



Nazarene Theological Seminary

1700 E Meyer Blvd • Kansas City, MO 64131 • 816/268-5400

LNG510 – Introduction to Biblical Languages Online Fall 2011

Essential Information

Please refer to the following resources for information essential for the successful completion of courses and degree programs at Nazarene Theological Seminary. Links to these resources are available in the Essential Information section at <http://support.nts.edu>.

- NTS Mission Statement & Purpose Degree Objectives
- Tips for online learning success
- NTS library services
- NTS textbook information
- Online technical requirements and Moodle support information
- NTS Student Handbook including statements on quality of work, plagiarism, and academic probation
- *Handbook for Inclusive Language*

Instructor Information

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Catalog Description

An introduction to the rudiments of Hebrew and Greek to enable the student to do basic word studies, grammatical, and syntactical analysis of a text in the original languages. The course will teach the use of lexicons, original language commentaries, and computer based Biblical language aids.

Course Narrative & Rationale

One of the “gaps” that must be overcome in understanding the Bible is that of language. The Old Testament was written in Hebrew and Aramaic (over 99% Hebrew) and the New Testament was written in “Koine” Greek. Unlike Islam, Judaism and Christianity have translated their Sacred Scriptures and printed translations within a few decades of moving into the culture of a new language. The study of Hebrew and Greek is not necessary to read the Word of God as Judaism and Christianity understand the Word of God.

However, every translation is an interpretation and every Christian leader is responsible that the interpretation(s) of the translation(s) used in the community do not lead people astray. This requires at least a rudimentary knowledge of the original languages of the Bible. It is no accident that the greatest decline in the integrity and focus of the Church corresponded with the loss of

knowledge of original languages and the greatest renewal of the Church (the Reformation movement) corresponded with the recovery of the biblical languages.

Traditional teaching of Hebrew and Greek in seminaries and universities has usually required massive memorization of vocabularies and conjugations of verbs and declensions of nouns. The massive amount of information that was necessary to work in the original languages meant that most students of Hebrew and/or Greek (even the best students) were not able to give the necessary time to translating their texts after they left school and entered ministry. In the late 20th century the rise of personal computers made access to this massive amount of information available by the click of a mouse.

The teaching of biblical languages has generally failed to adapt to the new resources available via computer and the internet. This course is an attempt on the part of NTS to adjust its teaching methodology to incorporate these new resources. This course is not designed to teach one to translate vast amounts of Greek or Hebrew text. A half semester in either language does not make one qualified to translate. This class' purpose is to teach some basic elements of grammar and syntax that will enable a student to gain insight into a verse or small paragraph of material in the original language. That insight will supplement traditional translations and enable the student to recognize interpretive choices made by the translations. This will enrich both the personal understanding of the student and the ability to share meaning from Scripture with one's community of faith/ministry.

Introduction to Biblical Languages approaches its topic with a practice focused organizing principle. This course is designed to teach the student how, with the help of Logos Bible Software, to recognize the interpretative decisions made by translators of scripture. Furthermore, the course is designed to teach students how to make appropriate interpretative decisions in creating rudimentary translations of Biblical texts. Lastly, Introduction to Biblical Languages is designed to equip students to study words in the Hebrew and Greek Bible in such a way that will enhance their preaching and/or teaching ministry.

Degree Objectives

This course meets the following objectives for the Master of Divinity at NTS:

- Objective one: The practice of the Christian disciplines of worship, prayer, contemplation, study and service within the community of the Seminary and in and through specific congregations and the wider church.
- Objective two: The articulation of the knowledge of this God through prayerful, scholarly study and a deepening understanding of the Christian Scriptures of the Old and New Testaments.
- Objective five: The cultivation of gifts for ministry into competent skills and practices in worship and preaching, teaching and discipleship, care and counseling, evangelism and missions, administration and servant-leadership.

Course Outcomes

Upon completion of this course students will be able to:

1. Demonstrate an ability to write word studies for Hebrew and Greek words which prove to be exegetically sound and homiletically beneficial. This presumes the ability to use lexicons.
[Accomplished through Homework]

2. Demonstrate recognition of the following terms in English grammar: subject, direct object, indirect object, verb, tense, noun, singular, plural, definite article, preposition, and conjunction.
[Accomplished through Quizzes, Class Participation, and Class Glossary]
3. Explain the different interpretative options for the following Greek grammatical categories: nominative, accusative, dative, genitive, present, imperfect, aorist, future, perfect, active, middle, passive, imperative, subjunctive, participle, attributive, substantive, and predicate. One way this will be demonstrated is by writing word studies which address these categories.
[Accomplished through Class Participation, Homework, Quizzes, & Worksheets]
4. Explain the different interpretative options for the following Hebrew grammatical categories: verbal stems (qal, niph'al, piel, pual, hithpa'el, hiph'il, hoph'al), noun state (absolute or construct), dual number, direct object marker, prepositions (inseparable and separable), pronominal suffixes, vav (conjunctive, disjunctive, and consecutive), volitionals (jussive, imperative, and cohortative), infinitives, and participles. One way this will be demonstrated is by writing word studies which address these categories.
[Accomplished through Class Participation, Homework, Quizzes, & Worksheets]
5. Demonstrate an ability to ask appropriate questions pertaining to what decisions have been made in English translations of the Bible. The asking of such questions will give the students guidance for the sort of questions which should be dealt with in commentaries.
[Accomplished through Class Participation, Homework, and Worksheets]
6. Demonstrate an ability to discern which manuscript tradition is likely to be original when textual variants are present.
[Accomplished through Class Participation, Homework, and Worksheets]

Church of the Nazarene COSAC Competencies

- CN15 Ability to describe how the Bible came into being up to contemporary translations
- CN24 Ability to communicate publicly through oral and written mediums with clarity and creativity for the sake of fostering meaning
- CP2 Ability to write clearly and in a grammatically correct manner in the modes of discourse used in the ministry

Required Texts & Course Materials

Logos Bible Software 4 - Original Languages Library. Order directly from Logos: <http://www.logos.com/Academic/nts-mo/required>. If you have questions, call 1-800-878-4191. At a higher level, *Logos Scholars Library: Gold* has all the materials in the *Original Languages Library*, plus many other resources. If ordered through the link listed above, Logos grants a fifty percent (50%) discount off either the *Original Languages Library* or the *Scholars Library: Gold*.

Recommended Texts & Course Materials

Biblia Hebraica Stuttgartensia (BHS Hebrew): With Westminster 4.2 Morphology
This text is available from Logos at an academically discounted price of \$49.95 at this link: <http://www.logos.com/academic/discount/program/products/1>. The BHS with Westminster 4.2 Morphology is *strongly* recommended for this course as its parsing tools are more refined than those which are included in the *Original Languages Library* package.

If you desire paper copies of the Biblical texts in Greek and Hebrew and standard short lexicons (dictionaries) you should acquire the following: However, these are not necessary for the successful completion of this course.

Gingrich, F. Wilbur and Danker, Frederick, eds. *A Shorter Lexicon of the Greek New Testament*, 2nd ed. Chicago: University of Chicago Press, 1983.

Holladay, William L. *A Concise Hebrew and Aramaic Lexicon of the Old Testament*. Grand Rapids: William B. Eerdmans Publishing Company, 1972.

Biblia Hebraica Stuttgartensia. Stuttgart: Deutsche Bibelstiftung.

Novum Testamentum Graece. Nestle-Aland, 27th ed. Stuttgart: Deutsche Bibelstiftung.

Course Outline

Unit 1: Introduction, Getting Acquainted, English Grammar, Greek Alphabet -Week 1

Unit 2: Basic Greek Mastery - Weeks 2-3

Greek Nouns, Pronouns, Article, and Adjectives - Week 2

Greek Verbs - Person, Number, Tense, Voice, Mood - Week 3

Unit 3: Exegetical Significance of Particular Constructions - Weeks 4-8

Participles - Weeks 4-5

Fall Break - Reviewing and using Greek; preparing for Hebrew - Week 6

Infinitives, Conditional Sentences - Week 7

Alternative Case Meanings - Week 8

Unit 4: Basic Hebrew Mastery - Weeks 9-10

Hebrew Alphabet and Preliminary Hebrew skills - Week 9

Hebrew Nouns, Pronouns, Prepositions, Pronominal Suffixes - Weeks 10

Unit 5: Hebrew Verbs - Weeks 11-12

Verb Stems - Week 11

Participles, Infinitives, etc. - Week 12

Unit 6: Textual Criticism - Week 13

Final Exam - Week 14

Course Assignments & Requirements

1. Homework - Homework assignments will respond to lecture and reading material and will utilize small groups. You will be asked to work on an assignment which you will then submit to your small group in Moodle. In your group homework discussion forum you will work through the assignment as though you were seated around a table to help one another understand the material. In your group forums you are expected to submit your own attempt at the homework. You will also be expected to read the submissions from your peers and to ask questions and give feedback. Group work on these assignments gives students the chance to learn from one another and to teach one another (which in itself encourages a better understanding of the material). After your group work is completed, you will submit a final draft of your homework assignment through the homework submission links in Moodle. This final draft should not be a copy of what another member of your group said. You may draw on your group discussion, but your translation and word studies should be your own.

Homework assignments will typically consist of preparing a rudimentary (and literal) translation and a mini-word study. The translation portion of the assignment will demonstrate competence in interpreting the grammatical categories discussed in the class lectures. The word study portion of the assignment will demonstrate your ability to bridge the gap between the class lectures and the Church setting. The word studies will consist of

looking at a word from an assigned pericope and describing why its parsing is significant for translation, how the word is used in other pericopes, and how one might make appropriate homiletic and theological statements regarding the assigned pericope in light of the word studied. Your homework assignments will be due to be posted in the weekly Group Homework Discussion Forums on the date given in the course calendar. Your final homework submission due dates are also given in the course calendar. [Outcomes 1, 2, 3, 4, 5, & 6]

2. Online Attendance and Interaction- Online discussion is integral to the learning method employed in an online course. Therefore, students will be expected read posts nearly every day and will write quality posts throughout the week. A quality post is one that begins a new topic, critical reflection on another person's post, or one that moves the discussion in a new direction. An initial post (beginning a new topic) should be no less than 75 words and a response should be no less than 50 (and meeting these word limits does not necessarily mean the words used were qualitative). It is presumed that all posts will utilize proper English grammar and spelling. A rubric for what makes a good post will be provided in Moodle.

Online discussion amounts to the class time component which would be experienced in a "traditional" seminary class. Failure to interact online amounts to being absent from class. Failure to meet class participation/online interaction standards (as outlined below) for a total of four weeks (not necessarily consecutive weeks) may result in being failed or dropped from the course per the NTS 2010-2011 Student Handbook.

Class participation is important because this class utilizes two pedagogical methodologies which necessitate being in class and engaged. These methodologies are 1) Lecture- in which students will be introduced to and instructed in how to understand and translate various grammatical categories and 2) Collaborative learning- in which students will discuss and work through the homework as an application of the lectures' content. Both of these methodologies are needed for this course's structure to meet the course objectives. See the link under Course Resources in Moodle for a rubric on what makes a quality post in an online classroom.

Online Interaction will be graded weekly based on your involvement in the following activities:

- a. Lecture/Reading Response Forum: Students will post a question or response relating to the lecture's content or the weekly reading. These posts are to be submitted in the weekly Lecture/Reading Response Forum in Moodle by 11:55PM Central Time on Monday each week. Questions should be critical in nature and should show evidence that the student has spent time contemplating the material in the lecture. Questions should seek to clarify aspects of the lecture or reading which students found ambiguous or confusing. After posting, students shall respond to at least two questions or reflections posted by their classmates. These responses must be posted by 11:55PM Central Time on Wednesday. Responses to classmates should communicate more than, "I wondered that too." The point of the response is to provide a way of looking at the topic which the person asking the question may not have considered. Participation in the lecture forum will account for 50% of your weekly Online Interaction grade. [Outcomes 1, 2, 3, 4, 5, & 6]

- b. Group Homework Discussion Forum: You will submit your weekly homework assignments in two places. The first place is in the Group Homework Discussion Forum (the second is the homework submission link for your final draft of the assignment). Your initial submission in the Group Homework Discussion Forum is due by 11:55PM Central Time on Tuesday. After you submit your homework assignment, read those of others in your group. Once you have read the assignments of your peers, you will be expected to post a minimum of two responses to the assignments of others no later than 11:55PM Central Time on Thursday. These responses should be to separate students and should either ask a critical question (e.g. “why did you interpret the text this way rather than that way?”) or provide clarification on something your classmate had problems understanding. Your grade in this forum will be based on the quality of your posts, not on the quality of your actual weekly homework assignment (that grade will be recorded separately). Participation in the Group Homework Discussion Forum will account for 25% of your weekly Online Interaction grade. [Outcomes 1, 2, 3, 4, 5, & 6]
 - c. Class Glossary: After each lecture a list of terms will be presented to the class. Depending on the size and content of the lecture, the professor will assign students to choose 1-3 terms on which they do further study. After researching each term, students will post a *brief* definition to the class glossary. In addition to the 1-2 sentence definition, the post should include an example of the term in the Bible. Posts will be graded for being correct, concise, and for providing an appropriate usage in the Bible. An example of a good glossary post will be provided. Due dates for glossary posts will appear in the course calendar. Resources for this assignment are available in Logos. You will also be allowed to use *reputable* websites. Submission of your glossary post will account for 25% of your weekly Online Interaction Grade. [Outcome 2]
3. Assessments - There will be two kinds of assessment of your mastery of course materials independent of the Homework Assignments. Unlike Homework assignments, **Assessments will not be accepted if turned in late.**
 - a. Quizzes - There will usually be at least one quiz in each unit which will test your mastery of the materials covered in that unit. [Outcomes 2, 3, 4, 5, 6]
 - b. Worksheets - There will also be occasional worksheets assigned in addition to the Homework. Worksheets shall be submitted on the date indicated in the course calendar. [Outcomes 1, 2, 3, 4, & 5]
4. Course Evaluation - At the end of the semester students will be required to fill out a course evaluation. Your comments will be anonymous, but Moodle will record whether or not you complete the evaluation. The purpose of the evaluation is to determine whether or not this course accomplishes what it intends to accomplish. There are no points attached to this assignment, but failure to complete the evaluation will result in a one letter reduction of your final grade.

Method for Submitting Assignments

The homework assignments and worksheets will require work on your own using the Logos 4 Original Language Library. You will need to download the homework assignments from the weekly topic areas in Moodle. You will need to be sure that you have installed the proper fonts to be able to read and print the assignments. Until you develop adequate skill to type in Greek or Hebrew, you may select, copy, and paste words from the homework assignments and worksheets to include with your answers. After you have completed your assignment upload it *via* the appropriate links in Moodle. The professor will not accept assignments *via* e-mail, fax, or snail-mail.

Form and Style Expectations

All the work submitted in this course will be in the form of worksheets and homework assignments which will not require research beyond the Logos 4 software system. The only information you will need to provide me with is which resource(s) you used within Logos for the word study portion of your assignments. However, in the word study assignments and in the discussion forums it is expected that you will use proper English grammar.

Inclusive Language

NTS is committed to the equality of women and men. Recognizing that people have often used the English language in ways that imply the exclusion or inferiority of women, NTS urges students, faculty, and staff to avoid sexist language in public discourse, in classroom discussions, and in their writings. All written work presented to meet course requirements must use gender inclusive language.

Policy Regarding Late Work & Missed Exams

Because of the nature of work with Biblical Languages, the material (homework, worksheets, and quizzes) in this course will tend to be cumulative and you will not be able to lag behind the course schedule and successfully complete the course. Homework assignments and glossary posts must be submitted in Moodle before due date and time listed in the Course Calendar. Late homework assignments will be accepted with a 15% penalty for the first week after an assignment is due. If the assignment is two weeks late it will receive an additional 10% deduction. No homework assignments will be accepted more than 2 weeks late. Late glossary posts will be accepted with a 10% penalty if they are submitted before 11:55PM Central Time on the Monday following the due date. **Late glossary posts will not be accepted later than the Monday following their due date.**

Late posts (including both initial posts and responses to your peers) will result in a 20% deduction from your participation grade in the forum in which you were late. **No posts submitted after 11:55PM Central Time on Sunday** will be counted towards the student's participation grade for the week which is ending. If a student is chronically late, he or she may be dropped from the class for failure to meet class participation standards (see Online Interaction above).

Worksheets and Quizzes will not be accepted late and cannot be made-up unless the professor is given notice of an acceptable excuse **before the due date** listed in the course calendar.

All due dates and times in the course calendar refer to the **Central Time Zone**. If a student resides in a different time zone, it is his or her responsibility to ensure that coursework is submitted on time.

One final note on due dates, while material is penalized for late submission, early submissions are welcomed. Some weeks of this course will cover a lot of information and will have multiple assignments due. The due dates for these assignments reflect the last possible date you can submit something without receiving a penalty. It is my hope that everyone in this class, especially those in ministry assignments, will be able to find a day to take as Sabbath. In studying languages I have found that it is necessary to take breaks from studying in order to recharge one's mind.

Course Grading

All graded assignments will be due at 11:55PM Central Time on the date given in the course calendar below. All assignments will be worth 100 points. The final grade for this course will be calculated as follows:

Online Interaction/Class Participation	25%
13 Homework Assignments	30%
5 Worksheets	20%
6 Quizzes	20%
Quiz 8 (Final Exam)	5%

Each assignment will be graded on a scale from 0 to 100. Letter grades will not be assigned until the final numerical average is calculated. At that time the curve will grant grades of A for averages in the 90's, grades of B for averages in the 80's, grades of C for averages in the 70's, grades of D for averages in the 60's, and grades of F for averages less than 60.

In accordance with the provisions of the Rehabilitation Act of 1973, NTS is committed to providing students with disabilities the opportunity to participate and benefit from its programs and activities. Accordingly NTS will make reasonable modifications to its programs and activities to accommodate otherwise qualified students with disabilities, unless such modifications would impose an undue burden on the operation of the particular program or activity or would fundamentally alter the nature or purpose of the program or activity. Students needing accommodations should contact the Office of the Registrar. They also should contact the instructor no later than the end of the first class session to discuss learning needs and adaptive strategies which have been beneficial for the student in the past.

Course Calendar

Date	Week/Unit	Assignment
9/12-9/18	1 / 1	<p>Unit 1-Introduction, English Grammar, Greek Alphabet</p> <ol style="list-style-type: none"> 1. Class Introductions: Post a brief introduction to yourself in the Introductions forum by 11:55 PM on Monday. By 11:55PM on Friday, respond to the posts of three of your classmates. This will count for your weekly lecture response grade. 2. Review of English Grammar <ol style="list-style-type: none"> A. Read: English Grammar Supplement. B. Post: If you have questions or responses relating to English grammar, post them in the English Grammar Forum. If you have no questions, you do not need to post. 3. Introduction to Greek. <ol style="list-style-type: none"> A. Read: Intro Lecture 1; Nunn, <i>Elements of NT Greek</i>, Lesson 1 B. Post: A question or reflection relating to the lecture's content or the weekly reading by 11:55PM on Monday. By 11:55PM on Wednesday, respond to the posts of two of your classmates. C. Assignment: By 11:55PM on Tuesday, submit Homework Assignment 01 to the Group Homework Discussion forum in Moodle. By 11:55PM on Thursday, respond to the homework assignments of at least two other members of your group. Submit for final draft of the homework assignment to the professor <i>via</i> the Homework 01 Submission link by 11:55 PM on Thursday. D. Quiz #1: Alphabetizing Quiz and Introduction to Logos Word Studies. Submit this quiz in Moodle by 11:55PM on Saturday.
9/19-9/25	2 / 2	<p>Unit 2-Basic Greek Mastery</p> <ol style="list-style-type: none"> 1. Mastering Greek Nouns, Pronouns, Articles & Adjectives <ol style="list-style-type: none"> A. Read: Lecture 2; Nunn, Lessons 5-10. B. Post: A question or reflection relating to the lecture's content or the weekly reading by 11:55PM on Monday. By 11:55PM on Wednesday, respond to the posts of two of your classmates. C. Assignment: By 11:55PM on Tuesday, submit Homework Assignment 02 to the Group Homework Discussion forum in Moodle. By 11:55PM on Thursday, respond to the homework assignments of at least two other members of your group. Submit for final draft of the homework assignment to the professor <i>via</i> the Homework 02 Submission link by 11:55 PM on Thursday. D. Glossary Post: By 11:55PM on Friday, submit your Lecture 2 glossary posts to the class glossary in Moodle. E. Quiz #2: Nouns. Submit this quiz in Moodle by 11:55 PM on Saturday.

9/26-10/2	3 / 2	<p>1. Mastering Greek Finite Verbs</p> <p>A. Read: Lecture 3; Nunn, Lessons 3-4</p> <p>B. Post: A question or reflection relating to the lecture’s content or the weekly reading by 11:55PM on Monday. By 11:55PM on Wednesday, respond to the posts of two of your classmates.</p> <p>C. Assignment: By 11:55PM on Tuesday, submit Homework Assignment 03 to the Group Homework Discussion forum in Moodle. By 11:55PM on Thursday, respond to the homework assignments of at least two other members of your group. Submit for final draft of the homework assignment to the professor <i>via</i> the Homework 03 Submission link by 11:55 PM on Thursday.</p> <p>D. Glossary Post: By 11:55PM on Friday, submit your Lecture 3 glossary posts for the class glossary in Moodle.</p> <p>E. Quiz #3: Finite Verbs. Submit this quiz in Moodle by 11:55PM on Saturday.</p>
10/3-10/9	4 / 3	<p>Unit 3- Participles, Infinitives, Conditional Sentences, and Alternative Case Meanings</p> <p>1. Learning Greek Participles</p> <p>A. Read: Lecture 4; Nunn, Lesson 25</p> <p>F. Post: A question or reflection relating to the lecture’s content or the weekly reading by 11:55PM on Monday. By 11:55PM on Wednesday, respond to the posts of two of your classmates.</p> <p>B. Assignment: By 11:55PM on Tuesday, submit Homework Assignment 04 to the Group Homework Discussion forum in Moodle. By 11:55PM on Thursday, respond to the homework assignments of at least two other members of your group. Submit for final draft of the homework assignment to the professor <i>via</i> the Homework 04 Submission link by 11:55 PM on Thursday.</p>
10/10-10/16	5 / 3	<p>1. Mastering Greek Participles</p> <p>A. Read: TBA</p> <p>B. Post: A question or reflection relating to the lecture’s content or the weekly reading by 11:55PM on Monday. By 11:55PM on Wednesday, respond to the posts of two of your classmates.</p> <p>C. Assignment: By 11:55PM on Tuesday, submit Homework Assignment 05 to the Group Homework Discussion forum in Moodle. By 11:55PM on Thursday, respond to the homework assignments of at least two other members of your group. Submit for final draft of the homework assignment to the professor <i>via</i> the Homework 05 Submission link by 11:55 PM on Thursday.</p>

		<p>D. Glossary Posts: By 11:55PM on Friday, submit your Lecture 4 glossary posts for the class glossary in Moodle.</p> <p>E. Worksheet #1: Submit Worksheet 1 by 11:55 PM on Saturday.</p> <p>F. Extra Credit: By 11:55PM on Saturday, submit 3 additional glossary posts on terms relating to participles to the class glossary. Satisfactorily completion of this assignment will result in a 5% bonus to your grade for Worksheet #1.</p>
10/17-10/23	6	Reading and Research Week
10/24-10/30	7 / 3	<p>1. Understanding Greek Infinitives</p> <p>A. Read: Lecture 5a; Nunn, Lesson 32</p> <p>B. Post: A question or reflection relating to the lecture’s content (either lecture 5a or 5b-see below) or the weekly reading by 11:55PM on Monday. By 11:55PM on Wednesday, respond to the posts of two of your classmates.</p> <p>C. Assignment: By 11:55PM on Tuesday, submit Homework Assignment 06 to the Group Homework Discussion forum in Moodle. By 11:55PM on Thursday, respond to the homework assignments of at least two other members of your group. Submit for final draft of the homework assignment to the professor <i>via</i> the Homework 06 Submission link by 11:55 PM on Thursday.</p> <p>D. Quiz #4-Infinitives. Submit this quiz in Moodle by 11:55PM on Saturday.</p> <p>2. Lecture 5b-Conditional Sentences</p> <p>A. Read: Lecture 5b</p> <p>B. Post: See above for details.</p> <p>C. Assignment: By 11:55PM on Thursday, submit Homework Assignment 07 to the Group Homework Discussion forum in Moodle. By 11:55PM on Saturday, respond to the homework assignments of at least two other members of your group. Submit for final draft of the homework assignment to the professor <i>via</i> the Homework 07 Submission link by 11:55 PM on Saturday.</p> <p>D. Glossary Posts: By 11:55PM on Friday, submit your Lecture 5 (for either Lecture 5a or 5b) glossary posts for the class glossary in Moodle.</p>

10/31-11/6	8 / 3	<p>1. Understanding Alternative Case Meanings</p> <p>A. Read: Lecture 6</p> <p>B. Post: A question or reflection relating to the lecture’s content or the weekly reading by 11:55PM on Monday. By 11:55PM on Wednesday, respond to the posts of two of your classmates.</p> <p>C. Assignment: By 11:55PM on Tuesday, submit Homework Assignment 08 to the Group Homework Discussion forum in Moodle. By 11:55PM on Thursday, respond to the homework assignments of at least two other members of your group. Submit for final draft of the homework assignment to the professor <i>via</i> the Homework 08 Submission link by 11:55 PM on Thursday.</p> <p>D. Glossary Posts: By 11:55PM on Friday, submit your Lecture 6 glossary posts for the class glossary in Moodle.</p> <p>E. Worksheet #2: Submit Worksheet 2 by 11:55PM on Saturday.</p>
11/7-11/13	9 / 4	<p>Unit 4-Basic Hebrew Mastery</p> <p>1. Learn Hebrew consonants and vowels</p> <p>A. Read: Lecture 7, Futato, <i>Beginning Biblical Hebrew</i>, Lessons 1-3.</p> <p>B. Post: A question or reflection relating to the lecture’s content or the weekly reading by 11:55PM on Monday. By 11:55PM on Wednesday, respond to the posts of two of your classmates.</p> <p>C. Assignment: By 11:55PM on Tuesday, submit Homework Assignment 09 to the Group Homework Discussion forum in Moodle. By 11:55PM on Thursday, respond to the homework assignments of at least two other members of your group. Submit for final draft of the homework assignment to the professor <i>via</i> the Homework 09 Submission link by 11:55 PM on Thursday.</p> <p>D. Quiz #5: Hebrew Alphabet & Vowels. Submit this quiz in Moodle by 11:55PM on Saturday.</p>
11/14-11/20	10 / 4-5	<p>1. Master Hebrew nouns</p> <p>A. Read: Lecture 8; Futato, Lessons 4-5</p> <p>B. Post: A question or reflection relating to the lecture’s content or the weekly reading by 11:55PM on Monday. By 11:55PM on Wednesday, respond to the posts of two of your classmates.</p> <p>C. Assignment: By 11:55PM on Tuesday, submit Homework Assignment 10 to the Group Homework Discussion forum in Moodle. By 11:55PM on Thursday, respond to the homework assignments of at least two other members of your group. Submit for final draft of the homework assignment to the professor <i>via</i> the Homework 10 Submission link by 11:55 PM on Thursday.</p> <p>D. Glossary Posts: By 11:55PM on Friday, submit your Lecture 8 glossary posts for the class glossary in Moodle.</p>

		E. Worksheet #3: Submit Worksheet 3 by 11:55PM on Saturday.
11/21-11/27	11 / 5	<p>Unit 5-Hebrew Verbs</p> <p>1. Master Hebrew Verbs</p> <p>A. Read: Lecture 9; Futato, Lessons 6 and 11</p> <p>B. Post: A question or reflection relating to the lecture’s content or the weekly reading by 11:55PM on Monday. By 11:55PM on Wednesday, respond to the posts of two of your classmates.</p> <p>C. Assignment: By 11:55PM on Tuesday, submit Homework Assignment 11 to the Group Homework Discussion forum in Moodle. By 11:55PM on Saturday, respond to the homework assignments of at least two other members of your group. Submit for final draft of the homework assignment to the professor <i>via</i> the Homework 11 Submission link by 11:55 PM on Saturday.</p> <p>D. Quiz #6: Submit this quiz in Moodle by 11:55PM on Sunday.</p>
11/28-12/4	12 / 5	<p>1. Understanding Hebrew Participles, infinitives, etc...</p> <p>A. Read: Lecture 10; Futato, Lessons 20-21</p> <p>B. Post: A question or reflection relating to the lecture’s content or the weekly reading by 11:55PM on Monday. By 11:55PM on Wednesday, respond to the posts of two of your classmates.</p> <p>C. Assignment: By 11:55PM on Tuesday, submit Homework Assignment 12 to the Group Homework Discussion forum in Moodle. By 11:55PM on Thursday, respond to the homework assignments of at least two other members of your group. Submit for final draft of the homework assignment to the professor <i>via</i> the Homework 12 Submission link by 11:55 PM on Thursday.</p> <p>D. Glossary Posts: By 11:55PM on Friday, submit your Lectures 9-10 glossary posts for the class glossary in Moodle.</p> <p>E. Worksheet #4: Submit Worksheet 4 by 11:55PM on Saturday.</p>
12/5-12/11	13 / 6	<p>Unit 6: New Testament Textual Criticism</p> <p>1. Understanding NT Textual Criticism</p> <p>A. Read: Lecture 11</p> <p>B. Post: A question or reflection relating to the lecture’s content or the weekly reading by 11:55PM on Monday. By 11:55PM on Wednesday, respond to the posts of two of your classmates.</p> <p>C. Assignment: By 11:55PM on Tuesday, submit Homework Assignment 12 to the Group Homework Discussion forum in Moodle. By 11:55PM on Thursday, respond to the homework assignments of at least two other members of your group. Submit for final draft of the homework assignment to the professor <i>via</i> the Homework 12 Submission link by 11:55 PM on Thursday.</p>

		<p>D. Glossary Posts: By 11:55PM on Friday, submit your Lecture 11 glossary posts for the class glossary in Moodle.</p> <p>E. Worksheet # 5: Submit Worksheet 5 by 11:55PM on Saturday.</p>
12/12-12/18	14/7	<p>Unit 7: Course Review</p> <p>1. Review of Course Material</p> <p>A. Read: Lecture 12</p> <p>B. Review: Previous assignments and worksheets. If you have any questions, post them in the Week 14 Review Forum.</p> <p>C. Final Exam: Submit the final by 11:55PM on Wednesday.</p>