



Nazarene Theological Seminary

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Doctor of Ministry Degree Residential Seminar Course Syllabus DMN925- *Ecclesial Ministry in the Wesleyan Spirit* June 6-16, 2011

Essential Information

Please refer to the following resources for information essential for the successful completion of courses and degree programs at Nazarene Theological Seminary. Links to these resources are in the Essential Information section at <http://support.nts.edu>.

- NTS Mission Statement & Purpose and Doctor of Ministry Objectives
- Tips for online learning success
- NTS library services
- NTS textbook information
- Online technical requirements and *Moodle* support information
- *Handbook for Inclusive Language*

Each DMin Residential Seminar course spans a 6 or 8 month period from the beginning of coursework to the completion of coursework. **This Course commences on March 1 and finishes on August 31, with seminar sessions held on Monday, June 6 – Thursday, June 16, 2011.**

NOTE: A course syllabus will sometimes go through more than one version, reflecting scheduling updates and/or the addition of detail as the course unfolds. The document footer indicates the version #. Students are responsible for the latest version of the syllabus which will be made available along with email notice in *Moodle*.

Instructor Information

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Course Description, Narrative, & Rationale

This seminar explores the integration of an ecclesial foundation and effective professional skills to enhance ministry for a congregational context. Attention will be given to understandings of the Church in the Wesleyan tradition and their influence on ministry leadership practices such as preaching, evangelism, discipleship, and strategic church development.

In recent years, there has been a great deal of interest and scholarship in the broader theological/ecclesial community around the participation of the Church in the *missio dei*, God's mission in the world. While there has been a scarcity of published materials integrating the missional church with Wesleyan theological perspectives,

there is a natural resonance between the missional conversation and the Wesleyan spirit which is both interesting and inviting to those of us in the Wesleyan tradition. In this seminar, we will explore the implications of the Church's participation in the *missio dei* from a Wesleyan perspective as it relates to the role, responsibilities and practices of the pastor as s/he serves the local parish.

Course Outcomes

Students who complete this course will be able to demonstrate the following at a higher level of competence than achieved by completing the Master of Divinity degree.

1. Formation of a Wesleyan pastoral theology grounded in an understanding of and participation in the mission of God. Specifically this will include development in the areas of:
 - a. Wesleyan practical and pastoral theology [Assignments #1 and 2]
 - b. Exegeting cultural contexts [Assignments #3 and 5]
 - c. Engaging the world in Christian mission [Assignment #5].
2. Development and demonstration of advanced theological reflection on pastoral ministry. This reflection will be organized around these themes:
 - a. Pastor as Prophet: Casting a Missional Vision [Assignments #1,2,4,5]
 - b. Pastor as Priest: Nurturing a Missional People [Assignments #1,2,4,5]
 - c. Pastor as Shepherd-King: Leading a Missional Church [Assignments #1,2,4,5]

Required Texts & Course Materials

Ammerman, Nancy T., Jackson W. Carroll, Carl S. Dudley, and William McKinney. *Studying Congregations: A New Handbook*. Nashville: Abingdon Press, 1998. 226 pp. ISBN 0687006511 List Price: \$17.31*

Benefiel, Ron. Review of *The Wolf Shall Dwell with the Lamb: A Spirituality for Leadership in a Multicultural Community* by Eric H. F. Law. 4 pp. http://didache.nts.edu/pdfs/guattheo02-eric_law_rev.pdf

Brueggemann, Walter. *The Prophetic Imagination, Second Edition*. Minneapolis: Fortress Press, 2001. 126 pp. ISBN 0800632877 List Price: \$12.86

Cavanaugh, William T. *Torture and Eucharist: Theology, Politics, and the Body of Christ (Challenges in Contemporary Theology)*. Oxford: Blackwell Publishing Ltd., 1998. 282 pp. ISBN 0631211993 List Price: \$43.66

Hays, Richard. *The Moral Vision of the New Testament: Community, Cross, New Creation, A Contemporary Introduction to New Testament Ethics*. San Francisco: Harper Collins, 1996. 470 pp. ISBN 006063796X List Price: 17.81

Johnson, Todd. *The Conviction of Things Not Seen: Worship and Ministry in the 21st Century*. Ada, MI: Brazos Press, 2002. 214 pp. ISBN 1587430320 List Price: \$28.00

Keel, Tim. *Intuitive Leadership: Embracing a Paradigm of Narrative, Metaphor and Chaos* Grand Rapids: Baker Books, 2007. 266 pp. ISBN: 0801068134 List Price: \$6.80

Long, Thomas G. *The Witness of Preaching*. Louisville, KY: Westminster John Knox, 1989. 198 pp. ISBN 0664229433 List Price: \$15.43

Newbigen, Lesslie. *The Gospel in a Pluralist Society*. Grand Rapids: Eerdmans, 1989. 244 pp. ISBN 0802804268 List Price: 14.84

Stone, Bryan. *Evangelism After Christendom: The Theology and Practice of Christian Witness*. Ada, MI: Brazos Press, 2007. 318 pp. ISBN 1587431947 List Price: \$20.19

Van Gelder, Craig. *The Ministry of the Missional Church: A Community Led by the Spirit*. Grand Rapids: Baker Books, 2007. 182 pp. ISBN 080109139X List Price: \$11.18

Wright, N. T. *Surprised by Hope: Rethinking Heaven, the Resurrection, and the Mission of the Church*. San Francisco: Harper Collins, 2008. 296 pp. ISBN 0061551821 List Price: \$14.58

*as listed on Amazon.com 12/28/10

Alternative Readings/Recommended (Please use the following readings if you have already read required texts listed above as part of a previous course or as an alternative to a contextual text that remains unavailable for the seminar)

Brafman, Ori and Rod Beckstrom *The Starfish and the Spider: The Unstoppable Power of Leaderless Organizations* New York: Portfolio/Penguin Books, 2006. 240 pp) ISBN-10: 1591841437

Branson, Mark Lau. *Memories, Hopes and Conversations: Appreciative Inquiry and Congregational Change*. Herndon, VA: The Alban Institute, 2004. 130 pp. ISBN: 1566992885

Chilcote, Paul Wesley. *Recapturing the Wesley's Vision: An Introduction to the Faith of John and Charles Wesley*. Downer's Grove, IL: InterVarsity Press, 2004. 125 pp. ISBN 0830827439

Godin, Seth. *Tribes: We Need You to Lead Us*. New York: Portfolio/Penguin Books, 2006. 147 pp. ISBN 9781591842330

Goleman, Daniel. *Social Intelligence: The New Science of Human Relationships*. New York: Bantam Books 2006. 334 pp. ISBN 0553803522 (Also Available in Paperback)

Guder, Darrel L. and Lois Barrett. *The Missional Church: A Vision for the Sending of the Church in North America*. Grand Rapids: Eerdmans Pub., 1998. 268 pp. ISBN 0802843506

Heath, Elaine, and Scott Kisker. *Longing for Spring: A New Vision for Wesleyan Community*. Eugene, OR: Pickwick Pubns, 2010. 118 pp. ISBN 155635519X

Hunter III, George G. *The Celtic Way of Evangelism: How Christianity Can Reach the West . . . Again*. Nashville: Abingdon Press, 2000. 121 pp. ISBN 1426711379

McIntosh, Mark A. *Discernment and Truth: The Spirituality and Theology of Knowledge*. New York: Herder & Herder, A Crossroads Publishing Company, 2004. 255 pp. ISBN 0824521382

McNeal, Reggie. *Missional Renaissance: Changing the Scorecard for the Church*. San Francisco: Jossey Bass, 2009. 181 pp. ISBN 9780470243442

NTS Faculty. *Wesleyan Perspectives of the Missio Dei*. Kansas City: Beacon Hill Press, 2010.

Peterson, Eugene H. *Working the Angles: The Shape of Pastoral Integrity*. Grand Rapids: Eerdmans, 1987. 179 pp. ISBN 0802802656

Richardson, Ronald W. *Creating a Healthier Church: Family Systems Theory, Leadership and Congregational Life*. Minneapolis: Fortress Press, 1996. 183 pp. ISBN 0800629558

Roxburgh, Alan J. and Fred Romanuk. *The Missional Leader: Equipping Your Church to Reach the Changing World*. San Francisco: Jossey Bass, 2006. 206 pp. ISBN 078798325X

Total required reading: 2,826 pages

Total cost of books: \$202.66 (as listed on Amazon.com 12/28/10)

Course Assignments & Requirements

Pre-Seminar Assignments (600 points)

These assignments should be completed before the Seminar begins. Students may submit completed assignments in *Moodle*.

1. **Read all required texts and articles.** [Outcome Objectives #1 and 2]
2. Write a **reflection paper** on each of the 11 required texts. (Note: Two reflection papers will be due for Hays, one on sections I and II and the second on sections III and IV. No reflection paper is required for the Benefiel paper). Reflection papers should include: 1) key ideas, 2) assessment/critique, 3) personal response or "take-aways." Each paper should be 3-4 pages in length and will receive a maximum of 50 points. These are due on the day the text is scheduled for discussion in class. (Note course schedule below). First drafts of three critical reflection papers must be posted on Moodle for professor review and feedback by April 1 and three more by May 1. [Outcome Objectives #1 and 2]
3. **Contextual assessment of the student's ministry setting** according to the criteria established by the student from the reading. These assessments should be prepared for a 20-30 minute presentation to the class on the first full day of the Seminar, June 7, 2011. Students may employ media (Powerpoint, etc.) in the presentation. This assignment will not be graded. [Outcome Objective #1b]

During the Seminar (100 points)

4. **Participation** in the Seminar discussion . [Course Objectives #1 and 2]

Post-Seminar Assignments (500 points)

5. **Post Seminar Project:** The student shall write a post-seminar project in which the seminar concepts are utilized in addressing a ministry-related issue in the student's leadership context. Projects may focus on such issues as worship, sacraments, preaching, discipleship, evangelism, compassionate ministries, organizational structure, congregational leadership, and missional re-visioning. The project should be 20-25 pages in length and should include interaction and feedback with those in the student's ministry context. The following is a suggested outline:
 - a. statement of the problem or ministry issue to be addressed
 - b. literature review (course reading materials and related theoretical models of ministry)
 - c. gather research data (especially from interaction with those in the setting as well as from other relevant ministry models)

- d. construction of a ministry model or plan
- e. implementation of the ministry model
- f. evaluation of the effectiveness of the model
- g. final considerations.

The project should be approved by the faculty facilitator(s) prior to the adjournment of the seminar sessions.
Due date August 15, 2011. [Outcome Objectives #1 and 2]

6. DMin Program Assignments

A. In-Parish Committee:

If this is your *first* Seminar, select the members for your In-Parish Committee as detailed in the DMin *Handbook* and post a list with their names, titles/positions, reasons for your choices, and the email address of your designated Committee Chairperson in *Moodle* by **August 1, 2011**.

By **October 1, 2011** all students must meet with their In-Parish Committee and post in *Moodle* the date of the meeting and who attended. The Chair (not the student) will write-up the In-Parish Committee Report and send it to Anne R. Hardy (using the Form and instructions in the DMin *Handbook*), also by October 1, 2011.

B. Pastoral Research Project (PRP):

Resources:

- a. Swinton, John. *Practical Theology and Qualitative Research*. London: SCM Press, 2006. 278 pp. ISBN: 9780334029809 List Price: \$32.99
- b. NTS DMin *Handbook* section on "Research Process" (available online at www.nts.edu/dmin)

Find the assignment below that applies to you, and post it in *Moodle* by **August 1, 2011**:

If this is your *first* Seminar – read *Practical Theology and Qualitative Research* and write 2-3 paragraphs on a possible topic for your PRP and how this book has begun to shape your thinking about your PRP.

If this is your *second* Seminar – read the DMin *Handbook* descriptions of the Research Process, paying special attention to the Topic Selection Form. Review *Practical Theology and Qualitative Research* and write 2-3 paragraphs on your developing ideas of the project you would like to conduct in your own ministry context.

If this is your *third* Seminar – carefully re-read the DMin *Handbook* descriptions of the Research Process, review *Practical Theology and Qualitative Research*, and submit a first draft of the Topic Selection Form.

C. Electives:

Find the assignment below that applies to you, and post it in *Moodle* by **August 1, 2011**:

If this is your *first* Seminar – read the DMin *Handbook* instructions for the Electives portion of the program, paying special attention to the Electives Proposal Form, and write 2-3 paragraphs describing the area(s) of study you are considering for your Electives and how your Electives may contribute to your PRP.

If this is your *second* Seminar, carefully re-read the DMin *Handbook* descriptions of the Electives, and complete and submit a first draft of the Electives Proposal Form.

If this is your *third* Seminar – and you have not already done so, submit a first draft of the Electives Proposal Form; if adjustments were required from your first draft, submit those for final approval.

Distribution of Student Learning Hours

	Pre-Seminar Hours	Seminar Hours	Post-Seminar Hours	Total Hours
Face-to-face Seminar Sessions		60		60
Online Interaction (optional)				
Reading	120		20	140
Writing	30		40	70
Interviews / Data Collection			20	20
Exams & Quizzes				
TOTAL	150	60	80	290

Method for Submitting Assignments

This course requires internet access to NTS *Moodle* for instructional information about assignments and electronic assignment submission. Unless otherwise instructed, do not send assignments to the professors via email. Your electronic submissions will automatically be linked to the “Grades” area of *Moodle* to which you have access for viewing your grades. Contact support@nts.edu with technical questions or for assistance.

Form and Style Expectations

All formal written documents are to be carefully proof-read for correct spelling and grammar before submission; it is the responsibility of the student to ensure “clean” copy, even if it means securing assistance.

NTS is committed to the equality of women and men. Recognizing that people have often used the English language in ways that imply the exclusion or inferiority of women, NTS urges students, faculty, and staff to avoid sexist language in public discourse, in classroom discussions, and in their writings. All written work presented to meet course requirements must use gender inclusive language. Inclusive Language usage guidelines can be found at http://www.wynkoopcenter.org/index.php?option=com_content&task=view&id=53&Itemid=85.

All research-based written documents are to be formatted (and will be evaluated) utilizing the “Notes–Bibliography Style” for source citation as detailed in the most current edition of the Turabian Style Guide (<http://www.press.uchicago.edu/books/turabian/manual>). This is the style required for the DMin Pastoral Research Project document.

Policy Regarding Late Work

Grades for late assignments may reflect a reduction in points. If students are faced with extenuating circumstances, communication with the instructors is crucial.

Seminar Grading

Doctoral students are expected to perform consistently at above average achievement. The following grade standards will be applied:

- "A" - EXCEPTIONAL WORK (strong, significant achievement of course objectives)
- "B" - GOOD WORK (basic, essential achievement of course objectives)
- "C" or "D" - MARGINAL WORK (inadequate, minimal achievement of course objectives)
- "F" - UNACCEPTABLE WORK (failure to achieve course objectives)

In accordance with the provisions of the Rehabilitation Act of 1973, NTS is committed to providing students with disabilities the opportunity to participate and benefit from its programs and activities, Accordingly NTS will make reasonable modifications to its programs and activities to accommodate otherwise qualified students with disabilities, unless such modifications would impose an undue burden on the operation of the particular program or activity or would fundamentally alter the nature or purpose of the program or activity. Students needing accommodations should contact the Office of the Registrar. They also should contact the instructor before the first class session to discuss learning needs and adaptive strategies which have been beneficial for the student in the past.

Course Calendar

Before the Seminar Begins

Week of	Assignments/Due Dates
March 1-7	Read Wright, write 3-4 page critical reflection paper (due June 7)
March 8-14	Read Parts I and II of Hays, write critical reflection paper (due June 7)
March 15-21	Finish Parts III and IV of Hays, write critical reflection paper (due June 14)
March 22-28	Read Ammerman, write 3-4 critical reflection paper (due June 9)
March 29-Apr 4	Read Brueggemann, write 3-4 critical reflection paper (due June 10) Post first drafts of three critical reflection papers on Moodle by April 1.
April 5-11	Read Newbigen, write critical reflection paper (due June 10)
April 12-18	Read Van Gelder, write critical reflection paper (due June 10)
April 26-May 2	Read Johnson, write critical reflection paper (due June 13)
May 3-9	Read Long, write critical reflection paper (due June 13) Post first drafts of three more critical reflection papers on Moodle by May 1
May 10-16	Begin reading of Cavanaugh (first 140 pages)
May 17-23	Finish reading Cavanaugh, write critical reflection paper (due June 14)
May 24-30	Read Stone, write critical reflection paper (due June 15)
May 31-June 6	Read Keel, write critical reflection paper (due June 15)

During the Seminar

The daily schedule for Tuesday through Friday, and Monday through Wednesday will be:

8:30 a.m. – Devotions and Prayer

9:00 – 10:30 a.m. - Session One

10:30: - 10:45 a.m. – Morning Break (refreshments provided in the Faculty Lounge)

10:45 a.m. – 12:15 p.m. – Session Two

12:15 – 1:15 p.m. – Lunch Break

1:15 – 2:30 p.m. – Session Three

2:30 – 2:45 p.m. (Afternoon Break)

2:45 – 4:00 p.m. – Session Four

4:00 – 4:30 p.m. – Faculty Discretion (e.g., summation, consultation)

The schedule for the first Saturday and the final Thursday Morning will be:

8:30 a.m. – Devotions and Prayer

9:00 – 10:30 a.m. - Session One

10:30: - 10:45 a.m. – Morning Break (refreshments provided in the Faculty Lounge)

10:45 a.m. – 12:15 p.m. – Session Two

Class ends 12:15

We will also plan to visit two congregations in the Kansas City area on Sunday morning (three to four hours). These sessions provide an excellent case study in current ministry practices.

We will adhere to the starting and adjourning times for each day. The specific times for sessions and breaks will be helpful but also flexible to allow for the dynamics of conversation, guest presentations, as well as institutional presentations. Further, specific sessions for the development of Pastoral Research Project topic and design proposals will be determined by the D.Min. Director and/or Committee.

Seminar Topics

The seminar will be divided into five primary topics with subtopics for each. Appropriate learning activities (either pre-seminar, in-seminar, or post-seminar) will facilitate interaction with the concepts. **PLEASE NOTE:** during the actual seminar the faculty will draw from each of these seminar themes at different points to create a “mosaic” of these issues. The topics are helpful in organizing the advance reading and for informing pre-seminar assignments, but may be employed differently during actual seminar.

Shaping A Pastoral Ministry

Topics:

- Biblical and ecclesial resources for shaping pastoral work
- Essential pastoral work
- Models for organizing pastoral leadership in context

Learning Activities:

- The completion of the required reading (pre-seminar). Key texts for this section: Hays, Wright.
- Dialogue with guests and colleagues concerning concepts emerging from reading, lectures, and class discussions (in-seminar)

Pastoral Discernment of Context

Topics:

- Discerning community, congregational analysis
- Systems thinking and decision making in leadership
- Contextual dynamics that influence pastoral decisions

Learning Activities:

- The completion of the required reading (pre-seminar). Key text for this section: Ammerman
- Presentation of contextual assessment of the student's ministry setting.
- Dialogue with guests and colleagues concerning concepts emerging from reading, lectures, and class discussions (in-seminar)

Pastor as Prophet: Casting a Missional Vision

Topics:

- Shaping narratives for missional vision
- Postmodern influences on Christian missional vision
- The church as an authentic expression of the kingdom of God
- The pastor as a living sign of missional vision

Learning Activities:

- Completion of the required reading (pre-seminar). Key texts for this section: Brueggemann, Newbigen, Van Gelder.
- Interaction with guests and colleagues concerning concepts emerging from reading, lectures, and/or discussions (in-seminar)

Pastor as Priest: Nurturing a Missional People

Topics:

- Worship (Word and Sacrament) as missional nurture
- Creative speech that inspires missional contemplation and action
- Ministries of mercy and justice
- The missional work of confession, forgiveness, and reconciliation

Learning Activities:

- Completion of the required reading (pre-seminar). Key texts for this section: Johnson, Long, Cavanaugh, Hays.
- Interaction with guests and colleagues concerning concepts emerging from reading, lectures, and/or discussions (in-seminar)

Pastor as Shepherd-King: Leading a Missional Church

Topics:

- The power of ethical leadership from love
- Organizational administration as pastoral care and mission enablement
- The critical pastoral management of money, sex, and power
- Evangelism among and through a missional people

Learning Activities:

- The completion of the required reading (pre-seminar). Key texts for this section: Keel, Stone.
- Interaction with guests and colleagues concerning concepts emerging from reading, lectures, and/or discussions (in-seminar)

	Devotion 8:30	Session One 9:00 – 10:30	Session Two 10:45 – 12:15	Session Three 1:15 – 2:30	Session Four 2:45 – 4:00	Readings
Jun 6 Mon	9:00 am New Student Orientation				Opening banquet 5:30pm	
Jun 7 Tues	Rowell	Shaping A Pastoral Ministry		Models for organizing pastoral leadership	Student presentations (context assessment)	Hays I & II Wright
Jun 8 Wed	Benefiel	Developments in the <i>mission dei</i> conversation	Student presentations (context assessment)			
Jun 9 Thurs	Student	Pastoral Discernment of Context		Student presentations		Ammerman
Jun 10 Fri	Student	Pastor as Prophet: Casting a Missional Vision				Brueggemann Newbigen Van Gelder
Jun 11 Sat	Student	Reading, Writing, Reflection			Congregation Visit	
Jun 12 Sun	Student	Congregation Visits		Rest	Fellowship	
Jun 13 Mon	Student	Pastor as Priest: Nurturing a Missional People				Johnson Long
Jun 14 Tues	Student	Pastor as Shepherd-King: Leading a Missional Church				Cavanaugh Hays
Jun 15 Wed	Rowell	Pastor as Shepherd-King: Leading a Missional Church				Keel Stone
Jun 16 Thurs	Benefiel	Project discussion and debrief				

After the Seminar Ends

Week of	Assignments/Due Dates
August 1	Post update on In-Parish Committee in <i>Moodle</i>
August 1	Post appropriate PRP assignment in <i>Moodle</i> (see Post-Seminar assignments above)
August 1	Post appropriate Elective assignment in <i>Moodle</i>
August 15	Post completed Post-Seminar project

Bibliography (recommended resources for additional/future study)

- Avery, Gayle C. *Understanding Leadership*. London: Sage Publications, 2004. 296 pp. ISBN 0761942890
- Boone, Dan. *Preaching the Story that Shapes Us*. Kansas City: Beacon Hill Press, 2008. 276 pp. ISBN 0834123717
- Bosch, David. *Transforming Mission: Paradigm Shifts in Theology of Mission*. Maryknoll, NY: Orbis Books, 1991. 520 pp. ISBN 0883447193
- Brueggemann, Walter. *Finally Comes the Poet: Daring Speech for Proclamation*. Minneapolis: Augsburg Press, 1989. 163 pp. ISBN 0800623940
- Dally, John. *Choosing the Kingdom: Missional Preaching for the Household of God*. Herdon, VA: The Alban Institute, 2007. 145 pp. ISBN 1566993598
- Dawn, Marva. *A Royal Waste of Time: The Splendor of Worshiping God and Being Church for the World*. Grand Rapids: Eerdmans Pub., 1999. 370 pp. ISBN 080284586X
- Farley, Edward and Tom Long. *Preaching as a Theological Task*. Louisville, KY: Westminster John Knox, 1996. 189 pp. ISBN 0664256171
- Ford, Leighton. *Transforming Leadership: Jesus' Way of Creating Vision, Shaping Values & Empowering Change*. Downers Grove, IL: InterVarsity Press, 1991. 318 pp. ISBN 0830816526
- Frost, Michael. *Exiles: Living Missionally in a Post-Christian Culture*. Grand Rapids: Baker Books, 2006. 352 pp. ISBN 0801046270
- Gutierrez, Gustavo. *On Job: God-Talk and the Suffering of the Innocent*. Maryknoll, NY: Orbis Books, 1999. 133 pp. ISBN 0883445522
- Heineman, Jr. Ben W. *High Performance with High Integrity*. Boston: Harvard Business School Pub., 2008. 195 pp. ISBN 1422122956
- Hirsch, Alan and Leonard Sweet. *The Forgotten Ways: Reactivating the Missional Church*. Grand Rapids: Baker Academic, 2007. 304 pp. ISBN 1587431645
- Hunter, James D. *To Change the World: The Irony, Tragedy, and Possibility of Christianity in the Late Modern World*. New York: Oxford University Press, 2010. 337 pp. ISBN 0199730806
- Kouzes, James and Barry Posner. *The Leadership Challenge*. San Francisco: Jossey-Bass, 2007. 368 pp. ISBN 0787984922
- Law, Eric H. F. *The Wolf Shall Dwell with the Lamb: A Spirituality for Leadership in a Multicultural Community*. St. Louis: Chalice Press, 1993. 125 pp. ISBN 082724231X

Nouwen, Henri, Donald McNeill, Douglas Morrison. *Compassion: A Reflection on the Christian Life*. New York: Doubleday, 1983. 139 pp. ISBN 0385517521

Peterson, Eugene H. *Christ Plays in Ten Thousand Places: A Conversation in Spiritual Theology*. Grand Rapids: Eerdmans Pub., 2005. 362 pp. ISBN 0802828752

_____. *Five Smooth Stones for Pastoral Work*. Grand Rapids: Eerdmans Pub., 1980. 239 pp. ISBN 0802806600

_____. *Practice Resurrection*. Grand Rapids: Eerdmans Pub., 2010. 287 pp. ISBN 0802829554

Rainer, Thom S. and Eric Geiger. *Simple Church: Returning to God's Process for Making Disciples*. Nashville: Broadman and Holman Publishers, 2006. 272 pp. ISBN 0805443908

Rogers, Everett. *Diffusion of Innovations, 5th Ed.* New York: Simon & Schuster, 2003. 512 pp. ISBN 0743222091

Sandel, Michael. *Justice: What's the Right Thing to Do?* New York: Farrar, Straus and Giroux, 2010. 310 pp. ISBN 0374532508

Schmit, Clayton. *Sent and Gathered: A Worship Manual for the Missional Church*. Grand Rapids: Baker Academic, 2009. 200 pp. ISBN 0801031656

Willimon, William. *Calling and Character: Virtues of the Ordained Life*. Nashville: Abingdon Press, 2000. 182 pp. ISBN 0687090334

_____. *Pastor: The Theology and Practice of Ordained Ministry*. Nashville: Abingdon Press, 2002. 386 pp. ISBN 0687045320

Yoder, John H. *The Politics of Jesus, 2nd Ed.* Grand Rapids: Eerdmans Pub., 1994. 250 pp. ISBN 0802807348