of Discovery (1492-1773) pp. 171-205.</p> <p><b>Assignment #4</b></p> <p>There are two options for this assignment.</p> <p><b>Option #1.</b> In this relative brief chapter the authors cover considerable models of mission both in Catholicism and Protestantism. Chose two models, one from each of either the Catholic Church in the Americas (174-183), the Catholic Church in Asia (183-195), or Models within Protestantism (195-197). In a written document of 600 words, compare and contrast these two models. In your paper focus on how the model was developed, the context of the model, the relationship of the model to the authorizing body, and as much as possible the long-term effects of the model.</p> <p><b>Option #2</b> Watch the full-length movie, “The Mission.” (If you have not watched this movie within the past year, watch it again in preparation for this assignment.) Following your viewing, respond in a paper of 600 words. In 100 words identify the model of mission illustrated, then in the remaining 500 words respond to the portrayal of this model and its implications for the expansion of the Christian mission in that context, and for today.</p> <p>Submit your response to either Option #1 or #2 through Moodle <b>Assignment #4</b> not later than 11:55pm Saturday August 6.</p> <p><b>Forum #4</b></p> <p>Following your reading of Chapter 6 in <i>Constants in Context</i>, describe the model of mission you have experienced, or in which you have participated, most recently. Submit your original post of 300 words through Moodle <b>Forum #4</b> not later 11:55pm Wednesday August 3. Submit a follow-on response to another student’s post not later than 11:55pm Friday, August 5.</p>
8/8-14	5	<p><b>Assignment #5.</b> Written review of Dana L. Robert, <i>Christian Mission, How Christianity Became a World Religion</i>. Submit a 1200 word review of this text according to the guidelines included in Appendix 1. Submit through Moodle <b>Assignment #5</b> not later than 11:55pm Saturday, August 13.</p>
8/15-21	6	<p><b>Reading &amp; Research Week</b> (No written assignments are due this week.)</p>
8/23 (am)	7 Module Face to Face	<p>Tuesday 8/23</p> <p>Introduction of the course and participants.</p> <p>Topic: The Christian Mission – participation in the missio Dei.</p>

	Begins	<p>Wednesday 8/24 Review of Bevans and Schroeder, <i>Constants in Context</i></p> <p>Thursday 8/25 Review of Dana L. Robert, <i>Christian Mission: How Christianity Became a World Religion</i></p> <p>Fri 8/26</p> <p>Reflection on week #1. Submit an original post of 250 words through Moodle <b>Forum #5</b> not later than 11:55pm Saturday August 27. In your post reflect on the week's study by highlighting areas that were new or challenging to you, or specific contributions of authors you have read or that arose out of class discussions.</p>
8/29-9/2	8	<p><i>Monday 8/29</i> Visit Jesus Film Harvest Partners office in Olathe, Kansas</p> <p><i>Tuesday 8/30</i> Hunter, <i>Celtic Way</i> – highlights and discussion</p> <p><i>Wednesday 8/31</i> Expansion of the Christian Mission in Asia Aikman, <i>Jesus in Beijing</i></p> <p><i>Thursday 9/1</i> Historical developments in mission in the Church of the Nazarene</p> <p><i>Friday 9/2</i> The expansion of the Christian mission in current contexts</p>
9/5	9 Post-Module Begins	<b>Forum #6</b> Reflection on Module Week #2. Submit an original post of 250 words through Moodle <b>Forum #6</b> not later than 11:55pm Friday September 9. In your post reflect on the week's study by highlighting areas that were new or challenging to you, or specific contributions of authors you have read or that arose out of class discussions.
9/12	10	
9/19	11	
9/26	12	<p><b>Assignment #6</b> due not later than 11:55pm Saturday October 8. <b>Evangelism/church expansion study of a particular field.</b> <b>Identify</b> a particular field (country, area) and learn how witness to Jesus Christ is carried out in that context. Some aspects to determine are: What is the role of the local congregation, the district, the field/region? Is there a specific strategy or plan that guides the church?</p> <ul style="list-style-type: none"> <li>• How was this strategy determined?</li> <li>• Who are the persons responsible for promoting this strategy?</li> <li>• How is the strategy evaluated?</li> </ul>

		<ul style="list-style-type: none"> <li>• How does the strategy take into consideration cultural issues such as worldview, leadership styles, and customs?</li> <li>• How does this strategy take into consideration other religions including both formal and folk religious beliefs and practices?</li> <li>• How do new believers become part of a local congregation?</li> </ul> <p>What are the strategies used for the growth (expansion) of the church? Some areas to be discovered are:</p> <ul style="list-style-type: none"> <li>• How do churches in this area grow?</li> <li>• How are new churches started? (methods may include missionary-planted, parent/daughter churches, local churches send out church-planting teams, church planting movements, <i>et al</i>)</li> <li>• Who is responsible for church development?</li> <li>• How are new churches funded?</li> <li>• How are pastors and/or other leaders identified and trained?</li> <li>• How are the churches whether local, district, or regional, related to the <i>missio Dei</i>?</li> </ul> <p>Present your findings in a well thought-out and referenced written document properly formatted according to Turabian. Include verbatims of personal interviews, tables, photographs, maps, and any other items pertinent to what you discover in your research.</p>
10/3	13	
10/10	14	

## Course Assignments & Requirements

Pre-module Assignments.

The pre-module assignments will begin the week of July 11-17, designated as Week 1.

Assignment/ Requirement	Due by	Requirement	Course Outcome
Pre-module			
Assignment #1	7/15	Relationship between church and mission	1
Forum #1	7/15	Introduction of participant	
Assignment #2	7/23	Eastward expansion of Christian mission	2, 3
Forum #2	7/22	Baptism as a call to mission	1
Assignment #3	7/30	Catholic missionary orders as models for mission	2, 3
Forum #3	7/29	Reflection on Catholic missionary orders	1, 2, 3
Assignment #4	8/6	Implications of missionary orders	1, 2, 3
Forum #4	8/5	Reflection on participant's model for mission	1, 4
Assignment #5	8/13	Review of Robert, <i>Christian Mission</i>	1, 2
Module			
Forum #5	8/27	Reflection on Module Week #1	1
Forum #6	9/9	Reflection on Module Week #2	1
Post-Module			
Assignment #6	10/8	Christian expansion in a specific context	1, 4, 5

## ***Distribution of Student Learning Hours***

	pre-module hours	module hours	post-module hours
Face-to-face Class Sessions		32	
Online Participation in forums, groups, etc.	0		12
Reading	29	18	0
Writing	20	0	20
Other Assignments and Learning Activities	0	2	0
Exams & Quizzes	0	0	0
TOTAL	49	50	32

## ***Method for Submitting Assignments***

All assignments and forums are to be submitted through the Moodle online course management system.

## ***Form and Style Expectations***

All assignments are to be properly formatted according to Kate L. Turabian (tur-AH-be-un) , *A Manual for Writers of Term Papers, Theses, and Dissertations*. 7th edition. Formatting is an integral part of good written communication and will be considered in grading, typically up to 5% of the total grade. The following are *among* the formatting requirements. If you have questions on formatting, please don't hesitate to ask.

1. Please use the paper size that is appropriate for your location. Please format your papers according to "letter-size" that is standard for the US (rather than A4 that is standard for most of the world).
2. Written assignments must be typed, double-spaced, with approximately one inch margins, with pages properly numbered. (Cf. Turabian ¶ 14.6-7, p. 253 regarding pagination.)
3. Written assignments #1-#5 must have either a title page or the following information at the top of the first page, single-spaced.

Student's name  
 Course number and name  
 Assignment name  
 Date of submission

Assignment #6 must have a properly formatted title page and other pages characteristic of a research paper. Please refer to Turabian, 7<sup>th</sup> edition, Appendix "Paper Format and Submission" beginning on page 273. Please refer to Figure A.2 for sample title page.

4. For assignments of more than 1000 words, include a "Table of Contents," or "Contents," that indicates the various parts of your paper and the page number. (Cf. Turabian, Chapter 1, "Parts of the Paper.")
5. Always, in any work submitted, whether an 'assignment,' or a response, cite all sources you use. In an assignment of more than 1000 words, use either a Bibliography or Works Cited page for the resources used/cited that you reference. You do not need to cite as a source in an assignment (or response) the name of the book, article, or chapter to which you are responding.

## ***Inclusive Language***

NTS is committed to the equality of women and men. Recognizing that people have often used the English language in ways that imply the exclusion or inferiority of women, NTS urges students, faculty, and staff to avoid sexist language in public discourse, in classroom discussions, and in their writings. All written work presented to meet course requirements must use gender inclusive language.

## ***Policy Regarding Late Work & Missed Exams***

Students are strongly encouraged to keep pace with the reading and assignments of the course. Late work will be reluctantly accepted but with penalty. If submitted within two days of the posted schedule the penalty will be 20% of the possible grade for that assignment. If submitted from day three through seven, the grade will be reduced by 50%. No assignment will be accepted past seven days beyond the due date except by specific arrangement with the professor. No assignment will be accepted past the last day of the module, October 14.

## ***Additional Costs***

There are no additional costs associated with this course except incidental expenses related to visiting the Jesus Film Harvest Partner offices in Olathe, Kansas, on Monday August 29. Students may choose to go to lunch with others of the course following that visit. We will ask for volunteers to car pool.

## ***Course Grading***

	weighting	% of course total
Assignments 1-4	10 points each	40
Assignment #5 - book review		15
Assignment #6 – specific context		20
Forums 2-6	5 points each (3 for the original post, 2 for the response)	25
Total		100

In accordance with the provisions of the Rehabilitation Act of 1973, NTS is committed to providing students with disabilities the opportunity to participate and benefit from its programs and activities. Accordingly, NTS will make reasonable modifications to its programs and activities to accommodate otherwise qualified students with disabilities, unless such modifications would impose an undue burden on the operation of the particular program or activity or would fundamentally alter the nature or purpose of the program or activity. Students needing accommodations should contact the Office of the Registrar. They also should contact the instructor no later than the end of the first class session to discuss learning needs and adaptive strategies that have been beneficial for the student in the past.

## ***Plagiarism***

*Be sure to read and understand the content and implications of the Plagiarism statement in the NTS Student Handbook (point 10, p 16) <http://www.nts.edu/student-handbooks1>. Part of the purpose of study here at NTS is to develop insights into ministry, to develop the ability to analyze and critique various theses and views and to integrate these into ministry, and to develop a philosophy and practice*

of ministry based on reflection, guidance, and personal interaction with instructors, fellow students, and other resource persons either in person or through their writing.

All assignments in this course are made with the assumption that the work submitted is the student's own work. Failure to adhere to these requirements will result in a failing grade for the course.

Give careful attention to the use of Internet sources. While the Internet provides easy access to a wealth of resources, as with all other resources, Internet resources must be carefully selected and properly cited and referenced.

## ***Class Attendance***

Attendance at classes is essential for realizing the maximum benefit of your education. Since the professor in each course is best acquainted with the importance of consistent attendance, he or she will determine the rules for attendance.

If you must be absent because of extenuating circumstances, contact the professor as soon as possible to discuss the situation. If a student is absent for 9 hrs of a two week module or is absent four or more weeks of the pre/post module, the professor may automatically fail the student.

Daily attendance records must be reported for those obtaining V.A. and Department of Education benefits. Students must make the professor aware if their attendance must be recorded.

## ***Course Calendar***

Please see the Course Outline beginning on page 3.

## ***Bibliography***

The following brief bibliography may be helpful in considering the topics of this course.

Anderson, Gerald H., ed. 1961. *The Theology of the Christian Mission*. Nashville: Abingdon Press.

Anderson, Gerald H. See Darrell Whiteman and Gerald H. Anderson below.

Blauw, Johannes. 1962. *The Missionary Nature of the Church: A Survey of the Biblical Theology of Mission*. Cambridge: The Lutterworth Press.

Bosch, David J. 1991. *Transforming Mission: Paradigm Shifts in Theology of Mission*. Maryknoll: Orbis Books.

Gilliland, Dean S.. 1983. *Pauline Theology & Mission Practice*. Grand Rapids: Baker Book House.

Hiebert, Paul G., and Eloise Hiebert Meneses. 1995. *Ministry: Planting Churches in Band, Tribal, Peasant, and Urban Societies*. Grand Rapids: Baker Books.

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Guder, Darrell L., ed. 1998. *Missional Church: a Vision for the Sending of the Church in North America*. Grand Rapids, Michigan USA: Wm. B. Eerdmans Publishing Company

- Knitter, Paul F. 1985. *No Other Name? A Critical Survey of Christian Attitudes Toward the World Religions*. Maryknoll: Orbis Books.
- McGavran, Donald 1966. *A. How Churches Grow*. New York: Friendship Press.
- \_\_\_\_\_ 1970. *Understanding Church Growth*. Grand Rapids: William B. Eerdmans Publishing Company.
- McGavran, Donald A., ed. 1965. *Church Growth and Christian Mission*. New York: Harper and Row.
- Netland, Harold A. 1991. *Dissonant Voices: Religious Pluralism and the Question of Truth*. Vancouver: Regent College Publishing.
- Newbigin, Lesslie. 1989. *The Gospel in a Pluralistic Society*. Grand Rapids: Wm. B. Eerdmans Publishing Co.
1995. *The Open Secret: An Introduction to the Theology of Mission*. Grand Rapids: Wm. B. Eerdmans Publishing Company.
- Nussbaum, Stan. 2005. *A Reader's Guide to Transforming Mission*. Maryknoll, NY USA: Orbis Books, 2005. ISBN 978-1-57075-594-9
- Okholm, Dennis L. and Timothy R. Phillips, eds. 1995. *Four Views on Salvation in a Pluralistic World*. (Previous title: *More Than One Way?*) Grand Rapids: Zondervan.
- Ott, Craig and Gene Wilson. 2011. *Global Church Planting: Biblical Principles and best Practices for Multiplication*. Grand Rapids: Baker Academic.
- Parker, J. Fred. 1988. *Mission to the World: a History of Mission in the Church of the Nazarene through 1985*. Kansas City: Nazarene Publishing House.
- Peters, George W. 1972. *A Biblical Theology of Missions*. Chicago: Moody Press.
- Rommen, Edward and Gary Corwin, eds. 1996. *Missiology and the Social Sciences: Contributions, Cautions, and Conclusions*. (Evangelical Missiological Society Series Number 4) Pasadena, California: William Carey Library.
- Rommen, Edward and Harold Netland, eds. 1995. *Christianity and the Religions: a Biblical Theology of World Religions*. Pasadena: William Carey Library.
- Scherer, James A. and Stephen B. Bevans, eds. 1992. *New Directions in Mission & Evangelization: Basic Statements 1974-1991*. Maryknoll: Orbis.
- Scherer, James A. and Stephen B. Bevans, eds. 1999. *New Directions in Mission & Evangelization 3: Faith and Culture*. Maryknoll: Orbis.
- Scherer, James A., and Stephen B. Bevans, eds. 1994. *New Directions in Mission and Evangelization 2: Theological Foundations*. Maryknoll: Orbis Books.
- Senior, Donald C.P. and Carroll Stuhlmueeller, C.P. 1983. *The Biblical Foundations for Mission*. Maryknoll: Orbis Books.
- Tippett, Alan R. 1987. *Introduction to Missiology*. Pasadena: William Carey Library.
- Van Engen, Charles and Jude Tiersma. 1994. *God So Loves the City: Seeking a Theology for Urban Mission*. Monrovia, California: MARC (a division of World Vision International).
- Van Gelder, Craig. 2000. *The Essence of the Church: a Community Created by the Spirit*. Grand Rapids: Baker Books.
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- Whiteman, Darrell L., and Gerald H. Anderson. 2009. *World Mission in the Wesleyan Spirit*. Franklin: Providence House Publishers.

Historical resources for the 6 Regions of the Church of the Nazarene

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- Cook, R. Franklin, etal. 2008. *Eurasia: Bountiful Blessing*. Kansas City: Nazarene Publishing House.

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Perry, Robert. 2008. *Africa: Where the Decades Still Whisper*. Kansas City: Nazarene Publishing House.

Sarmiento, Christian. 2008. *South America: a Harvest of Holiness*. Kansas City: Nazarene Publishing House.

Schwanz, Keith. *The Caribbean: a Legacy of Love*. Kansas City: Nazarene Publishing House, 2008.